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Student-Centred Enhancements to Programme Delivery at CCT College Dublin

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CCT Learning Spaace Guide to Open Book Exams
https://bit.ly/3OtcpJ2

Abstract

In February 2020, CCT College Dublin convened the Monitoring and Review Team (MRT), to identify risk and mitigating actions required to ensure the continuity of programme delivery and supports to learners during the COVID-19 Pandemic in the event of potential campus closure. The team investigated good practice in online teaching, learning and assessment, regulatory frameworks and practices, technology supports, and human resources required to proactively support any potential shift to online delivery and supports. A peer consultation was also conducted with online teaching and learning experts across the sector (CCT College Dublin, 2020). Maintenance of academic standards and integrity were central to the project. The CCT Academic Council was responsible for the review and approval of contingency arrangements in respect of teaching, learning and assessment. This poster captures three key enhancements that the College implemented during the COVID-19 pandemic but retained post pandemic to further enhance programme delivery going forward.

Benefits	Evident from number of articles (%)
Facilitates learning &/or revision	41 (57.75%)
Positively impacts academic performance	39 (54.93%)
Allows a better work-life balance	31 (43.66%)
Helps fill in lecture notes	21 (29.58%)
Aids revisiting difficult concepts	19 (26.76%)
Helps overcome language barriers	17 (23.94%)
Enhances student interest in lectures	10 (14.08%)
Supports students with disabilities	8 (11.27%)
Reduces anxiety among students	5 (7.04%)
Improves the quality of teaching	3 (4.22%)

Note. Percentages add to over 100 because one article could have found multiple benefits.

