S.I. : NEW TRENDS ON IMMERSIVE HEALTHCARE



Dropout rate in randomised controlled trials of balance and gait rehabilitation in multiple sclerosis: is it expected to be different for virtual reality-based interventions? A systematic review with meta-analysis and meta-regression

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Received: 22 March 2022 / Accepted: 29 November 2022 © The Author(s), under exclusive licence to Springer-Verlag London Ltd., part of Springer Nature 2022

Abstract

To assess and meta-analyse the pooled dropout rate from the randomised control trilas that use virtual reality for balance or gait rehabilitation in people with multiple sclerosis. A systematic review of randomised control trials with meta-analysis and meta-regressions was performed. A search was conducted in PubMed, Scopus, Web of Science, the Physiotherapy Evidence Database, the Cochrane Database, CINHAL, LILACS, ScienceDirect, and ProQuest. It was last updated in July 2022. After the selection of studies, a quality appraisal was carried out using the PEDro Scale and the Revised Cochrane risk-of-bias tool for randomised trials. A descriptive analysis of main characteristics and dropout information was performed. An overall proportion meta-analysis calculated the pooled dropout rate. Odds ratio meta-analysis compared the dropout likelihood between interventions. The meta-regression evaluated the influence of moderators related to dropout. Sixteen studies with 656 participants were included. The overall pooled dropout rate was 6.6% and 5.7% for virtual reality and 9.7% in control groups. The odds ratio (0.89, p = 0.46) indicated no differences in the probability of dropouts between the interventions. The number, duration, frequency, and weeks of sessions, intervention, sex, multiple sclerosis phenotype, Expanded Disability Status Scale score, and PEDro score were not moderators (p > 0.05). Adverse events were not reported and could not be analysed as moderators. Dropouts across the virtual reality and control comparators were similar without significant differences. Nonetheless, there is a slight trend that could favour virtual reality. Standardisation in reporting dropouts and adverse events is recommended for future trials.

PROSPERO database, registration number ID CRD42021284989.

Keywords Dropout rate · Multiple sclerosis · Adherence · Virtual reality · Attrition

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1 Introduction

Different types of virtual reality technology (e.g. non-immersive, semi-immersive, or fully immersive) have emerged as an useful tool in neurorehabilitation with promising results for physical and cognitive rehabilitation (Voinescu et al. 2021). In this way, virtual reality-based interventions have been enhanced as a technological solution for telerehabilitation at the time of the COVID-19 pandemic (Matamala-Gomez et al. 2021). Furthermore, the previous literature has proposed that virtual reality strategies present higher adherence in patients with neurological disorders (Asadzadeh et al. 2021; Dalmazane et al. 2021). Multitask training, patient motivation, safety, and the low cost of commercial devices are some of the benefits of using virtual reality for neurological rehabilitation (Forsberg et al. 2015; Gustavsson et al. 2021; Moan et al. 2021). Nonetheless, some undesired effects (e.g. headache, sickness, or nausea) (Massetti et al. 2018), as well as the difficulty of transferring the complex skills trained in virtual environments to the real world and the lack of ecological validity in a neurologically impaired population (Levac et al. 2019), were reported. Specifically, for balance training, the time of latency, the underestimation of perceived distances, and the dependence on specific systems (e.g. balance board) and virtual contexts were proposed as potential weaknesses of virtual reality environments (Morel et al. 2015).

Multiple sclerosis is a global neurodegenerative disease affecting approximately three million people in the world (Tafti et al. 2022). Balance disorders, gait impairments, and fatigue are the main symptoms in patients with multiple sclerosis that obtain positive effects with physical therapy intervention (Amedoro et al. 2020; Abou et al. 2022). Particularly, virtual reality-based physical rehabilitation showed benefits for balance and gait training (Casuso-Holgado et al. 2018; Nascimento et al. 2021); however, fatigue is a significant barrier to participation in physical activity, which influences the participants' adherence (Moore et al. 2022). A recent systematic review has summarised dropout data from randomised control clinical trials about exercise interventions in people with multiple sclerosis, concluding that mean age, the proportion of females, and intervention duration were moderators inversely associated with adherence (Dennett et al. 2020). Therefore, these findings could impact the sample size calculation, promoting an under- or overestimation. Furthermore, this could influence the differential dropout rate, which is how the degree of dropout differs between the intervention and comparator conditions after randomisation (Crutzen et al. 2015). It might affect the power of research and could present a risk of bias for randomised control clinical trials (Cooper et al. 2018). In view of this background, setting accurate expected dropout rates in virtual reality studies for rehabilitation in multiple sclerosis could help future trials to avoid problems in their internal or external validity. In addition, the identification of factors specifically associated with dropout in virtual reality trials could help clinicians when translating research into practice.

As far as we are concerned, no previous systematic reviews were found reporting dropout in virtual reality interventions for balance and gait rehabilitation in this population. Thus, the present systematic review and metaanalysis aimed to: (1) systematically assess and metaanalyse the overall pooled dropout rate of randomised controlled trials using virtual reality as an intervention for balance or gait training in people with multiple sclerosis in both absolute and comparative terms; (2) analyse whether any participant or intervention factors are related to dropout; and (3) identify adverse events that could be the reason for dropouts.

2 Methods

2.1 Data sources and search strategy

This systematic review was carried out following the 2020 Preferred Reporting Items for Systematic Reviews and Meta-Analyses (PRISMA) guidelines (Moher et al. 2009). The review protocol was registered in the PROS-PERO database (Registration number: CRD42021284989).

Two independent reviewers (M.J.C.-H., C.G.-M.) conducted an electronic search in MEDLINE (PubMed), Scopus, Web of Science (WOS), the Physiotherapy Evidence Database (PEDro), the Cochrane Database of Systematic Reviews (CDSR), CINHAL, LILACS, ScienceDirect, and ProQuest. The search was performed between July and November 2021. Neither language nor date filters were applied in the different databases. Key terms concerning intervention (*'virtual reality'*, *'game'*, *'gaming'*, *'exergaming'*, and *'interactive'*), balance (*'balance'* or *'postural control'*), gait (*'gait'*, *'walking'*, and *'ambulation'*), and *'multiple sclerosis'* were combined as search terms in the strategies. The search strategy is shown in detail in Supplemental Material 1.

