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#### INTERIM REPORT

# HIGHER EDUCATION FACILITIES IN ALASKA 1967 - 1968

Prepared under the

Comprehensive Planning Program of the

Alaska Higher Education Facilities Commission

Institute of Social, Economic and Government Research

University of Alaska College, Alaska 99701

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### TABLE OF CONTENTS

		•	. 1																-						Page
LIST	OF T	ABLES		• •		• •	•	•	• •	•	•	•	•		•	•		•	•	•	•	•	•	•	ii
INTRO				• •																					1
			of A																						
	The	nst	ituti	ons.			•	•		•			•	•		•	•	•	•		•	•	•	•	3
	Met	chodol	ogy .	• •,	• •.	• •	•	•		٠	•	•	•	• •	•	•	•	•	•	•	•	•	•	•	6
PART	I.	ENROL	LMENT	STAT	ISTI	cs.	•	•		•	•	•	•		•	•	•	•	•	•	•	•	•	•	8
PART	II.	ROOM	INVEN	TORY		• •	•	•		•		•	•		•	•	•	•		•	•	•	•	•	22
PART	III.	ROOM	UTILI	ZATIO	Ν.					•						•						•		•	44
			With :																						
-			Witho																						
APPEI	NDI XES	5																•							
	A.	Defi	nitio	ns of	Orc	gani:	zat	io	hal	. Ui	nit	s								• .			. •		132
	В.		sific		_																				
	c.		sific																						
	D.		nitio																						

### LIST OF TABLES

Number	Title					Page
1	Academic and Non-Acad State of Alaska: .Fal		• -			12
2	Full-Time Students, C Fall Semesters, 1958	•				13
3	Part-Time Students, C Fall Semesters, 1958					14
4	Full-Time and Part-Ti of Alaska: Fall Seme		_		•	<b>1</b> 5
5	Full-Time Student Cre State of Alaska: Fal	-	•			•
6	First-Time Students, Fall Semesters, 1958					17
<b>7</b> .	Percentage Distributi Students, Colleges an 1967					18
8	Non-Extension Post-Gr State of Alaska: Fal				•	<b>1</b> 9
9	Bachelors' Degrees Gr of Alaska: School Ye		ld, 4-Year Univ			20
10	Masters' and Doctors' State of Alaska: Sch					
11	Inventory of Physical	Facilities,	University of	Alaska		24-25
12	Inventory of Physical	Facilities,	Alaska Methodi	st Univers	sity	26-27
13	Inventory of Physical	Facilities,	Sheldon Jackso	on College		28-29
14	Inventory of Physical (Elmendorf AFB Ft.					30-31
15	Inventory of Physical	Facilities,	Anchorage Comm	unity Coll	lege	32-33
16	Inventory of Physical College					34-35
17	<pre>Inventory of Physical College</pre>					36-37

umber	<u>Title</u>		Page
18	Inventory of Physical Facilities, Ketchikan Community College	•	<b>3</b> 8-39
19	Inventory of Physical Facilities, Matanuska-Susitna Community College	•	40-4
20	Inventory of Physical Facilities, Sitka Community College	•	42-4
21	University of Alaska Instructional Space Rooms, Student Stations, and Floor Area by Building and by Type of Space, Fall, 1967	•	50
22	University of Alaska Total Room-Hours Scheduled at any Time During the Calendar Week All Instructional Space, Fall, 1967	•	51
23	University of Alaska Utilization of Instructional Space by Days of the Week All Instructional Space (Day Classes) Fall, 1967	•	52
24	University of Alaska Utilization of Instructional Space by Days of the Week General Classrooms (Day Classes) Fall, 1967	•	53
25	University of Alaska Utilization of Instructional Space by Days of the Week Teaching Laboratories (Day Classes) Fall, 1967	•	54
<b>2</b> 6	University of Alaska Utilization of Instructional Space by Days of the Week All Instructional Space (Evening Classes) Fall, 1967	•	<b>5</b> 5
27	University of Alaska Utilization of Instructional Space by Days of the Week General Classrooms (Evening Classes) Fall, 1967	•	56
28	University of Alaska Utilization of Instructional Space by Days of the Week Teaching Laboratories (Evening Classes) Fall, 1967	•	57
29	University of Alaska Utilization of Instructional Space by Hours of the Day All Instructional Space (5-Day Basis) Fall, 1967	•	58
30	University of Alaska Utilization of Instructional Space by Hours of the Day General Classrooms (5-Day Basis) Fall, 1967	•	<b>5</b> 9
31	University of Alaska Utilization of Instructional Space by Hours of the Day Teaching Laboratories (5-Day Basis) Fall, 1967	•	60

Number	Title		Page
<b>3</b> 2	University of Alaska Summary of Utilization Data by Building on a Weekly Basis All Instructional Space, Fall, 1967	•	61
33	University of Alaska Summary of Utilization Data by Building on a Weekly Basis General Classrooms, Fall, 1967	•	62
34	University of Alaska Summary of Utilization Data by Building on a Weekly Basis Teaching Laboratories, Fall, 1967.	•	63
<b>3</b> 5	University of Alaska Summary of Utilization Data by Size of Room All Instructional Space, Fall, 1967	:	64
36	University of Alaska Summary of Utilization Data by Size of Rooms General Classrooms, Fall, 1967	•	65
37	University of Alaska Summary of Utilization Data by Size of Room Teaching Laboratories, Fall, 1967	· •	<b>6</b> 6
38	University of Alaska Distribution of Instructional Rooms by Number of Hours Used per Week All Instructional Space, Fall, 1967	•	67
<b>3</b> 9	Alaska Methodist University Instructional Space Rooms, Student Stations, and Floor Area by Building and by Type of Space, Fall, 1967	•	68
40	Alaska Methodist University Total Room-Hours Scheduled at any Time During the Calendar Week All Instructional Space, Fall, 1967	•	69
41	Alaska Methodist University Utilization of Instructional Space by Days of the Week All Instructional Space (Day Classes) Fall, 1967	•	· <b>7</b> 0
42	Alaska Methodist University Utilization of Instructional Space by Days of the Week General Classrooms (Day Classes) Fall, 1967	•	71
43	Alaska Methodist University Utilization of Instructional Space by Days of the Week Teaching Laboratories (Day Classes) Fall, 1967.	0	72
44	Alaska Methodist University Utilization of Instructional Space by Days of the Week All Instructional Space (Evening Classes) Fall, 1967	•	73
45	Alaska Methodist University Utilization of Instructional Space by Days of the Week General Classrooms (Evening Classes) Fall, 1967		74

Number	<u>Title</u>	Page
46	Alaska Methodist University Utilization of Instructional Space by Days of the Week Teaching Laboratories (Evening Classes) Fall, 1967	. 75
47	Alaska Methodist University Utilization of Instructional Space by Hours of the Day All Instructional Space (5-Day Basis) Fall, 1967	. 76
48	Alaska Methodist University Utilization of Instructional Space by Hours of the Day General Classrooms (5-Day Basis) Fall, 1967	. 77
49	Alaska Methodist University Utilization of Instructional Space by Hours of the Day Teaching Laboratories (4-Day Basis) Fall, 1967	. 78
50	Alaska Methodist University Summary of Utilization Data by Building on a Weekly Basis All Instructional Space, Fall, 1967	. 79
51	Alaska Methodist University Summary of Utilization Data by Building on a Weekly Basis General Classrooms, Fall, 1967	. 80
52	Alaska Methodist University Summary of Utilization Data by Building on a Weekly Basis Teaching Laboratories, Fall, 1967	. 81
53	Alaska Methodist University Summary of Utilization Data by Size of Room All Instructional Space, Fall, 1967	. 82
54	Alaska Methodist University Summary of Utilization Data by Size of Room General Classrooms, Fall, 1967	. 83
55	Alaska Methodist University Summary of Utilization Data by Size of Room Teaching Laboratories, Fall, 1967	. 84
56	Alaska Methodist University Distribution of Instructional Rooms by Number of Hours Used per Week All Instructional Space, Fall, 1967	. 85
57	Sheldon Jackson College Instructional Space Rooms, Student Stations, and Floor Area by Building and by Type of Space, Fall, 1967	. 86
58	Sheldon Jackson College Total Room-Hours Scheduled at any Time During the Calendar Week All Instructional Space, Fall, 1967	. 87

umber	Title Title	Page
<b>59</b>	Sheldon Jackson College Utilization of Instructional Space by Days of the Week All Instructional Space (Day Classes) Fall, 1967	. 88
60	Sheldon Jackson College Utilization of Instructional Space by Days of the Week General Classrooms (Day Classes) Fall, 1967	. 89
61	Sheldon Jackson College Utilization of Instructional Space by Days of the Week Teaching Laboratories (Day Classes) Fall, 1967	. 90
62	Sheldon Jackson College Utilization of Instructional Space by Days of the Week All Instructional Space (Evening Classes) Fall, 1967	. 91
63	Sheldon Jackson College Utilization of Instructional Space by Days of the Week General Classrooms (Evening Classes) Fall, 1967	. 92
64	Sheldon Jackson College Utilization of Instructional Space by Days of the Week Teaching Laboratories (Evening Classes) Fall, 1967	. 93
65	Sheldon Jackson College Utilization of Instructional Space by Hours of the Day All Instructional Space (5-Day Basis) Fall, 1967	. 94
<b>6</b> 6	Sheldon Jackson College Utilization of Instructional Space by Hours of the Day General Classrooms (5-Day Basis) Fall, 1967	. 95
67	Sheldon Jackson College Utilization of Instructional Space by Hours of the Day Teaching Laboratories (5-Day Basis) Fall, 1967	. 96
<b>6</b> 8	Sheldon Jackson College Summary of Utilization Data by Building on a Weekly Basis All Instructional Space, Fall, 1967	. 97
69	Sheldon Jackson College Summary of Utilization Data by Building on a Weekly Basis General Classrooms, Fall, 1967	. 98
70	Sheldon Jackson College Summary of Utilization Data by Building on a Weekly Basis Teaching Laboratories, Fall, 1967	. 99
71	Sheldon Jackson College Summary of Utilization Data by Size of Room All Instructional Space, Fall, 1967	. 100

umber	<u>Title</u>	Page
72	Sheldon Jackson College Summary of Utilization Data by Size of Room General Classrooms, Fall, 1967	101
73	Sheldon Jackson College Summary of Utilization Data by Size of Room Teaching Laboratories, Fall, 1967	102
74	Sheldon Jackson College Distribution of Instructional Rooms By Number of Hours Used per Week All Instructional Space, Fall, 1967	103
<b>7</b> 5	Anchorage Regional Center Summary of Instructional Space All Instructional Space, Fall 1967	106
76、	Anchorage Regional Center Total Room-Hours Scheduled at any Time During the Calendar Week All Instructional Space, Fall, 1967	107
77	Anchorage Community College Summary of Instructional Space All Instructional Space, Fall, 1967	
<b>7</b> 8	Anchorage Community College Summary of Instructional Space General Classrooms, Fall, 1967	
<b>7</b> 9	Anchorage Community College Summary of Instructional Space Teaching Laboratories, Fall, 1967	
80	Anchorage Community College Total Room-Hours Scheduled at any Time During the Calendar Week All Instructional Space, Fall, 1967	111
81	Juneau-Douglas Community College Summary of Instructional Space All Instructional Space, Fall, 1967	112
82	Juneau-Douglas Community College Summary of Instructional Space General Classrooms, Fall, 1967	113
83	Juneau-Douglas Community College Summary of Instructional Space Teaching Laboratories, Fall, 1967	114
84	Juneau-Douglas Community College Total Room-Hours Scheduled at any Time During the Calendar Week All Instructional Space, Fall, 1967	
85	Kenai Peninsula Community College Summary of Instructional Space All Instructional Space, Fall, 1967	116
86	Kenai Peninsula Community College Summary of Instructional Space General Classrooms, Fall, 1967	117
87	Kenai Peninsula Community College Summary of Instructional Space Teaching Laboratories, Fall, 1967	118

lumber	<u>Title</u>	Page
<b>8</b> 8	Kenai Peninsula Community College Total Room-Hours Scheduled at any Time During the Calendar Week All Instructional Space, Fall, 1967	119
89	Ketchikan Community College Summary of Instructional Space All Instructional Space, Fall, 1967	120
90	Ketchikan Community College Summary of Instructional Space General Classrooms, Fall, 1967	121
91	Ketchikan Community College Summary of Instructional Space Teaching Laboratories, Fall, 1967	122
92	Ketchikan Community College Total Room-Hours Scheduled at any Time During the Calendar Week All Instructional Space, Fall, 1967	123
93	Matanuska-Susitna Community College Summary of Instructional Space All Instructional Space, Fall, 1967	124
94	Matanuska-Susitna Community College Summary of Instructional Space General Classrooms, Fall, 1967	125
95	Matanuska-Susitna Community College Summary of Instructional Space Teaching Laboratories, Fall, 1967	126
96	Matanuska-Susitna Community College Total Room-Hours Scheduled at any Time During the Calendar Week, Fall, 1967	127
97	Sitka Community College Summary of Instructional Space All Instructional Space, Fall, 1967	128
<b>9</b> 8	Sitka Community College Summary of Instructional Space General Classrooms, Fall, 1967	129
<b>9</b> 9	Sitka Community College Summary of Instructional Space Teaching Laboratories, Fall, 1967	130
100	Sitka Community College Total Room-Hours Scheduled at any Time During the Calendar Week All Instructional Space,	131

#### INTRODUCTION

The primary function of the colleges and universities in Alaska is to make available to those qualified students the opportunity to receive a formal education beyond the high school level. Of equal importance is the task of improving the employment prospects of individuals through vocational training and basic adult education programs. Other courses are offered according to the community's interest.

