Faculty Publications and Presentations

School of Education

July 2008

The Use of LiveText as the Primary Collaboration Tool for Hybrid Methods Courses

Randall S. Dunn

Liberty Univeristy, rdunn@liberty.edu

Follow this and additional works at: http://digitalcommons.liberty.edu/educ_fac_pubs

Recommended Citation

Dunn, Randall S., "The Use of LiveText as the Primary Collaboration Tool for Hybrid Methods Courses" (2008). *Faculty Publications and Presentations.* Paper 96.

http://digitalcommons.liberty.edu/educ_fac_pubs/96

The Use of LiveText as the Primary Collaboration Tool for Hybrid Methods Courses

Randall Dunn, Ed.D.
Liberty University School of Education
23-25 July, 2008
The 2008 LiveText Collaboration Conference: Encompassing Learning Through Innovation
Chicago, Illinois

LIBERTY
UNIVERSITY

the agenda

- Foundations: A Discussion of Hybrid Tools/ Methodology at Liberty University

- The Process of Adoption

- Success Stories: Reflections on Effective Uses

- Opportunities for Improvement: Reflections on Ineffective Uses

- Demonstrations

a discussion of hybrid tools/ methodology at liberty university

FOUNDATIONS

LIBERTY
UNIVERSITY

- Use of LiveText for.
  . .
  - Portfolio development
  - Instructional planning
    - Unit
    - Lesson/ IPPR
  - Other documentation

- Use of . .
  – LiveText
    - Assessment management/ data collection
    - Portfolio
  – Blackboard as primary LMS
    - Course materials
    - Grading
  – MS SharePoint

LIBERTY
UNIVERSITY

course structures

- Class sizes of 25 to 30
- Meet once/ week for activity-based work
- Hybrid/ online counterpart is foundational in nature
- All assignments submitted in LiveText

LIBERTY
UNIVERSITY™

THE PROCESS OF ADOPTION

Blackboard Adoption

LiveText Gen 1 Adoption

MS SharePoint

LiveText C1 Adoption

LIBERTY
UNIVERSITY™

adoption highlights

- Introduction of LiveText (both generations) in early courses
- Practical uses of LiveText functions in methods courses
- Development of support course materials and help using TechSmith Camtasia Studio
- Faculty and staff roll-out

reflections on effective uses

SUCCESS STORIES

LIBERTY
U N I V E R S I T Y.

generally . . .

- Development of five templates
  - Portfolio
  - Unit
  - Lesson/ IPPR
  - WebQuest
  - Decision-Making Assignment
- Students develop familiarity with tool-set

portfolios

- As program assessment and as tool for student employment

- Portfolio carries over through multiple courses (periodic additions)

