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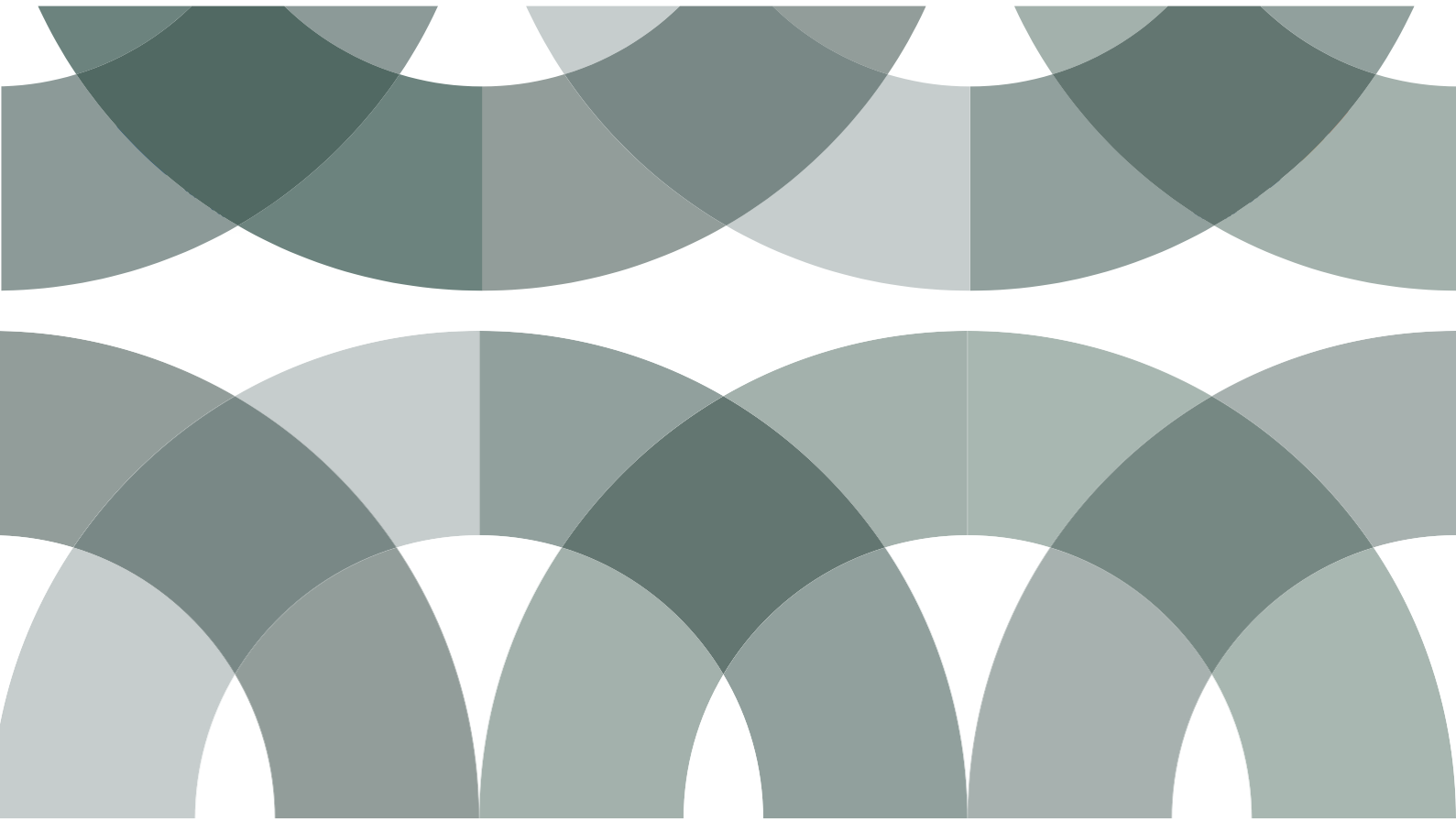
PABLO DE OLAVIDE

University's Alignment with the 2030 Agenda
A Diagnosis from Seville, Spain

UNIVERSITIES FOR SUSTAINABLE DEVELOPMENT

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Document compiled by staff from Pablo de Olavide University of Seville (UPO), with technical assistance from Periferia Consultoría Social

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Introduction

Recognizing the crucial role of universities in implementing the 2030 Agenda, the Pablo de Olavide University (UPO) has conducted a comprehensive assessment to evaluate its alignment and contribution towards achieving the Targets defined within the 17 Sustainable Development Goals (SDGs).

The 2030 Agenda presents a dual mandate for universities. Firstly, they are tasked with integrating the SDGs into their educational and research programs. Secondly, they are expected to act as catalysts for societal transformation and promote a governance model in higher education that aligns with the Agenda's objectives.

In light of these responsibilities, UPO has recognized the need to equip itself with the necessary tools to effectively assess the fulfillment of these mandates. This accountability is crucial for demonstrating UPO's commitment to the SDGs and for enhancing the effectiveness of its actions within the framework of the Agenda.

This document provides a summary of the process undertaken by UPO, in collaboration with Periferia Social Consulting, between November 2022 and May 2023. The objective was to design a set of indicators that can measure UPO's contribution to the 2030 Agenda.

The first section describes the methodology and various phases involved in the process. Following that, the document presents the system of indicators developed and provides information on UPO's contribution to the 2030 Agenda for the academic year 2021-2022.

In the annexes, two posters are included, displaying the complete set of indicators and the measurements made for the 2021-2022 academic year.



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Process

Objectives

The primary objective of this process was to provide the Pablo de Olavide University (UPO) with a comprehensive set of indicators that assess its contribution to the 2030 Agenda. It also aimed to diagnose the Strengths, Opportunities, Weaknesses, and Threats (SWOT) related to UPO's objectives, priorities, and actions. This diagnostic step is crucial in preparing an Action Plan within the framework of the 2030 Agenda.

This undertaking has yielded several important outcomes, including:

- Development of a robust set of indicators that gauges UPO's alignment with the 2030 Agenda.

- Identification of key stakeholders and crucial areas within UPO for contributing to the 2030 Agenda.

- Enhanced accountability, transparency, and communication with key stakeholders of UPO.

- Creation of tools to support future planning processes.

- Establishment of a Shared Vision and collaborative framework.

