

2009

Front Matter

Savilla Banister

Bowling Green State University, sbanist@bgsu.edu

Julia Matuga

Bowling Green State University, jmatuga@bgsu.edu

Timothy Murnen

Bowling Green State University, tmurnen@bgsu.edu

Follow this and additional works at: <https://scholarworks.bgsu.edu/mwer>

How does access to this work benefit you? Let us know!

Recommended Citation

Banister, Savilla; Matuga, Julia; and Murnen, Timothy (2009) "Front Matter," *Mid-Western Educational Researcher*. Vol. 22: Iss. 2, Article 1.

Available at: <https://scholarworks.bgsu.edu/mwer/vol22/iss2/1>

This Front Matter is brought to you for free and open access by the Journals at ScholarWorks@BGSU. It has been accepted for inclusion in Mid-Western Educational Researcher by an authorized editor of ScholarWorks@BGSU.

MID-WESTERN EDUCATIONAL RESEARCHER

Official Publication of the Mid-Western Educational Research Association

Volume 22, No. 2—Spring 2009



Harris-Stowe State University
St. Louis, Missouri

Inside this Issue:

Fall Conference Preview 2009

Instructional Approaches in Middle-Level Reading Programs

Diving into an Issue and Dragonflying on the Surface: Two Contrastive Discursive Patterns of Class Discussions

Principals and School Factors That Impact Elementary School Student Achievement

The Teacher Work Sample: Candidate and Mentor Perceptions

Assessment Systems and Data Management in Colleges of Education

MWERA


www.mwera.org

On the Cover—Harris-Stowe University

Harris-Stowe State University's US Bank Entryway Arch, displayed on the cover, is emblematic of the great things that occur when you enter the arches. Built in 2004, the US Bank Entryway Arch really was the gateway for the momentous achievements soon to come. The following year, Harris-Stowe officially became a university; the Anheuser-Busch School of Business Administration, located on HSSU's South Campus, opened; and the former Vashon Community Center facility was named to the National Register of Historic Places by the Federal Government.

Although its university status may be new, Harris-Stowe has been educating St. Louis for more than 150 years. This historic institution is known for its distinguished roots as a Teacher Education college and for offering the most affordable baccalaureate degree in the metropolitan St. Louis area. Through the years, HSSU expanded its curriculum to include 12 challenging degree programs in the areas of Business Administration, Urban Specializations, Arts and Sciences, and of course, Teacher Education.

Currently, 2,000 students matriculate at Harris-Stowe, but students still get the individual attention they need with a low 30:1 student-to-staff ratio. Student residents live comfortably on campus in the Rev. Dr. William G. Gillespie Residence Hall and Student Center, which houses 228 students in four-bedroom suites, equipped with a common living and dining area, kitchenette and two bathrooms.

Harris-Stowe boasts seven National Association of Intercollegiate Athletics (NAIA) athletic teams and around 45 student organizations. Harris-Stowe continues to expand, and this year, the university will open the \$17-million state-of-the-art Early Childhood Development and Parenting Education Center. Stay tuned as Harris-Stowe continues its goal of becoming one of the area's most flourishing universities.

Call for Manuscripts

The *Mid-Western Educational Researcher* is a scholarly journal that publishes research-based articles addressing a full range of educational issues. The journal also publishes literature reviews, theoretical and methodological discussions that make an original contribution to the research literature, and feature columns. There are four issues of the journal published annually.

Manuscripts are accepted from faculty, students, and professionals working in educational or non-educational settings. Membership in the MWERA is not required in order to submit a manuscript for review. The editors encourage the submission of revised papers that have been presented at the annual meetings of the MWERA, AERA, and other professional organizations.

In addition, the editors encourage quality graduate student submissions through a devoted section, "Graduate Student Research," for papers authored by graduate students (as either sole or first author). This does not preclude manuscripts authored by graduate students from appearing in the main section of the journal. The submission, review, and publication of manuscripts in this section conform to the descriptions and standards of the journal outlined below. Manuscripts should be submitted electronically with *MWER Graduate Student Manuscript* as the subject line. It is essential to identify yourself as a graduate student to be considered for the Graduate Student Section. Verification of graduate student status will be required if the manuscript is accepted for publication in *MWER*.

