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## Back Matter

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### ***From the Outgoing Editors***

The outgoing editorial team wishes to thank the entire MidWestern Education Research Association for its support throughout the three years we have served as editors. It has been a professionally rewarding experience to work with the creative and dedicated individuals who comprise this research community. We are proud to have kept alive the rich and rigorous tradition of scholarship handed to us by Deborah Bainer Jenkins and Adrian Rodgers that comes down from a long line of MWER editors. We are also proud to have guided the editorial process into the 21<sup>st</sup> century, with the transition to color, and the development of the online components—the article submission process and the tracking of reviews and reviewers, and the development of the journal's web presence. We thank all of those, especially our editorial board members, who have solicited cover sponsorships and other advertising support. We encourage you to continue to support the new editorial team by asking your dean to sponsor a cover, or by finding advertisers for the journal.

We look forward to seeing you all at the next MWRA conference.

Sincerely,

*Savilla Banister*

*Julia Matuga*

*Tim Murnen*

### ***MWER New Editorial Team***

The incoming editorial team from the University of Akron is a dynamic, inter-disciplinary team of educational researchers and curriculum scholars. Dr. Kristin Koskey is an Assistant Professor in Educational Foundations and Leadership. Her areas of research include: psychometrics, development of measures of educational constructs, mixed methods, and alternative rating scaling methods in survey research. Jennifer Milam is an Assistant Professor of Curriculum and Instructional Studies. Her primary areas of research consider the social context of teaching, in particular the intersections of race and curriculum as well as qualitative, autobiographical research and pedagogy in teacher education. Dr. Sandra Spickard Prettyman is an Associate Professor in Educational Foundations and Leadership. Her areas of research include: the role of alternative forms of pedagogy in student learning, identity development in teachers and students, and qualitative research methods. Dr. Xin Liang is an Associate Professor in the department of Educational Foundations & Leadership. Her areas of research include: indicators of program evaluation for technology integration, large-scale analysis, and roles of classroom assessment for learning. Dr. Susie Kushner Benwon is an Associate Professor in Educational Foundations and Leadership. Her primary areas of research include research design, data collection, and classroom assessment.

We are delighted to serve the MidWestern Educational Research Association and look forward to furthering the excellent scholarship of the journal.



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