2.2 Research question and study selection

The participants, interventions, comparisons, outcomes, and study design (PICOS) model was considered to set the following research questions: what dropout data are reported during the intervention and follow-up period by randomised control clinical trials conducting virtual reality intervention to improve balance or gait in multiple sclerosis and what are the possible moderators affecting dropout in these studies?

Participants included in the review were female or male, aged between 18 and 65 years old, with any diagnosis of multiple sclerosis phenotype meeting the revised McDonald criteria (Thompson et al. 2018). Walking ability was preserved according to the Expanded Disability Status Scale (EDSS) score (EDSS ≤ 6). Included interventions involved any type of virtual reality systems aimed at improving balance or gait compared to other interventions based on physical activity with or without external aid use. Furthermore, studies that reported dropout event information were included.

2.3 Data extraction and quality assessment

First, two independent reviewers (C.G.-M. and M.J.C.-H.) identified potential articles in databases to be included in the systematic review through the title and abstract information. Next, duplicates were removed, and an exhaustive analysis of articles was carried out based on their full-text reading. This step was particularly focussed on the selection criteria assessment, ensuring that the inclusion criteria were met before selecting suitable studies. In the case of disagreement, a third reviewer (M.-D.C.-V.) was consulted to decide on the inclusion of the documents.

Once articles were selected, the quality assessment was conducted using the PEDro scale (Maher et al. 2003) and the Revised Cochrane risk-of-bias tool for randomised trials (RoB-2) (Higgins et al. 2019). PEDro is a reliable tool of 11 items that evaluates the inner validity of a clinical trial. If studies score above 6 points, they are classified as level I evidence (6–8: good; 8–10: excellent). If the score is below 5, they are classified as level II (4–5: deficient; <4: poor). ROB-2 allows the evaluation of bias in randomised control trials, comprising five domains (bias arising from the randomisation process, due to deviations from the intended interventions, to missing outcome data, in the measurement of the outcome, and in the selection of the reported result) that are qualified as a low or high risk of bias with some concerns (Sterne et al. 2019).

Next, reviewers recorded the data for qualitative and quantitative synthesis. The extracted data were country, multiple sclerosis phenotype and disability status, female and male percentages, age, experimental and comparator group intervention characteristics, number of participants recruited and analysed, retention rate, dropout rates (for the experimental and control groups), reasons for dropout (in each group), and adverse events. Disagreements in data were solved by consensus with a third reviewer. Information provided by the included studies allowed us to calculate dropout rates in all cases, so no corresponding authors were contacted.

2.4 Data analysis

Dropout rate was calculated as the number of participants who did not complete the intervention and follow-up period divided by the total number of participants that underwent the randomisation process. Moreover, retention rate was the total number of participants that concluded the intervention, showing the adherence rate to treatment. For those studies that included more than two groups of intervention, comparison between groups was analysed separately two by two.

To conduct the meta-analysis, the R Studio software (version 4.0.0) and its packages *meta*, *metafor*, and *dmetar* were used (Viechtbauer 2010; Balduzzi et al. 2019; Harrer et al.

2021). The proportion meta-analysis was performed through the *metaprop* function to determine the estimated dropout rate in virtual reality intervention, the control comparator, and all arms. Proportions were transformed using the logit transformation (Schwarzer et al. 2019).

A binary meta-analysis based on odds ratios (ORs) was conducted to examine whether the probability of dropouts is higher in the virtual reality or in the comparator interventions. To assess the effect measure in binary outcomes, the OR with a 95% confidence interval (95%CI) was calculated, and the inverse variance method was used to adjust pooling estimations to sparse data (considering that dropouts are a rare event). Likewise, the Hartung-Knapp adjustment for a random effects model was implemented. Focussing on ORs, if the value is 1, there are no differences in dropouts between the experimental and comparator groups. In contrast, if the OR is greater than 1, a higher dropout rate was registered for the experimental group. The restricted maximum-likelihood estimator for tau² was selected to estimate the between-study variance (Viechtbauer 2005). As some studies could present zero events in the experimental and/or comparator arm, a 0.5 continuity correction was added to all meta-analyses, as suggested by Gart and Zweifel (1967).

Heterogeneity between studies was assessed through I^2 , tau², and Cochrane's Q (p < 0.05 indicates heterogeneity). When I^2 presents a value above 50%, it means that large heterogeneity is found across studies (Higgins et al. 2021). A random effects model was employed considering the possible degree of heterogeneity between the included studies.

Forest plots were used to show the outcomes of proportions and binary meta-analyses. The prediction interval was added as a red line to the forest plot to provide a measure of reliability of future treatment effects in new studies (Nagashima et al. 2019). Depending on the level of immersion of the subject within the virtual environment, virtual reality was classified as non-immersive, semi-immersive, and fully immersive for subgroup analysis.

A sensitivity analysis was carried out to assess the influence of studies on the overall binary meta-analysis results. The influence was explored to detect the presence of outlier data and whether there were studies that contributed to heterogeneity or bias pooled results. A Baujat plot, a L'Abbé plot, and influence graphs were created to represent influential cases in meta-analysis. The influence graphs showed the studies that significantly influenced the pooled effect size in red. In addition, an exploratory graphical analysis of data was performed to examine whether there is a clear trend of effect size related to independent variables.

Meta-regression was conducted to evaluate possible associations between participants or study characteristics which could vary in the presence of dropout events. Studies with no available data were excluded from the metaregression analysis. Moreover, to run the meta-regression, at least three studies with the predictor were needed. The analysed moderators were interventions, number, duration, frequency and weeks of sessions, EDSS score, multiple sclerosis phenotype, and sex.

Publication bias and small study effects were evaluated through a contour-enhanced funnel plot adjusted by the Duval and Tweedie trim and fill method (Shi and Lin 2020). Asymmetry in the funnel plot indicated the effect of small studies in the pooled results. To confirm the absence of asymmetry, a *p* value greater than 0.05 must be reached in the Harbord's test (Harbord et al. 2006) and the Egger bias test (Egger et al. 1997).

