

## Candidates battle for youth vote

By PATRICK PFINGSTEN  
COM 105 Student

"We stand today on the verge of a historic vote." Republican gubernatorial candidate Jim Oberweis summed up the 2006 statewide elections televised debate.

Many experts continue to predict the role of young people will be a deciding factor in upcoming elections. Leading up to the March 21 primary election, some opinions on campus differ on the role that young people will play in community and state elections.

Parkland College Political Science Professor Laurence Perlman says many young people and college students just don't care about politics.

"Most college students are apathetic politically," Perlman said. "They don't want to be involved." Perlman says students who get involved with or pay attention to college political organizations are the ones that already have strong personal opinions anyway. Leaders of the College Democrats and College Republicans chapters at Parkland are trying to change that by trying to get people involved in the process, no matter the party.

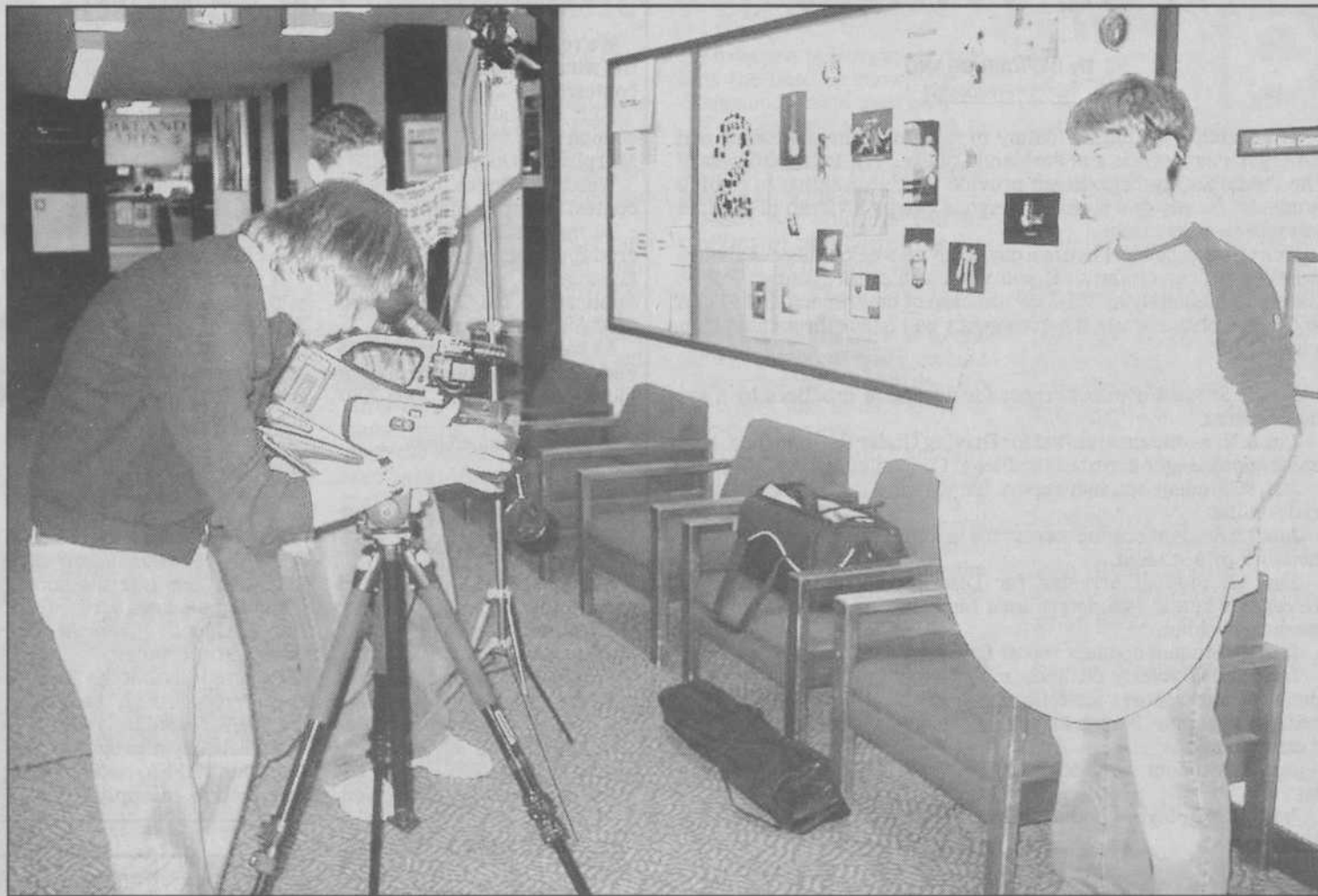
"We're organizing voter registration drives." Said Parkland Democrats President Scott Redenbaugh. "In 2004, with Naomi Jakobsson (D-Urbana), we registered over 10,000 new voters. Republican, Democrat, whoever, we just want to get people involved."

Parkland College Republicans President Kristin Williamson says getting the word out about candidates and ideas is the best way to energize young voters.

"We plan to host forums for a number of statewide and local candidates on Parkland's campus," Williamson said. "These will give young people an opportunity to make themselves and their voices and concerns heard."

Perlman says college political organizations won't have much

See **Battle** on page 3



Parkland students Joel Morenz, Patrick Douglas, and Lucus Walker are working on a exercise for their video productions class.

Erika Porter/Prospectus

## Ag students headed to Costa Rica for holidays

By SUZANNA WINANS  
Prospectus Staff Writer

While some students were cramming information in preparation for finals, others were cramming clothes into a suitcase in preparation for a trip to Costa Rica. Don Bergfield accompanied 14 Parkland Ag students and five other adults on a 10-day trip to Costa Rica.

They left with the intentions of learning about the crops, livestock, and the economy of the country.

Along the way they also got a good taste of the culture and society while visiting a number of farms and meeting so many people.

The group took off on the 13th of December and stayed until the 22nd of the month. The travelers included 14 students: James Berbaum, Amber

Sheering, Charlie Mitsdarfer, Bill Mitsdarfer, Jaye Snyder, Heather Thurow, Eric Beckett, Kyle Morris, Markus Waldrop, Matt Baxter, Walker Bauer, Sam Kibler, Pat Sanstrom, and Tyler Bergfield.

While many of the Ag students know some Spanish, they were very thankful to have Melissa Leach, a Parkland Spanish instructor, along on the trip. In addition, the group had the help of a nearby farmer and two agriculture instructors from Crowder College in Missouri.

