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Ages & Stages: Teach the Whole Child

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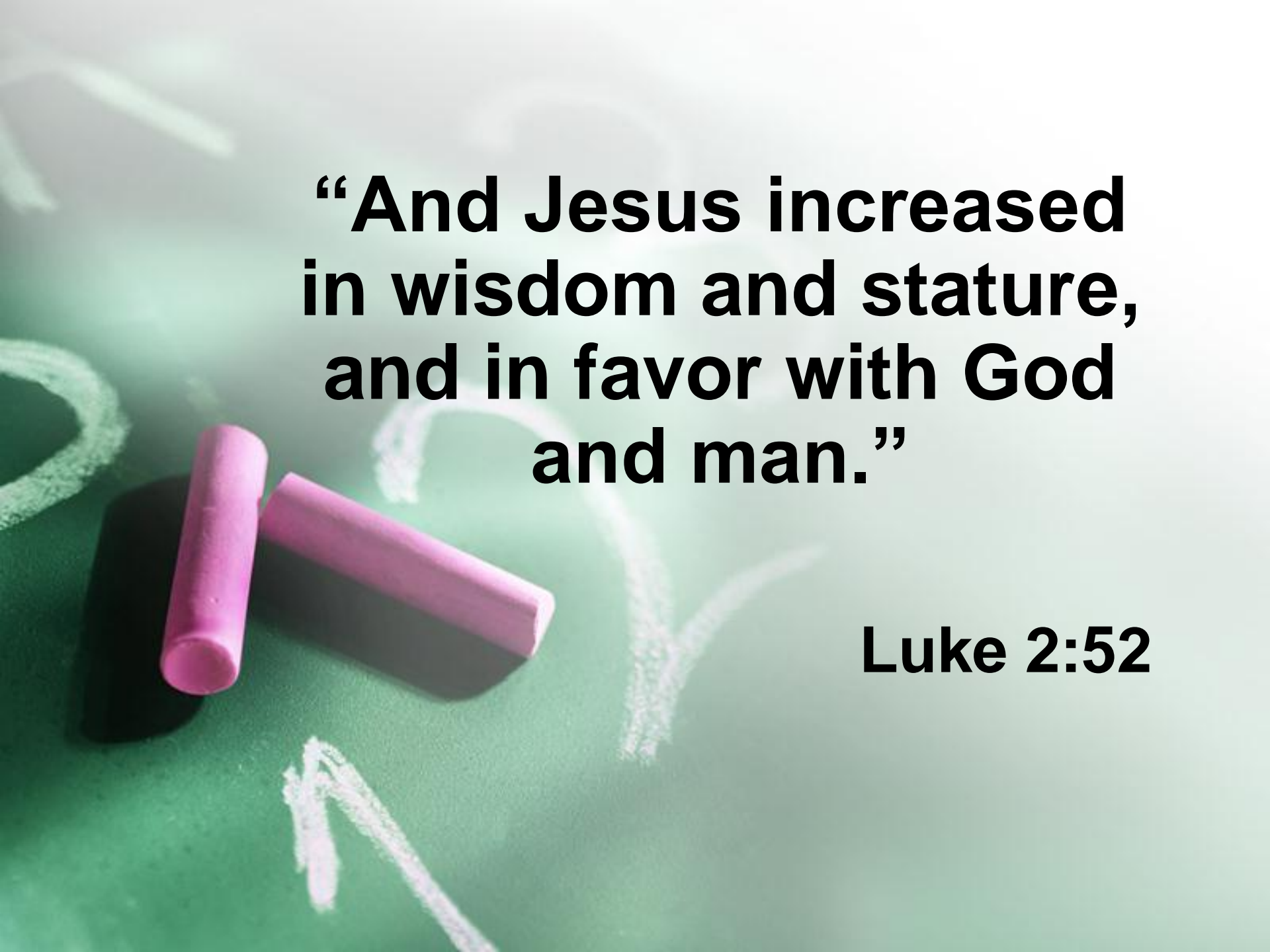
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Ages & Stages

Karen L. Parker, Ed.D.
Liberty University

The image features a green chalkboard background. In the lower-left quadrant, two pieces of pink chalk are positioned diagonally. The chalkboard is marked with faint, white chalk drawings, including a large 'A' at the bottom, a 'V' in the center, and a circle on the left. The text is centered in the upper half of the image.

