

Improving the Student's Speaking Skill by Using Tik Tok App at the Tenth Grade of SMA Negeri 1 Gido in 2022/2023

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Abstract

Speaking is one of the important skills that must be learnt by the students. However, the students had several problems in learning speaking which caused the Minimum Competence Criterion (MCC) were not able to achieve by the students. They were lack of vocabulary, the lack of students in think in short time when want to say, and the students were not able to identify the generic structure of song lyric. Therefore, the aim of research was to improve the students' speaking skill in use Tik Tok App at the tenth grade of SMA Negeri 1 Gido in 2022/2023. The subject of the research was the tenth grade consisted of 19 students. The research was conducted by using Classroom Action Research (CAR) and it was applied in two cycles. Each cycle consisted of several procedures they were planning, action, observation, and reflection. The researcher used observation sheet, field notes, and test as the instruments of research. The result of Cycle I showed that most of the students were not able to achieve the MCC where no student There were 10 students (52,63%) who got mark classified in "Good" level. There were 9 students (47,36%) who got mark classified in "Adequate" level. And there were 0 students (0%) who got mark classified in "Less" level. The average of students' writing skill in Cycle I was 52,63. While in Cycle II, it showed that all of students have been achieved the MCC where 13 students in "Excellent" level (72.22%), 5 students in "Good" level (27.78%), and there was no student in "Fair" level and "Poor" level. The average of students' speaking skill in Cycle II was 84,21% Based on the result above, it proved that Tik Tok App increased the students' speaking skill at the tenth grade of SMA Negeri 1 Gido in 2022/2023.

Keywords: Speaking Skill, Tik Tok App

Abstrak

Berbicara merupakan salah satu keterampilan penting yang harus dipelajari oleh siswa. Namun, siswa mempunyai beberapa kendala dalam pembelajaran berbicara yang menyebabkan Kriteria Kompetensi Minimum (MCC) tidak dapat dicapai oleh siswa. Penyebabnya adalah kurangnya kosa kata, kurangnya siswa dalam berpikir dalam waktu singkat ketika ingin mengucapkan, dan siswa tidak mampu mengidentifikasi struktur umum lirik lagu. Oleh karena itu, tujuan penelitian ini adalah untuk meningkatkan keterampilan berbicara siswa dalam menggunakan Aplikasi Tik Tok di kelas sepuluh SMA Negeri 1 Gido pada tahun 2022/2023. Subyek penelitian ini adalah siswa kelas X yang berjumlah 19 siswa. Penelitian ini dilakukan dengan menggunakan Penelitian Tindakan Kelas (PTK) dan diterapkan dalam dua siklus. Setiap siklus terdiri dari beberapa prosedur yaitu perencanaan, pelaksanaan tindakan, observasi, dan refleksi. Peneliti menggunakan lembar observasi, catatan lapangan, dan tes sebagai instrumen penelitian. Hasil siklus I menunjukkan sebagian besar siswa tidak mampu mencapai MCC dimana tidak ada siswa yang memperoleh nilai tergolong "Baik" sebanyak 10 siswa (52,63%). Terdapat 9 siswa (47,36%) yang memperoleh nilai dengan kategori "Memadai". Dan terdapat 0 siswa (0%) yang mendapat nilai tergolong dalam tingkat "Kurang". Rata-rata keterampilan menulis siswa pada Siklus I adalah 52,63. Sedangkan pada Siklus II menunjukkan bahwa seluruh siswa telah mencapai MCC dimana 13 siswa berada pada tingkat "Sangat Baik" (72,22%), 5 siswa berada pada tingkat "Baik" (27,78%), dan tidak ada siswa yang berada pada tingkat "Sedang". tingkat dan tingkat "Buruk". Rata-rata keterampilan berbicara siswa pada Siklus II adalah 84,21% Berdasarkan hasil di atas, terbukti bahwa Aplikasi Tik Tok meningkatkan keterampilan berbicara siswa di kelas sepuluh SMA Negeri 1 Gido pada tahun 2022/2023.

Kata Kunci: Keterampilan Berbicara, Aplikasi Tik Tok

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INTRODUCTION

Speaking is an activity that is used by one person to communicate with another. According to Dionar and Adnan (2018), state that speaking is the media of transaction between speaker and listener, from this theory the researcher reveals that success in learning a language is found by achieving mastery in speaking, they also share information with others through communication . According to Andi and Arafah (2017), Said “Speaking is the act of saying something orally in which the act is built by a language system containing the grammar, vocabulary, pronunciation as well as cultural awareness in a spoken discourse”. Therefore, every students will use this skill if he wants to express everything that is on his mind. Therefore, the correct way of speaking will guarantee successful interaction between student in the learning process

Based on the experience of the 1, 2 and 3 internship at the SMA Negeri 1 Gido during English studies, students had the opportunity to speaking in express their ideas. In fact, they prefer silence because they have no vocabulary and need more time to prepare the word want to say. They are motivated to speak English but thought from the teacher because lack of confidence. In teaching learning process, the students Passive to participant still found in the classroom, only three people were active among 20 students. Researcher says that some problems can be corrected by thinking of the intriguing learning media for students.