During the Fall Semester, 1967, there were 10 college and university campuses in Alaska: the University of Alaska at College, Alaska Methodist University at Anchorage, Sheldon Jackson College at Sitka, and the community colleges -- Matanuska-Susitna (Palmer), Ketchikan, Kenai Peninsula (Kenai, Homer, and Seward), Juneau-Douglas (Juneau), Anchorage, and the Anchorage Regional Center.

At the time of this report, only three schools, the University of Alaska, Alaska Methodist University, and Sheldon Jackson College, had permanent facilities. None of the six community colleges nor the Anchorage Regional Center had permanent facilities. However, facilities at the Anchorage, Juneau-Douglas, and Ketchikan Community Colleges are under construction and should be ready by the fall of 1969. Sitka Community College will move into different facilities at that time also.

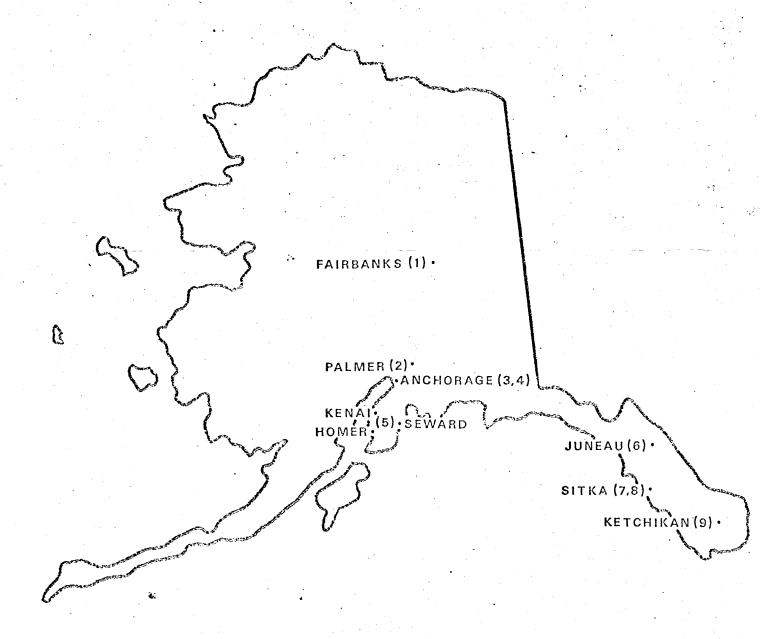
Currently most facilities used by the community colleges and the

Anchorage Regional Center are rented or leased to the institutions

through the local school districts. These facilities are not adequate for college-level instruction. For example, junior and senior high school science laboratories lack the sophisticated equipment necessary for university-level instruction.

For purposes of this report, the Anchorage Regional Center will include only the Elmendorf Air Force Base-Fort Richardson unit.

## LOCATION OF ALASKAN COLLEGES AND UNIVERSITIES



### KEY

- 1. University of Alaska
- 2. Matanuska-Susitna Community College
- 3. Alaska Methodist University
- 4. Anchorage Regional Center
- 5. Kenai Peninsula Community College
- 6. Juneau-Douglas Community College
- 7. Sitka Community College
- 8. Sheldon Jackson College
- 9. Ketchikan Community College

To keep pace with the annual enrollment increments, educational facilities must be adequate to meet student needs. The purpose of this report is to provide an accurate picture of what facilities are available and of how they are being used at each college and university in Alaska.

#### THE INSTITUTIONS

University of Alaska. The University of Alaska, located at College, Alaska, opened in 1922. It is the largest facility in the state. The school offers a variety of associate, bachelor, master, and Ph.D. degrees.

In addition to departmental research programs, there are 10 research units operated by the university. Research activities in the Arctic and sub-Arctic areas have given the university a worldwide reputation as a major center of research in the northern environment.

University credit classes are offered at the main campus at College; at the community colleges; at military bases at Adak, Eielson, Elmendorf, Fort Richardson, Fort Wainwright, and Kodiak; and in many Alaskan communities. Courses are available to all Alaskan residents through the university's Correspondence Study Program.

Community Colleges. During the fall of 1967, the Division of Statewide

Services at the University of Alaska had jurisdiction over five community

colleges around the state. These institutions included Juneau-Douglas,

Ketchikan, Matanuska-Susitna, Sitka and Kenai Peninsula Community Colleges.

These community colleges were established between 1954 and 1964--those in

Anchorage and Ketchikan in 1954, Juneau-Douglas in 1956, Matanuska-Susitna

in 1961, Sitka in 1962, and Kenai Peninsula in 1964.

However, the community college organization has changed since Fall

Semester, 1967. At this time the Division of Statewide Services at the

University of Alaska has control over Juneau-Douglas, Ketchikan, and Sitka

Community Colleges only. The Southcentral Regional Center has jurisdiction

over Anchorage, Kenai Peninsula, Matanuska-Susitna, and Kodiak Community

Colleges. Kodiak Community College was established on July 1, 1968.

Each community college is considered independently in this report.

The term "community college" was defined by the 1953 legislature

(which authorized the establishment of community colleges) as meaning "A

program of education established by the University of Alaska in cooperation

with qualified school districts or qualified political subdivisions of the

state, including both academic degree and non-degree programs. . ."

In addition to offering lower division academic courses, the community colleges offer vocational and interest courses, under the sponsorship of the local school districts. The vocational and interest courses are not offered for university credit. All academic courses offered by the community colleges carry university residence credit.

Anchorage Regional Center.\* The Anchorage Regional Center was established by the Board of Regents of the University of Alaska on July 1, 1966. At the time the Regional Center was established, the University had several programs in operation in the Anchorage area, including the Anchorage Community College and the Elmendorf-Ft. Richardson Unit. One of the goals of the Regional Center was to bring these educational segments into closer coordination.

<sup>\*</sup>For purposes of this report, the Anchorage Regional Center will include only the Elmendorf A.F.B.-Ft. Richardson Unit. Anchorage Community College will be considered as a unit itself. In actuality, however, the Regional Center includes the Elmendorf-Ft. Richardson unit as well as Anchorage Community College.

During the fall of 1967, the Anchorage Regional Center coordinated the following University programs in the Anchorage area: evening classes for Elmendorf Air Force Base and Fort Richardson Army Post, an intensive program in teacher education, an engineering management program, and the Anchorage Community College.

The Anchorage Community College is a joint venture of the University of Alaska and the Anchorage Borough School District. The University is responsible for the two-year level academic offerings, including associate degrees; the school district determines the non-academic programs. Occasionally upper division and graduate level courses offered through the Regional center are held at the Anchorage Community College. The college also provides extensive testing and counseling services. The college began operation in February 1954.

The Anchorage Regional Center was expanded and re-named the Southcentral Regional Center on July 1, 1968. The new regional center includes the Elmendorf-Ft. Richardson Unit, Anchorage, Kenai Peninsula, Matanuska-Susitna, and Kodiak Community Colleges.

Alaska Methodist University. Alaska Methodist University is also located in Anchorage and is one of two private higher education institutions in the state. It is fully accredited, co-educational, and church related without religious restrictions. Classes were first held in October of 1960.

The school offers a four-year program leading to a Bachelor of Arts degree in the College of Liberal Arts, and a Bachelor of Science degree in the College of Business Administration and Economics. A Master of Arts in education is offered through the College of Liberal Arts.

Sheldon Jackson College. Sheldon Jackson College located in Sitka, Alaska, is the other private higher education institution. It is a fully-accredited, two-year college of liberal arts and is owned and operated by Board of National Missions of the United Presbyterian Church. It was founded in 1878 and is the oldest Alaskan school in terms of years of continuous operation.

The academic program is comparable to the first two years of study at a four-year college or university. Credits earned are generally transferable to senior colleges and universities. Sheldon Jackson College also offers limited vocational training.

#### METHODOLOGY

The birth of this report started with the preparation of the Higher Education Facilities Inventory Manual for Alaska, \* which outlined the procedures for conducting the room inventory study. Room inventory manuals and room inventory forms were distributed among the colleges and universities in the state. As the completed forms were returned to the Institute of Social, Economic, and Government Research, they were keypunched and computerized. The tables in this report were filled out from information on the computer output.

Meanwhile, the collection of room utilization data was completed by Institute personnel. Completed room utilization forms were computerized, and the information was tabulated in the tables appearing in this report.

Data collection of enrollment statistics was the final function to be performed. Statistics were collected through the cooperation of the registrars' offices at the various schools.

Institute of Social, Economic, and Government Research, November, 1967.

All of the tabulated data has been put on magnetic tape for storage at the Institute of Social, Economic, and Government Research.

The report is divided into three sections. Part One concerns enrollment statistics, Part Two contains statistics on room inventory, and Part Three has data on room utilization.

The appendices include explanatory notes for the room inventory, an example of the Room Utilization Data Collection Form with instructions for completion, and definitions of the types of instructional rooms.

#### PART ONE

#### ENROLLMENT STATISTICS

The first portion of this report presents enrollment statistics tables for the ten colleges and universities in Alaska. The four-year universities (University of Alaska and Alaska Methodist University) have been noted together on the tables, although the University of Alaska is a public institution and Alaska Methodist University is a private institution. Sheldon Jackson College, a private two-year school, is listed with the community colleges and the Anchorage Regional Center.

As is the case throughout the report, the Anchorage Regional Center is enumerated as the Elmendorf A.F.B.-Fort Richardson unit. Anchorage Community College is listed as an entity in itself.

#### TABLES AND DESCRIPTIONS

Academic and Non-Academic Students. Table 1 presents the number of fulltime, part-time, combined full-time and part-time, and non-academic and
non-credit students. Definitions of these terms are found in the footnotes.

Also included on this table is the full-time student credit-load equivalent
which is an index derived from dividing the total number of registered
credit hours by 16, the number representing a full-time student credithour load required for making normal progress toward a degree.

As can be seen on the table, there are proportionally more non-academic and non-credit students at the community colleges than there are full-time academic students. This is quite the opposite from the four-year universities.

These tables are adopted from the State of Washington's study, Enrollment Statistics - Colleges and Universities - State of Washington - Fall Term, 1966, State of Washington Planning & Community Affairs Agency.

Full-Time Students. Table 2 reports the number of full-time students attending Alaskan schools from 1958-1967, inclusive. Full-time students are those registered for 12 or more academic credit-hours. Enrollment data for community colleges include only academic credit students.

Vocational and adult education students are not included here.

Blank spaces in the year columns indicate that the school was not yet in existence.

Part-Time Students. Table 3 indicates the number of part-time students in the Alaskan school of higher education from 1958-67, inclusive. Part-time students are those registered for less than 12 academic credit-hours. The number of part-time students represents a large proportion of the total student load in the various institutions. Part-time students are of great significance from the points of view of cost, service, teaching, administration and other factors.

Full-Time and Part-Time Students. Table 4 shows the combined number of full-time and part-time students from 1958-67, inclusive. When these two enrollments are combined, the totals for the schools show a definite change in their relative size.

Full-Time Students Credit-Loan Equivalent. Table 5 presents the full-time student credit-load equivalent for each college and university, from 1958-67, inclusive. The equivalent represents the academic credit-hour-load necessary for normal progress toward a degree. It is obtained by dividing the total number of registered credit hours by 16.

The full-time student credit-load equivalent is considered to be a better measure of the operational responsibility of an institution than is

the number of full-time students because the equivalent includes both the full-time and part-time students.

First-Time Students. Table 6 shows the number of first-time students enrolled at the Alaskan institutions from 1958-67, inclusive. This measure includes those students not previously registered for credit at any university or college.

Weekly Credit-Hour Load of Non-Extension Students. Table 7 shows the percentage distribution of the weekly-credit hour load of non-extension students, or the regular day students registered for credit.

The median credit-hour registration is considerably higher at the four-year universities and at Sheldon Jackson College than it is at the community colleges where the median is quite low.

Non-Extension Post-Graduate Enrollment, Four-Year Universities. Table 8 presents the non-extension post-graduate enrollment for both of the four-year universities, fall semester 1967; they are the only schools that offer post-graduate instruction. The University of Alaska is the only school in the state that offers Ph.D. degrees.

Bachelors' Degrees Granted by Field. Table 9 shows that the University of Alaska granted 154 undergraduate degrees during the school year 1967-68, 42.5 in the natural sciences and 111.5 in the social sciences, humanities and related professions. Likewise, Alaska Methodist University granted 13.5 bachelors' degrees in the natural sciences field and 44.5 in the field of social sciences, humanities and related professions for a total of 58 undergraduate degrees. "Half degrees" are recorded when a student has a double major.

Masters' and Ph.D., Degrees Granted by Field. Table 10 shows that the University of Alaska granted 112 masters' degrees-44 in natural sciences and 68 in social sciences, humantities and related professions during the school year 1967-68: Eight masters' degrees were granted by Alaska Methodist University. Also during this year, the University of Alaska conferred six Ph.D. degrees in the natural science field. Alaska Methodist University did not offer Ph.D. degrees at this time.

TABLE 1

ACADEMIC AND NON-ACADEMIC STUDENTS

COLLEGES AND UNIVERSITIES, STATE OF ALASKA: FALL SEMESTER, 1967

				·	Non-
• • • •	•		Combined	Full-Time	Academic
			Full-Time	Student-	and
	Fu11-	Part-	and	Equivalent	Non-Credit
Institution	Time*	Time**	Part-Time	Index+	Students++
4-Year Universities					•
University of Alaska	1,428	419	1,847	1525.8	17
Alaska Methodist University	428	148	576	478.0	6
2-Year Schools and Community Colleges				· · · ·	
Sheldon Jackson College	68	130	198	66.6	68
Anchorage Regional Center	27	1,065	1,092	293.4	0
Anchorage Comm. College	120	1,122	1,242	376.0	826
Juneau-Douglas Comm. Coll.	33	127,	160	60.0	337
Kenai Peninsula Comm. Coll		59	59	9.0	160
Ketchikan Community College	10	108	118	36.0	55
Matanuska-Susitna Comm. Col.	6	68	74	22.0	90
Sitka Community College		8	8	2.0	132

<sup>\*</sup>Full-Time Academic Students includes those who are registered for 12 or more credit-hours.

