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## A'ingae (Cofán)

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## Rafael Fischer and Kees Hengeveld

## 2 A'ingae (Cofán)

1 Classification, demographics, and sociolinguistic background
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## 1 Classification, demographics, and sociolinguistic background

A'ingae is a language spoken in the provinces of Putumayo and Nariño in Colombia, along the San Miguel, Guamués, and Putumayo rivers, and in the province of Sucumbíos in Ecuador along the Aguarico River. UNESCO reports 379 speakers in Colombia and 600 speakers in Ecuador in 2008. The language is considered to be 'severely endangered' in Colombia and ‘definitely endangered' in Ecuador. There is, however, a positive language attitude, and due to intermarriage the number of speakers might actually be increasing. The current description is based on data from the Ecuadorian variety of A'ingae, with most data having been gathered in the village of Dureno (located at $0^{\circ} 3^{\prime} 0.00$ " $\mathrm{N}, 76^{\circ} 41^{\prime} 60.00^{\prime \prime} \mathrm{W}$ ).

A'ingae (ISO 639-3: con; Glottolog: cofa1242) is a language with no known genetic affiliations. It was classified as a Chibchan language in Rivet (1924), as an Andean B language in Greenberg (1960), and as an Equatorial language in Greenberg (1987). Loukotka (1968), Tovar and Larrucea de Tovar (1984), and Kaufman (1990), however, list A'ingae as a separate linguistic group, and this is what is also found in more recent classifications such as Lewis et al. (2016). A'ingae is also treated as an isolate in Adelaar and Muysken (2004: 454).

Though the language is better known as Cofán or Kofán, the speakers themselves refer to their language as A'ingae, a name consisting of the stem a'i '(Cofán) person' and the manner clitic =ngae, thus meaning 'in the manner of the Cofán

[^0]
people'. The Spanish denomination Cofán may be related to the name of the Cofanes River, which was called Cofa-na'en 'Cofa-river' at the time of the Spanish occupation. The term Cofán is used below as an ethnonym, following Cepek (2012).

No complete grammar of A'ingae has been produced. Major publications include Borman (1962, 1976, 1977, 1981, 2015), Fischer (2002, 2007), Fischer and van Lier (2011), Hengeveld and Fischer (2018b), and Repetti-Ludlow et al. (2019) for the Ecuadorian variety, and Tobar Gutiérrez (1995) for the Colombian variety. A full grammar is in preparation (Hengeveld \& Fischer in prep.). AnderBois and Silva (2018) is an open-access text collection. Additional materials are accessible at https://cofanaldp.github.io/LingView/\#/.

Most examples in this chapter are taken from the data collected by Rafael Fischer between 2001 and 2006 in the villages of Dureno, Sábalo, and Sinangoe in Ecuador. These data are coded in the following way: date of recording, abbreviations of names of speakers involved, topic, time code/line number. Additional examples are taken from legends told by Enrique Criollo and presented in M. B. Borman (1990). These data are coded by the abbreviation 'BC' followed by the legend number and the line number within the legend. Other examples are taken from the earlier publications on A'ingae by M. B. Borman mentioned above, and are then referenced in the regular way. When an example was obtained in elicitation this is indicated by means of the abbreviation 'elic'.

## 2 Phonology

### 2.1 Phonological inventory

A'ingae has a moderately large consonant inventory consisting of 27 consonants, which are shown in Table 2.1. A characteristic feature of A'ingae is the three-way distinction within the classes of plosives and affricates, where voiceless, aspirated and prenasalized (and therefore voiced) phonemes are found.

Borman (1962) distinguishes the voiced velar fricative $/ \gamma /$, which he represents as $/ \mathrm{g} /$. We follow Repetti-Ludlow et al. (2019) in identifying it as a velar approximant. Its phonemic status is evident from minimal pairs such as that in (1).
(1) a. /tfi.üa/ 'God'
b. /tfi.t ${ }^{\text {th}} \mathrm{a} /$ 'tear'

Tobar Gutiérrez (1995) does not include the glottal stop /R/. In our data, however, we find minimal pairs like (2), in which the glottal stop contrasts with a bilabial voiceless plosive. Similar examples are provided in Repetti-Ludlow et al. (2019).

Tab. 2.1: Consonants.

|  | bilabial | labiodental | alveolar | post- <br> alveolar | palatal | velar | glottal |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| voiceless plosive | /p/ |  | /t/ |  |  | /k/ | /3/ |
| aspirated plosive | $/ \mathrm{p}^{\mathrm{n}} /$ |  | / $\mathrm{t}^{\text {/ }}$ |  |  | /k $\mathrm{k}^{\text {h/ }}$ |  |
| prenasalized plosive | /mb/ |  | $1{ }^{\text {n }}$ / |  |  | /ng/ |  |
| fricative |  | /f/ | /s/ | / $/ 5$ |  |  | /h/ |
| voiceless affricate |  |  | /ts/ | / $5 /$ |  |  |  |
| aspirated affricate |  |  | /ts ${ }^{\text {/ }}$ | $/ \mathrm{t}^{\text {m }}$ / |  |  |  |
| prenasalized affricate |  |  | 1 m ¢/ | 1 n d $3 /$ |  |  |  |
| nasal | /m/ |  | /n/ |  | /n/ |  |  |
| flap |  |  | /r/ |  |  |  |  |
| approximant |  | 10/ |  |  | /j/ | /w/ |  |

(2) a. /a.3i/ 'person'
b. /a.pi/ 'pan'

A'ingae has five oral and five nasal vowels (Table 2.2). A formant analysis in RepettiLudlow et al. (2019) confirms this distribution. The /o/ and /õ/ have broad ranges of manifestations, ranging from [o] to [ $\mho$ ], and from [õ] to [ $\tilde{\sim}]$.

Tab. 2.2: Vowels.

|  | front | central | back |
| :--- | :--- | :--- | :--- |
| close $/ \mathrm{i} /, / \mathrm{T} /$ $/ \mathfrak{F} /, \tilde{\mathfrak{f}} /$  <br> mid <br> open $/ \mathrm{e} /, / \tilde{\mathrm{e}} /$ $/ \mathrm{a} / / / \tilde{\mathrm{a}} /$ $/ \mathrm{o} / /$ |  | $\mid \mathrm{a} / \mathrm{o}$ |  |

### 2.2 Phonological processes

Important phonological processes in A'ingae include diphthongization, glide insertion, glottal stop insertion, denasalization, and nasalization, the latter occurring in various contexts.

### 2.2.1 Diphthongization and glide insertion

Diphthongization occurs when certain combinations of vowels are clustered within a syllable. Repetti-Ludlow et al. (2019) detect the following diphthongs in their data: [ai], [oe], [oa], [oi], [ii], and [ao], as well as their nasalized counterparts [ãĩ], [õẽ],
[õã], [õ̃̃], [ $\mathfrak{1 1 ]}$, and [ãõ], but this list is not exhaustive. They furthermore note that the sequence /ae/ is consistently realized as [ai]. Some examples are given in (3).
(3) a. [ai.pa] 'savage’ h. [ãĩ] 'dog
b. [a.si.k ${ }^{\text {hoe] }}$ 'upriver'
i. [a.t ${ }^{\text {h }}$.f.fõẽ] 'distribute’
c. [k $\mathrm{h}^{\mathrm{h}} \mathrm{oa}$ ] 'pumpkin'
j. [k'õã. ${ }^{\text {ngi] 'two' }}$
d. [moi.te] 'never'
k. [sõĩ] 'tamal'
e. [a.k ${ }^{\text {hii }}$ ] 'paddle'
l. [kĩi.tsi] 'so that'
f. [kao.fa] 'cane' m. [ãõ.na] 'skimmer'
g. [a.k ${ }^{\text {hia] }}$ 'just'
n. [e.hĩã] 'attach'

A diphthong is thus always either completely oral or completely nasal. When an oral and a nasal vowel are clustered the entire diphthong becomes nasal, as will be shown below.

### 2.2.2 Glottal stop insertion

As shown in Table 2.1, the glottal stop forms part of the phoneme inventory of A'ingae. However, it is not always phonemic, as a glottal stop may also be inserted by phonological rule. This rule is applied if a sequence of three vowels would otherwise arise. Both examples in (4) end with the clitic $=a$, which in (4a) follows a syllable with a single vowel and in (4b) with two vowels. Only in the latter case a glottal stop is inserted.
(4)
a. [nõ.ts ${ }^{\text {hia] }}$
b. [bia.?a]
/no.ts ${ }^{\text {hia/ }}$
/mbia.a/
good=QUAL=ADJR
long=ADJR

### 2.2.3 Nasalization

Nasality is a prominent feature of A'ingae. In the phoneme inventory there are nasal consonants, prenasalized plosives and affricates, and nasal vowels. A number of nasalization processes add to the observed nasality. The relevant processes include the nasalization of the voiceless unaspirated plosives /p/ or $/ \mathrm{t} / \mathrm{into}[\mathrm{mb}$ ] and [ n d ] when following a nasal vowel; the realization of the approximants $/ \mathrm{v} /$ and $/ \mathrm{j} /$ as [ m ] and [ n ] when following a nasal vowel; the nasalization of oral vowels when preceding or following a nasal vowel; the nasalization of oral vowels following nasal consonants; and the nasalization of oral vowels when preceding a prenasalized plosive or affricate.

The nasalization process works progressively in cases in which a nasal vowel precedes one of the voiceless unaspirated plosives $/ \mathrm{p} /$ or / $\mathrm{t} /$. In these circumstances these plosives are prenasalized and thereby voiced. This is demonstrated with two pairs of morphologically complex words in (5) and (6). In (5) both words contain the nominalizer -pa (/pa/), which in (5a) is preceded by an oral vowel and in (5b) by a nasal vowel. In (6) both words contain the new topic clitic $=t a(/ t a /)$, which in (6a) is preceded by an oral vowel and in (6b) by a nasal one.
a. [se?.he.pa] /seP.he.pa/
heal-nMLZ 'medicine'
b. [ิ.hĩ. ${ }^{\text {mba] }}$ /ิ.hĩ.pa/ rain-NMLZ 'rain'
(6)
a. [va.ta]
/va.ta/
PROX=NEW.TOP
'this'
b. [ha?.nõ. ${ }^{\mathrm{n}} \mathrm{da}$ ]
/haP.nõ.ta/
now=NEW.TOP
'now'

The approximants $/ \mathrm{v} /$ and $/ \mathrm{j} /$ are also affected by the presence of a preceding nasal vowel, and in such circumstances are realized as [m] and [n], respectively, as in (7) and (8).
(7) [kõ.sĩ.mẽ]
(8) [tsõ.nẽ]
/kõ.sĩ.ve/
woolly.monkey=ACC.IRR
'woolly monkey'
/tsõ.je/
make-INF
'to make'

Oral vowels undergo a process of nasalization when preceding a prenasalized consonant, as shown in (9) and (10).
(9) [dì.fõ. ${ }^{n}$ de.k $\left.k^{\mathrm{h}} \mathrm{i}\right]$
/di.fo. ${ }^{\text {n }}$ de.k ${ }^{\text {h }}$ /
(10) [tisĩ. ${ }^{\text {mbe] }}$
child=H.PL
/tisi. ${ }^{\text {mbe/ }}$
'children'
REFL=BEN
'his'

Oral vowels also nasalize when preceding or following a nasal vowel. The following examples show both possibilities, forward nasalization in (11) and backward in (12). These examples also show that diphthongs are always either completely oral or completely nasal.
(11) [ho.vaR.kãõ]
(12) $\left[\mathrm{k}^{\mathrm{h}} \mathrm{i} . \int \tilde{\mathrm{an}}\right]$
/khi.fa.ẽ/
recover-caus
'heal'

Nasalisation crosses a consonant boundary when a nasal vowel and non-nasal vowel or glide are separated by the glottal fricative /h/ or the glottal stop / $\mathrm{h} /$. This can be seen in the examples in (13) and (14).
(13) a. [ka3.nĩ.hĩ]
b. [ãĩ.hã]
/ka3.nĩ.hi/
/ãĩ.ha/
enter-PRECUL
dog=CNTR.TOP
(14) a. [robẽ?.nẽ]
b. [hĩ?.nã]
/robẽ?.je/
Ruben=NML.PST
/hĩ?.ja/
exist=ASS

Finally, oral vowels also nasalize when they follow a nasal consonant, as in (15).

| (15) a. [hai.mẽ. ${ }^{\text {mba] }}$ | b. [nõлã. ${ }^{\text {mba] }}$ |
| :---: | :---: |
| /hai.me.pa/ | /nona.pa/ |
| Jaime=ASSC | make=ss |

These examples furthermore show the percolating effect of nasalization: the vowels following the nasal consonants $/ \mathrm{m} /$ and $/ \mathrm{n} /$ are nasalized, and in turn trigger prenasalization of the following $/ \mathrm{p} /$.

### 2.2.4 Denasalization

Borman (1962) and Tobar Gutiérrez (1995) assume the presence of voiced plosives and affricates in the consonant inventory of A'ingae, which would then be prenasalized in word-internal onset position when following a nasal vowel. This analysis is problematic, however, especially since there are several highly frequent clitics in the language that are systematically realized with a prenasalized onset. For instance, the dative clitic $=n g a\left(/{ }^{\mathrm{n}} \mathrm{ga} /\right)$, the beneficiary clitic $=m b e\left(/{ }^{\mathrm{m}} \mathrm{be} /\right)$, and the human plural clitic =ndekhû (/ ${ }^{\mathrm{n}} \operatorname{dek}^{\mathrm{h}} \mathfrak{\mathfrak { i }} /$ ) never occur in non-prenasalized form. Acoustic measurements reported on in Repetti-Ludlow et al. (2019) confirm the prenasalized nature of the voiced stops and affricates, as these turn out to be prenasalized even in word-initial position, though with a lower intensity and a shorter duration than in word-medial position. In order to understand the distribution of prenasalized and non-prenasalized voiced plosives and affricates, it therefore seems more useful to assume a rule of denasalization for prenasalized plosives and affricates occurring in word-initial onset position. The nasality of the vowel preceding the prenasalized consonant is then accounted for by the nasalization rule discussed in the previous paragraph and illustrated in (9) and (10).

