



## One hundred priority questions for the development of sustainable food systems in sub-Saharan Africa

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### Land

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# 2 One hundred priority questions for the development of 3 sustainable food systems in sub-Saharan Africa

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64 **Abstract:** Sub-Saharan Africa is facing an expected doubling of human population and tripling of food demand over  
65 the next quarter century, posing a range of severe environmental, political, and socio-economic challenges. In some  
66 cases, key Sustainable Development Goals (SDGs) are in direct conflict, raising difficult policy and funding decisions,  
67 particularly in relation to trade-offs between food production, social inequality, and ecosystem health. Here we use a  
68 horizon-scanning approach to identify 100 practical or research-focused questions that, if answered, would have the  
69 greatest positive impact on addressing these trade-offs and ensuring future productivity and resilience of food-pro-  
70 duction systems across sub-Saharan Africa. Through direct canvassing of opinions, we obtained 1339 questions from  
71 331 experts based in 55 countries. We then used online voting and participatory workshops to produce a final list of  
72 100 questions divided into 12 thematic sections spanning topics from gender inequality to technological adoption and  
73 climate change. Using data on the background of respondents, we show that perspectives and priorities can vary, but  
74 are largely consistent across different professional and geographical contexts. We hope these questions provide a tem-  
75 plate for establishing new research directions and prioritising funding decisions in sub-Saharan Africa.

76 **Keywords:** agricultural development; agroecosystems; environmental impacts; horizon scan; food security; food sys-  
77 tems; social inclusion; Sustainable Development Goals; trade-offs  
78

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79 **1. Introduction**

80 Global agriculture faces the critical challenge of producing an ever-increasing amount of food, while also  
81 maintaining the sustainability, equitability, and resilience of food systems. This challenge is perhaps great-  
82 est in sub-Saharan Africa, where the human population is projected to double over the next quarter century  
83 [1,2], potentially leading to a near-tripling of food demand in the region from 2010 to 2050 [3,4]. Meeting  
84 this demand poses a wide array of environmental, political, and socio-economic difficulties, not least in  
85 balancing trade-offs between competing agendas and policy targets.

86 The imperative of increased agricultural production in sub-Saharan Africa can be viewed in the con-  
87 text of clear trade-offs between the United Nation’s Sustainable Development Goals (SDGs). Widely re-  
88 ported trade-offs between food production (SDG 2 ‘Zero Hunger’), inequality (SDG 10 ‘Reduced inequali-  
89 ties’) and ecosystem health (SDG 15 ‘Life on Land’) [5–8] seem unavoidable given that current agricultural  
90 development strategies are often in direct conflict with environmental conservation and restoration policies  
91 [9,10], with negative effects on marginalised communities dependent on wildlands for their livelihoods  
92 [11,12]. In addition, policies may favour industrial or foreign agricultural business interests over small  
93 holders, further accentuating economic inequalities [13,14]. To navigate such challenges, decision-makers  
94 require access to current research exploring the nature of these trade-offs and the most appropriate solu-  
95 tions [15]. The first step to achieving this is through identifying the most critical questions which, if an-  
96 swered, would provide the necessary information to address fundamental trade-offs.

97 Despite the urgent need for evidence-based policy and management, knowledge exchange between  
98 re-researchers and decision-makers is often limited. In the context of agricultural development in sub-Sa-  
99 haran Africa, reduced or ineffective knowledge transfer may reflect a mismatch between the priorities and  
100 needs of research producers (e.g., academic researchers) and end-users (e.g., policy makers and local prac-  
101 titioners) [16]. For example, curiosity-driven research may focus on topics with little relevance to real-life  
102 problems, while research explicitly targeting these problems may be presented in ways that seem obscure  
103 or impenetrable to those most in need of the information. Perhaps unsurprisingly, therefore, many agricul-  
104 tural or land-use policies are developed and implemented based on little evidence. The wide gulf between  
105 research and practice in this sector can only be bridged with an interdisciplinary and inclusive approach  
106 that in-volves and engages representatives from a range of backgrounds and disciplines, drawing expertise  
107 and opinions from research producers and end-users alike.

108 In this study, we use a well-established horizon-scanning approach [17–20] to establish a realistic and  
109 inclusive roadmap for research. Because views on research priorities and opportunities may be strongly  
110 contingent on local context, we invited suggestions from people operating in a range of sectors across sub-  
111 Saharan Africa and beyond. We then use a series of transparent and iterative stages to process their re-  
112 sponses into a prioritised list of 100 critical research questions. By adapting our methods to the context of  
113 sub-Saharan Africa, we aim to identify high-priority questions that will guide the development of a re-  
114 search agenda explicitly designed to promote more sustainable approaches to regional agricultural devel-  
115 opment and land-use management.

116 A key challenge for our methods is that identifying experts based on research networks or published  
117 literature is certain to introduce strong biases, over-representing professional academics, and underrepre-  
118 senting researchers from sub-Saharan Africa, where authorship of publications is much reduced for a range  
119 of structural and economic reasons [21,22], including so-called ‘helicopter science’ [23,24]. In addition,  
120 standard horizon-scanning methods can tend to overlook the views of people working in governmental  
121 and commercial sectors or representing small-holder farmers. We attempted to minimize biases so that all  
122 relevant voices are considered, particularly those of under-represented groups living in sub-Saharan Af-  
123 rica. To examine the effects of including a wider diversity of views than most previous horizon-scans, we  
124 collected basic information about each participant, and assessed how their perspectives and priorities were  
125 shaped by their geographical location and professional context.

126

## 2. Materials and Methods

### 2.1 Diversifying and quantifying participation.

We used a variety of approaches to ensure that a diverse sample of participants contributed to the horizon-scan. As a first step, we identified individuals with expertise in agricultural research, SDG trade-offs, and the science-policy interface in sub-Saharan Africa through a combination of literature searches, professional mailing lists and in-person meetings. For literature searches, we used Google Scholar and Web of Knowledge to search for research publications containing the following terms: [sub-Saharan Africa\* OR Ghana\* OR Zambia\* OR Ethiopia\* OR South Africa\* OR Nigeria\* OR Kenya\* OR Uganda\* AND sustainable develop\* OR agricultural develop\* OR trade-off\*]. We confined our search to literature published after the launch of the SDGs in 2015.

To maximize participation of researchers based in sub-Saharan Africa, particularly those working in non-academic and commercial sectors, we conducted a series of workshops and presentations. These were designed not only to share knowledge but also to specifically attract informed and motivated participants from diverse sectors. These events took place in Ghana, Zambia, and Ethiopia in July 2018. Additionally, we engaged with participants at the Independent Science and Partnership Council (ISPC) Science Forum meeting in Stellenbosch, and the Regional Universities Forum for Capacity Building in Agriculture (RUFORUM) Biennial Conference in Nairobi, both in October 2018. The ISPC is an independent advisory body of the Consultative Group on International Agricultural Research (CGIAR). The ISPC Science Forum and the RUFORUM Biennial Conference were chosen as they attract a diverse audience, including academics and policymakers working in the sub-Saharan African agricultural sector.

Despite our best efforts, these meetings were attended by very few participants from the business sector, including landowners and agribusinesses. This may be due to various factors, such as travel or time constraints, perceived irrelevance of the research, or communication challenges regarding the importance and potential impact of participation. In view of these obstacles, we took a targeted approach to encourage engagement from a wider sample of perspectives. We directly contacted individuals, asking them to submit questions and share the activity within their respective businesses, organisations, and networks. This approach aimed to elicit more diverse responses by engaging stakeholders not reached or motivated by the traditional format of workshops and conferences.

To broaden our participant base further and to minimise potential biases associated with using a limited set of contact methods, we disseminated invitations globally through social media and through various professional networks, including the International Water Management Institute (IWMI) and the Platform for African-European Partnership in Agricultural Research for Development (PAEPARD) mailing lists. Moreover, to address the low response rates from African participants, we specifically invited a larger number (ratio 2:1) of individuals in sub-Saharan Africa, including non-academic positions in institutes, organisations, and businesses. This involved directly approaching policymakers, land-use managers, farmers, cooperatives, landowners, and agriculturalists in the business sector during earlier mentioned meetings and events. However, engaging specific stakeholders remained challenging and many invitations to participate were rejected or ignored.

All potential participants identified through literature searches, meetings, and broader outreach efforts were contacted directly via email or, when possible, in person. In total, we received 318 responses, either directly from meetings, events, and emails, or indirectly through dedicated webpages on our project website (see Supplementary Materials 1).

Every participant was invited to submit an unlimited number of research questions, regardless of how they were contacted. Additionally, participants were asked to provide their self-identified country of residence, the sub-Saharan African countries they worked in, and their professional backgrounds. Based on this information, participants were categorised by geographical and professional background. First, we classified respondents according to whether they were based inside or outside sub-Saharan Africa, and

175 whether they worked in an academic or non-academic setting. For participants working in a professional  
176 capacity both inside and outside sub-Saharan Africa, we used their country of residence to determine their  
177 location. Similarly, for individuals who worked in both academic and non-academic settings, we catego-  
178 rised them based on their primary position.

179

## 180 2.2 Identifying and prioritising questions.

181 In line with other horizon-scanning methods in the conservation and environmental science sector [18–  
182 20,25], we used a modified form of the Delphi technique, on the grounds that it is highly structured, inclu-  
183 sive, and designed to reduce the potential influence of social pressure and bias among respondents [26].  
184 Applying this technique involved a three-stage approach to identify 100 high-priority research questions  
185 (Figure 1).