- Definition of a common set of indicators in collaboration with other universities.

- Increased visibility of universities' contribution to advancing the Sustainable Development Goals (SDGs).

- Promotion of alignment with the 2030 Agenda.

By accomplishing these objectives, this process has paved the way for UPO to effectively monitor and improve its engagement with the 2030 Agenda, fostering sustainable development and societal progress.

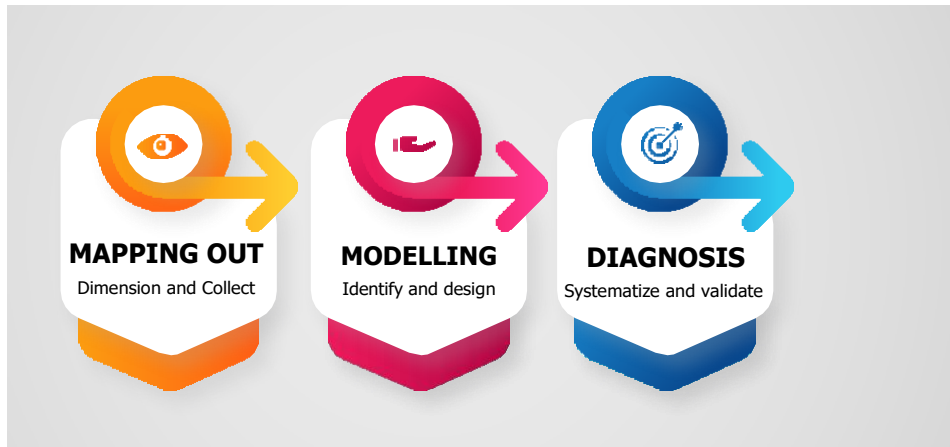


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Methodology

The work undertaken was divided into three distinct phases:



In the initial stage, a joint consultancy follow-up committee was established, comprising the Periferia team and the Internal Group of the UPO consisting of six individuals. This phase involved compiling and analyzing various documents related to the UPO's areas of work, such as Strategic Frameworks, Action Plans, Activity Reports, Project Reports, and Management Reports for the 2021/2022 academic year.

Strategic and Action Plans	6
Annual report of the Departments	15
Annual report of Government Bodies	6
Annual report of the Centers	8
Annual report of the Foundations	3
Annual Report of Research Centers	12
Annual Report of Research Groups	11
Annual report of Administrative Areas and Services	34
Total	95



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Additionally, documents analyzing the role of universities in contributing to the SDGs, good practices, and lessons learned were taken into consideration.

This review enabled the identification of the SDGs and targets to which the UPO was already contributing within its institutional approach.

The second phase focused on designing and validating the indicator system, as well as developing data collection tools. The 2030 Agenda itself served as the foundation for this process, supplemented by a review of indicator systems proposed by similar institutions in Spain and Europe¹.

Subsequently, the Periferia Consultancy presented a list of indicators based on the SDGs and selected targets, along with an analysis of their quality and feasibility, and methodological sheets for each indicator.

The UPO work team reviewed and validated these products, providing valuable contributions that facilitated necessary adjustments to the system, particularly in the final selection of indicators and corresponding methodological sheets.

The final stage, DIAGNOSIS, focused on measuring the indicators, drawing conclusions, and systematizing the diagnosis using a SWOT analysis. In this stage, information pertaining to the 2021/2022 academic year was analyzed using a specifically designed data collection form. Initially, reports on activities and management reports from various UPO services and departments were reviewed to extract essential figures and data. For indicators requiring additional information, the Internal Group made specific requests to the relevant UPO services or areas. Drawing on the insights and learnings gathered throughout the process, a systematic analysis of Strengths, Opportunities, Weaknesses, Threats, and Limitations was conducted. This analysis, presented in a different report, will serve as a foundation for the subsequent development of an Action Plan that will guide the UPO towards 2030.

¹: Panel of Sustainable Development Indicators of the UPV/EHU, "How to evaluate the SDGs in universities" (REDS, 2020), and Indicators of Accountability of the Spanish Cooperation - DGPOLDES - MAEC 2022, among others.



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Participants

An important aspect of this process was the active participation of individuals from different areas within the University.

Initially, a core group of six project members, together with the Periferia team, was formed, and their involvement spanned all three phases of the process. Over time, individuals from other areas and fields of the University also joined the project. To facilitate collaboration and information sharing, a virtual workspace was established at the outset, enabling participants from the University to contribute their insights and review the generated information.

Three face-to-face workshops took place at the conclusion of each phase (in January, March, and May 2023), with participation ranging from 10 to 13 individuals.

The following people participated throughout the process:

Miguel Angel Herrera Sanchez
Director International Relations and Cooperation Area Director

Maria Jesus Ruiz Sutilo
International Relations and Cooperation Area Technician

Luis Villagarcia Saiz
Director of CEI CamBio

Antonio Gallardo Correa
Delegate of the Rector for the Sustainable campus

Maria Jose Molina Ramirez
Delegation of Rector for the Sustainable Campus Technician

Esther Prieto Jimenez
Social Innovation Director

Teresa Rebolledo Gamez
Prof. Dr. Department of Education and Social Psychology

Rocío Rodríguez-Casado
Prof. Dr. Department of Education and Social psychology

Monica Dominguez Serrano
Delegate of the Rector for Gender equality

Angel M. Delgado Vazquez
Head of Learning and Research Support Service

Maria Araceli Casasola Balsells
Prof. Dr. Department of Financial Economics and Accounting

Maria Angeles Huete Garcia
Department of Sociology

Oscar Acedo Nuñez
Earth physics and research support technician



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In addition to those already mentioned, there have been other areas of the University that have also participated in the preparation of the diagnostic report of the UPO's contribution to the 2030 AGENDA for the 2021-2022 academic year, providing specific and relevant data for the process. These areas have been: Human Resources, PDI and PAS, Quality Area, Scholarships and Grants Service, Functional Diversity Support Service and the Infrastructure, Maintenance and Energy efficiency Service.

Set of indicators on the contribution of the UPO to the 2030 Agenda

The Pablo de Olavide University sustainable development indicator system has been built based on the 2030 Agenda, covering the set of 17 SDGs from a comprehensive approach, given their interrelation and feedback. Out of 169 targets in which the SDGs are deployed, the UPO contributes to 34 of them, with a distribution according to the main areas of intervention of the University.