<sup>\*\*</sup>Part-Time Academic Students includes those who are registered for less than 12 credit-hours.

<sup>+</sup>Full-Time Student-Equivalent is an index derived from the total number of registered credit-hours divided by 16.

<sup>++</sup>Non-Academic and Non-Credit Students are those registered fro non-credit courses, students registered for no credit in credit courses, vocational students, adult education students, and community service students.

# TABLE 2 FULL-TIME STUDENTS\*

#### COLLEGES AND UNIVERSITIES

Institution	1967	1966	1965	1964	1963	1962	1961	1960	1959	1958
4-Year Universities	1									
University of Alaska	1,428	1,403	1,156	1,084	856	834	786	678	637	592
Alaska Methodist Univ.**	428	428	389	297	272	219	189	141		
2-Year Schools and Community Colleges						:				
Sheldon Jackson College**	68	65	97	. 73	55	44	37	31	35	22
Anchorage Regional Center	27									
Anchorage Community College	120	94	73	40	41	30	28	NA	NA	NA
Juneau-Douglas Comm. Coll.	33	22	15	0	0	0	0	0	0	0
Kenai Peninsula Comm. Coll.	.0	0	0	0						
Ketchikan Community College	10	6	7	0	. 0	0	15	0	0.	0
Matanuska-Susitna Comm. Col.	6	4	0	0	0	0	0			
Sitka Community College	0	0	0	0	3	0			**************************************	
TOTALS	2,120	2,022	1,737	1,494	1,227	1,127	1,055	850	672	614

<sup>\*</sup>Full-Time Students include those who are registered for 12 or more academic credit-hours.

<sup>\*\*</sup>Private schools.

PART-TIME STUDENTS\*

#### COLLEGES AND UNIVERSITIES

Institution	1967	1966	1965	1964	1963	1962	1961	1960	1959	1958
4-Year Universities						r Ar				1
University of Alaska	419	476	457	332	370	325	195	243	179	104
Alaska Methodist Univ.**	148	122	100	124	44	25	28	11		
2-Year Schools and Community Colleges	•					:				
Sheldon Jackson College**	130	23	47	49	59	59	66	65	6	69
Anchorage Regional Center	1,065	•	-	•		,				
Anchorage Community College	1,122	979	888	687	874	808	621	NA	NA	NA
Juneau-Douglas Comm. Coll.	127	175	119	86	128	212	207	186	97	NA
Kenai Peninsula Comm. Coll.	59	74	21	41						
Ketchikan Community College	108	111 .	86	82	103	76	78	98	118	137
Matanuska-Susitna Comm. Col.	68	44	22	41	28	21	43	•		
Sitka Community College	8 -	32	17	17	26	33	·		•	
TOTALS	3,254	2,036	1,757	1,459	1,632	1,559	1,238	603	400	310

<sup>\*</sup>Part-Time Students include those who are registered for less than 12 academic credit-hours.

<sup>\*\*</sup>Private schools.

# TABLE 4 FULL-TIME AND PART-TIME STUDENTS\*

#### COLLEGES AND UNIVERSITIES

Institution	1967	1966	1965	1964	1963	1962	1961	1960	1959	1958
4-Year Universities								,	•	_
University of Alaska	1,847	1,879	1,613	1,416	1,226	1,159	981	921.	816	696
Alaska Methodist Univ.**	576	550	489	421	316	244	217	152		
2-Year Schools and Community Colleges	•									
Sheldon Jackson College**	198	88	144	. 122	114	103	103	96	41	91
Anchorage Regional Center	1,092									
Anchorage Community College	1,242	1,073	961	727	915	838	649	NA	NA	NA
Juneau-Douglas Comm. Coll.	160	197	134	86	128	212	207	. 186	97	NA
Kenai Peninsula Comm. Coll.	. 59	74	21	41						
Ketchikan Community College	118	117	93	82	103	76	93	, 98	118	137
Matanuska-Susitna Comm. Col.	74	48	22	41	28	21	43			·
Sitka Community College	8	32	17	17	29	33				
TOTALS	5,375	4,058	3,494	2,953	2,859	2,686	2,293	1,453	1,072	924

<sup>\*</sup>Full-Time Students include those who are registered for 12 or more academic credit-hours.

<sup>\*\*</sup>Private schools.

TABTT 5

#### FULL-TIME STUDENT CREDIT-LOAD EQUIVALENT\*

#### COLLEGES AND UNIVERSITIES

		<u> </u>				,		<u> </u>	<u></u>	·
Institution	1967	1966	1965	1964	1963	1962	1961	1960	1959	1958
4-Year Universities	***			ıł.					-	Control and the Control
University of Alaska	1525.8	1507.9	1255.7	1069.8	971.1	943.8	731.4	678.2	651.0	597.4
Alaska Methodist Univ.**	478	467	418	324	286	227.5	201	146 .		
2-Year Schools and Community Colleges	•									
Sheldon Jackson College**	66.6	63	NA	NA	NA	NA	NA	NA	NA	NA
Anchorage Regional Center	293.4			•	' .					
Anchorage Community College	376	322	288	214	289	214	155	NA	NA.	192
Juneau-Douglas Comm. Coll.	60	74	42	20	20	53	51	NA	NA	NA
Kenai Peninsula Comm. Coll.	9	12	5	. 8						•
Ketchikan Community College	36	29	27	26	32	20	23	25	NA	NA
Matanuska-Susitna Comm. Col.	22	12	3	12	9	5	11			
Sitka Community College	2	6	3	5	4	6	·			
TOTALS	2868.8	2492.9	2041.7	1678.8	1611.1	1469.3	1172.4	849.2	651.0	789.4

<sup>\*</sup>Full-Time Student Credit-Load Equivalent is an index derived from dividing the total number of registered credit-hours by 16.

<sup>\*\*</sup>Private schools.

#### FIRST-TIME STUDENTS\*

#### COLLEGES AND UNIVERSITIES

Institution	1967	1966	1965	1964	1963	1962	1961	1960	1959	1958
4-Year Universities	. \$.					- 1-1				
University of Alaska	451	493	482	356	288	300+	292	225	221	150+
Alaska Methodist Univ.**	153	142	146	104	96	69	NA	NA ·		
2-Year Schools and Community Colleges	•					:				
Sheldon Jackson College**	144	40	NA	NA	NA	NA	NA	NA.	NA	NA
Anchorage Regional Center	168	1		•		/)				
Anchorage Community College	273	291	472	154	53	150	235	289	250	201
Juneau-Douglas Comm. Coll.	47	84	64	13	4	70	68	NA	NA	NA
Kenai Peninsula Comm. Coll.	15	30	6	22					·	
Ketchikan Community College	36	37	60	30	42	40	41	45	50	53
Matanuska-Susitna Comm. Col.	26	13	11	11	5	5	17			<b>S</b> ,
Sitka Community College	. 6	19	5	11	14	10	į			
TOTALS	1,319	1,149	1,246	701	502	644	653	559	521	404

<sup>\*</sup>First-Time Students include those students not previously registered for credit in any college or university.

\*\*Private schools.

<sup>+</sup>Estimate

# TABL\_ 7 PERCENTAGE DISTRIBUTION

#### WEEKLY CREDIT-HOUR LOAD OF NON-EXTENSION STUDENTS\*

COLLEGES AND UNIVERSITIES, STATE OF ALASKA: FALL SEMESTER, 1967

	<u>'</u>							edit-Hours	
		Less t		5 1	to 11 "	12 to	<del></del>	16 or	
	A11		Per		Per		Per		Per
Institution	Students	Number	Cent	Number	Cent	Number	Cent	Number	Cent
4-Year Universities								-	•
University of Alaska	1,847	220	12.0	199	11.0	701	38.0	727	39.0
Alaska Methodist Univ.**	576	101	17.5	47	8.5	99	17.0	329	57.0
	•							,	
2-Year Schools and Community Colleges							:		·
Sheldon Jackson College**	115	31	27.0	16	14.0	27	24.0	41	35.0
Anchorage Regional Center	1,092	724	66.3	339	31.0	29	2.7	·	
Anchorage Community College	1,242	869	70.0	250	20.0	107	8.0	16	2.0
Juneau-Douglas Comm. Coll.	158	83	52.5	42	26.6	28	17.7	5	3.2
Kenai Peninsula Comm. Coll.	59	56	94.9	3	5.1			·	
Ketchikan Community College	119	94	79.0	14	11.8	10	8,4	1	0.8
Matanuska-Susitna Comm. Col.	174	58	78.4	10	13.5	6	8.1	•	
Sitka Community College	8	8	100.0						

<sup>\*</sup>Non-Extension Students are regular day students registered for credit.

<sup>\*\*</sup>Private schools.

# TABLE 8 NON-EXTENSION POST-GRADUATE ENROLLMENT, 4-YEAR UNIVERSITIES

STATE OF ALASKA: FALL SEMESTER, 1967

		Students Not Graduate	Students Working Toward Graduate Degrees		
Institution	Total Graduate Students	First Professional Degree	Unclassified Post- Graduate**	Master's Degree	Doctor's Degree
Public Institutions			100	7.15	
University of Alaska	277	0	102	145	30
Private Institutions  Alaska Methodist Univ.	75	+ .	43	32	NA

<sup>\*</sup>First Professional Degree includes students working toward professional degrees such as the B.D., D.D.S., D.V.M., L.L.B., or M.D. degree. For example, students enrolled in the Schools of Dentistry, Law, or Medicine are working for a professional rather than an academic degree. Usually these students are required to have earned a previous bachelor's degree.

<sup>\*\*</sup>Unclassified Post-Graduate students are registered for credit toward either a standard teaching certificate, or a second bachelor's degree, or taking additional course work for an unspecified purpose.

<sup>+</sup>Not offered by Alaska Methodist University.

TABLE 9
BACHELOR'S DEGREES GRANTED BY FIELD

#### 4-YEAR UNIVERSITIES

**\$**TATE OF ALASKA: SCHOOL YEAR 1967-68

Field	University of Alaska	Alaska Methodist University			
Natural Sciences and Related Professions					
Mathematics and Statistics	11.5	2.0			
Engineering	15.0	-			
Physical Sciences	4.0	5.5			
Biological Sciences	9.0	6.0			
Agriculture and Forestry	1.0	-			
Science, General Program	2.0	-			
Social Sciences, Humanities, and Related Professions					
Fine Arts	3.5	3.5			
Philosophy and Religion	4.0	-			
English and Journalism	17.5	6.5			
Foreign Languages	6.5	3.5			
Psychology	6.0	3.0			
Social Sciences	26.0	26.0			
Education	35.0	1.0			
Other*	13.0	1.0			

<sup>\*</sup>Includes business and commerce; home economics; law, military, naval, or Air Force science; theology; and miscellaneous and unclassified fields.

TABLE 10

### MASTERS' AND DOCTORS' DEGREES GRANTED BY FIELD

### 4-YEAR UNIVERSITIES

STATE OF ALASKA: SCHOOL YEAR 1967-68

Field	University of Alaska	Alaska Methodist University
Masters' Degrees		
Natural Sciences and Related Professions		
Math and Statistics	2	
Engineering	. 22	
Physical Sciences	11	
Biological Sciences	4	
Agriculture and Forestry	3	
Science, General Program	2	
Social Sciences and Humanities, and Related Professions	•	
Fine Arts	1	
English and Journalism	2.5	
Social Sciences	1	
Education .	55.5	8
Other*	8	
Doctors' Degrees		
Natural Sciences and Related Professions		
Physical Sciences	6	**

<sup>\*</sup>Includes business and commerce; home economics; law, military, naval, or Air Force science; theology; and miscellaneous and unclassified fields.

<sup>\*\*</sup>A.M.U. does not offer Doctors' degrees

#### PART TWO

#### ROOM INVENTORY

The second portion of the report is an inventory of the available space at each of the ten colleges and universities in the state.

Each room is measured (quantitatively) in terms of net assignable square feet, thus indicating how much space is available. This assignable area is net floor area less mechanical rooms, restrooms, janitor's closets, loading docks, and circulation space such as lobbies, stairs, and halls. This available space is then classified according to its attributes, indicating how much of each kind of space exists.

For purposes of this inventory, the attributes which comprise this classification system are 1) type of room - for example, classroom, class laboratory, office, etc., and 2) organizational unit (to which the room is assigned for use) - for example, instruction and research, library public service, etc. The organizational units of "instruction and research" and "organized activity units" are further broken down into subject fields. Organizational units are defined in Appendix A, and a complete list of the subjects included in each subject field is given in Appendix B.

#### TABLES AND DESCRIPTIONS\*

Most classrooms and teaching laboratories are utilized by more than one department. If a room is used at least half the time by one department, it is classified according to that department. A room is placed in the "general or unclassified" subject field category when no department utilizes it more than half the time.

These tables were adapted from the Higher Education General Information Survey report forms, U.S. Department of Health, Education & Welfare.

#### Inventory of Physical Facilities

Table	11	University of Alaska
Table	12	Alaska Methodist University
Table	13.	Sheldon Jackson College
Table	14	Anchorage Regional Center
	•	(Elmendorf A.F.BFt. Richardson Unit)
Table	15	Anchorage Community College
Table	16	Juneau-Douglas Community College
Table	17	Kenai Peninsula Community College
Table	18	Ketchikan Community College
Table	19	Matanuska-Susitna Community College
Table	20	Sitka Community College

The inventory of each school's assignable space is presented in Tables 11 to 20, two pages for each school. Organizational units are noted in uppercase letters and have thousand code numbers, for example 1000. They are listed in column 1. In some cases the organizational units are broken down into subject fields in which case they are noted directly below. Subject fields are coded in multiple hundreds, for example 1500.

Total net assignable square feet is expressed according to organizational units and subject fields in column 2. This total is the sum of columns 3 to 15 (types of rooms) when added horizontally. The total net assignable square feet is summed up at the bottom of column 2.