The researcher should think media that is appropriate and interesting for the students and for speaking skills, students may use the voice feature in application and then communicate through the network. So, the researchers can fulfill the basic competencies based on the syllabus, namely. Interpreting function social and linguistic elements of song lyrics related to the lives of senior high school and capturing meaning contextually related to function social and linguistic elements of song lyrics related to the life of senior high school. Base on the problem of speaking in teaching learning, The researcher was use the Tik Tok App as media in teaching learning in speaking practice and use the CAR (Classroom Action Research) method to improve the ability of students in speaking English in use song lyric as the material. Besides that, the researcher utilize features in Tik Tok application to play roles that prioritize student expression and creativity in speaking English. Tik Tok Application is also can use as best media in teaching and learning, by using Tik Tok Application, process teaching and learning is more efficient and effective for teacher and students, teacher can make short video and conveyed important things that could make it easier for students to understand the learning conveyed by the teacher. Tik Tok Application is a Chinese social video and music platform to create and share various video (herlisy & wiranto, 2020). Base on Dewanta (2020), apart from entertainment media, Tik Tok App can also be used as an educational media, especially in learning English. Based on (Yang 2020), TikTok Application has many advantages, Seeing the various features that exist in Tik Tok Application. It is possible to be designed as a medium to study English language and literature. Tik tok can use as a medium to study English language and literature ,because many various features as a advantages. The teacher never used a Tik Tok Application as a medium for teaching speaking

skills. It make the different situation and atmosphere in classroom so make the students easily for speaking English. Based on the problem in teaching learning process, it is important to conduct a research on using TikTok Application to Improve Students' Speaking Skill. This research was taken at the Tenth Grade of SMA Negeri 1 Gido in 2022/2023.

METHOD

The researcher used classroom action research (CAR) methodology. This cycle consists of four important stages in classroom; Planning, action, observation, and evaluation steps. According to Burns (2010: 6) in karisma 2018 explain the classroom action research is powerful tool for change and improvement at the local level and to solve the problem of the learners quality and also to improve the teachers' teaching their own classroom or school.

The study was conducted to Improve Speaking Skills at the Tenth Grade of SMA Negeri 1 Gido by procedures proposed by Kempis and Mc Taggart consist of four steps is planning, action, observing and reflecting . There were two cycles that were carried out in the study. After the first cycle was conducted, the researcher did reflection and revision to prepare the next cycle to make better improvement in teaching speaking by applying Tik Tok App.

RESULT AND DISCUSSION

Research Setting

The location of this research was SMA Negeri 1 Gido. This school is located in Hiliweto village. Gido Subdistrict. The total numbers of teachers were 45 persons, one of them was the English teacher as a teacher-collaborator who taught there. In the school there were 31 classes and 456 students. The subject the research was X-8 (Tenth class eight students which consisting of 19 students).

The researcher choose class X-8 because the class was the lowest ability in speaking English especially in song lyric materials in this class were still fail in writing so result of their writing has not fulfilled the Minimum Competence Criteria (MCC) that should be reached by the students which is 75. The class needed a serious effort to increase their ability in writing in order that the students were able to writing in English. Before doing the research, the researcher asked permission to the Headmaster. In implementing research, the researcher had done some procedures, such as: planning, action, observation and reflection.

During conducting the research, the researcher helped by the English teacher of SMA Negeri 1 Gido. The English teacher was as the teacher-collaborator of the students' and the researcher's activity. The researcher got help from the English teacher in order to observe the researcher's and students' activities during teaching-learning process in the classroom. The students were all present during conducting the research. The researcher performed the research for two cycles that consisted of four meetings; each cycle consisted of two meetings.

The Explanation of Students' Ability in Speaking by Tik Tok App

In doing the research, the researcher took two cycles which consisted of two meetings in each cycle.

Cycle I

1. First Meeting

The implementation of Tik Tok App in meeting I of Cycle I was held on Monday, 22 May 2023. There were several procedures carried out by the researcher in meeting I of Cycle I as follows.

a. Planning

The researcher was made a planning to take action on problems faced by students toward speaking ability. In this case, the researcher prepared a lesson plan, observation sheet and media (Tik Tok App) based on the teaching material. The researcher also prepared the evaluation and test to collect the data to know whether there are some students' improvement scores from test.

b. Action

The action of the cycle I was done on May 19th and 26th 2023. In the first meeting, before involving students in action learning strategy, the researcher acts as teacher and she done based on the lesson plan before. First, the writer introduced the material the meaning of song lyric and the media they are use in teaching learning process . Second, the researcher asking the student to give their opinion about the type of songs. At last, the researcher gave general conclusion. That is about material that has been done by the students in their role play.

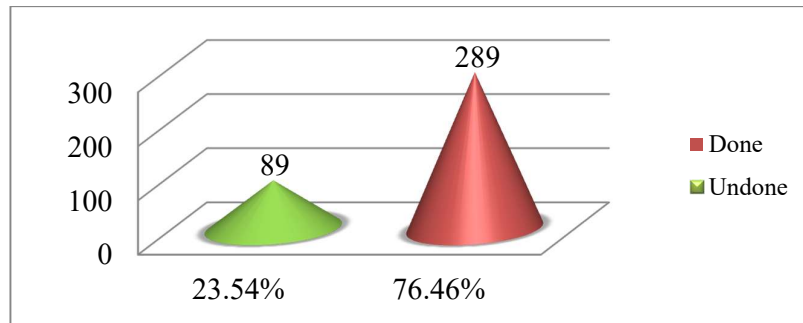
In the second meeting, the researcher gave the test in the end of cycle I. It was in role play form and I conducted in pairs. The students created the video in Tik Tok App about the type of song and will be uploaded in 10 minutes after they have taken on their phone. The test I is carried to measure how well the students' achievement in speaking improved.

c. Observing

Observing In this phase, the researcher tried to notice all activities in the physical classroom activity. It might be about the teacher's performance, students' response and students' participation during teaching and learning process using Tik Tok App as the media of teaching and learning process. It was found that the students got difficulties in speaking. Some students were serious to creating the video in the class but there were some students who still noise, and disturbed their friends. Observation was done carefully because data which was taken from this activity were used as a basic reflection.