3 Results

3.1 Study selection and methodological quality assessment

In total, 7024 articles were identified through the initial database search based on titles and abstracts. After that, duplicates were removed, obtaining 5995 articles. Once the studies underwent the screening and eligibility steps, 16 randomised control trials were included for the qualitative synthesis and quantitative analysis. There was no disagreement between reviewers in the study selection process. Figure 1 showed the PRISMA flowchart detailing the selection

Fig. 1 Flow diagram of trials selection based on PRISMA 2020 guidelines. *Consider, if feasible to do so, reporting the number of records identified from each database or register searched (rather than the total number across all databases/ registers). **If automation tools were used, indicate how many records were excluded by a human and how many were excluded by automation tools. From: Page et al. (2021). For more information, visit: http:// www.prisma-statement.org/



procedure. Excluded studies and their reasons are detailed in Supplemental Material 2.

Regarding the quality assessments, the PEDro scale results are shown in Supplemental Material 3. PEDro scores were reported from the included studies: thirteen with level I evidence (Lozano-Quilis et al. 2014; Hoang et al. 2016; Kalron et al. 2016; Calabrò et al. 2017; Peruzzi et al. 2017; Russo et al. 2018; Khalil et al. 2019; Munari et al. 2020; Ozkul et al. 2020; Tollar et al. 2020; Molhemi et al. 2021, 2022; Pagliari et al. 2021) and three with level II (Brichetto et al. 2015; Robinson et al. 2015; Yazgan et al. 2020). Most studies were single blinded, with the assessor being blinded to participant allocation. In addition, the ROB-2 overall score reported that most studies presented some concerns,

Fig. 2 Cochrane risk of bias tool-2 summary

but only three studies (Robinson et al. 2015; Ozkul et al. 2020; Yazgan et al. 2020) had a 'high risk' of bias (Fig. 2). Disagreements between reviewers occasionally occurred for domain 2, but consensus was always reached without the participation of the third reviewer.

3.2 Study design and population characteristics

The main characteristics of the participants and the interventions are shown in Table 1. The randomised pooled population obtained from the reviewed studies reached a total of 656 participants with a mean EDSS score of 4.22 (95%CI 4.15–4.30). The mean age was 45.12 (95%CI 44.66–45.59), and 65.57% of the population were female. All studies

| | | | R | isk of bia | is domair | is | |
|-------|---------------------------|----|----|------------|-----------|----|---------|
| | | D1 | D2 | D3 | D4 | D5 | Overall |
| | Brichetto et al. 2015 | + | - | + | + | + | - |
| | Calabrò et al. 2017 | + | - | + | + | + | - |
| | Hoang et al. 2015 | + | - | + | + | + | - |
| | Kalron et al. 2016 | + | - | + | + | + | - |
| | Khalil et al. 2018 | + | - | + | + | + | - |
| | Lozano Quilis et al. 2014 | - | - | - | + | + | - |
| | Molhemi et al. 2021 | + | - | + | + | + | - |
| Study | Molhemi et al. 2022 | + | - | + | + | + | - |
| | Munari et al. 2020 | + | - | + | + | + | - |
| | Ozkul et al. 2020 | - | - | X | + | + | X |
| | Peruzzi et al. 2016 | + | - | - | + | + | - |
| | Plagiari et al. 2022 | + | - | + | + | + | - |
| | Robinson et al. 2015 | - | - | - | X | + | X |
| | Russo et al. 2018 | + | - | + | + | + | - |
| | Tollar et al. 2019 | + | - | + | + | + | - |
| | Yazgan et al. 2020 | - | - | X | X | + | X |

Domains:

D1: Bias arising from the randomization process. D2: Bias due to deviations from intended intervention.

D3: Bias due to missing outcome data.

D4: Bias in measurement of the outcome

D5: Bias in selection of the reported result.



Some concerns

Judgement

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| Table 1 Charact | cristic of studies inclue | ded in the systemat | tic review | | | | | | |
|-------------------------------------|---|-----------------------------|---------------------------------------|--|---|--------------------|---|--|---|
| Study/country | MS phenotype/ EDSS (mean; SD) | Recruited/ana- lysed (n) | % Sex/age (mean±SD) | Experimental intervention | Control group intervention | Retention rate (%) | Dropout rate (%) | Reason for drop- outs (EG/CG) | Adverse events |
| Brichetto et al. (2015) Italy | 19 RRMS 9 SPMS 4 PPMS EDSS=3.7±1.2 | EG: 16/16 CG: 16/16 | F: 28.13% M: 71.88% 50.5 ± 11.6 | 12 sessions (60 min and 3 s/w, 4 weeks) Exergaming through Nin- tendo Wii Fit Balance Board, plus balance exercises in Balance Master Neurocom | 12 sessions (60 min and 3 s/w, 4 weeks) Conventional bal- ance training | 100% (32/32) | DOEG: 0% (0/16) DOCG: 0% (0/16) | 1 | NR |
| Calabrò et al. (2017) Italy | RRMS EDSS=4.56 | EG: 20/20 CG: 20/20 | F: 62.5% M: 37.5% 42.5 | 40 sessions (5 s/w, 8 weeks) Standard physical treatment (5 min of warning up, 5 min of strengthen- ing, 20 min of postural control exer- cises) + 40 min of Loko- mat + VR (avoid obstacles on the trail) | 40 sessions (5 s/w, 8 weeks) Standard physical treatment (5 min of warning up, 5 min of strengthen- ing, 20 min of postural control exer- cises) + 40 min of Lokomat | 100% (40/40) | DOEG: 0% (0/20) DOCG: 0% (0/20) | I | No adverse or harmful events during the inter- vention |
| Hoang et al. (2016) Australia | RRMS: 26 SPMS: 12 PPMS: 10 Unknown: 2 EDSS=4.15±1.3 | EG: 22/21 CG: 22/21 | F: 76% M: 24% 52.4±11.75 | 24 sessions (30 min; 2 s/w, 12 weeks) Exergames (Stepmania and Choice stepping reaction time; Home step train- ing system.) | 24 sessions (30 min; 2 s/w, 12 weeks) Conventional balance train- ing + stretch- ing + strength exercises | 88% (44/50) | DOEG: 17.9% (5/28) DOCG: 4.5% (1/22) | Discontinued intervention due to personal circumstances (EG), relapse (EG), health problems during reas- sessment not related to MS (CG) | No adverse or harmful events during the inter- vention |