During their stay, the students were asked to keep a journal and record what they experienced. The journal will later be used as a reference for their final paper in Don's class and count as their final exam score.

In these journals the students wrote about what they saw at different farms including: a

pineapple farm, coffee bean farm, banana farm, and a casava farm.

Aside from the educational part of the trip, the students spent a day at the beach, went white water rafting, four wheeling, and horseback riding.

They even spent time in the capital San Jose, which is also the largest city of Costa Rica.

In an interview with Don Bergfield, the organizer of the trip, he explained how they decided to make this journey. He held up a book with the words Costa Rica on it and explained, "I had a student come into class carrying a book like this and I asked him 'What's that for?'" And Michael, an Introduction to Crop Science student replied, "Well I am moving to Costa Rica in about 4 years when Hillary Clinton becomes President."

Don laughed and asked the

class if they would be interested in learning more about Costa Rica. The class seemed very interested in the country and it's farming after a couple weeks of talking about it in class.

Soon Don shot the idea at the class about taking a trip to Costa Rica. Many students seemed interested and he started planning.

When the trip was done and everyone came back to their families for the holidays, they all had an experience that many can only dream of.

Next year, luckily, the Parkland Ag students will be offered the same opportunity to visit Costa Rica with Don.

It looks like he has over double the number of people interested in next years trip. For more information on the trip, see Don Bergfield at his office B122 or contact him at 351- 2406.

Public Safety Presents:

## The Watch

By OFFICER BRAND  
For the Prospectus

The Watch is a monthly feature to raise awareness of crime and emergencies that occur at Parkland College. The Police Officers of the Public Safety department provide this information to remind students, faculty and staff that anyone can be a victim of a crime anywhere, at any time.

Our office is open 24 hours a day, 7 days a week. There is always a Police Officer on duty. If you witness a crime, contact Public Safety immediately at 351-2369. In case of emergency dial 911 on any office phone or use the emergency call boxes throughout campus.

**Jan. 5:** Student conduct report for deceptive practices by a student worker.

**Jan. 8:** Non-student arrested for Driving Under the Influence. Non-student passenger arrested for Illegal Consumption by a Minor.

**Jan. 9:** Student conduct report for viewing inappropriate materials online.

**Jan. 12:** Student conduct report for unauthorized use of computer network by a student.

**Jan. 13:** Student arrested for Disorderly Conduct. Student released when it was determined his behavior was caused by a medical problem.

**Jan. 18:** Student conduct report for verbal argument.

**Jan. 20:** Disorderly conduct (multiple counts) and multiple student conduct reports for failure to comply with student conduct code. 5 separate "Notice to Appear" citations issued for City ordinance violations.

**Jan. 25:** Student conduct report for verbal argument in parking lot.

**Jan. 30:** Employee conduct report for verbal argument with outside vendors.

### Compiled:

- Criminal Damage to Property: 1
- Theft of Mislaid Property: 5
- Theft under \$300: 7
- Hit and Run accidents: 3
- Vehicle accidents: 10
- Illinois Vehicle Code Citations (tickets issued): 7
- Responded to medical calls: 10

## Prospectus

The *Prospectus* is a student publication, and is published weekly during the Fall and Spring semesters, intermittently in summer. To contact the Parkland *Prospectus*: phone: 217-351-2216, fax: 217-373-3835, e-mail: prospectus@parkland.edu, U.S. mail: Parkland College, Room X-155, 2400 W. Bradley Ave., Champaign, IL 61821. URL: <http://virtual.parkland.edu/prospectus>

### Advertising

phone: 217-373-3876, fax: 217-373-3835, e-mail: prospectusads@parkland.edu, U.S. mail: same as above.

- Advertising is accepted which is non-discriminatory and not in violation of any laws. The *Prospectus* reserves the right to refuse any advertising. Publication of advertising constitutes final acceptance.
- Advertisers must verify ads for accuracy.
- The *Prospectus* deadline for all advertising is 5 P.M. of the Wednesday immediately before the upcoming edition.

### Letters and Editorial Policy

- Views expressed are opinions of staff and contributors and not necessarily that of

the *Prospectus* or Parkland College.

- The *Prospectus* welcomes letters to the editor. We accept submissions from the Parkland community and the public. The editor will also consider original works of fiction and short writings if space is available.
- The rules of correspondence: all submissions must be signed with a phone number and address. The *Prospectus* staff must verify the identity of letter writers. Correspondence may be edited to accommodate the space requirements of the paper. The deadline for all submissions is 12 p.m. of the Thursday immediately before the upcoming issue.

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## Dollars and Sense from FinAid

By DONNA MAYER  
Prospectus Guest Writer

We're pleased to announce the winner of our first monthly contest!

Kim Marion will receive a coupon for a free pizza at Papa Murphy's!! Good job, Kim!

Watch this space for the next contest later this month.

To make sure you're considered for every possible type of financial aid, submit your Free Application for Federal Student Aid (FAFSA) now!

As soon as you get your 2005 Federal income tax form completed, submit your 2006-2007 FAFSA online at: <http://www.fafsa.ed.gov/>.

### Why should you submit your FAFSA so early?

Campus-based grants and work-study have a priority application date of March 1, 2006.

Parkland gets a set amount of money for these grants from the Federal government, and if you submit your FAFSA later than March 1, 2006, there may not be any funding left for you.

The federal processor must have your submitted FAFSA by March 1, 2006 to insure that you will be considered for those grants.

State of Illinois funding for the Monetary Award Program (MAP) and Illinois Incentive Access (IIA) grants also have an early application cutoff date.

If your FAFSA is submitted after their cutoff date (to be announced later), you will not be considered for state grants for the entire school year.

### How do I submit my FAFSA?

You can access the Federal FAFSA website from any computer that has Internet access, including the ones across from the Parkland Financial Aid Office front counter.

Be sure to look at the "Before Beginning a FAFSA" section on the FAFSA website.

It will help you prepare to submit your FAFSA, and includes information on applying for a



PIN, if you don't already have one.

If you need help completing your FAFSA, come to the Financial Aid Office in A-170, and there is always someone available to help you submit your online FAFSA.

If you ever have any questions about financial aid, please contact us at [finaid@parkland.edu](mailto:finaid@parkland.edu), 217-351-2222, or come to our office in A-170.

