Module 5 on the Code of Responsible Leadership

Theme	MyLeadership IV: Code of Responsible Leadership			
Goal	 Understand in detail the content of the code of responsible leadership Prepare participants to sign the code of responsible leadership 			
Moderation	Internal (chair/director) or external person			
Participants	People in the organisation who should sign the code of responsible leadership: director, senior and middle man- agement, president and members of board and commit- tees. In separate modules or together in one module (bet- ter for building trust), depending on number of people and conditions.			
Venue	Any place, but preferably outside the offices in order not to be disturbed			
Time frame	2,5-3,5 hours			
Material	Responsible Leadership, chapter 5			
Preparation	Participants should read chapter 5 in advance			
Programme Steps	Theme	Method	Material	
1) 15'	President or director: intro- duction, goals, importance of code and implementation of strategy, opening prayer.	Plenary		
2) 30'	Explain the background, goal and binding character and read/explain the con- tent of the code of respon- sible leadership	President of the Board and Director	Hand out of code	
3) 30-60′	Discussion and questions of clarification and interpreta- tion of the code	Plenary		
4) 25'	Group work: Each group discusses one of the seven cases in chapter 5 or cases of ethical leadership in own organisation	Groups of 2- 4	Chapter 5	
5) 30'	Individual reflection and prayer on the code: what it means, what it needs, what	Individual work in quiet place		

	kind of support is to be en- visaged.		
6) 15'	Act: signing of the code by everyone that is meant to sign and their superiors.	Two signa- tures (person and superi- or)	Code in two cop- ies per person
7) 5'/30'	Closing prayer or worship. Closure		
Option	Steps 6 and 7 can be done in a separate ceremony some days after the module meet- ing or in an ordinary session of the appropriate staff, board or committee. To be considered: the energy of the module should not be lost.		