- 1) The average students' activities that have been done were 289 activities (76.46%) of 378 activities.
- 2) The average students' activities that have not been done were 89 activities (23.54%) of 378 activities.

Based on percentage of observation sheet of the students' activities, the level of students' activities at meeting I of Cycle I was categorized in "Good" level. It was due to several activities that have not been done by the students included 4 students did not answer the researcher's greeting, the students didn't answer the researcher's question, three of the students did not respond their pretest list checking and so on (See appendix 13a). The percentage of students' activities is presented in the following picture 1.

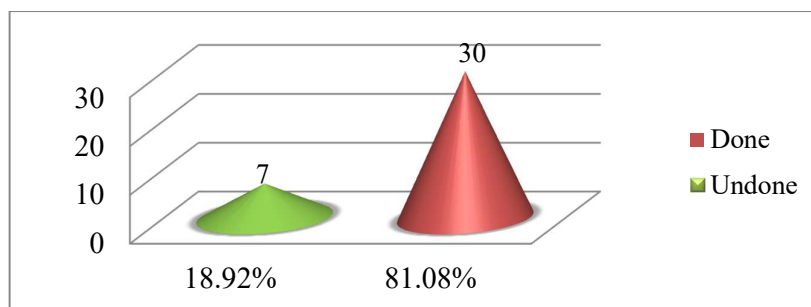


Picture 1. The Percentage of the Students' Activities in Meeting I of Cycle I

Meanwhile, the observation sheet's result of the researcher's activities, the percentage of activities that had been done and had not been done by researcher during the teaching learning process as described below.

- 1) The average researcher's activities that have been done were 30 activities (81.08%) of 37 activities.
- 2) The average researcher's activities that have not been done were 7 activities (18.92%) of 37 activities.

Based on the result of researcher's activities above, the level of researcher's activities at meeting I of Cycle I was categorized in "Good" level. It was due to several activities that have not been done by the researcher, they were the researcher did not ask the students' condition, the researcher did not convey the learning' objectives, the researcher did not give motivation to students, and so on (See appendix 12a). The percentage of researcher' activities are presented in picture 2 as follows.



Picture 2. The Percentage of the Researcher's Activities in Meeting I of Cycle I

In this meeting, the teacher collaborator noted field notes during the implementation of Tik Tok App in teaching learning process. It is presented in the table on the next page.

d. Reflecting

The researcher and the teacher evaluated about the conclusion of implementing the action. Based on the result of test, they were only 10 students or 52.63 % of students who passed the KKM. Then, the researcher and the teacher tried to modify the action in order 75% of students in the class could pass the KKM. Instead, the researcher and the teacher felt satisfied enough because their efforts to improve students' speaking skill had been improved proven by score they get although not all the targets accomplished yet. Beside of that, the students seemed 19 to accept the material easily by using Tik Tok App. From the reflecting phase above, there must be more efforts to improve students' speaking ability by using Tik Tok App. This effort was done in the next lesson plan of cycle two.

2. Second Meeting

a. Planning

The researcher was made a planning to take action on problems faced by students toward speaking ability. In this case, the researcher prepared a lesson plan, observation sheet and media (Tik Tok App) based on the teaching material. The researcher also prepared the evaluation and test to collect the data to know whether there are some students' improvement scores from test.

b. Action

The action of the cycle I was done on May 19th and 26th 2023. In the first meeting, before involving students in action learning strategy, the researcher acts as teacher and she done based on the lesson plan before. First, the writer introduced the material the meaning of song lyric and the media they are use in teaching learning process. Second, the researcher asking the student to give their opinion about the type of songs. At last, the researcher gave general conclusion. That is about material that has been done by the students in their role play.

In the second meeting, the researcher gave the test in the end of cycle I. It was in role play form and conducted in pairs. The students created the video in Tik Tok App about the type of song and will be uploaded in 10 minutes after they have taken on their phone. The test I is carried to measure how well the students' achievement in speaking improved.

c. Observing

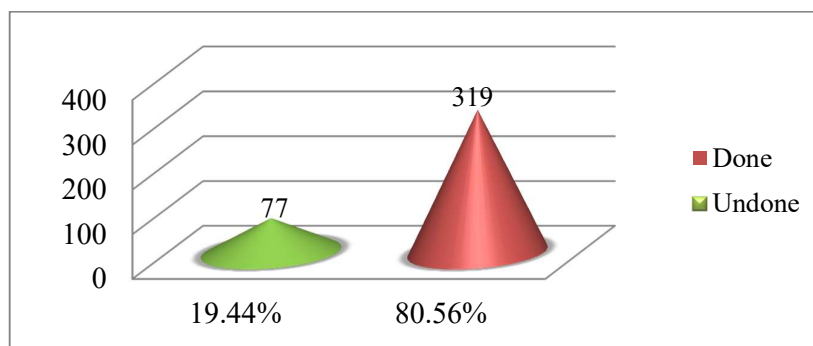
Observing In this phase, the researcher tried to notice all activities in the physical classroom activity. It might be about the teacher's performance, students' response and students' participation during teaching and learning process using Tik Tok App as the media of teaching and learning process. It was found that the students got difficulties in speaking. Some students were serious to creating the video in the class but there were some students

who still noise, and disturbed their friends. Observation was done carefully because data which was taken from this activity were used as a basic reflection.