| Table 1 (continu | ied) | | | | | | | | |
|---|----------------------------------|-----------------------------|---------------------------------------|---|--|-----------------------|--|---|---|
| Study/country | MS phenotype/ EDSS (mean; SD) | Recruited/ana- lysed (n) | % Sex/age (mean±SD) | Experimental intervention | Control group intervention | Retention rate (%) | Dropout rate (%) | Reason for drop- outs (EG/CG) | Adverse events |
| Kalron et al. (2016) Israel | EDSS=4.1±1.3 | EG: 16/15 CG: 16/15 | F: 63.33% M: 36.67% 45.2 ± 11.6 | 12 sessions (30 min; 2 s/w, 6 weeks) Immersive virtual reality system CAREN | 12 sessions (30 min; 2 s/w, 6 weeks) Conventional balance train- ing 10 min of stretch- ing + 20 min of training (static postural control, weight shifting and perturbation exercises) | 93.75% (30/32) | DOEG: 6.3% (1/16) DOCG: 6.3% (1/16) | EG/CG: Dif- ficulties in arrival to the MS centre | No adverse or harmful events during the inter- vention |
| Khalil et al. (2019) Jordan | RRMS: 40 EDSS=3±1.25 | EG: 20/16 CG: 20/16 | F: 68.75% M: 31.25% 37.38±10.87 | 18 sessions (3 s/w, 6 weeks) Exergame through Wii Fit and Microsoft Kinect sensor allows to interact with six VR scenarios | 18 sessions (3 s/w, 6 weeks) Home-based conventional balance training | 80% (32/40) | DOEG: 20% (4/20) DOCG: 20% (4/20) | EG: Lack of family sup- port, lack of outcome expectation, need to travel long distance, Vided reason, lack of time and motivation | No adverse or harmful events during the inter- vention |
| Lozano-Quilis et al. (2014) Spain | RRMS SPMS EDSS=NR | EG: 6/6 CG: 6/5 | F: 58.33% M: 41.67% 44.82±10 | 10 sessions (45 standard rehabil- itation + 15 min of virtual reality training: 1 s/w, 10 weeks) RemoviEMVR system | 10 sessions (60 min; 1 s/w, 10 weeks) Conventional balance and gait training | 91.67% (11/12) | DOEG: 0% (0/6) DOCG: 16.7% (1/6) | N | No adverse or harmful events during the inter- vention |
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| Table 1 (continu | led) | | | | | | | | |
|----------------------------------|----------------------------------|-----------------------------|--------------------------------------|---|--|--------------------|--|---|---|
| Study/country | MS phenotype/ EDSS (mean; SD) | Recruited/ana- lysed (n) | % Sex/age (mean±SD) | Experimental intervention | Control group intervention | Retention rate (%) | Dropout rate (%) | Reason for drop- outs (EG/CG) | Adverse events |
| Molhemi et al. (2021) Iran | RRMS: 30 SPMS: 9 EDSS: 4.8 | EG: 19/19 CG: 20/20 | F: 61.54% M: 38.46% 39.2 ± 8.4 | 18 sessions (35 min; 3 s/w for 6 weeks) Exergame with Microsoft Kinect | 18 sessions (35 min; 3 s/w for 6 weeks) Conventional bal- ance training | 82.05% (32/39) | DOEG: 15.8% (3/19) DOCG: 20% (4/20) | EG/CG (During intervention): Difficulties in arrival to the research centre, work schedules problems and transport problems, fall data EG: illness and exacerbation of symptoms CG: interference of treatment time with patient's work hours and moving to another city | No adverse event during interven- tion |
| Molhemi et al. (2022) Iran | RRMS: 27 SPMS: 9 EDSS: 4.8 | EG:18/18 CG: 18/18 | F: 58.33% M: 41.67% 39.2 | 18 sessions (35 min; 3 s/w for 6 weeks) Exergames with Microsoft Kinect | 18 sessions (35 min; 3 s/w for 6 weeks) Conventional bal- ance training | 86.11% (31/36) | DOEG: % (2/18) DOCG: 22.2% (3/18) | EG: Transport problems and exacerbation symptoms CG: Lack of interest, work schedule and personal issue | NR |
| Munari et al. (2020) Italy | RRMS: 3 SPMS: 14 EDSS: 5.2 | EG: 8/8 CG: 9/7 | F: 58.82% M: 41.17% 57±8.04 | 12 sessions (40 min; 2 s/w for 6 weeks): Robot-assisted gait training GE–O system + VR environment | 12 sessions (40 min; 2 s/w for 6 weeks): Robot-assisted gait training GE–O system | 88.23% (15/17) | DOEG: 0% (0/8) DOCG: 22.2% (2/15) | CG: Difficulties in arrival to the study place | No adverse or harmful events during the inter- vention |

| Table 1 (continu | (pər | | | | | | | | |
|-----------------------------------|----------------------------------|-------------------------------------|---------------------------------|---|--|--------------------|--|----------------------------------|---|
| Study/country | MS phenotype/ EDSS (mean; SD) | Recruited/ana- lysed (n) | % Sex/age (mean±SD) | Experimental intervention | Control group intervention | Retention rate (%) | Dropout rate (%) | Reason for drop- outs (EG/CG) | Adverse events |
| Ozkul et al. (2020) Turkey | RRMS EDSS=1.5 | EG: 17/13 G1: 17/13 G2: 17/13 | F: 58.33% M: 41.67% 32.3 | 16 sessions (60 min; 2 s/w, 8 weeks) 30 min of Pilates + 10 min of rest + 20 min of immersive virtual reality (HMD). Two supervised exergames in standing position wearing a har- ness (Football game and Guil- lotine game) | G1: 16 sessions (60 min; 2 s/w, 8 weeks) 30 min of Pilates + 10 min of conventional balance training G2: 16 sessions (15–20 min; 2 s/w, 8 weeks) Jacobson's pro- gressive relaxa- tion exercise | 76.4% (26/34) | DOEG: 23.5% (4/17) DOCG: 23.7% (4/17) | EG/CG: Work intensity | No adverse or harmful events during the inter- vention |
| Peruzzi et al. (2016) Italy | RRMS EDSS=3.8±0.9 | EG: 16/14 CG: 15/11 | F: 60% M: 40% 42.8 ± 11.1 | 18 sessions (45 min; 3 s/w, 6 weeks): super- vised treadmill walking 80% of the subject's overground walking speed. Each week speed increased a 10%. Last week the subject removed one or both hands from the handrails + Vir- tual tree-lined trail in which obstacles have to be passed (also train memory, attention and planning) | 18 sessions (45 min; 3 s/w, 6 weeks): super- vised treadmill walking 80% of the subject's overground walking speed. Each week speed increased a 10%. Last week the subject removed one or both hands from the handrails | 77.41% (24/31) | DOEG: 26.7% (4/15) DOCG: 18.8% (3/16) | EG/CG: Per- sonal issues | No adverse or harmful events during the inter- vention |

