2006

Mid-Western Educational Research Association 2006 Annual Meeting Call For Proposals

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Mid-Western Educational Research Association

2006 Annual Meeting
Call For Proposals
Proposal Deadline: *May 1, 2006*

October 11-14, 2006
Craig A. Mertler, Program Chair

The Westin Great Southern Hotel, Columbus, Ohio
mwera@bgsu.edu

The 2006 Annual Meeting of the Mid-Western Educational Research Association (MWERA) will be held in Columbus with an exciting program of invited speakers, focused workshops, and peer-reviewed papers presented in a variety of session formats. The 2006 program will center around this year's theme— ***Teaching and Researching in an Electronic Era***— and will feature dynamic speakers of interest to both researchers and practitioners. Teachers, administrators, and other school personnel are especially invited to come and share their school-based research and experiences at the 2006 MWERA conference.

We will be meeting at the Westin Great Southern Hotel in Columbus, a historic landmark hotel, featuring charming guest rooms, excellent meeting facilities, and a location only a short walk from the quaint shops of German Village and one block from the Columbus City Centre. Also, the hotel facility has wireless computer access. Columbus is the home to numerous theaters, a symphony, wonderful restaurants, shopping, and fun nightlife!

If you are looking for a place to sit down and chat with colleagues from schools and universities about your ideas and perspectives, the Mid-Western Educational Research Association provides that opportunity with its supportive, collaborative environment. Educational researchers across North America return to MWERA to renew acquaintances, make new contacts, and engage in exciting conversation in a collegial atmosphere.

Come and be a part of MWERA in 2006!

General Information

The 2006 MWERA Annual Meeting will be held **Wednesday, October 11 through Saturday, October 14,** at the Westin Great Southern Hotel in Columbus, Ohio. This year's theme is *Teaching and Researching in an Electronic Era.* The program will consist primarily of presentations, selected through a peer review process, by divisional program chairpersons. In addition there will be invited speakers and symposia, panel discussions; special sessions for graduate students, new faculty, and new members; as well as a luncheon and other social events open to all attendees.

Proposals **MUST** be submitted electronically over the Internet using the form available on the meeting website. **Proposals mailed or e-mailed to the Program Chair or Division Chairs will NOT be processed**. Specific instructions for electronic submission can be found at the meeting website:

http://www.mwera.org

Questions about a proposal, the electronic submission process, or the meeting should be directed to the Program Chair:

> **Craig A. Mertler**
> **MWERA–2006 Program Chair**
> **Division of EDFI – Room 550 Education**
> **Bowling Green State University**
> **Bowling Green, OH 43403**
> **Office: 419-372-9357**
> **Fax: 419-372-8265**
> **E-mail:** *mwera@bgsu.edu*

Any educational professional may submit a proposal for MWERA-2006, whether or not that person is currently a member of MWERA. *All Annual Meeting presenters must be members in good standing with MWERA (non-members must join MWERA upon notification of proposal acceptance).* To promote broader participation in the program, no one person should appear as a presenter on more than three proposals.

All proposals must be posted on the MWERA website no later than midnight EST on May 1, 2006. Submissions will then be forwarded to Division Chairs. Each Division Chair will coordinate a number of volunteers in a system of blind (without author identification) review. Appropriate criteria, depending on the format and type of scholarly work being presented, have been developed and are used for the review process. These criteria include: (a) topic (originality, choice of problem, importance of issues); (b) relevance of topic to the Division and MWERA membership; (c) contribution to research and education; (d) framework (theoretical/conceptual/ practical, rationale, literature review, grounding); (e) analyses and interpretations (significance, implications, relationship of conclusions to findings, generalizability or usefulness); and (f) overall written proposal quality (clarity of writing, logic, and organization).

Papers presented at MWERA are expected to exhibit original scholarship, conducted by the author(s), which has not been previously presented at any other meeting or published in any journal. Further, it is a violation of MWERA policy to promote commercially available products or services (except as Exhibits) that go beyond the limits of appropriate scholarly/scientific communication. Individuals who wish to display educationally-related products or services are encouraged to contact Dr. Craig Mertler, Program Chair, Div. of EDFI, Room 550 ED, BGSU, Bowling Green, OH 43403, 419-372-9357.