Based on the observation conducted by the teacher collaborator during teaching learning process, there were some activities that have been done and not been done by students as follows.

- 1) The average students' activities that have been done were 319 activities (80.56%) of 396 activities.
- 2) The average students' activities that have not been done were 77 activities (19.44%) of 396 activities.

Therefore, the level of students' participation at meeting II of Cycle I can be categorized in "Good" level. It was due to several activities that have not been done by the students, namely: 2 students did not repond their presence list checking, 2 students did not give their opinion related to the material, 3 students did not listen the researcher's explanation, and others (See appendix 13b). It is presented in the following Picture 3.

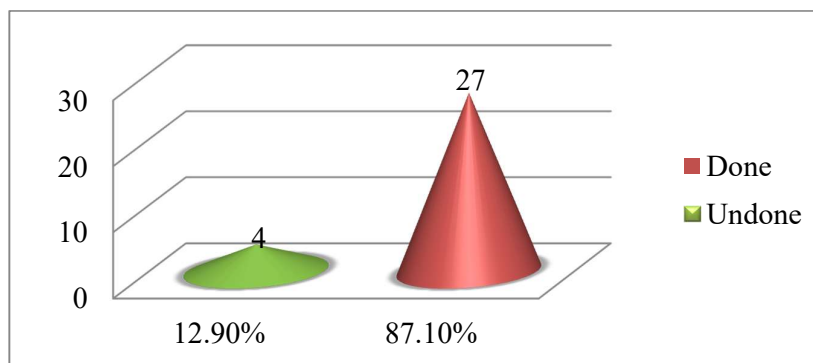


Picture 3. The Percentage of the Students' Activities in Meeting II of Cycle i

In addition, the researcher also found several activities that have been done and have not been done by the researcher based on the result of observation sheet of the researcher' activities as described below.

- 1) The average researcher's activities that have been done were 27 activities (87.10%) of 31 activities.
- 2) The average researcher's activities that have not been done were 4 activities (12.90%) of 31 activities.

Based on the result of observation sheet of the researcher's activities above, the level of the researcher's activities in teaching was categorized in "Very Good" level. It was due to several activities that have not been done by the researcher (See appendix 12b), namely: (a) The researcher did not give motivation to the students, (b) The researcher did not ask the students to recheck their writing, (c) The researcher did not give motivation for the students to learn more at home, and (d) The researcher did not ask student to pray before the class was closed. It was presented in Picture 4 below.



Picture 4. The percentage of the Researcher's activities in meeting II of Cycle I

d. Reflecting

The researcher and the teacher evaluated about the conclusion of implementing the action. Based on the result of test, they were only 10 students or 52.63% of students who passed the KKM. Then, the researcher and the teacher tried to modify the action in order 75% of students in the class could pass the KKM. Instead, the researcher and the teacher felt satisfied enough because their efforts to improve students' speaking skill had been improved proven by score they get although not all the targets accomplished yet. Beside of that, the students seemed 19 to accept the material easily by using Tik Tok App. From the reflecting phase above, there must be more efforts to improve students' speaking ability by using Tik Tok App. This effort was done in the next lesson plan of cycle two.

After checking the result of the students' evaluation test (speaking test) explain the meaning of song lyric, it can be explained in table below:

Table 1. The Students' Ability in Speaking Skill by Using Tik Tok App at The Tenth Grade of SMA Negeri 1 Gido In Cycle I

No	Name	Score	Successful Criteria (>75)
1	Albert Levi Sepnantan Laoli	79	Successful
2	Andreas Juniwan Ndraha	60	Unsuccessful
3	Astian Efi Bu'ulolo	76	Successful
4	Brian Perdana Lawolo	69	Unsuccessful
5	Febri Winda Debora Sandroto	77	Successful
6	Fitri Ayu Bernandet Sandroto	75	Successful
7	Hilda Romawati Ndraha	60	Unsuccessful
8	Leony Angelina Waruwu	75	Successful
9	Mei Trisna Zai	68	Unsuccessful
10	Mercy Alberta Lombu	80	Successful
11	Netral Putri Anjani Zandroto	60	Unsuccessful
12	Petra Putri Yanti Zebua	65	Unsuccessful
13	Putri Handayani Ndraha	79	Successful
14	Visi Oasis Interdimensi Gulo	74	Unsuccessful
15	Wulan Sernia Zebua	81	Successful
16	Yes Iman Zefania Zebua	83	Successful
17	Yohana Mesran Niat Giawa	66	Unsuccessful
18	Yolandra Damai Julien Gulo	70	Unsuccessful
19	Yulita Feberlina Waruwu	78	Successful

From the table of test in cycle I, the total score of students was 1297 and the number of students was 44 students, so the students' mean was:

$$X = \frac{\sum X}{n}$$

$$X = \frac{1297}{19}$$

$$X = 72,36$$

From the analysis above, students' speaking skill in English lesson got increasing. The mean of students was 72,36. And the number of students' who were competent in speaking test was calculated by applying the following Formula:

$$P = \frac{R}{r} \times 100\%$$

$$p_1 = \frac{9}{19} \times 100 = 47,36\%$$

$$p_2 = \frac{10}{19} \times 100\% = 52,63$$

Table 2. Distribution of Students' Speaking skill in English lesson for Test I

Criteria	Total Students	Percentage
Unsuccessful	9	47,36%
Successful	10	52,63%

The mean students was 72,36. 10 students got successful or it was 52,63%. the other side 9 students got failed score or it was 47,36%. Post test in cycle I is categorized unsuccessful. The result of standard of success criteria (SKM) minimum was >75 score.