186 In Stage 1, we used a relatively unstructured approach to maximize the breadth of contributions.  
187 Each participant was asked to put forward research questions – in either English or French – relating to  
188 topics of food and nutrition security, reducing inequality, and ecosystem health in sub-Saharan Africa.  
189 Participants were informed that there were no restrictions on the type or number of questions that could  
190 be submitted, provided they met the following criteria: (1) not answerable with a simple ‘yes’ or ‘no’ re-  
191 sponse; (2) not dependent on the outcome of another question; (3) address a knowledge gap(s) that can be  
192 filled within a reasonable time frame (e.g., <10 years) using a realistic research design; and, where possible,  
193 (4) specify a subject and an intervention, including a measurable outcome if it relates to an impact and  
194 intervention.

195 We analysed the corpus of research questions using a Structural Topic Models (STM) machine learn-  
196 ing approach in the stm package (version 1.3.6) [27]. This topic modelling method is specifically designed  
197 for social science research, allowing each question to be associated with important covariates (e.g., partici-  
198 pant demographic information), thus helping interpretation of the factors affecting topic prevalence and  
199 content [28,29].

200 Using the STM approach, we identified 12 broad topic clusters from the entire pool of questions. We  
201 first screened the individual randomised questions against the Stage 1 criteria and then assigned them to  
202 one of these 12 topic clusters. Out of the 1339 questions, 1092 (82%) were allocated to a specific topic cluster  
203 and considered for short-listing. Since the questions were not evenly distributed across the topic clusters,  
204 we further consolidated them into four key research themes: (1) Food and Nutrition/Agricultural sector;  
205 (2) Environment/Climate; (3) Policy/Development/Technology; (4) Inequality/Productivity/Sustainability.  
206 We then evenly distributed the questions across these themes, resulting in 273 questions per theme.

207 In Stage 2, the questions and research themes refined from Stage 1 were used as the foundational  
208 elements of an online survey using the SurveyMonkey platform. All respondents from Stage 1 were invited  
209 by email to assist in the short-listing and scoring of questions. To prevent voter fatigue, we asked each  
210 participant to score a subset of seven questions, selected randomly using a blockchain method, from each  
211 of the four key research areas. This approach ensured each question was reviewed equally by participants.  
212 In total, each participant scored 28 questions (four sets of seven questions) on a scale of 1 ('topic is not  
213 important because already well understood or will not have a critical impact') to 1000 ('topic is highly im-  
214 portant because poorly known and likely to have critical impact'). This high-resolution rating scale was  
215 chosen as it helps to minimise score overlaps, improves analysis precision, and enables more effective iden-  
216 tification of differences in participant viewpoints [30,31]. The median score for each research question was  
217 used to rank them in order of priority within each of the four research themes. In total, 250 participants  
218 completed the survey, and the top 546 (50%) questions were put forward to stage 3. This approach ensured  
219 that the most critical and impactful questions identified in Stage 1 were carried forward and prioritised,  
220 helping to shape the direction of Stage 3.

221 In Stage 3, a two-day virtual workshop held in September 2021, facilitated by four individuals with  
222 experience running horizon-scanning workshops or similar style activities. A total of 73 participants from  
223 Stage 1 were invited, of which 48 attended both days. Selection was based on several criteria to ensure

224 diverse representation: self-identified country of residence, area of expertise, career stage, and de-  
225 mographics (age and gender). We aimed to include at least one participant from each country represented  
226 in Stage 1, a range of expertise from the three priority SDG areas, and a balance between genders as well  
227 as between early and late-career professionals, aiming for a 50:50 split where possible. A stipend was pro-  
228 vided to all participants to cover costs associated with attending the event and to ensure good internet  
229 access.

230 Before the workshop, all participants received the 546 retained questions, subdivided among the four  
231 key research themes identified in Stage 2. Participants were asked to read the questions and identify at least  
232 25 questions they thought were the most important and potentially impactful from the theme they felt most  
233 knowledgeable and informed about.

234 During the workshop, questions were reviewed and discussed collectively and in four parallel sub-  
235 groups, each supported by one facilitator. Questions were arranged based on pre-workshop participant  
236 assessments. Participants were initially assigned to one sub-group but could move between groups to en-  
237 courage greater discussion and cross-pollination of ideas. After the first day, participants were asked to,  
238 collectively in their groups, put forward at least 50 questions from each of the four research themes. These  
239 were then individually scored using a five-point Likert scale from (1) 'not very important or novel' to (5)  
240 'very important and novel'. The top 30 questions from each research cluster were put forward for further  
241 consideration.

242 On the second day, consensus on the most important questions was reached through a group activity  
243 using a shared interactive Miro board (<https://miro.com/>). Participants, both individually and in sub-  
244 groups, were instructed to organise questions within an interactive Venn diagram designed to highlight  
245 intersections among the three key SDG areas: food and nutrition security, inequality, and ecosystem health.  
246 Participants were encouraged to consider trade-offs and synergies between questions associated with these  
247 themes. Perceived connections were annotated directly on the diagram for clear visualisation. This process  
248 allowed participants to arrange questions under subheadings, and to merge or split questions as required.  
249 A total of 118 questions were arranged on the Venn diagram. Post-workshop, these questions were collated  
250 and shared among all participants for merging and editing. The final list of 100 questions was then circu-  
251 lated for wider consensus and review.

### 252 2.3 Evaluating research and development priorities.

253 Allocating research funding and attention often involves making critical decisions about where to channel  
254 resources and which topics to prioritise. Various biases can influence these choices [32], often contributing  
255 to a disconnect between researchers and policymakers [33,34]. To investigate the priorities of our partici-  
256 pants and their potential influence on research question formulation, we used two different approaches.

257 Initially, we focused on the three key SDGs: food and nutrition security, reducing inequality, and  
258 ecosystem health. During Stage 1, participants were either asked to score (using a Likert scale of 1-10) or  
259 rank a series six questions related to these three SDGs (see Table S1 for questionnaire), based on their im-  
260 portance in terms of influencing the agricultural development decision-making or funding allocation pro-  
261 cess. We then used a non-parametric Wilcoxon signed rank test to assess the effect of background (either  
262 academic or non-academic) and geographic location (either within or outside sub-Saharan Africa) on the  
263 participants perceived priorities. The outcomes of this analysis were then juxtaposed and compared against  
264 the overall rankings by the participants.

265 Alternatively, instead of asking participants to explicitly state their priorities, we examined the raw  
266 questions submitted by the participants in Stage 1 to determine if the questions they asked reflected their  
267 primary concerns. We were particularly interested in identifying any noticeable variations in the selected  
268 research themes or topics, which could provide insights into their priorities. This analysis was conducted  
269 in two different ways.

270 Firstly, we performed a keyword search within these categorised questions, based on predetermined  
271 set of 10 keywords per SDG.

272



- 273
- 274
- 275
- 276
- 277
- 278
- Food security concerns: crop; drought; food prices; food security; hunger; livestock; malnutrition; market; production; yield.
  - Social concerns: terms access; education; gender; inequality; infrastructure; land ownership; opportunity; poverty; unemployment; wage.
  - Environmental concerns: biodiversity; carbon; conservation; deforestation; degradation; environment; nature; pollution; sustainability; wildlife.

279

280 The total count of these identified keywords was then divided by the total count of questions within  
281 each category, resulting in a proportional score for each set of SDG keywords. These scores were then com-  
282 pared against participants' background and geographic location using a parametric t-test.

283 As an alternative to the keyword approach, we applied STMs (as described above) to analyse the cor-  
284 pus of questions submitted in Stage 1. To simplify the procedure, we reduced the number of research topics  
285 from an initial twelve to eight. This allowed formulation of broader, more encompassing topics that cap-  
286 tured the underlying themes of the submitted questions without sacrificing significant detail or granularity.  
287 The model was set up to run for a maximum of 75 iterations using the 'Spectral initialization' method to  
288 ensure stable and reliable topic assignments.

289 To examine the contextual factors shaping perspectives and priorities, each question was assigned bi-  
290 nary covariate information based on each participant's background and geographical location. This al-  
291 lowed us to use the prevalence of these eight topic clusters to represent the priorities of the different par-  
292 ticipant groups. Although qualitative, this method has been successful in previous studies for identifying  
293 factors influencing topic prevalence and content [28,29].

294 **3. Results**

295 In Stage 1, a total of 1339 scientific questions were gathered from a diverse sample of 331 stakeholders,  
296 spanning 55 countries and a wide range of backgrounds and expertise (Figure 2). Notably, our respondents  
297 were predominantly from the Global South, with 75% (248 individuals) based in sub-Saharan Africa. Aca-  
298 demics constituted the largest group of contributors, accounting for 49% (161 individuals) of our partici-  
299 pants, and of these 36% (119 individuals) were based in sub-Saharan Africa, contributing 35% (464 ques-  
300 tions) of the total questions gathered (Figure 2).

