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Project management elements as strategic assets: preliminary findings

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Abstract

Purpose – To examine project management assets and to explore the link between these and the achievement of competitive advantage from the project management process through it being valuable, rare, inimitable, and having organizational support.

Design/methodology/approach – An online survey with North American Project Management Institute[®] members was conducted. Exploratory factor analysis was used to identify tangible and intangible elements of project management and the achievement of competitive characteristics of the project management process.

Findings – Six factors were extracted that comprised project management assets and three factors that comprised the competitive characteristics of the project management process.

Research limitations/implications – This was an exploratory study. It is expected to further develop the instrument, refine the model and constructs, and test it with a larger sample.

Practical implications – This study highlights the importance of developing intangible project management assets to achieve competitive advantage from the process.

Originality/value – Few papers have used the resource based view lens and applied it to project management. This paper contributes to the literature on the resource based view of the firm and to an improved understanding of project management as a source of competitive advantage.

Keywords Competitive advantage, Project management, Factor analysis, Resource management, Strategic management

Paper type Research paper

Introduction

The resource based view of the firm examines competitive advantage in terms of a company's resources, both tangible and intangible. Companies have many resources (e.g. human, financial, organizational, physical, and technological), but few are considered strategic. Strategic resources (assets) contribute to a firm's competitive position and tend to be knowledge-based (Amit and Schoemaker, 1993). Strategic resources are valuable (provide economic value), rare (unique), inimitable (difficult to copy), and involve organizational support (management support, processes, and systems): VRIO (Barney, 2002; Barney, 1991). Both value and rarity are required for a temporary competitive advantage. Value, rarity, and inimitability are required for a sustained competitive advantage (Barney, 1998), and, as a company transitions from



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competitive parity to a sustained competitive advantage, there is increasing evidence of organizational support (Barney, 1998).

While companies are increasingly focusing on the project management process to improve business results, little research has been done to fully understand how project management contributes to competitive advantage (DeFillippi and Arthur, 1998). It is therefore, crucial that the discipline develop analytical instruments to enable us to understand how different project management elements contribute to competitive advantage. This paper reports on the preliminary findings of the use of a survey instrument that draws on the VRIO framework to examine the factors that comprise project management assets.

The sections that follow include the literature review, presentation of the study methodology, discussion of findings, conclusions, limitations, and the next steps in the ongoing research program.

Literature review

Strategic assets (e.g. intellectual property rights, reputation, brand, culture, and tacit knowledge) contribute to a firm's competitive advantage. These resources involve codified and tacit knowledge (Eisenhardt and Santos, 2000; Kaplan *et al.*, 2001; Kogut, 2000; Nonaka, 1994) embedded in a company's unique skills, knowledge, and resources (Rumelt *et al.*, 1994; Foss, 1997). The resource based view and Barney's VRIO framework have been widely used in empirical studies on strategic assets (Barney, 1998; Ray *et al.*, 2004; Zahra and Nielsen, 2002; Lopez, 2001; Castanias and Helfat, 2001; Wiggins and Ruefli, 2002; Montealegre, 2002). In 2005, the Academy of Management indicated that over 200 academic papers were published using the resource based view (AoM, 2005). However, few studies of project management use this perspective (DeFillippi and Arthur, 1998).

As a discipline, project management stems from engineering, decision sciences, and operations management and currently draws from management theory for its theoretical foundation (Packendorff, 1995; Koskela and Howell, 2002). Project management is a set of processes applied to a project to deliver a product, or service (Project Management Institute, 2004). Its practices are based on tangible (concrete and codified) and intangible (tacit) assets (Fernie *et al.*, 2003; DeFillippi and Arthur, 1998). Some distinguish between codified and tacit knowledge by labeling them "know-what" and "know-how" (Nonaka, 1994). Tacit knowledge is shared informally through social exchanges, and is embedded in a firm's culture. To date, most of the project management literature has focused on the codified knowledge and tangible assets shared through project management (Ulri and Ulri, 2000; Kloppenborg and Opfer, 2002). The intangible dimension warrants further study.

