

2006

Front Matter

Deborah Bainer Jenkins
University of West Georgia

Adrian Rodgers
The Ohio State University

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Jenkins, Deborah Bainer and Rodgers, Adrian (2006) "Front Matter," *Mid-Western Educational Researcher*.
Vol. 19: Iss. 1, Article 1.

Available at: <https://scholarworks.bgsu.edu/mwer/vol19/iss1/1>

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Volume 19, No. 1 – Winter 2006

MID-WESTERN EDUCATIONAL RESEARCHER

• Official Publication of the Mid-Western Educational Research Association •



Indiana University–Purdue University Fort Wayne (IPFW)

On The Cover

Indiana University–Purdue University Fort Wayne (IPFW)

Indiana University–Purdue University Fort Wayne (IPFW) offers more academic and extracurricular opportunities than any other higher education institution in northeast Indiana. A joint campus of two internationally recognized Big Ten schools, IPFW grants both Indiana University and Purdue University degrees.

IPFW reflects the IU and Purdue commitments to excellence in teaching, research, and service. The university takes advantage of the latest technologies to enhance classroom instruction, research, and communications. IPFW provides access to an excellent education through academic diversity, flexibility, and affordability. IPFW students have access to superior research, academic, and extracurricular pursuits. IPFW is committed to the continued educational, economic, and cultural development of its 11-county service area.

IPFW offers programs in education that prepare students to become effective teachers in a variety of school settings ranging from pre-school to high school. The curriculum is aimed at individuals who desire to help children become capable and willing learners and who value a personally rewarding profession. Programs emphasize practical experience that is gained by working with area teachers and provide a solid foundation to qualify for the Indiana Standard License in Education.

An integral part of teacher education is the time spent in the classroom—the real world of teaching. At IPFW this is known as the Field Experience Program, a series of field experiences and supervised practical experiences that start as early as the freshman year. Each phase is completed in sequence, and by the senior year teacher candidates are ready to spend from 12 weeks to an entire semester in full-time student teaching in local schools. Teacher candidates have many opportunities to interact with teachers and pupils in a classroom setting.

While pursuing a bachelor's degree, teacher candidates complete 40 credits of professional education training and a well-balanced core of liberal arts courses. They choose to complete a minor in mild disabilities or endorsements in kindergarten, junior high, middle school, secondary education, or computer technology.

Call for Manuscripts

The *Mid-Western Educational Researcher* is a scholarly journal that publishes research-based articles addressing a full range of educational issues. The journal also publishes literature reviews, theoretical and methodological discussions that make an original contribution to the research literature, and feature columns. There are four issues of the journal published annually.

The journal is accepting manuscripts for review and possible publication. Manuscripts are submitted to blind reviews by three researchers with knowledge of the literature in the appropriate area. The editors will review the manuscript and make the final decision. The review process requires approximately four months.

Manuscripts are accepted from faculty, students, and professionals working in educational or non-educational settings. Membership in the MWERA is not required in order to submit a manuscript for review. The editors encourage the submission of revised papers that have been presented at the annual meetings of the MWERA, AERA, and other professional organizations.

Manuscripts may be submitted for review as hard copy or electronically.

Hard Copy Submission. Submit four (4) copies of the manuscript with a cover letter to Deborah Bainer Jenkins, Co-Editor. Manuscripts should conform to the style and format described in the *Publication Manual of the American Psychological Association, 5th edition*. All manuscripts should be typed, double-spaced, and on 8½ x 11 paper with 1½ inch margins on all sides. An abstract of less than 100 words should accompany the manuscript. The author's name, contact information, and affiliation should appear on the title page only. Submissions typically are less than 20 pages in length. A disk file (3½ inch diskette, MS Word) is also required with the submission.

Electronic Submission. Submit the manuscript to Deborah Bainer Jenkins, Co-Editor, at mer@westga.edu as an e-mail attachment. Indicate in the subject line that this is a MWERJ manuscript. As with hard copy, the manuscript should conform to APA style, be produced in MS Word, and be limited to 20 pages, including abstract and references, and contain full contact information for the author(s).

All manuscripts, whether submitted in hard copy or electronically, will be acknowledged upon receipt. Please note that authors are responsible to submit manuscripts that are free of grammatical and mechanical errors. The editors reserve the right to make minor modifications in order to produce a more concise and clear article.

Questions regarding the journal or the submission of feature columns should be directed to the co-editors listed below.

Deborah Bainer Jenkins, Ph.D.
Professor and Director
University of West Georgia
228 Education Annex
Carrollton, GA 30118
(678) 839-6078
mer@westga.edu

Adrian Rodgers, Ph.D.
Assistant Professor
The Ohio State University
1179 University Drive
Newark, OH 43055
(740) 366-9261
rodgers.50@osu.edu

The *Mid-Western Educational Researcher* (ISSN 1056-3997) is published quarterly by the MidWestern Educational Research Association through The Ohio State University. The Summer issue serves as the annual meeting program. Non-profit postage paid at Columbus, Ohio, with permission of the College of Education, David Andrews, Interim Dean.

POSTMASTER: Send address change to Jean W. Pierce, Dept. EPCSE, Northern Illinois University, DeKalb, IL 60115.

MID-WESTERN EDUCATIONAL RESEARCHER

Volume 19, Number 1 · Winter 2006

ISSN 1056-3997

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University of West Georgia

Adrian Rodgers
The Ohio State University

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MWER Publication Address

Deborah Bainer Jenkins
University of West Georgia
228 Education Annex
Carrollton, GA 30118
Phone: (678) 839-6078
e-mail: mer@westga.edu

MWER Subscription & MWERA Membership Information

Jean W. Pierce
LEPF Department
Northern Illinois University
DeKalb, IL 60115
Phone: (815) 753-8470
Fax: (815) 753-8750
e-mail: jpierce@niu.edu