| Table 1 (continu | led) | | | | | | | | |
|---|----------------------------------|-------------------------------------|----------------------------------|--|---|-----------------------|--|---|---|
| Study/country | MS phenotype/ EDSS (mean; SD) | Recruited/ana- lysed (n) | % Sex/age (mean±SD) | Experimental intervention | Control group intervention | Retention rate (%) | Dropout rate (%) | Reason for drop- outs (EG/CG) | Adverse events |
| Pagliari et al. (2021) Italy | EDSS=4.7 | EG: 30/35 CG: 30/35 | F: 60% M: 40% 50.28 | 30 sessions (45 min; 5 s/w, 6 weeks) VRRS Khymeia telerehabilita- tion home-based kit + cognitive training | 30 sessions (45 min; 5 s/w, 6 weeks) Conventional balance train- ing + cognitive training | 85.71% (60/70) | DOEG: 14.28% (5/35) DOCG: 14.28% (5/35) | EG/CG: No compliance to intervention EG: problem with internet connection and unrelated comorbidities CG: personal difficulties, moving to new home and unable to come in for follow-up | N |
| Robinson et al. (2015) United Kingdom | Phenotypes NR EDSS=3.5 | EG: 20/20 G1: 18/16 G2: 18/15 | F: 67.86% M: 32.14% 52±5.8 | 8 sessions (40 min; 2 s/w, 4 weeks) Exergames with Wii Fit | G1: 8 sessions (40 min; 2 s/w, 4 weeks) Conventional bal- ance training G2: no interven- tion | 89.3% (50/56) | DOEG: 0% (0/20) DOG1: 11.1% (2/18) DOG2: 22.2% (4/18) | G2: Suspected MS remission, hospitalisation (not related to the study) CG: family- matters | NR |
| Russo et al. (2018) Italy | RRMS EDSS=5 | EG: 30/30 CG: 15/15 | F: 57.78% M: 42.22% 42±7 | 54 sessions (60 min; 3 s/w, 18 weeks) 6 weeks of Lokomat-PRO sum to VR (2D) + 12 weeks of conventional balance training | 54 sessions (60 min; 3 s/w, 18 weeks) Conventional bal- ance training | 100% (45/45) | DOEG: 0% (0/30) DOCG: 0% (0/15) | 1 | No adverse or harmful events during the inter- vention |
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| Table 1 (contin | (pən | | | | | | | | |
|------------------------------------|---|--|--------------------------------------|---|---|--------------------|---|---|---|
| Study/country | MS phenotype/ EDSS (mean; SD) | Recruited/ana- lysed (n) | % Sex/age (mean±SD) | Experimental intervention | Control group intervention | Retention rate (%) | Dropout rate (%) | Reason for drop- outs (EG/CG) | Adverse events |
| Tollar et al. (2020) Hungary | RRMS:42 PPMS: 26 EDSS=5 | EG: 14/14 G1: 14/14 G2: 14/14 G3: 14/14 G4: 12/12 G4: 12/12 | F: 90% M: 10% 47 | 25 sessions (60 min; 1–2 s/w, 5 weeks) High- intensity exergaming training | 25 sessions (60 min; 1–2 s/w, 5 weeks) G1: high-intensity balance training G2: Cycling G3: Active proprioceptive neuromuscular facilitation (PNF) G4: Standard care wait-listed control group | 97.14% (68/70) | DOEG: 0% (0/14) DOG1: 0% (0/14) DOG2: 0% (0/14) DOG3: 0% (0/14) DOG4: 16.7% (2/12) | CG: Disease exacerbation and illness | No adverse or harmful events during the inter- vention |
| Yazgan et al. (2020) Turkey | RRMS: 33 SPMS: 2 PPMS: 1 Progressive relaps- ing: 6 EDSS=4.02 ± 1.37 | EG: 16/15 G1: 16/12 G2: 15/15 | F: 82.61% M: 17.39% 43.73±9.36 | 16 sessions (60 min; 2 s/w, 8 weeks) supervised Nin- tendo Wii Fit exergames in standing position | G1: 16 sessions (60 min; 2 s/w, 8 weeks) Collect Apples, Outline, Paddle War, and Evaluation of Movement games G2: waiting list group | 89.4% (42/47) | DOEG: 6.3% (1/16) DOG1: 25% (4/16) DOG2: 0% (0/15) | EG/CG: Per- sonal problems CG: transporta- tion problems | No adverse or harmful events during the inter- vention |
| | | | | | | | | | |

CG control group, *DO* dropout, *DOCG* dropouts in control group, *DOEG* dropouts in experimental group, *DOG2* dropouts in the second comparator group, *EDSS* Expanded Disability Status Scale, *EG* experimental group, *F* female, *GI* first control intervention, *G2* second control intervention, *G3* third control intervention, *M* male, *min* minutes, *MS* multiple sclerosis, *n* number of participants, *NR* no reported, *PPMS* primary-progressive multiple sclerosis, *RRMS* relapsing–remitting multiple sclerosis, *SD* standard deviation, *SPMS* secondary-progressive multiple sclero-sis, *slw* sessions per week

Virtual Reality

involved patients with relapsing–remitting type, except for three studies which did not specify the phenotype of multiple sclerosis (Robinson et al. 2015; Kalron et al. 2016; Pagliari et al. 2021). Furthermore, eight studies (Lozano-Quilis et al. 2014; Brichetto et al. 2015; Hoang et al. 2016; Munari et al. 2020; Tollar et al. 2020; Yazgan et al. 2020; Molhemi et al. 2021, 2022) involved participants with any type of multiple sclerosis (relapsing–remitting, secondary progressive, and primary progressive) without subgroup analysis.

