

1996

The Mid-Western Educational Research Association's Annual Meeting, October 2-5, 1996

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The Mid-Western Educational Research Association's

Annual Meeting

October 2 - 5, 1996

Holiday Inn - Mart Plaza, Chicago, Illinois

Celebrating Our 20th Anniversary!



- New Hotel •
- Expanded Number of Sessions •

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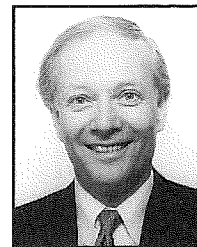
<http://silver.ucs.indiana.edu/~abbbrown/MWERA.html>

Featured Speakers



Herbert J. Walberg

Research Professor of Education at the University of Illinois at Chicago; past chairman of the Technical Committee on International Education Indicators for the Organization for Economic Cooperation and Development; a founding member of the National Assessment Governing Board. Along with numerous contributions to educational and psychological research books and journals, he frequently writes for widely-circulated practitioner journals and national newspapers. Professor Walberg is one of three U.S. members of the International Academy of Education.



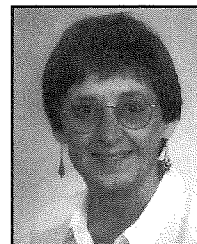
Carolyn M. Evertson

Professor of Education and Chair of the Department of Teaching and Learning, Peabody College, Vanderbilt University. Professor Evertson has published numerous books, handbook chapters, and articles about teacher education, learning to teach, creating and managing learning environments, and the culture of the classroom, including two books, *Learning from Teaching*, and *Student Characteristics and Teaching* with Jere Brophy. Her texts for preservice teachers, *Classroom Management for Elementary Teachers* and *Classroom Management for Secondary Teachers* (co-authored with Edmund Emmer, Barbara Clements, and Murray Worsham) are soon to be published in their fourth editions.



Mary M. Kennedy

Professor and the Director of the Institute for Research at Michigan State University. She has won four awards for her work on the nature of knowledge needed for teaching. Professor Kennedy has authored numerous journal articles and book chapters in these areas, and has authored reports specifically for policy audiences, including the United States Congress. She recently edited *Teaching Academic Subjects to Diverse Learners*, a collection of articles examining the nature of knowledge teachers need in each of the major content areas and the knowledge they need about students as learners.



For information and registration materials, contact

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Proposal Submission Deadline is April 1, 1996

New Editorial Team to Take Over in 1997

Call for Manuscripts

The Mid-Western Educational Researcher is a scholarly journal that publishes research-based articles addressing a full range of educational issues. The journal also publishes literature reviews as well as theoretical and methodological discussions that make an original contribution to the research literature. There are four issues of the journal published annually.

The new editorial team is now accepting manuscripts for review and possible publication in 1997 and beyond. As usual, manuscripts are submitted to blind reviews by at least two researchers with knowledge of the literature in the appropriate area. Furthermore, the editors will review the manuscript and make the final decision. The review process requires approximately three months.

Manuscripts are accepted from faculty, students, and professionals working in non-educational settings. Membership in the MWERA is not required in order to submit a manuscript for review. The editors encourage the submission of revised papers that have been presented at the annual meetings of the MWERA, AERA, and other professional organizations.

Submit four (4) copies of the manuscript with a cover letter to Deborah L. Bainer (see address below). Manuscripts should conform to the style and format described in the Publication Manual of the American Psychological Association, 4th edition. All manuscripts should be typed, double spaced, on 8 1/2 x 11 paper with 1 1/2 inch margins on all sides. An abstract of less than 100 words should accompany the manuscript. The author's name and affiliation should appear on the title page only. Submissions typically are less than 20 double-spaced pages in length. If the manuscript is accepted for publication, the author(s) will be asked to provide a disk file (WP5.1 or WP6.0) as well as a printed copy of the final version. Please note that the editors reserve the right to make minor modifications in order to produce a concise and clear article.

Questions regarding the journal or the submission process may be directed to the new editors (1997-1999).

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