

PROSPECTUS

A STUDENT PRODUCED PUBLICATION SINCE 1969

A Blushing Good Time: A "Cabaret" Review

Jordan Holmes

Sexy, suggestive, and seductive. Who knew going to the theatre could make you blush? This most recent production at the Parkland Theatre is definitely not for the kiddies. Fever has hit with Joes Masteroff's, "Cabaret."

A young writer Max, played by Stan Hamilton, from America goes to Germany to seek a new and perhaps exciting venue to start and hopefully finish his novel. While getting situated in his new atmosphere he stumbles into a dark cabaret called The Kit Kat Club. There, he finds and befriends the talented and maybe a little raunchy singer, Sally Bowles, played by Mary Eisenhardt. This unlikely pair takes the audience through entertaining and, at times, humorous musical numbers and a bawdy and politically incorrect story line. Despite the lewd humor and scantily (barely) clad Kit Kat Club Girls and Boys, there is an underlying political theme. The story takes place in 1930, when the Nazis take over Germany with an increasing hatred for whoever is not "truly German."

The lead female, Mary Eisenhardt, portrays

the aging but talented cabaret performer well but her voice is what stood out. She hit each note forcefully and alluringly, which was the highlight of the show. Despite the few flubs that come with any opening night performance, overall, each actor did his best in portraying the character. But the actors were not the only element that made this rendition of Cabaret stand out.

The almost sudden appearance of a strong political theme threw me slightly off guard. I realized there are political overtones to the main theme of the play, but the ending of the play was almost too much of a shock. The showing of real concentration camps filled with dead bodies on a large screen certainly had high shock value. But did the ending do what the director, Randi



submitted photo
Mary Eisenhardt as Sally Bowles and J. W. Morrisette in Parkland Theatre's production of Cabaret

Collins Hard, intended?
"Cabaret" will be running until March 22. For reservations and information call 351-2528.

Parkland Professor Chosen for 2003 NISOD Teaching Excellence Award

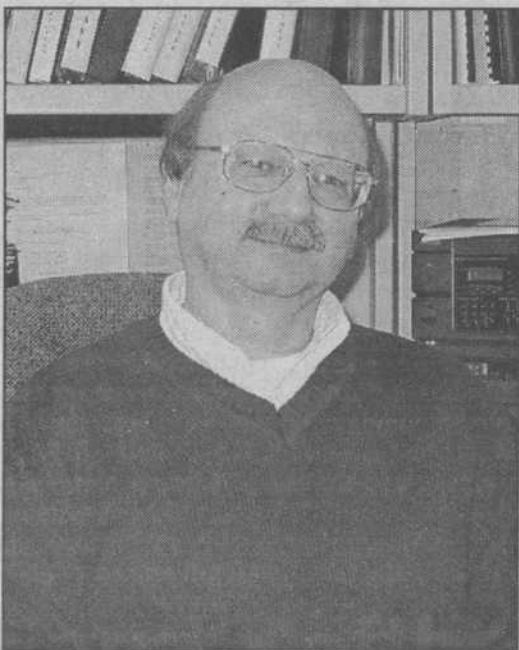


photo by André Moraes
Richard Blazier

By: Sarah Ramey

Rich Blazier, Biology Professor and chair of the Natural Sciences Department was selected as the 2003 NISOD Teaching Excellence Award recipient.

Blazier has been teaching at Parkland College since its second year of existence in 1968, when he began as a lab monitor. "It was clear to me early on that Parkland was going to be something special," Blazier recollects.

After completing his Masters Degree in the Teaching of Biology at the University of Illinois, Blazier was hired on as a biology teacher where he helped to build the program from the ground up.

Blazier was originally from

Walnut, Illinois, a small agricultural town in Northern Illinois. "Growing up on a farm, I always knew I was going to study something in the life sciences because I was surrounded by it all the time, I was immersed in it," admits Blazier.

