

## Analyzing English Language Learning in Elementary Schools During the COVID-19 Pandemic: Challenges and Insights

Roni<sup>1</sup>, Sunandar<sup>2</sup>, Sam hermansyah<sup>3</sup>, St. Nurbaya<sup>4</sup>

<sup>1,2,4</sup>ITKES Muhammadiyah Sidrap, Indonesia

<sup>3</sup>Universitas Muhammadiyah Sidenreng Rappang, Indonesia

Correspondent Email: [auliaroni86@gmail.com](mailto:auliaroni86@gmail.com)

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### ABSTRACT

The Covid-19 pandemic has hit various parts of the world. Indonesia is one of the countries affected by COVID-19. A number of schools have been in Indonesia since COVID-19 implementing distance learning in the learning process. The purpose of writing this journal is to analyze the learning process carried out in elementary schools during the COVID-19 pandemic. This type of article is written using qualitative research using literature studies. Studies literature done in writing the article This covers analysis and also a review of related books, articles, journals, or other relevant sources that are continuous with the title. Elementary on the exposure of this journal it was concluded that in the conditions of the COVID-19 pandemic, it is possible for the community to do activities usually, on moment pandemic of course there are restrictions in activities and activities can done in a manner online, and learning. At a number of school points, online learning has been implemented. On subjects Language English in level School Base can in implemented with utilize media learning to support learning activities. By using learning media, learning English will be more effective, and efficient.

### Introduction

In the process of learning, not all students can learn easily. Some students have learning disabilities. Learning disabilities are a group of neurological or brain-elementary problems that affect one or more ways that a person takes in,

stores, or uses information learning. The Covid-19 pandemic has hit various parts of the world. Indonesia is one countries affected by the COVID-19 virus outbreak. All community activities began to be limited by the government, starting from activity Work Which

applies to Work From home (WFH) until the activity Study Also restricted by the government of Indonesia. Matter the done to minimize the spread of the COVID-19 virus. In fact, the government has already implemented the known 3M by wearing a mask, keeping your distance, and washing your hands to minimize the spread of the virus Covid-19. Besides That, the government also applies PSBB (Restrictions Social Scale Big) And PPKM (Implementation of Restrictions on Community Activities) in certain month periods. That matter is also done to prevent transmission of the COVID-19 virus.

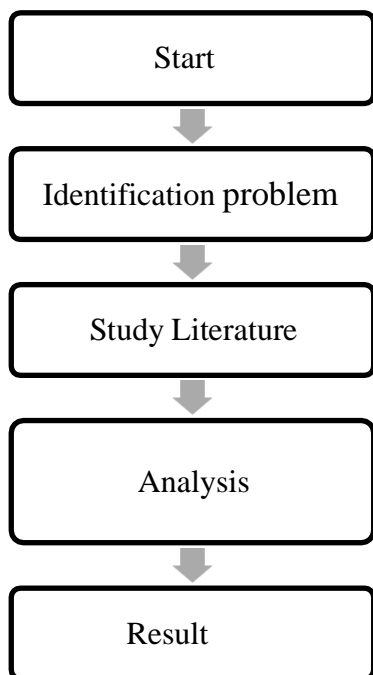
Elementary on the graph above, it can be seen from March 2020 to August 2021 cases of active COVID-19 experience enhancement in a manner Keep going continuously. Enhancement drastic related virus COVID-19 occurred from June to August 2021. Where is the peak of cases related to COVID-19 reached more than 550,000 subjects? Then from month August 2021 until month December 2021. There has been a decline in active cases of COVID-19. This is due to the provision of free vaccinations by the government to the public Already done even Vaccines the Already started in small villages in Indonesia. The active case of COVID-19 was recorded at the end of the date December 22, 2021 according to Ministry of Health sources, there are 4,746 subjects in all of Indonesia. In the learning process during the COVID-19 pandemic, educators (teachers or lecturers) also done in a manner online. Learning online is done by utilizing media Which is Elementary online. An example of the media used during online learning is Zoom Meetings, Google Meetings, and so on. However, learning

that is carried out Online also has an impact on students, students, teachers or lecturers. the impact can be both positive and negative impacts. The positive impact of that learning carried out online is to minimize the spread of the COVID-19 virus, while the impact negative of learning done in a manner online is participants' students do not more freely enjoy learning which middle he did. There is a number of students who complain about learning that is done online because learning is done assignment-Elementary online only. There is no material or learning provided by the educator. Students are required to study independently with the learning materials used on are internet that can be accessed by students. In addition, online learning is also less effective than he did.

People who live in rural areas or in villages also feel the difficulty of online learning. Students living in rural areas also experience network difficulties in participating in online learning. Additionally, the use of data packages in online learning also eats up a lot of finance. Therefore, the Ministry of Education and Culture provides free assistance in the form of data packages to all students in Indonesia. The data package is provided in a way, that students update data related to the number of phones used. All students in Indonesia from Kindergarten (TK) to students in college will get help city free from the Ministry of Education and Culture. In several schools in Indonesia since COVID-19 implemented learning distance in the learning process. In this case, of course, the teacher must formulate the RPPPJ (Plan Implementation of Distance Learning) first. According to Yilmaz (2015) explains that distance learning can be

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accepted by some people in this modern era. On the other hand, using technology is Wrong One part of education, specifically in area Indonesia. For example, technology that developed in world education And Lots used Good by educators or students is smartphones, computers, laptops, and other, etc.