301

302 **3.1 Research and development priorities.**

303 The analysis of the Likert scores revealed only minor differences in perceived priorities among participants,  
304 irrespective of whether they worked within or outside sub-Saharan Africa or were affiliated with academic  
305 institutions (Figure S1). The main exception was that participants based in sub-Saharan Africa and working  
306 in academia assigned significantly higher scores to environmental preservation compared to their counter-  
307 parts outside sub-Saharan Africa ( $U = 8790$ ,  $p < 0.005$ ; Figure S1A) and non-academics ( $U = 9812$ ,  $p < 0.05$ ;  
308 Figure S1B). Interestingly, when asked to rank priorities for agricultural development, most participants  
309 opted for 'reducing inequality' as the lowest priority (Figure S2A), with 'food security' as the most im-  
310 portant priority (Figure S2B). Moreover, 57-61% of participants (164-168 individuals) considered 'food se-  
311 curity' to be the highest priority in terms of funding allocation. These were consistent patterns irrespective  
312 of geographical location or professional background (Figure S2 and S3).

313 Applying an alternative keyword-based approach to discern participants' priorities, we identified  
314 variations in their perspectives based on geographical location (Figure 3). Notably, whether they were  
315 based inside and outside sub-Saharan Africa, participants shared similar concerns for food security ( $t =$   
316  $0.624$ ,  $p = 0.533$ ; Figure 3A). However, we found significant differences in their views on social ( $t = 3.263$ ,  $p$   
317  $< 0.001$ ; Figure 3C) and environmental ( $t = 2.016$ ,  $p < 0.05$ ; Figure 3E) concerns. Specifically, individuals  
318 based outside sub-Saharan Africa showed a stronger inclination towards environmental matters, while  
319 those within sub-Saharan Africa tended to emphasise social concerns. Despite these differences, partici-  
320 pants' viewpoints remained consistent regardless of their occupational setting, be it academic or non-ac-  
321 ademic (Figure 3).

322 Further analysis of participants' questions revealed variation in their research priorities based on  
323 phrasing and word choices. Using a STM machine learning approach to reduce subjectivity, we found evi-  
324 dence of geographical biases. For example, participants from sub-Saharan Africa predominantly favoured  
325 questions focusing on 'food and nutrition security' or 'resource management'. By contrast, those based out-  
326 side the region placed greater emphasis on questions related to 'biodiversity conservation' and 'technology  
327 adoption'. Interestingly, this topic clustering approach revealed no biases or clear differences in research  
328 priorities between academics and non-academics when controlling for their geographic locations (Figure  
329 4B).

330

331 **3.2 Final list of questions.**

332 Overall, participants showed a preference for cross-cutting questions, such as those addressing trade-offs  
333 between food production and the environment, rather than questions focusing solely on food systems. To  
334 provide a more easily navigable structure for end-users, the final list of 100 questions has been organised  
335 into 12 thematic sections. Unlike the STM approach, which aimed to uncover latent topic patterns, the  
336 grouping into thematic sections was determined based on the thematic areas outlined during the Stage 3  
337 workshop, which align more closely with the needs of intended users. Each thematic section is accompa-  
338 nished by a concise introductory paragraph, serving to contextualize the questions and establish connections  
339 to existing research.

340

341 *Gender inequality*

342 Women comprise nearly 50 percent of the employed workforce in agriculture in low-income countries, yet  
343 have reduced access to income, resources, and opportunities in comparison with men [35,36]. To develop  
344 more sustainable, diverse, and resilient agricultural systems we need to promote gender equality through  
345 appropriate policy and practice [37,38].

- 346
- 347 1. What knowledge gaps and barriers hinder progress in female economic empowerment and the achievement of
  - 348 gender equality in the context of sustainable food systems, rural livelihoods, and climate change?
  - 349 2. How can agricultural development research meaningfully integrate gender-equality issues into both policy and
  - 350 practice relating to food and nutrition security?
  - 351 3. How can gender equality and female empowerment in agriculture support locally led climate change adaptation?
  - 352 4. How do we enhance the education and leadership potential of girls and young women in sectors such as agricul-
  - 353 ture to accelerate the development of sustainable food systems?
  - 354 5. What impact does female empowerment in agriculture have on dietary diversity in sub-Saharan Africa?

355

356 *Sustainable and inclusive food systems*

357 In comparison to other regions, agricultural productivity has increased far more slowly in sub-Saharan  
358 Africa, where most of the food is produced on small farms [39]. Much debate has been had around the  
359 urgent need to transform the sub-Saharan African food system to improve both local and national food and  
360 income security, as well as international demand [40,41]. While reforming sub-Saharan Africa's food sys-  
361 tems is important, it's critical that such transformation does not come at the expense of the rural poor and/or  
362 the environment [42]. This will require a greater integration and alignment between recommendations for  
363 food and land use practices, together with an understanding of the political economy context and identifi-  
364 cation of entry points for change [43].

365

- 366 6. What are the key drivers for achieving inclusive sustainable food and nutrition security in sub-Saharan Africa?
- 367 7. How can we build sustainable and resilient local food systems to tackle hunger, poverty, and malnutrition?
- 368 8. What are the most efficient ways of achieving broad-based growth and food security in sub-Saharan Africa, in-
- 369 cluding pathways to opening new trading opportunities and self-reliance in food production?
- 370 9. What impacts do a growing population and demographic changes in sub-Saharan Africa have on achieving food
- 371 security for all?
- 372 10. How will improvements in education in sub-Saharan Africa affect income, population growth rates and projected
- 373 food demand?
- 374 11. What are the impacts of large-scale commercialized agriculture on equality and social inclusion, female empow-
- 375 erment, changing land access, and land concentration/ownership in rural areas?
- 376 12. What are the benefits of more intensive agriculture compared to subsistence agriculture and how can we reduce
- 377 inequalities between large-scale farmers and smallholders?
- 378 13. How can we maximize the number of smallholders that benefit from (or not be disadvantaged by) the inevitable
- 379 increase of small farm commercialisation across sub-Saharan Africa?
- 380 14. How does access to land (including security of land tenure) impact gender equity and agricultural production?
- 381 15. How can we improve livelihoods and access to land for landless youth in developing countries without destroy-
- 382 ing the environment?
- 383 16. What are the trade-offs between the economic contributions of large-scale agricultural investment and its impacts
- 384 on biodiversity and food and nutrition security?
- 385 17. What impacts are increases in agricultural productivity having on socio-cultural dynamics in sub-Saharan Africa?
- 386 18. How should agricultural sciences be redesigned in and for sub-Saharan African universities to address both cur-
- 387 rent and future challenges?
- 388 19. What is the role of the informal sector, consisting of unregulated activities and workers, in supporting food and
- 389 nutrition security, and how can it be better recognized in policy debates?
- 390 20. How can we build the skills, knowledge, and capacity of rural communities for modernizing agriculture systems?

391 *Climate change*

392 Climatic changes are leading to warmer temperatures and altered rainfall patterns, increasing the occur-  
393 rence of adverse events, such as extreme heat, droughts, and flooding. Such events have the potential to  
394 decrease the productivity and nutrient content of Afrotropical crops, affecting food security, nutrition, and  
395 health [44,45]. For these reasons, climate change is a major threat to sustainable growth and development  
396 in sub-Saharan Africa [46], with potentially catastrophic impacts, particularly for the poorest and most  
397 vulnerable people. In addition, climate change will inevitably alter the trade-offs between agricultural de-  
398 velopment and the effective management of environmental resources and biodiversity. Consequently,  
399 managing, understanding, and mitigating these impacts is a key priority for international and national  
400 decision-makers and practitioners alike [47].

- 401
- 402 21. What are the impacts of climate change on agricultural production and expansion in sub-Saharan Africa?
  - 403 22. How can food and nutrition security be maintained in sub-Saharan Africa given the twin challenges of human  
404 population growth and climate change?
  - 405 23. How will the spread of animal and plant pests and diseases be impacted by climate change in sub-Saharan Africa,  
406 and which regions and farming systems are expected to be the most vulnerable?
  - 407 24. Will currently available climate-resilient crop and seed varieties be enough to maintain or enhance agricultural  
408 productivity under climate change, and in what cases will more resilient varieties need to be developed?
  - 409 25. How can we maintain water supplies in rain-fed agricultural systems in the face of ongoing climate variability?
  - 410 26. How will climate change affect the ongoing challenge of closing gaps between real yields and potential yields (so-  
411 called 'crop yield gaps') across the wide variety of environmental contexts in sub-Saharan Africa?
  - 412 27. Given that harmful food production methods can exacerbate the impacts of climate change, which in turn may  
413 pose a risk to future food production and livelihoods, how can we strike a balance between efficient food produc-  
414 tion methods and minimizing socioeconomic or environmental damage?
  - 415 28. How can the capacity of farmers in sub-Saharan Africa to respond adaptively to climate change be improved by  
416 initiatives, such as government policies, educational outreach activities (including extension services), agricul-  
417 tural development research, or development agency programs?
  - 418 29. What strategies can be developed and implemented in collaboration with subsistence farmers to enhance climate  
419 resilience in agriculture, and how can training and capacity building be optimised in this process?
  - 420 30. How can we manage increasing conflicts over natural resources caused by climate-related scarcity (such as in the  
421 Sahel) to minimize negative effects on local communities, especially vulnerable groups like ethnic minorities,  
422 women, and youth?
  - 423 31. What technological innovations, such as irrigation techniques, renewable energy, and climate-smart agricultural  
424 practices, can help us to meet the challenge of food production over the coming decades in sub-Saharan Africa?
  - 425 32. How do we harness the power of new and innovative Internet of Things (IoT) technologies and cloud-based  
426 platforms to improve the livelihoods of communities vulnerable to climate-related disasters?
  - 427 33. In the context of climate change adaptation and mitigation, how can we achieve food and nutrition security in  
428 arid and semi-arid areas while avoiding environmental degradation and biodiversity loss?

