

Comparing parental satisfaction with their child's school during primary and secondary education

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Abstract

A wide array of research has investigated the correlates and consequences of parental satisfaction with their child's school. In brief, parents look at academic performance, but also other non-academic dimensions such as children well-being. However, the evidence exploring the changes in parental demands between primary and secondary education is still scarce. In order to address this question, we use data from PISA and PIRLS and employ OLS, including school fixed effects and students' weights. We illustrate how there is in general a broadly consistent cross-country pattern of the results across the primary and secondary school sectors. This suggests that the overall picture one gets about parental satisfaction with school is broadly similar.

Keywords: school satisfaction; primary education; secondary education; parents.

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