**“And Jesus increased
in wisdom and stature,
and in favor with God
and man.”**

Luke 2:52



Jesus increased in

- **Wisdom [*Cognitive*]**
- **Stature [*Physical*]**
- **Favor with God [*Spiritual*]**
- **Favor with man [*Social*]**

Ages & Stages

	Cognitive	Physical	Spiritual /Moral	Social
Infant/ Toddler				
Preschool				
Elementary				
Adolescent				

Developmental Checklists Birth to Five



Developmental Checklists: Birth to Five
(CNY Early Childhood Direction Center, 2006)

[free download] http://thechp.syr.edu/checklist_download.html

DEVELOPMENTAL CHECKLIST - 3 TO 4 YEARS

MOVEMENT

- ✓ Hops and stands on one foot up to 5 seconds
- ✓ Goes upstairs and downstairs without support
- ✓ Kicks ball forward
- ✓ Throws ball overhand
- ✓ Catches bounced ball most of the time
- ✓ Moves forward and backward
- ✓ Uses riding toys

DATE OBSERVED

HAND AND FINGER SKILLS

- ✓ Copies square shapes
- ✓ Draws a person with 2-4 body parts
- ✓ Uses scissors
- ✓ Draws circles and squares
- ✓ Begins to copy some capital letters
- ✓ Can feed self with spoon

LANGUAGE MILESTONES

- ✓ Understands the concepts of "same" and "different"
- ✓ Has mastered some basic rules of grammar
- ✓ Speaks in sentences of 5-6 words
- ✓ Asks questions
- ✓ Speaks clearly enough for strangers to understand
- ✓ Tells stories





COGNITIVE MILESTONES

- ✓ Correctly names some colors
- ✓ Understands the concept of counting and may know a few numbers
- ✓ Begins to have a clearer sense of time
- ✓ Follows three-part commands
- ✓ Recalls parts of a story
- ✓ Understands the concept of same/different

DATE OBSERVED

COGNITIVE MILESTONES (continued)

- ✓ Engages in fantasy play
- ✓ Understands causality ("I can make things happen")

SOCIAL MILESTONES

- ✓ Interested in new experiences
- ✓ Cooperates/plays with other children
- ✓ Plays "mom "or "dad"
- ✓ More inventive in fantasy play
- ✓ Dresses and undresses
- ✓ More independent

EMOTIONAL MILESTONES

- ✓ Often cannot distinguish between fantasy and reality
- ✓ May have imaginary friends or see monsters

DEVELOPMENTAL RED FLAGS (3 TO 4 YEARS)

- ✓ Cannot jump in place
 - ✓ Cannot ride a trike
 - ✓ Cannot grasp a crayon between thumb and fingers
 - ✓ Has difficulty scribbling
 - ✓ Cannot copy a circle
 - ✓ Cannot stack 4 blocks
 - ✓ Still clings or cries when parents leave him
 - ✓ Shows no interest in interactive games
 - ✓ Ignores other children
 - ✓ Doesn't respond to people outside the family
 - ✓ Doesn't engage in fantasy play
 - ✓ Resists dressing, sleeping, using the toilet
 - ✓ Lashes out without any self-control when angry or upset
 - ✓ Doesn't use sentences of more than three words
 - ✓ Doesn't use "me" or "you" appropriately
-



Cognitive Piaget's Stages

Infant/Toddler Ages 0 - 2	Sensory
Preschool Ages 3 – 5	Symbolic thought (language)
Elementary Ages 6 – 12	Concrete thought
Adolescent Ages 13 – 18	Formal thought

Cognitive

- **Sensory**
(ages 0-2)



Concepts are based primarily on behaviors and perceptions; symbolic thought emerges near the end of the stage.



Language: primary indicator

**Developmentally
appropriate
practice**



**Language-rich
activities
[Echo poems]**



Cognitive

- **Symbolic thought**
(ages 3-5)

Symbolic thought and language are prominent, but the child does not yet reason in logical, adult ways.



Cognitive

- **Concrete thought**
(ages 6-12)

Adult-like logic appears but is limited to reasoning about concrete reality.



Cognitive

- **Formal thought**
(ages 13-18)

Logical reasoning processes are applied to abstract ideas as well as to concrete objects.

