

2020

## Editorial - v2

Engin Ayvaz

*Tennessee State University*

Follow this and additional works at: [https://surface.syr.edu/englishusa\\_journal](https://surface.syr.edu/englishusa_journal)

---

### Recommended Citation

Ayvaz, Engin (2020) "Editorial - v2," *EnglishUSA Journal*: Vol. 2, Article 1.

Available at: [https://surface.syr.edu/englishusa\\_journal/vol2/iss1/1](https://surface.syr.edu/englishusa_journal/vol2/iss1/1)

This Article is brought to you for free and open access by SURFACE at Syracuse University. It has been accepted for inclusion in EnglishUSA Journal by an authorized editor of SURFACE at Syracuse University. For more information, please contact [surface@syr.edu](mailto:surface@syr.edu).

## EDITORIAL

*by Engin Ayvaz*

It is with distinct pleasure that I present to you the second issue of the EnglishUSA Journal. The 2020 Spring issue of this biannual journal is the outcome of concerted efforts of the Professional Development and Activities Committee (PDAC), authors, reviewers and the EnglishUSA Office. I would like extend my appreciation each and every one who contributed to this online publication.

In this issue, you will find two relevant and useful articles as well as the advocacy corner. Emma Tudor discusses strategies to create a culture of collaboration through shared governance and collective decision-making. Deanna Berget's article provides a step-by-step guide to development and implementation of an effective student feedback mechanism in addition to rationale for and outcomes of the project. Last but not least, Mackenzie Kerby will provide of an overview of how EnglishUSA is responding to current COVID-19 global crisis to protect the profession and ways in which you can actively participate in such efforts.

If you would like to be engaged with the EnglishUSA Journal, there are a couple ways to be actively involved. The call for the 2020 Fall issue will be released late June and we will be welcoming submissions in the Reports and Reviews, In the Classroom and Journal Articles categories. We particularly invite submissions focusing on the impacts of COVID-19 crisis on English language teaching, as well as on innovative, replicable and effective ways to cope with rapid and dramatic changes in the instructional setting. You may visit [EnglishUSA Journal Submission Guidelines](#) to find out more about requirements and submit your work through the [Submission Form](#). You may also apply to become a journal reviewer if you would like to be instrumental in determining the contents and sustaining the quality of the journal by evaluating submissions according to the pre-established criteria. If you are interested in becoming a reviewer, email a cover letter, your resume and list of previous review and publication experience to [execdirector@englishusa.org](mailto:execdirector@englishusa.org).

On behalf of the PDAC, I would like to thank you for being part of the EnglishUSA community by contributing to, reading, sharing and posting this journal.

Happy reading!

Engin Ayvaz is the Director of Intensive English Center at Tennessee State University and serves as the VP-Elect for Standards on the Executive Board of EnglishUSA. His work focuses on quality and excellence in language teaching and international higher education.