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2 **The indirect relationship between sleep and cognition in the PREVENT Cohort:**
3 **Identifying targets for intervention**
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49 **Abstract**

50 **Introduction:** As the global population ages, the economic, societal, and personal burdens
51 associated with worsening cognition and dementia onset are growing. It is therefore
52 becoming ever more critical to understand the factors associated with cognitive decline. One
53 such factor is sleep. Adequate sleep has been shown to maintain cognitive function and
54 protect against the onset of chronic disease, whereas sleep deprivation has been linked to
55 cognitive impairment and the onset of depression and dementia. **Objectives:** Here, we aim
56 to identify and explore mechanistic links between several sleep parameters, depressive
57 symptoms and cognition in a cohort of middle-aged adults. **Methods:** We investigated data
58 from the PREVENT dementia programme via structural equation modelling to illustrate links
59 between predictor variables, moderator variables, and two cognitive constructs (i.e.,
60 Executive Function and Memory). **Results:** Our model demonstrated that sleep quality, and
61 total hours of sleep were related to participants' depressive symptoms, and that, participant
62 apathy was related to higher scores on the Epworth Sleepiness and Lausanne NoSAS Scales.
63 Subsequently, depressive symptoms, but not sleep or apathy ratings, were associated with
64 Executive Function. **Conclusions:** We provide evidence for an indirect relationship between
65 sleep and cognition mediated by depressive symptoms in a middle-aged population. Our
66 results provide a base from which cognition, dementia onset, and potential points of
67 intervention, may be better understood.

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69 **Key Words:** *Sleep; Depression; Apathy; Dementia; Cognition; Structural Equation*
70 *Modelling*

71 **1.0 Introduction**

72 As the global population grows older (United Nations, 2020) it has become increasingly
73 important to understand the factors which contribute to healthy aging. The normal aging
74 process impacts all physical and behavioural functions, including cognition (Harada et al.,
75 2013). Broadly, cognition encompasses the crucial day-to-day abilities necessary to correctly
76 respond to one's environment and includes components such as stimulus processing, memory
77 (Hadara et al., 2013), and higher-order executive functions (see Diamond, 2013). The
78 trajectory of cognitive performance over time follows an inverted U. That is, cognition
79 develops in childhood and adolescence, peaks during adulthood, and most domains begin to
80 steadily decline after middle-age (Krivanek et al., 2021). Protecting cognition has garnered
81 increased attention due to the massive economic and social burdens associated with its
82 unhealthy decline and the onset of dementia (Alzheimer's Association, 2021). A myriad of
83 factors may influence the rate at which cognition declines and the likelihood of developing
84 dementia, including sleep patterns (Scullin and Bliwise, 2015).

85 Adequate sleep is vital for the maintenance of cognitive performance (Dzierzewski et
86 al., 2018; Matricciani et al., 2019) and appears to be critical for the clearance of beta-amyloid
87 (A β) protein (see Wang and Holtzman, 2020). Regarding the latter, self-reported poor sleep
88 quality has been shown to be related to higher A β concentrations in middle-aged and older
89 adults (Spira et al., 2013; Sprecher et al., 2015; but see Gabelle et al., 2019¹) and chronic
90 sleep deprivation has resulted in greater accumulation of this neurotoxic protein (Tabuchi et
91 al., 2015). More recently, Shokri-Kojori et al. (2018) demonstrated that acute sleep
92 deprivation (i.e., 1 night) yielded increased A β concentrations in the hippocampus and
93 thalamus of individuals aged between 22 and 72 years. These results may be related to

¹ Results from this paper identified no relationship between amyloid burden and sleep quality in 143 elderly (i.e., 70-85 years of age) individuals.

94 decreased clearance of A β contingent upon adequate glymphatic function (e.g., Xie et al.,
95 2013) and/or γ -oscillations during rapid eye-movement sleep (Aron and Yankner, 2016).
96 Alternatively, results may reflect increased synthesis of A β in response to the lack of sleep
97 (Castellano et al., 2011). These are important results as they demonstrate a potential link
98 between acute and chronic sleep disruptions and the development of Alzheimer's disease
99 pathologies (Ju et al., 2013, 2014; Wang and Holtzman, 2020). Moreover, studies of sleep
100 deprivation demonstrate a general worsening of cognition (for review see Killgore, 2010).
101 For example, Lo and colleagues (2016) found that acute partial (i.e., 5 hours sleep for 7
102 nights) and total (i.e., 1 night) sleep deprivation contributes to the formation of false
103 memories, and Gevers et al. (2015) demonstrate a general slowing of Stroop task reaction
104 times (RT). Sleep deprivation is thought to impair the ability of the brain to consolidate
105 memories (Yoo et al., 2007) and reduce the availability of the resources necessary for
106 adequate stimulus processing and top-down executive control (e.g., Botvinick et al., 2001).
107 Similarly, too much sleep (e.g., 10 or more hours) has been found to a risk factor for the
108 development of global cognitive decline (Ma et al., 2020) and dementia onset (Cavallès et
109 al., 2022a). The mechanisms underlying the relationship between cognitive decline and sleep
110 durations are not completely clear, but biological factors including elevated inflammation
111 (Patel et al., 2009) and thinning in executive brain regions (Spira et al., 2016) have been
112 proposed. Optimal health is likely supported by approximately 7 hours of sleep per night
113 (Watson et al., 2015); however, overall sleep quality (i.e., related to factors such as sleep
114 disturbances, trouble falling asleep, long waketime after sleep onset) is also related to global
115 cognition. In a recent systematic review, Casagrande et al. (2022) identified that a greater
116 frequency of sleep disturbance is associated with impaired cognition. Moreover, individuals
117 who regularly sleep poorly are at a higher risk for developing symptoms of depression
118 (Riemann et al., 2020) and dementia (Sabia et al., 2021). The mechanism(s) by which sleep

119 influences the onset of depression are unclear. However, evidence indicates that poorer sleep
120 quality may disrupt neural plasticity and synaptic health within the brain's emotion
121 processing regions (Disner et al., 2011; Riemann et al., 2020).