The University of Illinois, where Blazier went after high school, was quite a different environment than that of Walnut, Illinois. Not only did the population and surroundings change, but Blazier's plans changed as well. "When I went away to college I was originally interested in microbiology, which lasted about half a semester." Blazier then acted on his interest in the teaching of biology.

Blazier had many different people who influenced his career decisions. One of his first influences came even before college, "A high school social studies teacher

showed me that teaching could be a vibrant and exciting occupation, of course I didn't realize it at the time, but looking back, he definitely influenced me."

A second major influence in his life occurred at the U of I, "George Kieffer, who taught general biology at the U of I, was the person who introduced me to the concept of audio-tutorial instruction. His major contribution to how I teach is his insistence upon making biology relevant, making sure that students see a connection between what they are learning and what is out there in the real world."

Blazier was also greatly inspired by Orrin Gould, former head of the science education program at the U of I. Blazier considered him to be an incredible role model and an essential player in the role of preparing Blazier to teach about

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Parkland College Gets Cultured

By Jesse Woodrum

Parkland College was awash with culture last Wednesday, as Parkland's annual Culture Fair brought students to the center of the college to immerse themselves in the hidden treasures of foreign lands. At a time when world politics permeate the minds of all, Parkland brought a politics-aside picnic of cultural sharing to its international plethora of students.

Countries around the world whose natives now study at Parkland were represented by those students who each set up displays of artifacts from their home countries. Student's names were painted in different languages of the world from Japanese to Arabic. One could hear in detail how the displayed Bangladeshi rugs and blankets were stitched by hand, then turn around and fine oneself being explained the

details of traditional German cooking utensils. Also, the international love of food was abated by local ethnic food restaurants.

Hundreds throughout the course of the day filed in to the South Lounge to take the world-tour. Filled beyond the practical capacity, the South Lounge found itself insufficient for such an event. Later in the day, as the crowd finally began to dwindle, the ambiance spaced out and the Spanish took to dancing in the newly created void. Ahhh the Tango!

French natives translated for their guests, pages from Antoine De Saint-Exupery's 20th century classic, "The Little Prince" or "Le Petit Prince" en francais.

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Photo by André Moraes
Kathleen Peng, web programming student writing requested words and names in Chinese at International Cultures Fair last Wednesday.

campus news

Parkland College Gets Cultured continued

The Flag Lounge

The Flag Lounge, being more spacious was set up for the activities portion of the fair. The usual Flag Lounge crowd, as well as guests who far overfilled the seats set up for the crowd, witnessed a Chinese fashion show, a Brazilian Capoeira game and even some freestyle rap.

The Chinese fashion show was put on by Parkland students, one of whom ran the Chinese culture stand; Yun Lin, a PC sophomore says that last year she attended the Culture Fair for the food and the experience of another student's culture but that she is happy to be both at performer and a spectator this year.



Photo by Jesse Woodrum

Eastern Cultures and values Prof. Robert Newcomb displays his name written in Japanese.

A Jazz Band that Rocks!

By: Michael Pierce

Are you a lover of good contemporary jazz music? Do you enjoy listening to, or participating with, a dedicated and quality group of musicians? Are you a musician that enjoys being a part of a big band? If you are then you should take a moment to see what's going on with the "In Your Ear" big band here at Parkland. Whether you prefer listening or participating, the In Your Ear big band offers opportunities for you.

The In Your Ear big band was formed by Professor Peter Roubal in 1998. Dr. Roubal acts as the director and arranger for the band, and at times performs with the band as well. The band is lucky to have such an accomplished musician guiding them. Professor Roubal not only has a doctorate in music composition from the University of Illinois, but also has twenty years of experience as a professional gigging musician who plays a wide variety of music styles.

According to the professor, the band was formed to "offer advanced musicians a chance to play very challenging material and to have the jazz band function as an auditioned ensemble that will count as performance credit for music majors here at Parkland." The band is offered as a class at Parkland College but is also open to public auditions. Currently, the band is comprised of twenty members. Amongst these members are Parkland Students, University of Illinois music majors, Central High School students, and a significant

number of community members. To join you must not only audition but there must also be a vacancy in the instrument you wish to audition for.

