CCT College Dublin

ARC (Academic Research Collection)

Teaching and Learning Bulletins

CCT Centre for Teaching and Learning

7-2023

CCT Professional Development Bulletin July 2023

Marie O Neill

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Professional Development Bulletin July 2023

Recordings of Recent Webinars

QQI

Rethinking Assessment Feedback Masterclass

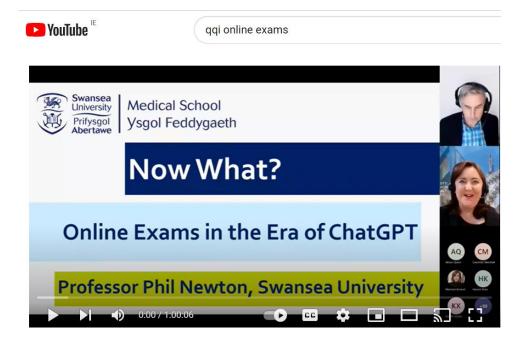
See: https://youtu.be/f2IDNdqvYpc



QQI

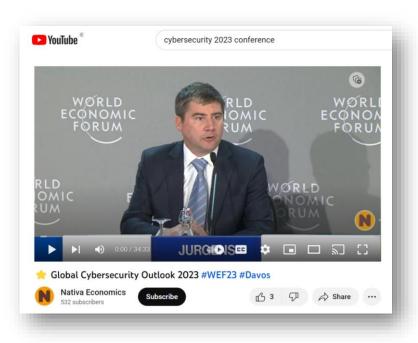
Online Exams in the Era of ChatGPT

See: https://youtu.be/YloLWCO3qWY



World Economic Forum - Global Cybersecurity Outlook 2023

See: https://youtu.be/8pwC9F VR0k



N-TUTORR

Digital Transformation in Higher Education

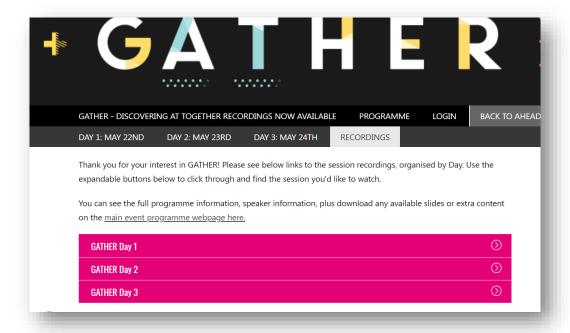
See: N-TUTORR Digital Transformation Masterclass on Vimeo



Ahead

Gather Conference on Assistive Technology

See: https://www.ahead.ie/event/gather-2023/gather-recordings



UCD

Tips for Teaching Neurodiverse Learners

See: https://youtu.be/JRPd3AoH7wY

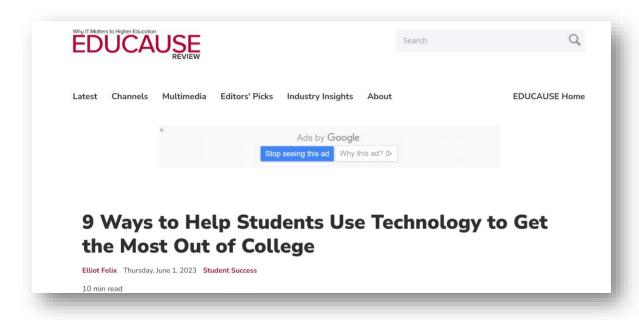


Reports, Books & Articles

Educause Review

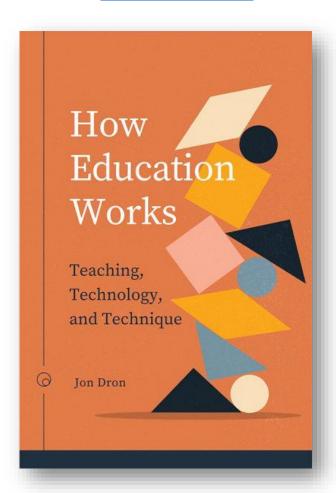
9 Ways to Help Students Use Technology to Get the Most out of College

Click **here**



Open Access Online Book on Digital Teaching and Learning

Click here to access: https://www.aupress.ca/books/120320-how-education-works/



In this engaging volume, Jon Dron views education, learning, and teaching through a technological lens that focuses on the parts we play in technologies, from language and pedagogies to computers and regulations. He proposes a new theory of education whereby individuals are not just users but co-participants in technologies.

About the Author

Jon Dron is the Associate Dean, Learning and Assessment in the Faculty of Science and Technology at Athabasca University. He has received both national and local awards for his teaching and is author/co-author of over 150 academic publications in the fields of education and technology. His eclectic academic background includes post-secondary qualifications in philosophy, information systems, higher education, and learning technologies.

OECD

Skills Strategy Ireland- Assessment and Recommendations

See: 256184 c6e02dad-0790-4a53-8fda-cfe74cd0a7f4.pdf



National Competitiveness and Productivity Council

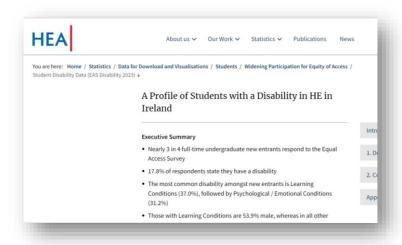
See: irelands-competitiveness-scorecard-2023.pdf (enterprise.gov.ie)



HEA

A Profile of Students with a Disability in HE

See: https://hea.ie/2023/06/21/a-profile-of-students-with-a-disability-in-higher-education-in-ireland/



Upcoming Conferences/Webinars

NUIG/National Academic Integrity Network/National Forum for the Enhancement of Teaching and Learning

Academic and Research Integrity Ireland 2023

Register at: https://www.universityofgalway.ie/centre-excellence-learning-teaching/newsevents/integrity-conference/#tab5



QQI

20 Years of the National Qualifications Framework

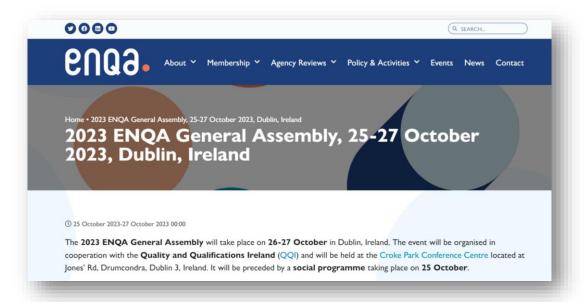
17th November 2023. Further Info <u>here.</u> Register interest <u>here</u>:



European Association for Quality Assurance in Higher Education- Annual Conference Dublin

Draft programme at: ENQA-GA-2023 Draft-programme.pdf

Info at: 2023 ENQA General Assembly, 25-27 October 2023, Dublin, Ireland • ENQA



European Year of Skills 2023

See: https://www.gov.ie/en/news/f66a7-european-year-of-skills/



HySkills

29th June (Kelvin Martins, Lecturer, CCT involved in HySkills)

<u>HySkills</u> is grounded on the premise there will be a skills gap in the transition to renewable energy and the growing hydrogen sector and therefore a need for a suitably educated workforce. HySkills' consortium consists of transnational partners with expertise in energy, hydrogen, sustainability and education. This webinar will discuss the main outputs of the Hyskills Project.

Who should attend: Prospective Students & Teachers; Energy, Transport & Hydrogen Industries; Government Departments; NGOs; Educators; but anyone is welcome to attend.

Guest Speakers: EIFI Tech Germany, Promea Greece, The Artic University of Norway, South West College Northern Ireland & Dublin City University Ireland

Register: HERE