Concerning the immersion of the virtual reality systems, 14 studies employed non-immersive virtual reality as the main experimental intervention and four of them used the Wii Fit system (Brichetto et al. 2015; Robinson et al. 2015; Khalil et al. 2019; Yazgan et al. 2020). Only two trials used fully immersive virtual reality (Kalron et al. 2016; Ozkul et al. 2020).

Most studies compared the virtual reality intervention to improve balance or gait to conventional balance training (n=13, 81.25%) (Lozano-Quilis et al. 2014; Brichetto et al. 2015; Robinson et al. 2015; Hoang et al. 2016; Kalron et al. 2016; Peruzzi et al. 2016; Calabrò et al. 2017; Russo et al. 2018; Khalil et al. 2019; Ozkul et al. 2020; Molhemi et al. 2021, 2022; Pagliari et al. 2021), followed by roboticassisted gait training (n=3, 18.75%) (Calabrò et al. 2017; Peruzzi et al. 2017; Munari et al. 2020). The lowest number of sessions performed was 8 (Robinson et al. 2015), while the highest was 54 (Russo et al. 2018). Most authors proposed a frequency of intervention of 2 times per week with a minimum time per session of 30 min (Hoang et al. 2016; Kalron et al. 2016) and a maximum of 85 min (Calabrò et al. 2017). The mean number of dropout events for the experimental group was 1.61 cases and 1.88 for the comparator group. The highest number of dropouts in the virtual reality groups was registered by Hoang et al. (2016) and Pagliari et al. (2021). The reasons reported by the authors for dropout in both groups were: difficulties reaching the research centre, transportation problems, scheduling problems, moving to another city, refusal to participate, personal or familial issues, lack of motivation or time, loss of data due to administrative problems, exacerbation of symptoms, disease relapse, work intensity, and illness/medical reasons/hospitalisation not related to multiple sclerosis. Three studies did not report any dropout events during the intervention or follow-up period (Brichetto et al. 2015; Calabrò et al. 2017; Russo et al. 2018).

3.3 Meta-analysis of proportions

A total of 18 arms (k) from 16 studies were included in the proportion and binary meta-analysis, since one of the randomised control trials presented three study groups (Tollar et al. 2020). From a total of 638 participants, 63 cases of dropouts were reported. The forest plot showed an overall pooled dropout rate of 6.6% (95%CI 3.2–12.9%) without heterogeneity between studies (tau² = 1.18, Q = 10.07, df = 17, I^2 = 0%, 95%CI 0–50%, p = 0.90) (Fig. 3). The dropout rate for the virtual reality-based interventions was 5.7% (95%CI 2.3–13.6%) against the 9.7% (95%CI 5.7–16.02%) in the comparator groups (Supplemental Material 4). Conversely, the retention rate for the virtual reality and comparator groups was 94.3% and 90.3%, respectively. None of the

| Study | Events | Total | GLMM, Random, 95% C | 1 | GLM | M, Ran | dom, 95 | % CI | |
|---|--------|-------|----------------------|---|-----|--------|---------|------|---|
| Brichetto et al. 2015 | 0 | 32 | 0.000 [0.001; 0.201] | | _ | | | | |
| Calabrò et al. 2017 | 0 | 40 | 0.000 [0.001; 0.167] | | _ | | | | |
| Hoang et al. 2015 | 6 | 50 | 0.120 [0.055; 0.242] | ÷ | | | | | |
| Kalron et al. 2016 | 2 | 32 | 0.062 [0.016; 0.218] | - | | | | | |
| Khalil et al. 2018 | 8 | 40 | 0.200 [0.103; 0.352] | | | _ | | | |
| Lozano-Quilis et al. 2014 | 1 | 12 | 0.083 [0.012; 0.413] | - | | | | | |
| Molhemi et al. 2021 | 7 | 39 | 0.179 [0.088; 0.331] | - | - | _ | | | |
| Molhemi et al. 2022 | 5 | 36 | 0.139 [0.059; 0.293] | H | • | | | | |
| Munari et al. 2020 | 2 | 23 | 0.087 [0.022; 0.289] | - | | | | | |
| Ozkul et al. 2020 | 8 | 34 | 0.235 [0.122; 0.405] | | - | | | | |
| Peruzzi et al. 2016 | 7 | 31 | 0.226 [0.112; 0.404] | | - | | | | |
| Plagiari et al. 2022 | 10 | 70 | 0.143 [0.079; 0.246] | - | • | | | | |
| Robinson et al. 2015 | 2 | 38 | 0.053 [0.013; 0.187] | - | | | | | |
| Russo et al. 2018 | 0 | 45 | 0.000 [0.001; 0.151] | | - | | | | |
| Tollar et al. 2019 (Balance) | 0 | 28 | 0.000 [0.001; 0.223] | | | | | | |
| Tollar et al. 2019 (Cycling) | 0 | 28 | 0.000 [0.001; 0.223] | | | | | | |
| Tollar et al. 2019 (PNF) | 0 | 28 | 0.000 [0.001; 0.223] | | | | | | |
| Yazgan et al. 2020 | 5 | 32 | 0.156 [0.067; 0.325] | - | • | | | | |
| | | | | | | | | | |
| Heterogeneity: Tau ² = 1.1793; Chi ² = 10.07, df = 17 (P = 0.90); I ² = 0% | | 638 | 0.066 [0.032; 0.129] | • | - | | | | |
| Prediction interval | | | [0.006; 0.441] | | | | | | |
| Test for overall effect: $t_{17} = -7.55$ (P < 0.01) | | | | 1 | 1 | | 1 | 1 | 1 |
| | | | | 0 | 0.2 | 0.4 | 0.6 | 0.8 | 1 |
| | | | | | | Prop | ortion | | |

Fig. 3 Forest plot of dropout rate for all groups of studies

prediction intervals calculated across the meta-analysis suggested that the intervention would achieve the same effects in the future.

3.4 Binary meta-analysis (OR)

The main results showed a slightly lower probability that dropouts occurred in the virtual reality-based interventions than in the comparator groups, but a significant difference was not obtained (OR = 0.89, 95%CI 0.64–1.24, p = 0.46). No significant heterogeneity between studies was found (tau²=0, Q=5.6, df=17, I²=0%, 95%CI 0–50%, p=0.99) (Fig. 4). The prediction interval confirmed that the same

effects would not happen in the future studies. A subgroup meta-analysis according to the immersion level of the virtual reality was not carried out because the number of studies using immersive systems did not reach the minimum required (3 studies).