We thus find that the rule of denasalization of prenasalized voiced plosives and affricates leads to the realizations of these phonemes listed in (16), which are in complementary distribution.
a. $/{ }^{\mathrm{m}} \mathrm{b} /[\mathrm{m} \mathrm{b}, \mathrm{b}]$
b. $/{ }^{\mathrm{n}} \mathrm{d} /\left[{ }^{\mathrm{n}} \mathrm{d}, \mathrm{d}\right]$
c. $/{ }^{\mathrm{n}} \mathrm{g} /[\mathrm{n} \mathrm{g}, \mathrm{g}]$
d. $/{ }^{n} \mathrm{c} /\left[{ }^{\mathrm{n}} \mathrm{c}, \mathrm{d}, \mathrm{d}\right]$
e. $/{ }^{n} d_{3} /\left[{ }^{n} d 3, d_{3}\right]$

To demonstrate that this is the correct analysis we need examples of contrasting morphologically complex forms in which in one case nasality spreads backwards to an underlying oral vowel and in another does not display such nasal spreading. Such examples are shown in (17) and (18) with the verbal form /Ja.'ka/ 'fail, lack'.
(17) [Ja.'ka.pa]
/Ja.'ka.pa/
(18) [Ja.'kã. ${ }^{\text {mbi] }}$
fail-NMLZ
'fault'
/ a .' ${ }^{\text {ka. }}{ }^{\mathrm{m}}{ }^{\mathrm{b} i /}$
fail=NEG
'did not fail'

In (17) the verb is followed by the action nominalizer suffix - $p a$, which has a voiceless onset consonant, hence there is no spreading of nasality. In (18) the same verb form is followed by the negation clitic $=m b i(/ \mathrm{mbi} /)$, and in this case the nasal feature of $=m b i$ spreads backward to the previous vowel, as can be observed in the surface form [Ja.'kã. ${ }^{\text {mbi] }}$. These examples clearly show that prenasalized segments instigate the nasal spreading and therefore must be prenasalized phonemes.

### 2.3 Phonotactics

A syllable consists minimally of a simple vocalic nucleus and maximally of a single consonant as the onset, two diphthongizing vowels as the nucleus, and a glottal stop as the coda, the glottal stop being the only coda allowed, and only if followed by a consonantal onset. If the nucleus consists of two diphthongizing vowels and either one is nasal, both are realized nasally. The possible sylable structures can therefore be listed and illustrated as in Table 2.3.

Several clitics begin, morphologically speaking, with a glottal stop followed by another consonant. This initial glottal stop, however, is always realized as the coda of the syllable to which the clitic is attached. This is shown in (19) through (21).
(19) [tsaP.kã]
/tsa=?kã/
ANA=SIM
'like that'
(20) [mẽ. ${ }^{\text {ndeP.tfo] }}$
/men ${ }^{\text {n }}$ de-Ptfo/
beautiful-clF:round
'a beautiful one'
(21) [pa.hip.si]
/pahi=?si/
sick=ATTR
'sick person’

Tab. 2.3: A'ingae syllable structures.

| template | phonetic form | translation | phonetic form | translation |
| :---: | :---: | :---: | :---: | :---: |
| V | [a.アi] | 'Cofán person' | [7. hĩ] | 'rain' |
| VV | [ai.je.he] | 'push' | [ãi] | 'dog' |
| CV | [a.2i] | 'person' | [tã] | 'mother' |
| CVV | [ $\mathrm{h}^{\text {ofoa] }}$ | 'pumpkin' | [kãõ] | SIM.ADVR |
| V? | [iP.fa] | 'bring=SBJ.PL' | [ã?.fa] | 'eat=SBJ.PL' |
| VV? | [aiP.oo] | 'body' | [ãĩ?.fa] | 'dog=CLF:lateral' |
| CVP | [paP.to] | 'dead' | [mã.ñãP.fa] | 'send=SBJ.PL' |
| CVV? | [d3aiP.to] | 'sit=NMLz' | [ã.nãĩP.ma] | 'hammock' |

### 2.4 Prosody

Borman (1976: 3) notes that word stress is generally located on the penultimate syllable of a word, or on the penultimate syllable before a glottal stop within the word; if there is only one syllable preceding the glottal stop, then that syllable will be stressed. Some words not containing a glottal stop are listed in (22), and some containing a glottal stop in (23).
(22)
a. ['a.fa] ‘speak’
b. [ĩ.'ha.ma] 'heart'
c. [a.pe.'tJo.khi]
'trousers'
 'seven’
(23) a. ['a.fe?.põẽ]
b. ['a.sip.thãẽ] 'think'
c. ['aP.hi]
'vomit'
d. ['ja.ja?.pa] 'grease'

Borman (1976), however, takes the phonological word as his point of departure, and therefore includes words containing clitics in his analysis. Given that many clitics start with a glottal stop, this explains in part why he has to make a distinction between words that do and do not contain a glottal stop. It therefore seems better to define the domain of stress assignment in morphosyntactic terms. Using this type of domain, the stress position within words can then in most cases be defined with respect to the (basic or derived) stem it contains. The examples in (24) through (26) show that, in general, the addition of inflectional suffixes and/or clitics does not affect the stress position within a word, while the addition of derivational suffixes does.
(24)
a. ['se?.he]
b. ['se?.he.je] heal heal-INF
c. ['se?.he?.fa.ja]
heal=SBJ.PL=IRR
d. [se?.'he.pa]
heal-nMLZ
'medicine’
a. ['kan.se] live
b. ['kan.se.je] live-InF
c. ['kan.se.pa] live=Ss
d. [kan.'se.pa]
live-nMLz
'life’
(26)
a. [o'vak ${ }^{\mathrm{h}} \mathrm{o}$ ]
chop
b. [o'vak ${ }^{\mathrm{h}} \mathrm{O}=$ ?ffo]
chop=SUB
'axe’
c. [ova'k ${ }^{\text {ho }} \mathrm{o}-\mathrm{pa}$ ]
chop-NMLZ
'adze'

In some cases, there are minimal pairs only distinguished by stress. Repetti-Ludlow et al (2019) provide the following example.
(27)
a. ['nẽ.pi]
b. [nẽ.'pi]
'disappear' 'arrive’

Within these cases, sometimes stress distinguishes between nouns and verbs, as shown in the verbal and nominal uses of [ãnde] 'land, reach land' and [pi..e] 'wife, marry a woman' in (28)-(29). These two parts of speech (see Section 3.3) thus have a clear correlate in the prosodic system of the language.
(28) a. [ã.' ${ }^{1 n}$ de]
'reach land (V)'
b. ['ã. ${ }^{\mathrm{n}} \mathrm{de}$ ]
'land ( N )'
a. [pi.' Je ]
b. ['pi.fe]
'marry a woman'

In terms of sentence intonation, A'ingae systematically distinguishes between main and subordinate clauses. Main clauses have a rising pitch on the penultimate syllable, followed by a slight drop in pitch at the end of the intonational phrase. In subordinate clauses, high pitch is sustained on the last two syllables of the intonational phrase. This distinction between main and subordinate clauses ties in transparently with the clause-chaining strategy that is characteristic of A'ingae, where cosubordinate clauses are linked together and end with a main clause (see Section 7.4). Prosodic means are not used to distinguish illocutionary values of clauses. Declarative, interrogative, and imperative clauses have the same intonation. The distinction between them is expressed through segmental means.

### 2.5 Orthography

An orthography for A'ingae was developed in the sixties by Marlytte Bubs Borman and Roberta Borman and first used in R. Borman (1962). The first explicit description can be found in M. B. Borman (1976). From a linguistic point of view, the orthography, though it is systematic, has some less transparent properties. Aspiration of plosives

Tab. 2.4: Consonants - orthography.

| phoneme | orthography | phoneme | orthography | phoneme | orthography |
| :---: | :---: | :---: | :---: | :---: | :---: |
| /p/ | <p, mb> | $/{ }^{1} \mathrm{~g} /$ | <ng, g> | $/^{\text {n }}$ d/ | <nz, z> |
| $/ \mathrm{p}^{\mathrm{h}}$ / | <ph> | /f/ | <f> | $/{ }^{\mathrm{n}} \mathrm{d} / \mathrm{l}$ | <ndy, dy> |
| /t/ | <t, nd> | /s/ | <s> | /m/ | <m> |
| $/ \mathrm{t}^{\text {h }}$ / | <th> | /5/ | <sh> | /n/ | <n> |
| /k/ | <k> | /h/ | <j> | /n/ | <ñ> |
| $/ \mathrm{k}^{\mathrm{h}} /$ | <kh> | /ts/ | <ts> | /r/ | <r> |
| /P/ | <'> | /5/ | <ch> | /0/ | <v, m> |
| $/ \mathrm{mb}$ / | <mb, b> | /ts ${ }^{\text {h }}$ | <tsh> | /j/ | <y, ñ> |
| $/{ }^{\mathrm{n}} \mathrm{d} /$ | <nd, d> | $/ t^{\text {h }} /$ | <chh> | /m/ | <g> |

Tab. 2.5: Vowels - orthography.

| phoneme | orthography | phoneme | orthography |
| :--- | :--- | :--- | :--- |
| /i/ | <i, in> | $/ \tilde{\mathrm{I}} /$ | <in, i> |
| /i/ | <û, ûn> | $/ \tilde{f} /$ | <ûn, û> |
| /o/ | <u, un> | $/ \tilde{o} /$ | <un, u> |
| /e/ | <en> | $/ \mathrm{e} /$ | <en, e> |
| /a/ | <a, an> | $/ \tilde{\mathrm{a}} /$ | <an, a> |

and affricates is shown through reduplication of the consonant, thus [ $\mathrm{t}^{\mathrm{h}}$ ] is represented as <tt> and [ts $\left.{ }^{\mathrm{h}}\right]$ as <tss>. Furthermore, there are some clear Spanish traits in the orthography, such that a [k] in front of an [e] or an [i] is written <qu>, while it is written <c> in front of other vowels. Combining these two properties, an aspirated $\left[k^{\mathrm{h}}\right]$ then becomes <qqu> in front of an [e] or an [i] and <cc> in front of other vowels.

A new orthography generally adopted by the A'ingae community solves these problems by using <k> for $/ \mathrm{k} /$ and an $<\mathrm{h}>$ following a consonant or affricate to show aspiration, thus <kh> for $/ \mathrm{k}^{\mathrm{h}} /$. Prenasalized consonants are written as a combination of a homorganic nasal and the relevant consonant, thus <mb> for [mb], etc. A further change is that the new orthography uses the vowel symbols <a, e, $i, u, \hat{u}>$ rather than the series <a, e, i, o, u> used in the Borman orthography.

In both the Borman and the new orthography, nasal and nasalized vowels are represented by adding an <n> to the vowel, except when this vowel is preceded or followed by a nasal consonant or followed by a prenasalized consonant, in which case the <n> is dropped. For instance, <adan> is used for [adã] 'Adam', but <aiña> rather then <aiñan> for [aijã] 'tame'. In nasal diphthongs the <n> is written only once, following the diphthong as a whole, and only if the diphthong is not preceded or followed by a nasal consonant or followed by a prenasalized consonant. For instance, <ashaen> is the orthographic representation of [afãẽ] 'start'. Words borrowed from Spanish and still recognized as being Spanish generally maintain their original orthography. An overview of the orthographic manifestation(s) of individual phonemes is given in Table 2.4 for consonants and Table 2.5 for vowels.

## 3 Word classes and morphological structure

### 3.1 Basic morphological profile and formative types

The relevant units in the morphology of A'ingae are stems, clitics, and suffixes. Apart from suffixation, reduplication and vowel lengthening occur as morphological processes. Stems may be free or bound, in the sense that some do not require additional morphology to be used as a morphosyntactic word, while others do. Example (30) illustrates the occurrence of free stems as words.

$$
\begin{aligned}
& \text { (30) } \tilde{n} a=m a=t s \hat{u} \quad \text { kukuya an } \\
& \text { 1sG.PRO=ACC.REAL=3 devil eat } \\
& \text { 'The devil ate me.' }
\end{aligned}
$$

(20060118-BM-Interview-0102.873)

In (30) both the stem kukuya 'devil' and the stem an 'eat' are used in syntax without additional morphology; $\tilde{a}$ 1sG is another stem that could have been used by itself, but is not here. Free stems may be subdivided into nouns, verbs, and some smaller word classes (see Section 3.3).

There are at least 35 bound stems. These all express properties or states and are undetermined as regards their part of speech membership (Section 3.3) and therefore can be considered to constitute a class of flexible stems. For instance, in (31a) the bound stem bia 'long' combines with the attributive clitic $=a$ in a nominal word, whereas in (31b) it combines with the causative suffix - $\tilde{a}$ in a verbal word.

```
a. bia'=a dû'shû
                                    (*bia dû'shû)
    long=ADJR child
    'tall child' (elic.)
    b. tutu-fa='khu=ve=tsû bia-ña='fa='ya
    white-CLF:lateral=AUG=ACC.IRR=3 long-CAUS=SBJ.PL=ASS
    'They lengthened (the cotton) into white rope.'
```

(20040215-03-LC-Unfendyu'ndyu-042)

Similarly, in (32a) the bound stem amûnde 'dirty' combines with the causative suffix -an, creating a verbal word; in (32b) with the quality marker $=t s h i$, creating a property word; in (32c) with the quality marker and adverbializer $=e$, creating an adverbial word; and in (32d) with the contrastive topic marker $=j a$, creating a nominal word. Without any marker the use of this stem would be ungrammatical.
(32) a. amûnde-an
dirty-CAUS
'make dirty'
b. amûnde=tshi
dirty-QUAL
'dirty'
(20050710-Letter-2-003)
c. amûnde=tsh=e
dirty=QUAL=ADVR
'in a dirty manner'
(20040202- FASC-Panzaye-2-011)
d. amûnde=ja
dirty=CNTR.TOP
'dirty one'
(20040202-FASC-Panzaye-2-087)

A special class of bound stems is the one that contains the stems of ignorative words, that is, words that can be used as interrogative or indefinite pro-forms. Thus the bound stem ma- IGNR1 is present in the following ignorative words. ${ }^{1}$
(33) a. majan

IGNR1.AN
'who/someone, which/some'
b. $m a=n i$

IGNR1=LOC
'where/somewhere'
c. $m a=n e$

IGNR1=ABL
'from where/from somewhere'

A'ingae is very rich in clitics. There are no proclitics, only enclitics. There are sen-tence-level second-position enclitics and constituent-level enclitics, as in (34).
(34) ates $\hat{=}=t i=k i \quad k e=j a \quad$ Secoya $a^{\prime} i=m a$ ?
know=INT=2 2sG.PRO=CNTR.TOP Secoya person=ACC.REAL
'Do you know Secoya people?'
(20060118-MM-2-0503.367)

The first constituent in the clause, in this case the predicate, is followed by two sentence-level clitics, the interrogative clitic $=t i$ and the subject clitic $=k i$. The second singular subject pronoun $k e$ is followed by the constituent-level clitic $=j a$, which marks contrastive topics. The object Secoya a'i is followed by the constituentlevel clitic $=m a$, which marks accusative case. As will be shown, sentence-level clit-

[^1]ics have scope over the clause, while constituent-level clitics have scope over the relevant constituent.