Some of the literature promotes project management maturity models (which assess tangible assets) as sources of competitive advantage (Ibbs and Kwak, 2000; ESI-International, 2001; Hartman, 2000; MicroFrame, 2001). Evidence that maturity models improve a company's return on investment is weak, however, and the models do not address intangible assets (Jugdev and Thomas, 2002).

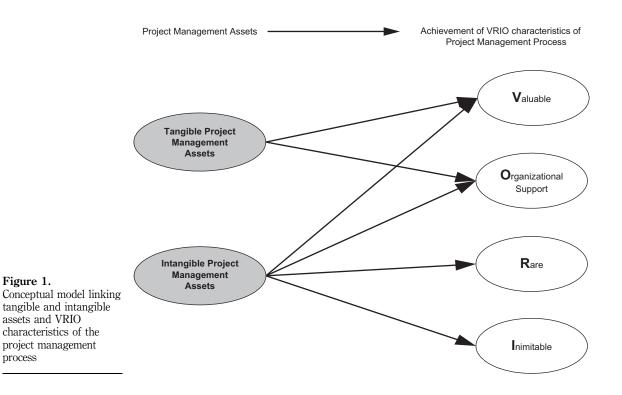
Literature on knowledge management involves formal and informal knowledgesharing practices. Knowledge is inimitable because it is socially complex and causally ambiguous (Barney, 1999; Mata *et al.*, 1995). Project teams often share knowledge through communities of practice (Lesser and Storck, 2001). The project management literature review revealed few empirical studies on project management as a strategic asset (DeFillippi and Arthur, 1998), and there are few empirical studies Project management elements MRN 29,10 on knowledge management in the project management context (Fernie *et al.*, 2003). This study makes a contribution to the growing body of empirical works on strategic assets.

Conceptual model

Project management's potential as a source of competitive advantage will depend on the extent to which a company develops project management according to VRIO characteristics. An investment in tangible project management assets primarily enhances the valuable and organizational support dimensions (Barney, 2002). As such assets are not rare (e.g. unless the organization owns the copyright or trademark), competing firms can copy them so these investments do not improve a firm's competitive positions. However, intangible assets can be valuable, rare, and inimitable, with organizational support (Barney, 2002). Companies often do not recognize the value of intangible assets.

We propose a conceptual model (Figure 1) to link the achievement of VRIO characteristics of the project management process (dependent variable) to tangible and intangible assets (independent variables). Conceptually, this model shows latent (unobservable) variables. These latent variables are split into tangible and intangible assets drawing on the literature that discusses the resource based view of the firm (Teece *et al.*, 1997; Castanias and Helfat, 1991; Chakraborty, 1997; Barney and Zajac, 1994; Kogut and Zander, 1993; Hawawini *et al.*, 2002).

Further development came from a mixed methods study involving in-depth interviews with 67 project managers at four international companies (Jugdev, 2003;



2005). This study provided additional understanding of the VRIO constructs and led to the development of an online survey tool.

This paper reports on the findings from a factor analysis of data gathered using the survey tool to further explore the factors that constitute the independent and dependent variables. The linkages between the independent and dependent variables are beyond the scope of this study. The development of a path model based on the data reported in this paper will be addressed in future research. This paper contributes to the understanding of project management as a source of competitive advantage. It helps heighten awareness of the importance of intangible assets in addition to tangible assets in project management.

Methodology

Our survey design closely followed the format recommended by experts (Dillman *et al.*, 1993; Fowler, 1992; Couper *et al.*, 2001). We developed items for each latent variable, and created a survey instrument consisting of 80 questions, 12 demographic questions, and an open-ended question for additional input. We used a 7-point Likert scale with the anchors being "Strongly Agree" and "Strongly Disagree," with a "Not Applicable" category where relevant. We used multiple-item measures and minimized retrospective bias by focusing questions on the past year. To improve validity, the survey was pretested with 10 academic colleagues and feedback was incorporated in item wording and list of questions.