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Greenville College is a Christian college authorized to operate by the Illinois Board of Higher Education and accredited by the Higher Learning Commission, 30 N. LaSalle St., Suite 2400, Chicago, IL 60602-2504. (800) 621-7440; (312) 283-0466; Fax: (312) 283-7462.

## BATTLE

continued from page 1

effect in changing minds. "Not much." He said. "People who get involved with those organizations already have strong views."

But the leaders of the two groups disagree. "For the first time both students and faculty have an outlet to express themselves politically on campus," Williamson said. "In just six months, we've grown from a group of 40 to 210. That says something."

So what's it going to take for them to be a deciding factor? "That's the million dollar question." Redenbaugh said. "A lot of candidates have tried, but young people are difficult to tap. It's going to take a candidate to get students excited enough for them to get out in front."

# Class project benefits faculty

## Students to create faculty web pages

By DYLAN HEATH  
Prospectus Staff Writer

Starting this semester a sampling of more than 20 students from Dave Wilson's CSC110 and CSC121 classes will be working along with many faculty members to create new faculty web pages.

This is an attempt to give his students real life experience in Web Design; the planed career for most of them.

The assignment will span the rest of the semester, with graded deadlines every week.

The first deadline will be February 10 at 11:55 p.m. This week the assignment is to contact

their assigned faculty and draw up a rough draft.

At the end of the semester the students will also receive a grade on the project over all.

Dave Wilson hopes that this project will help both the faculty and students.

The faculty will receive new, hopefully well-designed web pages, and still have time to do their jobs.

While, as Dave Wilson explained, the students will "learn outside the textbook and classroom setting." He has found many more willing, student participants than professors with time to devote to the project.

Because of this he has decided to have a team of students who will redesign his own course websites.

Many professors would pre-

fer to have a web page, but most lack the time or knowledge to design and create their own.

They can use these pages to more efficiently keep students updated and link to useful information for their class.

Since the students will be working so closely with the faculty, the web pages should be more user-friendly for everyone.

Dave Wilson's hope is to create a professional condition that closely mirrors what the students will find in the career of web-development.

This project will not only teach students the technical aspect of actually creating a working web page, but also will teach them the psychological and artistic side of finding the best design that will work perfectly for the customer.



### Staerkel Planetarium

Friday, Feb. 10:  
7:00 p.m.—Winter Prairie Skies  
8:00 p.m.—Skywatchers of Africa  
9:30 p.m.—Led Zeppelin's "Beads of Time"

Saturday, Feb. 11:  
7:00 p.m.—Rusty Rocket's Last Blast  
9:30 p.m.—Led Zeppelin's "Beads of Time"

Sunday, Feb. 12:  
2:00 p.m.—Bow-dacious String Band Concert  
4:00 p.m.—Bow-dacious String Band Concert

### Parkland Athletics

Wednesday, Feb. 15:  
5:30 p.m.—Women's Basketball vs. Lincoln Land  
7:30 p.m.—Men's Basketball vs. Lincoln Land

### Sister to Sister Meeting

Wednesday, Feb. 15:  
12-12:50 p.m.—Rm. TBA

### Black History Month Events:

Friday, Feb. 10:  
12 p.m.—1:30 p.m. : Chris Benson speaks on Emmett Till, Gallery Lounge  
Monday, Feb. 13:  
12 p.m.—1 p.m. : Black History Video Views, Gallery Lounge  
Wednesday, Feb. 14:  
12 p.m.—1 p.m. : Black History Live!, Flag Lounge

### PTK

Feb. 13-14: Valentine's Day Sale to benefit Relay For Life, Welcome Center

Send events to:  
prospectus@parkland.edu  
or drop by  
Room X155

## Day of Hope

February 22, 2006

Help us bring the "Gift of Hope" to the Champaign/Urbana area.

Each Gift of Hope — ten beautifully bloomed daffodils in a vibrant blue vase — will be presented anonymously to a local cancer patient attending treatment in the community.

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By **LARRY V. GILBERT**  
For the Prospectus

**S**OMETHING WAS MENTIONED the other day about butter. Now how that subject came up, I haven't a clue. But as the conversation continued, Rich Lake and I recalled the days of "oleo." I guess that was another name for margarine.

When my two brothers and I were in grade school, one of our chores was to mix the oleo.

Mix the oleo?

At first the oleo was produced in a large block. Later, there might have been four sticks. I'm not sure about that. But the oleo was not yellow; it was white. And not very appetizing, I might add. In the box one found a package of colored powder that needed to be mixed into the white oleo.

At home we had a large yellow bowl that we used for mixing the oleo. The white block was unwrapped, placed in the yellow bowl, the package of powdered

opened and sprinkled over the oleo. If the oleo had been frozen (many people bought large quantities), we waited until it reached room temperature.

Then the work. And I mean work. We used a fork to mix the powder into the oleo. One had to be careful to mix well or white flecks would be visible. And that made it even more less appetizing. Mom or dad inspected our work to see if the task had been completed to their satisfaction. Actually my dad was more particular about that than was our mother.

After the mixing process, small quantities were placed in containers and placed in the refrigerator (we called it the "ice box"). Although many use the terms ice box and refrigerator interchangeably, they are quite different. The ice box cooled items placed in it because of large blocks of ice that were replaced usually on a daily basis. Much like the milk man, the ice company had daily

deliveries to their customers. The new blocks of ice replaced those that had melted.

Quite a messy job it was. One could hardly do a good job without getting oleo all over our hands. And some may have made it to the counter top or even the floor. Mixing the oleo was probably was of our least favorite chores.

And then progress!

The "next generation of oleo" was sealed in a plastic bag. In the middle top portion of the bag, a red dye bubble was substituted for the powder. The bubble would break with a little pressure applied by your fingers. The liquid dye could then be easily mixed into the white oleo. Gentle massaging would change the oleo to a bright yellow.

The plastic bag would then be placed in the refrigerator to chill and thus firm the oleo. Once that state had been reached, we would slice the oleo into "sticks."

No greasy hands. No oleo on the counter or on the floor.

Stores in northern Illinois would sell oleo margarine by the case to residents of Wisconsin. Being the "dairy state," Wisconsin did not permit the sale of oleo until the late 1960's. I think the law changed in 1967.

## Volunteer Wanted



Hi, my name is Alissa. I am 12 yrs. old and I have autism. I like books, dancing, music, puzzles, my wooden shapes and mac-n-cheese. I am looking for fun people who would come play with me.