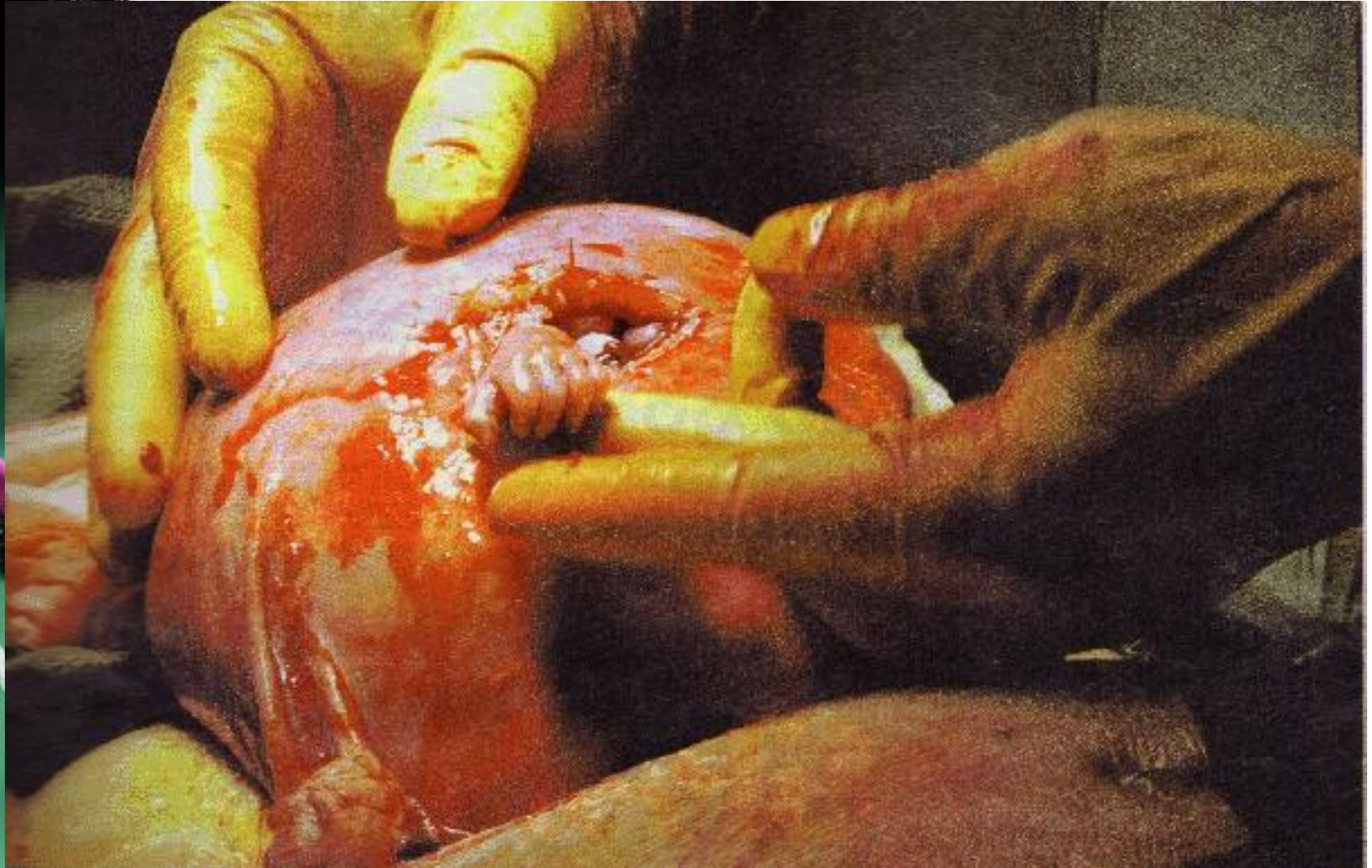


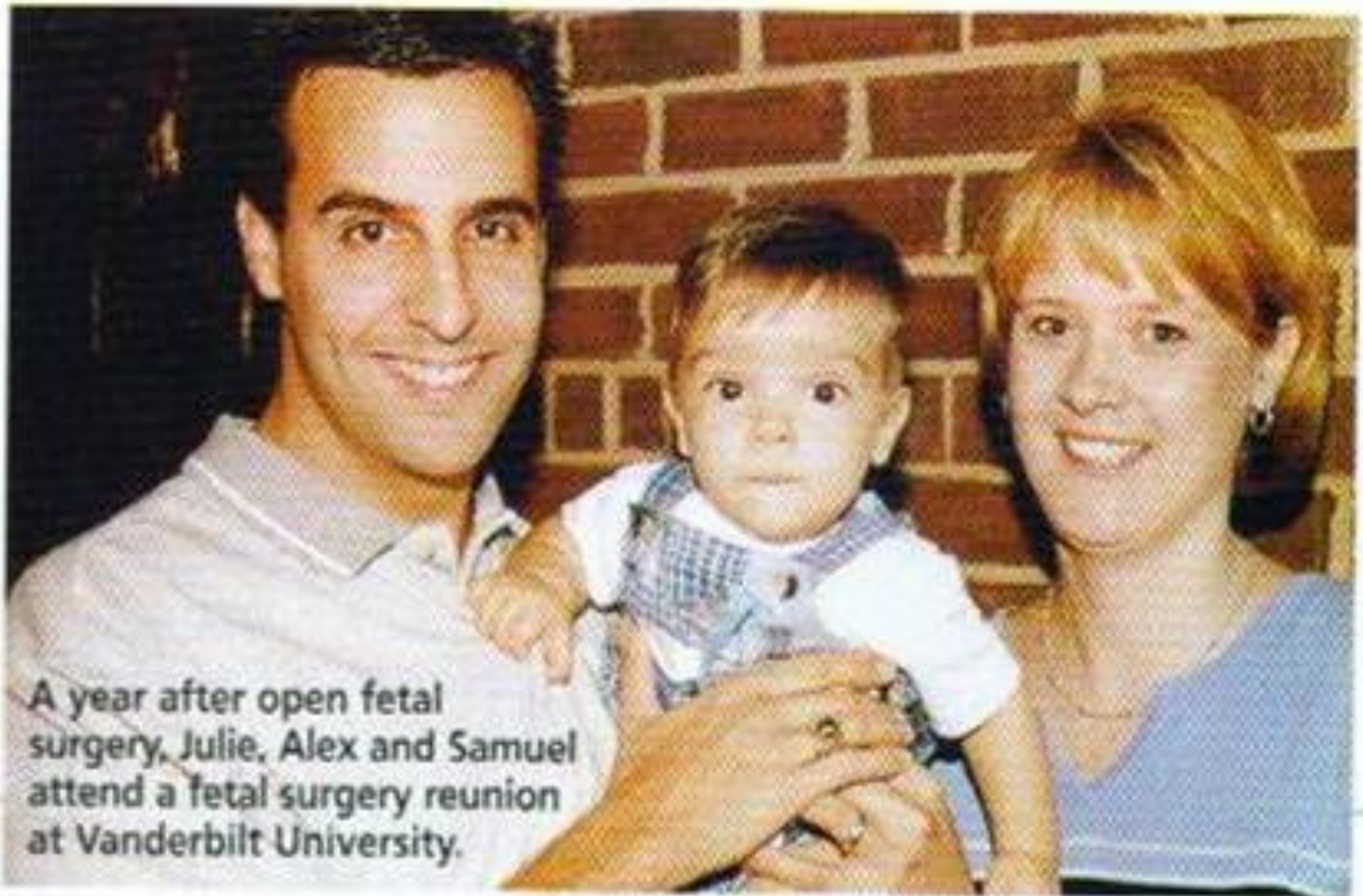
Physical

Infant/Toddler Ages 0 - 2	Mobility
Preschool Ages 3 – 5	Gross motor skills
Elementary Ages 6 – 12	Fine motor skills