429

430 *Technology access, adoption, and use*

431 The question of sub-Saharan Africa's readiness for high technology adoption in agriculture has been the  
432 focus of ongoing debate [48,49]. While the region has seen rapid uptake in the Information and Communi-  
433 cation Technology (ICT) sector, the adoption of farm management technologies that exist to improve yields  
434 has been slow [50,51]. There are many potential applications of emerging technologies, such as data shar-  
435 ing, data trusts and decentralised learning, all of which could play a role in facilitating more efficient data  
436 exchange and fostering collaboration in the region [52,53]. However, it is crucial that any technological  
437 intervention developed at improving agricultural development in sub-Saharan Africa must also include  
438 ways to overcome constraints on access, adoption, and use.

439

- 440 34. What factors influence farmers' willingness or resistance to adopting new and improved agricultural technolo-  
 441 gies, and how do these factors vary across different contexts in sub-Saharan Africa?  
 442 35. What methods are most accurate and cost-effective for monitoring, mapping, and forecasting the spread of agri-  
 443 cultural pests and diseases in sub-Saharan African smallholder farming systems?  
 444 36. What are the key challenges and opportunities in consolidating educational outreach resources into a single, eas-  
 445 ily accessible, and interpretable database for both farmers and intermediaries in sub-Saharan Africa?  
 446 37. What are the potential impacts of mobile technology on food and nutrition security and inequality in underserved  
 447 areas of sub-Saharan Africa?  
 448 38. What is the potential of ICTs and data analytics to improve food and nutrition security and environmental sus-  
 449 tainability in sub-Saharan Africa, and what are the key barriers to their adoption and utilization?  
 450 39. How does the lack of open-access datasets, digital storage, and platforms affect the dissemination and impact of  
 451 research findings in sub-Saharan Africa?  
 452 40. What are the key barriers that prevent end users (farmers) from accessing and utilizing agricultural research  
 453 findings in sub-Saharan Africa, and how can these barriers be overcome?  
 454

455 *Economic transformation and investment flows*

456 Many countries in sub-Saharan Africa have seen consistent economic growth, largely generated by indus-  
 457 tries that extract natural resources [54]. To keep growing sustainably, investments are required in new  
 458 business opportunities, along with improvements in land-tenure systems that bring legal clarity, efficiency  
 459 and flexibility to the purchasing and selling of land [55]. Removing trade frictions, such as poor access to  
 460 markets, remains an important goal for many sub-Saharan African economies, which are currently ham-  
 461 pered by inefficiencies in the “value chain”, particularly the steps a product goes through from creation to  
 462 sale. In terms of making these improvements sustainable, the main goal for the agricultural industry and  
 463 food production systems in sub-Saharan Africa is to streamline the local economy and integrate with the  
 464 global economy in ways that benefit everyone, specifically poorer communities, without destroying the  
 465 environment [56].  
 466

- 467 41. What interventions and innovations work best to promote value addition in the agriculture industry in sub-Sa-  
 468 haran Africa?  
 469 42. What effect will globalization and the removal of trade barriers have on food and nutrition security in sub-Sa-  
 470 haran Africa?  
 471 43. How does farming that requires significant financial investment impact livelihood transformation and diversifi-  
 472 cation, urbanization, rural services, and the growth of smaller market towns?  
 473 44. How do farmer organizations (such as producer groups or farmer federations) promote more business-oriented  
 474 farming and improve access to input and output markets?  
 475 45. Under what conditions (such as public policies, socio-technical regimes, payments for environmental services)  
 476 can sub-Saharan Africa improve the contribution of smallholder intensive agriculture to GDP so that it can com-  
 477 pete with large-scale commercialized agriculture?  
 478 46. What advantages do remittances - money or other resources - sent by the African diaspora bring to their families  
 479 and friends in sub-Saharan Africa, and what measures can be implemented to magnify these benefits?  
 480 47. How can agricultural investments be utilized to increase the profitability of family farming, enhance food pro-  
 481 duction, productivity, and ultimately improve household food security?  
 482 48. What are partnership models and incentive structures that can foster the development and implementation of  
 483 highly attractive business cases with the private sector, supported by national and international climate finance?  
 484

485 *Land-use planning and policy*

486 Land use is a key policy area that can further economic, environmental, and social goals. Harmonising the  
 487 various land uses – whether for agriculture, conservation, development, and/or recreation – therefore re-  
 488 quires a more inclusive and participatory ‘bottom-up’ land-use planning approach with consistent cross  
 489 sectoral and governmental support [57].  
 490

- 491 49. To what extent is land-use planning contributing to managing trade-offs between food production and deforestation?  
 492  
 493 50. To what extent is land-tenure security contributing to managing land-use trade-offs?  
 494 51. What successful sustainable initiatives exist at the local level, and how can we identify and promote them to a  
 495 wider audience, including researchers and decision makers, to ensure that these success stories inform policy?  
 496 52. How do we influence policy at different scales (national/regional/global) to integrate more farmer-led and/or  
 497 agroecological approaches into agricultural research development?  
 498 53. How can the collective capacity of multi-stakeholder groups be improved to facilitate information sharing with  
 499 decision makers (e.g., policy implementers) and how will this impact on food security in sub-Saharan Africa?  
 500 54. What are the political economy barriers to developing synergised policy and planning in relation to food and  
 501 nutrition security?

502

### 503 *Urbanisation*

504 Africa is projected to have the fastest urban growth rate in the world [58]. This urbanisation is projected to  
 505 have profound impacts on the sub-Saharan Africa's work force, whose agricultural productivity is higher  
 506 in the rural sector. To what extent this rural-to-urban migration changes pressures on the environment  
 507 remains unclear, as local demand may be overtaken by increased demand for food and other natural re-  
 508 sources from rapidly growing African cities [59].

509

- 510 55. How will persistent droughts, flooding, and shifts in climate and weather patterns influence the movement of  
 511 people from rural to urban areas, and what impact will this have on urban stress?  
 512 56. What is the impact of urbanisation, population growth and competing urban and rural demands on water re-  
 513 sources (such as irrigation, hydropower, industrial and household demands)?  
 514 57. What impacts do rapid urban development and climate change have on high-quality farmland on the urban pe-  
 515 riphery?  
 516 58. What are the implications of rapid urbanisation on food security?  
 517 59. How do current methods of food production and environmental preservation align with emerging challenges  
 518 such as climate change, population growth, and urbanization?  
 519

### 520 *Natural resource management*

521 Many sub-Saharan African countries are endowed with abundant natural resources, however, relatively  
 522 few have managed to effectively use these resources to build resilient, diversified, and competitive econo-  
 523 mies [60]. With cropland in sub-Saharan Africa predicted to expand by more than 10 percent by 2025 [61],  
 524 it is critical that improvements be made to the management of resources (including water) if countries hope  
 525 to achieve more sustainable economic development.

526

- 527 60. How does the expansion of built infrastructure and monocultures in sub-Saharan Africa impact climate, sustain-  
 528 able natural resource management, ecosystem conservation, livelihoods, and human wellbeing, and how do these  
 529 effects vary across different future governance and climate change scenarios?  
 530 61. How is agricultural expansion (to meet food and energy demands) in sub-Saharan Africa impacted by spatial  
 531 inequalities?  
 532 62. What has been learnt from previous areas of agricultural expansion and how can this be used to protect areas at  
 533 greatest risk from future agricultural expansion (i.e., biodiversity hotspots, migration corridors etc.)?  
 534 63. What can be done to improve water management in agricultural systems in sub-Saharan Africa?  
 535 64. What is necessary for sub-Saharan Africa to become self-sufficient and self-reliant on its own resources to improve  
 536 water and food security at different scales?  
 537 65. What are innovative and practical ways smallholder farmers can enhance water security in arid and semi-arid  
 538 areas?  
 539 66. Is irrigation development in sub-Saharan Africa threatening water resources (surface or underground) and can it  
 540 be designed to be more environmentally sustainable?  
 541 67. To what extent will increases in agricultural crop productivity in sub-Saharan Africa lead to land degradation  
 542 and/or loss of soil fertility?

543 *Post-harvest management*

544 A major source of food production losses occurs postharvest during harvesting, handling, transportation,  
545 storage, processing, packaging, and distribution. It's been estimated anywhere between 8-17.2% of food is  
546 lost postharvest in sub-Saharan Africa [62,63]. Postharvest losses can result in not only in a reduction in  
547 food quantities, higher prices, and lower incomes (for farmers, processors, etc.), but also in more environ-  
548 mental impacts (due to coping strategies through agricultural expansion, harmful input use, etc.) [64].

- 549
- 550 68. How do post-harvest losses affect food and nutrition security in sub-Saharan Africa in terms of food costs and  
551 availability, and what measures can be taken to reduce these losses?
- 552 69. How do post-harvest losses affect incomes and livelihoods along agricultural value chains in sub-Saharan Africa,  
553 and what measures can be taken to mitigate these losses?
- 554 70. What are the benefits of post-harvest loss management (for example, increasing farm productivity, using fewer  
555 harmful inputs, reduced expansion into fragile ecosystems)?