122 It is important to note that the relationship between sleep disruption and depressive
123 symptoms is bi-directional. Symptoms of depression include poorer sleep quality, as well as
124 increased fatigue, diminished concentration, decreased ability to make decisions, low mood,
125 and apathy (Blazer, 2003). Importantly, and perhaps in conjunction with poorer sleep quality
126 (Jaussent et al., 2011), depressive symptoms impair cognition (Varghese et al., 2022) and
127 foster a greater likelihood for dementia development (Kessing, 2012; Cavallès et al., 2022b).
128 For example, Lindert et al. (2021) demonstrated that longitudinally, higher scores on the
129 Centre for Epidemiologic Studies Depression (CES-D) scale were positively related to worse
130 scores on measures of episodic memory and executive function. This relationship has been
131 demonstrated across the lifespan (see also Dotson et al., 2020) and has been attributed to
132 elevated cortisol concentrations (Sapolsky, 2000) and increased neurotoxicity due to
133 increased inflammation (Furtado and Katzman, 2015). Taken together, the current research
134 landscape provides evidence for the links between sleep, depression and cognition.
135 Importantly, however, the mechanistic nature of these associations remains poorly
136 understood, especially in a mid-age population. Here, the PREVENT cohort – composed of
137 individuals between the ages of 40 and 59 – was used to examine the relationship between
138 sleep, depression symptomology and cognition prior to any dementia diagnosis. We
139 hypothesised that measures of sleep quality and quantity would be related to cognitive
140 performance and it may be that this association is explained via an indirect association with
141 depression or its symptoms.

142 **2.0 Materials and Methods**

143 **2.1 Participants**

144 700 individuals (age range 40 – 59) from the PREVENT dementia programme (Ritchie et al.,
145 2013) were included in this investigation. All participants self-reported being cognitively
146 healthy at the time of collection. We note that a minority of participants reported a current
147 diagnosis of depression (n = 23), sleep disorder (n = 93), anxiety disorder (n = 60), mood
148 disorder (n = 24), psychotic disorder (n = 2), alcoholism (n = 3) and drug misuse (n = 2). We
149 note that the data used in these analyses is secondary data where ethical approval has been
150 obtained by the source cohort (i.e., PREVENT).

151 **2.2 Cognitive Assessments**

152 Participants' cognitive function was assessed via the COGNITO battery and tests included
153 measures of executive function (i.e., Stroop colour, word, and interference tasks), and
154 memory (COGNITO Tasks 8 – Articulation and Immediate Recall – and 17 – Delayed Recall
155 of Names). These tasks were selected due to their sensitivity to cognitive decline/disruption
156 over the lifespan (Levy et al., 2002; Guarino et al., 2019; Tacconnat et al., 2022).

157 **2.3 Sleep Assessments**

158 Participants' sleep health was assessed via the Pittsburgh Sleep Quality Index (PSQI) (Buysse
159 et al., 1989), the Epworth Sleepiness Scale (Johns, 1991) and the Lausanne NoSAS (Marti-
160 Soler et al., 2016). The latter two scales were not included in baseline assessments and
161 therefore constitute less of the dataset than the PSQI (see **Table 1**). Higher scores on the
162 latter scales indicate increased daytime sleepiness and an increased risk of sleep-disordered
163 breathing. Due to the low predictive validity of a total PSQI score (Landry et al., 2015;
164 Parsey et al., 2015), we chose to use several of its components: hours of sleep per night,
165 waking in the night or early morning, and self-reported overall sleep quality. Note that
166 higher ratings of the latter three PSQI components (scored 0 – 3) correspond to worse sleep.

167 **2.4 Depression Symptomology**

168 The degree to which participants suffered from depressive symptoms was determined via the
169 CES-D scale (Radloff, 1977). The CES-D is a 20-item depression symptom assessment with
170 each item being scored on a scale 0-3 (i.e., total score from 0-60), and includes questions
171 regarding participants' feelings of loneliness and the degree to which they enjoy life. Higher
172 scores indicate more symptoms.

173 **2.5 Apathy Scores**

174 Participants' apathy was assessed via a 3-item apathy scale wherein participants reported
175 whether they experienced "emotional blunting", a "lack of initiative", and/or a "lack of
176 interest". The frequency with which these symptoms occurred are summed to create a total
177 score. Higher total scores are indicative of higher ratings of apathy. We chose to include a
178 measure of apathy here because lack of interest/apathy has been defined as a core symptom
179 of clinical depression (Blazer, 2003). Hence, apathy may indirectly mediate the association
180 between depression symptoms and cognitive function (see Fishman et al., 2019).