SDG targets to which UPO contributes

 Target 1.4	 Target 7.2, 7.3	 Target 13.2, 13.3
 Target 2.1	 Target 8.5, 8.8	 Target 14.2
 Target 3.4	 Target 9.5	 Target 15.5
 Target 4.3, 4.4, 4.5, 4.7	 Target 10.2	 Target 16.6, 16.7, 16.10
 Target 5.1, 5.2, 5.4, 5.5	 Target 11.2, 11.3, 11.7	 Target 17.2, 17.6
 Target 6.4, 6.6	 Target 12.3, 12.4, 12.7	

Number of Indicators per SDG

The system is made up of 85 indicators, 56% results² related and 44% process³ related, distributed among the 17 SDGs as follows:

 2	 3	 4
 2	 6	 2
 3	 6	 3
 15	 6	 3
 12	 5	 3
 3	 7	

²The "RESULT" indicators offer information on compliance with the SDG objectives at the UPO level.

³The "PROCESS" indicators offer information about the effort (resources, decisions, actions...) that the UPO is making to comply with the SDG.

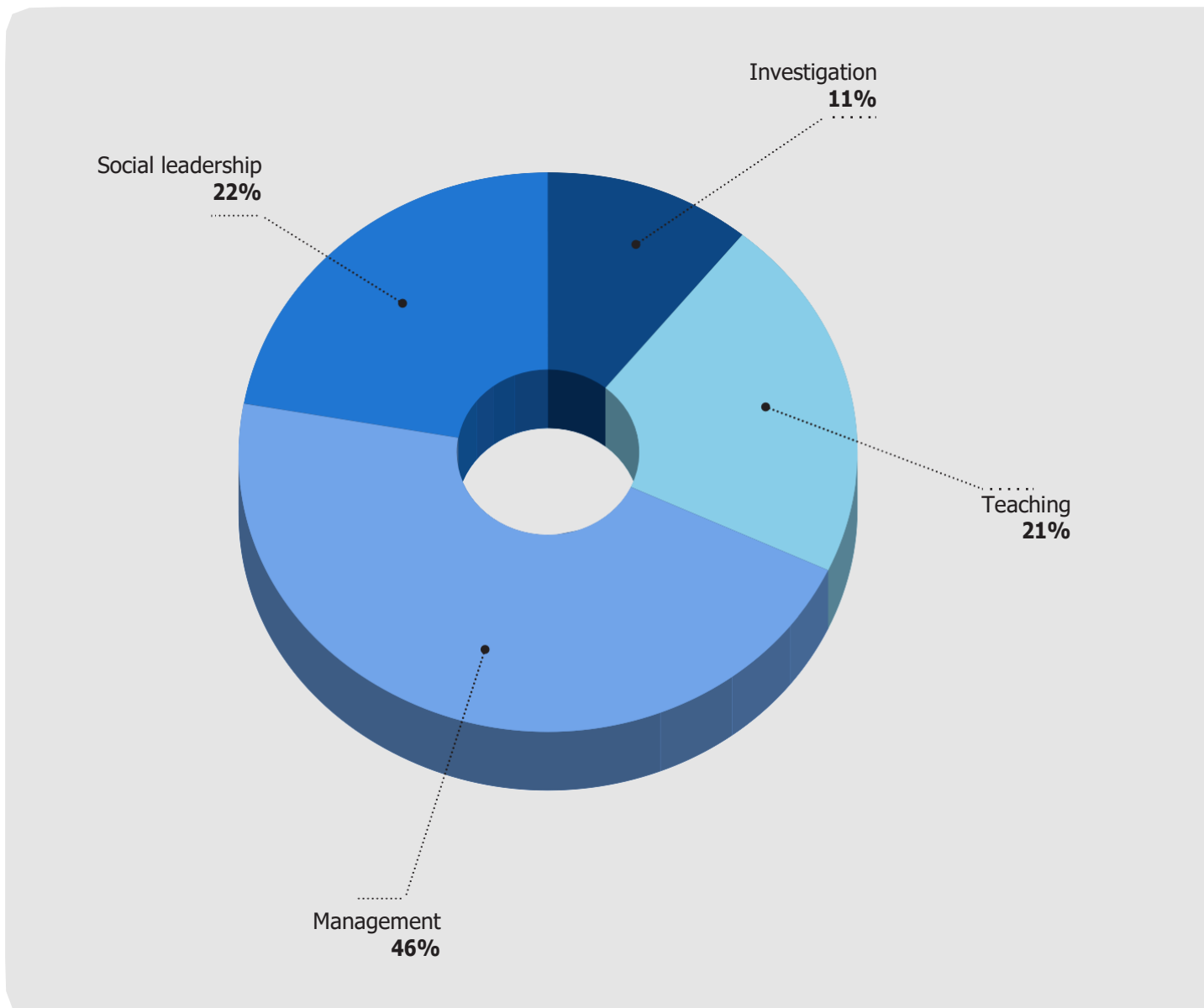
If we distribute the Indicators around the five spheres in which the 2030 Agenda is organized, "The 5 P's of Development": People, Planet, Prosperity, Peace and Partnerships, we find that it is the People sphere, followed by the Prosperity, the one that accumulates more number of indicators, as shown in the graph presented below.

Number of indicators for the 5 Ps of Development



The breakdown of the set of indicators according to the areas of the University shows that 38 of the 85 established indicators refer to issues related to Management, to the UPO understood as an organization, which represents 46% of the indicators of the system. The fields of teaching and research, key elements in this institution, have 18 and 9 indicators respectively, which represents 32% of the indicators of the system; finally, the indicators related to the social leadership of the University represent 22% of the set of indicators.

Number of indicators according to the areas of the University



A more detailed analysis of the system, such as the distribution of the indicators by area of action presented in the following graph, allows us to observe that it is the reduction of the Gender Gap where the greatest number of indicators is concentrated, with 12 related indicators. Other characteristics of the system is its clear environmental focus with an approach oriented towards environmental sustainability, with more than 35% of the indicators intended to provide information in this regard.