All persons presenting at the 2006 Annual Meeting are expected to register for the full meeting, *including graduate students*. All sessions listed in the program will be open to any registered meeting participant, however enrollment may be limited and a small additional fee required for some workshop sessions. Tickets for the Friday luncheon and speaker are available to all pre-registrants. *Ticket availability is not guaranteed for late and on-site registrants*. Registration materials for the 2006 Annual Meeting will be published in the *Mid-Western Educational Researcher*, on the MWERA website, and can be obtained by contacting the Program Chair.

Presenters whose papers have been accepted to a session with a Session Chair and/or Session Discussant are responsible for submitting a completed version of their conference paper to the Session Chair and Discussant no later than September 15, 2006. *Papers not available to the Session Chair and Session Discussant may be dropped from the program*. **Presenters must also provide complete copies of their papers (or detailed handouts) to attendees at their sessions.** Overhead projectors and screens will be provided by MWERA in most presentation rooms. *Presenters requiring additional A/V equipment must obtain it at their own expense from the hotel.*

MWERA reserves the right to reproduce and distribute summaries and abstracts of all accepted proposals, including making such works available in a printed Program Abstract, through the MWERA website and in press releases promoting the Annual Meeting and the organization. *As a condition of acceptance, all authors of papers accepted to the 2006 Annual Meeting explicitly grant MWERA the right to reproduce a summary of their work and/or abstract*. Such limited distribution does not preclude any subsequent publication of the work by the author(s).

Authors of accepted proposals assume the ethical and professional responsibility to appear at the Annual Meeting and to participate in their presentation or assigned session. When circumstances preclude the author(s) from doing so, it is the responsibility of the author to arrange a suitable substitute and to notify the Program Chair in advance.

Important Dates

Proposal Submission Deadline	**May 1, 2006**
Notification of Acceptance	July 14, 2006
Papers to Session Chairs/Discussants	September 15, 2006
Registration and Hotel Reservations	September 24, 2006
MWERA 2006 Annual Meeting	October 11-14, 2006

Guidelines for Submitting a Proposal
Session Format Descriptions

Paper Presentation

Paper sessions are intended to allow presenters the opportunity to make short, relatively formal presentations in which they provide an overview of their papers to an audience. Three to five individual papers dealing with related topics are grouped into a single session running from 1.5 to 2 hours. The presenter(s) of each paper is (are) allowed approximately 15 minutes to present the highlights of the paper. A single Session Discussant is allowed approximately 15 minutes, following all papers, for comments and critical review. A Session Chair moderates the entire session. Presenters are expected to provide complete copies of their papers to all interested audience members.

Roundtable Discussion/Poster

Roundtable Discussion/Poster sessions are intended to provide opportunities for interested individuals to participate in a dialogue with other interested individuals and the presenter(s) of the paper. Presenters are provided a small table around which interested individuals can meet to discuss the paper. Presenters may elect to provide small, table-top poster-type displays, ancillary handouts, or other table-top A/V materials to augment their discussions. Interested individuals are free to move into and out of these discussions/posters as they wish. Presenters are expected to make available complete copies of the paper on which the roundtable discussion/poster was focused.

Symposium

A symposium is intended to provide an opportunity for examination of specific problems or topics from a variety of perspectives. Symposium organizers are expected to identify the topic or issue, identify and ensure the participation of individual speakers who will participate in the session, prepare any necessary materials for the symposium, and chair the session. It is suggested, though not required, that the speakers or symposium organizer will provide interested individuals with one (or more) papers relevant to, reflective of, or drawn from the symposium.

Workshop

Workshops are intended to provide an extended period of time during which the workshop leader helps participants develop or improve their ability to perform some process (e.g. how to provide clinical supervision, use the latest features of the Internet, or conduct an advanced statistical analysis). Organizers may request from 1.5 to 3 hours and are responsible for providing all necessary materials for participants. Many workshops are scheduled for Wednesday afternoon, although others may be scheduled throughout the conference. Organizers may, if they wish, receive an honorarium based upon the number of paid participants in their workshop and the fee schedule.

Alternative Session

The form, topics, and format of alternative sessions are limited only by the imagination and creativity of the organizer. These options are intended to afford the most effective method or approach to disseminating scholarly work of a variety of types. Proposals for alternative sessions will be evaluated on their appropriateness to the topic and audience; their suitability to meet the limitations of time, space, and expense for MWERA; and the basic quality or value of the topic. The organizer of alternative sessions is responsible for all major participants or speakers, developing and providing any necessary materials, and conducting or mediating the session. Because a variety of approaches may be proposed within this category, alternative session proposals should include a brief rationale for the alternative being proposed.

