

Editor's Note

We proudly offer Volume 2, Issue 3: June 2022 of the Journal of Education, Management, and Development Studies (JEMDS). This time, it is a compilation of six articles from the Philippines and abroad. This is an expansion of education and public development management studies, which the Editorial Board pushed through to provide our readers and researchers with an international scholarly journal.

Highlighted in this issue are the studies “The Potential Impact of COVID-19 on the Asian Rural Economy: A Study Based on Asian Countries” authored by Siddhartha Paul Tiwari, “Discourse Markers in an Online Community of Buhînën” by Marlon S. Pontillas and Francis Roi Rañada, “Impact Assessment of Seaweeds Culture of the Interisland Seaweeds Association in Gawayan-placer, Masbate” authored by Jacob Frederick Velza and Alvin Mahawan, “Exploring Codeswitching Occurrences in an Online English Language Learning in a State College, Philippines” by Allaine Agna, Chabelita Molina, Marlon Pontillas and Jeremy Ignacio, “Principal Leadership Vs. Teacher Professionalism: Contribution to Organizational Climate in Islamic Schools in Medan, Indonesia” authored by Muhammad Fadhi, Achmad Patoni and Agus Zaenul Fitry, and “Competencies and Challenges among Newly Appointed Barangay Secretaries in One Local Government Unit of Bicol Region, Philippines” by Teresita B. Salazar.

At last, many thanks to the local and international researchers for trusting our institution to publish their research. We may be rookies in this field, but we have proven a lot in the industry. With the efforts of our power team, the journey to achieving global advancement continues.

—*Prof. Harold Jan R. Terano*
Editor-in-Chief