Adolescent Ages 13 – 18	Dexterity and strength

The tiniest patient

[21 weeks, 1999]

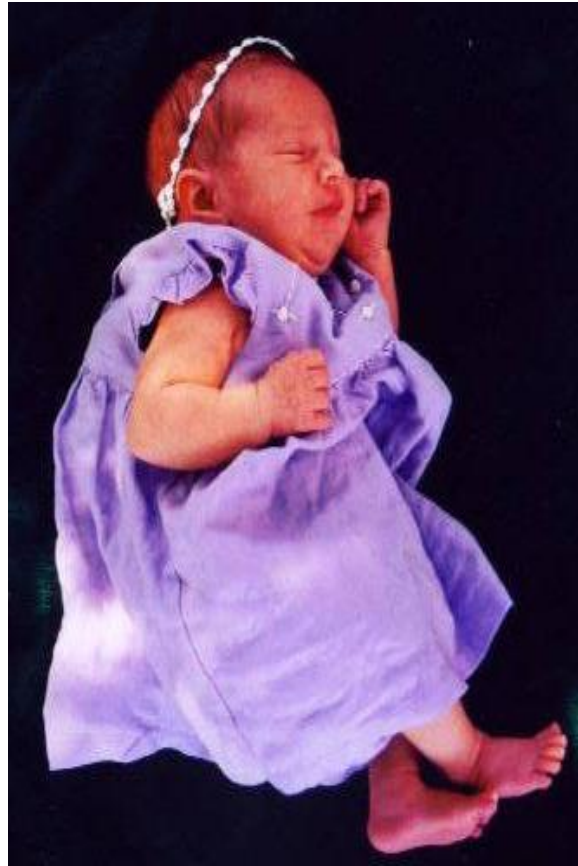




A year after open fetal surgery, Julie, Alex and Samuel attend a fetal surgery reunion at Vanderbilt University.