LIBERTY
UNIVERSITY™
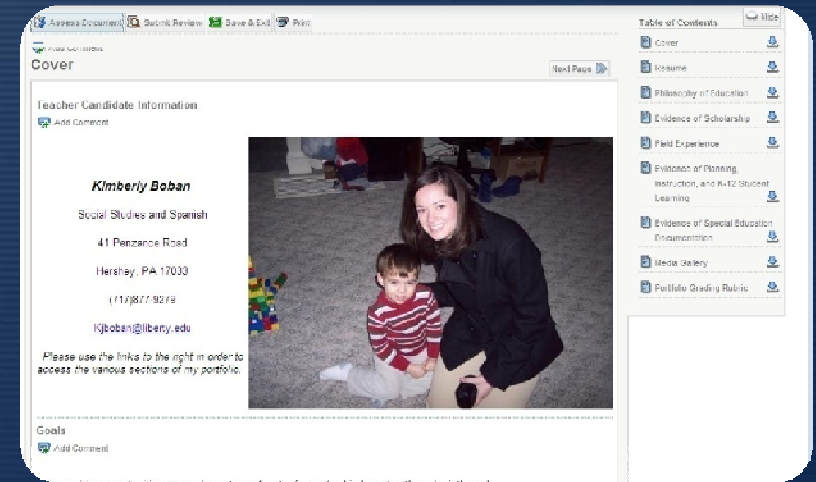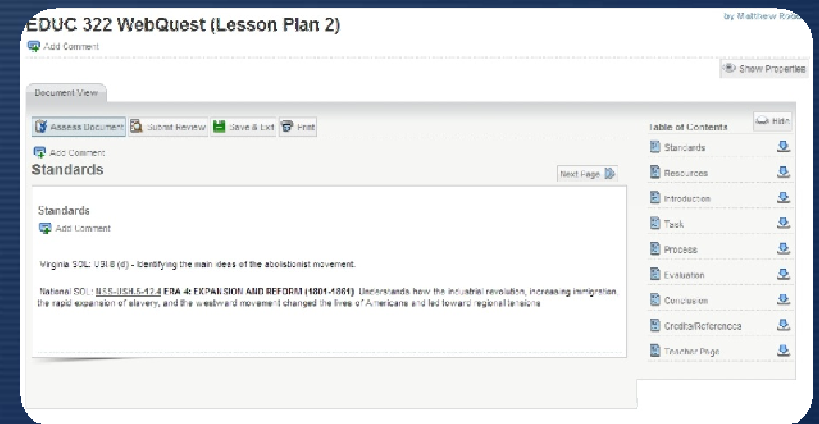
unit plan
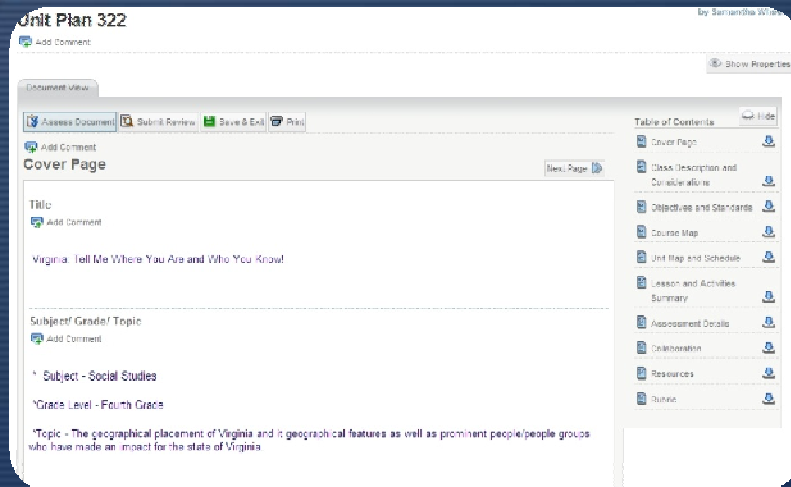
- Tied in additional LiveText based assignments from multiple sources (lesson planning) – LiveText document linking

- Use of standards feature

- Used share function/ inbox for sharing content in collaboration

webquest

- Home-grown template

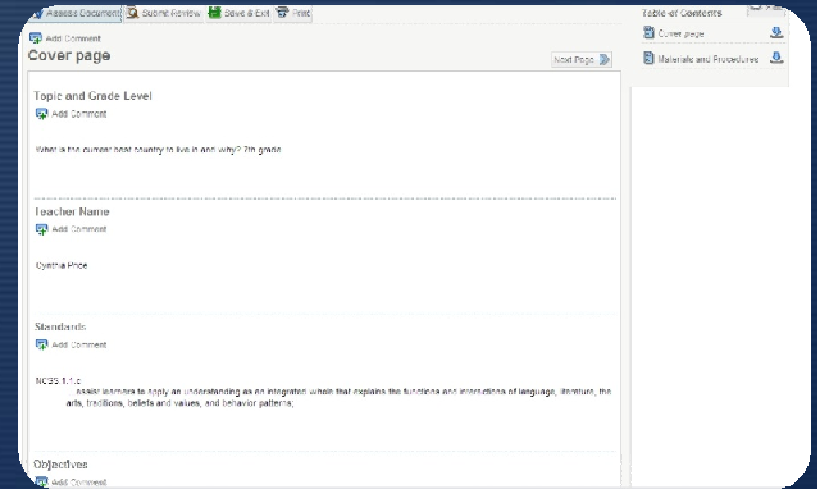- Connected to Unit Plan

- Use of standards feature

lesson

- Use of data across courses for longitudinal assessment (IPPR)