Linked area of action

PERFORMANCE AREA	Number of Indicators
Gender Gap Reduction	12
Efficient resource, energy and waste management	11
Quality Education	10
Social inclusion	9
Research capacity	6
Biodiversity Protection	5
Cooperation and Education for Sustainable Development	5
Climate Change Mitigation	4
Sustainable and responsible recruitment	3
Employability	3
Governance and Participation	3
Sustainable Infrastructure	3
Scholarships and grants	3
Prevention Health	3
Occupational Health & Safety	2
Sustainable Mobility	2
Food waste	1

Panel of Indicators for 2030 Agenda performance follow-up



UPO 1.1 Percentage of scholarships awarded with respect to the scholarships requested.

UPO 1.2 Percentage of UPO's annual budget dedicated to scholarships and social assistance for low-income students with respect to the total annual UPO budget.



UPO 2.1 Percentage of own dining room scholarships granted with respect to those requested.

UPO 2.2 Percentage of cafeterias on campus that offer a menu with local and seasonal products and also have fair trade products out of the total number of such establishments.



UPO 3.1 Percentage of people from the university community who use the sports facilities and/or enrol in physical activities offered by the university.

UPO 3.2 Percentage of UPO's annual budget allocated to the area of Health and Occupational Risk Prevention and Healthy Campus and Sports.

UPO 3.3 Students attended in the mental health service.



UPO 4.1 Number of students enrolled in undergraduate and postgraduate courses at UPO.

UPO 4.2 Number of students enrolling for the first time in a degree and postgraduate course at UPO.

UPO 4.3 Number of students completing their undergraduate and postgraduate studies.

UPO 4.4 Degree of satisfaction of the students with teaching.

UPO 4.5 Student rate over number of Full time teachers

UPO 4.6 Teaching Saturation Index (percentage of credits allocated to a teacher with respect to the total possible).

UPO 4.7 Proportion (%) of first-generation students of university studies in the family.

UPO 4.8 Academic Success rate Master and Degree.

UPO 4.9 Academic Performance Rate.

UPO 4.10 Abandonment rate.

UPO 4.11 Number of people using the SADP service (annual)

UPO 4.12 Number of students with diversity who finish their graduate and postgraduate studies at the UPO

UPO 4.13 PDI and PAS participating in training for attention to diversity.

UPO 4.14 Percentage of university population that participates in programs/activities that promote education for sustainable development.

UPO 4.15 Number of students enrolled in specific master for sustainable development, through education for sustainable development and sustainable lifestyles, human rights, gender equality.



UPO 5.1 Percentage of women enrolled over total students.

UPO 5.2 Percentage of female new students out of all new students.

UPO 5.3 Percentage of women participating in research and innovation projects.

UPO 5.4 Percentage of PDI women out of the total PDI of the UPO .

UPO 5.5 Percentage of PAS women out of the total PAS of the UPO .

UPO 5.6 % UPO annual budget allocated to the Equality area.

UPO 5.7 % of people in the university that participates in training and awareness-raising activities on equality.

UPO 5.8 Number of interventions in application of the protocol against sexual and gender-based harassment at the UPO.

UPO 5.9 Number of people (PDI+PAS) that welcomes conciliation plans.

UPO 5.10 Percentage of women members of collegiate bodies and management teams of with respect to the total number of members.

UPO 5.11 Percentage of main research groups led by women.

UPO 5.12 Percentage of female professors with respect to the total number of professorships.



UPO 6.1 Average water consumption (m3) per person from the university community per year.

UPO 6.2 Water footprint of the UPO.

UPO 6.3 Percentage UPO annual budget for the sustainable management of water and sanitation in university facilities and the care of aquatic ecosystems.



UPO 7.1 Percentage of RITE buildings/facilities with an A, B or C energy efficiency certificate.

UPO 7.2 Percentage of electricity consumed that comes from renewable sources with respect to total consumption.

UPO 7.3 Energy consumption per enrolled student and staff (PAS/PDI/contractors) (kWh per person per year)



UPO 8.1 Number of students with curricular and extracurricular internships managed by the UPO .

UPO 8.2 Number of students who have been assisted by the professional guidance service or who have participated in the entrepreneurship and employability activities of the FPO.

UPO 8.3 Employment rate of graduate students after one year.

UPO 8.4 Percentage of UPO personnel with a permanent employment contract or civil servants.

UPO 8.5 Accident and incident rate per capita for all UPO personnel.

UPO 8.6 Number of people participating in training activities related to risk prevention and occupational safety



UPO 9.1 Number of spinoffs created in the UPO.

UPO 9.2 Percentage of the UPO's annual budget dedicated to research and development (R&D).

UPO 9.3 Percentage of Income from R&D derived of external funds over the total budget of the university allocated to R&D.

UPO 9.4 Percentage of Income from R&D derived of public funds over the total budget of the university allocated to R&D.

UPO 9.5 Percentage of Income from R&D derived of private funds over the total budget of the university allocated to R&D.

UPO 9.6 Number of patents or exploitation licenses linked to research carried out at the UPO.



UPO 10.1 Percentage of staff with functional diversity with respect to the total staff of the UPO.

UPO 10.2 Percentage of students with functional diversity with respect to the total number of students.

UPO 10.3 Percentage of facilities and services certified as universal accessibility.

UPO 10.4 Number of older people participants in the program "Open Classroom for Seniors".

UPO 10.5 Number of Third Sector entities with which the UPO has signed collaboration agreements for the promotion of University Volunteering.

UPO 10.6 Number of people participating in activities of Volunteering through the UPO Volunteering Office.



UPO 11.1 Percentage of parking places for bicycles out of total of members of the university community.

UPO 11.2 Percentage of trips of the university community that is carried out by means of sustainable transport.

UPO 11.3 Flora residence occupancy rate Tristan.

UPO 11.4 People who participate in the "Shared Accommodation" program.

UPO 11.5 Percentage of campus surface university occupied by green areas and gardens.



UPO 12.1 Kg/year/person of food waste in the UPO facilities

UPO 12.2 Kg of Hazardous Waste generated in laboratories and UPO workshops throughout a year.

UPO 12.3 Kg of Electrical and Electronics Waste generated per year per capita on campus.

UPO 12.4 Kg of plastic waste generated per year per capita on the UPO campus.

UPO 12.5 Kg of paper used per capita recovered in selective bins on the UPO campus.

UPO 12.6 Kg of glass used per capita recovered in selective bins on the UPO campus.