181 **2.6 Statistical Analyses**

182 **2.6.1 Pre-processing**

183 All data processing and subsequent analyses were performed in Stata SE 16.1. Prior to
184 modelling, we assessed and processed responses to cued, free, immediate and list recall tasks;
185 Stroop colour, word and interference RTs; sleep, and depression and apathy scores. Where
186 appropriate, skewed (i.e., $g_1 > 1.0$) data were log-transformed for normalisation. We note that
187 apathy scores remained skewed following log-transformation and were subsequently z-
188 transformed to minimise their lack of normality. All cognitive variables of interest and sleep
189 scores were z-transformed to normalise scaling (see **Figure 1**).

190 **2.6.2 Pairwise Correlations**

191 Pairwise correlations were employed to explore any associations between participant age,
192 sex, years of education, sleep (i.e., hours of sleep per night, waking in the night or early
193 morning, self-reported overall sleep quality, Epworth Sleepiness Scale, Lausanne NoSAS),
194 depression and anxiety scores, Stroop colour, word and interference task RTs, and correct
195 responses to cued, free, immediate and list recall tasks. Correlations were Bonferroni
196 corrected and associations were considered significant if $p < 0.05$.

197 *2.6.3 Structural Equation Model*

198 We employed a structural equation model (SEM) to assess direct and indirect effects between
199 sleep, depression, apathy and cognitive function. That is, we aimed to create a single model
200 to assess a mechanistic pathway by which our predictor variables may influence cognition.
201 Prior to creating our model, simple regressions of the variables of interest were performed to
202 better inform direct and indirect model paths. The presented model was estimated using a
203 maximum likelihood with missing values (MLMV) test. We report standardised coefficients
204 and beta values. The MLMV method assumes joint normality and, if present, randomly
205 occurring missing values. The resulting model contains the following variables.

206 Cognition was assessed via two latent constructs. First, Executive Function (EF) was
207 composed of Stroop colour, word and interference task RTs (Periáñez et al., 2021). We then
208 collated performance on the COGNITO tasks 8 and 17 into a Memory construct consisting of
209 cued, free, immediate and list recall responses. A covariance link was applied between these
210 constructs. Predictor variables included various indicators of sleep quality: TotalSleep (i.e.,
211 hours of sleep per night), WNEM (i.e., waking in the night or early morning), Quality (i.e.,
212 self-reported overall sleep quality), Epworth (i.e., the Epworth Sleepiness Scale), and NoSAS
213 (i.e., Lausanne NoSAS). Depression and Apathy were included in our SEM as the total CES-
214 D score, and total apathy score, respectively. Finally, Age and Education (i.e., years;
215 continuous variables), SleepGroup (i.e., < 6 hours = 0, Short; $6 - 7.99$ hours = 1, Medium; $>$

216 8 hours = 2, Long), as well as Sex (i.e., females = 1, males = 2) were entered into our SEM as
217 covariates to control for any confounds. Effects were deemed significant when $p < 0.05$.

218 **3.0 Results**

219 On average, the included sample was 51.17 years old ($SD = 5.47$), comprised of mostly
220 females (i.e., 62%), had completed 16.69 ($SD = 3.44$) years of education, and most slept
221 between 6 and 8 hours a night (i.e., 52%) (see **Table 1**).

222 **3.1 Pairwise Correlations**

223 Initial pairwise correlations show no associations between predictor variables (i.e., indices of
224 sleep, Apathy, Depression) and our chosen cognitive variables ($r_s < -0.002$, $p_s > 0.99$). We
225 note, however, that Depression was related to TotalSleep, Quality, and WNEM ($r_s = -0.25$,
226 0.36 , 0.22 , $p_s < 0.001$), whereas Apathy was only related to Quality ($r = 0.14$, $p = 0.047$);
227 Depression and Apathy were also related to each other ($r = 0.23$, $p < 0.001$). In addition, the
228 PSQI measures used here were correlated ($r_s > -0.27$, $p_s < 0.001$) as well Stroop colour, word
229 and interference task RTs ($r_s > 0.51$, $p_s < 0.001$), and the number of correct cued, free,
230 immediate, and list recall responses ($r_s > 0.44$, $p < 0.001$). Scores on the Epworth and
231 NoSAS scales were not related to each other ($r = 0.14$, $p > 0.99$).

232 **3.2 Structural Equation Model**

233 **3.2.1 Regression Paths**

234 As demonstrated in **Figure 1**, a direct path was extended from each predictor (i.e., Sleep
235 including separate measures of TotalSleep, WNEM, Quality, Epworth, NoSAS, Depression,
236 Apathy) and mediator (i.e., Sex, Age, Education, SleepGroup) variable to both cognitive
237 latent constructs (i.e., EF and Memory). Links were also included between all sleep indices
238 and Depression and Apathy, as well as between Depression and Apathy to assess the
239 mediation of any relationship between our predictors and cognition.

240 **3.2.2 Estimation and Fit**

241 Our model fit was deemed good according to accepted standards (e.g., Kline, 2016). Our
242 model possesses a root mean squared error of approximation (RMSEA: differences between

243 predicted and observed outcomes) = 0.025; the Tucker Lewis index (i.e., relative reduction in
244 misfit per degree of freedom) = 0.982; the comparative fit index (CFI: metric of the model's
245 improvement from baseline to proposed iterations) = 0.988.

