

2007

Mid-Western Educational Research Association 2007 Annual Meeting, October 24-27, 2007

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Mid-Western Educational Research Association

2007 Annual Meeting October 24-27, 2007 Call for Proposals Proposal Deadline: May 1, 2007

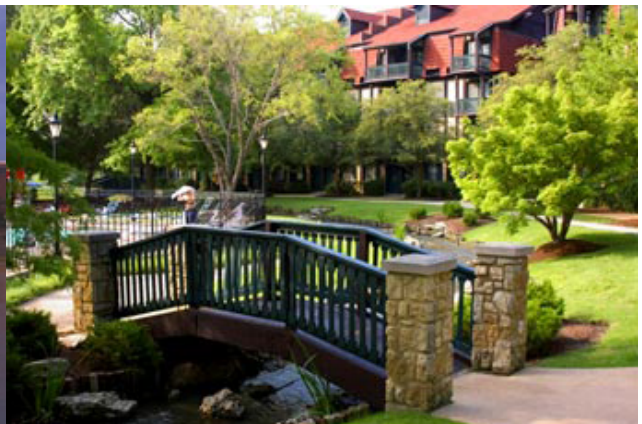
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The 2007 Annual Meeting of the Mid-Western Educational Research Association (MWERA) will be held in St. Louis, Missouri, with an exciting program of invited speakers, focused workshops, and peer-reviewed papers presented in a variety of session formats. The 2007 program will center around this year's theme—*Standards in Conducting and Publishing Research in Education*—and will feature dynamic speakers of interest to both researchers and practitioners.

We will be meeting at the Sheraton Westport Chalet Hotel St. Louis. Nestled in St. Louis's impressive West Port Plaza area, the newly renovated Sheraton Westport Chalet Hotel offers charming guest rooms, excellent meeting facilities, and ac-

cess to more than 20 restaurants, exclusive shops, and entertainments. Also, the hotel facility has wireless computer access. St. Louis is the home to theaters, concert halls, wonderful restaurants, shopping, and fun nightlife!

If you are looking for a place to sit down and chat with colleagues from schools and universities about your ideas and perspectives, the Mid-Western Educational Research Association provides that opportunity with its supportive, collaborative environment. Educational researchers across North America return to MWERA to renew acquaintances, make new contacts, and engage in exciting conversation in a collegial atmosphere.



Come and be a part of MWERA in 2007!

General Information

The 2007 MWERA Annual Meeting will be held **Wednesday, October 24 through Saturday, October 27**, at the Sheraton Westport Chalet Hotel in St. Louis, Missouri. This year's theme is *Standards in Conducting and Publishing Research in Education*. The program will consist primarily of presentations, selected through a peer review process, by divisional program chairpersons. In addition, there will be invited speakers and symposia, panel discussions, special sessions for graduate students, new faculty, and new members, as well as a luncheon and other social events open to all attendees.

Proposals **MUST** be submitted electronically over the Internet using the form available on the meeting website. **Proposals mailed or e-mailed to the Program Chair or Division Chairs will NOT be processed.** Specific instructions for electronic submission can be found at the meeting website:

<http://www.mwera.org>

Questions about a proposal, the electronic submission process, or the meeting should be directed to the Program Chair:

Dimiter M. Dimitrov
MWERA–2007 Program Chair
Graduate School of Education
George Mason University
4400 University Drive, MS 4B3
Fairfax, VA 22030-4444
Office: 703-993-3842
Fax: 703-993-2013
E-mail: mwera@gmu.edu

Any educational professional may submit a proposal for MWERA-2007, whether or not that person is currently a member of MWERA. *All Annual Meeting presenters must be members in good standing with MWERA (non-members must join MWERA upon notification of proposal acceptance).* To promote broader participation in the program, no one person should appear as a presenter on more than three proposals.

All proposals must be posted on the MWERA website no later than midnight EST on May 1, 2007. Submissions will then be forwarded to Division Chairs. Each Division Chair will coordinate a number of volunteers in a system of blind (without author identification) review. Appropriate criteria, depending on the format and type of scholarly work being presented, have been developed and are used for the review process. These criteria include: (a) topic (originality, choice of problem, importance of issues); (b) relevance of topic to the Division and MWERA membership; (c) contribution to research and education; (d) framework (theoretical/conceptual/practical, rationale, literature review, grounding); (e) analyses and interpretations (significance, implications, relationship of conclusions to findings, generalizability or usefulness); and (f) overall written proposal quality (clarity of writing, logic, and organization).

Papers presented at MWERA are expected to present original scholarship, conducted by the author(s), which has not been previously presented at any other meeting or published in any journal. Further, it is a violation of MWERA policy to promote commercially available products or services (except as Exhibits) that go beyond the limits of appropriate scholarly/scientific communication. Individuals who wish to display educationally-related products or services are encouraged to contact **Dimiter Dimitrov, Program Chair**, mwera@gmu.edu.

