

2000

## Mid-Western Educational Research Association 2001 Annual Meeting Call for Proposals

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# Mid-Western Educational Research Association

## 2001 Annual Meeting Call for Proposals

PROPOSAL DEADLINE: April 2, 2001

October 24-27, 2001

Holiday Inn Mart Plaza, Chicago, IL

Robert S. Barcikowski, Program Chair

barcikow@ohiou.edu

The 2001 Annual Meeting of the Mid-Western Educational Research Association (MWERA) will return to Chicago with an exciting program of invited speakers, focused workshops, peer-reviewed papers presented in a variety of session formats, and activities for participants and their families. The 2001 program will feature speakers of interest to anyone involved in education, with talks and follow-up small-group discussions that are sure to engage and energize. Workshops will be scheduled throughout the four-day meeting, allowing attendees to participate in a wide range of focused, longer-term sessions on a variety of interesting topics. Peer-reviewed papers continue to form the backbone of the 2001 conference, with authors/presenters encouraged to consider a variety of presentation formats: traditional *Paper Presentation* (3-5 papers per session with a Session Chair and a Session Discussant), *Roundtable Discussion/Poster* (for heightened presenter-attendee interaction), *Symposium* (focusing on specific topics from a variety of perspectives), *Workshop* (longer-term focused work on a topic of interest), or *Alternative Format* (with a range of different time lengths and interactive activities). The meeting returns to Chicago's Holiday Inn Mart Plaza featuring spacious, comfortable guest rooms, excellent meeting facilities, an indoor pool and exercise room, and many shops and restaurants within a short, safe walk of the hotel. Chicago's museums, planetarium and aquarium, theater district, and lively nightlife are also just minutes from our central hotel location!

**Please accept this invitation to participate in the 2001 Annual Meeting!**

The Mid-Western Educational Research Association offers scholars and practitioners, researchers and instructors, and educators from all levels and perspectives an opportunity to share ideas with others in a supportive environment of collaboration. The MWERA meeting is where people from all over North America come to hear the latest in educational thought and progress, and to make new contacts and renew existing acquaintances, in a spirit of professional friendship and collegiality!



## General Information

The 2001 MWERA Annual Meeting will be held **Wednesday, October 24 through Saturday, October 27**, at the Holiday Inn Mart Plaza in Chicago, Illinois. The program will consist primarily of presentations, selected through a peer review process, by divisional program chairpersons. In addition, there will be invited speakers and symposia, panel discussions, special sessions for graduate students and new faculty, a luncheon and other social events open to all attendees.

Proposals may be submitted either on paper, or electronically over the World Wide Web. **All proposals submitted on paper must be sent only to the Program Chair at the address given below, and must follow the Guidelines for Submitting a Proposal in this booklet.** Questions about a proposal or the meeting, whether submitted on paper or electronically, should also be directed to the Program Chair:

**Dr. Robert S. Barcikowski**  
**MWERA-2001 Program Chair**  
**201 McCracken Hall**  
**Ohio University**  
**Athens, OH 45701**

**Office: (740) 592-2982**

**e-mail: [barcikow@ohiou.edu](mailto:barcikow@ohiou.edu)**

Electronic proposals must be submitted using the form available on the meeting Web site. Proposals e-mailed to the Program Chair will not be processed. Further, each proposal should only be submitted once in one format, electronic or paper. Specific instructions for electronic submission can be found at the meeting web site:

**<http://etra.cedu.niu.edu/MWERA>**

Any educational professional may submit a proposal for MWERA-2001, whether or not that person is currently a member of MWERA. *All Annual Meeting presenters must be members in good standing of MWERA (non-members must join MWERA upon notification of proposal acceptance).* To promote broader participation in the program no one person should appear as a presenter on more than three proposals.

All proposals, regardless of submission format (electronic or paper), must be received by the Program Chair no later than the deadline of **April 2, 2001**. Each Division Chair will coordinate a number of volunteers in a system of blind (without author identification) review. Appropriate criteria, depending on the format and type of scholarly work being presented, have been developed and are used for the review process. These criteria include: (a) topic (originality, choice of problem, importance of issues); (b) relevance of topic to the Division and MWERA membership; (c) contribution to research and education; (d) framework (theoretical/conceptual/practical, rationale, literature review, grounding); (e) analyses and interpretations (significance, implications, relationship of conclusions to findings, generalizability or usefulness); and (f) overall written proposal quality (clarity of writing, logic, and organization).