UPO 12.7 Percentage of tenders in which they have integrated ethical, social and environmental clauses (beyond the law).



UPO 13.1 Carbon footprint. Direct and indirect emissions. Scope 1, 2 and 3.

UPO 13.2 Number of people participating in climate change related activities.

UPO 13.3 Number of investigations on climate change.

UPO 13.4 Academic offer in Climate Change.



UPO 14.1 Number of investigations on conservation of oceans, seas, lakes, rivers and marine resources.

UPO 14.2 Academic/training offer in aquatic ecosystems from a perspective of conservation and sustainable use of their resources.



UPO 15.1 Biodiversity index in campus (existing and reintroduced).

UPO 15.2 Number of publications on conservation and management of soils and terrestrial ecosystems.

UPO 15.3 Academic/training offer on conservation and sustainable uses of terrestrial ecosystems.



UPO 16.1 transparency index and accountability at UPO.

UPO 16.2 Community involvement in decision-making.

UPO 16.3 Percentage of cases resolved with respect to those reported to the university ombudsman.



UPO 17.1 Percentage of the annual budget of the UPO for projects and actions of International Cooperation for Development from both own and external funds.

UPO 17.2 Percentage of people who participate in international cooperation and development activities with respect to the total university community.

UPO 17.3 Percentage of people in the university who participate in mobility programs.

UPO's contribution to the 2030 Agenda (2021/2022 Academic year)



- UPO 1.1** 40.4% of the General Study scholarships from Junta de Andalucía awarded at the UPO .
- 15% aid for linguistic accreditation requests granted.
- UPO 1.2** 0.15% of the UPO annual Budget for scholarships and social assistance.



- UPO 2.1** 31.7% of own dining room scholarships granted with respect to those requested that meet the requirements.
- UPO 2.2** Percentage of cafeterias on campus that offer a menu with local and seasonal products and also have fair trade products over the total number of establishments.
NOT AVAILABLE



- UPO 3.1** 0.06% of people from the community are users of the sports facilities and/or enrolled in physical activities offered by the university.
- UPO 3.2** 0.0007% of the annual budget allocated to Health and Occupational Risk Prevention.
- 0.0005% of the annual budget for the Healthy Campus and Sport area.
- UPO 3.3** Students served in the mental health service **NOT AVAILABLE**



- UPO 4.1** 15,196 students enrolled in undergraduate and postgraduate courses at UPO (6,492 M / 8,604 F)
- UPO 4.2** 2,133 of graduate students, 1,184 Master's and 207 doctoral students enrolled at the UPO for the first time.
- UPO 4.3** 1,472 graduate and double degree students (560 M / 912 F) and 1,095 Master's students (417 M / 678 F) finished their graduate and postgraduate studies.
- UPO 4.4** Degree of satisfaction of undergraduate students with teaching is 4.31/5.
- Degree of satisfaction of CEDEP students with teaching is 4.31/5.
- UPO 4.5** 25.2 students per full time teacher.
- UPO 4.6** Teacher Saturation Index (percentage of credits given with respect to the total possible) **NOT AVAILABLE**
- UPO 4.7** Proportion (%) of college-educated first-generation in family students **NOT AVAILABLE**
- UPO 4.8** Academic Success Rate in Master and Degree of 93.91%
- UPO 4.9** Academic performance Rate of 92.24%
- UPO 4.10** Abandonment rate of 13.58%
- UPO 4.11** 122 users of the SADF service.
- UPO 4.12** 10 students with functional diversity who finish their degree and postgraduate studies at UPO.

UPO 4.13 0% of PAS staff participating in training for caring diversity.

2.3% of PDI staff (M) participating in training for caring diversity.

2.9% of PDI (F) participating in training for caring diversity.

UPO 4.14 0.037% of university population participates in training activities that promote education for sustainable development.

UPO 4.15 348 (152 M/196 F) students enrolled in specific masters to promote sustainable development, through education for sustainable development and sustainable lifestyles, human rights, gender equality.



UPO 5.1 56.4% women enrolled out of the total of the student body

UPO 5.2 Women are 60.1% of the total new income students.

UPO 5.3 Women represent 51.84% of the research and innovation staff.

UPO 5.4 44% of the PDI (teachers and researchers) are women.

UPO 5.5 67% of the PAS (administration staff) are women.

UPO 5.6 0.15% of the UPO annual Budget allocated to the Gender Equity area.

UPO 5.7 1,689 people (13% M/ 87% F) of the community participate in training and awareness-raising activities on Gender equity.

UPO 5.8 192 of interventions in application of the protocol against sexual and gender-based harassment.

UPO 5.9 14 PAS (2M/12F) take advantage of conciliation program.

127 PDI (34M/93F) take advantage of conciliation program.

UPO 5.10 Percentage of women members of collegiate bodies and management teams with respect to the total number of members.
NOT AVAILABLE

UPO 5.11 23.5% of research groups led by women.

UPO 5.12 22% of professors are women.



UPO 6.1 Consumption of 2.15m3 of water per person per year.

UPO 6.2 Water footprint.
NOT AVAILABLE

UPO 6.3 % UPO annual budget allocated to the sustainable management of water and sanitation in university facilities and the care of aquatic ecosystems
NOT AVAILABLE



UPO 7.1 Percentage of RITE buildings/facilities certified A, B or C on energy efficiency.
NOT AVAILABLE

UPO 7.2 25.7% of the electricity consumed comes from renewable sources.

UPO 7.3 Energy consumption of 652.8 kWh/pax*year.



- UPO 8.1** 2,588 students (879 M / 1,709 F) they have carried out external trainee practices managed by the UPO.
- UPO 8.2** 2,176 students (977 M / 1,211 F) have been attended by the professional guidance service or who have participated in The entrepreneurship and employability activities of the FPO.
- UPO 8.3** Employment rate of graduating students after one year of 41.29%.
- UPO 8.4** 94.8% of the PAS with a permanent contract or civil servant contract.
33.7% of the PDI under civil servant contract.
- UPO 8.5** 2.8 accidents with sick leave/1,000workers*year
2.8 accidents without sick leave/1,000workers*year.
- UPO 8.6** 46 people participated in training activities related to risk prevention and occupational safety.



