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Front Matter

Savilla Banister

Bowling Green State University, sbanist@bgsu.edu

Julia Matuga

Bowling Green State University, jmatuga@bgsu.edu

Timothy Murnen

Bowling Green State University, tmurnen@bgsu.edu

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MWERA

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On the Cover

Indiana University-Purdue University Fort Wayne (IPFW) has been noted for the high quality of its teacher preparation programs since it was founded just over 40 years ago. Importantly, the School of Education at IPFW has the region's signature principal preparation program. Committed to a scholar-practitioner framework, a central mission of the School of Education is to link serious scholarship with the everyday lifework of teachers and other educational leaders. To support and enhance this mission, the journal, *scholarlypartnershipedu*, was created and operates through the School of Education Center of Excellence, The Scholar-Practitioner Center for the Advancement of Educational Leadership and Learning. The School of Education is committed to educational transformation, moving systematically forward to examining issues of social justice.

The School of Education is fully accredited by the National Council of the Accreditation of Teacher Education (NCATE) and is currently looking to add doctorates in Educational Leadership and Policy, as well as Counseling Education. Our programs are comprised of over 1,400 students. With more than 11 undergraduate majors, 7 graduate specializations and 18 programs leading to the State in Indiana licensure, IPFW ranks as the leading provider of teacher licensure in Fort Wayne, Indiana. For more information, please visit www.ipfw.edu/educ.

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Manuscripts are accepted from faculty, students, and professionals working in educational or non-educational settings. Membership in the MWERA is not required in order to submit a manuscript for review. The editors encourage the submission of revised papers that have been presented at the annual meetings of the MWERA, AERA, and other professional organizations.

In addition, the editors encourage quality graduate student submissions through a devoted section, "Graduate Student Research," for papers authored by graduate students (as either sole or first author). This does not preclude manuscripts authored by graduate students from appearing in the main section of the journal. The submission, review, and publication of manuscripts in this section conform to the descriptions and standards of the journal outlined below. Manuscripts should be submitted electronically with MWER Graduate Student Manuscript as the subject line. It is essential to identify yourself as a graduate student to be considered for the Graduate Student Section. Verification of graduate student status will be required if the manuscript is accepted for publication in MWER.

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All manuscripts will be acknowledged electronically upon receipt. Please note that authors are responsible to submit manuscripts that are free of grammatical and mechanical errors. Manuscripts will be screened initially for format and fit for the journal by the editors. Appropriate manuscripts will be submitted to blind review. The editors reserve the right to make minor modifications in order to produce a more concise and clear article. Contributors acknowledge by virtue of their submission to the journal that they will consent to have their work available internationally through the EBSCO portal, as per agreement with the MWERA.

Questions regarding the journal should be directed to the Submissions Co-Editor:

Dr. Julia M. Matuga
College of Education & Human Development
Bowling Green State University
444 Education Building
Bowling Green, OH 43403
(419) 372-7317
mer@bgsu.edu

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POSTMASTER: Send address change to: Sharon McNeely, Ph.D., P. O. Box 34421, Chicago, IL 60634-0421

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Bowling Green State University

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MWER Publication Address

Julia Matuga
Bowling Green State University
444 Education
Bowling Green, OH 43403
Phone: 419-372-7317
e-mail: mer@bgsu.edu

**MWER Subscription &
MWERA Membership Information**

Sharon McNeely, Ph.D.
P. O. Box 34421
Chicago, IL 60634-0421
Phone: 773-442-5518
Fax: 773-736-7033
e-mail: mwera_ed@yahoo.com