Papers presented at MWERA are expected to present original scholarship, conducted by the author(s), which has not been previously presented at any other meeting or published in any journal. Further, it is a violation of MWERA policy to promote commercially available products or services (except as Exhibits), which go beyond the limits of appropriate scholarly/scientific communication. Individuals who wish to display educationally related products or services are encouraged to contact Dr. Sharon McNeely, Assistant Program Chair for Exhibits, P. O. Box 34421, Chicago, Illinois 60634, (913) 794-2788.

All persons presenting at the 2001 Annual Meeting are expected to register for the full meeting. All sessions listed in the program will be open to any registered meeting participant; however, enrollment may be limited, and a small additional fee required, for some Workshop sessions. Tickets for the Friday luncheon and speaker are available to all pre-registrants. *Ticket availability is not guaranteed for late and on-site registrants.* Registration materials for the 2001 Annual Meeting will be published in the *Mid-Western Educational Researcher*, on the Web site, and can be obtained by contacting the Program Chair.

Presenters whose papers have been accepted to a session with a Session Chair and/or Session Discussant are responsible for submitting a completed version of their conference paper to the Session Chair and Discussant no later than September 24, 2001. *Papers not available to the Session Chair and Session Discussant may be dropped from the program.* Presenters must also provide complete copies of their papers (or detailed handouts) to attendees at their sessions. Overhead projectors and screens will be provided by MWERA in most presentation rooms. Presenters needing additional A/V equipment are responsible for arranging such with the hotel at the presenter's own additional expense.

MWERA reserves the right to reproduce and distribute summaries and abstracts of all accepted proposals, including making such works available in a printed Program Abstract, through the meeting's World Wide Web site, and in press releases promoting the Annual Meeting and the organization. *As a condition of acceptance all authors of papers accepted to the 2001 Annual Meeting explicitly grant MWERA the right to reproduce their work's summary and/or abstract in these ways.* Such limited distribution

does not preclude any subsequent publication of the work by the author(s).

Authors of accepted proposals assume the ethical and professional responsibility to appear at the Annual Meeting and to participate in their presentation or assigned session. When circumstances preclude the author(s) from doing so, it is the responsibility of the author to arrange a suitable substitute and to notify the Program Chair in advance.

Proposals must be sent to the Program Chair, Robert Barcikowski. Proposals sent to the Division Chairs will not be processed.

## Divisions

### A - Administration and Leadership

This division is concerned with research, theory, development, and the improvement of practice in the organization and administration of education. The Senior Co-Chairs of Division A are: George Bowdouris, Ashland University, 6255 Cloverly Drive, Solon, OH 44139 and Micheal Supley, Texas A&M University, Kingsville, P.O. Box 610, Kingsville, TX 78364

### B - Curriculum Studies

This division is concerned with curriculum and instructional practice, theory, and research. The Senior Chair of Division B is: Nancy G. Saunders, Graduate Studies in Education, Indiana Wesleyan University, 4301 W. Riverside, Muncie, IN 47304

### C - Learning and Instruction

This division is concerned with theory and research on human abilities, learning styles, individual differences, problem solving, and other cognitive factors. The Senior Chair of Division C is: Stephen R. Wallace, Dept. of ETRA, Northern Illinois University, DeKalb, IL 60115

### D - Measurement and Research Methodology

This division is concerned with measurement, statistical methods, and research design applied to educational research. The Senior Chair of Division D is: Susan Cashin, University of Wisconsin-Milwaukee, Dept. of Educational Psychology, PO Box 413, Milwaukee, WI 53201-0413

### E - Counseling and Development

This division is concerned with the understanding of human development, special education, and the application and improvement of counseling theories, techniques, and training strategies. The Senior Chair of Division E is: Linda Bakken, Wichita State University, ACES, 1845 Fairmount Ave., Box 123, Wichita, KS 67260

### F - History and Philosophy

This division is concerned with the findings and methodologies of historical research in education. The Senior Chair of Division F is: Elizabeth Johnson, Eastern Michigan University, 234 Boone Hall, Ypsilanti, MI 48197

### G - Social Context of Education

This division is concerned with theory, practice, and research on social, moral, affective, and motivational characteristics and development, especially multi cultural perspectives. The Senior Chair of Division G is: Anne Stinson, UWW – Department of Curriculum and Instruction, 800 Main Street, Whitewater, WI 53190