Physical: **Mobility**

(ages 0-2)



Physical: **Gross motor skills** (ages 3-5)



**Developmentally
appropriate
practice:**

**Movement
opportunities
[action poems]**

Physical: Fine motor skills

(ages 6-12)



Physical: Dexterity & strength (ages 13-18)



Spiritual/Moral

Infant/Toddler Ages 0 - 2	Innocence
Preschool Ages 3 – 5	Trust
Elementary Ages 6 – 12	Conscience
Adolescent Ages 13 – 18	Conviction

Moral/Spiritual *Innocence* (ages 0-2)

- **Stage 1:**
**Punishment -
avoidance &
obedience**
 - own needs
 - obedience
 - external
consequences



As easy as A-B-C



Antecedent – **B**ehavior - **C**onsequence

Age 1



Developmentally appropriate practice?


Games, taking turns, following the rules

Moral/Spiritual *Trust*

(ages 3-5)

- **Stage 2:**
Exchange of favors
 - others' needs
 - reciprocity
 - external consequences





*Even a child is known by
his doings, whether his
work be pure, and whether
it be right.*

Proverbs 20:11



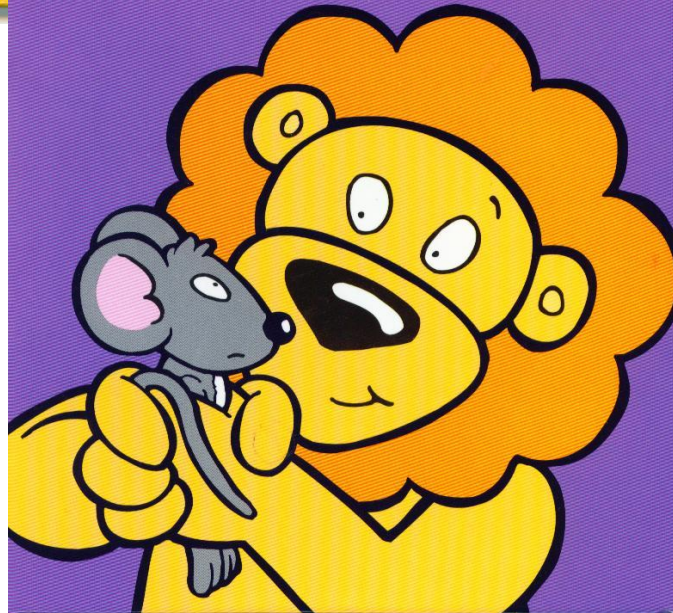
The Boy who Cried Wolf

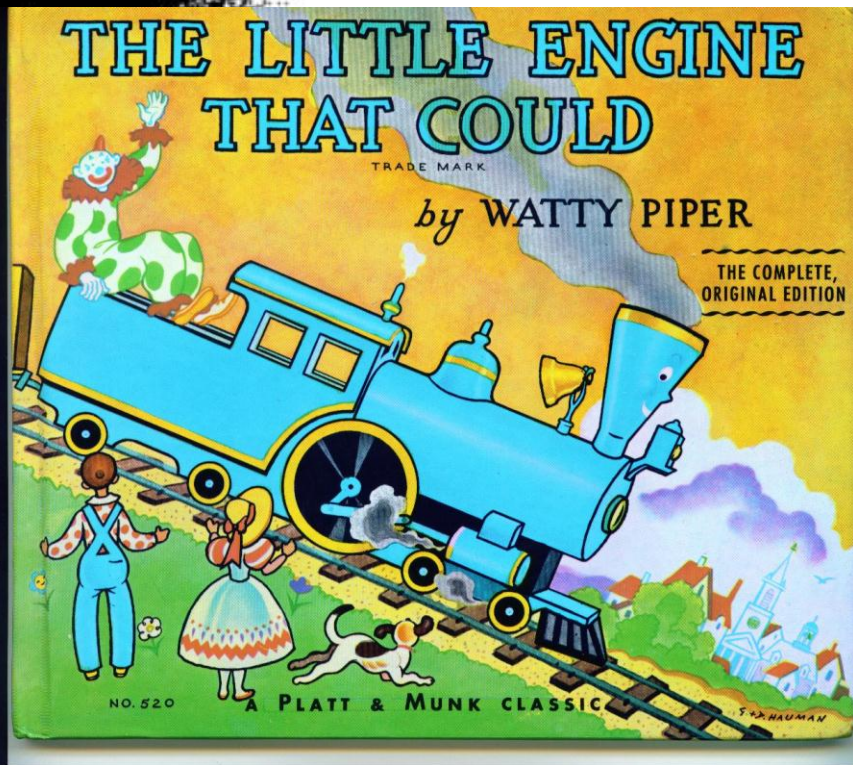


The Little Red Hen

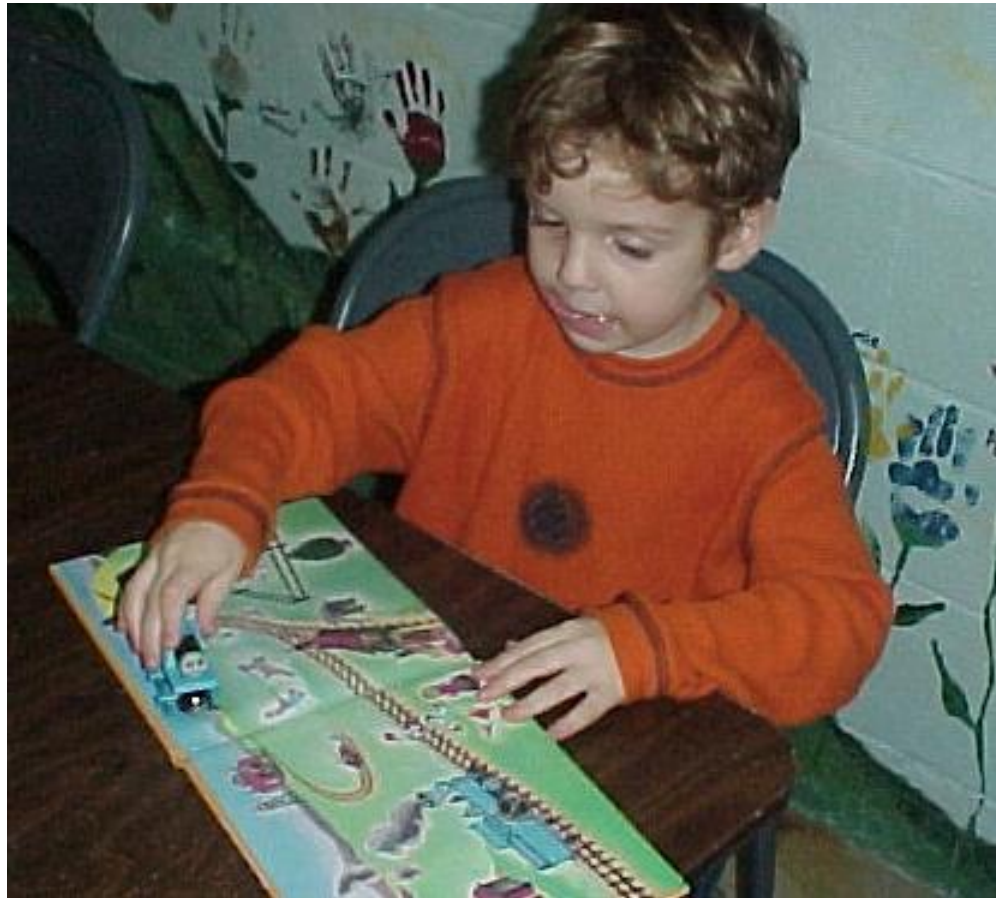


The LION and the MOUSE



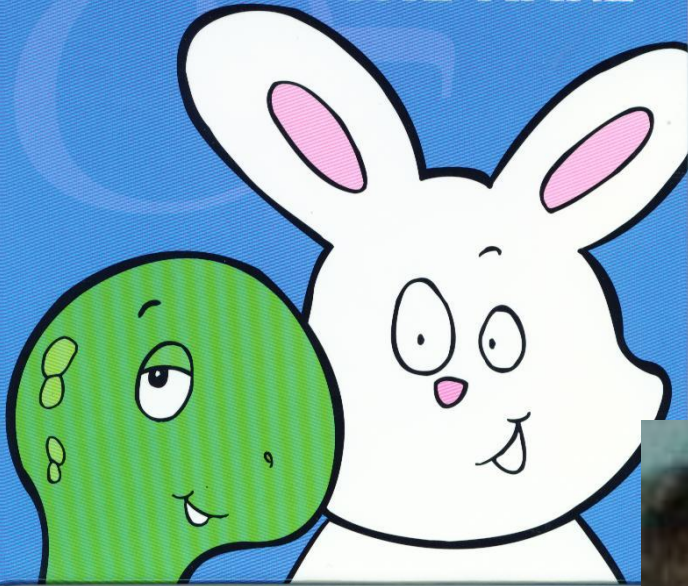


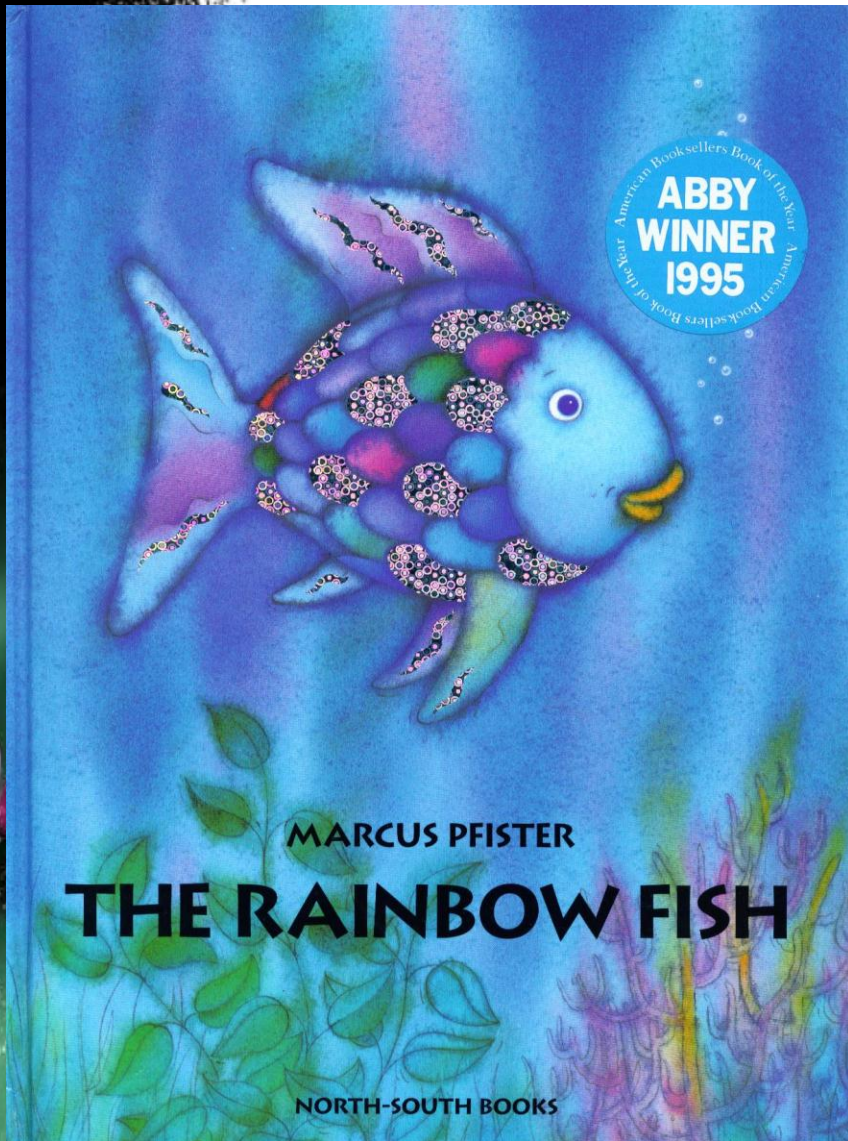
The Little Engine That Could





THE
TORTOISE
THE HARE





Moral/Spiritual *Conscience*

(ages 6-12)

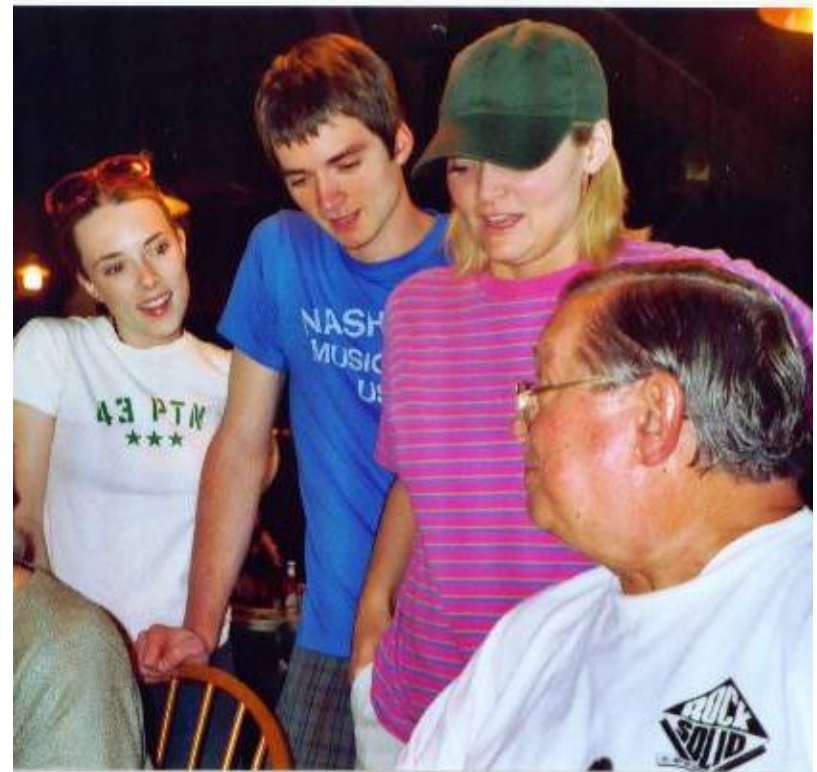
- **Stage 3:**
Good boy/
Good girl
- **Stage 4:**
Law and order