All manuscripts must be submitted electronically for review to Dr. Julia Matuga, Submissions Co-Editor, at mer@bgsu.edu as an email attachment. Indicate in the subject line that this is a MWER manuscript. Manuscripts should be formatted as an MS Word document using 12 point Times New Roman font. Manuscripts should conform to the style and format described in the *Publication Manual of the American Psychological Association, 5th edition*. All manuscripts should be typed, double-spaced, with 1½ inch margins on all sides, and include page numbers. An abstract of fewer than 100 words should accompany the manuscript. The author's name, contact information, and affiliation should appear on the title page only. Submissions typically are fewer than 20 pages in length, including references, title page, and abstract.

All manuscripts will be acknowledged electronically upon receipt. Please note that authors are responsible to submit manuscripts that are free of grammatical and mechanical errors. Manuscripts will be screened initially for format and fit for the journal by the editors. Appropriate manuscripts will be submitted to blind review. The editors reserve the right to make minor modifications in order to produce a more concise and clear article. Contributors acknowledge by virtue of their submission to the journal that they will consent to have their work available internationally through the EBSCO portal, as per agreement with the MWERA.

Questions regarding the journal should be directed to the Submissions Co-Editor:

Dr. Julia M. Matuga
College of Education & Human Development
Bowling Green State University
444 Education Building
Bowling Green, OH 43403
(419) 372-7317
mer@bgsu.edu

The *Mid-Western Educational Researcher* (ISSN 1056-3997) is published quarterly by the MidWestern Educational Research Association through The Ohio State University. The summer issue serves as the annual meeting program. Non-profit postage paid at Columbus, Ohio, with permission of Cheryl Achterberg, Dean, College of Education and Human Ecology, The Ohio State University.

POSTMASTER: Send address change to: Sharon McNeely, Ph.D., P. O. Box 34421, Chicago, IL 60634-0421

MWER Co-Editors

Savilla Banister
Julia Matuga
Tim Murnen

Bowling Green State University

**MWER Editorial
Advisory Board**

Shereen Abdel Kader
Harris Stowe State University

Stella Batagiannis
*Indiana University-
Purdue University Fort Wayne*

Carla Edlefson
Ashland University

Sema Kalaian
Eastern Michigan University

Rafa Kasim
Kent State University

Craig Mertler
Bowling Green State University

Mary Newman
College of DuPage

John Poster
University of Michigan-Dearborn

LaTisha Smith
Harris Stowe State University

Rachel Vannatta
Bowling Green State University

Kathryn Wiggins
DePaul University

Judy Zimmerman
Bowling Green State University

Layout and Design

Judy E. Teska
JET Desktop Solutions

***Instructional Approaches in Middle-Level Reading Programs:
A State-Wide Profile of Focus and Support***

Francine Falk-Ross, Pace University

2

***Diving into an Issue and Dragonflying on the Surface:
Two Contrastive Discursive Patterns of Class Discussions***

Wen Ma, Le Moyne College

7

Principals and School Factors***That Impact Elementary School Student Achievement***

Sharon Gieselmann, University of Evansville

16

Annual Meeting Announcement

23

The Teacher Work Sample: Candidate and Mentor Perceptions

David Bell, Maureen Spelman, Holly Mackley, and Liang Zhao

Saint Xavier University, Chicago

27

***Assessment Systems and Data Management in Colleges of Education:
An Examination of Systems and Infrastructure***

Noela A. Haughton and Virginia L. Keil

The University of Toledo

38

MWER Publication Address

Julia Matuga
Bowling Green State University
444 Education
Bowling Green, OH 43403
Phone: 419-372-7317
e-mail: mer@bgsu.edu

**MWER Subscription &
MWER Membership Information**

Sharon McNeely, Ph.D.
P. O. Box 34421
Chicago, IL 60634-0421
Phone: 773-442-5518
Fax: 773-736-7033
e-mail: mwera_ed@yahoo.com