### H - School Evaluation and Program Development

This division is concerned with research and evaluation to improve school practice, including program planning and implementation. The Senior Chair of Division H is: Sharon Valente, Ashland University, 35A Miller Hall, Ashland, OH 44805

### I - Education in the Professions

This division is concerned with educational practice, research, and evaluation in the professions (e.g., medicine, nursing, public health, business, law, and engineering). The Senior Chair of Division I is: Francine Michel, Rehabilitation Director, Swissre Insurance Company, 2220 Canton Street #108, Dallas, TX, 75201

### J - Postsecondary Education

This division is concerned with a broad range of issues related to two-year, four-year, and graduate education. The Senior Chair of Division J is: Rodney Greer, Horrabin Hall, 1 University Circle, Macomb, IL 61455

### K - Teaching and Teacher Education

This division is concerned with theory, practice, and research related to teaching at all levels and in-service and pre-service teacher education, including field experience supervision and mentoring. The Senior Chair of Division K is: Elizabeth Wilkins-Canter, Towson University, Dept. of Secondary Education, 8000 York Road, Towson, MD 21252-0001

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## Important Dates

Proposal Submission Deadline	April 2, 2001
Notification of Acceptance	June 16, 2001
Papers to Session Chairs/Discussants	September 24, 2001
Meeting Registration and Hotel Reservations	October 2, 2001
MWERA 2001 Annual Meeting	October 24-27, 2001

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## Guidelines for Submitting a Proposal

### Session Format Descriptions

#### Paper Presentation

Paper sessions are intended to allow presenters the opportunity to make short, relatively formal presentations in which they overview their papers to an audience. Three to five individual papers dealing with related topics are grouped into a single session running from 1.5 to 2 hours. The presenter(s) of each paper is(are) allowed approximately 15 minutes to present the highlights of the paper. A single Session Discussant is allowed approximately 15 minutes, following all papers, for comments and critical review. A Session Chair moderates the entire session. Presenters are expected to provide complete copies of their papers to all interested audience members.

#### Roundtable Discussion/Poster

Roundtable Discussion/Poster sessions are intended to provide opportunities for interested individuals to participate in a dialogue with other interested individuals and the presenter(s) of the paper. Presenters are provided a small table around which interested individuals can meet to discuss the paper. Presenters may elect to provide small, table-top poster-type displays, ancillary handouts, or other table-top A/V materials to augment their discussions. Interested individuals are free to move into and out of these discussions/posters as they wish. Presenters are expected to make available complete copies of the paper on which the roundtable discussion/poster was focused.

#### Symposium

A symposium is intended to provide an opportunity for examination of specific problems or topics from a variety of perspectives. Symposium organizers are expected to identify the topic or issue, identify and ensure the participation of individual speakers who will participate in the session, prepare any necessary materials for the symposium, and Chair the session. It is suggested, though not required, that the speakers or symposium organizer will provide interested individuals with one (or more) papers relevant to, reflective of, or drawn from the symposium.

#### Workshop

Workshops are intended to provide an extended period of time during which the workshop leader helps participants develop or improve their ability to perform some process (e.g. how to provide clinical supervision, using the latest features of the Internet, or conduct an advanced statistical analysis). Organizers may request from 1.5 to 3 hours, and are responsible for providing all necessary materials for participants. Many workshops are scheduled for Wednesday afternoon, although others may be scheduled throughout the conference. Organizers may, if they wish, receive an honorarium based upon the number of paid participants in their workshop and the fee schedule.

#### Alternative Session

The form, topics, and format of alternative sessions are limited only by the imagination and creativity of the organizer. These options are intended to afford the most effective method or approach to disseminating scholarly work of a variety of types. Proposals for alternative sessions will be evaluated on their appropriateness to the topic and audience, their suitability to meet the limitations of time, space, and expense for MWERA, and the basic quality or value of the topic. The organization of alternative sessions is responsible for all major participants or speakers, developing and providing any necessary materials, and conducting or mediating the session. Because a variety of approaches may be proposed within this category, alternative session proposals should include a brief rationale for the alternative being proposed.

#### **Materials to be Submitted**

The following materials list applies to proposals submitted on paper. Separate guidelines exist for electronically submitted proposals (see the Web site for details).

#### Proposal Cover Sheet

Six (6) copies typewritten with all items completed. Session descriptors must be chosen from the list of descriptors provided (see table to the right).

