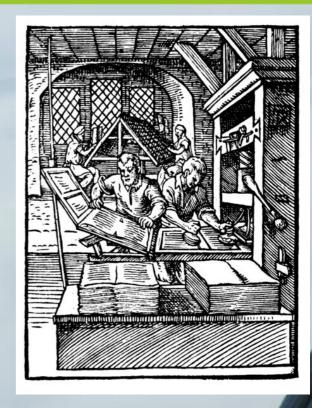
# Using Open Production of Course Content to make a Difference



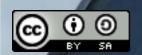
# An oustanding ODL pioneer

Athabasca University is dedicated to the removal of barriers that restrict access to and success in university-level study and to increasing equality of educational opportunity for adult learners worldwide.

**Excellence | Openness Flexibility | Innovation** 







http://wikieducator.org/File:AU\_Flags.png

#### The OER Foundation

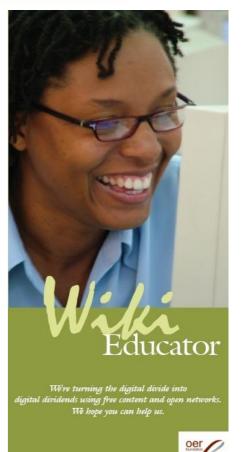
The Open Education Resource (OER) Foundation is an independent, not-for-profit organisation that provides leadership, networking and support for educators and educational institutions to achieve their objectives through Open Education.



"OER is a sustainable and renewable resource"





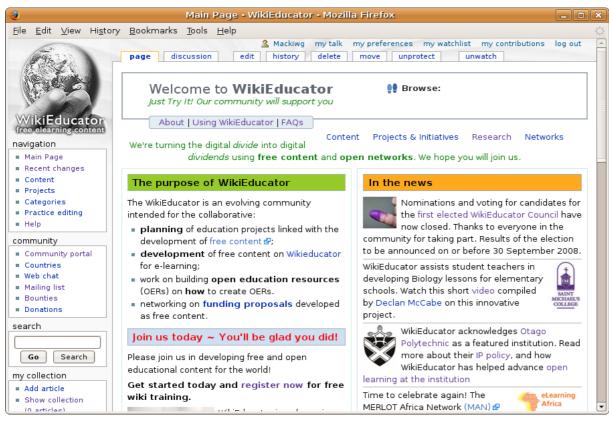






#### WikiEducator





We're turning
the digital divide
into digital
dividends using
free content
and open
networks. We
hope you can
help us.



Voted best educational wiki, Steven Downes, Dec 2007



Inaugural recipient of the award for Exemplary Open Education Resource (OER) practices



# Oer foundation

# Learning4Content workshops





> 4 /00 educators

> 100 workshops

> 130 Countries



### A return to the core values of education



#### Crossroads for OER futures





# Innovation & new technology

## Ice harvesting

Once the largest industry in America In 1850 – invention of "artificial" ice makers

# (Reusable) Digital learning resources

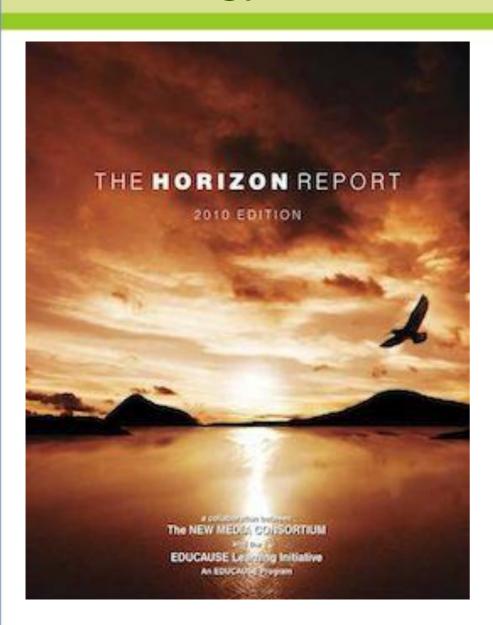
Ice harvesting or new innovation?



ElementaryTechTeacher, http://www.flickr.com/photos/7855946@N08/3264547221/

# Technology futures research



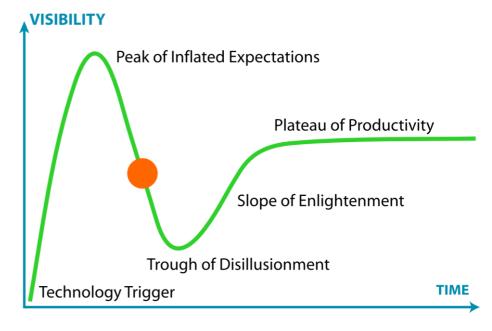


#### **Technologies to watch**

Open content

Mobile computing

Electronic books







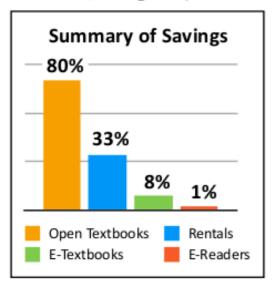
# foundation

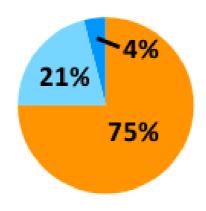
#### What students think ...

