

2010

## Front Matter

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# MID-WESTERN EDUCATIONAL RESEARCHER

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Bowling Green State University, 1910-2010  
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MWERA



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## On the Cover

Bowling Green State University (BGSU) has been noted for the quality of its teacher preparation programs since it was founded in 1910. From the early graduates who taught in one-room schools to more recent alumni who are fully prepared to utilize the most modern instructional technologies, BGSU has a distinguished tradition of preparing professional educators who are passionate about what they do.

Today the College of Education and Human Development (EDHD) offers one of the most comprehensive teacher education programs available in the country. Fully accredited at all levels by the National Council for Accreditation of Teacher Education (NCATE), BGSU is among an elite 45 percent of programs in the nation to hold that prestigious recognition and was one of the first institutions in the state to receive national accreditation for its teacher education degrees. In addition, all of EDHD's programs are fully approved for license granting by the Ohio Department of Education. With more than 44 undergraduate majors, 25 graduate specializations, and 38 programs leading to a State of Ohio license, The College of Education & Human Development at BGSU ranked as the leading provider of initial teacher licensures and total education degrees in Ohio.

With 28,000 residents, the city of Bowling Green offers the amenities of a typical small town, with big-city excitement only a short distance away.

## Dean Brad Colwell



Brad Colwell is the new Dean of the College of Education and Human Development at Bowling Green State University. For the previous 14 years, he was a professor of education law as well as Associate Dean of the College of Education and Human Services. He earned both his Ph.D. (1996) and a J.D. (1993) from the University of Illinois at Urbana-Champaign. Colwell is active in scholarly research and public service to elementary and secondary schools, including over 140 publications, primarily addressing legal and school administration issues. Colwell is co-editor of the *School Law Reporter*, the primary journal for the Education Law Association (ELA), serving also as the Association's national president. Professor Colwell is a member of numerous national and state organizations and has made over 200 presentations to state, regional and local organizations and school districts.

### Call for Manuscripts

The *Mid-Western Educational Researcher* is a scholarly journal that publishes research-based articles addressing a full range of educational issues. The journal also publishes literature reviews, theoretical and methodological discussions that make an original contribution to the research literature, and feature columns. There are four issues of the journal published annually.

Manuscripts are accepted from faculty, students, and professionals working in educational or non-educational settings. Membership in the MWERA is not required in order to submit a manuscript for review. The editors encourage the submission of revised papers that have been presented at the annual meetings of the MWERA, AERA, and other professional organizations.

In addition, the editors encourage quality graduate student submissions through a devoted section, "Graduate Student Research," for papers authored by graduate students (as either sole or first author). This does not preclude manuscripts authored by graduate students from appearing in the main section of the journal. The submission, review, and publication of manuscripts in this section conform to the descriptions and standards of the journal outlined below. Manuscripts should be submitted electronically with MWER Graduate Student Manuscript as the subject line. It is essential to identify yourself as a graduate student to be considered for the Graduate Student Section. Verification of graduate student status will be required if the manuscript is accepted for publication in MWER.

All manuscripts must be submitted electronically for review to the editors at the following URL:

<http://mwera.org/mwer/>

Click on "Submit a Manuscript" and follow the online submission process. Manuscripts should be formatted as an MS Word document using 12 point Times New Roman font. Manuscripts should conform to the style and format described in the *Publication Manual of the American Psychological Association*, 5<sup>th</sup> edition. All manuscripts should be typed, double-spaced, with 1 inch margins on all sides, and include page numbers. An abstract of fewer than 100 words should accompany the manuscript. The author's name, contact information, and affiliation should appear on the title page only. Submissions typically are fewer than 20 pages in length, including references, title page, and abstract.

All manuscripts will be acknowledged electronically upon receipt. Please note that authors are responsible to submit manuscripts that are free of grammatical and mechanical errors. Manuscripts will be screened initially for format and fit for the journal by the editors. Appropriate manuscripts will be submitted to blind review. The editors reserve the right to make minor modifications in order to produce a more concise and clear article. Contributors acknowledge by virtue of their submission to the journal that they will consent to have their work available internationally through the EBSCO portal, as per agreement with the MWERA.

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