The number of square feet in each room type category by organizational unit and subject field is listed in columns 3 to 15. The kinds of rooms in each room type category is given in Appendix C.

Non-institutional agencies were inventoried when they used space in university buildings. When they used separate facilities, they were not inventoried.

#### UNIVERSITY OF ALASKA

TABLE 11
INVENTORY OF PHYSICAL FACILITIES

			TYPI	E OF ROOM		
		100	200 ·	300	400	500
organizational Unit and Subject Field	Total Net Assignable	Classroom (including	Laboratory	Office	Study	Special Use
	Sq. Ft.	teaching auditoriums)				
(1)	(2)	(3)	(4)	(5)	(6)	(7)
000 DEPTS. OF INSTRUC. & RESEARCH-TOTAL	162,343	17,991	60,444	29,410	1,989	46,573
100 General or Unclassified	23,037	13,016	6,759	416	0	0
200 Life Sciences	14,959	1,380	10,456	2,598	525	0
300 Math., Computer, Phys., Engr., Sci.	35,877	1,345	23,130	8,768	1,464	0
400 Behavioral Sciences	4,055	0	896	3,033	0	0
500 Humanities	17,024	0	8,448	7,418	0	0
.600 Professions	10,166	0	3,704	3,012	0	2,834
700 Technical-Vocational	7,978	. 0	7,051	927	0	0
800 Phys. Education & Military Sci.	49,247	2,250	0	3,238	0	43,739
000 ORGANIZED ACTIVITY UNITS	1,548	. 0	0	418	. 0	1,130
000 ORGANIZED RESEARCH UNITS-TOTAL*	57,857	0	25,209	17,241	848	198
100 General or Unclassified	8,769	: 0	0	627	0	0
200 Life Sciences	30,414	0	18,555	7,617	848	0
300 Math., Computer, Phys., Engr., Sci.	16,333	0	6,654	6,656	0	198
400 Behavioral Sciences	2,341	0	0	2,341	.0	0
500 Humanities	0	0	0	0	0	0
600 Professions	0	0	0	, 0	0	0
700 Technical-Vocational	0	0	0	0	. 0	. 0
800 Phys. Education & Military Sci.	0	0	0	. 0	0	0
000 PUBLIC SERVICE UNITS	4,986	0	0	2,772	. 0	0
000 LIBRARY	19,550	0	0	1,317	17,274	0
000 GEN. ADMIN. & INSTITUTIONAL SERVICES	65,963	0	639	23,418	0	230
000 AUXILIARY SERVICES	289,205	0	0	1,642	0	1,022
000 NON-INSTITUTIONAL AGENCIES	10,259	0	5,271	4,988	0	0
000 UNASSIGNED	0	0	0	0	. 0	0
GRAND TOTAL ASSIGNABLE	611,711	17,991	91,563	81,206	20,111	49,153

Excluding the Alaska Agricultural Experiment Station branch in College, Alaska.

<u> </u>	·					· · · · · · · · · · · · · · · · · · ·		
				TYPE OF ROOM			•	
		600 :		700	800	· ·	00	
	. Gen	eral-Use	,		p 1	Resid	ential	
630-635	640-645	650-670				910	920-930	
		Lounge and	4	Supporting	Medical	Single	Family	
Food	Health	Recreation	Other		Care	Person	Units	
(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	
0	0	616	2,846	2,474	0	1 0	. 0	1000
0	0	0	2,846	0	0	1 0	0	1100
0	0	0	0	0	0	0	0	1200
0	o l	0	0	1,170	0 :	0	0	1300
0	0	0	0	126	0	1 0	0	1400
0	0	0	. 0	1,158	0	0		1500
0	0	616	0	0	0	1 0	0	1600.
0	0'	0	0	0	0	0	0	1700
0	0	0	. 0	20	0	0	0	1800
0	0.	0	0	0	0	0	0	2000
0	0	0	8,142	6,219	0	0	0	3000
0	0	0	8,142	0	0	0	0	3100
0	0	0	0	3,394	0	1 0	1 0	3200
0	0	0	• 0	2,825	0	0	0	3300
0	0	0	0	0	0	1 0	0	3400
0	0	. 0	0	0	0	0	0	3500
0	0	. 0	0	0	0	0	0	3600
0	0	. 0	0	0	0	0	0	3700
0	0	0	0	0	0	0,	0	3800
0	0	0	0	2,214	0	0	0 1	4000
• 0 ;	0	220	0	739	0	1 0	0	5000
0	1,146	0	0	37,989	0	1,875	. 656	6000
22,655	0	15,225	4,116	954	0	136,346	107,245	7000
0	0	0	0	0	0	0	0	8000
0	0	0	0	0	0	0	0	9000
22,655	1,146	16,061	15,104	50,589	0	138,221	107,911	

25

#### INVENTORY OF PHYSICAL FACILITIES

*			TYE	E OF ROOM			
		100	200	300	400	500	
Organizational Unit and Subject Field	Total Net	Classroom	Laboratory	Office	Study	Special	
	Assignable Sq. Ft.	(including teaching auditoriums)		•	•	Use	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	
1000 DEPTS. OF INSTRUC. & RESEARCH-TOTAL	29,656	9,815	8,761	6,774	0	0	
1100 General or Unclassified	6,990	4,093	∵ 0	256	. 0	0	
1200 Life Sciences	2,508	0	2,186	322	0	0	
1300 Math., Computer, Phys., Engr., Sci.	6,288	966	4,398	924	0	0	
1400 Behavioral Sciences	2,034	860	0,	1,174	. 0	0.	
L500 Humanities	6,340	343	2,177	2,464	0	0	
L600 Professions	1,109	0	0:	1,109	0	0	
1700 Technical-Vocational	0	0	0	0	0.	0	
800 Phys. Education & Military Sci.	4,387	3,553	0	525	0	0	
2000 ORGANIZED ACTIVITY UNITS	0	0	0	. 0	0	0	
3000 ORGANIZED RESEARCH UNITS-TOTAL	0	. 0	0	. 0	0	0	
3100 General or Unclassified	0	0	0	0	0	0	
200 Life Sciences	0	0	. 0	0	0	0	
3300 Math., Computer, Phys., Engr., Sci.	0	0	0	0	0	0	
400 Behavioral Sciences	0	0	0	0	0	0	
3500 Humanities	0	0	0	. 0	. 0	. 0	
3600 Professions	. 0	0	0	<u>,</u> 0	0	, 0	
3700 Technical-Vocational	0	0	0	0	0	0	
800 Phys. Education & Military Sci.	0	0	0	0	00	0	
1000 PUBLIC SERVICE UNITS	. 0	. 0	0	0	• 0	0	
0000 LIBRARY	6,301	√ O	0	195	6,106	0	
000 GEN. ADMIN. & INSTITUTIONAL SERVICES	5,228	0	0	2,999	0	2,168	
000 AUXILIARY SERVICES	84,361	0	0	660	0	0	
0000 NON-INSTITUTIONAL AGENCIES	0	0	0	0	0	0	
000 UNASSIGNED	0	0	0	. 0	0	0	
GRAND TOTAL ASSIGNABLE	125,546	9,815	8,761	10,628	6,106	2,168	

				TYPE OF ROOM				
	_	600		700	800		900	
		neral-Use	<u> </u>				dential	4
630-635	640-645	650-670				910	920-930	المستر تمعند
		Lounge and		Supporting	Medical	Single	Family	****
Food	Health	Recreation	Other		Care	Person	Units	
(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	
0	0	0	3,997	309	0	0	. 0	1000
0	0	0	2,641	0	0	0	0	1100
0	0	0	0	0	0 1	0	0	1200
0 .	0	0	0	0	0	0	. 0	1300
0	0	0	0	0	0	0	0	1400
. 0	0	0	1,356	0	0	0	0	1500
. 0	0	0	0	0	0	0	0	1600
0	0	0	.0	0	0	0	. 0	1700
Ø .	0	. 0	0	· 309	0	0	0	1800
0	0	. 0	0	. 0	0	0	0.	2000
0	0	0	0	0	0	0	0	3000
0	0	0	0	0	0	0	0	3100
· 0	0	0	0	0	0 1	0	0	3200
0	0	0	0	0	0	.0	0	3300
0 ,	0	0	0	0	0	0	0	3400
0	0	0	0	0	0	0	0	3500
0	0	0 .	0	! 0	0	0	0_	3600
0	0	0	0	0	0	. 0	0	3700
0	0	0	0	. 0	0	0	. 0	3800
0	0 , .	0 .	0	. 0	0	0	. 0	4000
0	0	0	. 0	0	0	0	0	5000
0	0 ,	0	0	61	0	. 0	0	6000
10,995	0	6,191	848	2,571	0	19,617	43,479	·7000
0	0	. 0	0	0	0	0	0	8000
0	0	0	0	0	0	0	0	9000
10,995	0	6,191	4,845	2,941	0	19,617	43,479	

			TYE	E OF ROOM		
*		100	, 200	300	400	500
		63	<b>*</b> -3-	0.55	0.1	
rganizational Unit and Subject Field	Total Net	Classroom	Laboratory	Office	Study	Special
	Assignable	(including			-	. Use
	Sq. Ft.	teaching				
	(0)	auditoriums)	(4)	(5)	(6)	(7)
(1)	(2)	(3)	(4)	(5)	(6)	(7)
000 DEPTS. OF INSTRUC. & RESEARCH-TOTAL	20,674	4,045	4,903	0	0	9,226
100 General or Unclassified	1,010	1,010	:0	. 0	. 0	0.
200 Life Sciences	. 0	.0	0	0	0	· 0
Math., Computer, Phys., Engr., Sci.	3,128	504	2,624	0	0	0
00 Behavioral Sciences	1,008	1,008	0	0	0	0
00 Humanities	5,474	1,523	1,451	0	0	0
00 Professions	0	0	0	0	0	0
00 Technical-Vocational	828	0	828	0	0 1	0
00 Phys. Education & Military Sci.	9,226	0	0	0	0	9,226
00 ORGANIZED ACTIVITY UNITS	0	0	0	0	0	0
00 ORGANIZED RESEARCH UNITS-TOTAL .	0	0	0	. 0	0	0
.00 General or Unclassified	0	0 .	0	0	0	0
00 Life Sciences	0	0	0	0	0	0
00 Math., Computer, Phys., Engr., Sci.	0	0	0	0	0	. 0
00 Behavioral Sciences	0	0	0	0	0	0
00 Humanities	0	. 0	0	0	0	. 0
00 Professions	0	0	0	, 0	.0	٠0
00 Technical-Vocational	. 0	0	0	0	. 0	0
00 Phys. Education & Military Sci.	0	0	. 0	0	0	0
00 PUBLIC SERVICE UNITS	3,280	0	0	. 0	. 0	0
00 LIBRARY	3,712	. 0	0	204	3,508	. 0
00 GEN: ADMIN. & INSTITUTIONAL SERVICES	14,278	4,072	0	2,256	0	0
00 AUXILIARY SERVICES	51,544	869	0	581	0	.0
00 NON-INSTITUTIONAL AGENCIES	0	0	0	0	0	0
00 UNASSIGNED	2,168	0	288	0	0	0
GRAND TOTAL ASSIGNABLE	95,656	8,986	5,191	3,041	3 <sub>2</sub> 508	9,226

#### SHELDON JACKSON COLLEGE

TABLE 13 (Continued)

				TYPE OF ROOM				
		600		700	800	·	00 .	
		eral-Use					ential	
630-635	640-645	650-670				910	920-930	
*		Lounge and		Supporting	Medical	Single	Family	<b>!</b>
Food	Health	Recreation	Other		. Care	Person	Units	
(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	
0	0	0	2,500	0	0	. 0	• 0	100
0	0	. 0	0	0	0	0	0	110
0	0	,0	0	0	0	0	0	120
0	0	0	0	0	0	0	• • • 0	130
0	0	0 .	0	0 .	0	0	. 0	140
. 0	0	0	2,500	0	0	0	0	150
0	0	. 0	. 0	0	0	0	0	160
0	. 0	0	0	1 0	0	. 0	0 .	170
0	0	0	0 -	0	0	0	0	180
0 .	0	. 0	0	1 0	0	0	0 .	200
0	0	0 .	0	, O , , , , ,	0	. 0	0	300
0	0	0	0	0	0	0	0	310
0	0	0',	. 0	0	0	0	0	<sup>,</sup> 320
0 .	0	0	0	. 0	0	0	0	330
0	0	. 0	0	0	0	0	0	340
0	0	. 0	0	0	0	0	0	350
0	0	0 .	0	<sup>1</sup> O	0 -	0	0	360
0	0	0	0	. 0	0	0 (	0	370
0 .	0	0	0	0 :	0	0, j	0	380
0 -	0	0	3,280	0	0	0	0	400
•0	0	0	0	0	0	0	. 0	500
72	1,670	0	1,036	4,903	0	269	. 0	600
4,678	0	4,934	1,150	0	0	21,373	17,959	700
0 : .	0	0	0	0	0	0	0 .	800
0	0	0	. 0	0	0	1,880	0	900
4,750	1,670	4,934	7,966	4,903	0	23,522	17,959	-