#### Summary

Six (6) copies of a two to three page summary for use in judging the merits of the proposal. Summaries can be single-spaced, but must be typed on 8.5" x 11" paper in no smaller than 10-point type using 1" margins. All copies of the summary should include the title of the proposed session in the upper left-hand corner of the first page. On three of the summaries only include the name of the presenter, with his or her complete mailing address, telephone and FAX, and e-mail, in the upper right hand corner of the first page. Proposals, which do not meet these criteria, may be refused by the Program Chair without review.

Summaries for **Paper** and **Roundtable Discussion/Poster** proposals should explicitly address as many of the following as appropriate, preferably in this order:

- (1) Objectives, goals, or purposes;
- (2) Perspective(s) and/or theoretical framework;
- (3) Methods and/or techniques (data source, instruments, procedures);
- (4) Results and conclusions; and
- (5) Educational and/or scientific importance of the work.

Summaries for **Symposium**, **Workshop**, and **Alternative Session** proposals should explicitly address as many of the following as appropriate, preferably in this order:

- (1) Descriptive title of the session;
- (2) Objective, goals and purposes of the session;
- (3) Importance of the topic, issue, or problem;
- (4) Explanation of the basic format or structure of the session;
- (5) Listing of the Presenter and Co-Presenter(s), with an explanation of each person's relevant background and role in the session;
- (6) Anticipated audience and kind of audience involvement.

#### Abstract

Three (3) copies of a 100 - 150 word narrative abstract. The abstracts of accepted papers will be published the *MWERA 1999 Annual Meeting Abstracts* book, and will be available on the World Wide Web site. Abstracts must be typewritten, single-spaced, using a 12-point Arial or Times New Roman font. Use clear, precise language, which can be understood by readers outside your discipline. In the upper left hand corner of each abstract page type the title of the paper, and the

name and institutional affiliations of each author.

#### Envelopes

Four (4) stamped, self-addressed, business size (#10) envelopes. These will be used to inform you of: (a) receipt of the proposal by the Program Chair; (b) the decision about your paper's acceptance; (c) your scheduled session time, Session Chair, and Session Discussant; and (d) meeting registration and hotel reservation information.

#### Session Descriptors

Ability Grouping	Educational Policy	Performance Assessment
Accountability	Educational Reform	Philosophy
Accreditation	Elementary Schools	Physical Education
Achievement	Equating	Planning
Action Research	Equity	Politics
Adaptive Testing	Ethics	Postsecondary Education
Administration	Ethnicity	Principals
Admissions	Evaluation	Private Education
Adolescence	Experimental Design	Problem Solving
Adult Education/Development	Facilities	Professional Development
Affective Education	Factor Analysis	Program Evaluation
Aging	Faculty Development	Psychometrics
Anthropology	Family/Home Education	Qualitative Research
Apptitude	Finance	Race
Artificial Intelligence	Gay/Lesbian Studies	Reading
Arts Education	Gender Studies	Research Methodology
Asian Education	Generalizability Theory	Research Utilization
Assessment	Gifted Education	Restructuring
At-Risk Students	Governance	Retention
Attitude	High Schools	Rural Education
Attribution	Hispanic Education	School/Teacher Effectiveness
Bilingual/Bicultural	History	Science Education
Black Education	Indian Education	Self-Concept
Business Education	Indicators/Information Systems	Social Class
Career Development	Individual Differences	Social Context
Case Studies	Information Processing	Social Processes/Development
Certification/Licensure	Instructional Design/Development	Social Studies Education
Child Development	Instructional Practices	Sociology
Classroom Management	Instructional Technology	Special Education
Classroom Research	Intelligence	Staff Development
Clinical Education	International Education/Studies	Standard Setting
Cognition	Item Response Theory (IRT)	Statistics
Cognitive Processes/Development	Language Comprehension/Development	Stress/Coping
Collaboration	Language Processes	Structural Modeling
Community Colleges	Law/Legal	Student Behavior/Attitude
Comparative Education	Leadership	Student Cognition
Compensatory Education	Learning Environments	Student Knowledge
Comprehension	Learning Processes/Strategies	Student Teaching
Computer Applications	Life-Span Development	Studying
Computerized Testing	Literacy	Supervision
Computers and Learning	Literature	Survey Research
Conceptual Change	Mainstreaming	Teacher Assessment
Constructivism	Mathematics Education	Teacher Characteristics
Continuing Education	Measurement	Teacher Cognition
Cooperative Learning	Media	Teacher Education/Development
Counseling	Medical Education	Teacher Knowledge
Counselor Training/Supervision	Memory	Teacher Research
Critical Theory	Mentoring	Teaching Context
Critical Thinking	Meta-Analysis	Technology
Cross-Cultural Studies	Metacognition	Testing
Curriculum	Middle Schools	Test Theory/Development
Data Analysis	Military Education	Textbooks
Decision Making	Minorities	Tutoring
Demography	Moral Education/Development	Urban Education
Desegregation	Motivation	Validity/Reliability
Differential Item Functioning	Museum Education	Vocabulary
Dimensionality	NAEP	Vocational Education
Dropouts	Networking	Women's Issues
Early Childhood	Organization Theory/Change	Work
Economics of Education	Peer Interaction/Friendship	Writing