- UPO 9.1** 5 spinoffs created in the UPO .
- UPO 9.2** 7.73% of the annual budget allocated to research and development (R&D).
- UPO 9.3** 6.64% of the university budget allocated to R&D derives from external funds.
- UPO 9.4** 6.28% of the university budget allocated to R&D derives from public funds.

UPO 9.5 0.36% of the university's budget allocated to R&D derives from private funds.

UPO 9.6 9 patents or exploitation licenses linked to research carried out at the UPO .



UPO 10.1 PAS: 0% of men and 0.075% of women with functional diversity.

PDI: 0.006% of men and 0.001% of women with functional diversity.

UPO 10.2 1.08% of UPO students with functional diversity.

UPO 10.3 Percentage of facilities and services certified as universal accessibility.
NOT AVAILABLE

UPO 10.4 848 elderly people (228 M/ 620 F) participating in the "Aula Abierta de Mayores" program

UPO 10.5 238 Third Sector entities with which the UPO has signed collaboration agreements for the promotion of Volunteering activities.

UPO 10.6 633 people (257 M / 376 F) participants in Volunteering activities through the UPO Volunteer Office.



UPO 11.1 2.6% of parking spaces for bicycles over total number of members of the university community.



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UPO 11.2 61.9% of the journeys are carried out by means of sustainable transport.

UPO 11.3 93% occupancy of the Flora Tristan residence.

UPO 11.4 People who participate in the "Shared Accommodation" program.

NOT AVAILABLE

UPO 11.5 45% of the campus area occupied by green areas and gardens.



UPO 12.1 Kg/year/person of food waste in the UPO facilities.

NOT AVAILABLE

UPO 12.2 4,006 Kg of Hazardous Waste generated in laboratories and workshops throughout a year.

UPO 12.3 Kg of Electrical and Electronic Waste generated per year per capita on campus.

NOT AVAILABLE

UPO 12.4 Kg of plastic waste generated per year per capita on campus. **NOT AVAILABLE**

UPO 12.5 0.93 Kg of used paper per capita recovered in selective containers on the UPO campus.

UPO 12.6 Kilograms of glass used per capita recovered in selective bins at UPO campus.

NOT AVAILABLE

UPO 12.7 Percentage of tenders in which they have integrated ethical, social and environmental clauses (beyond the law).

NOT AVAILABLE



UPO 13.1 Carbon footprint: 0.2 tons of CO2per person.

UPO 13.2 60 participating people (7H/ 53M)in climate change related activities.

UPO 13.3 33 publications on change climate.

UPO 13.4 1 degree, 2 double degree and 7 master in Climate change.



UPO 14.1 22 publications on conservation of oceans, seas, lakes, rivers and marine resources.

UPO 14.2 1 degree, 2 double degree and 4 master's degree in aquatic ecosystems from a perspective of conservation and sustainable use of its resources.



UPO 15.1 Campus Biodiversity Index: 229 species.

UPO 15.2 38 publications on conservation and management of soils and terrestrial ecosystems.

UPO 15.3 1 degree, 2 double degree and 7 master in conservation and sustainable uses of terrestrial ecosystems.



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- UPO 16.1** Transparency index and UPO accountability: 48.52%
- UPO 16.2** Community involvement in decision-making: 38.10%
- UPO 16.3** 80.7% of cases resolved out the total reported to the university ombudsman.



- UPO 17.1** 0.36% of the UPO budget allocated to projects and actions of International Cooperation and Development from both own and external funds.
- UPO 17.2** Percentage of people who participate in international cooperation and development activities.
NOT AVAILABLE
- UPO 17.3** 8.29% of people participating in mobility programs.

ANNEXES



1. Poster system of indicators on the contribution of the UPO to the 2030 Agenda

2. Poster Indicators of the contribution of the UPO (2021-2022)



UPO 7.1 Percentage of RITE buildings/facilities with an A, B or C energy efficiency certificate.

UPO 7.2 Percentage of electricity consumed that comes from renewable sources with respect to total consumption.

UPO 7.3 Energy consumption per enrolled student and staff (PAS/PDI/contractors) (kWh per person per year)



UPO 8.1 Number of students with curricular and extracurricular internships managed by the UPO.

UPO 8.2 Number of students who have been assisted by the professional guidance service or who have participated in the entrepreneurship and employability activities of the FPO.

UPO 8.3 Employment rate of graduate students after one year.

UPO 8.4 Percentage of UPO personnel with a permanent employment contract or civil servants.

UPO 8.5 Accident and incident rate per capita for all UPO personnel.

UPO 8.6 Number of people participating in training activities related to risk prevention and occupational safety



UPO 1.1 Percentage of scholarships awarded with respect to the scholarships requested.

UPO 1.2 Percentage of UPO's annual budget dedicated to scholarships and social assistance for low-income students with respect to the total annual UPO budget.



UPO 2.1 Percentage of own dining room scholarships granted with respect to those requested.

UPO 2.2 Percentage of cafeterias on campus that offer a menu with local and seasonal products and also have fair trade products out of the total number of such establishments.



UPO 3.1 Percentage of people from the university community who use the sports facilities and/or enrol in physical activities offered by the university.

UPO 3.2 Percentage of UPO's annual budget allocated to the area of Health and Occupational Risk Prevention and Healthy Campus and Sports.

UPO 3.3 Students attended in the mental health service.



UPO 17.1 Percentage of the annual budget of the UPO for projects and actions of International Cooperation for Development from both own and external funds.

UPO 17.2 Percentage of people who participate in international cooperation and development activities with respect to the total university community.

UPO 17.3 Percentage of people in the university who participate in mobility programs.



UPO 4.1 Number of students enrolled in undergraduate and postgraduate courses at UPO.

UPO 4.2 Number of students enrolling for the first time in a degree and postgraduate course at UPO.

UPO 4.3 Number of students completing their undergraduate and postgraduate studies.

UPO 4.4 Degree of satisfaction of the students with teaching.

UPO 4.5 Students rate over number of Full time teachers

UPO 4.6 Teaching Saturation Index (percentage of credits allocated to a teacher with respect to the total possible).

UPO 4.7 Proportion (%) of first-generation students accessing university in the family.

UPO 4.8 Academic Success Rate in Master and Degree

UPO 4.9 Academic performance Rate

UPO 4.10 Abandonment rate

UPO 4.11 Number of people using the SADF service (annual)

UPO 4.12 Number of students with functional diversity who finish their graduate and postgraduate studies at the UPO

UPO 4.13 PDI and PAS participating in training actions for attention to diversity.