#### Student Public Research Interest Group (Student PIRGs) to \$184

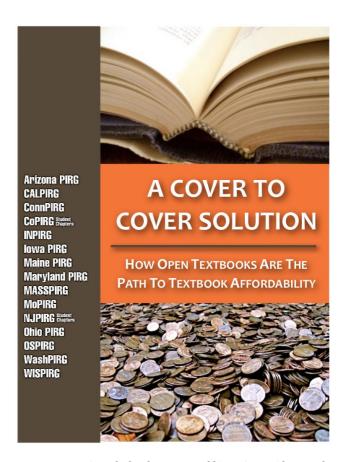
#### Textbook Format Preference

- Print
- Digital (e-books)
- Digital (e-readers)





Open textbooks could reduce the average amount spent per year by 80% to \$184

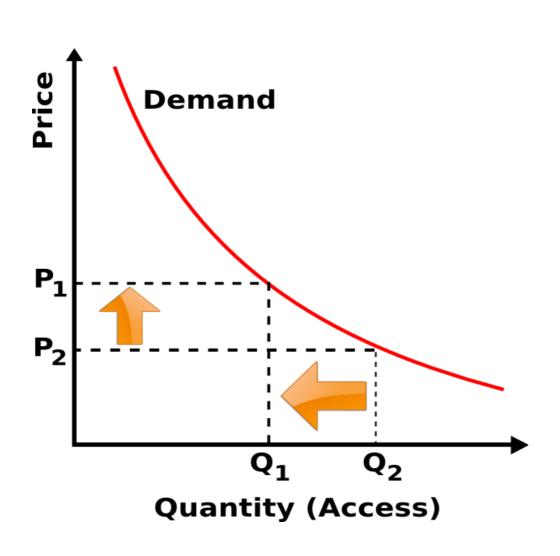


"Major publishers need to develop new models which can create high quality textbooks without imposing excessive costs on students"



# Oer

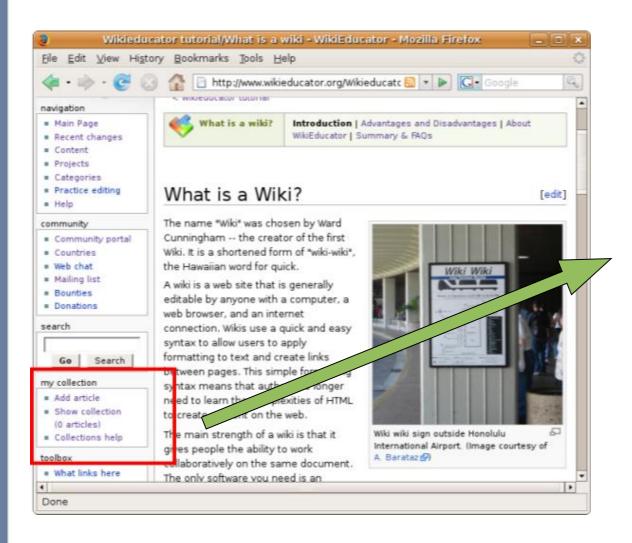
# How do you increase price?







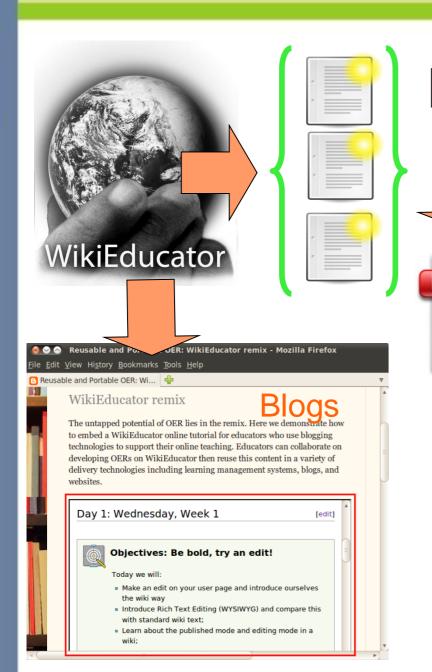
# Wikipublishing with WikiEducator



- Add article
- Create a collection
- Save a collection
- Share a collection
- Download for free or
- Order printed version



# OER remix & wiki publishing







### Square institutions and round OER holes

#### FACT OR FICTION?





If we open our content we will loose students and competitive advantage

What about the quality of OER – can we trust it?

We need policy reform – (aka we are happy with a wait-and-see approach)

Is the academy a master of its own destiny?