556

557 *Indigenous peoples and knowledge systems*

558 Use of plants has changed dramatically over the last 500 years [65], driven by the predominantly Western  
559 view of the need to maximise yields and profit. Often these improvements have come at the expense of  
560 indigenous peoples and smallholder producers [66]. Increasingly, however, there is growing global recog-  
561 nition of the importance and value of Indigenous Knowledge Systems as a key resource that could contrib-  
562 ute to the improved efficiency, effectiveness, and sustainability of the agricultural development processes,  
563 both globally and in sub-Saharan Africa [67–69].

- 564
- 565 71. What challenges affect the adoption of Indigenous knowledge for natural resource management and related pol-  
566 icies?
- 567 72. How can we encourage our communities to consume more local and traditional foods?
- 568 73. Compared to top-down and more technological solutions, how well do traditional plant-breeding systems per-  
569 form in developing climate-resilient and locally adapted varieties?
- 570 74. Can neglected native edible plant species help to tackle malnutrition in children and mothers in cash crop-domi-  
571 nated areas of sub-Saharan Africa?
- 572 75. How can semi-domesticated and wild food species enhance food and nutrition security for smallholder farmers  
573 (including pastoralists and agropastoralists) during the dry season in arid and semi-arid parts of sub-Saharan  
574 Africa?
- 575 76. Should sub-Saharan African countries be encouraged to diversify their crop production to include more nutritious  
576 food sources, or should they specialize in producing a few main crops and purchase the remaining from interna-  
577 tional markets?
- 578 77. What can we learn from traditional food systems and biocultural heritage (the knowledge and practices of Indig-  
579 enous people and their biological resources) to enhance ecosystem preservation and inform future policy?

580

581 *Ecosystem preservation and restoration*

582 Desertification, land degradation, and drought affect sub-Saharan Africa more than any other region on  
583 earth [70]. Under the African Forest Landscape Restoration Initiative (AFR100), 33 sub-Saharan African  
584 governments along with numerous technical and financial partners have committed to restore 100 million  
585 hectares of land by 2030 [71]. The goal of this initiative is to restore the land to a more natural state, which  
586 includes re-establishing native vegetation and improving soil health, to enhance its resilience to climate  
587 change, support biodiversity, and improve livelihoods for local communities. Achieving this objective  
588 while simultaneously avoiding further environmental degradation will require increased knowledge about  
589 the sensitivity and resilience of these ecosystems to resource extraction, agricultural expansion, and climate  
590 change.

591

- 592 78. How do we reconcile agricultural development in sub-Saharan agriculture with biodiversity conservation and  
593 the maintenance of ecosystem services across a range of landscapes from arid semi-desert and savannah to rain-  
594 forests?  
595 79. How resilient are sub-Saharan terrestrial and aquatic ecosystems to rapid transformation by land-use change and  
596 what impact do these changes have on ecosystem service provision?  
597 80. How does fragmentation of natural vegetation impact ecosystems and ecosystem service provision, including  
598 nature's contributions to agriculture (including water management, pollination, and pest control)?  
599 81. What impact will ongoing agricultural intensification in sub-Saharan Africa have on ecosystem function and sta-  
600 bility?  
601 82. How does the reliance on rain-fed agriculture methods in sub-Saharan Africa impact ecosystem preservation and  
602 restoration, and what challenges are faced in adopting more sustainable irrigation technologies?  
603 83. What are the consequences – both short-term and long-term – of protected area management on food security  
604 and inequality?  
605 84. How can safeguarding biodiversity at local or regional scales contribute to agricultural productivity and house-  
606 hold food security, for instance through improving water supply and boosting natural pest control; and how can  
607 this knowledge be used to improve current and future management of agricultural landscapes?  
608 85. How can biodiversity and ecosystems within and outside protected area networks be made more resilient to  
609 changes in land-use and climate without compromising community development goals (such as food and nutri-  
610 tion security)?  
611 86. What proportion of forest degradation in sub-Saharan Africa is caused by large-scale producers compared to  
612 small-scale farming, and what are the best ways of mitigating this degradation?  
613 87. Can we devise biodiversity or functional metrics to identify, evaluate and monitor progress towards climate-  
614 smart, wildlife-friendly, and resilient agricultural production systems?  
615

616 *Food production and consumption*

617 Agriculture forms the backbone of many economies throughout sub-Saharan Africa. However, despite con-  
618 sistent growth in food crop and livestock production since the 1960s, the region still lags behind other parts  
619 of the world [72,73]. Much of the growth so far has been driven by the expansion of farmland into previ-  
620 ously intact areas [74,75]. With an estimated 275-350 million people facing food shortages in the region [76],  
621 African nations are urgently seeking innovative solutions to ensure food and nutrition security for the  
622 coming decades. This has led to calls for a shift away from industrial farming towards more agroecological  
623 food systems (e.g., intercropping, agroforestry, mixed crop-livestock systems, etc.), a transformation that  
624 could improve the prospects for a more environmentally sustainable and socially equitable agricultural  
625 landscape in sub-Saharan Africa [77]. However, many questions remain about the capacity of these more  
626 traditional systems to produce food at sufficient scale given projected future demand [3,4].  
627

- 628 88. What are the environmental, social and health costs of different agricultural production systems in the context of  
629 sub-Saharan Africa?  
630 89. What are the opportunities to drive synergistic or parallel advances in food security and nutrition, equality, and  
631 ecosystem conservation?  
632 90. What can be done to design/promote tools and predictive models that estimate the benefits of sustainable agri-  
633 culture and agroecosystems?  
634 91. How can resilience to shocks, change, and disruption be enhanced for food production systems?  
635 92. How can we identify and develop agroecology approaches which incorporate nature-based solutions to optimize  
636 and increase food production, while minimizing environmental impacts?  
637 93. What is the scope for using agrobiodiversity to increase food production in sub-Saharan Africa in the context of  
638 climate change adaptation and mitigation?  
639 94. What is the potential impact of organic, agroecological and/or regenerative agriculture on food and nutrition  
640 security and the sustainability of ecosystems?  
641 95. Will solving food security issues in one area have negative effects on food security and ecosystem health in other  
642 regions, and how might these spillover effects be managed and mitigated?



- 643  
644 96. How significantly do forest resources impact food, nutrition, and livelihood security in sub-Saharan Africa, and  
645 what are the key factors influencing this contribution?  
646 97. How can synergies and trade-offs between food production and ecosystem conservation help alleviate poverty,  
647 improve nutrition, and enhance food security without compromising existing ecosystems; and what policies are  
648 needed to enact these changes?  
649 98. How do we develop a sub-Saharan African approach to achieving food and nutrition security; and what are the  
650 advantages of a regional approach compared with adopting Western/Chinese methods and policies?  
651 99. How does the One Health framework (which recognizes the interconnectedness of human, animal, and environ-  
652 mental health, and the importance of the health and well-being of animals) contribute to the consumption of safer  
653 animal-based food sources?  
654 100. How can we diversify and develop healthy agroecosystems that promote nutrition-rich diets in sub-Saharan Af-  
655 rica and make them a viable alternative to cassava- and maize-based staple diets?

#### 656 4. Discussion

657 Agricultural development is an urgent priority in sub-Saharan Africa to boost food production and eco-  
658 nomic growth, but these imperatives often directly conflict with environmental goals and can exacerbate  
659 social inequality [41,42,78,79]. Addressing these different targets is a major challenge, not least because we  
660 still lack the basic knowledge required to understand and manage trade-offs among different agendas.  
661 Through a targeted horizon-scanning exercise, we identified 100 practical or research-focused questions  
662 that, if addressed, will help to deliver the information most urgently needed by end-users, including agri-  
663 cultural communities, commercial enterprises, and policy makers.  
664

##### 665 4.1 Assessing variation in priorities.

666 In the context of agricultural development, the perspectives and priorities of different stakeholder groups  
667 are often divergent, complicating the formulation of strategies or policies to promote sustainability [80,81].  
668 Our analyses provide a preliminary assessment of this issue, revealing notable contrasts in priorities be-  
669 tween participants according to their geographical location and professional background. For example,  
670 while food and nutrition security emerged as a universal concern, participants based within sub-Saharan  
671 Africa tended to focus more on social issues, such as inequality, whereas those from outside the region  
672 placed greater emphasis on environmental considerations, including ecosystem management and biodi-  
673 versity conservation. The disparity among viewpoints and priorities may reflect differences in expertise, as  
674 well as the unique needs and priorities of specific stakeholder groups. Such differences are integral to the  
675 sustainable development agenda and need to be borne in mind when designing research projects and im-  
676 plementing policies, to ensure they are effective and relevant to local contexts [23].

677 Nonetheless, the gulf between local and international viewpoints is relatively narrow, suggesting that  
678 efforts to improve awareness and to encourage compromise could potentially bridge this gap. Even more  
679 encouragingly, we found broad overlap in the views and thematic priorities of respondents working within  
680 and outside academia, challenging the assumption that differences exist between academic and non-aca-  
681 demic perspectives [80,81], at least in the field of agricultural development. Our finding that goals are  
682 closely shared across very different professional settings, offers hope for cooperation and productive dia-  
683 logue between academia and industry in developing effective research programmes and policy interven-  
684 tions.  
685

##### 686 4.2 Limitations and caveats.

687 All horizon-scan exercises face the challenge of minimising bias in the range of viewpoints sampled. By  
688 inviting responses from a broad array of participants with a wide range of backgrounds, we hoped to re-  
689 duce biases and broaden the knowledge-base feeding into our questions. However, further complications  
690 and biases are introduced through the inclusion of many respondents with local expertise and little famil-  
691 iarity with recent research. Many contributors commented that they felt secure in their particular area of

692 competence and geographical focus, but less comfortable judging whether their suggestions were relevant  
693 at a regional scale. Thus, our final list of 100 questions unavoidably reflects some subjectivity, both in terms  
694 of the preliminary pool of questions and the participants engaged in the selection procedure. For example,  
695 the number and precision of questions relating to environmental concerns are inevitably much reduced  
696 because most of our participants work in fields related to agriculture and development.