### Help Create a Miracle for Me

We invite you to volunteer to be part of our exciting and energetic, in-home program for our special child. This approach combines a non-judgmental attitude with an intense effort to engage and motivate our daughter to reach her full potential. This child-centered program is based on the Option Process described in the book and TV movie Son-Rise.

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If this volunteer opportunity appeals to you, please call Alissa's Mom and Dad (Barb and Jesse) at 217-568-7602

Greenville College seeks comments from the public about the College in preparation for its periodic evaluation by its regional accreditation agency. The College will undergo a comprehensive evaluation visit April 24-26, 2006 by a team representing the Higher Learning Commission. Greenville College has been accredited by the Commission since 1948. The team will review the institution's ongoing ability to meet the Commission's Criteria for Accreditation.

The public is invited to submit comments regarding the college to the Higher Learning Commission at:

Public Comment on Greenville College  
The Higher Learning Commission  
30 North LaSalle Street, Suite 2400  
Chicago, IL 60602-2504

Comments must address substantive matters related to the quality of the institution or its academic programs. Comments must be in writing and signed; comments cannot be treated as confidential.

All comments must be received by March 24, 2006.

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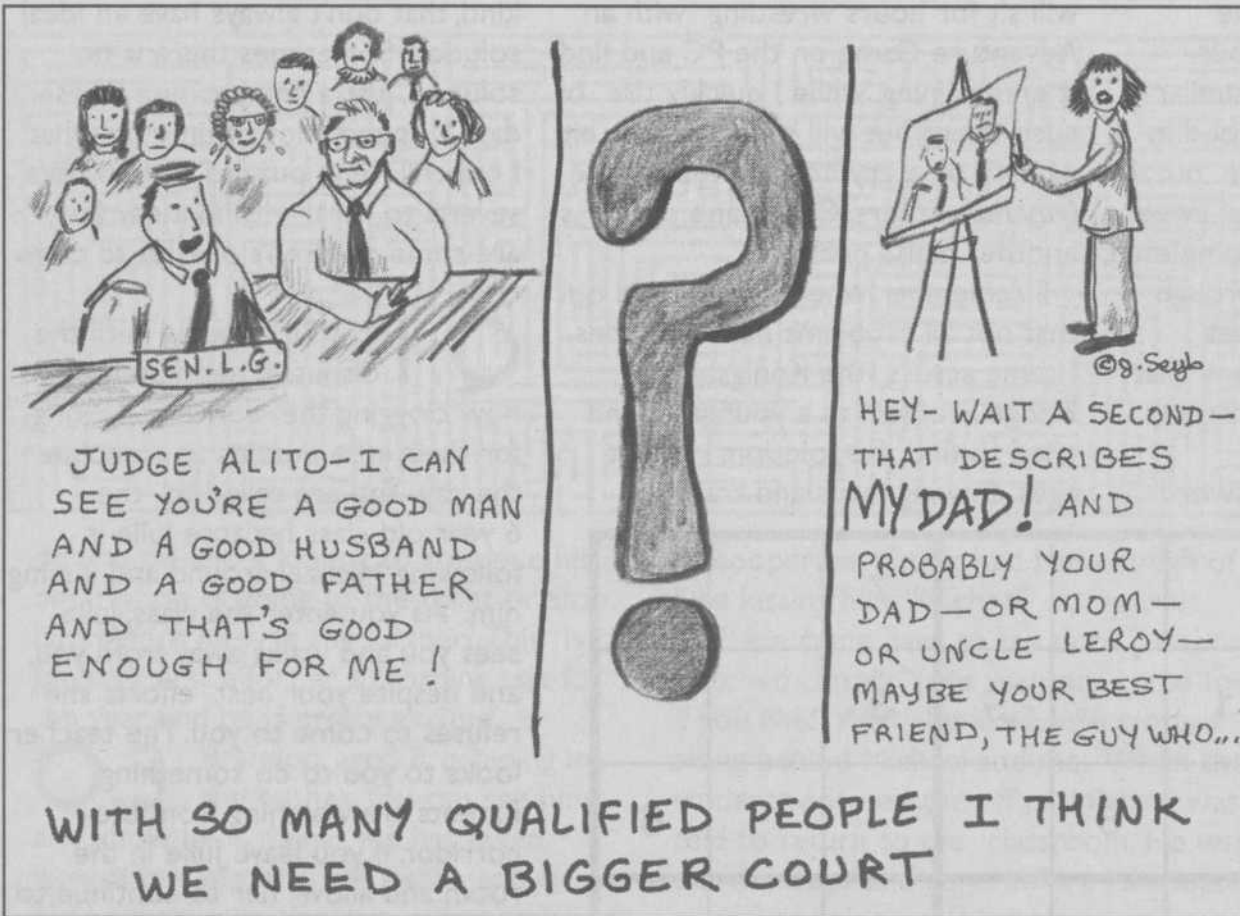
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## Patriotism best defined by knowledge

By KYLE KROHA  
*Prospectus Staff Writer*

Why have we become such an opinionated society, especially when our collective knowledge as persons has decreased? We have stronger opinions and heightened emotions, and less common sense and practical knowledge skills than ever.

Thank goodness we can program and run our iPods and cell phones; thank goodness that we have encyclopedic knowledge of different levels of Xbox games. But we can't balance a checkbook without a calculator, make change without a cash register, or figure out a 10% copay if the computer's down at the doctor's office.

We get admitted to school, and don't know the basics of sentence structure, and do we know it when we get out? (For an answer: read the castoff paper piles near the communal copiers in the computer labs—one of the more interesting barometers of what's really happening on this campus.)

I'm not saying that we should all go back to being repressed a la 'Pleasantville', but we all seem to have strong opinions and insights about superficialities, while having a positively anorexic cultural knowledge and technical skill base. Worse, we are either blithely unaware that this is a real problem. If your dad chuckles about being a dunderhead when he took math, then it's ok for you to fail it too—why, it's a bonding moment!

Well...keep laughing, for now, anyway. If we insist on reveling in our shortcomings, we'll follow or be controlled by those who learn what we refuse to learn. Mind you, there are plenty of folks who are ready, willing, and able to achieve technical competence,

high degrees of literacy, and remarkable works of insight and ingenuity. I just didn't say that they were born or currently live in the United States.