As the saying goes, membership has its privileges. Members get to hone their skills among others who are just as interested in solidly performed music. The band specializes in contemporary big band music as well as older charts that are not in the swing or classic style vein. Every third Friday the band plays at the Highdive club in downtown Champaign. The band plays at other venues including the Iron Post bar in downtown Urbana.

Upcoming events for the band are a session at the Iron Post on Wednesday, March 21, starting at 8:00 p.m., and a session at the High Dive on Friday, April 6, starting at 5:00 p.m. Information on upcoming events can be located at the following website: <http://www.parkland.cc.il.us/faa/music/page7.htm>. For those interested in contacting the band you can find Dr. Roubal in the music department or email him at probal@parkland.edu.

The band looks for members who have improvisational skills, are good reading musicians of a high caliber, and who are motivated to play very challenging material. The band invites anyone to come and enjoy their events. If you happen to ask Dr. Roubal why you should go see a jazz band that rocks, he'll say it's so you can "see a kick a** band play with volume and authority!" Now you know the how, the who, the when, the where, and the why. The only question left now is when you'll make the In Your Ear big band a part of your agenda.

Richard Blazier continued

science.

Even though it didn't take long for Blazier to realize his dream of teaching biology, he confesses not everyone thought it was the perfect path for him. "I actually got a C in my first science education course, and I think it was my teacher's subtle way of telling me I was too shy and too quiet in class to be successful as a teacher. But, I was hooked and I got an A in every class after that."

Since beginning his career at Parkland, Blazier has taken part in designing several biology courses and developing a "Mastery Learning Approach." "I first heard about the Mastery Learning Approach at a conference I attended in the early seventies. The idea behind this was to try and individualize instruction, to try and remove as much as possible the time constraints on learning, and to allow students to be able to retake tests." The basis for the will of the Mastery Learning Approach is the idea that "Ninety-five percent of students can learn just about anything if

given enough time and enough help."

The Mastery Learning Approach has come a long way since it was first discussed and has been modified according to students' needs. "Institutions are spending a lot more time on student learning and faculty members now are expected to be able to assess student learning."

The Natural Sciences Department at Parkland College continues to establish improvements within the system. "Right now, we're spending a lot of time on assessing our courses and assessing student learning. We're also working on modernizing our curriculum by expanding the use of technology in and out of the classroom and also we're focusing a lot on community outreach and science literacy among both our students and the community at large."

Blazier clearly loves his line of work and his enthusiasm for teaching radiates through his excellent performance at Parkland College. He expresses much encouragement for those

students looking into science. "If you've got the passion to help people understand things, and love the area of biology, then go do it."

Blazier also extends his encouragement to all students who attend Parkland College, "Work hard at being good at what you want to do. If you are good, the jobs will be there, I really believe that."

The NISOD award was created in 1978 for faculty of colleges that share a philosophical commitment to support excellence in teaching, learning, and leadership. The criteria for this award include evidence of peer and student respect, excellence in one's field and notable abilities as an educator.

Blazier will receive a \$1000.00 award which he plans to donate to the Center for Excellence. Blazier feels that "the money would be much more useful to help the professional development of newer faculty."

Congratulations Mr. Blazier on your well-deserved award.

Prospectus

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HOW TO REACH US

To contact the Parkland Prospectus, phone us 217-351-2216 FAX 217-373-3835. By Email: www.parkland.edu/prospectus By U.S. mail: Parkland College, Room X-155 2400 W. Bradley Ave Champaign, IL. 61821. ADVERTISERS phone 217-373-3855 or FAX 217-373-3835

LETTERS AND EDITORIAL POLICY

- The Prospectus is a student publication.
- It is published weekly during the Fall and Spring semesters, intermittently in summer.
- Views expressed are opinions of staff and contributors
- Advertising is accepted which is non-discriminatory and not in violation of any laws. The Prospectus reserves the right to refuse any advertising. Publication of advertising constitutes final acceptance.
- Advertisers must verify ads for accuracy.