246 **Table 2** contains the SEM output for our model and demonstrates that worse sleep
247 quality and fewer hours of sleep were associated with more depression symptoms (β s = 0.27,
248 -0.10, ps < 0.01). Moreover, higher scores on the Epworth and NoSAS scales were
249 associated with more apathy symptoms (β s = 0.16, 0.13, ps < 0.01) and depression and
250 apathy symptoms were positively related (β = 0.20, p < 0.001). Neither Depression nor
251 Apathy, nor any of the indices of sleep quality were related to memory performance (β s < -
252 0.08, ps > 0.06); however, higher depression symptoms were found to be linked to worse
253 executive function (i.e., longer RTs) (β = 0.12, p = 0.005) (see also **Figure 2**). Results
254 demonstrated mediation of the effect of sleep on cognitive performance by depression
255 symptoms. Indeed, β values regarding the relationship between sleep indices and executive
256 function (β < -0.07) were attenuated by the effect of depression symptoms (β = 0.12). In
257 terms of our covariates, we note that neither EF nor Memory were related to the sleep group
258 to which participants belonged (i.e., Short: < 6 hours, Medium: 6 – 7.99 hours, Long: > 8
259 hours) (β s = -0.02, -0.11, ps > 0.21). Older age and less education were related to poorer
260 executive function (β s = 0.27, -0.10, ps < 0.02), whereas being more highly educated and
261 female were related to better memory performance (β s = 0.11, -0.27, ps < 0.01). The
262 relationship between memory and participant age approached, but did not achieve
263 conventional levels of statistical significance (β = -0.08, p = 0.06).

264 **4.0 Discussion**

265 Our investigation sought to explore the association between sleep, depressive symptoms and
266 cognition in healthy middle-aged adults. Below, we discuss the links between four
267 confounding variables and the assessed cognitive constructs prior to explaining a model
268 which demonstrates a direct link between depression symptoms and executive function.

269 ***4.1 Age, sex and years of education: mediators of memory and executive function***

270 Our model showed no association between the sleep group to which individuals belonged and
271 cognition. This is contrary to recent results presented by Ma and colleagues (2020)
272 demonstrating an inverted-U relationship between sleep duration and the likelihood of global
273 cognitive decline. We note that the authors had a considerably larger sample size (N =
274 20,065) and this is a likely explanation as to why this result is absent from our model.
275 Moreover, we demonstrated that sex and education were related to memory and executive
276 function. That is, being male (e.g., Voyer et al., 2021) and less educated (e.g., Murayama et
277 al., 2013) was associated with fewer correct responses to memory tasks, whereas more
278 education was related to improved executive function. Our memory composite comprised
279 verbal memory subtasks tapping episodic memory, a domain typically demonstrating a
280 performance advantage for women relative to men (Asperholm et al 2019), although inherent
281 hormonal differences (i.e., estrogen concentrations) may modulate memory performance for
282 females over time (Duarte-Guterman, 2015). Similarly, Staekenborg et al. (2020) and Han et
283 al., (2023) indicate that increased cognitive reserve gained from more years of education may
284 support memory and executive function in later life, while Joannette et al. (2020) show that
285 educational attainment moderates the relationship between episodic memory and amyloid
286 load. In contrast, being older was associated with worse performance on executive function.
287 This is unsurprising as work has consistently demonstrated an association between increasing
288 age and slowed RTs on executive function tasks (Krivanek et al., 2021). What is more,

289 detriments to global cognition related to age have been attributed to cortical thinning,
290 demyelination, and brain volume loss (Blinkouskaya et al., 2021), as well as inefficient
291 preparation of responses to stimuli (Williams et al., 2007; Hardwick et al., 2022).
292 Accordingly, three of the confounding variables used here were related to cognition in a way
293 that is aligned with the current corpus of literature.

294 ***4.2 Sleep may indirectly predict cognition via depression symptoms***

295 Better sleep has been linked to improved mental health (Sadler et al., 2018), and has been
296 shown to support cognition (Dzierzewski et al., 2018; Matricciani et al., 2019) and aide in the
297 clearance of harmful A β protein (Xie et al., 2013; Tabuchi et al., 2015; Shokri-Kojori et al.,
298 2018). In our model, however, none of the sleep measures investigated here were related to
299 either cognitive construct. This may be an unexpected result given that cognitive dysfunction
300 and insomnia share common neural mechanisms such as impaired functional connectivity and
301 structural abnormalities within the amygdala, prefrontal cortex, anterior cingulate cortex and
302 insula (e.g., Bagherzadheth-Azbari et al., 2019). Our null findings may be explained by the
303 fact that the PREVENT cohort is composed of middle-, rather than old-aged, adults. This is
304 notable because it is during this time in the lifespan where cognition is comparatively less
305 vulnerable to insult (Diamond, 2013; Krivanek et al., 2021). However, even studies
306 involving middle-aged individuals have demonstrated an association between sleep and
307 impaired cognition (Ma et al., 2020), as well as A β concentrations (Sprecher et al., 2015).
308 An alternative explanation may be that sleep is associated with cognition via some
309 mediator(s).

310 Our model found that fewer hours of sleep and lower self-reported sleep quality were
311 related to more symptoms of depression, and that higher depression symptoms and more
312 daytime sleepiness and sleep apnoea likelihood (i.e., Epworth Sleepiness and NoSAS Scales)
313 were related to participants' total apathy score. We will address these results in turn. First,