Advantages of Lecture Recordings, Banerjee, S. (2021),

1. An Expanded Focus on Authentic Assessment

Implementation of alternative assessment at CCT during the pandemic enhanced engagement with authentic assessment that connects "classroom learning to real-world experiences" (Hasan & Cerimagic, 2021). This engagement continues post pandemic. Tips from Ahead to promote inclusion in relation to assessment (Ahead 2020) were also integrated. CCT also promoted and continues to promote the CAST UDL Framework.
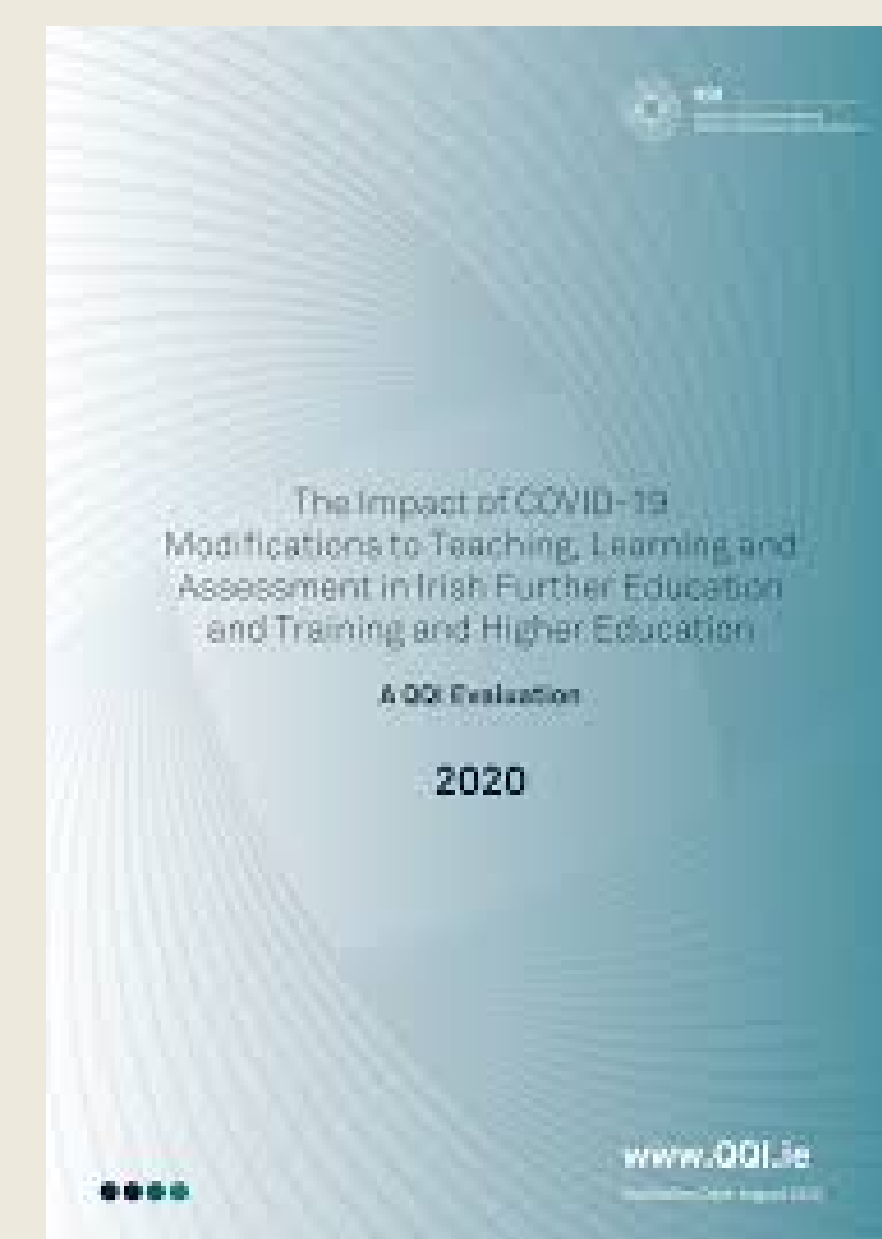
QQI's 'The Impact of COVID-19 Modifications to Teaching, Learning and Assessment in Irish Further Education and Training and Higher Education' (2020) recommended that providers "Provide tips and online resources to help students prepare for assessment". CCT launched, and retained, the Learning Space learningspace.cct.ie, a central platform with audio, video and text guides for faculty and students.
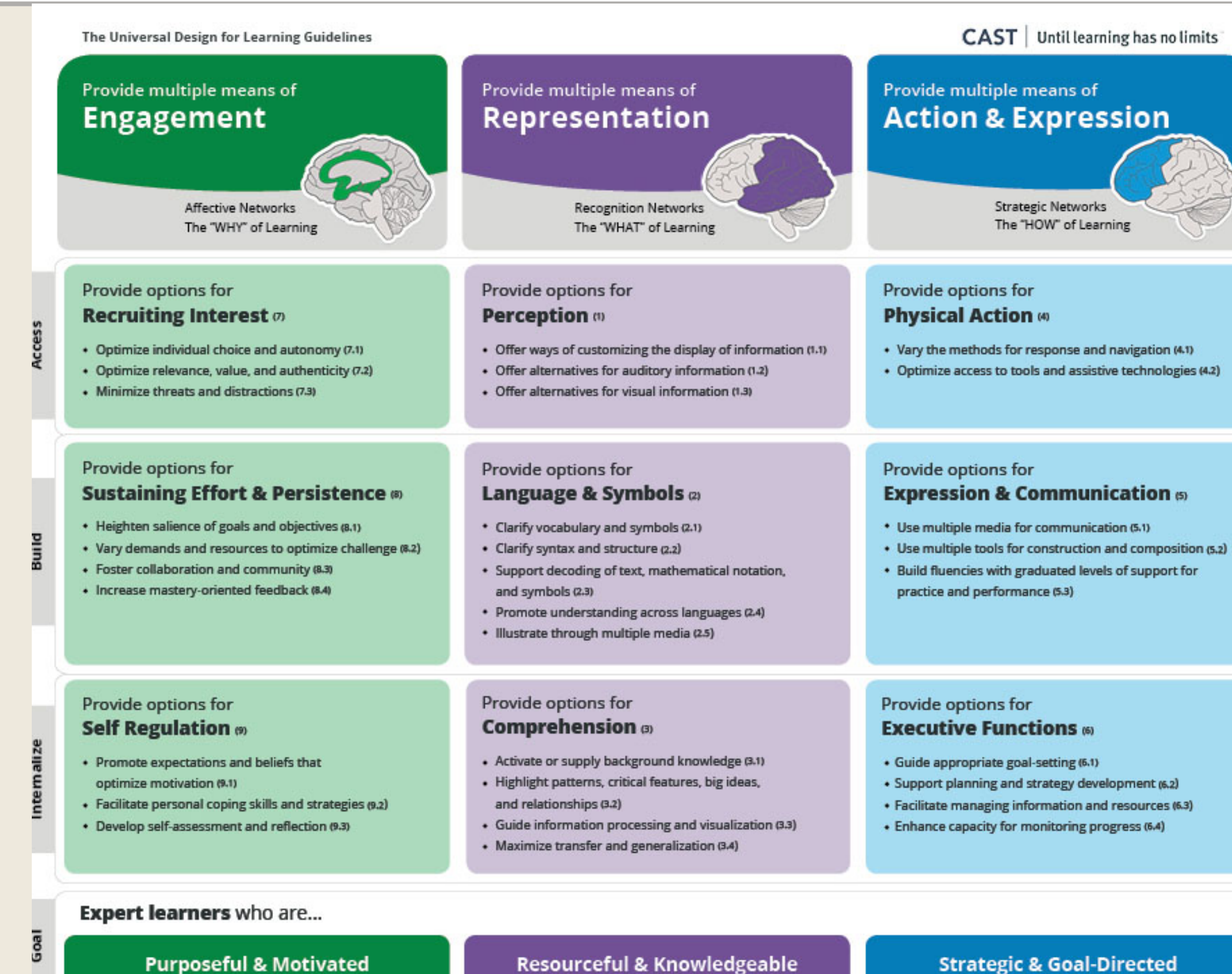
2. Increased Digitisation