There are two groups of constituent-level clitics. The first group attaches to referential noun phrases and subordinate clauses, the second group to predicate phrases. Examples of the first group are given in (35), of the second group in (36).
a. juva ña dû'shû=ndekhû='su dû'shû

DIST 1SG.PRO child=HUM.PL=ATTR child
'those children of my children'
(20060118-LM-2-0306.901)
b. ingi=ma atesian='sû pûshe'sû

1PL.PRO=ACC.REAL teach-ATTR woman
'the woman that teaches us' (elic.)
(36) a. tuya ñua'me Dureno='sû='fa=ngi
still really Dureno=ATTR=SBJ.PL=1
'We were still really (people) from Dureno.'
(20060118-LM-3-0520.177)
b. fae $a^{\prime} t a=y i=t i \quad$ fiesta-en-' $j e=' f a$ ?
one day=EXCL.FOC=INT party-CAUS-IPFV=SBJ.PL
'Do they party just for one day?'
(20060104-AQ-Matachi-0292.918)

The clitic $=s \hat{u}$ ATTR attaches to a noun phrase in (35a) and to a clause in (35b). The clitic ='fa combines with a non-verbal predicate in (36a) and a verbal one in (36b).

The clitic status of the elements discussed here shows up most clearly in the fact that they display freedom of host selection. This is evident for the clausal clitics, as these attach to the first constituent in the clause irrespective of its category. Con-stituent-level clitics, however, also display this feature, as shown in the following examples, all involving the locative clitic $=n i$. The clitic $=n i$ attaches to a demonstrative pronoun in (37a), to a noun in (37b), to an attributive adjective in (37c), and to an inflected verb in (37d). In all cases it attaches to the rightmost element of a noun phrase, independently of the category of that element.
a. $j u=n i$

DIST=LOC
'there'
(20040202-FASC-Panzaye-1-034)
b. nasipa $=n i$
field=LOC
'in the field'
(20040215-03-LC-Unfendyu'ndyu-009)
c. tise ethi rande=ni

3sG house big =LOC
'in his big house'
d. jingesû ja-ye tsa a'i cerveza=ma chava-en-'je=ni HORT go-INF ANA person beer=ACC.REAL buy-CAUS-IPFV=LOC 'Let's go to where that man is selling beer.' (elic.)

Suffixes mostly have a derivational function. Six aspectual and two directional suffixes are the exception, and attach to verbs only. Example (38) illustrates the use of the causative and cislocative suffixes.
(38) se'je-an-'ngi='fa=ja pa=ve da=sa'ne
heal-CAUS-AM:GO\&DO=SBJ.PL=IMP die=ACC.IRR become=NEG.PURP
'Come here to get cured so you don't die.' (20040218-EC-Interview-039)

Derivational suffixes are found on nouns and verbs, and some of these can attach to both classes of words, as shown in (39).
(39) a. changu-en
hole-CAUS
'make a hole'
(20040202-FASC-Panzaye-3-008)
b. chava-en
buy-CAUS
‘sell'
(20050701-MA-Letter-2-003)

Finally, reduplication and vowel lengthening occur as morphological processes. These are illustrated in (40) and (41) and express iterative and durative aspect.
(40) ingi=ma=tsû iñe=en $\quad a t u \sim t u=' f a=' y a$

1PL.PRO=ACC.REAL=3 hurt=ADVR chop $\sim$ ITER=SBJ.PL=ASS
'They are going to chop us in a painful manner.'
(20040215-03-LC-Unfendyu'ndyu-028)
(41) $j a=p a$ thatha~: akhûi-'khu-'chu=i'khû
go=SS search~DUR paddle-CLF:angular-CLF:round=INS
'He went off and looked and looked with his paddle.'
(20060118-MM-2-0007.2)

### 3.2 Head and dependent marking

A'ingae is a dependent-marking language: at the clausal level argument roles are expressed through clitics that attach to the relevant NP and are not expressed on the verb. Subjects are expressed through second-position clitics at the clausal level,
so that they mark neither heads nor dependents. These observations are illustrated in (42).
(42) rande kuri-fi'ndi $=m a=n g i \quad k e=n g a=j a \quad$ afe
big gold-CLF:bits=ACC.REAL=1 2SG.PRO=DAT=CNTR.TOP give
'I gave you big money (a large bill).'
(20040218-EC-Interview-190)

This example shows the accusative clitic $=m a$ attached to the P argument rande kurifi'ndi 'big money', and the dative clitic =nga attached to the recipient argument ke 2sG. The first-person subject is expressed through the first-person clitic =ngi that attaches to the first constituent of the clause, which here happens to be the P argument. If the verb had been in the first position, then that verb would have been the host for this clitic, as can be seen in (34).

Within noun phrases the pronominal possessor is unmarked when preposed and marked when postposed, while the possessive relationship is never marked on the head noun (43).
a. ña tsa'u

1SG.PRo house
'my house'
(20060118-BM-Interview-0702.642)
b. $t s a^{\prime} u \quad \tilde{n} a=m b e$
house 1SG.PRO=BEN
'my house’ (elic.)

Other case-marked noun phrases may also be used as a modifier within a noun phrase, but these require the addition of the attributive marker ='s $u$ when preceding the head noun, as illustrated in (44). The locative phrase tsampi=ni 'in the forest' is followed by the attributive clitic ='sû, which allows it to be used as a nominal modifier. In this case there are thus two subsequent instances of dependent marking.
(44) tisû tsampi=ni='sû tsa'u=nga=ja nepi='fa='ya

REFL forest=LOC=ATTR house=DAT=CNTR.TOP arrive=SBJ.PL=ASS
'They reached their own forest house.' (elic.)

The only exception to the strong dependent-marking tendency of A'ingae is the expression of plurality of the subject through a clitic that attaches to the predicate (45).
(45) $\operatorname{sets} a=n e=t a=t s \hat{u} \quad j i=’ f a=’ y a$
low=ABL=NEW.TOP=3 come=SBJ.PL=ASS
'They came from downriver.'
(20060118-MM-2-0503.367)
The third-person subject clitic $=t s \hat{u}$ is unmarked for number. In combination with the plural clitic =' $f a$ that attaches to the predicate, in this case the verb, a plural
interpretation of the third-person subject is arrived at. Note that the plural clitic is not a pluractional, as interpretations like 'they came several times from downriver' are excluded.

### 3.3 Parts of speech

There are two major open stem classes of nouns and verbs, and a sizeable class of uncategorized stems. Nominal and verbal stems are free stems, while the uncategorized stems are all bound stems: they require additional morphology to arrive at a specific adjectival, adverbial, nominal, or verbal interpretation, as shown in (32) above.

As mentioned in Section 2.4, nouns and verbs can sometimes be distinguished on prosodic grounds. They can also be distinguished on morphological grounds, as only verbs can take aspectual suffixes. Example (46) shows the verbal predicate fi'thi 'kill' with the imperfective, which nouns such as a'i 'person' can never be combined with.
(46) $a^{\prime} i=t s \hat{u} \quad$ singe $=m a=k h e \quad$ fi'thi-’je
person=3 fire=ACC.REAL=ADD.FOC kill-IPFV
'The person would also put out the fire.' (20060104-AQ-Matachi-0473.156)
Verbs have to be nominalized to be used as nouns (47), and nouns have to be verbalized in order to be used as verbs (48).
(47)

| ku'fe | ku'fe-pa | ku'fe-fasi |
| :--- | :--- | :--- |
| 'play' | play-ACT.nMLZ | play-HAB.NMLZ |
|  | 'game' | 'playful person' |

(48)

| tsa'u | tsa'u-ña | tun'tu-en |
| :--- | :--- | :--- |
| 'house' | house-caUS | uncle-cAUS |
|  | 'build a house' | 'make someone an uncle' |

There are a number of further smaller classes of free stems in the language. The first of these concerns meteorological stems, such as $a^{\prime} t a$ in (49). Stems like these may be used as heads of both noun phrases (49a) and verb phrases (49b). ${ }^{2}$
(49) a. duscientus uchenta dular=ma gana-'je='fa=ma in'jan
two.hundred eighty dollar=ACC.REAL earn-IPFV=SBJ.PL=ACC.REAL think
kan-se veintidos a’ta=nga
look-DUR twenty.two day=DAT
'Imagine, they earn 280 dollars, in 22 days.'
(20050701-BandT-Spontaneous-0733.481)

2 Other stems behaving in this way are fingian 'wind', ûnjin 'rain', kuse 'evening', and kueje 'sun'.
b. $j i=p a \quad$ ana $a^{\prime} t a$
come=ss sleep day
'After coming (he) slept and dawned (i.e., got up at dawn).'
(20040215-01-LC-Tetetene)

Numerals constitute a further class of free stems. A'ingae numerals are gradually disappearing from the language. Most speakers use the A'ingae words fûe 'one' and khuangi 'two', and sometimes the word khuanifûe 'three'. From three onwards, counting generally proceeds using Spanish loans. Other originally A'ingae numerals (Borman 1976) are khathûfayi 'four', fûefayi 'five', khafaiseyi 'six', khafaise(yi)khuangi 'seven', khafaise(yi)khuanifûe 'eight', khafaise(yi)khathûfayi 'nine’, tive pa’tshi 'ten' (or the Quechua loan chunga), and tsû'thepi pa'tshi 'twenty' (or khuangi chunga).

There is also a small class of adverbial stems, which can be distinguished on morphological and syntactic grounds. Adverbs never take any inflection and occur as adjuncts within the clause. The following is a list of all adverbs identified so far.
(50) Manner: jûnde 'quickly', tuyi 'involuntarily’, vasûi ‘slowly’

Degree: ba've 'more or less', buve 'more', panshen 'very'
Phasal: khase 'again', pan 'almost', tayu 'already', tuya ‘still, yet’
Temporal: ja'ñu 'now', kani ‘yesterday’, kanite 'day before yesterday’, mingûite 'never', umbue 'later', tayupi 'formerly' (of Quechua origin), tsangae 'forever', tse'i 'then', tû'i 'tomorrow', vaeyi 'recently', zie 'hardly'
Modal: $\quad$ akhia 'just', isha 'really', mûite 'difficultly', nane 'surely', ña'me 'truly'

Finally, there is a small number of basic adjectives: ega 'bad', kipa 'yellow', kuenza 'old', kûna 'raw', u'tie 'first', chipiri ‘small', sape 'flat', and tsu'si 'deep'. Some adjectives have been borrowed from Spanish: barato 'cheap', español 'Spanish', karo 'expensive', rande 'big', and suave 'easy'.

## 4 Noun phrases

### 4.1 The overall structure of the noun phrase

The A'ingae noun phrase has the overall structure shown in Table 2.6. Word order in the noun phrase is in certain aspects relatively flexible, as most modifiers may precede or follow the head noun. Determiners, unmarked possessors and numerals always precede the noun and its modifier. There is no agreement within the noun phrase.

### 4.2 The heads of noun phrases

### 4.2.1 Pronominal heads

Personal pronouns (Table 2.7) distinguish three persons (first, second, third) and two numbers (singular, plural), while no gender or clusivity distinctions are made. The same set is used for the expression of the possessor within noun phrases.

Pronominal second-position subject clitics express person but no number (Table 2.8). These clitics are used when a new topic is introduced.

These pronouns and clitics may cooccur in the same sentence (51).
(51) $k e=t a=k i \quad$ fûeng $a=s \hat{u} \quad$ compañero $=m a$

2SG.PRO=NEW.TOP=2 together=ATTR companion.SP=ACC.REAL
kukama=ngae
Spaniard=MN/PTH
'You will speak Spanish with your friends.'
(20060118-LM-2-0173.214)

There is a single reflexive pronoun tisû that is used in all persons and numbers, both at the clause level and as a possessor within a noun phrase, as in (52) and (53).
(52) tisû=ma $a f a=$ 'cho

REFL=ACC.REAL think=SUB
'the thing he said to himself'
(BC03.035)
(53) tisû antia=me a'mbia=ndi=ki Colombia=ni?

REFL relative $=A C C . I R R$ have $=\mathrm{INT}=2 \quad$ Colombia $=$ LOC
'Have you got your own relatives in Colombia?'
(20040218-SC)

There is a five-way distinction in demonstratives, as listed in Table 2.9.
The proximal is used with referents located near the speaker. The distal juva 'that, yonder' is used when the referent is located further away from the speaker, including non-visible locations. The proximal and distal can be used both independently and adnominally. The sensory demonstrative $y a$ is used in the expression of sensory deixis. That is, it is used to refer to entities that can be perceived through one of the senses, such as a sound or a smell; it always appears on its own, that is, it is not used as a noun modifier. Example (54) illustrates the use of this demonstrative (n.b., ya refers to a grunting noise heard).
(54) $y a=t a=t s \hat{u} \quad$ chanange

SENS=NEW.TOP=3 paca
'That was a paca.'
Tab. 2.6: Template of the noun phrase.

| -4 | -3 | -2 | -1 | 0 | +1 | +2 | +3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Determiner | Unmarked possessor | Numeral | Other modifiers | Head | Other modifiers | Enclitics number and Size | Enclitic nominal tense |
| Demonstrative |  |  | Adjective | Pronoun | Adjective | Associative (=pa/=mba) | Nominal past |
| Quantifier |  |  | Noun phrase | Noun | Noun phrase | Augmentative ( $=1 u(n)$ ) | ( $=$ 'ye/='ñe) |
| Specificity-marker |  |  | Relative clause | Derived noun | Relative clause | Collective (=nakhû) |  |
| Sameness-marker |  |  | Adverb | Compound $\emptyset$ |  | Human plural (=ndekhû) |  |

Tab. 2.7: Personal pronouns.

|  | singular | plural |
| :--- | :--- | :--- |
| 1 | $\tilde{n} a$ 'l, my' | ingi 'we, our' |
| 2 | ke 'you, your' | ke'i 'you all, your' |
| 3 | tise 'he/she/it, | tisepa 'they, their' |
|  | his/her/its' |  |

Tab. 2.8: Second-position subject clitics

| 1 | $=n g i$ |
| :--- | :--- |
| 2 | $=k i$ |
| 3 | $=t s \hat{u}$ |

Tab. 2.9: Demonstratives.

| demonstrative | gloss | meaning/use |
| :--- | :--- | :--- |
| $v a$ | PROX | proximal |
| juva | DIST | distal |
| $y a$ | SENS | sensory deixis |
| $t s a$ | ANA | anaphoric reference to entity or event <br> anaphoric reference to location or <br> tse |
|  | ANA.LOC | time |

There are two anaphoric demonstratives: tsa is used for entities (55) and events (56); tse is used for locations (57) and time intervals (58). The former can be used both independently and adnominally.
(55) $a ’ i=m a \quad$ indi. kukuya tsa=ma an person=ACC.REAL seize. demon ANA=ACC.REAL eat 'He (the demon) seized the man. The demon ate him.'
(BC09.011-012)
(56) tise pûshe tayu athe tsa=ma

3SG.PRO wife already see ANA=ACC.REAL
'His wife had already seen that (the redness of the eyes of
(BC09.032) the devil).'
(57) tse=ni=tŝu $\quad a^{\prime} j \hat{u}=p a \quad d i ’ s h a=v e \quad d a$

ANA.LOC=LOC=3 vomit=SS blossom=ACC.IRR become
'There they vomit and become apprentices.' (20060118-BM-Interview-1556.153)
(58) tse=tsûu thesi $n a$ 's $\hat{u}=m a \quad d a$

ANA.LOC=3 tiger chief=ACC.REAL become
'Then the tiger became the chief.'
(20040218-SC-Karu'uyene-NOTC)

Ignorative pro-forms are based on bound ignorative stems (Section 3.1). Two have a pronominal use: junguesû 'what/something' and majan 'who/someone', as shown in (59) and (60).
(59) a. junguesû=tsû?