• The Prospectus welcomes letters to the editor.

- The rules of correspondence: all letters must be signed with a phone number and address. The Prospectus staff must verify the identity of letter writers. E-mail to the prospectus must also include a full name, phone number and address. Unverifiable letters will not be printed. Correspondence may be edited to accommodate the space requirements of the paper.
- Guest writers are welcome and subject to the same rules as other correspondence. We welcome writers from the Parkland community and the public. The editor will consider original works of fiction and short writings, if space is available.
- The Prospectus deadline for all advertising and other submissions is 5PM of the Wednesday immediately before the upcoming issue.

Editorial Staff

Blane McClellan Editor
Sara McDuffee Production Editor

editorial

Got questions about healthy living?

Just ask June

Drop your questions in the question box at the Information Desk

Dear June,

What is alcohol poisoning? If somebody gets drunk and passes out, they'll just sleep it off, right?

When alcohol is consumed, the toxins are cleared out of your body by the liver. If alcohol is consumed at a greater rate than what the liver can manage, the person become intoxicated. The toxins build up in the body and cause the effects on the central nervous system that people associate with being drunk. Since alcohol is a depressant, it slows down the central nervous system which then leads to the slowing down of vital organ function including the heart and lungs, sometimes to the point of stopping.

How much alcohol is needed for acute alcohol poisoning depends on a number of factors. Generally speaking, a healthy liver can oxidize about one ounce of alcohol an hour. However, if people drink very quickly (shots, drinking games, beer bong, etc.) the person may pass out before all the alcohol has reached the central nervous system. In this case heart and/or lung function could stop at some point after they have passed out. In addition, liver size and health play a role in how much alcohol can be oxidized in an hour. A small liver, or one that is already stressed because of long term medication use for example, or a liver that is fighting a disease process may not be able to clear an ounce of alcohol in an hour. These persons could be at greater risk. There are no absolutes.

It is dangerous to assume that a person will be fine by "just sleeping it off." If you know that someone who is unconscious has had a lot of alcohol to drink, try to wake them. Try pinching their skin to determine how far along in the overdose process they are. Roll them to their side, stay with them and observe their breathing, skin color and temperature. Cold or bluish skin indicates that they are not getting enough oxygen. If a person's breathing is irregular, if there are less than 8 breaths a minute or if there are more than 10 seconds between breaths, you should call for help right away. If in doubt, call 9-1-1. You could save a life.

For more information visit the Wellness Center in L-122 or Just ask June.

I'd Stand in the Middle

By: Sarah Ramey

Last weekend I was driving down Prospect and I watched the protestors, both for and against war, rally along the street. I wondered which side I would stand on.

I don't know much about politics. I never have. Formerly, it was because I was uninterested and presently, because I have a hard time understanding most of it. However, in our nation's present state I do find myself longing for the perfect reason to choose a side.

Reading the editorial "Filling Space: a Supplemental Editorial," and noting the comments about Bush being a "little idiot-child," a

"jerk," and "not very smart," really made me think. I mean, here is the leader of our country, the president, a political symbol of greatness, and people talk about him like that.

Now, don't get me wrong, I understand that many American's do not want war. I would probably agree that there should be other ways to settle our international difficulties, but is that any reason to slander an individual? I mean I'm sure that Bush stands behind his platforms, but you and I both know, he has a lot of people who are directing his every political move.

So I wonder, does this make me a republican? Of course not. And

even though I'm not particularly for going to war, I don't think that makes me part of the democrat party either. But I do believe that our government representatives do have some idea as to what they are doing. I'm not saying that all Americans have to support and agree with their decisions, but they could offer a little respect.

So I guess, not only on Prospect Avenue on Saturdays from 2-4, but in the domain of our democracy, I'd be stuck on the grassy median in the middle. And until that perfect reason for my choice becomes clear, I guess my picket sign would read, "We're all on the same side, united we stand, we'll fall if we divide."

Blane's Presidential Address Diary

Last night I watched George Bush give his Presidential address. Here is my running diary of the event. It should be noted that I am ignorant, but here's what I thought.