697 We selected final questions based on their relevance to cross-cutting research themes at the intersec-  
698 tion of food security, social inequality, and environmental challenges. One obstacle in formulating a re-  
699 search agenda targeted at sub-Saharan Africa is the tendency for research output and funding decisions to  
700 be made by individuals based in the Global North, often without adequate consideration of the knowledge  
701 and needs of those in the Global South [21–23,82]. Moreover, the communication gap between academia  
702 and other sectors, such as corporations, government agencies, and non-governmental organisations, is a  
703 significant barrier to aligning research with societal needs and translating findings into real-world appli-  
704 cations [16,83]. We took steps towards bridging this gap with a more inclusive and collaborative approach,  
705 emphasising contributions from colleagues in the Global South. By engaging a diverse array of stakehold-  
706 ers in the identification of key research questions, we hope to inspire further dialogue between different  
707 regions and sectors, promoting collaboration through a shared understanding of priorities.

708 While the broad spectrum of participants with local rather than regional knowledge allows us to scan  
709 a wider and more inclusive horizon of potential research targets, it shapes the style and content of questions  
710 in other ways. The topics that gained traction with the largest number of participants were – unavoidably  
711 – those applicable to a broader geographical area, or touching on multiple subjects of interest. The selection  
712 procedure favours highly non-specific and interdisciplinary topics. Although many of the questions in the  
713 final selection may therefore appear overly generic, they are deliberately phrased to encompass a range of  
714 specific contexts. They should be viewed as catalysts for investigations that will require further refinement  
715 during project design and development phases, with specific details tailored to local conditions.

#### 716 4.3 Conclusions.

717 The future of agriculture in sub-Saharan Africa hangs in the balance. Choosing the best and most sustain-  
718 able pathways for agricultural development in the region will require careful management of synergies  
719 and trade-offs between food security, social equality, and environmental agendas. To further our collective  
720 understanding of how these areas overlap through complex inter-dependencies, we conducted one of the  
721 most extensive horizon-scanning processes yet attempted. The responses highlight differences in perspec-  
722 tive depending on the geographical and professional backgrounds of respondents, yet overall, one of our  
723 most striking findings is that people working in different sectors and based in different parts of the world  
724 share similar goals. By summarising these goals into 100 questions, we provide a clear roadmap for re-  
725 searchers and decision-makers. We hope that these questions promote deeper understanding of current  
726 challenges and improve the prospects for long-term sustainability in African agriculture.

727 **Author Contributions:** J.A.T conceived the study. A.J.M.D, A.C. and N.J.P developed and tested the hori-  
728 zon scanning materials. A.J.M.D, N.J.P. and N.E. designed data collection, collated, and analysed the data.  
729 A.J.M.D, N.E., P.S., N.P.J, K.S. and B.A. facilitated workshop discussions. A.J.M.D and J.A.T. led the writing  
730 of the paper. All authors contributed to subsequent drafts and gave final permission for publication. Except  
731 for first and last authors, all contributing authors have been arranged alphabetically.  
732

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735

736 **Data Availability Statement:** The anonymised dataset used in this study are available upon request from  
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738 the analyses and the creation of figures can be accessed via the following repository:  
739 [https://github.com/adevenis/horizon\\_scanning.git](https://github.com/adevenis/horizon_scanning.git).  
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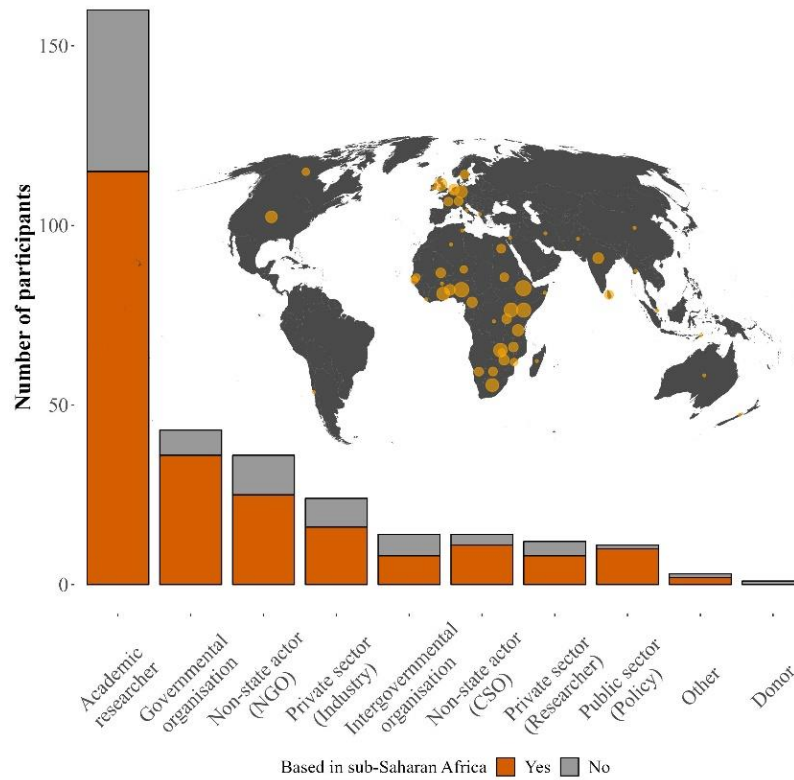
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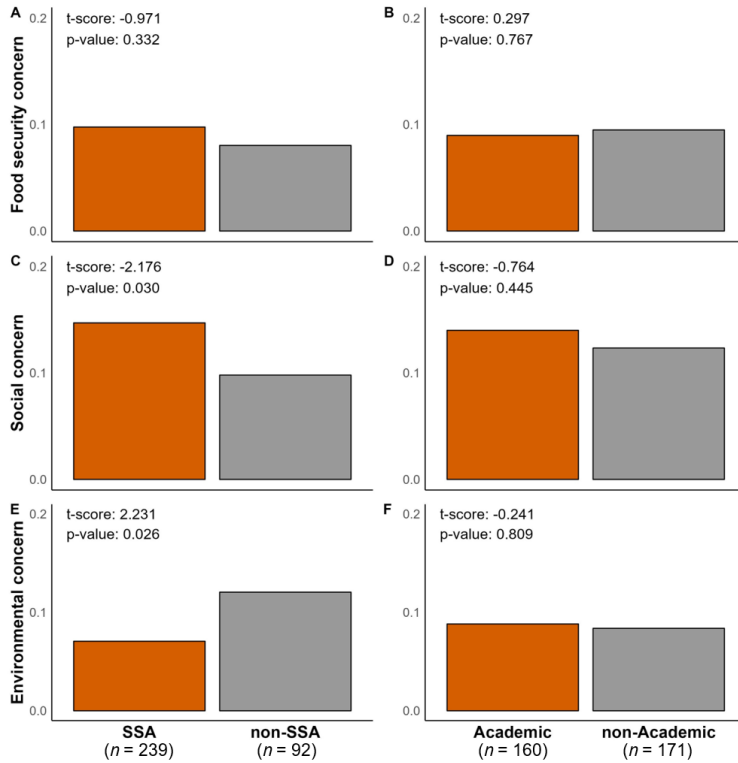
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**Figure 1. Flowchart of the horizon-scanning process.** Schematic representation of the three-stage process used in this study to identify and evaluate key research questions. This approach follows methods commonly applied in horizon-scanning procedures in conservation science and related fields.



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1000 **Figure 2. Geographical distribution and occupational background of participants.** The inset map shows  
 1001 the geographical location of 331 participants who submitted questions during Stage 1 of the horizon scan-  
 1002 ning procedure (see Materials and Methods). Each dot represents a country, and the size of each circle  
 1003 corresponds to the number of participants from that country, log-transformed and incremented by 1 for  
 1004 clarity. The histogram shows how the participants were partitioned across 10 occupational contexts. As-  
 1005 signment to these categories was conducted by the participants, who were asked to identify the area that  
 1006 best represents their work from the list of 10 categories. Most participants were agricultural or environ-  
 1007 mental experts working in academia and based at public or private universities. Response rates from pri-  
 1008 vate sector contacts were low; those working in industry were largely from the agricultural sector, includ-  
 1009 ing agribusinesses, commercial enterprises, and agrochemical manufacturers. NGO = non-governmental  
 1010 organizations; CSO = civil society organizations.