IGNR2=3
'What is it?'
b. tayupi='kan jungue'sû=ma chava-'je='fa=mbi=si already=SIM IGNR2=ACC.REAL buy-IPFV=SBJ.PL=NEG=DS
'Because for a long time they have not been buying anything.'
(20050701-MA-Letter-2-004)
(60) a. majan=tsû ka'ni-an?

IGNR1.AN=3 enter-CAUS
'Who let him in?'
(20040202-FASC-Panzaye-3-002)
b. majan=jan kurifi'ndi

IGNR1.AN=CNTR.TOP money
'Some even (received) money.'
(20040218-EC-Interview-182)

### 4.2.2 Nominal heads of noun phrases

As mentioned in Section 3.3, there is a clearly identifiable class of nouns in A'ingae. In (61) a noun is used directly as the head of a noun phrase.
(61) biani='sû ande
far-ATTR country
'a far-away country’
(20050701-MA-Letter-3-021)

Compounds may also occupy the head position of a noun phrase. In (62), kuchhi nan 'pig meat' is a compound, modified as a whole by kû'ama 'red'. In (63), charapa dûsû'chu is a compound, where the second element is itself a nominalization derived with a classifier. In compounds the modifying element always precedes the head.
(62) va kuchhi nan $k \hat{u}{ }^{\prime}=a=m a$

Prox pig meat red=ADJR=ACC. REAL
'this red pig meat' (elic.)
(63) tsa charapa dûsû-'chu

ANA charapa.turtle conceive-clF:round
'that charapa turtle egg' (elic.)
Heads of noun phrases may also be derived nouns. There is a habitual agent nominalizer (-fasi), and a versatile nominalizer -pa/-mba that produces action nominals but also nouns denoting entities involved in some way in the action denoted by the verb, as illustrated in (64) and (65).
(64) ku'fe-fasi
play-HAB.NMLZ
'playful person'
b. se'je-pa
heal-nMLZ
'medicine'
(65) a. ku'fe-pa
play-NMLZ
'game'
c. khana-mba
steal-NMLZ
'thief'

An important set of nominalizing suffixes express various shapes of objects (Dąbkowski 2017; Pride 2017). They are classifier-like in their meanings, but have a derivational status in A'ingae, as they can derive nouns from verbs (66a), basic nouns (66b), derived nouns (66c), and pro-forms (66d)
(66) a. dû'sû-'chu
conceive-CLF:round
‘egg’
(20040218-EC-Interview-227)
b. bu'mbu-je
chonta.palm-clf:flat
'leaf of a chonta palm'
(20060119-AnC-Cunsiana-02-0060.734)
c. khupa-'thi-khû
defecate-LOC.NMLZ-CLF:delimited
'buttocks’
(20040202-FASC-Panzaye-2-058)
d. $v a-k i$

PROX-CLF:linear
'this road/river’ (elic.)
The full set of suffixes producing nouns is given in Table 2.10.

Tab. 2.10: Noun-producing suffixes.

| suffix | gloss | meaning/use |
| :--- | :--- | :--- |
| V-pa/-mba | NMLZ | nominalizer |
| V-fasi | HAB.NMLZ | habitual nominalizer |
| X-'chu | CLF:round | classifier round or small |
| X-'fa | CLF:lateral | classifier lateral |
| X-fin'di | CLF:splinter | classifier splinter-like |
| X-fu'chu | CLF:scattered | classifier scattered |
| X-je(n) | CLF:flat | classifier flat |
| X-jin | CLF:large | classifier large |
| X-ki | CLF:linear | classifier linear |
| X-'khu | CLF:angular | classifier angular |
| X-khû | CLF:delimited | classifier delimited |
| X-si | CLF:spiny | classifier spiny |
| X-ite | TEMP.NMLZ | temporal nominalizer |
| X-'thi | LOc.NMLZ | locative nominalizer |
| N-e(n) | PLC.NM | place name |

### 4.2.3 Headless noun phrases

Finally, noun phrases may be, and frequently are, headless. In (67b) the human plural clitic is attached to an attributive phrase with the clitic ='sû, just as it attaches to a regular noun in (67a). In (68a) an attributive phrase ending in $=a(n)$ modifies a head noun, while in (68b) it is used referentially without a nominal head.
a. dû'shû=ndekhû
child=HUM.PL
'children' (BC02.008)
b. san'jan='sû=ndekhû
season=ATTR=HUM.PL
'those who seasoned the food'
(20060104-AQ-Matachi-0040.546)
(68)
a. $\sin =$ ' $u=a n \quad$ kanjansi
b. $\tilde{n} u=t s h i=a$
black=AUG=ADJR boa
'a black boa' (BC14.022)
good-QUAL=ADJR
'a good one’ (20050701-MA-Letter-2-039)

### 4.3 Modification

As shown in Table 2.5, the types of modifiers of nouns to be distinguished in A'ingae are unmarked possessor, numerals, and other modifiers. Within the last class, one should distinguish adjectives, noun phrases (unmarked or case-marked), adverbs, and relative clauses. The discussion of the latter will be postponed until Section 7.3.4.

### 4.3.1 Adjectival modifiers

There are only few basic adjectives in A'ingae, and these were listed in Section 3.3. These are supplemented by derived ones. In (69) kûna is a basic adjective, while kû' is a bound stem that has to be accompanied by the adjectivalizer $=a$ in order to be used attributively.
(69) $k \hat{\text { un' }}=a \quad$ nan $k u ̂ n a$
red=ADJR meat new
'raw red meat' (elic.)

The adjectivalizer often combines with the quality marker =tshi, which derives quality stems from verbal stems and bound stems. An example is given in (70). The clitic =tshi may also combine with the adverbializer $=e$ to create adverbial expressions, as in $\tilde{n} u=$ 'tsh=e 'well' (good=QUAL=ADVR).

```
(70) \(\tilde{n} u=t s h i=a \quad a^{\prime} i\)
be.good=QUAL=ADJR person
'a good person' (elic.)
```

The adjective may precede or follow the noun, as shown in the pair in (71).
(71) a. kiya rande
agouti big
'a big agouti'
(20040202-FASC-Panzaye-1-016)
b. rande kiya
big agouti 'a big agouti'
(20040202-FASC-Panzaye-1-017)

### 4.3.2 Noun phrases, adverbs, and numerals as modifiers

Adverbs and noun phrases other than possessor phrases provided with the attributive clitic ='sû may act as modifiers preceding the noun. The following examples illustrate the modifying use of a bare noun phrase (72), a noun phrase marked for its semantic role (73), a temporal adverb (74), and a locative adverb (75).
(72) na'en='sû kukuya
river=ATTR devil
'the river devil'
(20060118-BM-Interview-0016.82)
(73) tsampi=ni='su tsa'u=nga=ja nepi='fa='ya
forest=LOC=ATTR house=DAT=CNTR.TOP arrive=SBJ.PL=ASS
'They reached their own forest house.' (elic.)
(74) tayupi='sû $a^{\prime} i$
formerly=ATTR person
'the people from the past'
(20050701-MA-Letter-3-006)
(75) biani='sû ande
far=ATTR land
'a country far away'
(20050701-MA-Letter-3-021)
Nominal modifiers with the attributive clitic ='s $\hat{u}$ are different from compounds (Section 4.2.2), as compounds are combinations of lexical units, while the modifier with ='sû is a phrasal unit.

Function-marked noun phrases may also follow the head noun, and in that case do not take the attributive clitic, as shown in (76) through (78).
(76) shavu chipiri khuangi $a^{\prime} i=m b e$
canoe small two person=BEN
'a small canoe for two persons' (elic.)
(77) tsa sinjûnkhû rande tsampi sepakhue-fa

ANA valley big forest behind-CLF:lateral
'that big valley behind the forest' (elic.)
(78) tsa'u $\tilde{n} a=m b e$
house 1SG.PRO=BEN
'my house' (elic.)

Possessor phrases do not encode an alienability distinction. When used as modifiers, they behave differently from other function-marked noun phrases. Example (78) shows that in postnominal position a possessor phrase behaves in the same way as other function-marked noun phrases. But when the possessor phrase precedes the noun in the general modifier position, it does not have to be accompanied by the attributive clitic (79).
(79) pûshesû=ndekhû=mbe thena'ngu
woman=HUM.PL=BEN leg
'women's laps'
(20060104-AQ-Matachi-0178.903)

Furthermore, when a pronominal possessor precedes the noun, it may occur in its bare form, that is, without a case marker and without the attributive clitic, in a special position preceding the numeral, while other modifiers follow the numeral, as in (80) and (81). These examples also illustrate the special position that numerals occupy within the template of the noun phrase: following the bare possessor phrase and preceding other modifiers.
(80) tsa ke khuangi dû'shû

ANA 2SG.PRo two child
'those two children of yours' (elic.)
(81) khuangi rande shavu
two big canoe 'two big canoes' (elic.)

### 4.4 Grammatical elements in the noun phrase

Grammatical elements internal to the noun phrase may be found in slots $-4,+2$, and +3 in the template in Table 2.5. Position -4 hosts free grammatical words; positions +2 and +3 host a number of enclitics. Position -4 may be occupied by the demonstratives va PRox, tsa ANA and juva dist. Other elements that may occupy this position are quantifiers other than numerals, the specificity marker, and sameness markers. Demonstratives were discussed in Section 4.2.1, as they may be used as heads of noun phrases as well. The other categories are discussed here.

A'ingae has regular universal and distributive quantifiers, as in (82) and (83).
(82) $p a$ 'khu ña chhichhi'khu univ.Qnt 1sG.pro knife 'all my knives' (elic.)
(83) pûi puzu

DISTR.QNT well 'each well' (elic.)

Non-specificity is marked optionally by means of the ignorative word majan (84).
(84) injan=ngi afa-ye majan tsandie=i'khû
want=1 talk-INF IGNR1.AN man=INS
'I want to talk to any man.' (elic.)

Finally, the words tue SAME and fûesû other may be used in this position, as illustrated in (85) and (86).
(85) chhichhi=tsû na=ma tue chhichhi'khu=i'khû=yi
cut=3 meat=ACC.REAL SAME knife=INS=EXCL.FOC
'He cut the meat with the same knife.' (elic.)
(86) chava=ngi fûesû simba-'khu=ma
buy=1 OTHER fishing-CLF:angular=ACC.REAL
'I bought a different fishing hook.' (elic.)

The clitic position +2 may be occupied by markers of plurality and size. Only noun phrases refering to humans may (but need not) be marked for plurality. The general human plural marker =ndekhû is illustrated in (87). It may attach to all elements that can head a noun phrase.
(87) pûshes $\hat{u}=n d e k h \hat{u}$
woman=HUM.PL
'women'
(20060118-MM-1-0036.938)

Another clitic, =nakhû (88), is used to create a collective expression and is also restricted to human referents.
(88) pûshesû=nakhû
woman=COLL
'a group of women' (elic.)

Additionally, there is an associative clitic that indicates that the referents of the noun phrase are associated with the head noun (89).
(89) Mandarena=pa

Magdalena=ASSC
'the missionaries that are with Magdalena'

Plurality of subjects may also be indicated by the verbal clitic ='fa SBJ.PL (Section 5.3).

A final clitic with a rather complicated meaning that occurs in this position is ='u. This augmentative clitic generally co-occurs either with the classifier -'chu CLF:round, or with the classifier - 'khu clf:angular. The former often has an approbative connotation, while the latter often has a pejorative connotation. The addition of the clitic ='u reinforces these connotations. Examples are (90) and (91).
(90) da muñeku-'chu='u?

FILLER doll-CLF:round=AUG
'And the little doll?'
(20040202-FASC-Panzaye-1-014)

| (91) ta'e-'khu='u juva=ja tuya |
| :--- |
| hard-CLF:angular=AUG DIST=CNTR.TOP already |
| 'That one is freaking hard.' |

In position +3 only one enclitic occurs. This is the nominal past enclitic ='ye (92), which refers to deceased persons and often has an honorific overtone.
(92) khashe'ye=ndekhû='ye
old.man=HUM.PL=NML.PST
'the late elders'
(20060104-AQ-Matachi-0367.446)

Note that, as shown in (92), this enclitic may follow the human plural clitic =ndekhû, which occupies position +2 .

### 4.5 The noun phrase as a clausal constituent

The noun phrase as described in the preceding sections, when embedded in the clause, may be followed by a series of clitics which signal its role in the clause and in the discourse. The clitics occur in a fixed order (93), where the NP position may be internally complex (Table 2.5). This order is illustrated in (94).
(93) NP=Case=Focus=Givenness

Tab. 2.11: Case markers.

| form | gloss | meaning/use |
| :--- | :--- | :--- |
| $=m a$ | ACC.REAL | realis accusative |
| $=v e /=m e$ | ACC.IRR | irrealis accusative |
| $=m b e$ | BEN | beneficiary |
| $=n g a$ | DAT | dative |
| $=y e /=\tilde{n} e$ | ELAT | elative |
| $=i$ 'khû | INS | instrument |
| $=$ 'pi | LIM | limitative |
| $=n i$ | LOC | locative |
| $=n g a e$ | MN/PTH | manner, path |
| $=n e$ | So | ablative |

(94) $k h a=n g a=y i=t a$
other=DAT=EXCL.FOC=NEW.TOP
'to the others only'
(20060119-AnC-Kunsiana-01-02-0430.455)

The case markers of A'ingae are listed in Table 2.11.
Noteworthy in A'ingae is the existence of two different case markers for O arguments, here called 'realis accusative' and 'irrealis accusative', as the case markers indicate the reality status of the $O$ argument (see also Karsten 2020). The irrealis accusative is used in negative sentences, and when the P argument depends on a verb expressing desire, causation, or creation; that is, it is used for O arguments that are not (yet) present or do not (yet) exist at the reference time. Some examples are given in (95) and (96).
(95) matichi=ve=ta=ti=ki in'jan='fa?
machete=ACC.IRR=NEW.TOP=INT=2 want=SBJ.PL
'Do you want machetes?'
(BC01.032)
(96) khu'a=ve me'i'un
squash=ACC.IRR NEG.PRED
'There were no squash.'

