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Have No FEAR: Developing a Field Experience Assessment Rubric that Really Works!

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Have no **FEAR**?!?

Developing an effective
Field Experience Assessment Rubric
that really works!

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Diversity

- How can we make sure that candidates are completing field placements in diverse environments?



FES

rubric

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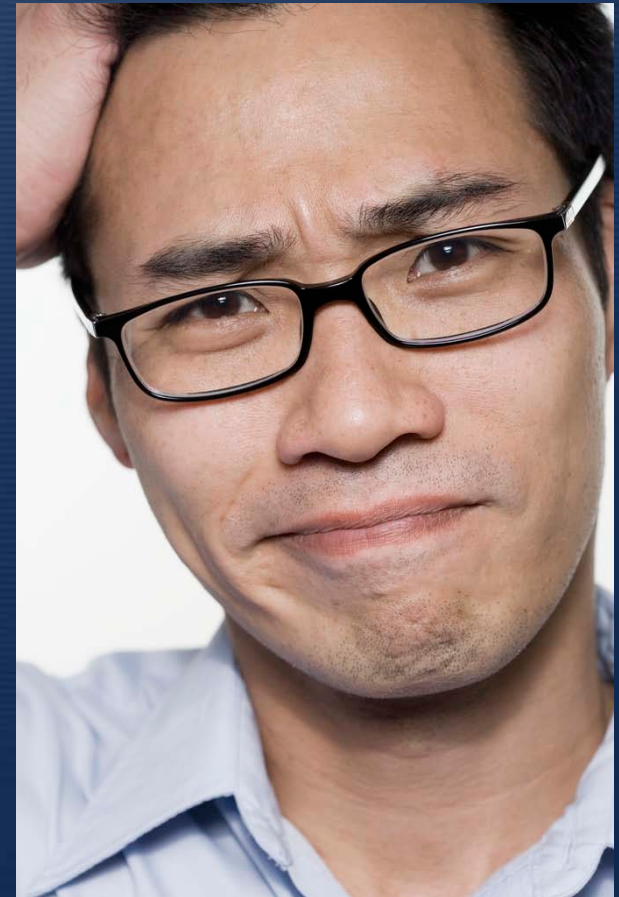
How we will track the results?



- Students submit the FES in their portfolio to Livetext and the Student Teaching supervisor “grades” the FES.

Yeah! We are done! 😊 NOT!!!

- “OK, now please explain to me how these senior students are failing their practicum course ? Did we miss some warning signs?”
- “How are you assessing dispositions all throughout the entire program?” – NCATE evaluator



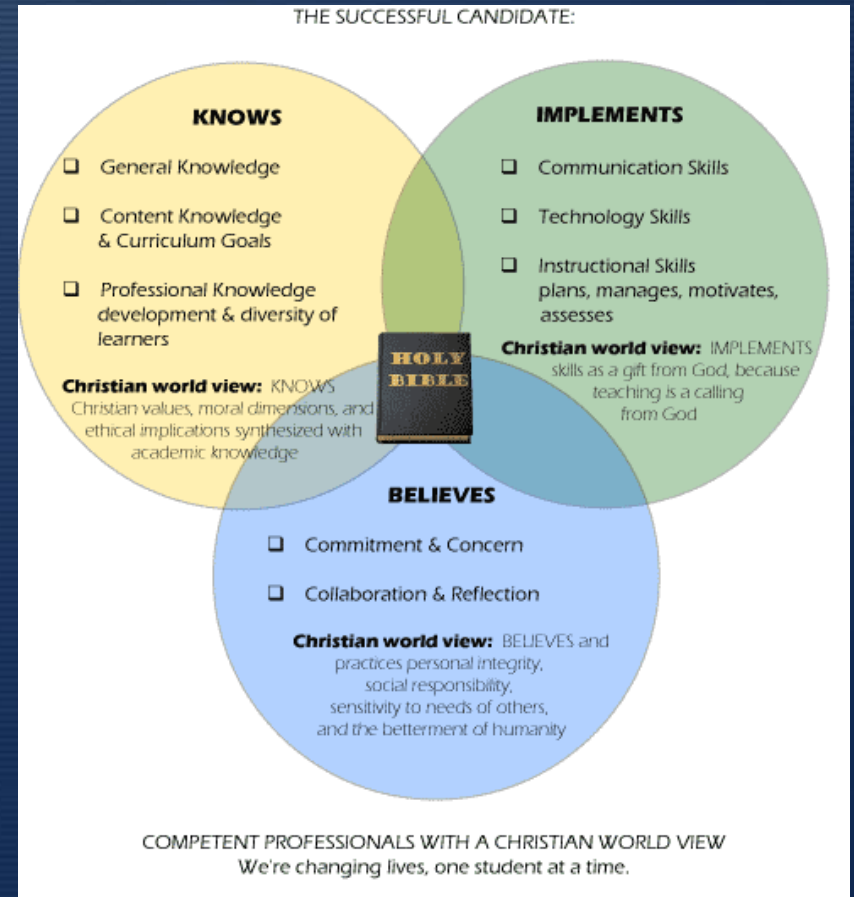
Collaboration Among Faculty

- **Initial meeting** - Faculty which oversee practicum experiences shared their current “tool”
- **Sharepoint site** created for the project
- **Articles** collected



Collaboration Among Faculty

- Base the tool on the **Conceptual Framework** and stated dispositions in the **TCA**.



- **1.1 General and professional knowledge**
- **1.2 Communication**
- **1.3 Planning**
- **1.4 Curriculum**
- **1.5 Human relations**
- **1.6 Diversity**
- **1.7 Classroom management**
- **1.8 Assessment**
- **1.9 Technology and resources**
- **1.10 Professionalism**
- **1.11 Content knowledge**
- **1.12 Candidate's impact on K-12 student learning**

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The New “Uniform” **FEAR** Tool

- Broken into 3 categories of
 - Knowledge
 - Skills
 - Dispositions



Initial Hurdles with Logistics

- Electronic survey in Livetext? Who wants to be responsible for getting all email addresses for all Host Teachers? Who wants to field tech complaints or questions?
- OK, paper copy it is!



Initial Hurdles with Logistics

- OK, Livetext is how we are collecting data. How will we get the data input?
- Candidates scan the completed forms and submit them to Livetext. Student workers input the data by filling out the rubric.



Initial Findings

- FEAR data findings in Livetext for Fall 08 semester.

Future Details to Iron Out!

- **Manipulating data** (eg. Easily pulling all FEAR data for one student)
- **Data entry** - for EDUC 125 practicum.
- **Streamlined process** for reporting “red flag” candidates. If intervention is needed, who will do it?
- **Consistent** meetings of our FEAR faculty to use the data findings.