All persons presenting at the 2007 Annual Meeting are expected to register for the full meeting, *including graduate students*. All sessions listed in the program will be open to any registered meeting participant; however, enrollment may be limited, and a small additional fee required, for some workshop sessions. Tickets for the Friday luncheon and speaker are available to all pre-registrants. *Ticket availability is not guaranteed for late and on-site registrants.* Registration materials for the 2007 Annual Meeting will be published in the *Mid-Western Educational Researcher*, on the MWERA website, and can be obtained by contacting the Program Chair.

Presenters whose papers have been accepted to a session with a Session Chair and/or Session Discussant are responsible for submitting a completed version of their conference paper to the Session Chair and Discussant no later than September 15, 2007. *Papers not available to the Session Chair and Session Discussant may be dropped from the program. Presenters must also provide complete copies of their papers (or detailed handouts) to attendees at their sessions.* Overhead transparency projectors and screens will be provided by MWERA in most presentation rooms. *Presenters needing additional A/V equipment are responsible for arranging such with the hotel at the presenter's own additional expense.*

MWERA reserves the right to reproduce and distribute summaries and abstracts of all accepted proposals, including making such works available in a printed Program Abstract, through the MWERA website, and in press releases promoting the Annual Meeting and the organization. *As a condition of acceptance, all authors of papers accepted to the 2007 Annual Meeting explicitly grant MWERA the right to reproduce their work's summary and/or abstract in these ways.* Such limited distribution does not preclude any subsequent publication of the work by the author(s).

Authors of accepted proposals assume the ethical and professional responsibility to appear at the Annual Meeting and to participate in their presentation or assigned session. When circumstances preclude the author(s) from doing so, it is the responsibility of the author to arrange a suitable substitute and to notify the Program Chair in advance.

Important Dates

Proposal Submission Deadline	May 1, 2007
Notification of Acceptance	July 14, 2007
Papers to Session Chairs/ Discussants	September 15, 2007
Registration and Hotel Reservations	September 23, 2007
MWERA 2007 Annual Meeting	October 24-27, 2007

Guidelines for Submitting a Proposal Session Format Descriptions

Paper Presentation

Paper sessions are intended to allow presenters the opportunity to make short, relatively formal presentations in which they overview their papers to an audience. Three to five individual papers dealing with related topics are grouped into a single session running from 1.5 to 2 hours. The presenter(s) of each paper is (are) allowed approximately 15 minutes to present the highlights of the paper. A single Session Discussant is allowed approximately 15 minutes, following all papers, for comments and critical review. A Session Chair moderates the entire session. Presenters are expected to provide complete copies of their papers to all interested audience members.

Roundtable Discussion/Poster

Roundtable Discussion/Poster sessions are intended to provide opportunities for interested individuals to participate in a dialogue with other interested individuals and the presenter(s) of the paper. Presenters are provided a small table around which interested individuals can meet to discuss the paper. Presenters may elect to provide small, table-top poster-type displays, ancillary handouts, or other table-top A/V materials to augment their discussions. Interested individuals are free to move into and out of these discussions/posters as they wish. Presenters are expected to make available complete copies of the paper on which the roundtable discussion/poster was focused.

Symposium

A symposium is intended to provide an opportunity for examination of specific problems or topics from a variety of perspectives. Symposium organizers are expected to identify the topic or issue, identify and ensure the participation of individual speakers who will participate in the session, prepare any necessary materials for the symposium, and Chair the session. It is suggested, though not required, that the speakers or symposium organizer will provide interested individuals with one (or more) papers relevant to, reflective of, or drawn from the symposium.

Workshop

Workshops are intended to provide an extended period of time during which the workshop leader helps participants

develop or improve their ability to perform some process (e.g. how to provide clinical supervision, using the latest features of the Internet, or conduct an advanced statistical analysis). Organizers may request from 1.5 to 3 hours, and are responsible for providing all necessary materials for participants. Many workshops are scheduled for Wednesday afternoon, although others may be scheduled throughout the conference. Organizers may, if they wish, receive an honorarium based upon the number of paid participants in their workshop and the fee schedule.

Alternative Session

The form, topics, and format of alternative sessions are limited only by the imagination and creativity of the organizer. These options are intended to afford the most effective method or approach to disseminating scholarly work of a variety of types. Proposals for alternative sessions will be evaluated on their appropriateness to the topic and audience, their suitability to meet the limitations of time, space, and expense for MWERA, and the basic quality or value of the topic. The organizer of alternative sessions is responsible for all major participants or speakers, developing and providing any necessary materials, and conducting or mediating the session. Because a variety of approaches may be proposed within this category, alternative session proposals should include a brief rationale for the alternative being proposed.