We used a large-scale internet survey design because it is faster and more costeffective than a mail-out survey, and it helps reduce non-response errors (Couper, 2000). Stamped return envelopes were sent to study participants to help identify the sampling frame and response rate. Copies of the instrument and methodology details are available upon request. Our random sample was generated from the Project Management Institute's[®] mailing list (n = 2,000; 1,500 Americans, and 500 Canadians, which represents the institute's membership and, drawing from all of North America, controls for country-specific factors). Participants ranged from project managers to executives. The response rate was 10.1 per cent (202 participants). Our sample size was fair (Tabachnick and Fidell, 2000) for an exploratory factor analysis because the ratio of sample size (202) to the number of variables (80) was less than 5:1.

We used SPSS^(*) v. 13 to conduct exploratory factor analysis and extract factors representing project management assets and the VRIO characteristics of the project management process. We used the principal components extraction method with Varimax (variance maximizing) rotation. This extraction method is widely used, understood, and conforms to the factor analytic model in which common variance is analyzed with the unique and error variances removed (Tabachnick and Fidell, 2000). We used 0.40 as a cutoff to identify items with the highest loadings for inclusion with a factor (Conway and Huffcutt, 2003). Eigenvalues over one were used to extract reliable factors.

Cronbach's alpha measures how well a set of items measures a single unidimensional latent construct. A reliability coefficient of 0.70 or higher is acceptable in the social sciences (Nunnally, 1978). We used this test to assess the internal consistency of the items within each construct. In addition, we looked for factors consisting of three or more items. Our starting model had eight factors for the independent variables and five factors for the dependent variable. We extracted six factors for the independent variables and three factors for the dependent variable based on the requirement of three or more items. Project management elements

MRN 29,10	Findings The exploratory factor analysis yielde variables, project management assets. T the independent variables. The six factors were labeled to refle clarify which items load on a particular	Fable I s ct items	hows the that def	e rotated	l compo n. Entrie	nent m es are b	atrix for
608							
	Items constituting independent variables	1	2	3	4	5	6
	q1.3 We use portfolio/program management practices to effectively manage groups of projects within	0.717					
	q3.9 We use project management to optimize business decisions q1.2 We have an effective project management Office. A project management	0.691	0.311				
	office helps organization. q3.10 When it comes to project	0.689					
	q3.8 We use project management to understand how 1 project impacts on other	0.675			0.378		
	projects q3.1 We try to improve our project	0.627	0.326				
	management practices according to a project management maturity framework q3.11 We use project management to make	0.601	0.339	0.358			
	organizational decisions for the future q1.4 We effectively use project management	0.598	0.407				0.312
	tools and techniques to manage projects q1.1 We have a good project management	0.589		0.358	0.336		
	methodology q1.6 Our project management tools are	0.574		0.428	0.373		
	integrated with our enterprise systems q3.5 Our project management program is	0.569			0.478		
	based on organization standards q3.6 We use project management to	0.569		0.359	0.315		
	address efficiency issues q3.7 We use project management to	0.556	0.325				
	address effectiveness issues q1.5 Our project management tools meet	0.550					
	our project needs q5.5 Constructive brainstorming is often	0.524		0.331	0.368		
	used to improve project management practices at my organization q6.2 Descriptive and vivid language helps		0.798				
	provide insights and may lead to "Aha moments!" q5.3 At my organization we shadow each		0.787				
Table I.	other to share project management knowledge q6.1 At my organization, we use collective		0.756				
Rotated component matrix of independent variables	reflection to share project management knowledge	0.386	0.692			(C	Continued