Cycle II

1. First Meeting

a. Planning

The researcher was made a planning to take action on problems faced by students toward speaking ability. In this case, the researcher prepared a lesson plan, observation sheet and media (Tik Tok App) based on the teaching material. The researcher also prepared the evaluation and test to collect the data to know whether there are some students' improvement scores from test.

b. Action

The action of the cycle I was done on May 19th and 26th 2023. In the first meeting, before involving students in action learning strategy, the researcher acts as teacher and she done based on the lesson plan before. First, the writer introduced the material the meaning of song lyric and the media they are use in teaching learning process. Second, the researcher asking the student to give their opinion about the type of songs. At last, the researcher gave general conclusion. That is about material that has been done by the students in their role play.

In the second meeting, the researcher gave the test in the end of cycle I. It was in role play form and conducted in pairs. The students created the video in Tik Tok App about the type of song and will be uploaded in 10 minutes after they have taken on their phone. The test I is carried to measure how well the students' achievement in speaking improved.

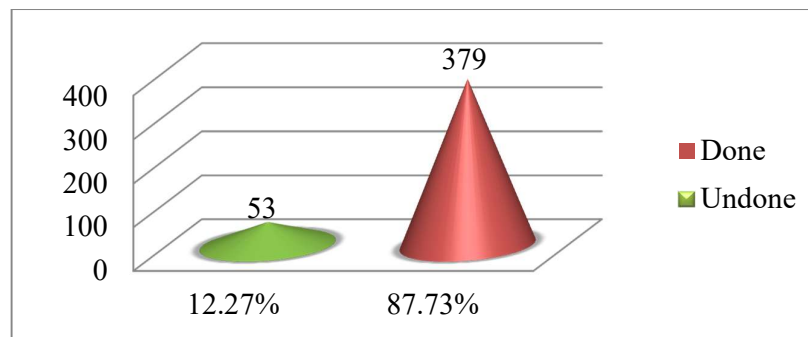
c. Observing

Observing In this phase, the researcher tried to notice all activities in the physical classroom activity. It might be about the teacher's performance, students' response and students' participation during teaching and learning process using Tik Tok App as the media of teaching and learning process. It was found that the students got difficulties in speaking. Some students were serious to creating the video in the class but there were some students who still noise, and disturbed their friends. Observation was done carefully because data which was taken from this activity were used as a basic reflection.

Based on the result of observation sheet, the following were the percentage of activities that had been done and had not been done by students as follows.

- 1) The average students' activities that have been done were 379 activities (87.73%) of 432 activities.
- 2) The average students' activities that have not been done were 53 activities (12.27%) of 432 activities.

Therefore, the level of students' participation in teaching learning process at meeting I of Cycle II was categorized in "Very Good" level. It was due to several activities that have not been done by the students included 2 students did not respond the researcher's greeting, all of the students did not pray, 2 students did not respond their presence list checking, and so on (See appendix 13c). It is presented in the following Picture 5.



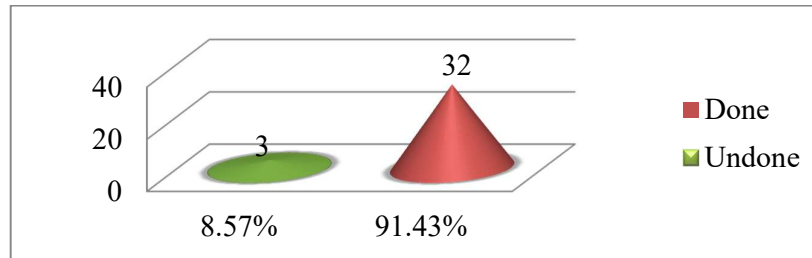
Picture 5. The Percentage of The Students' Activities in Meeting I of Cycle II

In meeting I of Cycle II, the researcher found several activities that have been done and have not been done by the researcher based on the result of observation sheet of the researcher's activities as described below.

- 1) The average researcher's activities that have been done were 32 activities (91.43%) of 35 activities.

- 2) The average researcher's activities that have not been done were 3 activities (8.57%) of 35 activities.

Based on the percentage of the observation sheet above, the researcher's activities in the teaching and learning process at meeting I of Cycle II was categorized in "Very Good" level. It was due to several activities that have not been done by the researcher, namely: a) the researcher did not asked the students to pray, b) the researcher did not give compliment to the students, and c) the researcher did not asked the students to pray before the class was closed (See appendix 12c). It is presented in Gra below.



Picture 6. The Percentage of the Researcher's Activities in Meeting I of Cycle II

In implementing the procedures of Snowball Throwing Method in teaching learning process to increase students' writing skill in recount text especially personal recount, the researcher found several weaknesses based on field notes written by the teacher collaborator as described in the following table.

d. Reflecting

The researcher and the teacher evaluated about the conclusion of implementing the action. Based on the result of test, they were only 10 students or 52.63% of students who passed the KKM. Then, the researcher and the teacher tried to modify the action in order 75% of students in the class could pass the KKM. Instead, the researcher and the teacher felt satisfied enough because their efforts to improve students' speaking skill had been improved proven by score they get although not all the targets accomplished yet. Beside of that, the students seemed 19 to accept the material easily by using Tik Tok App. From the reflecting phase above, there must be more efforts to improve students' speaking ability by using Tik Tok App. This effort was done in the next lesson plan of cycle two.