- Same template/ same rubric

LIBERTY
UNIVERSITY

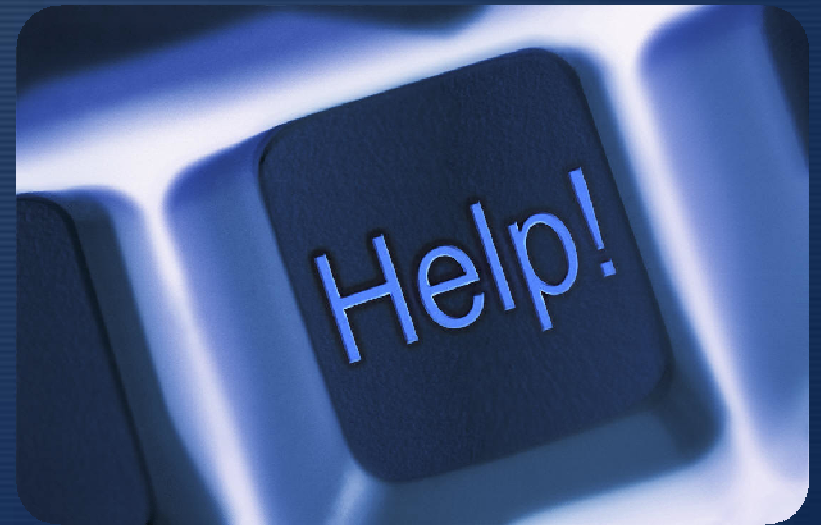- Simple one-off template-based assignment

- Developed online (web-based) materials for support/ training
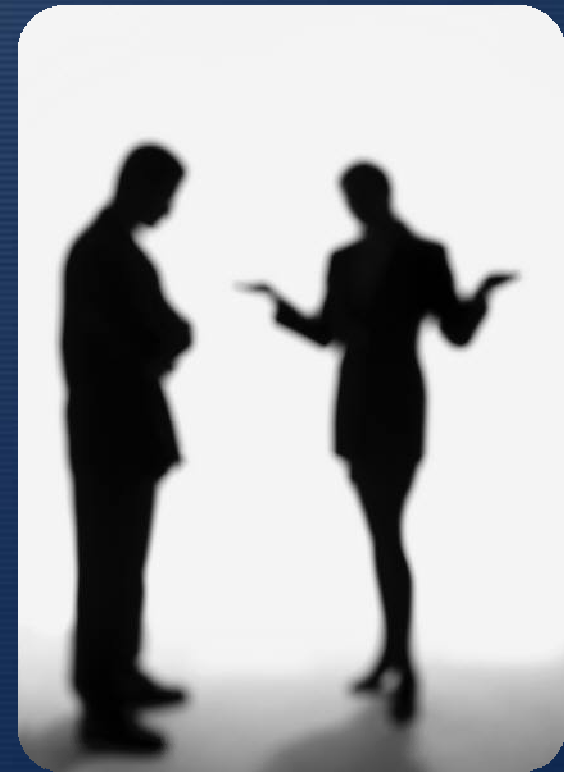- Enter early classes (sophomore) to provide introductions and "training"

reflections on ineffective uses

OPPORTUNITIES FOR IMPROVEMENT

general reflections

- More in training faculty
- More in working with students on template and LiveText uses
- Thoughts on distance program uses
- Need for more effective collaboration strategies

DEMONSTRATIONS

LIBERTY
UNIVERSITY

- Assignment development
- Rubric samples
- Process for collaboration
- General comments and other stories?

presentation acquisition

- In the interest of being environmentally conscious and weight-conscience with regard to travel, we have arranged the following means to obtain this presentation:

  – Email rdunn@liberty.edu (Randall Dunn)

  – You may download the presentation from http://works.bepress.com/randall_dunn