Items constituting independent variables	1	2	3	4	5	6	Project
q5.2 At my organization we share project							management elements
management knowledge by showing each							cicilicitits
other how we do things in project							
management	0.328	0.681					
q5.4 We explore project management topics							609
among ourselves through informal get togethers		0.643				_	000
q7.3 We often share know-how through		0.045					
"war stories" about our project experiences		0.641					
q5.1 Our project management mentoring		0.011					
program helps us be more effective on							
projects	0.380	0.602					
q7.4 We regularly share project lessons							
learned in a face-to-face manner		0.582					
q7.1 Our community of practice helps us be							
more effective in project management	0.304	0.533		0.440			
q8.4 My organization encourages us to							
explore project management topics with		0.459	0.010			0.910	
colleagues at other organization q2.1 My organization invests in developing		-0.452	-0.313			-0.318	
project manager competences in tools and							
techniques			0.843				
q2.4 There is support for project			0.040				
management training			0.825				
q2.2 My organization invests in developing							
project manager competences in leadership			0.815				
q2.3 My organization invests in developing							
project manager competences in							
interpersonal skills			0.808				
q2.6 The organization supports project							
management certification management			0.000		0.000		
professionals			0.693		0.308	•	
q3.3 Management supports project management at my organization	0.348		0.626				
q2.5 We have a career path for those in	0.340		0.020				
project management positions			0.592				
q3.4 We use project management			0.001				
consistently on projects at my organization	0.397		0.484	0.342			
q4.3 We have adequate organizational							
systems to share project management							
knowledge				0.805			
q4.4 We have adequate organizational							
processes to share project management							
knowledge	0.308			0.794			
q4.2 We share project management				0.701			
knowledge through databases q4.5 We regularly use our organizational				0.791			
systems and processes to share project							
management knowledge				0.747			
q4.1 We share project management				0.1-11			
knowledge through our internet				0.738			
					((Continued)	Table I.

MRN 29,10	Items constituting independent variables	1	2	3	4	5	6
29,10	q7.6 We have project management best practice databases to help us with our projects q7.2 We share project management	0.308			0.677		
610	knowledge through documented practices at my organization, e.g. q9.1 Know-how is not important at my				0.561		
	organization					-0.868	
	q9.2 Know-how is not valued at my organization q8.5 Project management knowledge is not					-0.850	
	shared at my organization because knowledge is power q8.7 Ongoing learning is not a concept that					-0.716	-0.303
	q3.2 Our project management practices are based on "accidental" processes, i.e.			-0.450		-0.527	-0.305
	unplanned or ad hoc processes q8.3 Knowledge sharing is limited to within departments and rarely takes place	0.334		0.325	0.316	0.453	
	across the organization q8.6 Project management knowledge is not						-0.760
	shared at my organization because it takes too much time q8.2 Knowledge sharing is limited to					-0.300	-0.683
	within project teams at my organization					-0.338	-0.663

Table I.

Notes: Extraction method: principal component analysis; Rotation method: varimax with kaiser normalization; Rotation converged in 13 iterations; Bolded entries in a column indicate items that load on the particular factor; Reverse coding was used on item q8.4, q3.2

in Table I), represent tangible project management assets; factors 2, 5, and 6 represent intangible project management assets:

- (1) The latent construct of project management maturity (tangible project management asset) consisted of 14 items and had a Cronbach's Alpha of 0.953.
- (2) The latent construct of sharing know-how (intangible project management asset) consisted of 11 items and had a Cronbach's Alpha of 0.867.
- (3) The latent construct of training and development (tangible project management asset) consisted of eight items and had a Cronbach's Alpha of 0.931.
- (4) The latent construct of sharing know what (tangible project management asset) consisted of seven items and had a Cronbach's Alpha of 0.939.
- (5) The latent construct of undervalued sharing of know-how (intangible project management asset) consisted of five items and had a Cronbach's Alpha of 0.773.
- (6) The latent construct of undervalued sharing of knowledge (intangible project management asset) consisted of three items and had a Cronbach's Alpha of 0.463 (while this factor might be viewed with caution because of the low

Cronbach's alpha, we retained this factor for ongoing analysis because it had three items loading on it).

The six factors extracted as project management assets represent 67.76 per cent of the total variance of the original variables, which is quite acceptable for a factor analysis. The two factors on undervalued sharing are expected to negatively influence the dependent variable while the other four asset factors are expected to positively influence the dependent variable.