Monday, March 17, 2003. 7 pm.

So, I guess George W. Bush is going to declare war on Iraq tonight. Here are my notes. For the record, my official stance on Bush is that he's a huge jerk. Dan Rather is damn cool though.

- Bush cites "12 years of diplomacy". He sounds exasperated, like, "We had to wait through twelve years of diplomacy! It sucked! But now we get some action baby!"

- Iraq has a deep hatred for the United States. "We did nothing to deserve or invite this threat," Bush says. Yeah, right. Does the US government not deserve a threat because they are money grubbing, capitalist pigs, or because they used chemical weaponry in Vietnam, on our own people, or because we gave Saddam Hussein money and technology? My smart friend Jennifer Polen puts it elegantly: "God forbid we should ever be held accountable for what we've done in the name of 'democracy'."

- We tried to work with the United Nations, but even though they won't support us, we're gonna go ahead and attack. Bush basically just called France and Germany sissies, because they don't "have the resolve." Here's another quote from Bush: "This is not a question of authority, it is a question of will." Does this mean it doesn't matter who is right or wrong, just who has the most "will"? Because the US Government has willpower, they can do whatever they please?

- Saddam Hussein and Sons must leave Iraq in 48 hours. I gave my ex girlfriend an ultimatum once... yeah, it didn't work. Bush, if you're going to be assertive and willful or whatever, don't do the 48

hours crap. If you're so sure about things, quit wavering. How will you know if he ever really leaves? And if he does leave, you'll say that you're not sure he did, or that he's still in control, and we'll go to war anyway, no matter what happens.

- "We will help you to build a new Iraq," Bush says. We'll see. We know how good the US is about finishing things.

- "War has no certainty." Then why are we going? And why do you sound so sure? Weapons inspections have no certainty either, you've established. I'll take uncertainty with few innocent deaths then uncertainty with thousands of deaths.

- Stop staring at me! Blink! Blink! Bush has got to be the worst public speaker ever. I feel like he's hypnotizing me, only he's trying to make me subconsciously hate him... I think it's working.

- We will not be intimidated by thugs and killers. Thugs... didn't you say that we're the ones who are going to kick some ass here? But now they're the thugs? Isn't the way we're behaving towards the UN vaguely brutish?

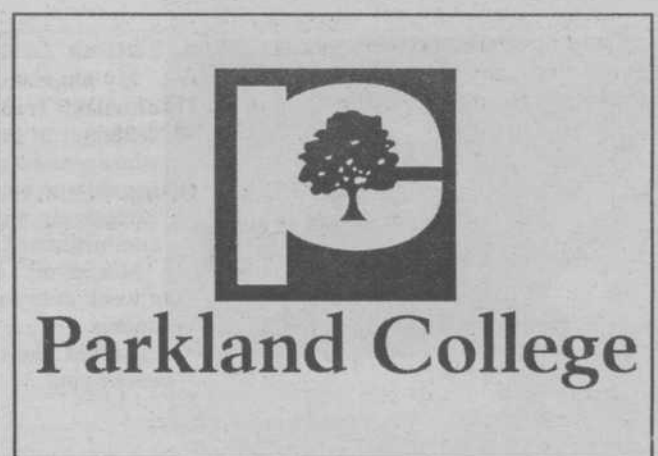
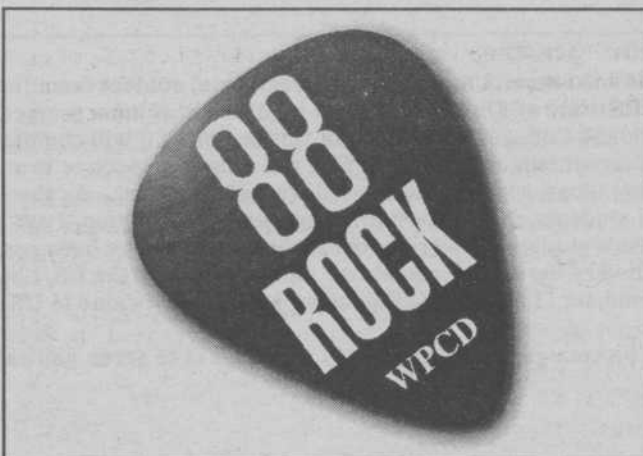
- George Bush presents no evidence in his address. Maybe he's assuming that everybody has already heard it all, but he makes no mention of Hans Blix's findings, cites nothing to say that Iraq is screwing around with us.