#### INVENTORY OF PHYSICAL FACILITIES

<b>.</b>			TYPE OF ROOM						
		100	200	300	400	500			
Organizational Unit and Subject Field	Total Net	Classroom	Laboratory	Office	Study	Special			
	Assignable	(including				. Use			
•	Sq. Ft.	teaching	,	1					
	_	auditoriums)		•					
(1)	(2)	(3)	(4)	(5)	(6)	(7)			
LOOO DEPTS. OF INSTRUC. & RESEARCH-TOTAL	14,060	14,060	0	0 ·	0	0			
100 General or Unclassified	1,060	1,060	-0	0	0	0			
200 Life Sciences	0	0	, O	0	0	0			
300 Math., Computer, Phys., Engr., Sci.	1,377	1,377	0	. 0	0	0			
.400 Behavioral Sciences	4,725	4,725	0	0	0	0 **			
500 Humanities	2,106	2,106	0	0	0	0			
600 Professions	4,792	4,792	0	0	0	. 0			
700 Technical-Vocational	0	0	0	0	0	0			
800 Phys. Education & Military Sci.	0	0	0	0	0	0			
000 ORGANIZED ACTIVITY UNITS	0	0	0	. 0	0	0			
000 ORGANIZED RESEARCH UNITS-TOTAL	. 0	0	0	· 0	0	.0			
100 General or Unclassified	0	0	0	0	0	0			
200 Life Sciences	0	0	0	0	0	0			
300 Math., Computer, Phys., Engr., Sci.	0	. 0	. 0	0	0	0			
400 Behavioral Sciences	0	0	0	0	0	. 0			
500 Humanities	0	0	0	. 0	. 0	0			
600 Professions	. 0	0	0	, 0	0	0			
700 Technical-Vocational	0	. 0	0	0	0	0 -			
800 Phys. Education & Military Sci.	0	0	0	0	0	0			
000 PUBLIC SERVICE UNITS	0	0	0	. 0	. 0	. 0			
000 LIBRARY	0	0	0	0	0	0			
000 GEN. ADMIN. & INSTITUTIONAL SERVICES	1,522	0	. 0	1,410	112	0			
000 AUXILIARY SERVICES	Ö	. 0	0	0 .	0	0			
000 NON-INSTITUTIONAL AGENCIES	0	0	0	0	0	0			
000 UNASSIGNED	0	0	. 0	0	0	0			
GRAND TOTAL ASSIGNABLE	15,582	14,060	0	1,410	112	0			

#### ANCHORAGE REGIONAL CENTER

TABLE 14 (Continued)

				TYPE OF ROOM				
	· · · · · · · · · · · · · · · · · · ·	600		700	800	9	00	
	Gene	ral-Use				Reside	ential	
630-635	640-645	650-670				910	920-930	
		Lounge and		Supporting	Medical	Single	Family	
Food	Health	Recreation	Other		Care	Person	Units	, ,
(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	
0	0	0	0	0	0.	. 0	. 0	1000
0	0	0	0	- 0	0	0	0	1100
0	0	0	0	0	0	0	0	1200
0	0	0	0	, 0 .	0 2	0	0	1300
0	0	0	0 -	0 ,	0	. 0	0	1400
0	0	O	0	0	0	0	0	1500
0	0	О .	0	0 .	0	0	0	1600
0	0	0	0	. ; 0	. 0	0	0	1700
0	0	0	. 0	Ò	0	0	0	1800
0	0	0	. 0	0	0	0	0	2000
0	0	0	0	0	0	0	0	3000
0 ,	0	0	0	0	0	0	0	3100
0	0 .	0	0	0	0	. 0	0	3200
0	0	. 0 .	. 0	0	0	0	. 0	3300
0	0	0	0.	0	0	0	0	3400
0	0	0	0	0	0	0	0	3500
. 0	0	0	0	, 0	0	0	0	3600
0 ,	0	. 0	0	0	0	0	0	3700
0	0	0	0	. 0	0	0 .	0	3800
0	0	0	0	0	0	0	0	4000
0 '	0	0	0	0	0	0	0	5000
0	0	0	· . 0	, 0	0	0	. 0	6000
0	0	0	0	0	· O	0	O·	7000
0	0	0	0	0	0	0	0	8000
0	0	0	0	, 0	0	0	0	9000
0	0	0	0	0	0	0	0	

#### ANCHORAGE COMMUNITY COLLEGE

TABLE 15

INVENTORY OF PHYSICAL FACILITIES

<b>9</b> .		•	TYE	E OF ROOM		
	·	100	200	300	400	500
Organizational Unit and Subject Field	Total Net	Classroom	Laboratory	Office	Study	Special
	Assignable	(including	-	•	_	Use
	Sq. Ft.	teaching				
	_	auditoriums)		•		,
(1)	(2)	(3)	(4)	(5)	(6)	(7)
1000 DEPTS. OF INSTRUC. & RESEARCH-TOTAL	84,491	51,384	21,100	0	0	9,975
ll00 General or Unclassified	42,065	32,060	:0	. 0	. 0	9,975
1200 Life Sciences	3,100	3,100	0	0	0	0
1234 Nursing	3,100	3,100	. 0	0	0	0
1300 Math., Computer, Phys., Engr., Sci.	0	0	0	0	0	0
1400 Behavioral Sciences	0	0	0	0	0	0
1500 Humanities	18,578	14,050	3,328	0	0	0
.600 Professions	1,650	0	1,650	0	0.	0
1700 Technical-Vocational	19,098	2,174	16,122	0	0	. 0
800 Phys. Education & Military Sci.	0	0	0	0	0	0
2000 ORGANIZED ACTIVITY UNITS	0	0 '	0	. 0	0	0
8000 ORGANIZED RESEARCH UNITS-TOTAL	0	0	0	0	0	0 -
3100 General or Unclassified	0	0	0	0	0	0
3200 Life Sciences	0	0	0	0	0	0
3300 Math., Computer, Phys., Engr., Sci.	0	0	0	0	0	0
3400 Behavioral Sciences	0	0	0	. 0	0	0
3500 Humanities	0	, 0	0	, 0	0	, 0
3600 Professions	0	0	0	0	. 0	. 0
3700 Technical-Vocational	0	0	0	0	0	0
8800 Phys. Education & Military Sci.	. 0	0	. O	0	0	0
4000 PUBLIC SERVICE UNITS	0	0	0	0	0	0
000 LIBRARY	3,516	0	0	0	3,516	0
0000 GEN. ADMIN. & INSTITUTIONAL SERVICES	1,506	. 0	0	1,506	0	0
OOO AUXILIARY SERVICES	0	0	. 0	0	0	Ó
3000 NON-INSTITUTIONAL AGENCIES	0	0	. 0	0	0	0
000 UNASSIGNED	0	0	0	. 0	0	0
GRAND TOTAL ASSIGNABLE	89,513	51,384	21,100	1,506	3,516	9,975

#### ANCHORAGE COMMUNITY COLLEGE

TABLE 15 (Continued)

				TYPE OF ROOM	•			
		600		700	800		900	
	· Ge:	neral-Use	ģ.			Resi	dential	
630-635	640-645	650-670				910	920-930	
		Lounge and		Supporting	Medical	Single	Family	
Food	Health	Recreation	Other		Care	Person	Units	
(8)	(9)	(10)	(11)	(12)	(13)	(14)	· (15)	
0	0	0	1,200	832·	0	0	0	1000
0	0 .	0	0	30	0	0	0	1100
0	0	0	0	0	0	0	0	1200
0	0	0 .	0	0	0	0	0	1234
0	0	0	0	0	0	0	.0	1300
0	0	0	0	0	0	0	0	1400
0	0	0	1,200	0	0	0	0	1500
0	0	. 0	0	0	0	0	0	1600
0	0	0	0	802	0	0	0 .	1700
0	0	0	. 0	0	0	0	0	1800
0	0	0	0	0	0	0.	0	2000
0	0	0	0	0	0	0	0	3000
0 .	0	0	0	0	0	0	0	3100
0	0	0	0	0	0	0	0	3200
0	0	0	0	0	0	0	0	3300
0	0	0 .	0	0	0	0	0	3400
0	0	0	0	0	0	0	0	3500
0	0	0	0	0	0	0	0	3600
0	0	0	0	0	0	0	0	3700
0	0	0	0	0	0	0	0	3800
0 .	0 .	0	. 0	0	0	0	Q .	4000
0	0	0	0	0	0	0	0	5000
0	0	0	0	0	0	. 0	0	6000
0 .	. 0	0	0	0	0	0	0	7000
0	0	0	0	0	0	0	0	8000
0	. 0	0	0	0	. 0	0	0	9000
0	0	О	1,200	832	О	0	0	

#### JUNEAU-DOUGLAS COMMUNITY COLLEGE

TABLE 16

INVENTORY OF PHYSICAL FACILITIES

•			TYP	E OF ROOM		
		100	200	300	400	500
Organizational Unit and Subject Field	Total Net Assignable Sq. Ft.	Classroom (including teaching auditoriums)	Laboratory	Office	Study	Special Use
(1)	(2)	(3)	(4)	(5)	(6)	(7)
.000 DEPTS. OF INSTRUC. & RESEARCH-TOTAL	22,505	7,628	7,403	0	0	7,474
100 General or Unclassified	7,644	4,865	2,779	0	· 0	0
200 Life Sciences	782	. 0	782	0	0	. 0
300 Math., Computer, Phys., Engr., Sci.	0	0	0	0	0	0
400 Behavioral Sciences	0	0	0	0	0	0
500 Humanities	0	0	0	0	0	0
600 Professions	1,035	1,035	. 0	0	0	0
700 Technical-Vocational	5,570	1,728	3,842	0	0 ·	0
800 Phys. Education & Military Sci.	7,474	0	0	0	0	7,474
000 ORGANIZED ACTIVITY UNITS	0	0	0	0	0	0
000 ORGANIZED RESEARCH UNITS-TOTAL	0	0	0	0	0	0
100 General or Unclassified	0	0	0	0	0	0
200 Life Sciences	0	0	0	0	0	0
300 Math., Computer, Phys., Engr., Sci.	0	0	0	0	Ö	0
400 Behavioral Sciences	0	0	0	•	0	0
500 Humanities	0	0	0	0	. 0	. 0
600 Professions	. 0	0	O	, 0	0	` 0
700 Technical-Vocational	· 0	0	0	0	0	0
800 Phys. Education & Military Sci.	0	0	0	0	0	0
000 PUBLIC SERVICE UNITS	0	0	0	0	. 0	0
000 LIBRARY	1,875	0	0.	245	1,140	0
000 GEN. ADMIN. & INSTITUTIONAL SERVICES	1,076	0	0	1,076	0-	0
000 AUXILIARY SERVICES	0	0	0	0	0	0
000 NONINSTITUTIONAL AGENCIES	0	0	, 0	0	0	0
000 UNASSIGNED	0	0	0	0	0	0
GRAND TOTAL ASSIGNABLE	25,456	7,628	7,403	1,321	1,140	7,474

#### JUNEAU-DOUGLAS COMMUNITY COLLEGE

TABLE 16 (Continued)

				TYPE OF ROOM				
	,	600 .		700	800	9	00	•
		neral-Use				Resi	dential	_ {
630-635	640-645	650-670			*	910	920-930	
		Lounge and		Supporting	Medical	Single	Family	
Food	Health	Recreation	Other		Care	Person	Units	
(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	
0	0	0	0	0	0	0	0	1000
0	0	0	0	0	0	0	0	1100
0	0	0	. 0	0	0	0	0	1200
0	0	0	0	0	0 :	0	. 0	1300
0	0	0	0	0	0	0	0	1400
0	0 .	0	0	0	0	0	0	1500
0	0	0	0	0	0	0	0	1600
0	0	0	0	.0	0	0	0	1700
0	0	0 '	. 0	0	0	0	0	1800
0	0	0	0	0	0	0	0	2000
0	0	0	0	0	0	0	0	3000
. 0	0	0	.0	0 .	0	0	0	3100
0	0 .	0	0	0	0	0.	0	3200
0	0	0	. 0	0	0	0	0	3300
0	0	0	0	0	0	0	0	· 3400
0	0	0	0	0	0	0	0	3500
0	0	0 '	0	0	0	0	0	3600
0	. 0	0 -	0	0	0	. 0	0	3700
0	0	0	0	0	0	0 ,	0	3800
0	0	0	. 0	0	0	0	. 0	4000
0	0	0	0	490	0	0	0	5000
00	0	0	, О	0	0	0	. 0	6000
0	0	0	0	0	0	0	0	7000
0	0	. 0	0	0 .	0	0	0	8000
0	0	.0	0	0,	0	0	0	9000
0	0	0	0	490	0	0	0	

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#### KENAI PENINSULA COMMUNITY COLLEGE

TABLE 17

INVENTORY OF PHYSICAL FACILITIES

			TYI	E OF ROOM		
<b></b>	•	100	200	300	400	500
Organizational Unit and Subject Field	Total Net	Classroom	Laboratory	Office	Study	Special
	Assignable	(including	1			Use
	Sq. Ft.	teaching auditoriums)		`	•	•
(1)	(2)	(3)	(4)	(5)	(6)	(7)
1000 DEPTS. OF INSTRUC. & RESEARCH-TOTAL	20,624	8,634	1,793	0	0	10,197
1100 General or Unclassified	0	0	0	0	0	0
1200 Life Sciences	0	0	0	0	0	0
1300 Math., Computer, Phys., Engr., Sci.	2,946	2,018	928	0	. 0	0
1400 Behavioral Sciences	0	0	0	0	0	0
1500 Humanities	3,481	3,481	0	0	0	0
1600 Professions	1,615	1,615	0	0	0	0
1700 Technical-Vocational	2,385	1,520	865	0	0 .	0
1800 Phys. Education & Military Sci.	10,197	0	0	0	0	10,197
2000 ORGANIZED ACTIVITY UNITS	0	0 .	0	0	0	0
3000 ORGANIZED RESEARCH UNITS-TOTAL	0	0	0	0	0	. 0
3100 General or Unclassified	0	0	0	. 0	0	0
3200 Life Sciences	0	0	0	0	. 0	0
3300 Math., Computer, Phys., Engr., Sci.	0	0	0 (	0	0	0
3400 Behavioral Sciences .	0	0	0	0	0	0
3500 Humanities	0	0	0	0	0	0
3600 Professions	0	0	0	0	0	0
3700 Technical-Vocational	0	0	0	0	0	0
3800 Phys. Education & Military Sci.	0	0	0	0	0	0
4000 PUBLIC SERVICE UNITS	0	0	0	· 0	0	0
5000 LIBRARY	0	0	0	0	0	0
6000 GEN. ADMIN. & INSTITUTIONAL SERVICES	176	0	0	176	0	0
7000 AUXILIARY SERVICES	0	0	0	. 0	0	Q
8000 NON-INSTITUTIONAL AGENCIES	0	0	0	0	0	0
9000 UNASSIGNED	О	0 .	0	0	0	0
GRAND TOTAL ASSIGNABLE	20,800	8,634	1,793	176	0	10,197