Project management maturity was the first factor that emerged, and it reflected the use of tangible project management practices such as a project management office, tools and techniques, methodology, standards, and processes, as well as the use of program and portfolio management practices and efficient and effective practices. This factor explains 14.11 per cent of the total variance of the original variables. This result shows the breadth of tangible project management assets as well as how widely used these assets are in practice.

The sharing know-how factor (an intangible asset) consisted of items that addressed ways in which participants exchanged tacit knowledge (e.g. sharing knowledge informally, mentoring, stories, brainstorming, and shadowing). This factor explains 13.10 per cent of total variance of the original variables. This result shows the breadth of tacit knowledge-sharing practices being used.

Training and development constituted the third factor, a tangible asset. This factor consisted of items on developing project manager competencies, support for PMP[®] certification, and a career path for project managers, as well as managerial support for training and development. This factor explains 12.54 per cent of total variance of the original variables. Similar to the project management maturity factor, this result exemplifies an investment in concrete project management practices.

The fourth factor, sharing know-what (another tangible asset), was evident through a set of items on concrete databases, systems, intranets, best practices databases, and processes for sharing knowledge. This factor included codified knowledge sharing-practices. It explains 11.92 per cent of the total variance of the original variables.

Undervalued sharing of know-how included items indicating that know-how was undervalued, not shared, or not supported widely. Know-how is not shared because it is perceived to be a source of power. This factor explains 7.33 per cent of the total variance of the original variables.

Undervalued sharing of knowledge consisted of items on the lack of knowledge sharing in general within the company, knowledge sharing taking place only within the team or department, and limited by time constraints. This factor explains 5.05 per cent of the total variance of the original variables.

In our conceptual model, we described the VRIO profile of the project management process (our dependent variable) as consisting of four characteristics – valuable, rare, inimitable, and having organizational support. We identified three factors in our exploratory factor analysis of the dependent variable:

- (1) The latent construct of valuable consisted of nine items and had a Cronbach's Alpha of 0.929.
- (2) The latent construct of organizational support consisted of ten items and had a Cronbach's Alpha of 0.841.
- (3) The latent construct of rare consisted of three items and had a Cronbach's Alpha of 0.690.

Project management elements The fourth expected characteristic from the VRIO framework, inimitable, did not emerge as a factor. An item that describes project management as difficult to copy was, however, found included in the rare factor, leading to the conclusion that there is an overlap between these two, rare and inimitable characteristics. Table II shows the rotated component matrix for the dependent variable. Entries are bolded to clarify, which items load on a particular factor in Table II.

The factors, valuable, rare, and organizational support, explain 55.87 per cent of the total variance of the original variables, and this is a significant amount of variation explained.

The factor entitled valuable involved items that reflected project management's contribution to economic value (e.g. improving business performance, increasing profitability, and responding to environmental threats and opportunities). This factor explains 25.08 per cent of the total variance of the original variables.

The items that comprised the organizational support factor were those that reflected management support, adequate resourcing for the discipline, and project management as an organization-wide undertaking. In essence, organizational support reflects support to exploit project management as being valuable, rare, and costly to imitate. This factor explains 21.31 per cent of the total variance of the original variables.

The items that comprised the rare factor were those that showed project management to be unique, controlled by a few firms, and difficult to copy. This factor explains 8.69 per cent of the total variance of the original variables.

In assessing the six independent variable factors, we view the emergence of the second independent factor (sharing know-how) as a significant finding as it underscores the importance of tacit knowledge in a discipline where there is a focus on tangible factors and a prevalence of codified project management practices. We view this to be an important factor because we believe, as supported by the literature, that intangible assets (knowledge-based assets) contribute to competitive advantage (Teece, 1998; Ray *et al.*, 2004; Sussland, 2001). In assessing the three dependent variable factors, our findings support the extant literature and the VRIO framework.

Conclusion

In this study, drawing from an online survey with North American Project Management Institute[®] members, exploratory factor analysis was used to examine the independent variables (tangible and intangible assets) and dependent variable (VRIO characteristics) of the project management process. We extracted three factors that represent tangible project management assets, three that represent intangible project management assets, and three that represent VRIO characteristics.