Best Practices Forum

The "Best Practices" sessions are intended to provide opportunities for individuals or groups to present "best" or "promising" practices impacting both K-12 and higher education. These sessions highlight unique and innovative programs that have demonstrated promise for improving and enhancing educational practice. Presenters will be grouped by similar topics to facilitate discussion between and among the groups and audience. Presenters are expected to make available complete copies of the paper on which the "Best Practices" session focused.

Submitted Content

Summary

Summaries for **Paper** and **Roundtable Discussion/Poster** proposals should explicitly address as many of the following as appropriate, preferably in this order: (1) Objectives, goals, or purposes; (2) Perspective(s) and/or theoretical framework; (3) Methods and/or techniques (data source, instruments, procedures); (4) Results and conclusions; and (5) Educational and/or scientific importance of the work.

Summaries for **Symposium, Workshop, and Alternative Session and Best Practices Forum** proposals should explicitly address as many of the following as appropriate, preferably in this order: [1] Descriptive title of the session; [2] Objective, goals, and purposes of the session; [3] Importance of the topic, issue, or problem; [4] Explanation of the basic format or structure of the session; [5] Listing of the presenter(s), by number not name for blind review (e.g.,

Presenter 1), with an explanation of each person's relevant background and role in the session; [6] Anticipated audience and kind of audience involvement.

Abstract

The abstract should be 100-150 words. The abstracts of accepted papers will be published in the *MWERA 2007 Annual Meeting Abstracts* book, and will be available on the MWERA website. Use clear, precise language, which can be understood by readers outside your discipline.

Divisions & Chair Contact Information

A - Administration and Leadership

This division is concerned with research, theory, development, and the improvement of practice in the organization and administration of education.

Chair: **Ted Zigler**, University of Cincinnati, 405 Teachers College, Cincinnati, OH 45221, ted.zigler@uc.edu

B - Curriculum Studies

This division is concerned with curriculum and instructional practice, theory, and research.

Chair: **Tasha Almond-Reiser**, University of South Dakota, Delzell Education Building, Educational Psychology, 414 East Clark Street, Vermillion, SD 57069, Taha_Almond@hotmail.com

C - Learning and Instruction

This division is concerned with theory and research on human abilities, learning styles, individual differences, problem solving, and other cognitive factors.

Chair: **Selma Vonderwell**, Cleveland State University, 1180 Chambers Rd, 103-B, Columbus, OH 43212, selma_89@yahoo.com

D - Measurement and Research Methodology

This division is concerned with measurement, statistical methods, as well as both quantitative and qualitative research methods, as applied to educational research.

Chair: **Gibbs Kanyongo**, Duquesne University, 410A Canevin Hall, Pittsburg, PA 15237, kanyongog@duq.edu

E - Counseling and Development

This division is concerned with the understanding of human development, special education, and the application and improvement of counseling theories, techniques, and training strategies.

Chairs: **Jennifer Weber**, University of Kentucky, 131 Taylor Education Building, Lexington, KY 40506, jweber@email.uky.edu

F - History and Philosophy

This division is concerned with the findings and methodologies of historical research in education.

Chair: **Nathan Myers**, Ashland University, 401 College Ave., Ashland, OH 44805, nmyers@ashland.edu

G - Social Context of Education

This division is concerned with theory, practice, and research on social, moral, affective, and motivational characteristics and development, especially multicultural perspectives.

Chair: **Tom Parish**, Upper Iowa University, 29 Professional Bldg, Fayette, IA 52142, parisht@uiiu.edu

H - School Evaluation and Program Development

This division is concerned with research and evaluation to improve school practice, including program planning and implementation.

Chair: **Angeline Stuckey**, Northern Illinois University, Department of Leadership, Ed. Psych and Foundation, DeKalb, IL 60115, astuckey@niu.edu

I - Education in the Professions

This division is concerned with educational practice, research, and evaluation in the professions (e.g., medicine, nursing, public health, business, law, and engineering).

Chair: **Frank DiSilvestro**, Indiana University, Owen Hall 201, Bloomington, IN 47405, disil@indiana.edu

J - Postsecondary Education

This division is concerned with a broad range of issues related to two-year, four-year, and graduate education.

Chair: **Marc Cutright**, Ohio University, 374 McCracken Hall, Athens, OH 45701, cutrightm@ohio.edu

K - Teaching and Teacher Education

This division is concerned with theory, practice, and research related to teaching at all levels and in-service and pre-service teacher education, including field experience supervision and mentoring.

Chair: **Tracey Stuckey-Mickell**, Northern Illinois University, 208 Gabel Hall, DeKalb, IL 60115, tstuckey@niu.edu

L - Educational Policy and Politics

This division is concerned with educational policy as well as political, legal, and fiscal matters related to education.

Chair: **James Murray**, University of Missouri-St. Louis, 700 Mansfield Dr., St. Louis, MO 63132, murrayja@umsl.edu

Session descriptors are available at www.mwera.org