Moral/Spiritual *Conviction*

(ages 13-18)

- **Stage 5:**
Social contract
 - Rules are socially constructed
 - Rules can be modified

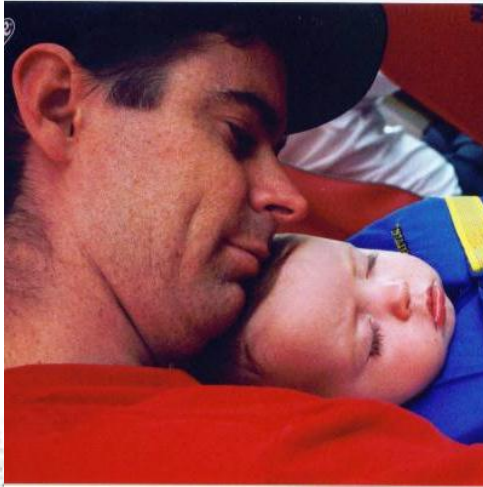


Social Erikson's Stages

Infant/Toddler Ages 0 - 2	Self
Preschool Ages 3 – 5	Family
Elementary Ages 6 – 12	Playmates
Adolescent Ages 13 – 18	Friendship

Social *Self*

(ages 0-2)



- To learn that others can be trusted to satisfy basic needs

- To develop a sense of self-sufficiency in satisfying one's own needs.



Social *Family*

(ages 3-5)

- To develop independence in planning and undertaking activities

Developmentally appropriate practice

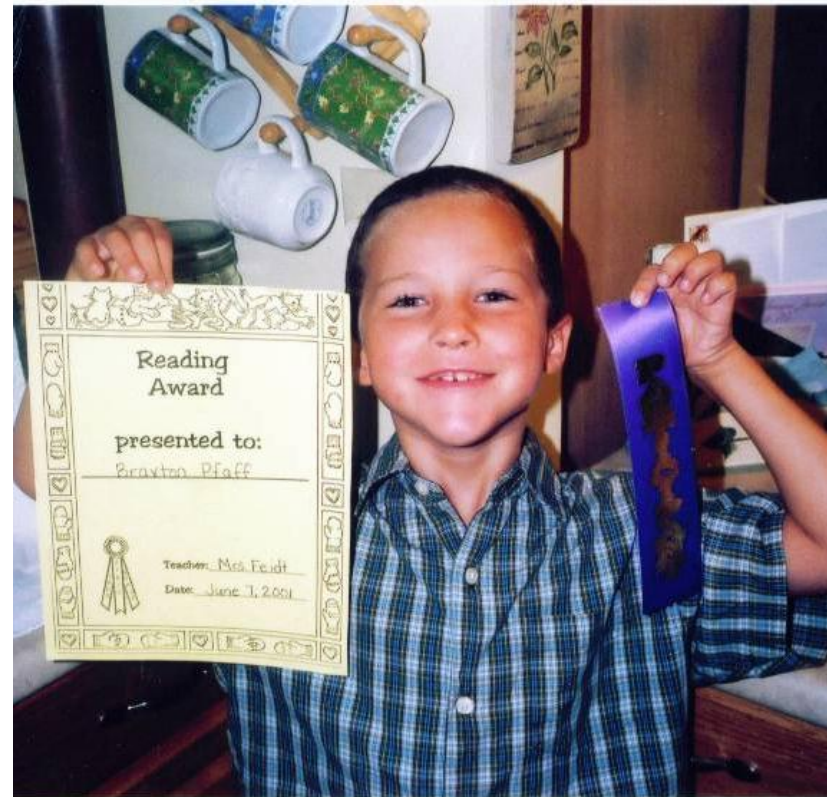


Role-playing; Helpers - care for others

Social Playmates

(ages 6-12)

- To learn that recognition can be achieved by producing things.



Social *Friendships*

(ages 13-18)

- To develop a sense of the role that one will play in the adult world.



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