Why not show some patriotism by beginning to take back our position as truly being the best and the brightest? Let's show our true patriotism by unwrapping ourselves from the flag a bit, worrying a little less about the positioning of our ribbon magnets on our cars, and a little more about our training and education. Let's worry about how we carry ourselves and how we speak, rather than about how we fit in with others (Great leaders never do fit in—that's why they LEAD.)

Yes, symbols and symbolic actions do make us feel great. However, they don't usually result in tangible, useful accomplishment. There's nothing wrong with those things IF we also do the work that needs to be done to ensure that we can show the world that we are the best we can be.

(For the twitchy 'patriots' ready to lynch me right now: my father demonstrated his patriotism by being one of the first on the ground at Omaha Beach: first hour, first wave.

There's not too many who walk the earth that have experienced ACTUAL war as has this man—and none who flash their accomplishments less. And a lot who did less need to tone it down more—a lot more.

On this aforementioned opinion topic, he agrees with me, and says that he fought for my right to say so. Though not unsympathetic to our academic challenges, his children were expected to get to work at their jobs—being students—and fix any problems. Though his math skills were abysmal, we were never allowed to be dunderheads about the subject. We've bonded just fine.)

## Espresso quality neglected in U.S.

By JON VOLKMAN  
*Prospectus Editor*

In the United States, the average person consumes over a cup of coffee a day, and for these individuals, it is breakfast.

The addiction that caffeine induces is very real, and I see the results daily as the same people come in several times a week, if not several times a day.

For me, I have dealt with caffeine addiction on and off for several years. I have gone from over a pot a day to just a cup a week. Lately though, through my job, I have begun to recognize the differences in the quality of coffee and espresso.

Working as a barista, I also notice how different coffee can be for an individual. Most of us just grab a cup from which ever place is closest, not paying attention to the quality.

Whether the local gas station, or one of the coffeehouse chains, we'll

still drink it. It seems the in the United States, our insistence upon fast and convenient service outweighs the need for quality.

Espresso based drinks for example have been completely overhauled in our society. The local gas station even has cappuccino.

Of course, it is dispensed magically from a machine with the only human intervention coming from the push of a button.

Many are okay with this method too, but as I learn more about true espresso drinks, I get more leery and disturbed I am.

Cappuccino is defined as espresso, steamed milk and frothed milk. The differences between a cappuccino and a cafe latte exist in the foam, as a cappuccino has more foam and less milk.

As a result of the foamed milk, an iced cappuccino is impossible, given that the milk must

be steamed to foam. Also, one machine can not dispense a true cappuccino simply through the push of a button.

In many ways, the problems in the U.S. start with the espresso itself. Many places offer espresso, yet few actually give it the time and consideration required.

In Italy, espresso is taken very seriously, and a barista undergoes rigorous training. Espresso is preferably served in a ceramic cup preheated to enhance the experience.

The espresso shot itself is defined by the crema, a reddish-brown foam which floats upon the shot's surface.

Also, the espresso itself requires care and attention to achieve the best flavor. The steps that need to be taken for a good shot are often neglected. From grinding the espresso, to packing the portafilters, to the rate of extraction, a shot of espresso requires knowledge.

Yet, in visiting many

coffeehouses, it is clear this knowledge is lacking.

For me, that is where the consumer needs to be educated. In Italy, the consumer is aware of the intricacies of espresso and expects quality.

Here in the United States, most of us are blind to the complex nature of espresso. We just want a fast fix of caffeine in a milky mass of sweetness, and could care less about its quality.

Yet if we took the time to learn ourselves, and sought out quality, our tastebuds would be rewarded. I can't say that where I work serves the best drinks, but I can say based on the knowledge I have gained they do better than most places I have visited.

As an educated consumer, I know that most places have no clue when it comes to true espresso and espresso drinks.

I see proof of this almost every time someone orders a macchiato expecting it to contain caramel and vanilla.

# THE TOUGH ONE THAT NO ONE CAN WIN

I remember as a child the daily crossword puzzle. "A four letter word for dash." and similar questions would be asked aloud in an endeavor to complete the puzzle. Mostly there was the taste of sweet satisfaction as puzzle was completed, and occasionally searches through dictionaries and other sources would leave an annoying blank that would be looked up in tomorrow's solution.

Not everyone does crossword

will sit for hours wrestling with an Adventure Game on the PC and find it entertaining, while I quickly tire of such things but will spend quite a bit of time on a cryptogram that would frustrate others. One man's puzzle is another man's problem.

I remember when I first found out that not all problems have solutions. I came across the Konigsberg Bridge Problem as a youngster and tried to find the solution. I spent ages drawing maps and tracing

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puzzles, but everyone does puzzles. In fact, doing puzzles can't be avoided. It is just that sometimes, puzzles are called problems.

It is interesting to think about the difference between a puzzle and a problem. Generally, most would agree it has something to do with the puzzle's ability to frustrate. It is a personal thing. Many people

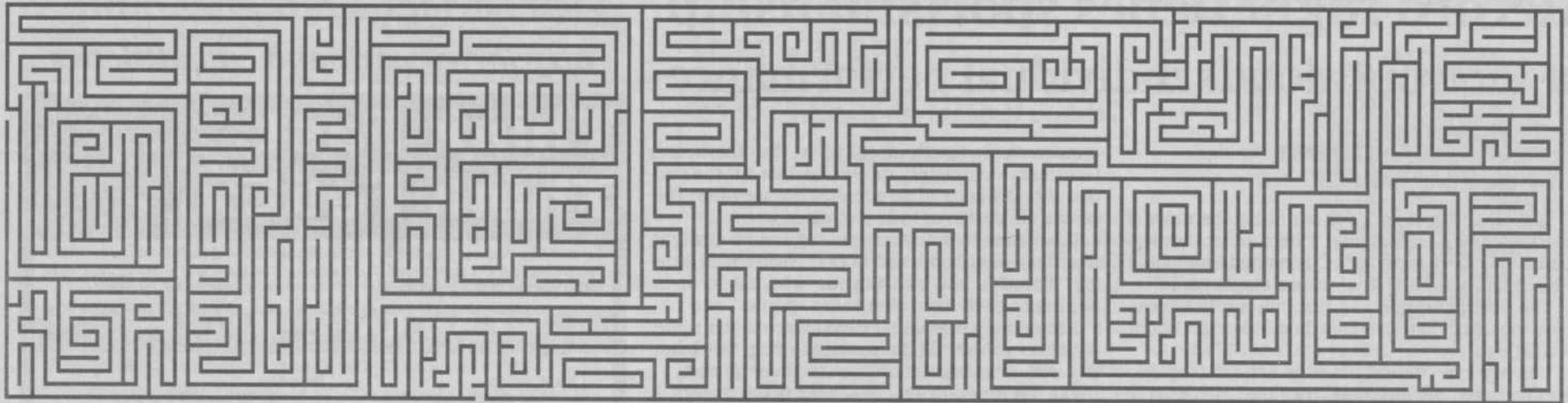
routes. Eventually I looked up the solution, and was a little put out to find that the solution was that there is no solution.