The realis accusative is used for P arguments that are present or do exist at the reference time, and is illustrated in (97).
(97) sumbu-en=jan ain-fa='u=ma
emerge-CAUS=IMP dog-CLF:lateral=AUG=ACC.REAL
'Get the dog out.'
(20040202-FASC-Panzaye-2-007)

Tab. 2.12: Clitics marking information status.

| form | gloss | function |
| :--- | :--- | :--- |
| $=k h e$ | ADD.FOC | additive focus |
| $=y i /=\tilde{n} i$ | EXCL.FOC | exclusive focus |
| $=t a /=n d a$ | NEW.TOP | new topic |
| $=j a(n)$ | CNTR.TOP | contrastive <br> topic |

The irrealis accusative is also used to mark depictives, as shown in (98).
(98) amûnde=tshi=ve tsun='fa=ya
dirty=QUAL=ACC.IRR do=SBJ.PL=IRR
'We'll make it dirty.'
(20040202-FASC-Panzaye-2-120)
The case markers may be followed by up to two markers of information status, as already indicated in (93). There are two focus markers and two topic markers (Table 2.12). A further example of their ordering is given in (99).
(99) $a m u ̂ n d e g a=t s \hat{u}$ ain $=k h e=j a$
mad=3 dog=ADD.FOC=CNTR.TOP
'How mad that dog is.'
(20040202-FASC-Panzaye-2-056)

## 5 Predicate phrases

### 5.1 The overall structure of the predicate phrase

Predicate phrases may be verbal on the one hand and non-verbal or auxiliary on the other. Verbal predicates can take suffixes and a wider range of clitics than nonverbal predicates and auxiliary constructions. These ranges are given in Table 2.13.

Non-verbal predicates and auxiliary constructions do not allow the attachment of aspectual and directional suffixes and do not allow the expression of imperative and prohibitive mood. In what follows, we first discuss the possible fillers of the head position in the predicate phrase, then we will present the various groups of enclitics, the attachment of adjuncts, and finally we give an overview of the TMA system as a whole.
Tab. 2.13.: Template of the predicate phrase.

| -1 | 0 |  |  |  | +1 | +2 | +3 | +4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Head |  |  |  |  |  |  |  |
| Adjunct | 0 | +1 | +2 | +3 | Number | Mood | Negation | Illocution |
|  | Head | Aspect | Aspect, Direction | Event location, Relative tense |  |  |  |  |
| Manner <br> and <br> Degree <br> adverb(s) | V | Durative (lengthening) Iterative (reduplication) | Imperfective (-'je(n)) <br> Preculminative (-ji(n)) <br> Prospective (-yi/-ñi) <br> Diminutive (-kha) <br> Iterative (-'ñakha) <br> Quality (=tshi) <br> Cislocative (-'ngi) <br> Translocative (-'nga) | Distal (-'nga) <br> Posterior <br> (-ye/-ñe) <br> Simultaneous $(=i n)$ | Plural subject ( $=$ 'fa) |  |  | Imperative (=ja(n)) <br> Prohibitive (=jama) <br> Mitigated imperative <br> (=kha) |
|  |  |  |  |  |  | Irrealis$(=y a /=\tilde{n} a)$ | Negation (=mbi) <br> Counter-expectation $(=' m a)$ | Assertive ( $=$ ' $y a /=$ ' $\tilde{n} a)$ |
|  | Auxiliary constructions, non-verbal predicates |  |  |  |  |  |  |  |
|  | Prospective (V-ye/-ñe + tsun-'jen) <br> Intrinsic ability (V-ye/-ñe + usha) <br> Acquired ability (V-ye/-ñe + atesû) <br> Habitual (V-ye/-ñe + atesû) <br> Habitual (V=pa + kanse) <br> Non verbal predicates, including: <br> Habitual ( $\mathrm{V}=k h e s u$ ) <br> Negative Habitual (V=masia) <br> Obligation ( $\mathrm{V}=y a /=\tilde{n} a={ }^{\prime} c h u$ ) |  |  |  |  |  |  |  |

### 5.2 The head of the predicate phrase

Verb stems may be simple or derived. The latter include passive (100), reciprocal (101), and causative (102) stems, all created by means of suffixation.

$$
\begin{array}{ll}
\text { (100) } \text { chan }=m b a=n g a=j a & \text { indi- } y e=\text { ' } y a \\
\text { mother=ASSC=DAT=CNTR.TOP } & \text { hold-PASS=ASS }
\end{array}
$$

'He was grabbed by a woman.'
(20060104-AQ-Matachi-0070.477)
(101) da fi'thi-khu='fa='ya=tsû

FILLER kill-RECP=SBJ.PL=ASS=3
'They killed each other.'
(20050726-CL-1-0054.355)
(102) sumbu-en=ja
emerge-CAUS=IMP
'Get it out.'
(20040202-FASC-Panzaye-2-126)

Verbs may be aspectually modified through reduplication of the last syllable of the verb or by lengthening of the last vowel of the verb stem. This (modified) verb stem may then combine with directional and aspectual suffixes, which in turn may be followed by relative tense suffixes and event location suffixes, in that order, as shown in (103).

$$
\begin{array}{ll}
\text { (103) } t \hat{u} ' i & t^{h} \hat{u} \sim t^{h} \hat{u}-\text { 'ngi-ye } \\
\text { tomorrow } \quad \text { fell ITER-AM:GO\&DO-INF } \\
\text { 'Tomorrow we'll come to fell it.' } \tag{BC03.008}
\end{array}
$$

These processes create verbal words out of verbal stems. As shown in Table 2.11, such a verbal word may then occupy the head position of a verbal predicate phrase.

The head position may also be occupied by the combination of a lexical verb in a non-finite form together with an auxiliary verb (104), in which the verb ates $\hat{u}$ 'know' is used as an auxiliary expressing habitual aspect.
(104) junguesû=ma=tsû ñua'me tsetse'pa=ve tsetse'pa-en-ñe

IGNR2=ACC.REAL=3 really chicha=ACC.IRR chicha-CAUS-INF
atesû='fa?
HAB.AUX=SBJ.PL
‘What did they use to make chicha with?’ (20060118-BM-Interview-1928.155)

Directional and aspectual suffixes cannot be added to auxiliaries, unless in a fixed combination. Thus, the verb tsun 'do', when used as an auxiliary expressing imminent future, necessarily combines with the imperfective (105).
(105) khasheye=ta pa-ye tsun- $\bar{j}=\tilde{n} a$
old.man=NEW.TOP die-INF do-IPFV=ASS
'The old man was about to die.' (20040215-03-LC-Unfendyu'ndyu-023)
Non-verbal predicates may be of several types. They are indicated in square brackets in the following examples. Examples (106) through (108) show the predicative use of bare elements: a bound stem (106), an adjective (107), and a numeral (108).
(106) ñua'me [tansin] $=’ f a=m b i$
truly straight=SBJ.PL=NEG
'It is not settled yet.'
(20060118-LM-2-0542.989)
(107) $[e g a]=t s \hat{u}$ ts $a$ ain $=j a$
bad=3 ANA dog=CNTR.TOP
'That dog is bad.'
(Borman 1981: 20)
(108) $[$ khuangi] $=$ ' $f a=t s \hat{u}$
two=SBJ.PL=3
'They are two.'
(20040202-FASC-Panzaye-2-036)
Noun phrases may be used as predicates in different forms. An example with a simple noun phrase is given in (109), while in (110) the predicative noun phrase is a complex one, containing a 'chu relative clause.
(109) [antian] $=^{\prime} f a=’ y a=t s u ̂$
blood.relative=SBJ.PL=ASS=3
'They are blood relatives.'
(20050726-CL-1-0161.237)
(110) Aipa $a$ 'i, tsa=tsû [ñua'me tsetse'pa=ma kû'i=pa

Secoya person ANA=3 really chicha=ACC.REAL drink=SS
kanse='fa='chu a'i]='fa
live=SBJ.PL=SUB person=SBJ.PL
'The Secoyas, those are the people that really drink chicha.'
(20060118-BM-Interview-2152.797)

Function-marked noun phrases used as predicates are shown in (111) and (112).
(111) $\tilde{n} a \quad[a n t i a=m b e]=t s \hat{u}$

1SG.PRO blood.relative=BEN=3
'It is my brother's/sister's.' (elic.)
(112) $[v a=n i]=t s \hat{u}$

PROX=LOC=3
'Here it is.'

Finally, headless noun phrases may be used predicatively too (113).
(113) tsa'u-ña=mba [tuya ñua'me ju=ni Dûrenu='sû]='fa=ngi house-CAUS=SS still really DIST=LOC Dureno=ATTR=SBJ.PL=1 'After building a house we were still really from that Dureno there.'
(20060118-LM-3-0520.177)

Apart from bound stems, numerals, and noun phrases, the habitual and negative habitual participles may also be used as non-verbal predicates. The non-verbal nature of these participles can be seen in their attributive use illustrated in (114) and (115).
(114) an=khesû te'ta-'chu
eat=HAB flower-CLF:round
'edible fruit’ (elic.)
(115) atesû=masia $a^{\prime} i$
know=NEG.HAB person
'ignorant people'
(20050701-MA-Letter-2-040)

These same attributive participles can also be used predicatively, and then behave like other non-verbal predicates. This is shown in (116) and (117).
(116) $[a n=k h e s u \hat{u}]=t s \hat{u}$
eat $=\mathrm{HAB}=3$
'It is to be eaten.'
(20040218-EC-Interview-071)
(117) je'nda kûti'chu kuku=ta=ti
[ $\mathrm{ts} a={ }^{\prime} k a=e n \quad$ fi'thi=masia]?
then yachapo demon=NEW.TOP=INT ANA=SIM=ADVR kill=NEG.HAB
'Then the yachapo demon is not killed like that?'
(20040218-BM-Interview-0429.314)

### 5.3 Predicate clitics

The predicate may be followed by a range of clitics, as shown in Table 2.12. In position +1 , only the plural subject clitic may occur. It indicates that the subject of the clause is plural (118).
(118) sets $a=n e=n d a=t s \hat{u} \quad j i=’ f a=’ y a$
low=ABL=NEW.TOP=3 come=SBJ.PL=ASS
'They came from downriver.'
(20060118-MM-2-0503.367)

Note that the second-position subject enclitic =tsû is unmarked for number. The plural interpretation arises only as a result of the presence of the plural subject enclitic ='fa.

Position +2 hosts the irrealis enclitic. Example (119) shows that it follows the plural subject enclitic.
(119) va 20 de va khuvû=ni=ngi bu='fa=ya khase PROX 20 of PROX moon=LOC=1 gather=SBJ.PL=IRR again 'The $20^{\text {th }}$ of this month we will meet again.'
(20060122-TA-JuicioTexacone-0256.233)

The irrealis clitic may be used with non-verbal predicates, though with severe restrictions. Only demonstrative non-verbal predicates occur with this clitic, as seen in (120).
(120) ts $a=y a=t s u ̂$ ingi kanse='chu=ja ANA=IRR=3 1PL.PRO live=SUB=CNTR.TOP 'That will be our life.'
(002-002-EC-Interview-197)

But this restriction is often circumvented by using a periphrastic verbal construction using the verb da 'become', as in (121).
(121) $\tilde{n} a=j a n \quad$ fathakhu=ve $d a=y a$

1SG.PRO=CNTR.TOP cliff=ACC.IRR become=IRR
'I'm going to become a cliff.'
(BC07.136)

In position +3 , the negative enclitic $=m b i$ occurs. Example (122) shows that it follows the plural subject enclitic and the modal enclitic.
(122) $j a^{\prime} n \tilde{n} u=n d a=n g i \quad$ mañan $=’ f a=y a=m b i$
now=NEW.TOP $=1$ free=SBJ.PL=IRR=NEG
'Now we won’t let it go.'
(20040202-FASC-Panzaye-3-052)

Another clitic occurring in this position is the counterexpectational clitic ='ma. It is shown in (123).
(123) a'vû-ye ji-'ma! ma'kaen je'nda sa'vû=ya ñua'me
warm.up-INF come=CNTRX how well warm.up truly
cha'ndi='sû='kan
cold=ATTR=SIM
'He came to warm up! Now how will he warm up being cold like that.'
(20060118-MM-2-0068.196)

Finally, in position +4 several illocutionary markers occur. One is the highly frequent but rather elusive clitic ='ya. This clitic is interpreted here as indicating that the clause in which it occurs is an assertion. This analysis is warranted by the fact that this clitic does not cooccur with the interrogative, imperative, and prohibitive clitics, nor with the hortative particle. This clitic follows the negative clitic from position +3 (124).

$$
\begin{array}{ll}
\text { (124) } & t s a=m a=n d a=t s \hat{u} \\
\text { ANA }=\mathrm{ACC} . \text { REAL=NEW.TOP }=3 & \text { shunchhan }=y a=m b i=’ y a \\
\text { smell=IRR=NEG=ASS }
\end{array}
$$

'He will not smell that.'
(20040218-EC-Interview-0419.697)

Other illocutionary markers are the imperative, prohibitive, and mitigated imperative clitics. These may only be used with verbal predicates. As indicated in Table 2.12, they do not cooccur with the irrealis clitic in position +2 and the negative clitic in positon +3 , but they may cooccur with the plural subject marker, as illustrated for imperatives in (125).
(125) $k a n s e=’ f a=j a$
live=SBJ.PL=IMP
'Stay here.'
(20060119-AnC-Kunsiana-01-0316.491)

The fact that these clitics do not cooccur with the irrealis and negative clitics follows from the fact that irreality is already implied by these forms, and that negation is expressed in the prohibitive form itself.

### 5.4 Predicate adverbs

Manner and degree adverbs modifying a verbal or non-verbal predicate precede it, as shown in examples (126) and (127).
(126) jûnde ji=ja!
quickly come=IMP
‘Come quickly!’
(20040202-FASC-Panzaye-2-002)
(127) $b a$ 've $\quad$ rande $=t s \hat{u}$
somewhat big=3
'It is somewhat big.'