During the COVID-19 pandemic, CCT digitised services traditionally offered face-to face such as induction, student support across departments, Student Success Classes and the Peer Mentoring Academy. Recordings of class lectures were also made available for all modules via Moodle. CCT has retained these services post-pandemic.

Prioritising the mental health of learners, the College further promoted existing free online counselling sessions

CCT learners give the virtual induction a 4.4 out of 5 star rating

Recorded lectures were also the most popular academic support resource and continue to be offered for all classes including face-to-face classes
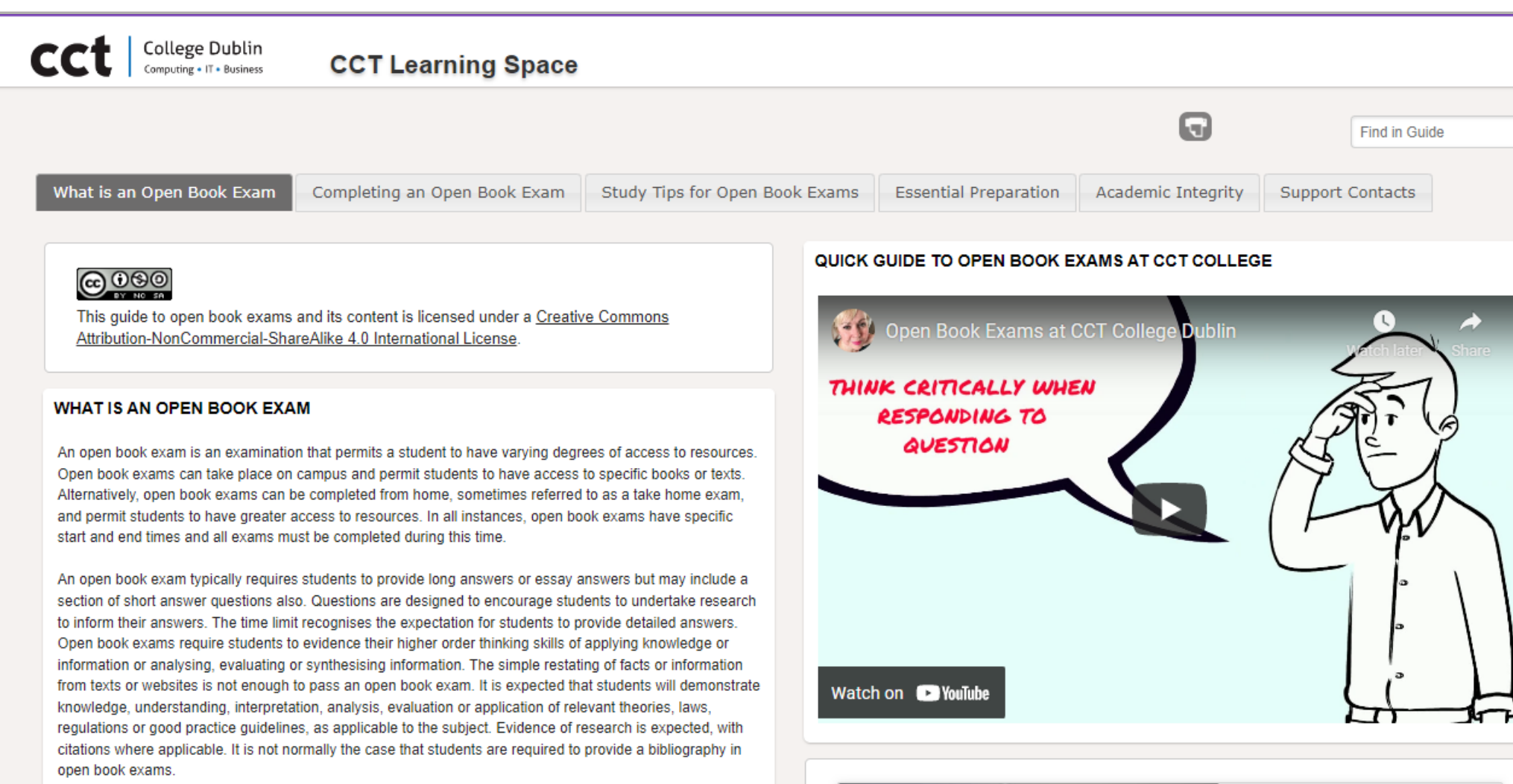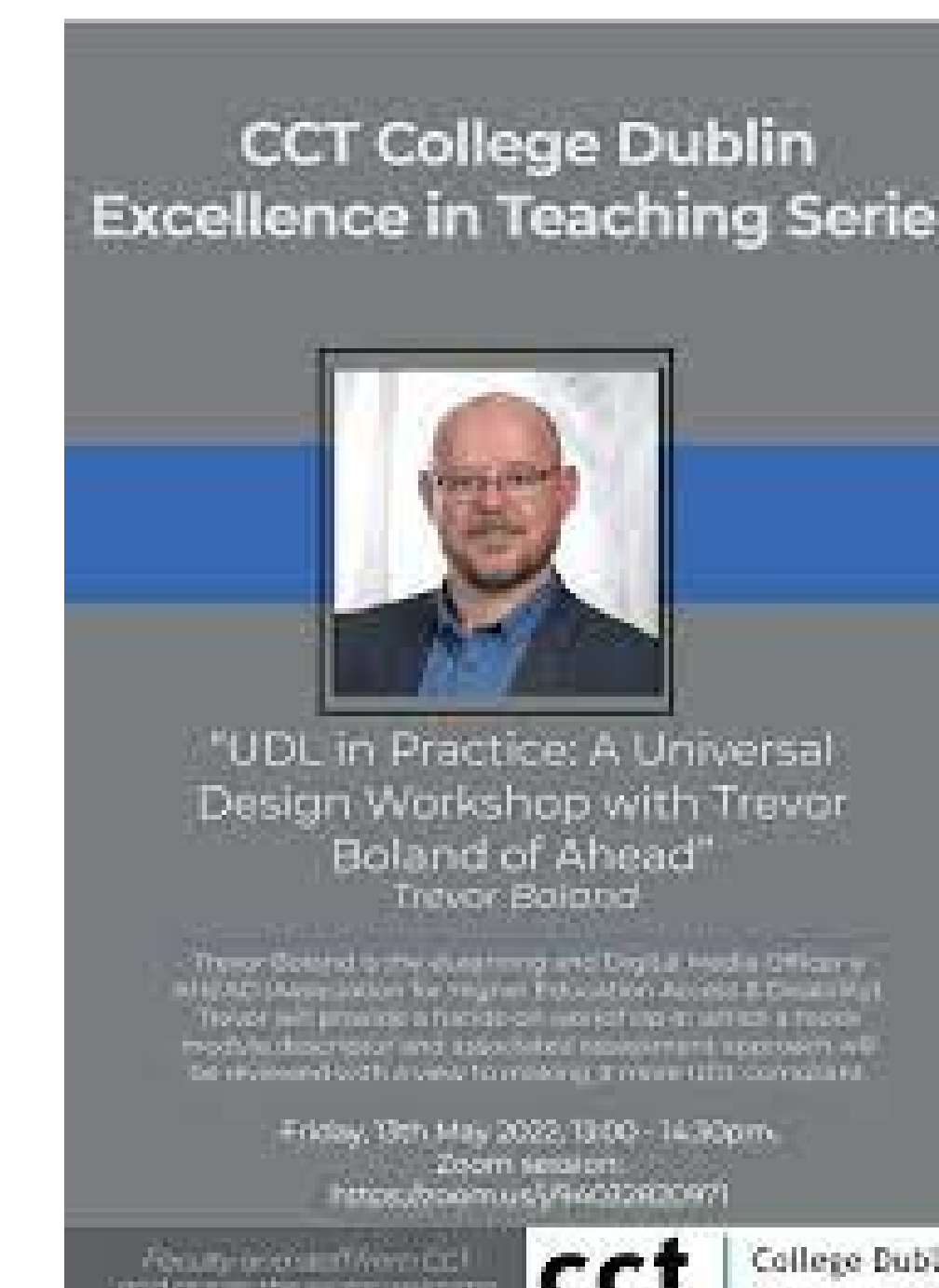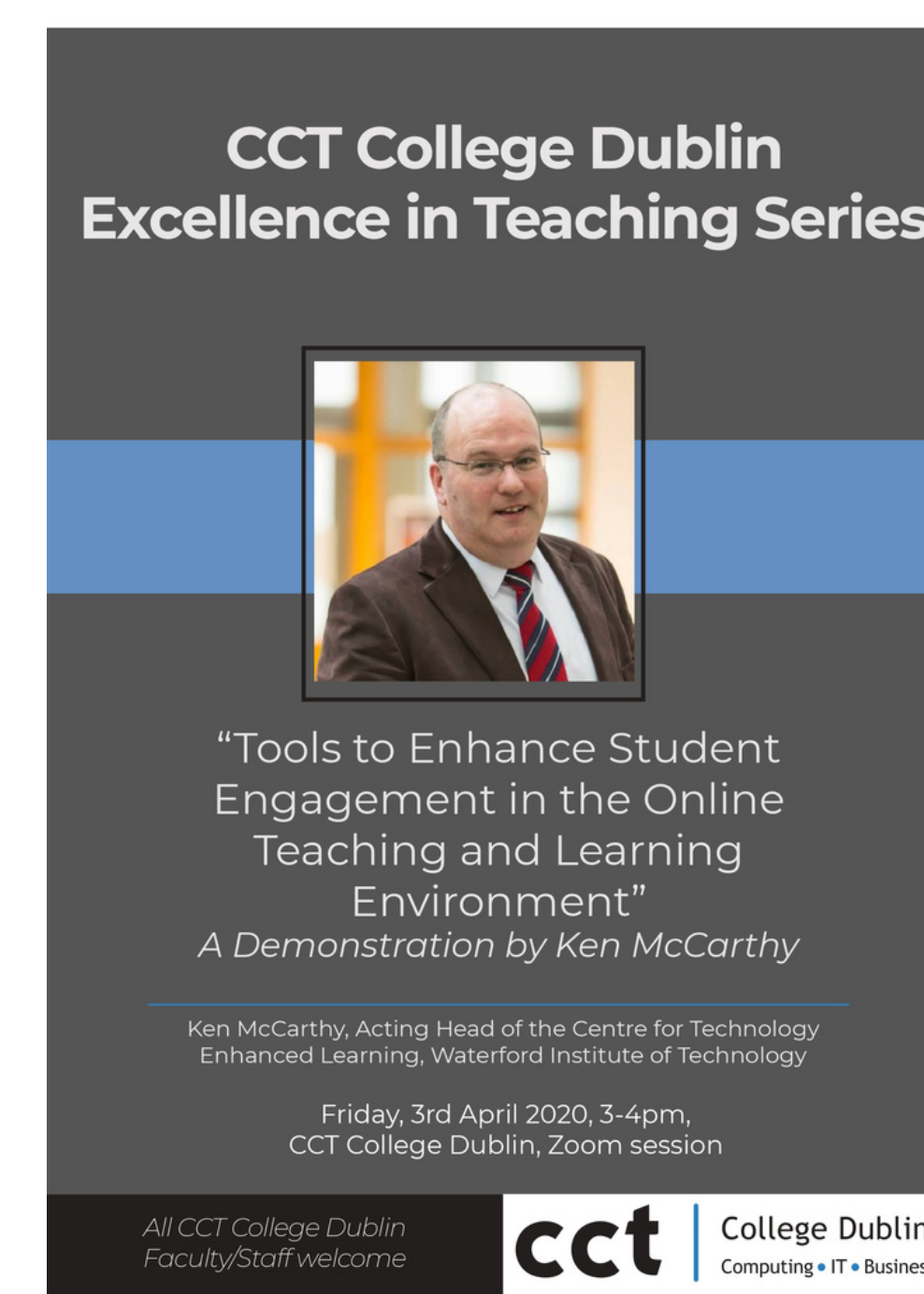
CAST UDL Framework https://bit.ly/3cIQqkh

