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MOTIVATION FOR SYSTEM'S CREATION

# Motivation for System's creation

#### Student Gaps

Many students in Oklahoma have education gaps, especially pertaining to Oklahoma and Tribal History.



#### Cultural Gaps

Many adults have education and knowledge gaps. As a public library, we have an opportunity to reach beyond K12 and address these knowledge gaps.



#### Combat Misinformation

Decades of these education and knowledge gaps have contributed to a proliferation of misinformation, especially pertaining to sovereign tribal nations (e.g. <u>This article</u> by MFM citing the Edmond Territorial Schoolhouse as "the oldest in Oklahoma"



## Motivation for System's creation

#### **OK History**

Oklahoma history is far too nuanced to relegate to a mere call number (976.6); we sought a system that could better represent the state's unique histories.



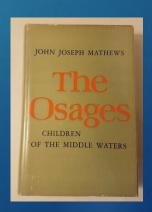
#### Territorial History

More specifically, the state's history as a territory set aside specifically to serve as a reservation for indigenous sovereign nations lends much to the special and unique aspects of Oklahoma history that nearly all other states lack. We needed a system that could better represent that fact.



#### Indigenous History

Commonly used Systems (Dewey) do NOT allow for equitable representation of Indigenous First Nations. Oklahoma has 39 sovereign tribal nations; therefore equitably representing all of these nations, as well as Indigenous modes of thought, has been a paramount objective (see also: Brian Deer Classification System).



PRIOR ITERATIONS (INFORMATION ORGANIZATION PROJECT)

# Information Organization Project

#### Criteria

Resources must pertain to 1) tribal, territorial, or Oklahoma History, and/or 2) Genealogy.



#### Authority Control

The structure of the system must be Indigenous-informed; ideally they will be strongly influenced by Indigenous ways of thinking instead of solely or mostly being Western-influenced.

Notwithstanding, must be user friendly, for all.



#### Livable, Dynamic

Any organizational schema we devise must be flexible and allow for change in tandem with improved Library of Congress Subject Headings and adoption of improved metadata.



CLASSIFICATION SYSTEM CREATION AND USE (BETA)

# System Creation and Use (BETA)

#### <u>IOP</u>

The Information Organization Project, a requirement of the MSLS Program at the university of North Texas, provided the opportunity to build a prototype.



# CONTROLLED VOCABULARY

Since the organizational structures must be Indigenous-informed, we took much influence from the <u>Brian Deer Classification System (BDCS)</u>.



#### Use

Working with visiting student groups helps us better ascertain how modifications to the system may ensure more successful collocation.



PROVIDES SPACE FOR EVOLVING METADATA

# Dynamic and Indigenous-focused Authority Control

#### Dynamic

As it evolves, we seek more LIS professionals (especially those with domain knowledge pertaining to OK History and Indigenous perspectives, cultures, and histories) to weigh in with their thoughts!



#### Native-Focused

Indigenous opinions from everything from controlled vocabularies to how their nations are represented are our top priority.



#### FFCS & Future Use

We hope other OK libraries will adopt the FFCS to use in their local history collections. FFCS can also help inform and influence other states with indigenous populations achieve more equitable representation.





Questions? Comments? Thank you for your time!

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