### 5.5 Tense, aspect, mood, and polarity

### 5.5.1 Introduction

The tense, aspect, mood, and polarity distinctions of A'ingae have surfaced above in the structural description in various sections, given their various ways of expression and the positions in which they are expressed. Here we focus on the overall system from a semantic point of view. In Section 5.5 .2 we discuss localization, in Section 5.5.3 aspect, in Section 5.5.4 tense, in Section 5.5.5 mood, and in Section 5.5.6 negation. A more elaborate description of the A'ingae system can be found in Hengeveld and Fischer (2018b). Note that the only evidential marker that A'ingae possesses is the reportative clitic $=t e$ (Section 6.3).

### 5.5.2 Localization

A'ingae has two suffixes indicating direction: the cislocative suffix -'ngi signals movement in the direction of the speaker, the translocative suffix -'nga movement away from the speaker. These suffixes are illustrated in (128) and (129). ${ }^{3}$
(128) tû'i thûthû-'ngi-ye
tomorrow fell-AM:GO\&DO-INF
'Tomorrow we'll come to fell it.'
(BC03.008)
(129)
i-'nga=pa fuesu-'si='o=ma=ta afe='ya
bring-AM:COME\&DO-SS other-CLF:Spiny=AUG=ACC.REAL=TOP give=ASS
'He went and got the other clothes and hand them over.'
(20060119-AnC-Kunsiana-01-0356.152)

The translocative suffix -'nga is also used to indicate event location. It then expresses that the event occurred at a place removed from the reference location (130). A comparable event-locating use of the translocative suffix -'ngi has also been observed.
(130) kathû-’je-nga=ni=nda tise dûtshi'ye=ndekhû
clear-IPFV-AM:COME\&DO=LOC=NEW.TOP REFL child=HUM.PL
ichuru'chu=ma pûvi- $a=m b a$ khusha changu jin-'thi
gourd.bowl=ACC.REAL roll-CAUS=SS drum hole exist-LOC.NMLZ
'While she was away clearing the field, her children, having turned a gourd bowl upside down, were drumming on it near the hole.'
(BC08.009)

[^2]
### 5.5.3 Aspect

A'ingae is very rich in aspectual operators. These are discussed here in two groups: qualificational aspect and quantificational aspect. Qualificational aspect specifies 'the internal temporal constituency of a situation' (Comrie 1976), while quantificational aspect quantifies over events of subparts of events. There are three markers expressing qualificational aspect. First, the imperfective suffix -' $j e$, which is also used to express habitual aspect, is used in (131) to express progressive aspect.

> (131) in'jan-'je=mbi=tsû $C .=j a$
> think-IPFV=NEG=3 C.=CNTR.TOP
> 'C. is acting silly.' (Lit. 'C. is not thinking.')
(20040202-FASC-Panzaye-2-021)

Next is a suffix -ji expressing preculminative aspect. In combination with a dynamic predicate, this expresses the process leading up to an endpoint, as in (132). In combination with a stative predicate, it expresses the process leading up to the ingression into the state, like in (133).
$j a ' n ̃ u=j a \quad$ ates $\hat{=}=m b i=n g i$ akhepa-ji=ngi
now=CNTR.TOP know=NEG=1 forget-PRECUL=1
'Nowadays I don't know, I'm forgetting (and will eventually have
forgotten).'
(20060118-BM-Interview-2275.889)
(133) $d \hat{u} ' s h \hat{u}=t a=t s \hat{u} \quad b i a-j i$
child=NEW.TOP=3 long=PRECUL
'The child is becoming tall.' (i.e., will eventually be tall) (elic.)

The prospective aspect marker ja-yi is perhaps etymologically a combination of the verb ja 'go' and an aspectual marker. Since this aspectual marker is not found with any other verb, the combination may be considered lexicalized. It is used in constructions like the one in (134).

## (134) $a v \hat{u} ~ v a c h u=’ s u ̂ ~ j a-y i$

fish net=ATTR go-PROSP
'I am going fishing with my net.'

In other cases, prospective aspect is expressed through an auxiliary construction consisting of the posterior form of the main verb followed by the verb tsun 'do' in the imperfective, as illustrated in (135).
(135) matachi=ma=ngi kundase-ye tsun-’je

Matachi.clown=ACC.REAL=1 tell-INF PROSP.AUX-IPFV
'I'm going to tell you about the Matachi clown.'
(20060104-AQ-Matachi-0000.0)

Turning now to quantificational aspect distinctions, A'ingae turns out to be especially rich in expressions pertaining to this category. Durative aspect is expressed in A'ingae through vowel lengthening, as illustrated in (136).
(136) isû-an=mba kan’jen~:
give.birth-CAUS=sS live~DUR
'After having children they lived there for a long time.'
(BC01.049)

There are two ways of expressing repetitive aspect. The first is by means of the suffix -'ñakha (137), the second is through reduplication of part of the stem (138).
(137) tsun=mba khatikhû-'ñakha ka'ni-ji
do=SS crawl-REP enter-PRECUL
'Then crawling he started to enter.'
(BC18.012)
(138) chhi~chhi=pa phiña=mba api=nga si’nge=nga utsian
slice $\sim$ REP $=$ ss put=ss pot=DAT fire=DAT put.on
'Having sliced it she put it in the pot and set it on the fire.'

The imperfective suffix -'je illustrated above as expressing progressive aspect, is used in (139) to express habitual aspect.
(139) tayupi=ja charapa dû'sûchu=ve kaje=ni
former=CNTR.TOP charapa.turtle egg=ACC.IRR downriver=LOC
$j a-j e=' f a=’ y a$
go-IPFV=PL=ASS
'In earlier times they used to go downriver for charapa eggs.'
(20040218-EC-Interview-227)

The diminutive aspect suffix -kha is illustrated in (140) and indicates that an event took place for a short duration of time.
(140) asi'thaen-kha.
think-dIM
'Think a little bit.'
(20060118-BM-Interview-1130.564)

There are two periphrastic constructions that express habitual aspect. The constructions are based on the habitual and negative habitual participles, used as non-ver-
bal predicates (Section 5.2). They express habitual (141) and negative habitual (142) aspect.
(141) sûfuthu=khesû
float=$=\mathrm{HAB}$
'It was floatable.'
(BC12.131)
(142) ka'ni-an=masia
enter-CAUS=FRUS=NEG.HAB
'He was impenetrable.'

Finally, the combination of a posterior verb form with the verb atesû 'know', which may also be used as an auxiliary expressing acquired ability (Section 5.5.5), is often used to express habitual aspect as well, as shown in (143). The same holds for the combination of a same subject verb form in $=p a$, followed by the verb kanse 'live' (144).
(143) munda=ma an-ye ates $\hat{u}=t i=k i$ ?
peccary=ACC.REAL eat-INF know=INT=2
'Do you eat peccary?'
(BC07.062)
(144) ja'ñu kundase=pa kanse=mbi='ya
now tell=SS HAB.AUX=NEG=ASS
'Nowadays I don't tell stories.'
(20060118-MM-2-0105.99)

### 5.5.4 Tense

A'ingae does not make any absolute tense distinctions. In cases of future reference the irrealis mood is used (145), but this form is not exclusively temporal, as we will show in Section 5.5.5. In cases of non-future reference, the verb is unmarked (146). The past or present interpretation of unmarked sentences is contextually determined.
$\tilde{n} a=m a=n d a=t s \hat{u} \quad$ fi'thi='f $a=y a=$ ' $y a$
1SG=ACC.REAL=NEW.TOP=3 kill=PL=IRR=ASS
'They will kill me.'
(20040218-EC-Interview-0246.473)
(146) tsa $k e^{\prime} i=t a=k i \quad$ ates $\hat{u}={ }^{\prime} f a=\emptyset=m b i=' y a$

ANA 2PL=NEW.TOP=2 know=SBJ.PL=REAL=NEG=ASS
'You don't know these things.'
(20040215-01-LC-Tetetene-007)

In terms of relative tense distinctions, the infinitival verb form expresses posteriority in subordinate clauses. It also sometimes surfaces in main clauses with the reading of an absolute future. These functions are shown in (147) and (148), respectively.
(147) ñиame-khe tsampi=ve agathuen-ye=ta=ti=ki in'jan='fa?
really-ADD.FOC jungle=ACC.IRR create-INF=NEW.TOP=INT=2 want=SBJ.PL
'Do you really want me to create jungle for you?'
(BC01.030)
(148) chiga=ma iñajan-ye
god=ACC.REAL pray-INF
'He'll pray to God.'

Simultaneity is expressed by the simultaneous clitic $=$ in, which occurs in subordinate clauses only (149).
(149) bûthu=in ja tsampi=ni
run=SIMUL go jungle=LOC
'Running he went off into the jungle.'

### 5.5.5 Mood

There are relatively few modal elements in A'ingae. This may have to do with the fact that many modal distinctions are covered by the irrealis category mentioned above. Examples (150) and (151) show some of its uses. The examples encountered so far seem to suggest that the irrealis expresses facultative and epistemic modality.
(150) $t s a=y a=t s \hat{u}$
that=IRR=3
'It could be that one.'
(20040202-FASC-Panzaye-1-010)
(151) sumbu-en=ya
emerge-CAUS=IRR
'I think it can be gotten out.'
(20040202-FASC-Panzaye-3-012)

There are two modal constructions that make use of an auxiliary, both expressing facultative modality. The auxiliaries atesû 'know' in (152) and usha 'be able' in (153) are used in combination with a posterior verb form to express acquired and intrinsic ability, respectively.
(152) ña-khe ke'i='kan ñuña-ñe atesû

1SG.PRO-ADD.FOC 2PL.PRO=SIM make-INF ACQ.ABIL.AUX
'I also, like you, know how to make things.'
(153) tsûthe=ma indi-ye usha=mbi
foot=ACC.REAL get.hold.of-INF INTR.ABIL.AUX=NEG
'I can't get hold of its feet.'
(20040202-FASC-Panzaye-2-030)

In order to express obligation, a periphrastic expression is used (154), which is actually a non-verbal predication that makes use of the subordinator ='chu, which in this case creates a headless relative clause that itself contains a verb in the irrealis mood. The entire construction can then be paraphrased as 'The men were (ones) to kill by cutting'.
(154) $a$ ' $i \quad$ chatû $k a t i=y a=$ 'chu

Cofán.person cut destroy=IRR=SUB
'The men had to kill them.'
(BC17.108)

The counter-expectational clitic has a modal meaning too. It indicates that an event does not have the expected outcome or does not develop as expected (155).
(155) jun tuya=tsû ku'i-'je='fa. kû'i=ya='ma=tsû da M.=khe!
yes still=3 drink-IPFV=PL drink=IRR=CNTRX=3 FILLER M.=ADD.FOC
'Yes they still drink (ayahuasca). They'll drink (unlike what you'd expect), ehm, even M.!’
(20060118-BM-Interview-2572.588)

### 5.5.6 Negation

There are two ways to express negation in A'ingae. One is through negative predicates based on the root $m e$ ' $/ m e^{\prime} i$ 'no', the other through the clitic =mbi NEG, which attaches to the predicate. Negative predicates are a combination of the negative particle $m e^{\prime} / m e ' i ~ ' n o ' ~ a n d ~ o n e ~ o f ~ t h e ~ m a r k e r s ~=t s h i ~ Q U A L, ~=' u n ~ A U G, ~ o r ~=' c h u ~ S U B, ~$ thus turning it into a non-verbal predicate best translated as 'non-existent'. Negative predicates formed with =tshi QUAL and ='un AUG are used in the expression of negative existentials (156), while the form with ='chu SUB is used to express negative possession (157).
(156) ni kukama=me=khe me=tshi
not.even Spaniard=ACC.IRR=ADD.FOC NEG.PRED=QUAL
'There were not even colonists'
(20040218-EC-Interview-031)
(157) numero $=v e \quad m e^{\prime}=c h u=t s \hat{u} \quad v a=j a$
number=ACC.IRR NEG.PRED=SUB=3 PROX=CNTR.TOP
'This one doesn’t have a number.' (20060122-TA-JuicioTexacone-0986.235)

Negative existential clauses are pseudo-transitive clauses. The only argument kuka$m a=m e$ in (156) occurs in the accusative. Negative possessive clauses are transitive.

The clitic =mbi is used to express any other type of negation, and can be attached to verbal (158) and non-verbal (159) predicates.
(158) $p a=y a=m b i=n g i$
die=IRR=NEG=1
'I'm not going to die.'
(159) Santa Rosa=ni=ja
$t s a=’ k a=m b i=’ y a$
Santa Rosa=LOC=CNTR.TOP ANA=SIM=NEG=ASS
'It is not like that in Santa Rosa.'
(20060118-BM-Interview-2637.82)

## 6 Simple clauses

### 6.1 Alignment

Virtually all clausal constituents in A'ingae may be dropped, provided they are inferrable from context. The clause, however, usually consists minimally of a predicate, as in (160).
(160) kanjen
stay
'He stayed.'
(001-04-03-LC-Unfendyu'ndyu-034)

When arguments are expressed, they are aligned in a nominative-accusative pattern, both morphologically and syntactically. Examples (161)-(163) show that the only argument of one-place predicates with an A argument (161) and a P argument (162), and the A argument of two-place predicates (163) all take nominative zero marking which characterizes the subject in A'ingae, while the P argument of twoplace predicates takes accusative marking (163) in active sentences.
(161) fae kukama=ø=tsû ji-'je='ya
one Spaniard=NOM=3 come-IPFV=ASS
'One colonist used to come.'
(20040218-EC-Interview-060)
$\tilde{n} a=\emptyset=n d a=n g i \quad$ pa-ye tsun-'je
1SG.PRO=NOM=NEW.TOP=1 die-INF do-IPFV
'I'm going to die.'
(BC20.143)

$$
\begin{array}{ll}
a^{\prime} i=' c h u=' k h u=\emptyset=t a=t s \hat{u} & \text { kurifi'ndi=ve in'jan='fa }  \tag{163}\\
\text { person=CLF:round=AUG=NEW.TOP=3 } & \text { money=ACC.IRR }
\end{array}
$$

'The poor people want money.' (20050701-BandT-Spontaneous-0523.899)

Furthermore, there is optional agreement in person expressed through second-position clitics, which always agree with the subject argument: =tsû in (161), =ngi in (162), and $=t s \hat{u}$ in (163). Finally, there is optional agreement in number through the predicate clitic $=$ ' $f a$ illustrated in (163), which again agrees with the subject argument.