Our findings suggest that over and above the need for codified practices, a company should also consider intangible assets. Intangible assets are important because unlike codified practices they are not readily transferable or copied, and therefore, can be a source of a competitive advantage. Our findings also suggest a need for increased focus on knowledge sharing. Knowledge sharing emerged as a strong factor, both for codified practices and for tacit knowledge. However, companies represented in our sample undervalue sharing of project management knowledge, and in particular, sharing of tacit knowledge. Companies need to invest in assessing and improving their knowledge-based assets.

With projects increasingly being used to conduct work at both the operational and strategic levels of the firm, companies need to look to their project management process for sources of competitive advantage. This research is positioned as a step

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Items constituting VRIO characteristics	1	2	3	Project
q10.1 Project management has helped us be better,				management elements
faster, and/or cheaper in what we do	0.887			elements
q10.2 Project management has increased our profitability	0.882			
q10.3 Project management has improved our overall	0.002			
business performance	0.867	0.308		210
q10.5 We use project management to provide better				613
products/services	0.799		_	
q10.4 Project management at my organization				
significantly helps us respond to industry threats or				
opportunities	0.796			
q10.6 Project management is a source of competitive				
advantage to my organization	0.748	0.351		
q13.5 Rather than being able to trace our project				
management advantage to "one big decision" in our				
organization's past, our success can be	0.610			
q15.7 Our project management practices have improved				
year after year	0.561	0.475		
q13.1 Organization that do not use project management				
the way we do, are at a cost disadvantage	0.464			
q16.1 Our projects are adequately resourced with enough				
staff that is qualified to do the work		0.773		
q16.2 Our projects are adequately resourced to manage				
them properly		0.740		
q15.1 We are well-organized to practice project				
management at my organization with policies,				
procedures and routines	0.418	0.707		
q15.5 Executives at my organization are effective in their				
project management roles	0.416	0.700		
q15.3 Project management is an organization-wide				
initiative	0.356	0.682		
q15.6 We benchmark regularly to assess best practices				
in project management that could help us improve our		0.670		
practices		0.670		
q15.2 Project management is important to our	0.057	0.050		
organization's mission	0.357	0.650		
q15.4 Executives at my organization have formal project				
management roles whereby they make project, program	0.224	0.041		
or portfolio 11.2 If $1/2$ of these that provide project monogramment at	0.334	0.641		
q11.3 If 1/3 of those that practice project management at				
my organization left tomorrow, project management would not change		0.467	-0.354	
q11.1 Many organization in our industry practice project		0.407	-0.334	
management the way we do		-0.454	0.408	
q11.4 Relative to our competitors, project management at		-0.404	0.400	
my organization is unique			0.807	
q11.2 How we practice project management makes the			0.007	
practice unique at my organization			0.770	
q13.2 It would be difficult for organization to copy how			0.110	
we practice project management at our organization			0.641	
France brojeet management at our organization			0.011	Table II.
Note of Determined and an inclusional according to the last				Deteted server an ent

Notes: Extraction method: principal component analysis; Rotation method: varimax with kaiser normalization; Rotation converged in 6 iterations; Bolded entries in a column indicate items that load on the particular factor; Reverse coding was used on item q11.1

Rotated component matrix of dependent variable

MRN	towards heightened awareness and improved understanding of project management
29,10	elements as strategic assets to support management practice.

The limitations of this study are acknowledged and addressed in our ongoing research. Whereas the sample size was fair and the Project Management Institute has a membership of over 270,000 (worldwide), the use of one membership mailing list represents an element of sample bias in terms of study generalizability. We plan to conduct the next survey with more than one membership mailing list. The study was also limited by the specifics of the instrument. Additional literature study and analysis of this database are underway to refine the instrument. For example, there is a clear need to specifically distinguish between the constructs of rare and inimitable through the use of more items.

This research adds to the growing body of strategy literature that builds on the resource based view of the firm. It is an important step towards analysis of the relationship between project management assets and the VRIO characteristics of the project management process. Our ongoing research in this area aims at an improved understanding of how the project management process can be a source of competitive advantage.

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