

Digital beliefs and attitudes of adult educators in rehabilitation and training of adults with cognitive needs – proposal of a self-assessment tool

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Abstract

Active and successful participation in society of all citizens is the ultimate outcome of an inclusive policy. For people with a disability, active participation is challenging - many conditions need to be met. This work is included in TETRA-S Erasmus's project Training of educators for transfer of transversal skills: improving competences for real Social Inclusion of people with cognitive disabilities (2021-1-BE02-KA220-ADU-000026913).

In order to implement successfully educational strategies for adults with intellectual disabilities, professionals should be aware of their Beliefs on Digital Cognitive Rehabilitation, as previously shown in other studies (e.g., van der Ham IJM, van der Vaart R, Miedema A, Visser-Meily JMA and van der Kuil MNA (2020). With that purpose we adapt the Healthcare Professionals' Acceptance of Digital Cognitive Rehabilitation). We adapt the 17 items from the original scale focalized in cognitive treatment of patients to cognitive intervention of clients and we create more 10 items to have a more biopsychosocial perspective about digital beliefs of professionals in cognitive intervention with clients with cognitive needs. Based on a small sample from the target population we present the study of content validity of the scale based on the clarity, objectivity and appropriateness of the scale.

Keywords: digital beliefs, attitudes of adult educators, rehabilitation and training of adults with cognitive needs, self-assessment tool