#### SACAD: John Heinrichs Scholarly and Creative Activity Days

Volume 2023 Article 26

4-17-2023

# If It Wasn't Documented, It Wasn't Done: Implementing Nursing Skills Documentation

Christina Lawver Fort Hays State University, cmlawver@fhsu.edu

Shauna Keil Fort Hays State University, slkeil@fhsu.edu

Follow this and additional works at: https://scholars.fhsu.edu/sacad

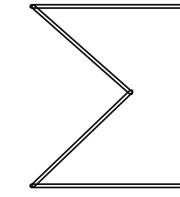
#### **Recommended Citation**

Lawver, Christina and Keil, Shauna (2023) "If It Wasn't Documented, It Wasn't Done: Implementing Nursing Skills Documentation," *SACAD: John Heinrichs Scholarly and Creative Activity Days*: Vol. 2023, Article 26. DOI: 10.58809/VFDH1887

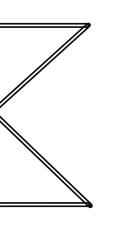
Available at: https://scholars.fhsu.edu/sacad/vol2023/iss2023/26

This Submission is brought to you for free and open access by FHSU Scholars Repository. It has been accepted for inclusion in SACAD: John Heinrichs Scholarly and Creative Activity Days by an authorized editor of FHSU Scholars Repository. For more information, please contact ScholarsRepository@fhsu.edu.





# If It Wasn't Documented, It Wasn't Done: Implementing Nursing Skills Documentation Christina Lawver, MSN, RN and Shauna Keil, MSN, RN-BC



☐ Irrigated

Peri Care

☐ Hematuria

☐ Purulent

☐ Fecal

Sterile water

Prolonged immobilization

Stage 3/4 pressure injury

Acute urinary retention

Invasive procedure

Assist healing wound

☐ Tubing free of kinks

☐ Cloudy

☐ Coude

☐ With Difficulty

☐ Velco Strap

☐ Clean

Red brown

Red, bright

Red, dark

Foul

☐ Tubing clipped to bedsheet

□No

Straw

Urinary Catheter

(0-30 fr)

Not Successful

Leg Traction

Green

Orange

☐ Pale

Pink

☐ Ammonia

(mLs)

☐ Foley Catheter ☐ 3-Way Foley

Successful

Patent/Draining

Meatal Care

Amber, light

Amber, dark

Normal Saline

Epidural catheter

Surgical procedure

☐ End of life care

Unstable spine

☐ Yes

Pelvic fractures

Bag hung below bladder

Catheter properly secured

Blood Clots, Large

■Blood Clots, Small

Sterile

Clear

Brown

None

Date of Insertion/New Device

Time of Insertion/New Device

Catheter Balloon Amount (mLs)

Urinary Catheter Inserted By:

Urinary Catheter Traction

Urinary Catheter Care

Urine Characteristics

Urine Color

Urine Odor

Catheter

Irrigation Solution

Date Catheter Removed

Time Catheter Removed

Date Due to Void

Time Due to Void

Catheter Intact After Removal

Indwelling Catheter Care Protocol

Reason for Continuing Indwelling

Catheter Insertion Technique Used:

Urinary Catheter Size (Fr)

Catheter Insertion



Straight Catheter

☐ Without Difficulty

☐ Statlock

Continuous Irrigation

Secured to leg

Stones/Calculi

Tea colored

Yellow, bright

Yellow, brown

Closed system

Continue criteria not met

Measure accurate output in

Other continuation reason

Strong

Yellow, dark

☐ Sediment

Sweet

Other:

☐ Mucous Threads

Introduction



Students carry out nursing skills in the lab setting. Documentation reinforces the execution and comprehension of the skill performed. Nurses are required to document skills performed in the clinical setting (Mollart et al., 2020). Therefore, it is essential to have students' chart upon completing a nursing skill as a portion of their performance. Students completed charting on paper and have progressed to electronic charting in google docs.

## Objectives



- Nursing educators will identify the benefits of adding charting to a skills course
- Nursing educators will be able to implement this strategy in their own skills or lab course

### Conclusion



Students find charting beneficial and enhance the realism of performing the skills on a mannequin in the lab setting (Feldthouse et al., 2022; Mollart et al., 2020). Documentation is indispensable for nurses in practice. Therefore, beginning documentation early in a fundamental skills course will allow students to practice documentation (Jenkins et al., 2018). Resulting in an optimized educational experience that will promote and prepare future nurses for safe and modern clinical practice (Feldthouse et al., 2022; Jenkins et al., 2018).

## Implications



The benefits of implementing an AEHR in the academic setting have shown a correlation with students increasing their capability and confidence in navigating documentation

practices. Additionally, an improved documentation accuracy with more opportunities for recurrent use (Jenkins et al., 2018; Mollart et al., 2020). Nurse educators who develop their own AEHR could choose from several types of platforms to utilize including google sheets. Some persuasive advantages of faculty creating their AEHR are that it allows for changes to be made swiftly, tailored to fit specific needs, and the ability to create more user-friendly documentation with feedback (Mollart et al., 2020). Another incentive is that it is a free resource for enhancing nursing skill laboratory courses. Alternatively, nursing programs could purchase premade AEHR software (Jenkins et al., 2018).

# Limitations



Common limitations for implementing an academic electronic health record (AEHR) into a nursing program include cost, time, and training for faculty and students (Jenkins et al., 2018; Mollart et al., 2020). Recommendation for future work on the effectiveness and accuracy of skill documentation.

# References D. M. Jacques, D. D. Fanalan, J. Bahartialla, C. Backlingky, N.

Feldthouse, D. M., Jacques, D. P., Fenelon, L., Robertiello, G., Pasklinsky, N., Fletcher, J., Groom, L. L., Doty, G. R., & Squires, A. P. (2022). Implementing an academic electronic health record in nursing education. *Journal of Informatics Nursing*, 7(2), 37-42. https://www.proquest.com/scholarly-journals/implementing-academic-electronic-health-record/docview/2699768964/se-2

Jenkins, A., Eide, P., Smart, D., & Wintersteen-Arleth, L. (2018). Implementing electronic health records in nursing education.

International Journal of Nursing Student Scholarship, 5(2), 1-28. https://journalhosting.ucalgary.ca/index.php/ijnss/article/view/56869

Mollart, L., Newell, R. Geale, S. K., Noble, D. Norton, C., & O'Brien, A. P. (2020). Introduction of patient electronic medical records (EMR) into undergraduate nursing education: An integrated literature review. *Nurse Education Today,* 94.https://doi.org/10.1016/j.nedt.2020.104517