314 literature has previously demonstrated a link between sleep and depression (Scott et al., 2021;
315 Joo et al., 2022). For example, a recent meta-analysis by Scott and colleagues (2021)
316 provides evidence for a small-to-medium association between improved sleep quality and
317 reduced symptoms of anxiety, stress, psychosis, and depression. Their analyses were
318 conducted on studies from various countries and offers insight to the generalisability of this
319 association across populations. In contrast, when Joo et al. (2022) assessed the relationship
320 between each component of the PSQI and symptoms of depression, they found a dose-
321 response relationship for each component of the index, except sleep duration. The link
322 between sleep and depression has been explained biologically via increased activity in the
323 amygdala (Yoo et al., 2007) and reduced functional connectivity between the amygdala and
324 the prefrontal cortex (Motomura et al., 2013). What is more, one night of sleep deprivation
325 has been linked with elevated sympathetic nervous system activity, increased heart rate
326 variability and a subsequently diminished capacity to respond to emotional challenges
327 (Sauvet et al., 2010; Zhong et al., 2005; Appelhans and Luecken, 2006; for review see
328 Goldstein and Walker, 2014). Hence, that various measures of sleep were related to
329 depression symptoms in our model was to be expected. Second, apathy affects various
330 neurological outcomes and is common in individuals who present with symptoms of
331 depression (Steffens et al., 2022); however, it is nosologically and neurobiologically distinct
332 from depression (Tagariello et al., 2009). It is for this reason that we chose to include apathy
333 in our model. We demonstrated that depression symptoms were unsurprisingly related to
334 apathy scores and that apathy ratings were related to daytime sleepiness. Indeed, evidence
335 has demonstrated that individuals with higher ratings of depression are less willing or likely
336 to respond to rewards (Le Heron et al., 2018) and that resulting apathy symptoms are
337 associated with alterations to frontoparietal executive networks (e.g., pre-frontal cortex and
338 the anterior cingulate cortex; for review see Steffens et al., 2022). Previous work has shown

339 that excessive sleepiness and sleep apnea disrupt normal activity within the pre-frontal cortex
340 (e.g., Durning et al., 2014) and induce intermittent states of hypoxia (e.g., Bucks et al., 2013).
341 These disruptions to neural activity and metabolism may be the mechanism(s) underlying
342 how individuals develop/manifest feelings of apathy. When taken together, our results
343 support literature demonstrating the links between less sleep, more depression symptoms and
344 higher apathy present here.

345 Individuals with higher depressive and/or apathy symptoms often perform poorly on
346 tests of executive function (e.g., Funes et al., 2018; McPherson et al., 2002). Here, our model
347 demonstrated that depression, but not apathy, was associated with executive function. To
348 understand these results, we considered the construction of our executive function latent
349 construct. Rather than treating the Stroop colour, word, and interference tasks strictly as
350 measures of stimulus processing and inhibition, respectively, we grouped them into one latent
351 construct. This is because recent work from Periañez et al. (2021) has demonstrated that
352 performance on the Stroop colour, word, and interference tasks reflect visual search speed;
353 Stroop colour and interference performance are indicative of working memory; and execution
354 of the Stroop interference task is related to conflict monitoring. Accordingly, the ability to
355 complete the various iterations of the Stroop task is dependent on a combination of several
356 higher-order executive functions. Despite some evidence affirming the link between apathy
357 and executive function, the literature is mixed. Tests of executive function and global
358 cognition have yielded no reliable association with symptoms of apathy (Marin et al., 2003;
359 Brodaty et al., 2010) and this can be explained by the different pathways by which apathy and
360 executive function are mediated in the brain (see Gonsalves et al., 2020). On the other hand,
361 depression has been shown to negatively alter performance on tasks which require top-down
362 control. A recent investigation identified that symptoms of depression are related to higher
363 cortical noise which negatively impacts executive performance (Yao et al., 2022). Although

364 not directly assessed here, it is therefore possible that higher and increasingly inefficient
365 frontoparietal brain activity associated with less sleep and higher depression symptoms (e.g.,
366 Steffens et al., 2022) underlies the detrimental relationship between depression and cognition.

367 Last, our model demonstrated neither depression symptoms nor apathy scores were
368 related to Memory. The literature regarding these associations is mixed. For example,
369 Fishman et al. (2019) demonstrated that stroke patients with elevated apathy ratings
370 performed worse on free recall tasks, whereas depression symptoms did not elicit a similar
371 result. Conversely, Szymkowicz et al. (2018) found that Parkinson's disease patients with
372 higher ratings of depression, but not apathy, performed worse on memory tasks. Our results
373 do not seem to support these findings. However, it is worth noting that the relationships
374 described above were found in individuals with psychiatric and/or physical co-morbidity, and
375 in individuals who have been diagnosed with clinical depression and/or apathy disorders.
376 Indeed, our results were obtained by modeling mostly cognitively and psychiatrically healthy
377 individuals, and it may be the lack of relevant co-morbidity which spares any association
378 between depression and/or apathy symptoms and memory performance.

379 ***4.3 Limitations, future directions and conclusions***

380 We are aware that our study presents several limitations. First, our sample is middle-aged,
381 cognitively healthy, well educated and ethnically homogenous. Therefore, it is unlikely that
382 the present model can be generalised outside of this demographic. Future investigations
383 should aim to explore a more diverse cohort in terms of age, socio-economic and cognitive
384 status. Similarly, the presented model may serve as a launch point for investigations
385 regarding the quantification of dementia likelihood via follow-up of this cohort, or further
386 exploration of the biological mechanisms of the associations we present here; for example,
387 via investigations of neurodegeneration and brain volume. It is possible our data show the
388 effects of depression on both sleep and executive function which may be related to functional