A post hoc sensitive analysis using the L'Abbé and Baujat plots and influence graphs (Supplemental Material 5) showed that none of the included studies influenced heterogeneity or bias for the pooled effect size, and no outliers were found. Additionally, no small study effects or publication bias was shown in the contour-enhanced funnel plot (Fig. 5), the Harbord test (p=0.37), or the Egger bias test (p=0.34).

| | Experin | nental | C | ontrol | | Odds Ratio | | Odds | Ratio | |
|---|---------|--------|--------|--------|--------|-----------------------------------|---------|-------------|-----------|---------|
| Study | Events | Total | Events | Total | Weight | IV, Random, 95% (| | IV, Rando | om, 95% C | 1 |
| Brichetto et al. 2015 | 0.5 | 16 | 0.5 | 16 | 1.8% | 1.00 [0.02; 53.66] | _ | | + | |
| Calabrò et al. 2017 | 0.5 | 20 | 0.5 | 20 | 1.8% | 1.00 [0.02; 52.98] | - | | + | |
| Hoang et al. 2015 | 5.0 | 28 | 1.0 | 22 | 5.7% | 4.57 [0.49; 42.33] | | _ | - | |
| Kalron et al. 2016 | 1.0 | 16 | 1.0 | 16 | 3.5% | 1.00 [0.06; 17.51] | | | • | |
| Khalil et al. 2018 | 4.0 | 20 | 4.0 | 20 | 11.8% | 1.00 [0.21; 4.71] | | - | <u> </u> | |
| Lozano-Quilis et al. 2014 | 0.5 | 6 | 1.0 | 6 | 2.2% | 0.45 [0.01; 16.71] | - | - | | |
| Molhemi et al. 2021 | 3.0 | 19 | 4.0 | 20 | 10.4% | 0.75 [0.14; 3.90] | | | <u> </u> | |
| Molhemi et al. 2022 | 2.0 | 18 | 3.0 | 18 | 7.7% | 0.62 [0.09; 4.28] | | | <u> </u> | |
| Munari et al. 2020 | 0.5 | 8 | 2.0 | 15 | 2.7% | 0.43 [0.02; 10.92] | _ | | | |
| Ozkul et al. 2020 | 4.0 | 17 | 4.0 | 17 | 11.3% | 1.00 [0.20; 4.88] | | | — | |
| Peruzzi et al. 2016 | 4.0 | 15 | 3.0 | 16 | 9.9% | 1.58 [0.29; 8.61] | | | | |
| Plagiari et al. 2022 | 5.0 | 35 | 5.0 | 35 | 15.9% | 1.00 [0.26; 3.81] | | | | |
| Robinson et al. 2015 | 0.5 | 20 | 2.0 | 18 | 2.8% | 0.21 [0.01; 4.88] | | - | | |
| Russo et al. 2018 | 0.5 | 30 | 0.5 | 15 | 1.8% | 0.49 [0.01; 26.04] | _ | • | | _ |
| Tollar et al. 2019 (Balance) | 0.5 | 14 | 0.5 | 14 | 1.8% | 1.00 [0.02; 54.16] | - | | + | |
| Tollar et al. 2019 (Cycling) | 0.5 | 14 | 0.5 | 14 | 1.8% | 1.00 [0.02; 54.16] | - | | + | |
| Tollar et al. 2019 (PNF) | 0.5 | 14 | 0.5 | 14 | 1.8% | 1.00 [0.02; 54.16] | - | | + | |
| Yazgan et al. 2020 | 1.0 | 16 | 4.0 | 16 | 5.3% | 0.20 [0.02; 2.03] | - | - | | |
| Heterogeneity: $Tau^2 = 0$; $Chi^2 = 5.60$, $df = 17$ (P = 1.00); $l^2 = 0\%$ Prediction interval Test for overall effect: $t_{-7} = -0.75$ (P = 0.46) | | 326 | | 312 | 100.0% | 0.89 [0.64; 1.24] [0.64; 1.24] | r | - | ÷ • | |
| | | | | | | | 0.01 | 0.1 | 1 10 | 100 |
| | | | | | | Fay | YOURS P | voerimental | Favours | control |

Fig. 4 Forest plot of odds ratio comparing attrition from virtual reality intervention and other comparator interventions in people with multiple sclerosis to improve balance or gait



Fig. 5 Contour-enhanced funnel plot

3.5 Meta-regression

The meta-regression revealed that the type of intervention, number, frequency, and duration of session, weeks of intervention, EDSS score, multiple sclerosis phenotype, sex, and methodological quality could not be related to the dropout events. A detailed description of the analysis is shown in Table 2.

4 Discussion

A total of 16 randomised control trials reporting dropouts were meta-analysed to calculate the overall pooled dropout rate of virtual reality-based interventions for the improvement of balance and gait in patients with multiple sclerosis. The main clinical implication of the results of our study was that the virtual reality-based training for balance and gait in people with multiple sclerosis was highly accepted with a low dropout rate and high adherence during the study period. Torous et al. (2020) suggested that the retention in research contexts could change when experimental approaches are translated into a clinical setting. This could be especially important for long rehabilitation programmes in chronic conditions. A recent study (Hortobágyi et al. 2022) reported a high adherence rate to a two-year maintenance programme including exergaming in people with multiple sclerosis; however, the sample size was very small, and more research about long-term adherence to virtual reality rehabilitation in this population is needed.