2. Second Meeting

a. Planning

After finding the fact that the students' speaking ability was low, proved by their test scores, the researcher rearranged the lesson plan which was used in the previous cycle with some modifications. Furthermore, the researcher still also prepared the observation sheet to note the classroom activities. Next, the researcher also prepared the test and questionnaire to collect the data.

b. Acting

the action of cycle two was done on June 09th and 16th 2023. In this meeting, the researcher asked the students the difficulties in using Tik Tok App and tries to emphasize some aspects that have not been done yet in the first cycle. This strategy procedure is the same as the first cycle. Researcher tried to the best in teaching students and motivated them to increase their ability in speaking.

In the first meeting, the researcher acts as teacher just as she did in the cycle 1 and she done based on the lesson plan before. First, researcher explains the materials are Language Features of Song Lyrics and the media they use in the teaching process. Second, the researcher asks the student to give their opinion as the evaluation about the Language Features of Song Lyrics. At last, the researcher gave general conclusion. That is about material that has been done by the students in their role play.

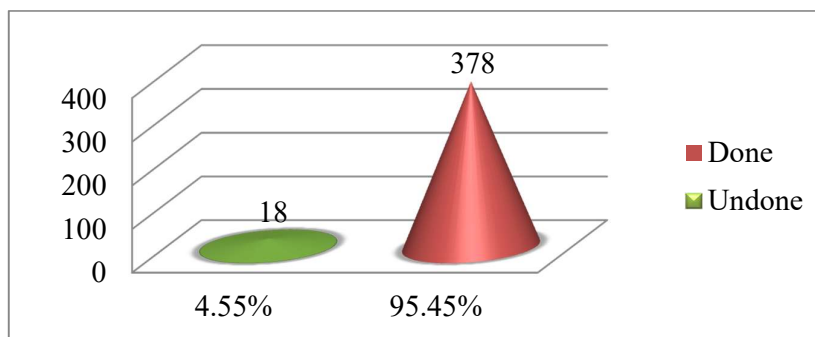
In the second meeting, the researcher explains the material is the Generic Structure of Song Lyrics and gave the test in the end of cycle II. The students created the video in Tik Tok App the example of about Generic Structure of Song Lyrics and will be uploaded in 10 minutes after they have taken on their phone. The test II is carried to measure how well the students' achievement in speaking improved.

c. Observing

In the observation stage, the teacher-collaborator observed each activity that have been done and have not been done by the students and researcher, and also other events that occurred during the teaching learning process. The percentage of activities that have been done and have not been done by the students is described below.

- 1) The average students' activities that have been done were 378 activities (95.45%) of 396 activities.
- 2) The average student's activities that have not been done were 18 activities (4.55%) of 396 activities.

Furthermore, the level of students' participation at meeting II of Cycle II was categorized in "Very Good" level. It was due to several activities that have not been done by the students, namely: 2 of the students did not respond their presence list checking, 2 of the students did not answer the researcher's questions related to the last material, and etc (See appendix 13d). It is presented in the following graphic.

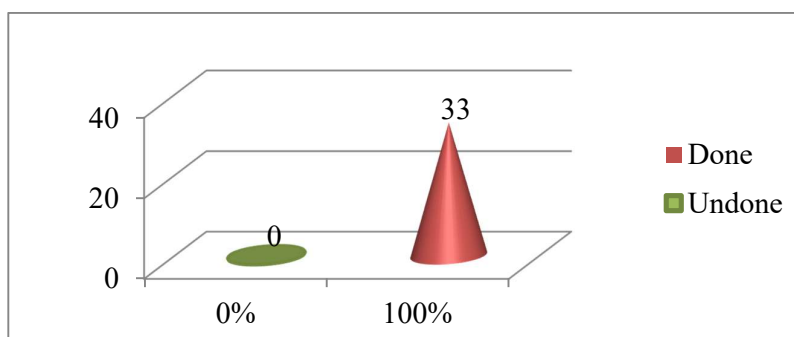


Picture 7. The percentage of the students' activities in meeting II of Cycle II

Meanwhile, the following were the result of the researcher's activities at meeting II of Cycle II.

- 1) The average researcher's activities that have been done were 33 activities (100%) of 33 activities.
- 2) The average researcher's activities that have not been done were 0 activity (0%) of 33 activities.

Therefore, it is concluded that in meeting II of Cycle II, the researcher have carried out all of activities in accordance with the steps contained in the researcher's activities in observation sheet and can be categorized in "Very Good" level. For more clarity, the result of the researcher's activities at meeting II of Cycle II is revealed in Picture 8 below.



Picture 8. The percentage of the researcher's activities in meeting II of Cycle II

Furthermore, the researcher found weakness and strengths in meeting II of Cycle II during the teaching and learning process. The teacher collaborator has written field notes during the implementation of Snowball Throwing Method in teaching learning process. In this phase, the researcher tried to notice all activities in the physical classroom activity. It might be about the researcher's performance, students' response and students' participation during teaching and learning process using Tik Tok App. Researcher was very carefully in this phase because the students were more active and serious than the first cycle. Most of the students were very enthusiastic to follow the instruction. Researcher also saw they did not have any problem doing their test.

d. Reflecting

The researcher analyzes the result of cycle 2. Most of the students respond the teacher actively. Furthermore, the teaching learning process is done very well. The researcher felt satisfied because the students have significant improvement from the score they get from test 1 and 2 After achieving the target research of where minimally 75% students who pass the KKM, therefore the researcher decided to stop the Classroom Action Research because it had already succeeded.