389 rather than organic mental disorder. Longitudinal data will be important to investigate this.
390 Second, the CES-D and apathy scales used here are multi-component assessments of their
391 respective constructs. That is, whether a specific sub-component of each scale drives the
392 above interactions is not yet known. Moreover, as we incorporated self-report measures of
393 sleep, future studies might benefit from incorporating objective measures to assess sleep
394 duration/quality (e.g., actigraphy or polysomnography); this is especially relevant given data
395 questioning the PSQI's predictive validity for objective sleep duration and quality (Landry et
396 al, 2015; Parsey et al, 2015). As well, Evangelista and colleagues (2021) have demonstrated
397 the importance for objective measures of sleep. The authors found discrepancies related to
398 objective (i.e., polysomnography, multiple sleep latency test) and subjective (i.e., Epworth
399 Sleepiness Scale) reports of sleep. Third, we note that the amount of data available for the
400 Epworth and NoSAS scales was much less than other sleep measures due to their late
401 introduction into this protocol. It may be that the related results observed here were due to
402 this discrepancy in Ns. Finally, although the observed link between executive function and
403 depressive symptoms intimates a possible deleterious neurological/physiological cascade
404 across frontoparietal regions, the data necessary to confirm or quantify this relationship are
405 unavailable. Regardless of the aforementioned limitations, our study provides evidence for
406 an association between sleep and cognitive function mediated by depression symptoms in a
407 middle-aged population. These results are pertinent in so much as they will encourage
408 further investigation of the indirect relationship between sleep and cognition and the
409 relevance of this relationship for the development of dementia. Furthermore, this work may
410 serve as a basis to further explore the potential nature and timing of any treatments to prevent
411 or ameliorate the development of dementia in later life.

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417

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432 **7.0 Ethics Statement**

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441

442 **8.0 Disclosure Statement**

443 The authors report there are no competing interests to declare.

444

445 **9.0 Data Availability Statement**

446 The data and relevant codes will be made available upon reasonable request.

447 **10.0 References**

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708 **11.0 Tables and Figures**

Table 1. Participant characteristics, cognitive performance, sleep and affect scores

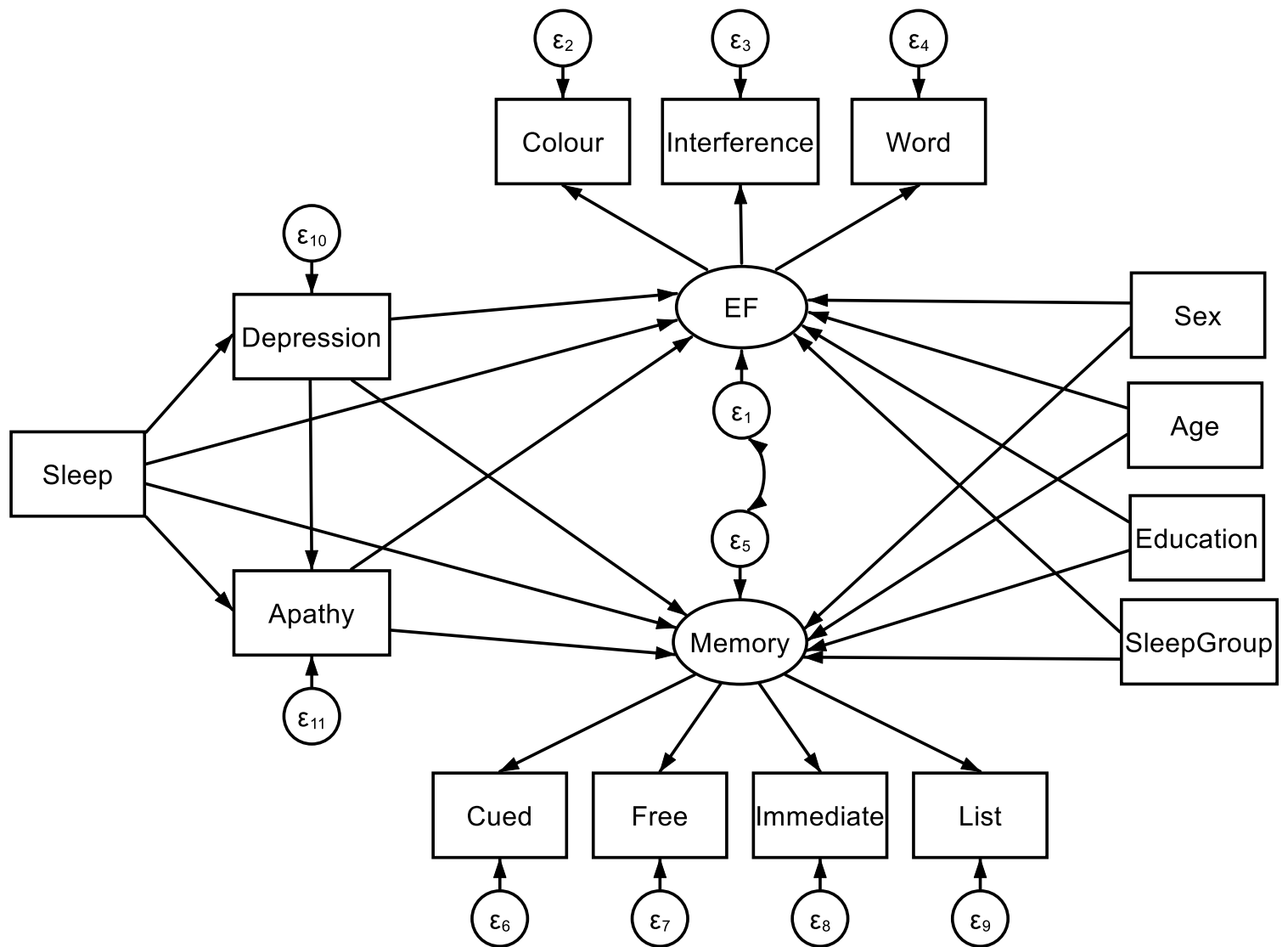
Characteristics	N		
Age (in years)	700	M(SD)	51.17(5.47)
Sex	700	% Female	61.86%
Education (in years)	698	M(SD)	16.69(3.44)
Short Sleep Group	217	% Sleep Group	31.04%
Medium Sleep Group	361	% Sleep Group	51.65%
Long Sleep Group	121	% Sleep Group	17.31%
Executive Function			
Colour (RT)	677	M(SD)	959.04(156.26)
Word (RT)	677	M(SD)	1023.68(161.30)
Interference (RT)	677	M(SD)	1458.81(321.80)
Memory			
Cued (correct)	681	M(SD)	7.01(1.43)
Free (correct)	680	M(SD)	6.88(1.46)
Immediate (correct)	680	M(SD)	6.59(1.32)
List (correct)	678	M(SD)	17.06(1.27)
Sleep			
Total Hours of Sleep	699	M(SD)	6.76(0.98)
Sleep Quality	698	M(SD)	1.07(0.76)
Waking in the Night/Morning	700	M(SD)	2.13(1.00)
Epworth Scale	257	M(SD)	5.81(4.12)
NoSAS Scale	228	M(SD)	6.89(4.61)
Affect			
Total CES-D Score	700	M(SD)	16.12(5.50)
Total Apathy Score	681	M(SD)	1.10(3.58)