# Proposal Submission Cover Sheet (All Session Types)

## Mid-Western Educational Research Association 2001 Annual Meeting

Presenter's Name: \_\_\_\_\_  
(First Name) (Middle Initial) (Last Name)

Affiliation: \_\_\_\_\_

Mailing Address: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Telephone: (     ) \_\_\_\_\_ FAX: (     ) \_\_\_\_\_

E-mail: \_\_\_\_\_

Are you a member of MWERA?  Yes  No *(Reminder: If your proposal is accepted and you are not a member, you will need to join!)*

Are you a graduate student?  Yes  No *(Student presentations are automatically entered in the annual competition/prize contest!)*

<u>Co-Presenter(s)/Co-Author(s) Name</u>	<u>Affiliation</u>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Title of Submission: \_\_\_\_\_  
 \_\_\_\_\_

<u>Division</u>	<u>Desired Session Type</u>		<u>Workshop Detail</u> <small>(Workshop Proposals Only)</small>	<u>Session Descriptors</u> <small>(From Prior Page Only)</small>
	<u>1<sup>st</sup> Choice</u>	<u>2<sup>nd</sup> Choice</u>		
<input type="checkbox"/> A <input type="checkbox"/> E <input type="checkbox"/> I	<input type="checkbox"/> Paper	<input type="checkbox"/> Paper	<input type="checkbox"/> 1 Hour    Maximum	_____
<input type="checkbox"/> B <input type="checkbox"/> F <input type="checkbox"/> J	<input type="checkbox"/> Roundtable	<input type="checkbox"/> Roundtable	<input type="checkbox"/> 1.5 Hours    enrollment of	_____
<input type="checkbox"/> C <input type="checkbox"/> G <input type="checkbox"/> K	<input type="checkbox"/> Symposium	<input type="checkbox"/> Symposium	<input type="checkbox"/> 2 Hours    _____	_____
<input type="checkbox"/> D <input type="checkbox"/> H	<input type="checkbox"/> Workshop	<input type="checkbox"/> Workshop	<input type="checkbox"/> 2.5 Hours    persons at	_____
<input type="checkbox"/> Cross-List (indicate):	<input type="checkbox"/> Alternative Session	<input type="checkbox"/> Alternative Session	<input type="checkbox"/> 3 Hours    \$_____ per	_____

By submitting this proposal I hereby certify that: (1) this proposal is original scholarship written and conducted by the author(s); (2) this proposal has not been previously submitted to MWERA either on paper or in electronic form; (3) this submission has not been previously published or presented at any other professional meeting; and (4) if this submission is accepted and placed on the program I will register for the full MWERA-2001 meeting, attend the conference, and deliver this presentation at the assigned date & time.

\_\_\_\_\_  
 Signature of the Principal Presenter

\_\_\_\_\_  
 Date

**Be certain to enclose all of the following material with your proposal:**

- Six (6) copies of this Proposal Submission Cover Sheet, typewritten, with all items completed
- Six (6) copies of a two to three page Summary: (3) copies with author information, three (3) copies without author information
- Three (3) copies of a 100 – 150 word narrative Abstract, typewritten, in 12-point Arial or Times New Roman font
- Four (4) stamped, self-addressed, business size (#10) Envelopes

**THE COMPLETE PROPOSAL SUBMISSION MUST BE RECEIVED BY THE PROGRAM CHAIR NO LATER THAN APRIL 2, 2001.**