After checking the result of the students' evaluation test (speaking test) explain the meaning of song lyric, it can be explained in table below:

Table 3. The Students' Ability In Speaking Skill By Using Tik Tok App At The Tenth Grade Of Sma Negeri 1 Gido In Cycle 2

No	Name	Score	Successful Criteria (>75)
1	Albert Levi Sepnantan Laoli	88	Successful
2	Andreas Juniwan Ndraha	80	Successful
3	Astian Efi Bu'ulolo	84	Successful
4	Brian Perdana Lawolo	85	Successful
5	Febri Winda Debora Sandroto	87	Successful
6	Fitri Ayu Bernandet Sandroto	82	Successful
7	Hilda Romawati Ndraha	81	Successful
8	Leony Angelina Waruwu	86	Successful
9	Mei Trisna Zai	80	Successful
10	Mercy Alberta Lombu	82	Successful
11	Netral Putri Anjani Zandroto	71	Unsuccessful
12	Petra Putri Yanti Zebua	74	Unsuccessful
13	Putri Handayani Ndraha	89	Successful
14	Visi Oasis Interdimensi Gulo	82	Successful
15	Wulan Sernia Zebua	90	Successful
16	Yes Iman Zefania Zebua	90	Successful
17	Yohana Mesran Niat Giawa	87	Successful
18	Yolandra Damai Julien Gulo	86	Successful
19	Yulita Feberlina Waruwu	83	Successful

From the table of post test in cycle I, the total score of students was 3302 and the number of students was 44 students, so the students' mean was:

$$X = \frac{\sum x}{n}$$

$$X = \frac{1503}{19}$$

$$X = 83,43$$

From the analysis above, students' speaking skill in English lesson got increasing. The mean of students was 83,43. And the number of students' who were competent in speaking test was calculated by applying the following formula:

$$P = \frac{R}{r} \times 100\%$$

$$p_1 = \frac{3}{19} \times 100\% = 15,78\%$$

$$p_2 = \frac{16}{19} \times 100\% = 84,21\%$$

Table 4. Distribution of Students' Speaking Skill in English Lesson for Test I

Criteria	Total Students	Percentage
Unsuccessful	3	15,78%
Successful	16	84,21%

From the table of analysis, the students' speaking skill in English lesson increased. The mean students was 83,43. 16 students got successful or it was 84,21% the other side 3 students got failed score or it was 15,78% It could be concluded that the students' ability in speaking increased. test cycle II was categorized success. The calculation of the improvement percentage is gained from the following formula :

$$P = \frac{y_1 - y}{y} \times 100\%$$

$$P = \frac{84,21 - 19}{19} \times 100\%$$

$$P = \frac{64,43}{19} \times 100\%$$

$$P = 33,91 \%$$

Table 5. The Result of Students' Score for Test I and Test II

Test	Students Who Get Score >75	Percentage
Test 1	10	52,63%
Test 2	16	84,21%

The result showed the improvement of students' score from the test 1 and 2. In the test 1, there was only 52,63 % (10 students) who got point >75. The test 2, there was 84,21% (16 students) who got point >75. The increasing was about 18.18 % and the total increasing of students' score from test 1 until test 2 was 33,91 %. It can be concluded that action learning strategy worked effectively and efficiently in helping students' ability in speaking at x-8 in SMA Negeri 1 Gido and this learning has applied successfully and able to increased students' ability in speaking.

Discussion

The Common Response of the Problem

In this research, the problem is "How does Tik Tok App improving the students speaking skill at the tenth grade of SMA Negeri 1 Gido in 2022\2023" The common response in this research Tik Tok App can improving the students' ability in speaking by implementing the procedures of Tik Tok App.

It shows on the students' score that all the students passed the MCC. Which, this research was done in two cycles , each cycle consisted of two meeting. The students' ability in speaking was

increasing from meeting to meeting and cycle to cycle. It could be seen from the tables that showed us the increasing of students' score from Test I and test II. The increasing because of the teacher knew how to control the class and created the active class. Besides that, the Tik Tok App helped the students to practically the speaking aspect easily.

The Analysis and Interpretation of the Research Finding

After conducting the research in two cycles, the researcher analyzed the result of the students' speaking ability and the observation sheet either for the researcher's and students' activities. The researcher did the research in two cycles.

In Cycle I especially in the second meeting, the researcher gave test to the students was extend to know the students' ability in speaking, and the students' result showed that most of the students did not pass Minimum Competence Criterion (MCC). There were 10 students (52,63%) who got mark classified in "Good" level. There were 9 students (47,36%) who got mark classified in "Adequate" level. And there were 0 students (0%) who got mark classified in "Less" level. Based on the student's value in cycle I, it can be concluded that the students' speaking ability in Cycle I Still less, the students were not able to speak fluently.

The failness of the students in Cycle I was caused of the some students were not active in doing teaching learning process, the students' percentage activities in the first meeting of Cycle I only 72%, and in second meeting was 81%. There were some activities and procedures of Tik Tok App undone by the students such as: the students did not listen the explain from researcher, the students did not consider their opinion about a statement seriously, and the students did not ask something about the material.