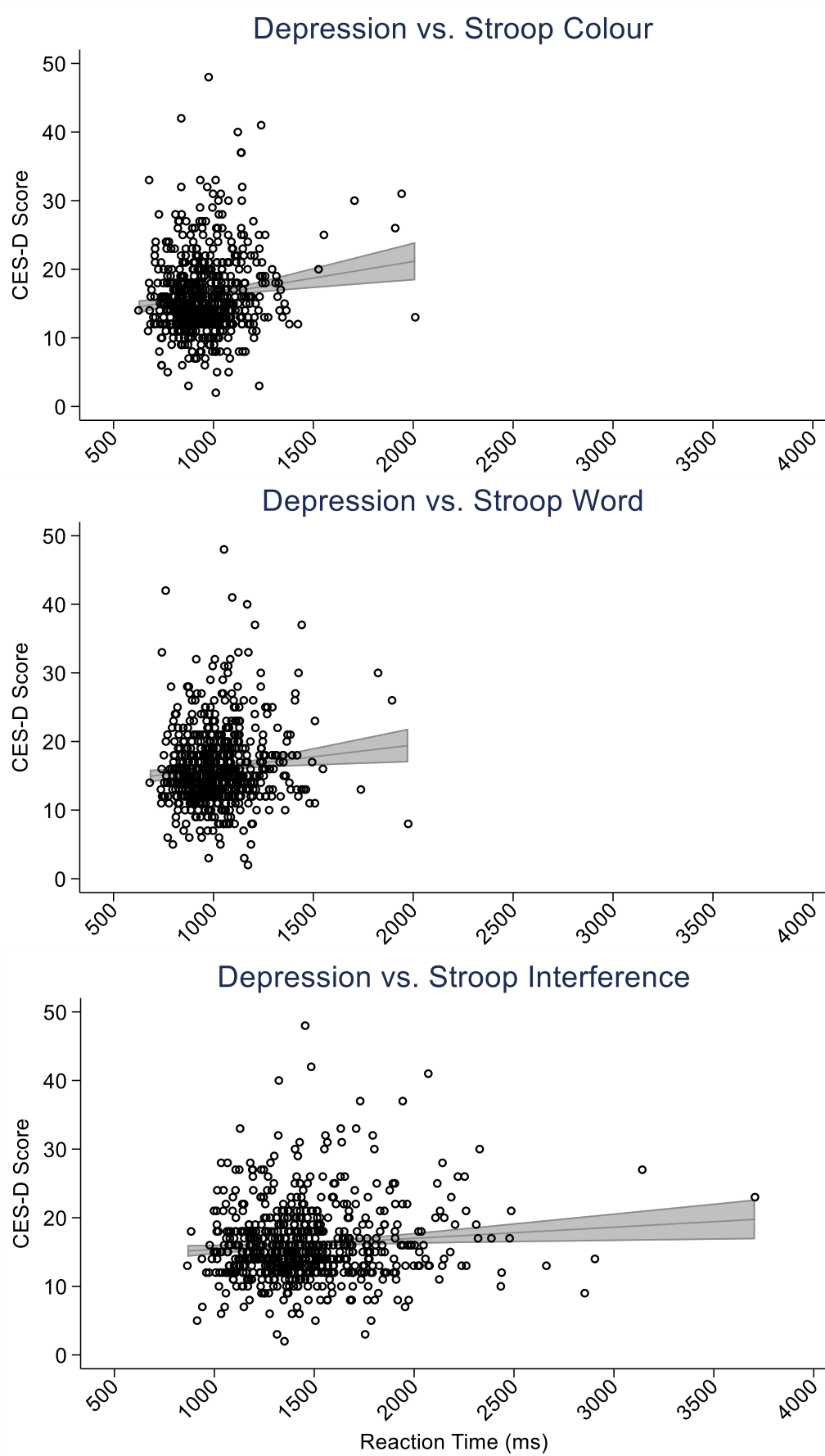
Note: Group means and standard deviations (M(SD)) for age (in years), years of education, Stroop colour, word and interference task reaction times (RT), number of correct cued, free, immediate, and list recall responses; total hours of sleep, self-reported sleep quality, prevalence of waking in the night or early morning, the Epworth Sleepiness Scale, the Lausanne NoSAS Scale, the Centre for Epidemiological Studies-Depression (CES-D) scale, and the PREVENT apathy scale. Note that we also present the % of females in our sample (N), and the percentage of participants belonging to the Short (i.e., < 6 hours), Medium (i.e., 6 – 7.99 hours) and Long (i.e., > 8 hours) sleep groups.