Most of us think of puzzles as things- a rubic's cube, a sudoku puzzle, a tangram- the list is endless. But have you ever stopped to think that people are puzzles too? Puzzles of the most complex

kind, that don't always have an ideal solution. Sometimes there is no solution, just a compromise. These days I spend a lot of time on what I call children's puzzles. I often have several to deal with in a day. Here are some children's puzzles to chew on:

**Q.1** It is 20 minutes until the dismissal bell. Parents are now clogging the corridor waiting for their little puzzles to complete the day. You are called to the 6 year old class because Julie is following Michael around and kissing him. As you enter the class, Julie sees you and walks away from you, and despite your best efforts she refuses to come to you. The teacher looks to you to do something. Parents are watching from the corridor. If you leave Julie in the room and allow her to continue to roam it is likely she will kiss Michael again and you will look impotent before parents, the teacher and students. If you press Julie, it is likely she will yell scream and you might end up manhandling a child in front of parents and children, not the ideal solution. What do you do?

**Q.2** Johnny, aged 10, has Asperger's syndrome which makes him a little socially inept. He is rather shy and a reluctant talker. He has been persuaded to give a morning talk about his weekend, when he took a car trip with his family to visit friends. He has started off well, and has just got to the part where he is describing the lack of trees in the landscape. He continues by saying that this was a problem as he needed to go to the toilet, and when the car stopped there were no bushes or trees. He then talks about going behind the car. "Lucky there is no reverse camera," he says. Right about now you notice all eyes in the audience are on you. What



do you do, allow Johnny to continue his description of going to the toilet or stop him before he gets any further? This is Johnny's first effort at a morning talk for the year, and he is pretty excited.

**Q.3** Brandon, aged 8, is hiding in the bushes. You can see him and know he is there. He has taken himself out of the sport lesson and is hiding there shouting out every now and again to the sports teacher, calling him names. The sports teacher is looking to you to remove Brandon so he can go with his lesson. The bushes are thick, and going in to get Brandon is likely to see you scratched. Besides, chances are Brandon will just dash out the other side and you will be left scratching in the bushes with a sports teacher and a class of kids watching. What do you do?

One thing about Children's puzzles is that there is not simply one solution, but generally you need to solve them quickly and remember that sometimes there is no ideal solution.

Here are the solutions I used. This is not to say they are correct or even the best solutions, just those that were used at the time.

**A.1** It was obvious that Julie was not going to cooperate. Julie wanted Michael. Michael was looking

to cooperate, but he had had enough of Julie kissing him. "Michael, come with me." He came over to the door, Julie watched closely. "Julie you can come too if you like." Well, she liked. Julie trotted along behind Michael and me. When the students entered the office, Michael was told to return to the classroom. He was out the door and gone before Julie knew what was going on. It was easy to keep Julie in the room for the remaining 15 minutes, and then have a talk to her and her mother after school.

**A.2** You have to be flexible. The solution I used was to look at the clock and announce that I had forgotten and we needed to have fitness activity early today. "Sorry Johnny, but we have to stop now because we are having a longer fitness game this morning." This also stymied the unusually large number of hands that had shot up to ask questions. Johnny was put in charge of getting the equipment and the class trooped out for a fitness game. Johnny was called aside later and given a reward point for his talk and it was explained to him that going to the toilet was not a suitable topic for morning talk.

**A.3** "Brandon, there are a lot of spiders and ants in that bush. Come out and let me check you over."

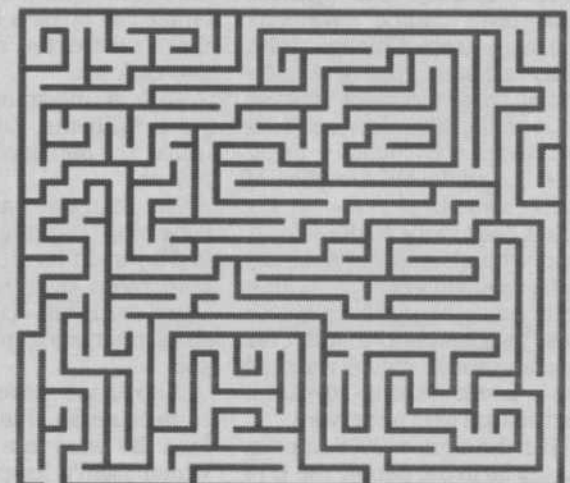
Pointing out a few spider webs and then making a show of brushing myself off after brushing lightly against the bushes helped to convince Brandon the bushes were not safe. He came out, and we went to the

**Qigdrjso uw: Qhgdrhw Vsqjhx**

**Osxkxhso uw: Hfmrns Xfttrhx**

office and had talk before he eventually settled back into class. When speaking with his mother after school, Brandon was quick to add, "there are spiders and ants in those bushes," and he stopped using them as a hideout.

Life is full of puzzles. Some of the most challenging and complex are not things, but rather people, people we live with work with and encounter every day. It is true that not all of these puzzles have easy solutions and certainly not all solutions work as you hope they will. However I think it is better to look at it as a puzzle rather than a problem. Remember, you are a puzzle to someone else.



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## Record night defies sportsmanship ■ Blowout clouds individual performance

By **ERIK PHEIFER**  
*Prospectus Staff Writer*

The other night as I was watching the news a story came up announcing a high school basketball player from New York City named Epiphanny Prince had scored 113 points in a single game!

The first thing that ran through my head was how amazing that was, but then I thought about it a little more.

I thought to myself, I sure hope this game wasn't extremely lopsided. Then the sportscaster announced the final score as being 137-32.

What? I couldn't believe it. What were the coaches and the player thinking? The goal of sports is not to embarrass the other team.