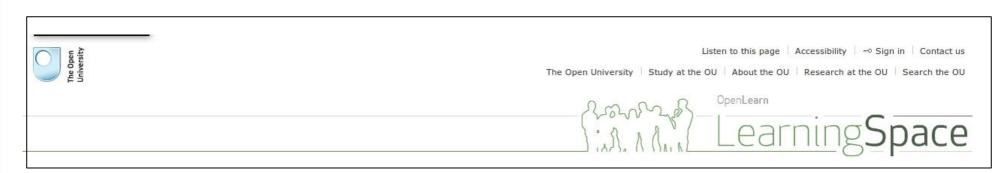


# The cost of of free – getting started



Setup cost (2001 – 2008) <u>+</u>\$35 million (Lederman, 2005)

Annual cost: \$3.7 million (MIT OCW Website)



Setup cost >\$11 million (McAndrew, Scanlon, & Clow, 2010)

#### An OSS business model for OER

#### Free OERs (No cost & Libre)

Offer affordable institution-based **OER** projects

\$ value of benefits greater than cost of membership

International networking & thought leadership forums

#### Minimize operational cost

- Shared infrastructure (sector / level)
- Open source everything
- Virtual distributed organisation As non-profit, reinvest surplus income for OER



























# Open philanthropy

#### **Open source everything**

Use open licenses and open file formats for all outputs

#### Share, leverage, share again

Open source is not just about giving (share), it's also about receiving (leverage).

#### **Community is everything**

Most philanthropy happens in silos.

#### Radical transparency

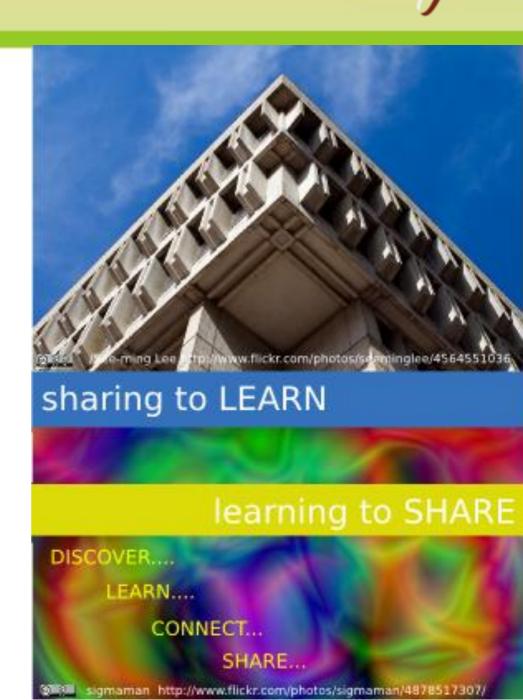
See what's under the hood - Trust.

#### Listen, learn, evolve: constantly

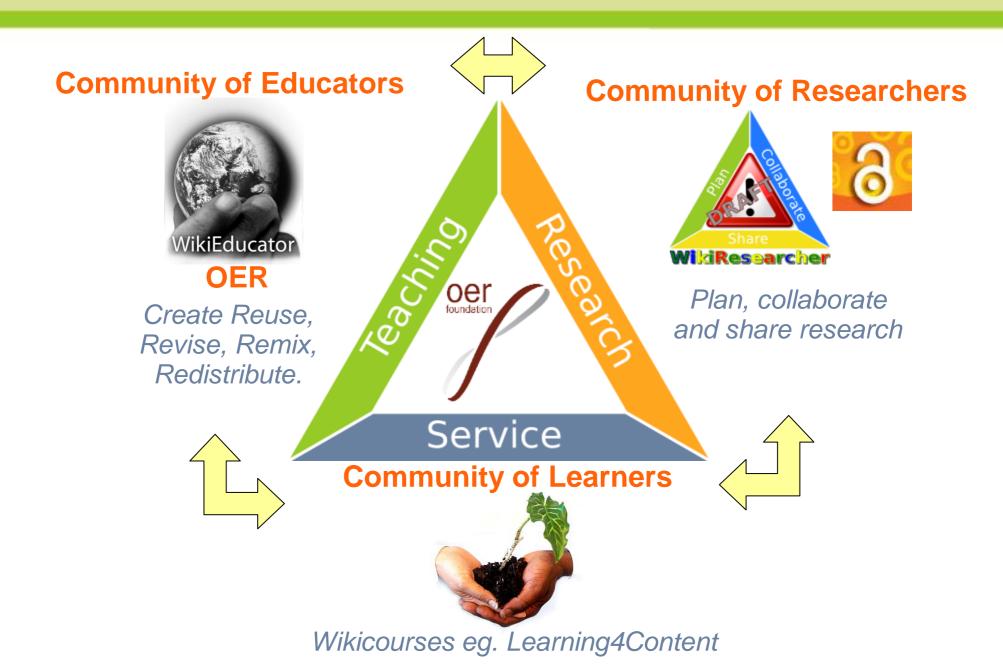
The Cluetrain Manifesto taught us that markets are conversations.



Mark Surman, Executive Director Mozilla Foundation.



# Reincarnating the idea of the (OER) university



# Crossing the OER chasm

