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## Front Matter

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# MID-WESTERN EDUCATIONAL RESEARCHER

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Judith Herb College of Education,  
Health Science and Human Service  
Carver Resource Center  
The University of Toledo

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- *EcoJustice Education: Toward Diverse, Democratic, and Sustainable Communities*

MWERA



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### *Message from the Dean*

The Judith Herb College of Education, Health Science and Human Service is pleased to support the Midwest Educational Researcher. We are featuring the Carver Resource Center which is housed in the college. It is a technology and curriculum resource center designed to serve student, faculty and staff needs in our 55 programs. It supports teaching, research and service for faculty. It provides students with the numerous resources to enhance their learning experiences. Its services include technology training, equipment loans, mobile technology carts, library assistance, mediated teaching classrooms, video conferencing, printing, lamination and a wide variety of audio/visual services. The Center remains at a “state of the art” status through a technology fee. This resource is applauded by all who avail themselves of this special center. We are fortunate to house and benefit from the Carver Resource Center.

Beverly J. Schmoll

Dean, Judith Herb College of Education, Health Science and Human Service  
The University of Toledo



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### *Notes from the Editors' Roundtable*

One of our overarching goals as the new editorial team for the Mid-Western Educational Researcher is to diversify the content of the journal to include other types of publications. We have moved forward with this in mind and are pleased to present this issue, which includes two new sections: Book and Media Reviews and Point/Counterpoint. In the Book and Media Review section authors provide readers with analyses of contemporary works of interest to the educational community. The Point/Counterpoint section explores a specific educational, pedagogical or methodological issue from different viewpoints. In this issue, Steven Wade Mackie presents a review of *EcoJustice Education: Toward Diverse, Democratic, and Sustainable Communities* by Martusewicz, Edmundson, and Lupinacci. For the Point/Counterpoint section, we are pleased to present an article by Joseph Maxwell regarding the use of paradigms in mixed methods and another by Burke Johnson where he discusses this issue from a different perspective. We hope these new sections offer additional venues for the readership to consider issues and ideas important to our educational community.

In addition to expanding the content of the journal, we continue to work toward an online platform for the journal and will present a mock-up version of an online issue at the 2011 annual MWER conference in St. Louis. We are very excited about this work and about the possibilities it holds for the journal and for the organization. We believe this move will position us well for the future and will provide both authors and readers with the best journal possible. Having an online presence will allow the journal to be more visible—regionally, nationally, and internationally—and potentially to publish more articles each year. We invite you to provide

feedback as we unveil this exciting new development at the annual conference.

We continue to expand our reviewer base and hope that you, our readers, will consider becoming a reviewer. We believe this is important work that must be taken seriously if the journal is going to present high quality scholarship. The journal needs a strong cadre of reviewers from a wide array of disciplines in order to provide authors with timely and substantive feedback. Please consider serving your educational community in this way—we can never have too many names on our reviewer list.

This is an exciting time for the Mid-Western Educational Researcher and for us as the Editors. We hope that you consider submitting your work, reviewing manuscripts, and utilizing the journal in your research and teaching. As we move forward in our editorial work, we remain committed to insuring the ongoing success and quality scholarship of the journal, even as its form may change. Should you ever have any questions, comments, or feedback, please do not hesitate to contact us at [MWER@uakron.edu](mailto:MWER@uakron.edu).

In service,

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