Even more disturbing was some of the things said after the game, especially by the Prince's head coach Ed Grezinsky.

Grezinsky was quoted as saying, "When I was told she had 58 points at the end of the half, I thought she had a chance to do something special."

He was also more caught up in the fact that the national record had been broken rather than how he had made himself, his players, and his school look.

Prince had 58 points at halftime in blowout. Any coach would, at the very least, not let his star player or starters play in the second half. There is an unwritten rule of sportsmanship that you don't

unnecessarily run the score up on the other team. Grezinsky completely threw this rule out the window. I really hope some action is taken against the coach. He deserves to be suspended.

I don't see how anyone can say with a straight face that what happened in that basketball game was fine. It's not, and anyone who thinks it is doesn't have the first clue about sports.

People may argue that if you were in the same situation you would do the same thing, but I can say without a doubt that I would never do that.

During my high school soccer playing days, I had quite a few chances to run the score up on opposing teams.

However, after we knew we had the game in hand, we let the younger players play, and I either sat on the bench or played in a much more reserved role.

So while most people will applaud this feat, I will just shake my head in disbelief and hope that some action is taken against those involved.

It is a shame that something as great as sports can be ruined by the actions of a few people.

*Editor's Note: Conversely, though much was said about Kobe Bryant's 81-point performance in a January 22 game against the Toronto Raptors, the game ended with a score of 122-104. The end result was a far closer game than this high school contest that turned into a rout.*

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## Quarterback highlights recruits

By **JAKE MCGILL**  
*Prospectus Staff Writer*

Last week marked an exciting week for Illinois football and the University's coach Ron Zook. With only a few short months to put together a recruiting class that is going to try and take Illinois to the next level, Zook pulled a few tricks out of his hat.

Most notably was quarterback Isiah "Juice" Williams who hails from Chicago. With Williams leading the pack on incoming freshman, Zook can now focus on the 2006 Fighting Illini football team that plans to bring back the pride and tradition of U of I football.

Ron Zook came to the Illinois team with a sign over his head that screamed great recruiting, while that was put in to action these past couple of months, his coaching ability will be watched like a hawk starting now until next season gets underway.

With the class of 2006 rated in the top 30 in the nation, the U of I only plans to get better from

here.

Ron Zook likes to play a spread offense and run the option. If you are unaware of what the option is, the name gives it away.

A basic option play consists of the quarterback getting the snap from the center and starting to run off to the right or the left.

As the defense begins to pressure the quarterback, he can either run or pass the ball, and that's where the name option comes from.

With an incoming freshman Juice Williams, Zook plans to utilize the option offense to the fullest.

The Illini also have two great returning running backs E.B. Halsey and Pierre Thomas, and with those two and Juice Williams, the Illini should be poised for a great run into the 2006 season.

Zook in his second year looks to become an Illinois coach to lead the team to a bowl game, which hasn't happened in the past 20 years.

Logan College of

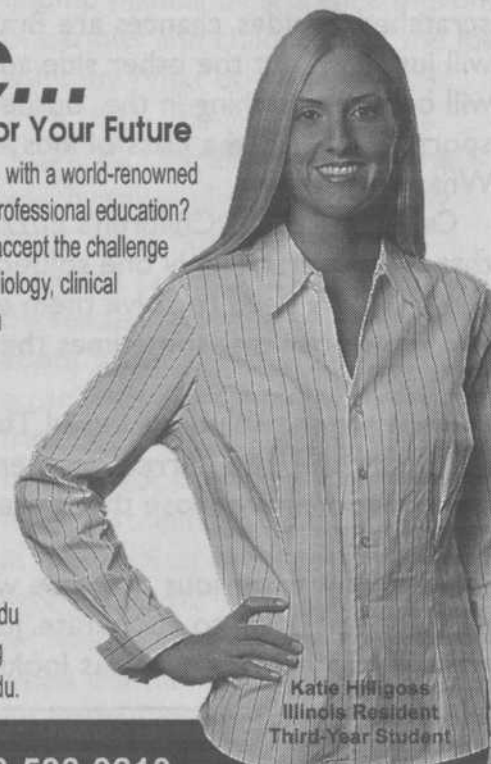
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Katie Hifigoss  
Illinois Resident  
Third-Year Student



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## Weather Forecast

**Wednesday:** Scattered flurries. Mostly cloudy, with a high around 33. North northwest wind between 5 and 10 mph.

**Wednesday Night:** Mostly cloudy, then gradually becoming mostly clear, with a low near 17. North northwest wind between 5 and 10 mph.

**Thursday:** Partly cloudy, with a high around 37. West southwest wind 5 to 8 mph increasing to between 13 and 16 mph.

**Thursday Night:** A 30 percent chance of snow showers. Mostly cloudy, with a low around 21.

**Friday:** Scattered flurries. Mostly cloudy, with a high near 34.

**Friday Night:** Scattered flurries. Mostly cloudy, with a low around 18.

**Saturday:** Scattered flurries. Mostly cloudy, with a high around 27.

**Saturday Night:** Mostly cloudy, with a low near 12.

**Sunday:** Partly cloudy, with a high near 28.

**Sunday Night:** Partly cloudy, with a low around 14.

**Monday:** Partly cloudy, with a high around 33.

## Did you know that safety is everyone's business?

By OFFICER MEYER

Harassment is a crime that is on the rise and can come in many different forms and varying degrees. Telephone harassment can be very irritating, but can actually be the easiest one to track for law enforcement officials.

For instance, if someone calls you, for personal reasons, and they become a nuisance to you by saying things that are unwanted or calling repeatedly; tell them not to contact you again.

Firmly and clearly inform them during that conversation that you do not wish to have further contact with them. It would be best to have a witness on your end of the conversation, but it is not necessary. Write down the date and time

of this conversation somewhere and save it. If the person calls you again you can then make a police report, and the other person can be charged with harassment by telephone.

Telephone records are an excellent source for the documentation of such a crime.

However, please remember if you tell the person that it is alright for them to call you, or if you continue to call them, it then becomes impossible to charge that person with this crime.

Also, if you are the victim, make sure that you are clear and concise. This way there is no question, for all parties involved, in knowing your message.



## Just asking ... Do you think using an online service like Facebook can be dangerous? Why or why not?



Ashley

Yes, I believe this because on sites such as this it easily shows your first and last name, giving people adept at computer databases a free entry into your records.