In passive constructions, the P argument becomes the subject of the clause, takes nominative marking, and triggers agreement, while the A argument is expressed in the dative case, as shown in (164).
ingi=ta=ngi tsai-ye iyu=nga
we=NEW.TOP=1 bite-PASS snake=DAT
'We were bitten by a snake.' (elic.)
From a syntactic perspective, the subject controls co-reference (165), as well as switch-reference in dependent clauses. Switch reference will be discussed in Section 7.
(165) ja-yi=ngi Quito=ni [Ø sarûpa=ma chava-ye]
go-INCH=1 Quito=LOC [ clothes=ACC.REAL buy-INF]
'I am going to Quito to buy clothes.' (elic.)

### 6.2 Basic constituent order

Constituent order in main clauses is relatively flexible, where the variation is mainly driven by pragmatic factors. The dominant order, however, is SOV, or rather SOPredicate, as many clauses do not contain a verb. This order is illustrated in (166).

> (166) $a$ 'i mani=ma isû
> person peanut=ACC.REAL take
> 'The people took the peanuts.'
(BC03.050)

The dominant predicate-final constituent order of the language is reflected in the fact that (co)subordinate clauses, differently from main clauses, are strictly predi-cate-final, as in (167), in which the subordinate clause is shown in square brackets.
ingi kanse-y $a=$ 'chu $=n e=n d a=t i \quad$ injenge $=m b i \quad k u ̂ i n t s u ̂$
1PL.PRO live-IRR=SUB=SO=NEW.TOP=INT important=NEG SWR.CONJ
[kuenza=ndekhû o yaya=ndekhû tisû dûshû=ndekhû=ma iyû'û-ye]? elder=HUM.PL or dad=HUM.PL REFL child=HUM.PL=ACC.REAL Scold-INF 'Isn't it important for how we will live that the elders, or the parents, reprimand their children?'
(20060118-BM-Interview-2521.02)

The predicate-final nature of the dominant word order of the language also correlates (see Dryer 1992) with a number of other ordering features of the language, such as the fact that A'ingae has postpositions and suffixes and the fact that the quality follows the standard in comparative constructions. The latter is shown in (168).
(168) shavu chipiri=ta=tsu rande shavu=ma titshe fava=tshi canoe small=NEW.TOP=3 big canoe=ACC.REAL more light-QUAL 'A small canoe is faster than a big canoe.' (elic.)

On the other hand, modifiers in the noun phrase may both precede and follow the head noun (Section 4.3), which is also indicative of a less rigid word order patterning.

The dominant order SO-Pred may well be an epiphenomenon and correlate with the pragmatic functions that seem to regulate word order in A'ingae. The main factor in the distribution of arguments and adjuncts before and after the predicate seems to be that new or contrastive information precedes the predicate, while given information, when expressed at all, follows it. Examples of this are given in (169) and (170).
(169) Context: He killed his small pet and gave it to him. Splitting it the owner took half. He gave half to the man.
is $\hat{u}=p a \quad$ shu'khue=mba an na=ma a'i
take $=$ SS cook=SS eat meat=ACC.REAL person
'The man took it, cooked it, and ate the meat.'
(BC07.068)
(170) Context: But his eyes were reddish like fire.
tise pûshe tayu athe ts $a=m a$
3sG.PRO wife already see ANA=ACC.REAL
'His wife had already seen that.'
(BC09.032)

In the main clause in (169) the P argument nama and the subject $a$ 'i both follow the predicate an. Both arguments have been introduced in the previous context. In (170), the patient argument tsama refers back to the state-of-affairs described in the immediately preceding context, while the referent of the subject argument tise pûshe is a new topic in the given context.

### 6.3 Sentential mood and sentence types

A'ingae distinguishes assertive (171), polar interrogative, content interrogative, imperative (172), prohibitive (173), and hortative (177) sentence types. These are realized using different morphosyntactic strategies. The imperative, prohibitive, mitigated imperative (174), and assertive are expressed through predicate clitics in position +4 (Section 5.1). The polar interrogative (175) is expressed through a clauselevel second-position clitic. Content questions (176) can be identified by the fact that the ignorative word is always in initial position, and hortative sentences (177) have an hortative particle in initial position. An example of each of these sentence types is given in (171) through (177).
(171) na'e=nga indi='fa='ya matachi=ma
river=DAT hold=PL=ASS matachi. .lown=ACC.REAL
'They held the matachi clown down in the river.'
(20061014-AQ-Matachi-0073.408)
(172) ts $a={ }^{\prime} k a=e n \quad t s u n=j a!$

ANA=SIM=ADV do=IMP
'Do it like that!'
(20060104-AQ-Matachi-0187.963)
(173) anthe=jama chigane!
let.go $=\mathrm{PROH}$ please
'Don’t let it go please!'
(20040202-FASC-Panzaye-3-025)
(174) injan='fa=kha?
think=PL=DIM
'Mind you!/Be careful!'
(20040202-FASC-Panzaye-3-030)
(175) fûesû=ti jin?

OTHER=INT exist
'Is there another one?'
(20040202-FASC-Panzaye-2-112)
(176) majan=tsû ka'ni-a?

IGNR1.AN=3 enter-CAUS
'Who let you in?'
(20040202-FASC-Panzaye-3-002)
(177) jinge kû’i-ye!

HORT drink-INF
'Let's drink!'

Like polar interrogatives, reportative clauses are also expressed through a sentencelevel second-position clitic =te. This is the only type of evidentiality marking found
in A'ingae. Reportative clauses do not constitute a different sentence type, as the reportative clitic may co-occur with the assertive marker (178).
(178) khashe'ye=ndekhû=ja ñuña=si=te matachi=ja
elder=HUM.PL=CNTR.TOP make=DS=RPT matachi.clown=CNTR.TOP
ts $a=m a \quad$ undikhû=pa ts $a=$ ' $k a=e n=j a n \quad k u ' f e=' y a$
ANA=ACC.REAL dress=SS ANA=SIM=ADVR=CNTR.TOP play=ASS
'It is said that after the elders made (the clothes), the Matachi clown
would dress up and play.'
(20060104-AQ-Matachi-0034.404)
None of the sentence types is characterized by a specific intonation, and in terms of word order only questions have certain restrictions that other sentence types do not have, in the sense that the question word is always in initial position in contentinterrogatives, while the focus constituent is always in initial position in polar interrogatives.

## 7 Clause-linking

### 7.1 Introduction

The A'ingae system of clause-linking is described in detail in Fischer (2007) and Fischer and van Lier (2011). Here we present the major properties of the system. In Section 7.2. we discuss coordination, in Section 7.3 cosubordination, in Section 7.4 subordination, and in Section 7.5 reported speech. Important in the discussion of complex clauses are the formal distinctions that obtain between main and (co)subordinate clauses in A'ingae. As shown in Section 6, (co)subordinate clauses in A'ingae are strictly predicate-final, while word order in main clauses is relatively free. Furthermore, the optional second-position subject enclitics used in main clauses are not allowed in (co)subordinate clauses. Where useful, clause boundaries will be indicated with square brackets in what follows.

### 7.2 Coordination

Clausal coordination is often expressed through simple juxtaposition (179).

$$
\begin{align*}
& \text { [ña=da=ngi an] [tise=ta=tsû } a=m b i]  \tag{179}\\
& \text { 1sG.PRO=NEW.TOP=1 eat he=NEW.TOP=3 eat=NEG } \\
& \text { 'I ate, and/but he didn't eat.' (elic.) }
\end{align*}
$$

This is a clear case of the coordination of main clauses, as each of the two coordinated clauses displays a second-position clitic, =ngi in the first clause, =tsû in the second.

Juxtaposed clauses like those shown in (179) may be in a conjunctive or an adversative relation. This must become clear from context. If the two readings have to be disambiguated, the complex elements tuya'kaen (from tuya $={ }^{\prime} k a n=e$ still $=$ SIM =ADVR) (180) and tsa'ma (from tsa='ma ANA=CNTRX) have to be used, as in (181).
(180) $j a$ 'ñu $=j a$, panshen rande ande=tsû tuya'kaen tshipakhû=tsû now=CNTR.TOP very big land=3 moreover mud=3 'Now, it's a rather big piece of land, and it's muddy.'
(20060118-LM-2-0345.682)
(181) khen ja=si=ngi khen putaen tsa'ma ñutshe athe=mbe putaen thus $\mathrm{go}=\mathrm{DS}=1$ thus shoot but well see=NEG shoot 'As it went that way, I just shot at it but without seeing it well.'
(20040202-FASC-Panzaye-1-008)

There is a dedicated coordinating particle for disjunction, borrowed from Spanish (182).
(182)
[tse $=$ ' $k h u=v e=y i=t i=n g i$
afa-ya] o [minga=ya=ngi]?
ANA. $L O C=A U G=A C C . I R R=E X C L \cdot F O C=I N T=1$ speak=IRR or how=IRR=1
'Shall I speak just till here, or what shall I do?' (20050701-MA-Letter-2-042)

### 7.3 Subordination

### 7.3.1 Types of subordinate clauses

A'ingae exhibits both finite and non-finite subordinate clauses. The former are created through the attachment of conjunctions or case markers as enclitics at the end of the clause; the latter are created through the attachment of the posterior or simultaneity marker. The enclitics used in the former case can in many cases also be used with noun phrases. As regards the functions of these forms, relative clauses can be both finite and participial in form: the finite ones can precede or follow the head noun, the participial ones can only precede the head, and they can be externally headed, internally headed or headless. Complement as well as adverbial clauses can be finite or non-finite too, depending on the type of complement-taking predicate or the adverbial function to be expressed. In what follows we discuss complement clauses (Section 7.3.2), adverbial clauses (Section 7.3.3), and relative clauses (Section 7.3.4) separately.

### 7.3.2 Complement clauses

Table 2.14 lists the markers that can be used with complement clauses.
A common strategy in forming complement clauses is to add an accusative case marker to a regular clause without an intervening subordinator. This type of subordination is illustrated in (183) and (184).
(183) [ingi paña-'je]=ma=tsû dyuju='fa

1PL.PRO hear-IPFV=ACC.REAL=3 fear=PL
'They are afraid that we will listen.'
(20060118-LM-2-0188.456)
(184) [doscientos ochenta dolar=ma gana-'je='fa]=ma in'jan two.hundred eighty dollar=ACC.REAL earn-IPFV-PL=ACC.REAL think kanse
look
'Imagine they earn 280 dollars.'
(20050701-BandT-Spontaneous-0733.481)

A second complementation strategy involves the use of the subordinator $=$ 'chu, which is added to a clause and may then be followed by a case marker, as in (185) and (186).
(185) atesû=mbi [ke ña=nga tevaen='chu]=ma
know=NEG you 1sG.PRO=DAT write=SUB=ACC.REAL
'I didn't know that you had written to me.' (elic.)
(186) $\tilde{n} a \quad$ athe='ya [mamakhashe $=y e=p a \quad \tilde{n} u n ̃ a=$ 'chu] $=m a$

1SG.PRO see=ASS grandmother=NML.PST=ASSOC make=NMLZ=ACC.REAL
'I've seen my late grandparents do it.' (20040215-03-LC-Unfendyu'ndyu-043)

The third strategy involves a non-finite form, the posterior verb form. Complements of this type are used when reference is made to unrealized situations, as in (187) and (188).

Tab. 2.14: Markers of complement clauses.

| form | function/gloss |
| :--- | :--- |
| zero | -.-- |
| $=$ 'chu | subordinator (SUB) |
| $-y e /-\tilde{n e}$ | infinitive (INF) |
| -ye/-ñe + kuintsu | infinitive (INF) + switch reference conjunction (sWr.conj) |

(187) Fire [sumbu-en ka-ñe]=ngi in'jan

Fidel emerge-CAUS try-INF=1 want
'Fidel, I want to try to get it out.'
(188) $\tilde{n} a=j a \quad$ asithaen=ngi [kinikhu=ve da-ye]

1SG.PRO=CNTR.TOP think=1 tree=ACC.IRR become-INF
'I think I'll become a tree.'
(20040215-03-LC-Unfendyu'ndyu-027)

When the posterior verb form is used without a conjunction, as in (187) and (188), there is coreference between the subject of the main and the subordinate clause. When there is no coreference, the switch reference conjunction kûintsû has to be used, as in (189).
(189) Texaco abogado=tsû iñaja='ña kûintsû

Texaco lawyer=3 request=ASS SWR.CONJ1.PL=CNTR.TOP
[ingi=ja informe=ma afe-ye]
report=ACC.REAL give-INF
'Texaco's lawyers request that we give them a report.'
(20060122-TA-JuicioTexacone-0099.193)

### 7.3.3 Adverbial clauses

Table 2.15 lists the markers that can be used with adverbial clauses.
Adverbial clauses too can be formed by simply adding a case marker to a regular clause. The only case marker that can be used in this way is $=n i$ Loc. The adverbial clauses thus formed express location (190) or time (191).

Tab. 2.15: Markers of adverbial clauses.

| form | function/gloss |
| :--- | :--- |
| zero | ---- |
| -ye | infinitive (INF) |
| -ye +kuintsu | infinitive (INF) + switch reference conjunction (swR.CONJ) |
| $=e(n)$ | adverbializer (ADVR) |
| $=$ 'kan=en | similative (SIM) + adverbializer (ADVR) |
| $=k h i a=e$ | restrictive (RESTR) + adverbializer (ADVR) |
| $=m b i=e$ | negative (NEG) + adverbializer (ADVR) |
| $=$ in | simultaneous (SIMUL) |
| $=$ sa'ne | negative purpose (NEG.PURP) |
| $=$ 'thi | locative (LOC.NMLZ) |

(190) [tsa kû'i-'je='fa]=ni ansûnde-pa

ANA drink-IPFV=PL=LOC climb-SS
'He climbed to where those (people) were drinking...' (elic.)
(191) [V. kits $a=p a=i$ 'khû kanse]=ni=tsû compañia=ja
V. father=ASSC=INS live=LOC=3 oil.company=CNTR.TOP
$v a-{ }^{\prime} k i=y e \quad a n s u ̂ n d e=y a$
PROX-CLF:linear=ELAT climb=ASS
'... it must have been when we lived with V.'s parents that the oil companies came up by this road.'
(20040218-EC-Interview-124)

When combined with one of the clitics =ta NEW.TOP or =ja CNTR.TOP, which are used to introduce new and contrastive topics, the interpretation is that of a conditional, as shown in (192).
(192) tsa'ma [ña dû'shû=ndekhû=khe ma-ki a'ta
but 1SG.PRO child=HUM.PL=ADD.FOC which-CLF:line day paji $=n i=j a \quad m a=n i=n g i \quad \tilde{n} a=j a \quad$ se'jian-ye
be.sick=LOC=CNTR.TOP IGNR1=LOC=1 1SG.PRO=CNTR.TOP cure-INF usha=ya?
be.able=IRR
'But, if my children some day also get sick, where will I cure them?'
(20050701-MA-Letter-2-037)

The posterior verb form, used in complementation, is also used to form purposive clauses (193). Here too the switch reference conjunction is used to indicate that the subject of the purposive clause is different from that of the main clause (194).
(193) $R .=t s u ̂ ~ j a ~ Q u i t o=n i ~[s a r u ̂ p a=m a ~ c h a v a-y e] ~$
R.=3 go Quito=LOC clothes=ACC.REAL buy-INF
'R. went to Quito to buy clothes.' (elic.)
(194) afe kan=ja [kûintsû kata-ye]
give look=IMP SWR.CONJ cast-INF
'Give (the spear to him) so that he can cast (it).' (elic.)
The third strategy to form adverbial subordinate clauses involves the adverbializing clitic $=e$, as in (195).
(195) $v a=n i=n g a e \quad[b u ̂ t h u$ panshan=e] ji='ya

PROX=LOC=MN/PTH run pass=ADVR come=ASS
'I came running here.'
(20040202-FASC-Panzaye-1-005)
This clitic can also be attached to clauses ending in the clitics =khia RESTR and ='kan SIM, or both, to create a clause of unreal circumstance, as illustrated in (196).