Table 2. Structural equation model output

	Predictor	β	SE	z	p	95% CI	
Depression	WNEM	0.06	0.04	1.46	0.14	-0.02	0.14
	Quality	0.27	0.04	6.31	0.000*	0.19	0.36
	TotalSleep	-0.10	0.04	-2.50	0.01*	-0.18	-0.02
	Epworth	0.05	0.06	0.76	0.45	-0.08	0.18
	NoSAS	-0.04	0.05	-0.94	0.35	-0.14	0.05
Apathy	Depression	0.20	0.04	5.03	0.000*	0.12	0.28
	WNEM	-0.01	0.04	-0.16	0.87	-0.09	0.08
	Quality	0.05	0.05	0.93	0.35	-0.05	0.14
	TotalSleep	-0.01	0.04	-0.13	0.90	-0.09	0.08
	Epworth	0.16	0.06	2.58	0.01*	0.04	0.29
	NoSAS	0.13	0.05	2.64	0.01*	0.03	0.22
EF	Depression	0.12	0.04	2.79	0.005*	0.04	0.20
	Apathy	0.07	0.04	1.73	0.08	-0.01	0.16
	Sex	0.03	0.07	0.47	0.64	-0.10	0.16
	Age	0.27	0.05	5.80	0.000*	0.18	0.36
	Education	-0.10	0.04	-2.37	0.02*	-0.18	-0.02
	WNEM	0.02	0.04	0.53	0.59	-0.06	0.11
	Quality	-0.04	0.05	-0.79	0.43	-0.14	0.06
	TotalSleep	0.04	0.09	0.42	0.67	-0.14	0.22
	SleepGroup	-0.02	0.09	-0.27	0.79	-0.20	0.15
	Epworth	-0.07	0.07	-1.00	0.32	-0.21	0.07
	NoSAS	-0.03	0.10	-0.33	0.74	-0.23	0.16
Memory	Depression	0.01	0.04	0.28	0.78	-0.07	0.09
	Apathy	-0.08	0.04	-1.89	0.06	-0.16	0.003
	Sex	-0.27	0.06	-4.56	0.000*	-0.39	-0.16
	Age	-0.08	0.04	-1.88	0.06	-0.17	0.004
	Education	0.11	0.04	2.72	0.01*	0.03	0.19
	WNEM	0.04	0.04	0.94	0.35	-0.04	0.13
	Quality	-0.08	0.05	-1.68	0.09	-0.18	0.01
	TotalSleep	0.10	0.09	1.11	0.27	-0.08	0.27
	SleepGroup	-0.11	0.09	-1.26	0.21	-0.28	0.06
	Epworth	0.11	0.06	1.67	0.10	-0.02	0.23
	NoSAS	-0.05	0.08	-0.61	0.54	-0.22	0.11

Note: The left most column indicates the variables of interest and includes: Depression (i.e., CES-D total scores), Apathy (i.e., apathy scale total scores), EF (i.e., Stroop colour, word and interference task reaction times in a latent construct) and Memory (i.e., a latent construct including correct responses to cued, free, immediate and list recall tasks). Predictor variables indicate those which have direct paths to the variable of interest. TotalSleep (i.e., hours of sleep per night), WNEM (i.e., waking in the night or early morning), Quality (i.e., self-reported overall sleep quality), Epworth (i.e., the Epworth Sleepiness Scale), NoSAS (i.e., Lausanne NoSAS), and SleepGroup (i.e., < 6 hours = Short; 6 – 7.99 hours = Medium; > 8 hours = Long). The output provides standardised beta (β) values, standard error (SE), z scores, p values, and 95% confidence intervals (95% CI). For ease of interpretation, p values marked with * indicate a statistically reliable association: $p < 0.05$. N = 700.





12.0 Figure Captions

Figure 1. Structural equation model including predictor variables: Sleep, Depression (i.e., CES-D total score) and Apathy (i.e., apathy scale total score); mediator variables: Sex (i.e., male v. female), Age (in years), Education (i.e., total years of education), and SleepGroup (i.e., < 6 hours = Short; 6 – 7.99 hours = Medium; > 8 hours = Long). Note that for data visualisation purposes, Sleep has been inserted into the model as a single measurement; however, it is composed of separate measures of hours of sleep per night, waking in the night or early morning, self-reported overall sleep quality, the Epworth Sleepiness Scale, and the Lausanne NoSAS. Paths extend from these variables to two latent constructs: Executive Function (EF) (i.e., Stroop colour, word and interference task reaction times) and Memory (i.e., correct responses in cued, free, immediate and list recall tasks). The latent constructs are joined via a covariance link.

Figure 2. Scatter plots depicting the relationship between the Centre for Epidemiological Studies-Depression (CES-D) scale scores and Stroop colour (top), word (centre), and interference (bottom) task reaction times (ms). The panels include simple linear regressions accompanied by grey 95% confidence interval bands.