	,			TYPE OF ROOM				
		600		700	800		900	
	Ge	neral-Use				Res	idential	
630-635	640-645	650-670 Lounge and		Supporting	Medical	910 Single	920-930 Family	و المستداني
Food	Health	Recreation	Other	1 T T T T T T T T T T T T T T T T T T T	Care	Person	Units	, .
(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	
0	0	0	0	0.	0	0.	, 0	100
0	0	···· 0	0	0	0	0	0 .	110
0	0	0	0	0	0	0	0	120
0	0	0	0	0	0 :	0	. 0	130
0	0	0	. 0	0	0	0	0	140
0	0	0	0	0	0	0	0	150
0	0	0	0	0	0	0	0	160
0	0	0.	0	0	0	0	0	170
0 ,	0	0.	0	0	0	0	0	180
0	0	0	0	. 0	0	0	0 .	200
0	0	0	0	0	0	0	0.	300
0	0	0	0	0	0	0	0	310
0 '	0	0	0	0	0	0 .	0	320
0	0	0	0	0	0 .	0	0	330
0	0	0	0	0	0	0	0	340
0	0	· O	0 -	0	0	0	0	350
0	0	0	0	0	0	0	0	.360
0	0	0	0	0	0	0	0	370
0	- 0	0	0,	0	0	0 ,	0	- 380
0	0 -	0	0	0	0	0	0	400
0	0	0	. 0	0	0	0	0	500
0 .	0	0	0	0	0	0 -	• 0	600
0	. 0	0	0	0	0	0	0	700
0	0	. 0	0	0	0	0	0	800
0	0	0	0	0	0	0	0	900
0	0	0	0	0	0	0	0	

#### KETCHIKAN COMMUNITY COLLEGE

TABLE 18

INVENTORY OF PHYSICAL FACILITIES

			TYI	PE OF ROOM		
<b>∦</b> •		100	200	300	400	500
				,		÷
Organizational Unit and Subject Field	Total Net	Classroom	Laboratory	Office	Study	Special
:	Assignable	(including		,		Use
	Sq. Ft.	teaching		,		
		auditoriums)		•		
(1)	(2)	(3)	(4)	(5)	(6)	(7)
1000 DEPTS. OF INSTRUC. & RESEARCH-TOTAL	4,751	1,775	2,976	0	0	0
1100 General or Unclassified	4,175	1,775	2,400	0	. 0	0
1200 Life Sciences	0	0	0	0	0	0
1300 Math., Computer, Phys., Engr., Sci.	0	0	0	0	0	0
1400 Behavioral Sciences	0	0	0	0	0	0
1500 Humanities	0	0	0	0	0	0
1600 Professions	0	.0	0	. 0	0	0 .
1700 Technical-Vocational	576	0	576	0	0.	0
1800 Phys. Education & Military Sci.	0	0	0	0	0	0
2000 ORGANIZED ACTIVITY UNITS	0	0	0	0	. 0	0
3000 ORGANIZED RESEARCH UNITS-TOTAL	. 0	0	0	. 0	0	0
3100 General or Unclassified	0	0	0	. 0	0	0
3200 Life Sciences	0	0	0	0	. 0	0
3300 Math., Computer, Phys., Engr., Sci.	0	0	0	0	0	0
3400 Behavioral Sciences	0	0	0	0	0	0
3500 Humanities	0	0	0	0	0	0
3600 Professions	0	. 0	0	. 0	0	, 0
3700 Technical-Vocational	0	0	0	0	0	0
3800 Phys. Education & Military Sci.	0	0	0	0	0	0
4000 PUBLIC SERVICE UNITS	0	. 0	0	. 0	. 0	0
5000 LIBRARY	654	0	0	0	654	0
6000 GEN. ADMIN. & INSTITUTIONAL SERVICES	216	0	0	216	. 0	0
7000 AUXILIARY SERVICES	0	0	0	0	0	. 0
8000 NON-INSTITUTIONAL AGENCIES	0	0	0	0	0	0
9000 UNASSIGNED	0	0	0	• 0	0	. 0
GRAND TOTAL ASSIGNABLE	5,621	1,775	2 <b>,</b> 976	216	654	0

				TYPE OF ROOM	<u> </u>			
		600 .		700	800	9	00	
	Ge	eneral-Use				Resi	dential	
630-635	640-645	650-670				910	920-930	
		Lounge and		Supporting	Medical	Single	Family	
Food	Health	Recreation	Other		Care	Person	Units	,
(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	
0	0	0	0	0	0	0	0	1000
0	0	0	0	0	.0	0	0	1100
0	0.	0	0	0	0	0	0	1200.
0	0	0	0	0	0 :	0	. 0	1300
0	0	0 .	0	0	0	0	Ö	1400
0	0	0	0	0	0	0	0	1500
0	0	0	0	0	0	0	0	1600
0	0	0	0	0	0	0	0	1700
0 .	0	- 0	. 0	0 .	0	0	0	1800
0	0	0	0	0	0	0	0 .	2000
0	. О	. О	0	0	0	0	0	3000
0	0	0	0	0	0	0	0	3100
0	0	0	0	0	0	0. (	. 0	3200
0	0	0	• 0.	0	0	0	0	3300
0	0	0	0	0	0	0	0	3400
0	0	0	0	0	0	0	0	3500
0	0	0	0	0	0	0	. 0	3600
0 :	. 0	0	0	0	0	0	0	3700
0	0	0	0	0	0	0 , 1	0	3800
0	0	. 0	0	0	0	0	. 0	4000
0.	0	0	0	0	0	0	0	5000
0	0	0	0 -	0	0	0	. 0	6000
0	0	Ο.	0	0	0	0	0	7000
0	0	0	0	. 0	0	0	. 0	8000
0	0	0	0	0	. 0	0	0	9000
0	0	0	0	0	0	0		

\$			TYI	PE OF ROOM		
		100	200	300	400	500
Organizational Unit and Subject Field	Total Net	Classroom	Laboratory	Office	Study	Special
	Assignable	(including	•		-	Use
	Sq. Ft.	teaching		. •		
		auditoriums)				
(1)	(2)	(3)	(4)	(5)	(6)	(7)
1000 DEPTS. OF INSTRUC. & RESEARCH-TOTAL	6,110	5,110	1,000	0	. 0	00
1100 General or Unclassified .	600	600	. 0	0	0	. 0
1200 Life Sciences	0	0	0	0	0	0
1300 Math., Computer, Phys., Engr., Sci.	1,000	0	1,000	0	0	0
1400 Behavioral Sciences	1,800	1,800	0	0	0	. 0
1500 Humanities	1,900	. 1,900	. 0	0	0	0
1600 Professions	0	0	0	. 0	0.	0 .
1700 Technical-Vocational	810	810	0	0	0	0
1800 Phys. Education & Military Sci.	0	0	0	0	0	. 0
2000 ORGANIZED ACTIVITY UNITS	0	0	0	0 .	0	0
3000 ORGANIZED RESEARCH UNITS-TOTAL	0	0	0	. 0	0	0
3100 General or Unclassified	0	0	0	0	0	0
3200 Life Sciences	0	0	0	0	0	0
3300 Math., Computer, Phys., Engr., Sci.	0	0	0	0	0	0
3400 Behavioral Sciences	0	0	0	0	0	. 0
3500 Humanities	0	0	0	0	0	.0
3600 Professions	. 0	0	0	0	0	0
3700 Technical-Vocational	0	0	0	0	0	0
3800 Phys. Education & Military Sci.	0	0	0	0	0	0
4000 PUBLIC SERVICE UNITS	0	0	0	0	0	. 0
5000 LIBRARY .	2,700	0	0	0	2,700	0
6000 GEN. ADMIN. & INSTITUTIONAL SERVICES	165	0	0	165	0	0
7000 AUXILIARY SERVICES	0	0	0	0	0	0
8000 NON-INSTITUTIONAL AGENCIES	0	0	0	. 0	0	0
0000 UNASSIGNED	19,974	19,974	0	0	0	0
GRAND TOTAL ASSIGNABLE	28,949	25,084	1,000	165	2,700	0

40

#### MATANUSKA-SUSITNA COMMUNITY COLLEGE

TABLE 19 (Continued)

				TYPE OF ROOM				·
		600		700	800	9	000	
• .	Ge	neral-Use				Resid	lential	
630-635	640-645	650-670				910	920-930	
İ		Lounge and		Supporting	Medical	Single	Family	
Food	Health	Recreation	Other		Care	Person	Units	ن
(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	* •
0	0	. 0	0	0	0	0	. 0	1000
0	0	0	0	0	0	0	0	1100
0	0	0	0	0	. 0	0	0	1200
0	0	0	0	0	0	. 0	0	1300
0	0	0 -	0	0	0	0	0 /	1400
0	0	0	0	0	0	0	0	1500
0	0	0	0	0	0	0	0	1600
0	0	0	0	0	0	0	0	1700
0	0	0	. 0	. 0	. 0	0	0	1800
0	0	0	0	0	0	. 0	0 .	2000
0	0	0	0	0	0	0	0	3000
0	0	0	0	0	0	0	0	3100
0	0	0	0	0	0	0	0	3200
0	0	0	. 0	0	0	0	0	3300
0	0	0	0	0	0	0	0	3400
0	0	0	. 0	0	0	0	0	3500
0	0	O ·	0	0	0	0	0	3600
. 0	0	0	0	0	0	0	0	3700
0 .	0	0	0	0	.0	0 ,	0	3800
0	0	0	0	0	0	0	0	4000
0	0	0	0	0	0	0	0	5000
0	0	0	0	0	0	0	0	6000
0	0	Ô	0	0	0	0	0	7000
0	0	0	. 0	0	0	0	0	8000
0	0	0	0	0	0	0	0	9000
0	0	0	0	0	0	0	o	•

#### INVENTORY OF PHYSICAL FACILITIES

		TYPE OF ROOM						
		100	200	300	400	500		
Organizational Unit and Subject Field	Total Net Assignable Sq. Ft.	Classroom (including teaching auditoriums)	Laboratory	Office	Study	Special Use		
(1)	(2)	(3)	- (4)	(5)	(6)	(7)		
1000 DEPTS. OF INSTRUC. & RESEARCH-TOTAL	20,417	3,693	750	0	0	0		
1100 General or Unclassified	1,323	1,323	∵0	0	0	0		
1200 Life Sciences :	0	0	0	0	0	0		
1300 Math., Computer, Phys., Engr., Sci.	0	0	0	0	0	0		
1400 Behavioral Sciences	0	0	0	0	0 -	0 • •		
1500 Humanities	0	0	0	0	0	0		
1600 Professions	0	0	. 0	0	0	0		
1700 Technical-Vocational	3,120	2,370	750	0	0.	0		
1800 Phys. Education & Military Sci.	15,974	0	0	0	0	. 0		
2000 ORGANIZED ACTIVITY UNITS	0	. 0	0	0	0	0		
3000 ORGANIZED RESEARCH UNITS-TOTAL	0	0	0	0	0	0		
3100 General or Unclassified	, 0	0	0	0	0	0		
3200 Life Sciences	0 .	0 .	0	0	0	0		
3300 Math., Computer, Phys., Engr., Sci.	0	0	0	. 0	0	0		
3400 Behavioral Sciences	0	0	0	0	0	0		
3500 Humanities	0	0	0	0	0	0		
3600 Professions	0	0	0	, 0	0	. 0		
3700 Technical-Vocational	0	0	0	0	. 0	0		
3800 Phys. Education & Military Sci.	0	0	0	0	0	0 .		
4000 PUBLIC SERVICE UNITS	0	0	0	0	. 0	0		
5000 LIBRARY	0	0	0	0	· O	. 0		
6000 GEN. ADMIN. & INSTITUTIONAL SERVICES	150	0	. 0	150	0 ·	0		
7000 AUXILIARY SERVICES	0	0	0	0	0	. 0		
8000 NON-INSTITUTIONAL AGENCIES	. 0	0	. 0	0	0	0		
9000 UNASSIGNED	0	0 .	0	0	0	. 0		
GRAND TOTAL ASSIGNABLE	20,567	3,693	750	150	0	. 0		

42

				TYPE OF ROOM	·			
	,	600		700	800	9	• '	
		neral-Use					dential	-
630-635	640-645	650-670				910	920-930	
		Lounge and		Supporting	Medical	Single	Family	
Food	Health	Recreation	Other		Care	Person	Units	
(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	
0	0	15,974	0	0	0	0	. 0	1000
0	0	0	0	Ö	0	0	. 0	1100
0	0	0	0	0	0	0	0	1200
0	0	0	0	0		0	. 0	1300
$\frac{1}{0}$	0	0 .	0	0	0 ;	0	0	1400
0	0	0	0	0	0	0	0	1500
0	0	0	· 0	0	0	0	0	1600
0	0	0	0	0	0	0	0	1700
0	0	15,974	0	• 0	0	0	0	1800
0	0	0	0	0	0	0 .	0 .	2000
0	0	0	0	0	0	0	0	3000
0	0	0	0	0	0	0	0	3100
0	0	0	0	0	0	0	0	3200
0	0	0	0	0	0	0	0	3300
0	0	0	0	0	0	0	0	3400
0	0	0	0	0	0	0	0	3500
0	0	0 .	0	0	0	0	0	3600
0	0	0	0	0	0	0	0	3700
0	0	0	. 0	0	0	0	0	3800
0	0	0	O <sup>*</sup>	0	0	0	0	4000
0	0	0	0	0	0 .	0	0	5000
0	0	0	0	0	0	0	0	6000
0	0	0	0	0	0	0	0	7000
0	0	0	0	0	0	0	0	8000
0	0	0	0	0	0	0	0	9000
0	0	15,974	0	0	0	0	0	

#### PART THREE

#### ROOM UTILIZATION

The third portion of this report is a classroom utilization study of the ten colleges and universities in Alaska. Class instruction areas—classrooms, teaching laboratories and teaching auditoriums are those rooms considered. Only scheduled use is measured. Other times when instructional rooms are utilized, i.e., for examinations, conferences, experiment set—up, etc. are not considered.