In Cycle II, the researcher taught the students about the improvements that had been designed in the previous meeting. The improvements had been brought a big influence of the students' achievements in Cycle II. It showed from the result of observation sheet, most of the students had done all the activities or procedures of Conscience All the Strategy. The students' percentage activities in the first meeting Cycle II was 91%, and in second meeting was 95%. Moreover, the students' mark was upgrading, all of them passed of Minimum Competence Criterion (MCC) 75 score. All of students were got mark that classified in "Good level". The higher value that the students got was 90 and the lowest value was 75 while the average of the students' value was 71.

Based on the result of the research, it is concluded that Tik Tok App can increased the students ability in speaking, so this application can used in teaching speaking for the students as a media in teaching and learning process. By using Tik Tok App the student's problem in speaking was solve.

The Research Finding Versus the Latest Related Research

In the research, the research title was "Improving the students speaking skill by using Tik Tok App at the tenth Grade of SMA Negeri 1 Gido in 2022/2023". The subject of the research is class X-8 of SMA Negeri 1 Gido in 2022/2023" which total numbers of the students were 19. The

researcher searched the students' ability in speaking because the students were not able to pronounce the song lyrics and cannot understand the meaning language features of song lyrics, In conducted the research, the researcher used classroom action research (CAR).

There are two previous kinds of research that are related to the storytelling Strategy. The first was done Hadi and Indriani (2021), this research entitled "Tik Tok as a Media to Enhancing the Speaking Skills of EFL Students. The results showed that using Tik Tok application as a media for speaking students could increase students' confidence in speaking English and also added new experiences for students in expressing their ideas freely on TikTok application. From the results of the pretest session, there were 15 students who scored between 30-40. The remaining 21 students got a score above 60. While in the post test session 1 there was an increase with a total of 22 students getting a score above 70 then in the post test session 2 showed a very significant increase with the achievement of the highest student scores of 95 and the lowest of 70

The second is (Sukuma and Dian 2020), this research is entitled "The Attractiveness of Tik Tok as a Media for Learning English Online" TikTok is an application for creating and sharing content that is favored by the majority of millennial and generation Z in 2020. This study aims to describe the phenomenon of the widespread use of social media as a learning media English online. This study uses a qualitative method with an inductive approach. The data was collected with documentation from online videos. The research findings show that there are five types of lessons from online video Tik Tok that are often made, namely pronunciation, vocabulary, grammar, common mistakes, and English facts.

While, the result of the researcher's research, when implementing the Tik Tok App , it was quite satisfied because the grades obtained by students are classified as "Good". It is caused; the students were the students could enthusiastic to convey their idea by implementing Tik Tok App in during the teaching-learning process. Therefore, the research findings versus the latest related research had some differentiations qualitatively and quantitatively.

1. The Research Findings Versus Theory

After getting the result of the research, the researcher compares it with the theory written by the experts. Based on Yang (2020) identified that the students' perspectives showed positive attitudes in utilizing Tik Tok as an English learning platform The theory had been done by the researcher, but the result is not maximal. Some of students were still weak in memorizing all sentences that they listened from the other students but through this media can make students more active to express their ideas in creating the video with Tik Tok App on their own feelings, making decision and critical thinking.

2. The Research Findings Implication

The research finding is Tik Tok App can increase the students' ability in speaking. Based on the result of the research findings, the researcher found the implication of the research, as follows:

- a. The researcher, as a guidelines and a tool comparison material in teaching by using Tik Tok App.
 - b. The English teacher, as a guidelines to increase the students' ability in teaching learning process.
 - c. The students, as a way to solve their problem by using Tik Tok App.
 - d. The syllabus expectation is achieved and the problems have overcome.
3. The Analysis of Research Findings Limitation

In the research, the research findings was Tik Tok App can increase the students' ability in speaking at the eighth grade of SMA Negeri 1 Gido There are some analysis of the research findings limitation of the research, they were:

- a. The researcher as a beginner realized that there were many weaknesses in conducting the research, so teresearch couldn't do the research perfectly.
- b. The research was limited by the time to implement Tik Tok App .
- c. The research was limited by the weaknesses of the students' ability.
- d. The limitations of the research findings are due to the lack of enthusiasm of students in learning and the condition of students in learning cannot be supervised by researcher.

CONCLUSION

In Cycle I, the researcher expected the students' are able to pronounce the words, the students are having adequate vocabulary and the students' are able to express their ideas. But after the researcher evaluated the students' performance in asking and giving opinion, the result of the students' performance was not satisfying. Most of students could not pass the Minimum Competence Criterion. In Cycle I, there were 9 students (60%) who got mark among 40-59 classified as "Less level"; 3 students (20 %) got among 60-74 classified as "Adequate level", and there were 3 students only who got mark among 75-84 classified as "Good level". In cycle I the highest mark was 82 and the lowest was 44. The average of students' mark in cycle I was 50. Furthermore the researcher continued the research to the Cycle II.

In Cycle II, the students' ability got improvements in speaking especially in Tik Tok App. The students' are able to pronounce the words, the students are having adequate vocabulary and the students' are able to express their ideas. There was no students categorized into fail and less level, the students got mark higher or same than Minimum Competence Criterion. In Cycle II all 15 students (100%) got mark among 75-84 classified as "Good level". In Cycle II the highest mark was 84 and the lowest was 75. The average of students' mark in cycle II was 75 classified as "Good level". It implies that the students' ability in speaking is increase in cycle II.

Based on the research findings above, the researcher concluded that Tik Tok App increases the students' ability in speaking skill at the eughth grade of SMA Negeri 1 Gido.

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