Best Practices Forum

The "Best Practices" sessions are intended to provide opportunities for individuals or groups to present "best" or "promising" practices having an impact on both K-12 and higher education. These sessions highlight unique and innovative programs that have demonstrated promise for improving and enhancing educational practice. Presenters will be grouped by similar topics to facilitate discussion between and among the groups and audience. Presenters are expected to make available complete copies of the paper on which the "Best Practices" session focused.

Submitted Content

Summary

Summaries for **Paper** and **Roundtable Discussion/Poster** proposals should explicitly address as many of the following as appropriate, preferably in this order: (1) Objectives, goals, or purposes; (2) Perspective(s) and/or theoretical framework; (3) Methods and/or techniques (data sources, instruments, procedures); (4) Results and conclusions; and (5) Educational and/or scientific importance of the work.

Summaries for **Symposium, Workshop, and Alternative Session** and **Best Practices Forum** proposals should explicitly address as many of the following as appropriate, preferably in this order: [1] Descriptive title of the session; [2] Objective, goals, and purposes of the session; [3] Importance of the topic, issue, or problem; [4] Explanation of the basic format or structure of the session; [5] Listing of the presenter(s), by number not name for blind review (e.g., Presenter 1), with an explanation of each person's relevant background and role in the session; [6] Anticipated audience and kind of audience involvement.

Abstract

The abstract should be 100-150 words. The abstracts of accepted papers will be published in the *MWERA 2006 Annual Meeting Abstracts* book, and will be available on the MWERA website. Use clear, precise language, which can be understood by readers outside your discipline.

Session Descriptors

- Ability Grouping
- Accountability
- Accreditation
- Achievement
- Action Research
- Adaptive Testing
- Administration
- Admissions
- Adolescence
- Adult Education/ Development
- Affective Education
- African-American Education
- Aging
- Anthropology
- Aptitude
- Artificial Intelligence
- Arts Education
- Asian Education
- Assessment
- At-Risk Students
- Attitude
- Attribution
- Bilingual/Bicultural
- Business Education
- Career Development
- Case Studies
- Certification/Licensure
- Child Development
- Classroom Management
- Classroom Research
- Clinical Education
- Cognition
- Cognitive Processes/ Development
- Collaboration
- Community Colleges
- Comparative Education
- Compensatory Education
- Comprehension
- Computer Applications
- Computerized Testing
- Computers and Learning
- Conceptual Change
- Constructivism
- Continuing Education
- Cooperative Learning
- Counseling
- Counselor Training/ Supervision
- Critical Theory
- Critical Thinking
- Cross-Cultural Studies
- Curriculum
- Data Analysis
- Decision Making
- Demography
- Desegregation
- Differential Item Functioning
- Dimensionality
- Dropouts
- Early Childhood
- Economics of Education
- Educational Policy
- Educational Reform

- Elementary Schools
- Equating
- Equity
- Ethics
- Ethnicity
- Evaluation
- Experimental Design
- Facilities
- Factor Analysis
- Faculty Development
- Family/Home Education
- Finance
- Gay/Lesbian Studies
- Gender Studies
- Generalizability Theory
- Gifted Education
- Governance
- Hierarchical Linear Modeling
- High Schools
- Hispanic Education
- History
- Indian Education
- Indicators/Information Systems
- Individual Differences
- Information Processing
- Instructional Design/ Development
- Instructional Practices
- Instructional Technology
- Intelligence
- International Education/ Studies
- Item Response Theory (IRT)
- Language Comprehension/ Develop-ment
- Language Processes
- Law/Legal
- Leadership
- Learning Environments
- Learning Processes/ Strategies
- Life-Span Development
- Literacy
- Literature
- Mainstreaming
- Mathematics Education
- Measurement
- Media
- Medical Education
- Memory
- Mentoring
- Meta-Analysis
- Metacognition
- Middle Schools
- Military Education
- Minorities
- Moral Education/ Development
- Motivation
- Museum Education
- NAEP
- Networking
- Organization Theory/ Change

