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Practices*

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Front Matter

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MID-WESTERN EDUCATIONAL RESEARCHER

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University of Missouri at St. Louis

Guest Edited Special Topic
**Advocating for African American Students:
Cultural Perspectives on Best Practices**

On The Cover

The University of Missouri at St. Louis was established in 1963 as one of four statewide campuses of the University of Missouri System. UM-St. Louis is the largest university in the St. Louis area and the third largest in Missouri. This affords students all the advantages and opportunities of a major research university.

This year, the NCATE-accredited College of Education at UM-St. Louis celebrates its 40th anniversary, continuing its commitment to preparing high quality professional educators for the 21st Century. Growing from a Division of Teacher Education in 1964 to a professional School of Education in 1966, the School applied for and received standing as the "College" of Education in 2000. Through its four divisions—Teaching and Learning, Educational Leadership and Policy Studies, Counseling and Family Therapy, and Educational Psychology, Research and Evaluation—the College offers a full range of education, counseling and teaching certification programs with degree programs at the Baccalaureate, Masters, Ph.D. and Ed.D. levels.

As one of the largest suppliers of educators in the state, the College of Education at UM-St. Louis educates a major portion of teachers, principals, and counselors for Missouri's largest metropolitan area and chief economic region. More than 70 full-time faculty teach in the College, including an unprecedented 14 endowed professors, and 11 faculty who share appointments in both the College of Arts and Sciences and the College of Education. The College's award-winning Technology and Learning Center, dedicated solely to serving education students and professionals, offers unmatched opportunities for faculty, students and practicing teachers to use state-of-the-art technologies that improve learning.

The College of Education has **developed a responsive, field-based, collaborative approach to preparing new, and continuing the knowledge of practicing professional educators.** More than 200 partnerships through research grant and program initiatives involve teachers, education counselors, students, parents, schools, universities, community resources such as the corporate and business community, cultural institutions, youth service organizations and other health and welfare organizations throughout the region, nation and world.

Call for Manuscripts

The *Mid-Western Educational Researcher* is a scholarly journal that publishes research-based articles addressing a full range of educational issues. The journal also publishes literature reviews, theoretical and methodological discussions that make an original contribution to the research literature, and feature columns. There are four issues of the journal published annually.

The journal is accepting manuscripts for review and possible publication. Manuscripts are submitted to blind reviews by three researchers with knowledge of the literature in the appropriate area. The editors will review the manuscript and make the final decision. The review process requires approximately four months.

Manuscripts are accepted from faculty, students, and professionals working in educational or non-educational settings. Membership in the MWERA is not required in order to submit a manuscript for review. The editors encourage the submission of revised papers that have been presented at the annual meetings of the MWERA, AERA, and other professional organizations.

Manuscripts may be submitted for review as hard copy or electronically.

Hard Copy Submission. Submit four (4) copies of the manuscript with a cover letter to Deborah Bainer Jenkins, Co-Editor. Manuscripts should conform to the style and format described in the *Publication Manual of the American Psychological Association, 5th edition*. All manuscripts should be typed, double-spaced, and on 8½ x 11 paper with 1½ inch margins on all sides. An abstract of less than 100 words should accompany the manuscript. The author's name, contact information, and affiliation should appear on the title page only. Submissions typically are less than 20 pages in length. A disk file (3½ inch diskette, MS Word) is also required with the submission.

Electronic Submission. Submit the manuscript to Deborah Bainer Jenkins, Co-Editor, at mer@westga.edu as an e-mail attachment. Indicate in the subject line that this is a MWERJ manuscript. As with hard copy, the manuscript should conform to APA style, be produced in MS Word, and be limited to 20 pages, including abstract and references, and contain full contact information for the author(s).

All manuscripts, whether submitted in hard copy or electronically, will be acknowledged upon receipt. Please note that authors are responsible to submit manuscripts that are free of grammatical and mechanical errors. The editors reserve the right to make minor modifications in order to produce a more concise and clear article. Contributors acknowledge by virtue of their submission to the journal that they will consent to have their work available internationally through the EBSCO portal, as per agreement with the MWERA.

Questions regarding the journal or the submission of feature columns should be directed to the co-editors listed below.

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