## (196) [gringu=mbi]=khia='ka=en tsa=khe shûjû <br> gringo $=\mathrm{NEG}=\mathrm{RESTR}=\mathrm{SIM}=\mathrm{ADVR}$ that=ADD.FOC rub 'As if he weren't a gringo, he too rubbed (cured).'

(20040306-AC-01-Pajiisûne-0160.128)

It can furthermore attach to the negative clitic $=m b i$, where together they fuse into the form =mbe. This clitic combination is then used to create a clause of negative circumstance (197).
(197) ates $\hat{u}=m b=e \quad v a=$ 'thi kanse=' $f a=$ ' $y a$
know=NEG=ADVR PROX=LOC.NMLZ live=PL=ASS
'We lived here without knowing (about them).' (elic.)

Circumstantial clauses are formed by the simultaneous clitic =in (198), locative clauses make use of the locative nominalizer ='thi (199), and clauses of negative purpose of the clitic =sa'ne (200).
(198) shan'khu [bûthu=in] sumbu
deer jump=SIMUL emerge
'The deer jumped out.'
(BC20.124)
umba=ni=ngae=ta=tsû [ingi na'en tsa sumbu-ye='thi]
up=LOC=MN/PTH=TOP=3 1PL.PRO river ANA come.out=LOC.NMLZ
lindero=ja ja enthinge=ni
delimitation=CNTR.TOP go middle=LOC
'Upriver, where our river sprouts, the delimitation goes landwards.'
(20060118-LM-2-0402.827)
(200) sumbu-en-ye=tsû injenge [panshan=e amûnde'=tshi=e emerge-CAUS-INF=3 important pass=ADVR dirty=QUAL=ADVR tsetse'=sa'ne]
chew=NEG.PURP
'It is important to get the dog out so that he doesn't make it dirty chewing it.'
(20040202-FASC-Panzaye-2-011)

### 7.3.4 Relative clauses

Table 2.16 lists the markers that are used with relative clauses.
Relative clauses may be formed using the clitic subordinator ='chu that is also used for complement clauses. These clauses may occur in prenominal position (201), in postnominal position (202), they may be headless (203), and internally

Tab. 2.16: Markers of relative clauses.

| form | function/gloss |
| :--- | :--- |
| $=$ 'chu | subordinator (SUB) |
| $=$ 'sû | attributive (ATTR) |
| $=a(n)$ | adjectivalizer (ADJR) |

headed (204). In (204) kachapa=ma is case-marked according to its function within the subordinate clause, that is, the patient of aiña 'domesticate'. If not, it would have been marked with =ve ACC.IRR, which is instead attached to the subordinate clause as a whole.
(201) [ke kanse]='chu ande=nga=tsû nepi=ya

2SG.PRo live=SUB land=DAT=3 arrive=IRR
'It will reach the country you live in.' (elic.)
(202) Y.='ye [ke'i sû-'je]='chu=ja
Y.=NML.PST 2PL.PRO say-IPFV=SR=CNTR.TOP
'the late Y. you are talking about'
(20050726-CL-1-0207.132)
(203) $j i=’ f a=’ y a \quad[t i s \hat{u}=p a \quad$ kanchana=me ñuña]='chu=ye come=PL=ASS REFL=ASSC ladder=ACC.IRR make=SUB=ELAT '...they came via that which they themselves had made into a ladder.'
(20040215-03-LC-Unfendyu'ndyu-052)
(204) tise mama=ni ja~ja='fa='ya [kachapa=ma tisepa

3PL.PRO mother=LOC go~ITER=PL=ASS parrot=ACC.REAL 3PL.PRO aiña]='chu=ve
domesticate=SUB=ACC.IRR
'...they went to their mother for the parrot they had domesticated.'
(20040215-03-LC-Unfendyu'ndyu-053)

Another type of relative clause is formed by using the attributive clitic ='sû (205). This is an agent relative clause, and is always prenominal. Relative clauses with the adjectivalizer clitic $=a$ are always prenominal as well (206).
(205) [ingi=mbe sema]='sû=ndekh $\hat{u}$

1PL.PRO=BEN work=ATTR=HUM.PL
'people that work for us' (elic.)
(206) tsa [feña-en-kha=a] kundase-pa=ya=tsû ts $a=j a$
ANA laugh-CAUS-DIM=ADJR tell-NMLZ=IRR=3 ANA=CNTR.TOP
'It's a funny story that will make you laugh, that one.'
(20060118-MM-2-0327.788)

### 7.4 Cosubordination

A'ingae uses cosubordinate clauses in narrative chaining constructions. Cosubordinate clauses are strictly predicate-final and lack subject clitics. Either one of two enclitics is attached to cosubordinate clauses, one (=pa) expressing same subject reference, the other ( $=s i$ ) different subject reference. The first is used to indicate that the subject of the next clause is identical to the subject of the current clause (207), the second to indicate that it is different (208).
(207) sumbu-en=mba chathû tuva=ja thupa
emerge-CAUS=SS cut throw=IMP intestines
'Get the intestines out and cut them.' (20040202-FASC-Panzaye-2-127)
(208) chathû muen=si=te vani=ngae amphi ji='ya tsa tise cut send=DS=RPT here=MN/PTH fall come-ASS ANA 3SG.PRO mama-ja
mum=CNTR.TOP
'When it (the parrot) sent her off cutting (the rope that was holding a ladder), their mother fell down.' (20040215-03-LC-Unfendyu'ndyu-064)

Example (209) illustrates how both types of cosubordinate clause work together to create a sentential paragraph. The first clause has the elders as its subject. The different subject marker in this clause is consistent with the fact that the Matachi clown is the subject of the second clause. The same subject marker of this second clause indicates that the Matachi clown will continue to be the subject in the third clause.
(209) khashe'ye=ndekhû=ja ñuña=si=te matachi=ja
elder=HUM.PL=CNTR.TOP make=DS=RPT matachi.clown=CNTR.TOP
ts $a=m a \quad$ undikh $\hat{u}=p a$ ts $a=$ ' $k a=e n=j a n \quad k u ' f e=' y a$
ANA=ACC.REAL dress=SS ANA=SIM=ADVR=CNTR.TOP play=ASS
'After the elders made (the clothes) the Matachi clown would dress up and play.'
(20060104-AQ-Matachi-0034.404)

Sentential paragraphs such as the one illustrated in (209) play an important role in tail-head linkage, in which sentential paragraphs are linked together by repeating
the last predicate of one paragraph as the first predicate of the next one (210). Here the verb afe 'give' ends the first sentential paragraph (210a) and opens the next one (210b). Note that this repeated verb is itself marked for switch reference.
(210) a. tse'i=tsû V. kits $a=j a \quad j i=p a \quad k u ̂ n ̃ a j u ̂ n ' c h u=m a=k h e$
then=3 V. father=CNTR.TOP come=SS sweets=ACC.REAL=ADD.FOC
afe='ya
give=ASS
'Then V.'s father came and also gave us candy.'
b. $a f e=s i \quad$ dû'shû=ja shunchhankan='fa='ya
give=DS child=CNTR.TOP smell=PL=ASS
'After giving them, the children smelled them.'
(20040218-EC-Interview-069)

### 7.5 Direct speech

A common way of expressing direct speech is by using a construction with the adverb khen 'thus', often combined with the reportative clitic =te (211).
(211) va=nga cha'ndi='sû=ngi khen=de sû='ya Matachi=ja

PROX=DAT cold=ATTR=1 thus=RPT say=ASS Matachi.clown=CNTR.TOP
"'I'm cold in these (clothes)" so the Matachi said.'
(20060104-AQ-Matachi-0090.782)

The reported clause is not embedded in the following clause. Rather, the reported clause is a main clause, and khen refers back anaphorically to this main clause in the subsequent, reporting, main clause. Several properties of the construction corroborate this. First of all, in contrast with subordinate and cosubordinate clauses, the reported clause may contain the subject clitic, as illustrated in (211). Furthermore, again unlike subordinate and cosubordinate clauses, the reported clause is not necessarily predicate-final, as shown in (212), in which the subject aya 'spirit' is in clause-final position. Finally, both the reported clause and the reporting clause have main clause intonation.

(20060104-AQ-Matachi-0251.843)

The direct speech construction is used with utterance predicates, as in (211) and (212), but also with predicates of thinking, as in (213).
(213) $u s h a=y a=m b i=n g i \quad$ khen=ngi asi'thaen
be.able $=$ IRR $=$ NEG $=1$ so $=1$ think
'"I will not be able" I think.' (20060104-AQ-Ccarapacha-0023.39)

The construction is also used when reporting sound-symbolic forms, as in (214).
(214) pûshesû-ta tu tu tu tu tu khen=de uchhi='ya
woman=NEW.TOP tu tu tu tu tu SO=RPT knock=ASS
'The woman knocked "tu tu tu tu".' (20040215-03-LC-Unfendyu'ndyu-007)

Reported speech that follows the reporting clause can, however, also be realized without the use of khen in asyndetic constructions like (215) and (216). Note that here too each clause has main clause intonation.
(215) $s \hat{u}=’ y a \quad s a{ }^{\prime} v \hat{u}=j a$
say=ASS warm.up=IMP
'They told him "Warm up!",'
(20060104-AQ-Matachi-0090.782)
(216) a'i afa jû ande=ve ñuña-ñe=ngi ñumbiye='fa
person say well land=ACC.IRR make-INF=1 be.sad=PL
'The people said "Yes, we are grieving for you to make some land".'
(BC01.019)

## 8 Discourse and information structure

Several grammatical features of A'ingae point at the importance it attaches to the explicit marking of (dis)continuity in discourse. First of all, the subject clitics are used when the subject is a new or resumed topic (217).
(217) Context: 'The crayfish boa scolded the upriver boa, "Why are you eating people? You're eating too much."'
a. umba-kh $\hat{u}=n i=s \hat{u} \quad$ kanjansi paña=mba=tsû i'na upriver-clF:delimited=LOC=ATTR boa hear=Ss=3 cry 'When the upriver boa heard that she cried,'
(BC20.086)
b. afa kan=en=khe=ngi pa=ya ña=nda
say look=ADVR=ADD.FOC=1 die=IRR 1SG.PRO=NEW.TOP
'She said, "That's the way it is and I'm going to die".'
(BC20.087)

In (217a) there is a shift in topic from the crayfish boa to the upriver boa, which is marked by the presence of the subject clitic $=t s \hat{u}$ ' 3 '. In the main clause in (217b)
the topic continues to be the upriver boa, so that in this case the subject clitic, which would otherwise have attached to afa 'say', is absent.

When (pro)nominal subjects, and other arguments and adjuncts are new topics, they are marked by the new topic clitic $=t a /=n d a$ NEW.TOP or the contrastive topic clitic $=j a(n)$ CNTR.TOP. These clitics are used when there is a change in participants, time, and/or location, and are illustrated in (218) and (219).
(218) Context: start of letter
$\tilde{n} a=\boldsymbol{n d a}=n g i \quad j a^{\prime} \tilde{n} u=\boldsymbol{n d a}=n g i \quad$ mende=tsh=e kanse='ya
1SG.PRO=NEW.TOP=1 nOw=NEW.TOP=1 bad=QUAL=ADVR live=ASS
'Now I live poorly.'
(20050701-MA-Letter-3-001)
(219) Context: A husband marries a woman who does miracles and thinks:
mañan=y $a=m b i=n g i ~ n ̃ a=j a \quad p u ̂ s h e s \hat{u}=m a=j a$
send=IRR=NEG=1 1SG.PRO=CNTR.TOP woman=ACC.REAL=CNTR.TOP
ja'ñu=ja
now=CNTR.TOP
'I will never send my wife away.' (20060119-AnC-Cunsiana-02-0053.891)
In (218) both the single participant and the time of occurrence are new and marked, and in (219) both participants and the time of occurrence are new and marked. The functional difference between the new and contrastive topic markers is that the latter are used when the contrast with alternative referents is emphasized. Resumed topics are expressed in a position preceding the predicate but not marked with $=t a / n d a$ or $=j a(n)$. An example is tise pûshe 'his wife' in (170).

Given information generally remains unexpressed in A'ingae (220).
(220) (Context: ‘She arrived there and asked "Are you sitting down?"')
khen $s \hat{u}=s i \quad j u n$
thus say=Ds yes
'When (she) asked, (they said) "Yes".' (20040215-03-LC-Unfendyu'ndyu-018)

As shown in Section 6.2, when given information is expressed at all, it follows the predicate, while new information precedes it.

## 9 Conclusions

In this chapter we have given an overview of the main grammatical properties of A'ingae. As regards the phonology, we paid special attention to nasals, prenasalized plosives and affricates, and (de)nasalization, as a prominent property of this language. We have also shown that clitics play a much more prominent role in the
language than affixes and express many grammatical categories. This contributes to the high degree of transparency of the language (Hengeveld \& Fischer 2018a), as does the largely parallel treatment of nominal and verbal predicates. In the nominal domain we have paid attention to the presence of classifiers that do not only classify the referents of noun phrases but are also of a nominalizing nature. Complex constructions make ample use of the switch reference and tail-head linkage systems, which work together in subdividing texts into sentential paragraphs. Finally, information structural functions are partly expressed by segmental means, which show that A'ingae pays special attention to the marking of new or contrastive versus given information.

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[^1]:    1 Other bound stems in this class are jungue- IGNR2 and mi- IGNR3. The semantic distribution of these bound stems is not entirely clear.

[^2]:    3 It is tempting to assume a relationship between the translocative suffix -nga and the dative clitic =nga, and the cislocative suffix -ngi and the first-person clitic =ngi.