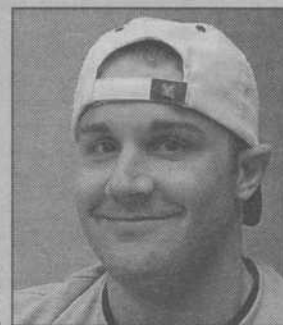
Charles

It can be. There are a lot of nuts that fall from one tree. It's how we use it that makes us who we are and how we use it is up to us.



Casey

I think it can be dangerous not used intelligently. Some people put too much personal information up thinking that it's just fun, but they don't think about what people may have access to it.



Josh

It all depends on how it is used and what the intentions of the people using this online service are wanting to get out of Facebook.



Lindsay

Facebook is an extremely good place for college students to interact with other college students about the way classes and life is going. Sometimes it's easier to talk to someone you don't know about the problems that you have in life.



Josh

I do not know. I do not use Facebook.



Melissa

I don't use any online services, so I don't really see the appeal or danger.



Sue

I think it can be dangerous because you really don't know who you're talking to. Also, it can become an obsession that pulls you away from things that should be more important!



Tracy

Very much so. I don't think individuals understand the dangers they can so easily subject themselves to. Too much info can be given to allow people to "target" them.



Tyler

I think it can be a little bit dangerous because people can look at your phone number, where you live, and what classes you are in. It makes it easy for people to find you whether you want them to or not.

### Two Dudes

by Aaron Warner



### The Family Monster

by Josh Shalek



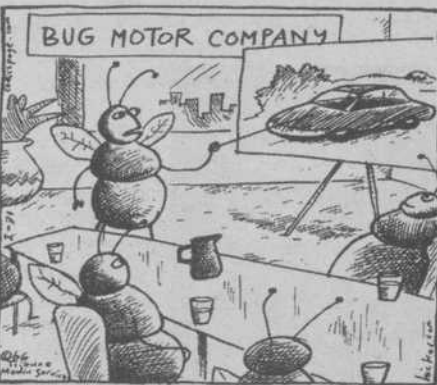
### HARD NOSES

BY LUIS COPPOLA



### A College Girl Named Joe

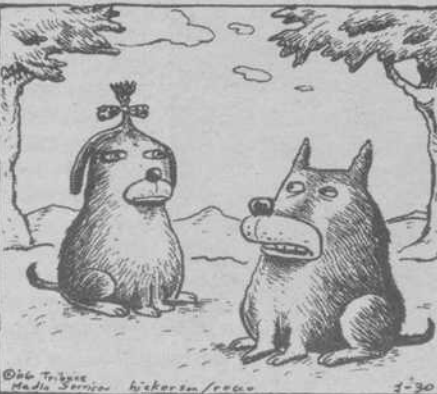
by Aaron Warner



"We're all very proud of our design on this model, and here's something you'll like: no windshield!"



"I hate to disagree with you, Thag, but I think it's more logical to pillage BEFORE we burn."



"Alright, maybe you're not giving me the full-on tough love, but it sure feels chewier than usual."



"Wow! Looks like a surprise takeover! Phil may be bigger, but Myron's hostile and leveraged!"

## Crossword

- ACROSS**
- Fire remnant
  - Small valley
  - Uses a laser weapon
  - Irritate
  - Mixed bag
  - Black, in verse
  - Ocean speck
  - Extended family
  - \_\_ fide
  - Basic nature
  - Goods transporter
  - Former Curtain
  - Chin beard
  - Bar-code reader
  - Charged particle
  - Touch tenderly
  - Put in
  - St. crosses
  - Pennies
  - Clinton's canal
  - Evaluate anew
  - Pay no heed to
  - Pismire
  - Radar gun's target
  - Bemoan
  - Normandy town
  - Wanted poster word
  - Quivered convulsively
  - Muscle spasms
  - Coalition
  - Wear away
  - \_\_ and now
  - Do a fall chore
  - Mature
  - Organic compound
  - Declare
  - Perfume allure
- DOWN**
- Long narrative poem
  - Netting
  - Actor Lugosi
  - Of all time
  - Saves
  - Zhivago or Spock
  - Comic Woody
  - Ananias, for one
  - Long, long time
  - Serengeti equine
  - Concerning
  - \_\_ de Leon
  - Plumber's helper
  - Moon shape
  - Sound quality
  - Spread rumors
  - Battle souvenir
  - Stalactite site
  - Length x width
  - Scottish headland
  - Bank pymt.
  - Election winners
  - Actress Russo
  - Walked heavily
  - Leprechaun land
  - Forest denizen
  - Ballpark fig.
  - \_\_-culottes
  - Male and female
  - Place setting item
  - Wood-shaping machine

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2/8/06

### Solutions

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|-------------------------|---------------------|
| 47 Unworldly being      | 52 Eastern European |
| 48 Small-scale          | 53 Idle or Stoltz   |
| 49 Tripod for paintings | 54 Hemp cord        |
| 50 Reduce air intake    | 55 Utopia           |
|                         | 56 Fender blemish   |
|                         | 58 Bikini part      |

# Classified

PROSPECTUS  
Wednesday, February 8, 2006 – Page 11

## Help Wanted

Experienced, mature, part-time and/or back-up babysitter/nanny needed in my Mahomet home—most scheduling occurs during workday. Older women missing grandkids or younger women in childcare program encouraged to apply. Reliable transportation a must. Summer work available for right candidate. Call Rhonda at 590-2020 or rhondaproctor@mchsl.com

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## VIRUS

By: IAN JOHNSON



## A College Girl Named Joe

by Aaron Warner



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Any questions can be directed to Kate Kaput, Business and Advertising Manager for the Prospectus at 217-373-3876.

## *Celebrating Black History Month at Parkland* **Two events kick off month**

**Black Health Fair on Thursday, February 2 in the Gallery Lounge**  
**African American read-in on Monday, February 6 in the Library**

Nursing students Ashley Beightler and Stefani Redding during Health Fair, Katrina Kindall at the table for the DSCC at UIC, Dawn Blackman, genealogical storyteller, at the African American read-in, tells the story "lonna", both the Matzner and the Stringer Chiropractic Clinics were at the Health Fair, Tamala Everette, a nationally certified massage therapist gives Cypress Hughes, a Parkland Admissions Advisor, a massage, near by is Rich Smith, the Massage Therapy Program Director.