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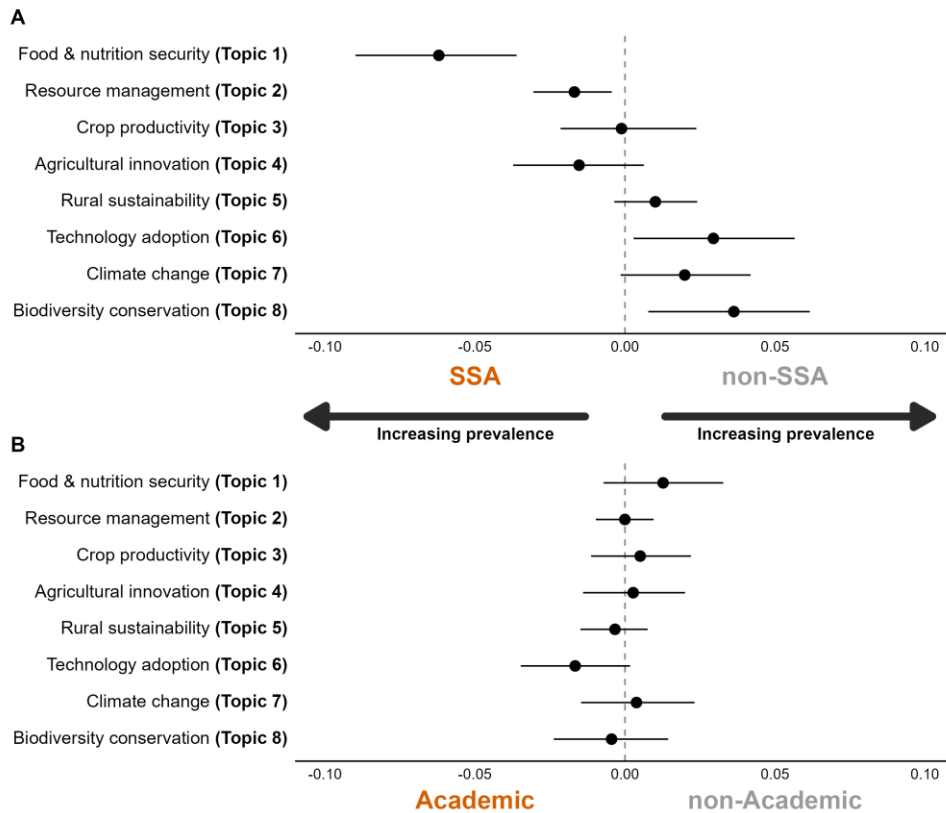
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**Figure 3. Key concerns of participants in relation to their geographical distribution and occupational background.** Emphasis on major topics was determined by searching for sets of indicative keywords in all questions ( $n = 1339$ ) submitted for consideration in Stage 1 of the horizon-scanning procedure. Prevalence of three key concerns was quantified using a set of ten keywords: Food security (identified by the terms crop, drought, food prices, food security, hunger, livestock, malnutrition, market, production, yield); Social concerns (identified by the terms access, education, gender, inequality, infrastructure, land ownership, opportunity, poverty, unemployment, wage); and Environmental concerns (identified by the terms biodiversity, carbon, conservation, deforestation, degradation, environment, nature, pollution, sustainability, wildlife). Y axes are proportions of the total number of questions contributed by each participant group.



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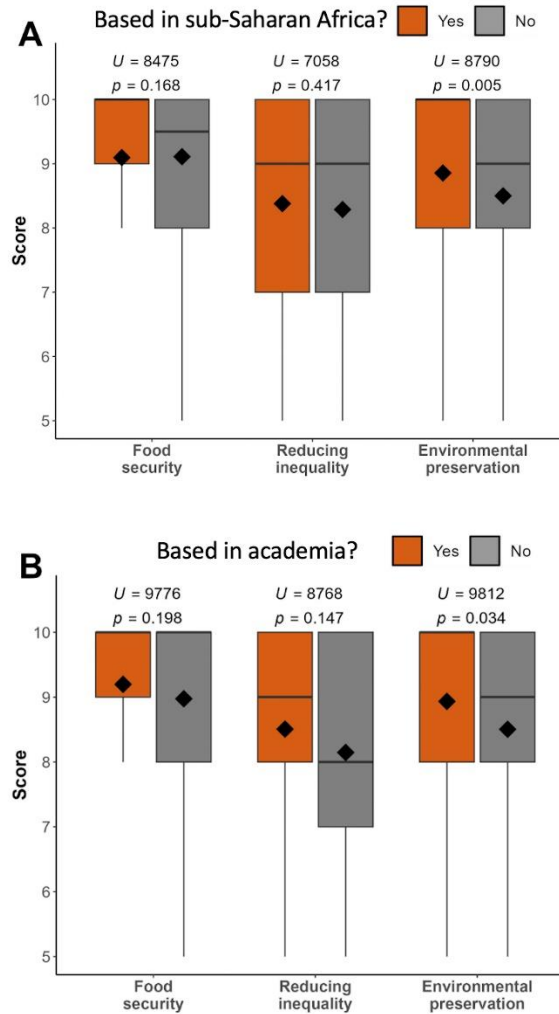
1023 **Figure 4. Comparing research priorities for participants in different geographical and occupational set-**  
 1024 **tings.** Panels show the association of eight key topics determined by a Structural Topic Model (STM)  
 1025 based on 1295 initial questions submitted by 331 participants during Stage 1 of the horizon-scanning pro-  
 1026 cess. Results are derived from differences in topic prevalence in (A) participants based in Sub-Saharan  
 1027 Africa compared with those based outside the region, and in (B) participants based in academia (that is,  
 1028 working in the university and higher education sectors) compared with non-academics. The data points  
 1029 show estimated mean divergence in topic prevalence between different categories of participants; the far-  
 1030 ther these values are from the centre line without intersecting it, the more significant and prevalent the  
 1031 discrepancies in topic are amongst the participant groups. Error bars show  $\pm$  95% Confidence Intervals.

1032 **SUPPLEMENTARY MATERIAL**

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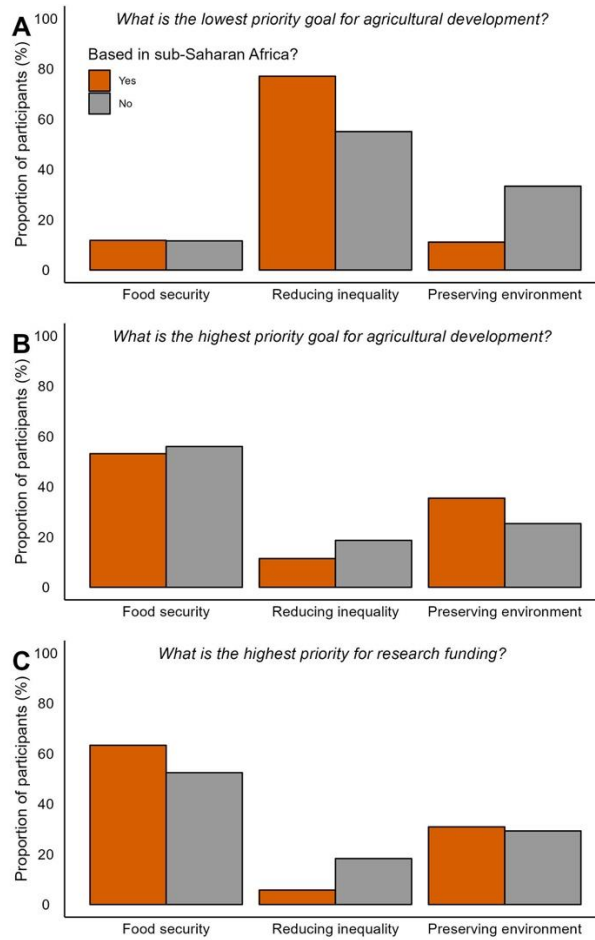
1034 **Supplementary Figures & Tables**

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1037 **Figure S1. Variation in perceived research priorities according to geographical and professional**  
 1038 **context.** Panels show boxplots comparing Likert scores (on a scale of 0-10) provided by participants  
 1039 asked to score the importance of three Sustainable Development Goal (SDG) areas; black diamond  
 1040 shows the mean; centre line shows the median; box shows the inter-quartile range; whiskers show 1  
 1041 standard error. Panel (A) compares scores for participants based inside ( $n = 232$ ) and outside ( $n = 87$ )  
 1042 sub-Saharan Africa. Participants outside sub-Saharan Africa were mainly based in the Global North.  
 1043 Panel (B) compares scores for participants that self-identify as an academic ( $n = 161$ ) and non-ac-  
 1044 ademic ( $n = 163$ ). Statistics and p-values are from paired Wilcoxon signed-rank tests.