(Mohammadyari & Singh, 2015). Participants can utilize technology digital Which has for support process learning, specifically Which done moment condition COVID-19. Various kinds of benefits can be felt by students by utilizing digital technology including the task delivery process to effective and efficient, process management learning, there is student participation in online discussion forums, assignments, tests/exams done online, and others. In other words, during the COVID-19 learning conditions online is the Wrong method appropriate for application learning distance. Online learning through a virtual classroom can be an alternative to learning activities that can

stay within the pandemic Covid-19 (Peggy, 2020). Elementary on the explanation above, the researcher is interested in writing a journal entitled "Analysis of Learning English in Elementary Schools During the Covid-19 Pandemic". The purpose of journal writing This is to analyze related process learning done in SD during moment pandemic Covid-19. The limitation in writing this journal is that it is only Elementary on literature study or literature that review Elementary on a number of journal or article relevant to the title

**Method**

Study This aims to analyze related process learning done in SD during moment pandemic Covid-19. Type article written down use study qualitative with using literature studies. The literature study conducted in writing this article includes analysis and also a review of related books, articles, journals, or sources relevant to others Which continues with the title. According to Zed (2014), a literature study is a research method done with the method of gathering a number of sources which relevant. This is then followed by steps of recording and reading so that it becomes the result of the research. Journals, articles, or books can be used as research resources. Existing phenomena are strengthened by their presence of up-to-date sources in the research that will be carried out this time. Then Nazir (2014) argues that a literature study can also be called a literature study. The literature review intended here is an activity that relates to the study Which aims to analyze related documents, a number of books,

a number of reports, a number of notes, and a number of literature relevant to solving the problem currently faced by the researcher. The following is chart 1 related method study that will done.

### Results and Discussion

In the learning process during the COVID-19 pandemic, educators (teachers or lecturers) also done in a manner online. Learning online is done by utilizing media Which is Elementary online. An example of the media used during online learning is Zoom Meetings, Google Meetings, and so on. However, learning that is carried out Online also has an impact on students, students, teachers or lecturers. the impact can be both positive and negative impacts. The positive impact of learning done in a manner online is minimized deployment from the virus COVID-19, whereas the impact negative of learning done in a manner online is participant students do not freely enjoy learning Which middle he did. There are a number of students who complain about learning that is done online because learning is done assignment-Elementary online only. There is no material or learning provided by the educator. Students are required to study independently with the learning materials used are internet accessible to students. In addition, online learning is also less effective than he did.

Online learning can be carried out at the residence of each student. So are with educator or Teacher. Teachers must prepare the maximum Possible in learning online. Use And election media learning are also important, so that objective learning can be delivered Well to participants (Soeharyono, et al.,

2022). An elementary study Which was done by Jaidi, et al. (2021) exposed results that in learning English that was carried out during a pandemic showed the results that the role of teachers were as assessors, facilitators, models, drivers, and controllers. Before learning Teacher requested to make RPP especially formerly. In the process of learning Language English online, teachers can use digital learning media to support the ongoing learning process, for example of learning media used in Elementary on the study, the application Zoom as viewing media from PowerPoint, pictures, and other audiovisuals. During online learning, teachers can give positive suggestions, for example, "look and write, listen and talk, say and chant, read and circles".

Furthermore, an Elementary study done by Handayani (2020) explains a conclusion from his research. The conclusion is one of the media learning Which utilized by Teachers in learning online is YouTube. On YouTube, the application presents various forms of learning media that can support the activeness of students to learn various forms of subjects. In addition, teachers can sort media learning Which is properly used by participants to educate in the process of learning. Elementary on study This, generated that use media YouTube can increase the ability vocabulary say (vocabulary) participants educate. Will but, in matter This Teacher Also can give advice to students to use YouTube media well and No watch content who does not beneficial.

Besides the use of media learning YouTube, there is Also media

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other Which can support the learning process of students. Examples are Google Meet, Zoom, and others etc. Rahmasari (2022) exposes that the application of Microsoft Teams is effective in helping students understand English material. This research also expose the utilization application Microsoft Teams capable make it easy for teachers and participant educated in the process of learning. Elementary on this explanation, it can be seen that learning English at level SD more Lots use media learning. With the use of media learning the can make it easy for participants to educate for understand the material lesson Language English and make it easy for Teachers or educators to explain material learning.

Elementary studies literature shows, that learning Language English Which was carried out online encountered several obstacles including the problem of signal difficulty for students living in remote areas. This is in accordance with research conducted by Fatoni (2021) who explained that there are several obstacles in carrying out learning Online English including (1) the economic conditions of students, (2) time discipline from students, (3) teachers have limited time, and (4) learning methods are lacking effective.

### Conclusion

Elementary on the explanation above, it can be concluded that in the context of the COVID-19 pandemic, does not rule out the possibility for the community to carry out activities as usual. Will but, during moment pandemic of course There are form

restrictions in doing activities. These activities can be done online, as well as learning. At a number of points schools, online learning has been implemented. In English subjects at the level, School Base can implement with utilize media learning to support activity learning. With the use of media learning, learning Language English will be more effective and effectively efficient. In the journal, the researcher wants to convey a message to the researcher to continue this research Elementary on field studies. So from the field study, it will be received facts about learning language English that applied to the teacher moment pandemic. With these facts, this research will be better, valid, and feasible to be held accountable.

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