

University of Memphis

University of Memphis Digital Commons

Between the Stacks

University Libraries

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Between the Stacks, 03-2022

Anna Swearengen

Michelle Dry

Carl Hess

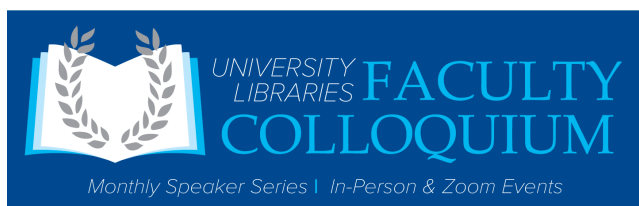
Accessibility Committee

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Between the Stacks

UPCOMING EVENTS

- **Tigers Write: Thinking About Thesis Statements** - March 2, 6-7pm, via Zoom - [Learn more>](#)
- **University Libraries' Faculty Colloquium** - March 4, 10-11:30am, 2nd Floor Commons (McWherter) & [Zoom](#) (Passcode: 801456) - Monthly speaker series **open to all with coffee & refreshments**; Sofiya Dahman & Fawn Ussery (Delta State Librarian) will present "Growing Okra Out: Lessons from 5 Years of Collaborative Design, Development, and Implementation while Building an LGBTQ Library Outreach Program."



- **Dissertation Writers Retreat, Camp 3: Looking Ahead to After the Diss** - March 8 & 9, 8:30am-2pm, via Zoom - Geared towards UofM students, focusing on strategies for completing their dissertation & planning for life after its completion. [Learn more>](#)



- **Sandbox Starter: Intro to Adobe Premiere** - March 16, 2:30pm, *the sandbox*. (McWherter 1st floor) - Get started with this video editing software; free to all & walk-ins are welcome.
- **Tigers Write: How to Incorporate Sources in Your Paper** - March 17, 6-7pm, via Zoom - [Learn more>](#)
- **Read + Chill Piano Recital** - March 18, 11:45am, McWherter Library rotunda.



- **Maker Monday: Podcast!** - March 21, 2:30-3:30pm, *the sandbox*. (McWherter 1st floor) - Learn the basics and best practices to start your own podcast; free to all & walk-ins are welcome.
- **UM3D Ignite Series: Equitable Educational Materials: Increasing Access with Alternatives to Traditional Textbooks** - March 25, 1-2:30pm, via Zoom. [Discover more UM3D events>](#)



ANNOUNCEMENTS

McWherter Hours

- **Spring Break: March 5-13, 2022**
Monday-Friday, 8AM-5 PM
Saturday & Sunday, CLOSED

ACCESSIBILITY

Accessible Link Text

- Carl Hess

The language you use when linking is an accessibility issue. But to understand why that would be, it is worth thinking about [screen readers](#). People with vision disabilities might use screen readers or other text-to-speech tools to listen to text instead of needing to see it. By default, screen readers will play the text linearly in order that is displayed. However, people without vision disabilities don't always read linearly: they skim around and skip to different sections. People using screen readers can do that, too, and one of the ways to do that is to [navigate from link to link](#). The screen reader will identify a link and read the link text. People can navigate from link to link in the order that they appear on the page, or they can navigate through an alphabetical list of links.

This makes what that link text is very important. If you just use generic text like "click here" or "read more," the person using the screen reader won't be able to learn anything useful about the information on the page. You need to make [meaningful link text](#). Here are a few suggestions on how to do that:

- Make sure the text of the link describes the content it links to.
- Be concise. Links should never be longer than a sentence and ideally should be shorter.
- Incorporate the link into the normal flow of your writing.
- Don't duplicate the same link text on the same page.

Resources

- [Using Meaningful link Text | University of Washington Accessible Technology](#)
- [Links | Yale Usability & Web Accessibility](#)
- [Links and Hypertext | WebAIM](#)

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Want something included in the newsletter? Email Anna Swarengen at mswrngen@memphis.edu