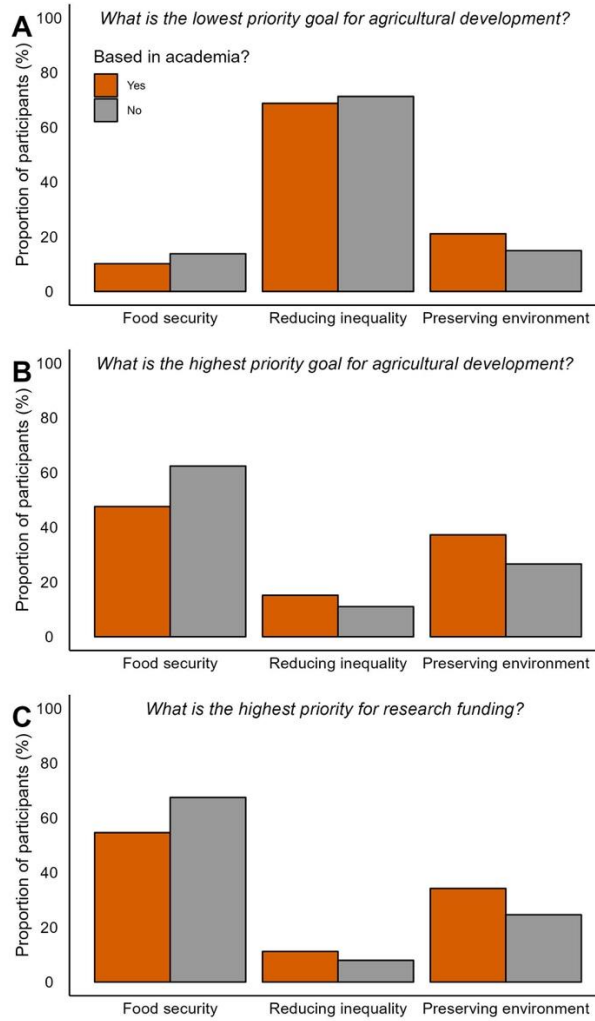


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1047 **Figure S2. Influence of geographical location on perceived research and funding priorities for agricultural development.** Panels show barplots comparing how three agricultural development priorities – food security, reducing inequality, and preserving the environment – were prioritised by participants based inside ( $n = 175$ ) and outside ( $n = 75$ ) sub-Saharan Africa. Participants outside sub-Saharan Africa were mainly based in the Global North. Data show variation in the choices made by participants when asked to select (A) the least important and (B) the most important goals for agricultural development, as well as the area they would rank as the highest priority for funding allocation (C).

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1057 **Figure S3. Influence of professional context on perceived research and funding priorities for agricultural development.** Panels show barplots comparing how three agricultural development priorities – food security, reducing inequality, and preserving the environment – were prioritised by participants based in ( $n = 152$ ) and outside ( $n = 126$ ) academia. Data show variation in the choices made by participants when asked to select (A) the least important and (B) the most important goals for agricultural development, as well as the area they would rank as the highest priority for funding allocation (C).

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**Table S1. Questions posed to participants during Stage 1 of the horizon-scanning procedure.** For multiple choice questions, participants were given three options for Question 4 and 5 [Preserving terrestrial environments; Food and Nutrition Security; Reducing Inequality] and Question 6 [Environmental research; Food self-sufficiency research; Social equality research].

| Question  | Scoring system              |
|---|-----------------------------|
| 1. How important is preserving the terrestrial ecosystem when making decisions concerning agricultural development?         | Likert Scale [0-10]         |
| 2. How important is food and nutrition security when making decisions concerning agricultural development?                  | Likert Scale [0-10]         |
| 3. How important is reducing inequality when making decisions concerning agricultural development?                          | Likert Scale [0-10]         |
| 4. If you had to prioritise the following, what would you consider the least important aspect for agricultural development? | Multiple Choice [3 options] |
| 5. If you had to prioritise the following, what would you consider the most important aspect for agricultural development?  | Multiple Choice [3 options] |
| 6. If you had to prioritise funding, which would you consider to be the most important?                                     | Multiple Choice [3 options] |



**Supplementary Information 1: Extracts from Sentinel horizon scan pages.** These pages were available in French and English.

## 1. Landing page

### Call for participants

[Voir cette page en français](#)

With the human population of sub-Saharan Africa expected to double, and food demand to triple over the next half century, it is important to realise that decisions made today can have profound effects on the future. Moving forward, it is therefore vital that we ensure governments, policy makers and private sector have access to the most up to date and relevant knowledge to aid them in the decision-making process.

To support this objective, the SENTINEL project team in partnership with International Water Management Institute (IWMI) are leading a Horizon scanning activity to identify the 100 most critical research questions that, if answered, would have the greatest positive impact on addressing these challenges, and aid in the decision-making process.

#### What is Horizon scanning?

Horizon scanning involves asking experts and stakeholders to highlight important questions that need to be answered in order to solve a given problem. It is an inclusive and interdisciplinary approach to identifying knowledge gaps and important key research questions. For an example of horizon scanning and the types of questions that have been raised through similar activities, please see [here](#). The aim of this horizon scanning activity is:

#### **“Achieving food and nutrition security, reducing inequality, and preserving terrestrial ecosystems: 100 critical research questions for decision makers in sub-Saharan Africa.”**

This horizon scanning process involves three key stages. First, by consulting with stakeholders and experts a large list of questions will be gathered. Secondly, these questions will be split and organised into key thematic clusters. Finally, the list of 100 critical questions shall be refined and identified through a two-day workshop involving a diverse panel of experts and stakeholders selected from participants involved in the earlier stages of the activity. Currently, we are looking to complete the first stage, by gathering a broad array of questions. These questions can span any topic relating to food and nutrition security, reducing inequality, and ecosystem health in Sub-Saharan Africa. However, to ensure that the questions address the call, and make their way to the final stage, they:

- Must address a knowledge gap (or gaps) that can be filled within a reasonable time frame (e.g. <5 years), using a realistic research design.
- Cannot depend on the outcome of another question.
- Should not be able to be answered with a simple 'yes' or 'no' response.
- Should define a subject, an intervention, and a measurable outcome, if related to an impact and intervention.

#### How can I get involved?

Whether you are a consumer or producer of research, we are interested in hearing your views. We are currently recruiting participants and/or organisations that are involved and/or work in sub-Saharan Africa to contribute their questions to our horizon scanning activity. **Please note that you do not need to have an in-depth knowledge to participate. Rather we are keen to hear from anyone involved in the region, especially those organisations or individuals who are actively engaged with the agricultural sector.** All submissions can be lodged [here](#).

Finally, alongside the questions, we would also like to request permission to collect additional information such as your email address and job position, to enable us to ensure that this study incorporates the views of stakeholders from a variety of sectors, institutions and job roles. Any data you provide will be used and analysed exclusively in an anonymised form.

Please feel free to share this page with interested colleagues and others in your network, to maximise the number of responses we receive. For further details please direct your questions to Adam Devenish at [a.devenish@imperial.ac.uk](mailto:a.devenish@imperial.ac.uk).

[Submit your questions](#)

## 2. Participant background page

### "Achieving food and nutrition security, reducing inequality, and preserving terrestrial ecosystems: 100 critical research questions for decision makers in sub-Saharan Africa"

[Voir cette page en français](#)

Please use this form to contribute your questions to the SENTINEL [Horizon scanning activity](#).

If you have any questions about how to use this form, or for more information about this project, please get in touch with Adam Devenish: [a.devenish@imperial.ac.uk](mailto:a.devenish@imperial.ac.uk).

Thank you very much for participating in this project. We really appreciate your contributions and look forward to identifying research questions that can help decision makers in sub-Saharan Africa to address Sustainable Development Goals.

Name

Email address

Job position

Affiliation

Are you a producer or consumer of research?


- Consumer / user  Producer / creator

Please select one of these areas which best describes your work

Please select additional areas which you work in

- Academic researcher
- Researcher for a private institute
- Public sector - Policy maker
- Non-state actor - Civil Society Organisation (CSO)
- Non-state actor - Non-Governmental Organisation (NGO)
- Private sector - commercial / industry
- Governmental Organisation
- Intergovernmental Organisation
- Donor
- Other...

**In which country is your place of work?**

**What sector do you work in?**

Next page »

**3. Question submission page**

# "Achieving food and nutrition security, reducing inequality, and preserving terrestrial ecosystems: 100 critical research questions for decision makers in sub-Saharan Africa"

Please contribute as many questions as you would like to in the boxes provided below. You can submit as many questions as you like, just click the "+" button to add another. When you have entered all your questions, click 'Next page'.

Please contribute questions that aim to address one, some, or all of the following: food security, nutrition, reducing inequality, and preserving ecosystems.

## Questions

## 4. Research prioritisation page

# "Achieving food and nutrition security, reducing inequality, and preserving terrestrial ecosystems: 100 critical research questions for decision makers in sub-Saharan Africa"

Here, we ask you to rank the areas of research we are considering in this horizon-scanning activity in order of importance.

How important is preserving the terrestrial ecosystem when making decisions concerning agricultural development?



How important is food and nutrition security when making decisions concerning agricultural development?



How important is reducing inequality when making decisions concerning agricultural development?



If you had to prioritise the following, what would you consider the *least* important aspect for agricultural development?

If you had to prioritise the following, what would you consider the *most* important aspect for agricultural development?

If you had to prioritise funding, which would you consider to be the most important?

- Environmental research
- Food self-sufficiency research
- Social equality research

How much influence do you feel your work has on agricultural development decision making?



[« Previous page](#) [Next page »](#)

5. Further contact / privacy page

**"Achieving food and nutrition security, reducing inequality, and preserving terrestrial ecosystems: 100 critical research questions for decision makers in sub-Saharan Africa"**

**Thank you very much for contributing to the SENTINEL Horizon scanning activity.**

Please note that, by participating in this activity, you consent to your personal data being used in the way described in our [privacy policy](#). For further information, please contact Adam Devenish ([a.devenish@imperial.ac.uk](mailto:a.devenish@imperial.ac.uk)).

If you have provided your email address, we look forward to keeping you updated on project progress. In the meantime, have a lovely day and thank you again for your contributions.

**I would like to be contacted regarding future stages of the Horizon-scanning activity**

Please ensure that you have given your email address on the first page of this form, if you would like to be contacted.

**I would be interested in participating in the later stages of the Horizon-scanning activity**

« Previous page

Submit