UPO 4.14 Percentage of university population that participates in programs/activities that promote education for sustainable development.

UPO 4.15 Number of students enrolled in specific master for sustainable development, through education for sustainable development and sustainable lifestyles, human rights, gender equality.



UPO 5.1 Percentage of women enrolled over total students.

UPO 5.2 Percentage of female new students out of all new students.

UPO 5.3 Percentage of women participating in research and innovation projects.

UPO 5.4 Percentage of PDI women out of the total PDI of the UPO.

UPO 5.5 Percentage of PAS women out of the total PAS of the UPO.

UPO 5.6 % UPO annual budget allocated to the Equality area.

UPO 5.7 % of people in the university that participates in training and awareness-raising activities on equality.

UPO 5.8 Number of interventions in application of the protocol against sexual and gender-based harassment at the UPO.

UPO 5.9 Number of people (PDI+PAS) that welcomes conciliation plans.

UPO 5.10 Percentage of women members of collegiate bodies and management teams of with respect to the total number of members.

UPO 5.11 Percentage of main research groups led by women.

UPO 5.12 Percentage of female professors with respect to the total number of professorships.



UPO 6.1 Average water consumption (m3) per person from the university community per year.

UPO 6.2 UPO Water footprint

UPO 6.3 Percentage UPO annual budget for the sustainable management of water and sanitation in university facilities and the care of aquatic ecosystems.



UPO 9.1 Number of spinoffs created in the UPO.

UPO 9.2 Percentage of the UPO's annual budget dedicated to research and development (R&D).

UPO 9.3 Percentage of Income from R&D derived of external funds over the total budget of the university allocated to R&D.

UPO 9.4 Percentage of Income from R&D derived of public funds over the total budget of the university allocated to R&D.

UPO 9.5 Percentage of Income from R&D derived of private funds over the total budget of the university allocated to R&D.

UPO 9.6 Number of patents or exploitation licenses linked to research carried out at the UPO.



UPO 10.1 Percentage of staff with functional diversity with respect to the total staff of the UPO.

UPO 10.2 Percentage of students with functional diversity with respect to the total number of students.

UPO 10.3 Percentage of facilities and services certified as universal accessibility.

UPO 10.4 Number of older people participants in the program "Open Classroom for seniors".

UPO 10.5 Number of Third Sector entities with which the UPO has signed collaboration agreements for the promotion of University Volunteering.

UPO 10.6 Number of people participating in activities of Volunteering through the UPO Volunteering Office.



UPO 11.1 Percentage of parking places for bicycles out of total of members of the university community.

UPO 11.2 Percentage of trips of the university community that is carried out by means of sustainable transport.

UPO 11.3 Flora residence occupancy rate Tristan.

UPO 11.4 People who participate in the "Shared Accommodation" program.

UPO 11.5 Percentage of campus surface university occupied by green areas and gardens.



UPO 12.1 Kg/year/person of food waste in the UPO facilities

UPO 12.2 Kg of Hazardous Waste generated in laboratories and UPO workshops throughout a year.

UPO 12.3 Kg of Electrical and Electronics Waste generated per year per capita on campus.

UPO 12.4 Kg of plastic waste generated per year per capita on the UPO campus.

UPO 12.5 Kg of paper used per capita recovered in selective bins on the UPO campus.

UPO 12.6 Kg of glass used per capita recovered in selective bins on the UPO campus.

UPO 12.7 Percentage of tenders in which they have integrated ethical, social and environmental clauses (beyond the law).



UPO 13.1 Carbon footprint. Direct and indirect emissions. Scope 1, 2 and 3.

UPO 13.2 Number of people participating in climate change related activities.

UPO 13.3 Number of investigations on climate change.

UPO 13.4 Academic offer in Climate Change.



UPO 14.1 Number of investigations on conservation of oceans, seas, lakes, rivers and marine resources.

UPO 14.2 Academic/training offer in aquatic ecosystems from a perspective of conservation and sustainable use of their resources.



UPO 15.1 Biodiversity index in campus (existing and reintroduced).

UPO 15.2 Number of publications on conservation and management of soils and terrestrial ecosystems.

UPO 15.3 Academic/training offer on conservation and sustainable uses of terrestrial ecosystems.



UPO 16.1 Transparency index and accountability at UPO.

UPO 16.2 Community involvement in decision-making.

UPO 16.3 Percentage of cases resolved with respect to those reported to the university ombudsman.



Universities for Sustainable Development



UPO 1.1 40.4% of the scholarships awarded at the UPO
15% of requests for Linguistic accreditation granted.
UPO 1.2 0.15% of annual Budget for scholarships and social assistance.



UPO 2.1 31.7% Percentage of own dining room scholarships granted with respect to those requested.
UPO 2.2 Percentage of cafeterias on campus that offer a menu with local and seasonal products and also have fair trade products out of the total number of such establishments. **NOT AVAILABLE**



UPO 3.1 0.06% of people from the community uses the sports facilities and/or enrol in physical activities offered by the university.
UPO 3.2 0.0007% of annual budget allocated to Health and Occupational Risk Prevention.
0.0005% of annual budget allocated to the area of Healthy Campus and Sports.
UPO 3.3 Students attended in the mental health service **NOT AVAILABLE**



UPO 17.1 0.36% of annual budget assigned to projects and actions related to International Cooperation for Development.
UPO 17.2 Percentage of people participating in international cooperation for development activities out of total community **NOT AVAILABLE**
UPO 17.3 8.29% of people participating in mobility programs.