The principle measures of utilization are 1) the number of hours per week that individual rooms are used for scheduled classes and 2) the percent of stations occupied when the rooms are used.

The number of hours in the classday and the number of hours in the classweek vary from school to school. Most states have assumed a 40-hour week or an 8- hour day for 5 days. However, for purposes of this study, the number of hours in the classweek is based on the number of hours per day that are actually used for instructional purposes. Evening classes are considered separately.

It must be remembered, however, that the utilization figures for day-time classes are low for the University of Alaska and Alaska Methodist University when comparing their utilization figures with other states. This is because the number of hours in their classweeks is greater than 40. Similarly, Sheldon Jackson College calculations of room and student-station usage will be high for day-time classes because their classweek is shorter than 40 hours.

It actually makes little difference how many hours there are in a classweek. It must be remembered, however, that the greater the number

of hours, the smaller the utilization percentage. This can be to an institution's advantage or disadvantage depending upon whether it wants to show the need for more students or more space.

Schools with Permanent Facilities. Only three institutions - University of Alaska, Alaska Methodist University, and Sheldon Jackson College - of the ten Alaskan colleges and universities had permanent facilities during Fall Semester, 1967. The utilization of instructional space at these three schools is considered in detail.

Most room utilization tables in this section are presented first for all instructional space (including general classrooms and teaching laboratories), second for general classrooms only, and third for teaching laboratories only.

#### Total Instructional Space

Table	21	University of Alaska
Table	<b>3</b> 9	Alaska Methodist University
Table	57	Sheldon Jackson College

These tables show the total instructional space or that space that is regularly used or available for instruction. The amount of space is described in terms of 1) the number of instructional rooms - general classrooms, teaching laboratories, and teaching auditoriums; 2) the number of student-stations (accommodations for students engaged in class activities in instructional rooms); and 3) the number of square feet of floor area in instructional rooms.

The room utilization study is based on Florida State University's report, Utilization of Instructional Space, Florida State University, June, 1966.

#### Total Room - Hours Scheduled

Table 22 University of Alaska

Table 40 Alaska Methodist University

Table 58 Sheldon Jackson College

These tables show the total room hours scheduled at any time during the calender week. Music practice rooms were excluded due to lack of adequate information.

#### Utilization of Instructional Space by Days of the Week

Tables 23, 24, 25 University of Alaska

Tables 41, 42, 43 Alaska Methodist University

Tables 59, 60, 61 Sheldon Jackson College

These tables present room-hours used/day and student-station-hours occupied by days of the week for all instructional space.

The percentages of possible utilization of room-hours and student-station-hours station-hours are based on the number of room-hours and student-station-hours available each day at each school. The University of Alaska and Alaska Methodist University have the same number of hours in the classday and classweek on a 5-day basis - Sheldon Jackson College has fewer hours in the classday and classweek than the other schools.

Percentages were calculated in accordance with each school's scheduled hours of instruction.

1. The University of Alaska had scheduled classes from 8:00 A.M. - 5:00 P.M. Monday through Friday and from 8:00 A.M. - 12:00 P.M. on Saturday. However, 1:00 P.M. on Thursday is supposedly kept free by design. However, there were a few classes scheduled during this hour and it was considered in the percentage calculation.

- At Alaska. Methodist University no classes are supposed to be scheduled from 10:00 A.M. - 11:00 A.M. any day of the week and no classes are supposed to be scheduled on Wednesdays. However, there were a sufficient number of exceptions to this rule and percentage calculations were based on a 45-hour week, 9 hours each day, 5 days a week.
- 3. Sheldon Jackson College schedules classes Monday through Friday from 8:30 A.M. - 12:00 P.M. and 1:00 P.M. - 4:00 P.M. For purposes of this report, the classweek was assumed to consist of 35 hours with the arbitrary addition of 1/2 hour each classday. Classes will appear to commence at 8:00 A.M. instead of 8:30 A.M. on the report forms.

#### Utilization of Instructional Space by Days of the Week (Evening Classes)

Tables 26, 27, 28 University of Alaska

Tables 44, 45, 46 Alaska Methodist University

Tables 62, 63, 64 Sheldon Jackson College

These tables present the same information as found in tables 23, 24, 25 41, 42, 43, 59, 60 and 61 only for evening classes.

The number of days and the number of hours in each day of evening instruction varies from school to school. Percentages were calculated in accordance with each school's scheduled hours of instruction.

- 1. The University of Alaska holds evening classes Monday through Friday from 5:00 P.M. - 11:00 P.M. or 30 hours per week.
- 2. Alaska Methodist University holds evening classes Monday through Thursday from 7:00 P.M. - 10:00 P.M. or 12 hours per week.

3. Sheldon Jackson College has the same schedule as Alaska Methodist

University and holds evening classes from 7:00 P.M. - 10:00 P.M.,

Monday through Thursday, 12 hours per week.

#### Utilization of Instructional Space by Hours of the Day

Tables	29,	30,	31		University of Alaska
Tables	47,	48,	49	•	Alaska Methodist University
Tables	65,	66,	67	•	Sheldon Jackson College

These tables show room-hours and student-station-hours utilized by hours of the day for all instructional areas. Percentage calculations are based on the number of room-and student-station-hours available each hour.

Classes held on Saturday at the University of Alaska were not considered in the calculations since instructional usage on Saturday is proportionally smaller than on any other day of the classweek. Thus, if Saturday was included, it would produce a low reading for the other classdays.

#### Utilization of Instructional Space by Buildings

Tables	32,	33,	34	University of Alaska
Tables	50,	51,	52	Alaska Methodist University
Tables	68,	69,	70	Sheldon Jackson College

These tables indicate room usage for each building by room type. The last column under "student station basis" shows the fullness ratio or the percentage of use when a room is assigned.

#### Utilization of Space by Size of Room

Tables	35,	36,	37	University of Alaska
Tables	53,	54,	55	Alaska Methodist University
Tables	71,	72,	73	Sheldon Jackson College

These tables present room usage according to the capacity of the rooms.

#### Distribution of Instructional Rooms by Hours Used Per Week

Table 38 University of Alaska
Table 56 Alaska Methodist University
Table 74 Sheldon Jackson College

These tables show the percentage of utilization of each type of room based on the number of hours of use during the classweek.

TABLE 21: INSTRUCTIONAL SPACE

Rooms, Student Stations, and Floor Area By Building and By Type of Space Fall, 1967

	Gen	eral Classroc	ms	Teach	ing Laborator	ies	Teac	hing Auditori	ums
	Number of	Number of Student	Sq. Feet of Floor	Number of	Number of Student	Sq. Feet of Floor	Number of	Number of Student	Sq. Fee
Name of Building	Rooms	Stations	Area	Rooms	Stations	Area	Rooms	Stations ·	Area
Bunnell	. 8	264	3,837	9	221	7,626	1	260	3,912
Brooks	edj States	100	428	4	61	2,553	1	100	955
Duckering	13	480	8,254	9	194	8,297	1	132	1,798
Music	1	. 75	2,695	0	0	0			
Eielson	All Section 1	20	609	9	161	6,842			
Patty	5	180	23,401	0	0	0			
Constitution Hall	100	20	704	0	0	0			· · · · · · · · · · · · · · · · · · ·
Chapman	70	60 .	770	0	0	0			
Biological Sci.	0	0	0	. 2	73	2,493			
	·								
·			·				,		
•		·							
		,							
TOTAL PERMANENT BLDO	GS. 31	1,199	40,698	33	710	27,811	3	492	6,665

TABLE 22

# TOTAL ROOM-HOURS SCHEDULED AT ANY TIME DURING THE CALENDAR WEEK

# All Instructional Space Fall, 1967

		. ROOM-HOURS US	SED	
TYPE OF SPACE	8:00-5:00 MonFri.	After 5:00 MonFri.	Saturday	Total
TITE OF STAGE	rionrrr.	nonriz.	Dacuruay	Tocas
Classrooms and	•			
Teaching Auditoriums	869.0	69.0	35.0	973.0
Teaching Laboratories	387.0	29.0	4.0	420.0
Total	1256.0	98.0	39.0	1393.0
Percentage of Total Room-				
Hours Used During Each Part of the Week	90.2	7.0	2.8	100.0

<sup>\*</sup>Excluding music practice rooms.

#### TABLE 23

### UTILIZATION OF INSTRUCTION SPACE BY DAYS OF THE WEEK

All Instructional Space (Day Classes) Fall, 1967

Number of Rooms 67

Number of Student Stations 2,336

Number of Room-Hours Available Each Day\*
Monday-Friday 603
Saturday 268

No. Student-Station-Hours Available Each Day\*
Monday-Friday 21,024
Saturday 9,344

\		Room Basis		Student Station Basis			
Day of the Week	Total Room Hours Used	Average Number of Room Hours Used/Room	Percentage of Possible Utilization	Total Student- Station Hours Occupied	Average Number of Student-Station Hours Used/Room	Percentage of Possible* Utilization	
   Monday	.300	4.5	49.7	6,423	95.9	30.6	
Tuesday	197	2.9	32.7	4,092	61.1	19.5	
Wednesday	267	4.0	44.3	6,035	90.1	28.7	
   Thursday	182**	2.7	30.2	3,664**	54.7	17.4	
Friday	287	4.3	47.6	6,080	90.7	28.9	
Saturday	39	0.6	14.5	907	13.5	9.7	
Total for 5 Days	1,233	19.0	36.5	26,225	406.0	22.5	

<sup>\*</sup>Based on a 45-hour week, nine hours/day, Monday through Friday

<sup>\*\*</sup>Theoretically, classes are not supposed to be scheduled from 1:00-2:00P.M. on Thursday. However, they occasionally are.

#### TABLE 24

#### UTILIZATION OF INSTRUCTION SPACE BY DAYS OF THE WEEK

General Classrooms (Day Classes) Fall, 1967

Number of Rooms 34

Number of Student Stations 1,626

Number of Room-Hours Available Each Day\*
Monday-Friday 306
Saturday 136

No. Student-Station-Hours Available Each Day\*
Monday-Friday 14,634
Saturday 6,504

	<b></b>	Room Basis	8	Student Station Basis				
Day of the Week	Total Room Hours Used	Average Number of Room Hours Used/Room	Percentage of Possible Utilization	Total Student- Station Hours Occupied	Average Number of Student-Station Hours Used/Room	Percentage of Possible* Utilization		
Monday	209	6.2	68.3	4,853	142.7	33.2		
'uesday	130	3.8	42.5	2,821	83.0	19.3		
Wednesday	187	5.5	61.1	4,574	134.5	31.3		
Thursday	120**	3.5	39.2	2,645**	77.8	18.1		
Jriday	202	5.9	66.0	4,714	138.7	32.2		
Saturday	35	1.0	25.7	827	24.3	12.7		
Total for 5 Days	848	25.9	50.5	19,607	601.0	24.5		

<sup>\*</sup>Based on a 45-hour week, nine hours/day, Monday through Friday

<sup>\*\*</sup>Theoretically, classes are not supposed to be scheduled from 1:00-2:00P.M. on Thursday. However, they occasionally are.

#### TABLE 25

### UTILIZATION OF INSTRUCTION SPACE BY DAYS OF THE WEEK

Teaching Laboratories (Day Classes) Fall, 1967

Number of Rooms 33

Number of Student Stations 710

Number of Room-Hours Available Each Day\*
Monday-Friday 297
Saturday 132

No. Student-Station-Hours Available Each Day\*
Monday-Friday 6,390
Saturday 2,840

		Room Basis		Student Station Basis				
Day of the Week	Total Room Hours Used	Average Number of Room Hours Used/Room	Percentage of Possible Utilization	Total Student- Station Hours Occupied	Average Number of Student-Station Hours Used/Room	Percentage of Possible* Utilization 24.6		
Monday	91	2.8	30.6	1,570	47.6			
Tuesday	67	2.0	22.6	1,271	38.5	19.9		
Wednesday	80	2.4	26.9	1,461	44.3	22.9		
Thursday	62*\$	1.9	20.9	1,019**	30.9	16.0		
Friday	85	2.6	28.6	1,366	41.4	21.4		
Saturday	4	0.1	3.0	80	2.4	2.8		
Total for 5 Days	385	11.8	22.1	6,687	205.1	17.9		

<sup>\*</sup>Based on a 45-hour week, nine hours/day, Monday through Friday

<sup>\*\*</sup>Theoretically, classes are not supposed to be scheduled from 1:00-2:00P.M. on Thursday. However, they occasionally are.

#### TABLE 26

### . UTILIZATION OF INSTRUCTION SPACE BY DAYS OF THE WEEK

#### All Instructional Space (Evening Classes) Fall, 1967

Number of Rooms 67

Number of Student Stations 2,336

Number of Room-Hours Available Each Day\*
Monday-Friday 402
Saturday 0

No. Student-Station-Hours Available Each Day\*
Monday-Friday 14,016
Saturday 0

		Room Basis		Sto	udent Station Basis	
Day of the Week	Total Room Hours Used	Number of Percentag Room Hours of Possib		Total Student- Station Hours Occupied	Average Number of Student-Station Hours Used/Room	Percentage of Possible* Utilization
Monday	32	0.5	8.0	782	11.7	5.6
Tuesday	22	0.3	5.5	470 <sup>°</sup>	7.0	3.3
Wednesday	30	0.5	7.6	-503	7.5	3,6
Whursday	27 *:	0.4	6.7	50,7	7.6	3.6
Friday	10	0.2	2.5	233	3.5	1.7
Saturday						
Total for 5 Days	121	1.9	6.0	2,495	37.3	3.6

<sup>\*</sup>Based on a 30 hour week, six hours each night, Monday through Friday.