Adherence is one of the main conflicts faced in rehabilitation; the therapeutic approach of multiple sclerosis

 Table 2
 Meta-regression analysis

| Predictors | SE | t value | 95%CI | p value |
|-----------------------|------|---------|--------------|---------|
| Type of intervention | 0.45 | -0.30 | - 1.09, 0.82 | 0.76 |
| Number of sessions | 0.02 | 1.01 | -0.02, 0.06 | 0.33 |
| Duration of sessions | 0.15 | -1.24 | -0.05, 0.013 | 0.23 |
| Frequency of sessions | 0.15 | 0.54 | -0.23, 0.39 | 0.59 |
| Weeks of intervention | 0.07 | 0.89 | -0.08, 0.21 | 0.38 |
| EDSS score | 0.15 | -0.42 | -0.39, 0.26 | 0.68 |
| RRMS | 0.38 | 0.28 | -0.70, 0.92 | 0.78 |
| PPMS | 0.52 | 0.40 | -0.91, 1.32 | 0.69 |
| SPMS | 0.43 | -0.20 | -1.01, 0.84 | 0.84 |
| Female gender | 0.16 | 0.02 | -0.37, 0.03 | 0.86 |
| Male gender | 0.16 | 0.16 | -0.03, 0.04 | 0.87 |
| Age | 0.03 | 0.27 | -0.046, 0.06 | 0.79 |
| PEDro score | 0.14 | 1.97 | -0.02, 0.57 | 0.07 |
| | | | | |

95%CI 95% confidence interval, *PPMS* primary progressive multiple sclerosis, *RRMS* remittent–recurrent multiple sclerosis, *SPMS* secondary progressive multiple sclerosis

is not an exception. As a result, looking for rehabilitation therapies that achieve higher participant compliance to treatment is vital (Arafah et al. 2017). If correct adherence is not achieved, the effectiveness of the rehabilitation might be limited and incur additional healthcare costs (Jack et al. 2010; Room et al. 2021). Accordingly, the previous literature has proposed that virtual reality strategies presented higher adherence in patients with neurological disorders (Asadzadeh et al. 2021; Dalmazane et al. 2021). Nonetheless, our results suggested lower dropout rates in virtual reality-based interventions, which may be confirmed with larger sample sizes. This idea is supported by the prediction intervals, which stated that our findings could change with future trials. The recent systematic review of Bevens et al. (2021) analysed the dropout rate in people with multiple sclerosis who received digital health interventions, showing no significant differences between experimental and control comparators. Therefore, we can consider that the adherence to virtual reality or other technological approaches were at least similar to other interventions.

During the screening process, several studies were discarded because dropouts were not mentioned. Despite CON-SORT guidelines stating the need to report complete data, many authors do not know how to handle dropouts (Bell et al. 2013). To address this issue, it is necessary to standardise the way in which the reason and number of dropouts are described, for example, using the CONSORT flowchart of the study period. Also, further details of dropouts could help to make decisions regarding which interventions to offer to whom (Wright et al. 2021).

Our meta-regression data showed that the type of intervention, number, duration, and frequency of sessions, weeks of intervention, disability score, phenotype, sex, and methodological quality were not predictors of dropouts. Although it seems that a higher frequency of sessions could favour participant dropouts, no significant results were found. Similar results were obtained by Dennett et al. (2020), who stated that there was no relationship between the frequency of exercise-based sessions and dropouts, but duration modified the likelihood of dropouts. Although our protocol included the analysis according to the level of immersion, fully immersive and semi-immersive virtual reality was excluded from the moderator analysis because of the limited number of studies included. Therefore, we suggest to provide a specific dropout rate analysis when the proportion of studies using immersive virtual reality rises, since higher immersion and presence levels are expected to achieve a higher treatment adherence (Rose et al. 2018; Dębska et al. 2019). Additionally, future studies should evaluate enjoyment and motivation with specific measurement scales, allowing researchers to understand whether motivation or enjoyment during the intervention is predictors of dropout or adherence to treatment in the targeted population.

According to the literature (Grover et al. 2021), adverse events due to treatment are considered one of the main causes of dropouts. Nonetheless, we were unable to analyse them as a moderator of dropout rate, since none of the studies included reported the undesired effects of the virtual reality intervention. Two possible explanations behind the low number of studies describing adverse events or side effects because of the intervention were considered: the first is that participants did not actually have adverse effects due to the virtual reality-based intervention, and the second is that the authors decided not to report them. The latter idea is supported by Phillips et al. (2019) and Pitrou et al. (2009), who addressed methodological weaknesses in reporting adverse events in randomised control trials, leading to a misinterpretation of intervention safety.

4.1 Strength and limitations

This is the first meta-analysis to calculate the overall pooled dropout rate for innovative virtual reality-based interventions in patients with multiple sclerosis. The findings of this review could help future randomised control trials to calculate their sample size to avoid dropout bias. Furthermore, no heterogeneity between the included studies was found in the analysis. The sensitivity analysis did not report any randomised control trial as an outlier that could strongly influence the overall size effect. Moreover, the funnel plot did not show any publication bias.

The main limitation of this review was the small sample size that the randomised control trials included, so a larger overall sample size would make our results more reliable. Another issue was that many studies did not report detailed reasons for dropouts. Furthermore, adverse events were not reported, so it was not possible to determine whether they could be moderators for dropout rate.

5 Conclusion

The overall pooled dropout rate of randomised control trials on virtual reality for balance or gait training in people with multiple sclerosis was 6.6%. Our analysis reported no differences in dropout rate for participants who received virtual reality-based interventions versus other comparators; however, the lower dropout rate in the virtual reality group could indicate that the inclusion of larger sample sizes would show a significant difference in favour of the virtual reality group. The number, duration, frequency, and weeks of sessions, sex, age, phenotype, disability, and methodological quality were not determined to be moderators of dropouts. Adverse events were not reported by the studies included, making it impossible to analyse their influence as moderators. Future randomised control trials should standardise the description of dropout causes and adverse effects of the rehabilitation treatments. Furthermore, the advantages of virtual reality, such as motivation and enjoyment, should be systematically assessed in clinical trials to determine whether these outcomes are indeed moderators of dropout and adherence.

Supplementary Information The online version contains supplementary material available at https://doi.org/10.1007/s10055-022-00733-4.

Authors contribution MJC-H and CG-M were involved in conceptualisation and writing, review and editing; CG-M, MJC-H contributed to methodology; CG-M were involved in software and formal analysis; MJC-H, CG-M, MDC-V, RM-V, JAM-M and DL-A contributed to writing—original draft preparation; MDC-V and R-MV were involved in visualisation; MDC-V, JAM-M and DL-A contributed to supervision; MJC-H and CG-M contributed equally to this work. All authors have read and agreed to the published version of the manuscript.

Data availability Data sharing is not applicable to this article as no datasets were generated or analysed during the current study.

Declarations

Conflict of interest The authors declare no conflicts of interest.

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