UPO 4.1 15,196 enrolled graduate and postgraduate students (6,492M / 8.604F)
UPO 4.2 2,133 undergraduate and double-degree students, 1,184 Master's and 207 PhD students register for the first time at UPO.
UPO 4.3 1,472 degree and double degree students (560 M / 912 F) and 1095 Master students (417 M / 678 F) finish their undergraduate and postgraduate studies.
UPO 4.4 Degree of satisfaction of undergraduate students with teaching is 4.31/5.
Degree of satisfaction of postgraduate students with teaching is 4.31/5.
UPO 4.5 25.2 students per Full time teacher.
UPO 4.6 Teaching Saturation Index **NOT AVAILABLE**
UPO 4.7 Proportion (%) of first-generation students accessing university in the family **NOT AVAILABLE**
UPO 4.8 Master's and Bachelor's Degree Academic Success Rate of 93.91%
UPO 4.9 Academic performance rate of 92.24%
UPO 4.10 Abandonment rate of 13.58%
UPO 4.11 122 users of the SADF service (handicap assistance).
UPO 4.12 10 students with functional diversity finish their undergraduate and postgraduate studies at the UPO
UPO 4.13 0% of PAS participating in training actions for attention to functional diversity.
2.3% PDI (M) participating in training actions for attention to functional diversity.
2.9% PDI (F) participating in training actions for attention to functional diversity.
UPO 4.14 0.037 % of population participates in activities promoting education for sustainable development.
UPO 4.15 348 (152 M/196 F) students enrolled in specific master degree on sustainable development, through education for sustainable development, human rights, gender equality.



UPO 5.1 56.4% enrolled students are women
UPO 5.2 Women are 60.1% of new enrolled students.
UPO 5.3 51.84% of the staff that participates in research and innovation projects are women.
UPO 5.4 44% of teachers and researchers (PDI) are women
UPO 5.5 67% of administration staff (PAS) are women
UPO 5.6 0.15% of annual Budget for Gender Equity area.
UPO 5.7 1,689 people (13% M/ 87% F) of the community participate in training and awareness-raising activities on gender equity
UPO 5.8 192 interventions in application of the protocol against sexual and gender-based harassment
UPO 5.9 14 PAS (2M/12F) enjoy reconciliation plans
127 PDIs (34M/93F) enjoy reconciliation plans
UPO 5.10 Percentage of women members of collegiate bodies and management teams of with respect to the total number of members **NOT AVAILABLE**
UPO 5.11 23.5% of research groups led by women
UPO 5.12 22% professors are women



UPO 6.1 Consumption of 2.15m3 of water per person per year
UPO 6.2 Water footprint of the UPO **NOT AVAILABLE**
UPO 6.3 % Annual Budget aimed at the sustainable management of water and sanitation in university facilities and care of aquatic ecosystems **NOT AVAILABLE**



UPO 7.1 Percentage of RITE buildings/facilities with an A, B or C energy efficiency certificate **NOT AVAILABLE**
UPO 7.2 25.7% of total electricity consumed from renewable sources.
UPO 7.3 Energy consumption of 652.8 kWh/pax*year.



UPO 8.1 2,588 students (879M / 1,709F) have carried out external internships managed by UPO.
UPO 8.2 2,176 students (977M / 1,211F) have been assisted by the professional guidance service or who have participated in the entrepreneurship and employability activities of the FPO.
UPO 8.3 41.29% Student employment rate of graduates after one year.
UPO 8.4 94.8% of the PAS under permanent employment contract or civil servant.
33.7% of the PDI under permanent employment contract or civil servant.
UPO 8.5 2.8 accidents with sick leave/1,000 workers*year
2.8 accidents without sick leave/1,000workers*year.
UPO 8.6 46 people participating in training activities related to occupational health and safety.



UPO 9.1 5 spinoffs Created at UPO
UPO 9.2 7.73% of the annual budget dedicated to research and development (R&D)
UPO 9.3 6.64% of the university budget allocated to R&D derived from external funds
UPO 9.4 6.28% of the university budget allocated to R&D derive from public funds
UPO 9.5 0.36% of the university budget allocated to R&D derived from private funds
UPO 9.6 9 patents or exploitation licenses linked to research carried out at UPO



UPO 10.1 PAS: 0%of men and 0.075% of women suffer from functional diversity
PDI: 0.006% of men and 0.001% of women suffer from functional diversity
UPO 10.2 1.08% of UPO students suffer from functional diversity.
UPO 10.3 Percentage of facilities and university services certified in universal accessibility **NOT AVAILABLE**
UPO 10.4 848 elderly people (228M/ 620F) participants in the "Aula Abierta de Mayores" program
UPO 10.5 238 Third Sector entities have signed collaboration agreements for the promotion of University Volunteering with UPO
UPO 10.6 633 people (257M / 376F) participants in Volunteering activities through the UPO Volunteering Office



UPO 11.1 2.6% parking spaces for bicycles out of total number of members of the university community
UPO 11.2 61.9% of trips of the university community are carried out by means of sustainable transport
UPO 11.3 93% occupancy of the students residence Flora Tristán
UPO 11.4 People who participate in the "Shared Accommodation Program" **NOT AVAILABLE**
UPO 11.5 45% of campus surface university occupied by green areas and gardens



UPO 12.1 Kg/year/person of food waste in the UPO facilities. **NOT AVAILABLE**
UPO 12.2 4006 Kg of Hazardous Waste generated in UPO laboratories and workshops over a year
UPO 12.3 Kg of Electrical and Electronics Waste generated per year per capita on campus **NOT AVAILABLE**
UPO 12.4 Kg of plastic waste generated per year per capita on the UPO campus **NOT AVAILABLE**
UPO 12.5 0.93 Kg of paper used per capita recovered in selective bins on the UPO campus
UPO 12.6 Kg of glass used per capita recovered in selective bins on the UPO campus **NOT AVAILABLE**
UPO 12.7 Percentage of tenders including ethical, social and environmental clauses (beyond the law) **NOT AVAILABLE**



UPO 13.1 Carbon footprint: 0.2 tons of CO2 per person
UPO 13.2 60 people participating (7M/ 53F) in activities in climate change matter
UPO 13.3 33 publications in climate change
UPO 13.4 1 degree, 2 double degree and 7 master in Climate Change.



UPO 14.1 22 publications related to conservation of oceans, seas, lakes, rivers and marine resources

UPO 14.2 1 degree, 2 double degree and 4 master's degree related to aquatic ecosystems from the perspective of conservation and sustainable use of their resources



UPO 15.1 Biodiversity index in campus: 229 species
UPO 15.2 38 publications on the conservation and management of soils and terrestrial ecosystems
UPO 15.3 1 degree, 2 double degree and 7 Master in Conservation and Sustainable Use of Terrestrial Ecosystems



UPO 16.1 Transparency index and UPO accountability: 48.52%
UPO 16.2 Community participation in decision-making: 38.10%
UPO 16.3 80.7% of cases resolved with respect to those reported to the university ombudsman