- Peer Interaction/ Friendship
- Performance Assessment
- Philosophy
- Physical Education
- Planning
- Politics
- Postsecondary Education
- Principals
- Private Education
- Problem Solving
- Professional Development
- Program Evaluation
- Psychometrics
- Qualitative Research
- Race
- Reading
- Research Methodology
- Research Utilization
- Restructuring
- Retention
- Rural Education
- School/Teacher Effectiveness
- Science Education
- Self-Concept
- Social Class
- Social Context
- Social Processes/ Development
- Social Studies Education
- Sociology
- Special Education
- Staff Development
- Standard Setting
- Statistics
- Stress/Coping
- Structural Equation Modeling
- Student Behavior/ Attitude
- Student Cognition
- Student Knowledge
- Student Teaching
- Studying
- Supervision
- Survey Research
- Teacher Assessment
- Teacher Characteristics
- Teacher Cognition
- Teacher Education/ Development
- Teacher Knowledge
- Teacher Research
- Teaching Context
- Technology
- Testing
- Test Theory/ Development
- Textbooks
- Tutoring
- Urban Education
- Validity/Reliability
- Vocabulary
- Vocational Education
- Women's Issues
- Work
- Writing

Divisions & Chair Contact Information

A - Administration and Leadership
This division is concerned with research, theory, development, and the improvement of practice in the organization and administration of education. Chair: **Ted Zigler**, University of Cincinnati, 405 Teachers College, Cincinnati, OH 45221, *ted.zigler@uc.edu*

B - Curriculum Studies
This division is concerned with curriculum and instructional practice, theory, and research. Chair: **Doug Feldmann**, Northern Kentucky University, College of Education, BEP 281, Highland Heights, KY 41099, *feldmannd1@nku.edu*

C - Learning and Instruction
This division is concerned with theory and research on human abilities, learning styles, individual differences, problem solving, and other cognitive factors. Chair: **Ellen Sigler**, Indiana University Kokomo, 2300 S. Washington, Kokomo, IN 46904, *elsigler@iuk.edu*

D - Measurement and Research Methodology
This division is concerned with measurement, statistical methods, as well as both quantitative and qualitative research methods, as applied to educational research. Chair: **Sema Kalaian**, Eastern Michigan University, 145 Sill Hall, Ypsilanti, MI 48197, *skalaian@emich.edu*

E - Counseling and Development
This division is concerned with the understanding of human development, special education, and the application and improvement of counseling theories, techniques, and training strategies. Chairs: **Andrew Burck**, University of Toledo, 3272 Milstead Dr., Toledo, OH 43606, *amburck@yahoo.com*; **Jean Roberts**, University of Toledo, MS 119, 2801 W. Bancroft, Toledo, OH 43606, *jeana_roberts@yahoo.com*

F - History and Philosophy
This division is concerned with the findings and methodologies of historical research in education. Chair: **Nathan Myers**, Ashland University, 401 College Ave., Bixler Hall, Ashland, OH 44805, *jennynate_2000@yahoo.com*

G - Social Context of Education
This division is concerned with theory, practice, and research on social, moral, affective, and motivational characteristics and development, especially multicultural perspectives. Chair: **Mark Brown**, Daemen College, Education Department, 4380 Main St., Amherst, NY 14226, *mbrowneiu@hotmail.com*

H - School Evaluation and Program Development
This division is concerned with research and evaluation to improve school practice, including program planning and implementation. Chair: **Russ Brown**, Cleveland Municipal School District, 1380 East 6th St., Cleveland, OH 44114, *Russell.C.Brown@cmsdnet.edu*

I - Education in the Professions
This division is concerned with educational practice, research, and evaluation in the professions (e.g., medicine, nursing, public health, business, law, and engineering). Chair: **LeAnn Derby**, 2354 Fairchild Dr. Suite 4L8, United States Air Force Academy, Colorado Springs, CO 80840, *LeAnn.Derby@usafa.af.mil*

J - Postsecondary Education
This division is concerned with a broad range of issues related to two-year, four-year, and graduate education. Chair: **Mark Magnuson**, Ivy Tech State College – Central Indiana, One West 26th St., Indianapolis, IN 46206, *mmagnuso@ivytech.edu*

K - Teaching and Teacher Education
This division is concerned with theory, practice, and research related to teaching at all levels and in-service and pre-service teacher education, including field experience supervision and mentoring. Chair: **Glenda Moss**, IUPU-Fort Wayne, 2101 E. Coliseum Blvd., Fort Wayne, IN 46805, *mossg@ipfw.edu*

L – Educational Policy and Politics
This division is concerned with educational policy as well as political, legal, and fiscal matters related to education. Chair: **Kathleen S. Brown**, University of Missouri – St. Louis, 263 Marillac Hall, 8801 Natural Bridge Road, St. Louis, MO 63121, *kathleen-brown@umsl.edu*