Mid-Western Educational Researcher

Volume 22 | Issue 4 Article 7

2009

Index of Authors: 2008-2009

Savilla Banister

Bowling Green State University, sbanist@bgsu.edu

Julia Matuga
Bowling Green State University, jmatuga@bgsu.edu

Tim Murnen

Bowling Green State University, tmurnen@bgsu.edu

Follow this and additional works at: https://scholarworks.bgsu.edu/mwer How does access to this work benefit you? Let us know!

Recommended Citation

Banister, Savilla; Matuga, Julia; and Murnen, Tim (2009) "Index of Authors: 2008–2009," *Mid-Western Educational Researcher*. Vol. 22: Iss. 4, Article 7.

Available at: https://scholarworks.bgsu.edu/mwer/vol22/iss4/7

This Back Matter is brought to you for free and open access by the Journals at ScholarWorks@BGSU. It has been accepted for inclusion in Mid-Western Educational Researcher by an authorized editor of ScholarWorks@BGSU.

- Strauss, A., & Corbin, J. (1998). *Basics of qualitative research: Techniques and procedures for developing grounded theory.* Thousand Oaks, CA: Sage Publications.
- Stroobants, V. (2005). Stories about learning in narrative biographical research. *International Journal of Qualitative Studies in Education*, 18(1), 47-61.
- Talburt, S. (2000). Subject to identity: Knowledge, sexuality, and academic practices in higher education. Albany, NY: SUNY Press.
- Young, K. G. (1987). *Taleworlds and storyrealms*. Dordrecht, the Netherlands: Martinus Nijhoff.

Zeichner, K. (1999). The new scholarship in teacher education. *Educational Researcher*, 28(9), 4-15.

Matthew Conley is an assistant professor of education at Ohio Dominican University. His research interests include emergent literacy practices and diversity and equity issues in the preparation of teachers. E-mail: conleym@ohiodominican.edu.

Lesley Colabucci is an assistant professor at Millersville University. Her research interests are in multicultural children's literature, reader response, and content analysis. E-mail: lesley.colabucci@millersville.edu.

Index of Authors: 2008-2009

- **Banas, Jennifer Rebecca**, American College of Education Applied Use of a Health Communications Model to Generate Interest in Learning, Volume 22, #4, Fall 2009
- **Bell, David**, Saint Xavier University, Chicago *The Teacher Work Sample: Candidate and Mentor Perceptions*, Volume 22, #2, Spring 2009
- Chang, Sau Hou, Indiana University Southeast

 Concerns of Teacher Candidates in an Early Field Experience,
 Volume 22, #4, Fall 2009
- Colabucci, Lesley, Millersville University
 Researchers Who Surf: Riding the Waves of Analysis in Self-Study Research, Volume 22, #4, Fall 2009
- **Conley, Matthew D.**, Ohio Dominican University

 Researchers Who Surf: Riding the Waves of Analysis in SelfStudy Research, Volume 22, #4, Fall 2009
- **Edmister, Julie**, University of Southern Indiana Need for Practice-Based Research in School Administration, Volume 22, #4, Fall 2009
- **Eisenhardt, Sara**, Northern Kentucky University *Preparing Teachers of Tomorrow with Global Perspectives*, Volume 22, #1, Winter 2009
- Falk-Ross, Francine, Pace University
 Instructional Approaches in Middle-Level Reading Programs:
 A State-Wide Profile of Focus and Support, Volume 22, #2,
 Spring 2009
- **Feldmann, Doug**, Northern Kentucky University Reflections on MWERA 2008:The Globalization of the Teacher Education Experience, Volume 22, #1, Winter 2009
- **Flinders, David J.**, Indiana University *Globalization and Teacher Education*, Volume 22, #1, Winter 2009
- **Gieselmann, Sharon**, University of Evansville Principals and School Factors That Impact Elementary School Student Achievement, Volume 22, #2, Spring 2009
- Haughton, Noela A., The University of Toledo
 Assessment Systems and Data Management in Colleges of
 Education: An Examination of Systems and Infrastructure,
 Volume 22, #2, Spring 2009
- Jarchow, Elaine, Northern Kentucky University

 The Global Teacher Educator: A Peripatetic with Purpose,
 Volume 22, #1, Winter 2009

Keil, Virginia L., The University of Toledo

Assessment Systems and Data Management in Colleges of Education: An Examination of Systems and Infrastructure, Volume 22, #2, Spring 2009

- **Kowalski, Theodore J.**, University of Dayton Need for Practice-Based Research in School Administration, Volume 22, #4, Fall 2009
- Ma, Wen, Le Moyne College
 Diving into an Issue and Dragonflying on the Surface: Two
 Contrastive Discursive Patterns of Class Discussions, Volume
 22, #2, Spring 2009
- **Mackley, Holly**, Saint Xavier University, Chicago *The Teacher Work Sample: Candidate and Mentor Perceptions*, Volume 22, #2, Spring 2009
- Mertler, Craig A., Bowling Green State University

 A Systematic Approach to Transforming the Art of Teaching
 Into the Science of Teaching: Developing a D-DIDM Mindset,
 Volume 22, #1, Winter 2009
- **Place, A. Will**, University of Dayton

 Need for Practice-Based Research in School Administration,
 Volume 22, #4, Fall 2009
- **Sittason, Kelli S.**, Northern Kentucky University *Preparing Teachers of Tomorrow with Global Perspectives*, Volume 22, #1, Winter 2009
- **Smiley, Azure Dee**, University of Indianapolis Our Experience: The Voices of Instructors Teaching a Course on Families, Volume 22, #4, Fall 2009
- **Spelman, Maureen**, Saint Xavier University, Chicago *The Teacher Work Sample: Candidate and Mentor Perceptions*, Volume 22, #2, Spring 2009
- **Zhao, Liang**, Saint Xavier University, Chicago The Teacher Work Sample: Candidate and Mentor Perceptions, Volume 22, #2, Spring 2009
- **Zigler, Ted**, Ohio Association of Secondary School Administrators

Need for Practice-Based Research in School Administration, Volume 22, #4, Fall 2009