3. Professional Development and Sector-Wide Knowledge Sharing

During the pandemic CCT opened up its Excellence in Teaching Series to support knowledge sharing sector- wide. The series remains open to further enhance sectoral discourse. This approach strengthened collaboration between private and public HEIs and secured sectoral recognition of CCT's commitment to excellence in teaching and learning.

CCT College Dublin Excellence in Teaching Series — "The Pedagogy First Approach to Blended Learning: Concept and Practice" — *Dr Sharon Flynn and Rob Lowney will explore the concept of 'pedagogy first' in blended learning* — Friday, 17th July 2020, 12 - 1:00pm, Register at Zoom link (https://bit.ly/cctTyb)

CCT College Dublin Excellence in Teaching Series — "Tools to Enhance Student Engagement in the Online Teaching and Learning Environment" — *A Demonstration by Ken McCarthy* — Friday, 3rd April 2020, 3-4pm, CCT College Dublin, Zoom session

CCT College Dublin Excellence in Teaching Series — "Getting Started with H5P" — *A Guest Lecture by Dr Alison Egan* — Friday, 21st May 2021, 1:00pm, https://zoom.us/j/93228593379, To book a place, please contact moneill@cct.ie

CCT College Dublin Excellence in Teaching Series — "UDL in Practice: A Universal Design Workshop with Trevor Boland of Ahead" — *Trevor Boland* — Friday, 13th May 2022, 13:00 - 14:30pm, Zoom session, https://zoom.us/j/94403240971

Presentations avvailable at: https://arc.cct.ie/guest_lecture/

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Keywords

PIVOT, ASSESSMENT DIGITISATION, CPD, LECTURE CAPTURE