#### TABLE 27 ...

### UTILIZATION OF INSTRUCTION SPACE BY DAYS OF THE WEEK

General Classrooms (Evening Classes) Fall, 1967

Number of Rooms 34

Number of Student Stations 1,626

Number of Room-Hours Available Each Day\*
Monday-Friday 204
Saturday 0

No. Student-Station-Hours Available Each Day\*
Monday-Friday 9,756
Saturday 0

	·	Room Basis	No.	Student Station Basis				
Day of the Week	Total Room Hours Used	Average Number of Room Hours Used/Room	Percentage of Possible Utilization	Total Student- Station Hours Occupied	Average Number of Student-Station Hours Used/Room	Percentage of Possible* Utilization		
Monday	24		11.8	554	16.3	5.7		
ſuesday	16	0.5	7.8	358	10.5	3.7		
Wednesday	24	0.7	11.8	383	11.3	3.9		
Thursday	19	0.6	9.3	323	9.5	3.3		
Friday	7	0.2	, 3.4	191	5.6	2.0		
Saturday								
Total for 5 Days	90	2.6	8.8	1,809	53.3	3.7		

<sup>\*</sup>Based on 30 hours/week, six hours each night, Monday through Friday.

#### TABLE 28

### UTILIZATION OF INSTRUCTION SPACE BY DAYS OF THE WEEK

Teaching Laboratories (Evening Classes) Fall, 1967

Number	οf	Rooms	33

Number of Student Stations 710

Number of Room-Hours Available Each Day\*
Monday-Friday 198
Saturday 0

No. Student-Station-Hours Available Each Day\*
Monday-Friday 4,260
Saturday 0

		Room Basis		Student Station Basis				
Day of the Week	Total Room Hours Used	Room Number of H Hours Room Hours of		Total Student- Station Hours Occupied	Average Number of Student-Station Hours Used/Room	Percentage of Possible* Utilization		
Monday	8.0	0.2	4.0	228	6.9	5.4		
Tuesday	6	0.2	3.0	112	3.4	2.6		
Wednesday	6	0.2	3.0	120	3.6	2.8		
Thursday	8	0.2	4.0	184	5.6	4.3		
Friday	3	0.1	1.5	42	1.3	1.0		
Saturday	0	0	0	0	0	0		
Total for 5 Days	33	0.9	3.1	<b>6</b> 86	20.8	3.2		

<sup>\*</sup>Based on 30 hours/week, six hours each night, Monday through Friday.

### TABLE 29

### UTILIZATION OF INSTRUCTIONAL SPACE BY HOURS OF THE DAY

All Instructional Space (5-Day Basis)\*
. Fall, 1967

Number of Rooms 67

Number of Student Stations 2,336

	•	Room Basi	İs	S	Student Station Basis				
Aour of the Day	Total Room Hours Used	Average Number of Room Hours Used/Week	Percentage of Possible Utilization	Total Student- Station- Hours Occupied	Average Number of Student-Station Hours Used/Week	Percentage of Possible Utilization			
8 - 9	94	18.8	28.1	2,535	507.0	21.7			
9 - 10	167	33.4	49.8	3,829	765.8	32.8			
10 - 11	145	29.0	43.3	3,239	647.8	27.7			
11 - 12	157	31,4	46.9	3,342	668,4	28.6			
12 - 1	93	18.6	27.8	2,625	525.0	22.5			
1 - 2	107	21.4	31.9	2,518	503.6	21.6			
2 - 3	172	34.4	51.3	3,098	619.6	26.5			
3 - 4	167	33.4	. 49.8	2,775	555.0	23.8			
4 - 5	131	26.2	39.1	2,333	466.6	20.0			
5 - 6	23	4.6	6.9	401	80.2	3.4			
6 - 7	12	2,4	3.6	268	53.6	2.3			
7 - 8	36	7,2	10.7	809	161.8	6.9			
8 - 9	25	5.0	7.5	489	97.8	4.2			
9 - 10	23	4.6	6,9	468	93.6	4.0			
10 - 11	2	0.4	0,6	60	12.0	0.5			
TOTAL WEEK	1,354	270.8	40.9**	28,789	5757.8	25.0**			

<sup>\*</sup>Monday through Friday.

<sup>\*\*</sup>Percentages were calculated on the basis of a 45-hour week, 8:00A.M. to 5:00P.M.

#### TABLE 30

#### UTILIZATION OF INSTRUCTIONAL SPACE BY HOURS OF THE DAY

General Classrooms (5-Day Basis)\*
 Fall, 1967

Number of Rooms 34

Number of Student Stations 1,626

2		Room Bas	is	Student Station Basis				
Hour of the Jay	Total Room Hours Used	Average Number of Room Hours Used/Week	Percentage of Possible Utilization	Total Student- Station- Hours Occupied	Average Number of Student-Station Hours Used/Week	Percentage of Possible Utilization		
8 – 9	89	17.8	52.3	2,466	493.2	30,3		
9 - 10	126	25.2	74.1	3,009	601.8	37.0		
10 - 11	104	20.8	61.2	2,543	508,6	31.3		
1 - 12	123	24.6	72.3	2,753	550.6	33.9		
12 - 1	·84	16.8	49.4	2,504	500.8	30.8		
1 - 2**	84	16.8	49.4	2,066	413.2	25.4		
2 - 3	94	18.8	55.3	<u>1,774</u>	354.8	21.8		
3 - 4	87	17.4	51.2	1,437	287,4	17.7		
4 - 5	57	11,4	33.5	1,055	211.0	13.0		
5 – 6	21	4.2	12.3	381	76.2	4.7		
6 - 7	10	2.0	5,9	208	41.6	2,6		
7 - 8	2.7	5,4	15.9	619	123.0	7.6		
8 – 9	16	3.2	9,4	<b>2</b> 99	59,8	3.7		
9 - 10	16	3,2	9.4	302	60.4	3.7		
10 - 11								
TOTAL WEEK	938	187.6	55.4**	21,416	4282.4	26.8**		

<sup>\*</sup>Monday through Friday.

<sup>\*\*</sup>Percentages were calculated on the basis of a 45-hour week, 8:00A.M. to 5:00 P.M.

#### TABLE 31

### UTILIZATION OF INSTRUCTIONAL SPACE BY HOURS OF THE DAY

Teaching Laboratories (5-Day Basis)\*
Fall, 1967

Number of Rooms 33

Number of Student Stations \_\_710

		· <u>-</u>							
		Room Bas	is	Student Station Basis					
Hour of the	Total Average Room Number of Hours Room Hour Used Used/Weel		Percentage of Possible Utilization	Total Student- Station- Hours Occupied	Average Number of Student-Station Hours Used/Week	Percentage of Possible Utilization			
8 - 9	5	1.0	3.0	69.	13.8	1,9			
9 - 10	41	8.2	24.9	820	164.0	23.1			
10 - 11	41	8.2	24.9	696	139.2	19.6			
1 - 12	34	6.8	20.6	589	117.8	16.6			
12 - 1	9	1.8	5.5	121	24.2	3.4			
1 - 2**	23	4.6	13.9	452	90.4	12.7			
2 - 3	78	15.6	47.3	1,324	264.8	37.3			
3 - 4	80	16.0	48.5	1,338	267.6	37.7			
_4 - 5	74	14.8	. 44.9	1,278	255.6	36.0			
5 - 6	22	0.4	1.2	20	4.0	0.7			
6 - 7	22	0.4	1.2	60	12.0	1.7			
7 - 8	9	<u> 1.8</u>	5.5	190	38.0	anness monormonisco, si coli torre si sul de se de l'annesse anno se se coli			
8 - 9	9	1.8	5.5	190	38.0	5.4			
9 - 10	7	1.4	4.2	166	33.2	4.7			
10 - 11	2	0.4	1.2	60	12.0	1.7			
TOTAL WEEK	416	83,2	25.9**	7,373	1474.6	20.9**			

<sup>\*</sup>Monday through Friday.

<sup>\*\*</sup>Percentages were calculated on the basis of a 45-hour week, 8:00A.M. to 5:00 P.M.

#### TABLE 32

#### SUMMARY OF UTILIZATION DATA BY BUILDING ON A WEEKLY BASIS

# All Instructional Space Fall, 1967

			Room Basis			Student	Student Station Basis			
		Total		Total		Student		Percentage:		
	Number	Room-	Percentage	Student	No. of	Hours	Percentage	Of Use When		
	of	Hours	of Possible	Station Hours	Student	Per	of Possible	Rooms Are		
Name of Building	Rooms	Used/Week	Utilization*	Occupied/Week	Stations	Station	Utilization*	Assigned		
Bunnel1	18	344	42.5	8,495	745	11	25.3	48.1		
Brooks	66	118	43.7	2,151	196	11	24.4	42.6		
Duckering	23	555	53.6	11,630	. 806	14	32.1	54.1		
Music	1	14	31.1	277	75	. 4	8.2	26.4		
Eielson	10	88	19.6	1,393	181	8	17.1	61.9		
Patty	5	81	36.0	1,866	180	10	23.0	66.0		
Constitution Hall	1	6	.13.3	38	20	2	4.2	31.7		
Chapman	1	12	26.7	78	60	1	2.9	10.8		
Biological Sci.	2	15	16.7	366	73	5	11.1	56.2		
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ALL BUILDINGS	67	1,233	31.5	26,294	2,336	7	16.5	51.8		

<sup>\*</sup>Based on a 45-hour week.

TABLE 33

#### SUMMARY OF UTILIZATION DATA BY BUILDING ON A WEEKLY BASIS

#### General Classrooms Fall, 1967

,			*Room Basis	·		Student	Station Basis	
· .		Total		Total	**	Student		Percentage
	Number	Room-	Percentage	Student	No. of	Hours	Percentage	Of Use When
,	of	Hours	of Possible	Station Hours	Student	Per	of Possible	Rooms Are
Name of Building	Rooms	Used/Week	Utilization*	Occupied/Week	Stations	Station	Utilization*	Assigned
Bunnell	9	267	65.9	7,028	524	13	29.8	46.1
Brooks	2	52	57.8	1,289	135	10	21.2	31.5
Duckering	14	413	65.6	9,022	612	15	32.8	49.1
Music	11	14	31.1	277	75	4	8.2	26.4
Eielson	1	3	6.7	9	20		1.0	15.0
Patty	5	81	36.0	1,866	180	10	23.0	66.0
Constitution Hall	1	6	13.3	38	20	2	4.2	31.7
Chapman	1	12	26.7	78	60	11	2.9	10.8
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		·						
ALL BUILDINGS	34	848	37.9	19,607	1,626	7	15.4	47.5

<sup>\*</sup>Based on a 45-hour week.

#### TABLE 34

#### SUMMARY OF UTILIZATION DATA BY BUILDING ON A WEEKLY BASIS

# Teaching Laboratories Fall, 1967

	1	86006	•Room Basis				Station Basis	
	Number of	Total Room- Hours	Percentage of Possible	Total Student Station Hours	No. of Student	Student Hours Per	Percentage of Possible	Percentage Of Use When Rooms Are
Name of Building	Rooms	Used/Week	Utilization*	Occupied/Week	Stations	Station	Utilization*	
Bunnell	9	77	19.0	1,467	221	7	14.8	60.2
Brooks	4	66	36.7	862	61	14	31.4	90.9
Duckering	9	142	35.1	2,608	194	13	29.9	82.7
Eielson	9	85	21.0	1,384	161	. 9	19.1	63.2
Biological Sci.	2	15	16.7	366	73	5	11.1	56.2
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ALL BUILDINGS	33	385	25.7	6,687	710	10	21.3	74.3

<sup>\*</sup>Based on a 45-hour week.

#### TABLE 35

#### SUMMARY OF UTILIZATION DATA BY SIZE OF ROOM

#### All Instructional Space Fall, 1967

			Room	Basis			Student Station Basis					
		Total Available		Average	Percentage	Total	Total Available Student-			Percentage of Possible		
No. of Student- Stations In Rooms	No. of Rooms Of Each Size	Room Hours Based On A 5-Day Week	Total Room Hours Used	Room Hours Used For Week	of Possible Room Utilization Based on a 5-Day Week*	Student- Stations In Each Group of Rooms	Station Hours Based On A 5-Day Week	Total Student- Station Hours Occupied	Average Student Hours/ Week/ Station	Student- Station Utilization Based On A 5-Day Week	of Use - When Rooms Are Assigned*	
1-10	5	225	20	4.0	8.9	38	1,710	296	7.8	17.3	255.2**	
11-20	20	900	276	13.8	30.7	346	15,570	4,539	13.1	29.1	94.3	
21-30	12	540	194	16.2	35.9	310	13,950	3,104	10.0	22.2	59.6	
31-40	19	855	505	26.6	59.1	676	30,420	9,163	13.5	30.1	51.8	
41-50	5	225	87	17.4	38.7	239	10,755	1,955	8.2	18.2	46.7	
51-60	1	45	12	12.0	26.7	60	2,700	78	1.3	2.9	10.8	
61-80	1	45	14	14.0	31.1	75	3,375	277	3.7	8.2	26.4	
81-100	2	90	68	34.0	75.6	200	9,000	2,721	13.6	30.2	40.0	
101-150	1	45	28	28.0	62.2	132	5,940	1,542	11.7	26.0	41.7	
151-200										- 4		
201-250												
Over 251	1	45	29	29.0	64.4	260	11,700	2,619	10.1	22.4	34.7	

<sup>\*</sup>Based on a 45-hour week, Monday through Friday.

<sup>\*\*</sup>One teaching lab with six stations had 28 occupants, six hours/week.