I don't want to go to war for this, and if I get drafted I can't see myself actually doing it. I guess the penalty for that is jail or something, but that's a lot better than getting killed. You could say that if we don't go to war, we'll be living under the threat of terrorism, but I don't think war is going to wipe out all the bad feelings that terrorists have for the US. The terrorists capabilities will be decreased, perhaps, but their desire to hurt us will only be increased. Maybe we should work on decreasing their hatred for us, rather than or at least in addition to going after their resources. Remember, all it took was a little four-inch blade to hijack those planes.

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student government

Your Spring 2003 Candidates

*Angela Martinez - President*

I am a veteran of the U.S. Navy, where I served as Training Petty Officer for Submarine Group 8 in the Mediterranean. There I learned about the importance of our government and its impact on the people. I learned that the purpose of government is to identify and address the needs of the people it serves. The Student Government here at Parkland College has the ability to do great things for the students. In the past year here at Parkland College I have seen that the students have many needs to be addressed, two of which include a more efficient transportation system and expanded day care services.

Many students can barely afford to come to class with gas prices continuing to rise to astronomical heights. Living in a rural area, I understand this problem. With a more efficient transportation system, students could share rides to and from school any time of day they need. Solving this problem will include not only reformatting the current transportation system but also interacting one-on-one with students interested in the program.

In addition to the transportation issue, the Parkland Day Care Facility is very limited, only accepting a small age group with very narrow admittance criteria. As a mother, I know the importance and frustration of finding excellent childcare at an affordable price. Two steps must be taken to resolve this issue: expanding the day care services to include a wider acceptance of children and creating a parents' support center for students with children.

Finally, I would like to stress to you that your problems are my problems. As your President, I would encourage an open door policy. As a problem presents itself to you, I will be there to assist. Let me be your voice!

*Thomas Dickey - Vice President*

First I would like to introduce myself. I am Thomas Dickey, I am a student worker at Student Life and I get along with almost everyone. I want to run for Vice President of Student Government for many reasons, but the main reason is the smoking issue. I would like to get the smoking issue taken care of because I know there is a problem with the smoking outside in the non-smoking areas and I do agree with the non-smokers about smoking in those areas.

I am willing to take a look at any other issue that may come up. If there is anything that you (as a student) would like to see done, don't think twice about letting me know.

I know I will make a great Vice President, because I think that it is a good issue to work on I won't quit until the issue is resolved. I have an open mind and I promise to take a look at any issue that comes across my desk. So please help us, and help yourself (as we are both students) make Parkland College the best that it can be.

I would like to thank you for your time in reading this and remember on April 1, Vote for Thomas Dickey for Vice President of Student Government.

*Alexander Bogdanets - Treasurer*

Money is one of the important things in our life, thus we have to spend it wisely. It is obvious that we are all paying tuition for our classes and part of our tuition goes to Student Government budget. My name is Alexander Bogdanets. I am majoring in business and I am planning to transfer to the business school at the University of Illinois at Urbana-Champaign or Northwestern University. This is my second year at Parkland College and I have been involved for two years in Student Government, one year as a Student Ambassador, one year as the treasurer for International Student Association. I'm a member of Phi Theta Kappa and finally I have a very close relationship with Student Life Office. During this year, I gained a lot of experience being treasurer for ISA and I am ready to be treasurer in Student Government now. I believe that treasurer position will help our student body and myself as a business major. My primary goal is to keep Student Government budget in the black. I would like to be responsible for all Student Government expenses. I will draw up the annual budget by dividing it into categories, where each category will represent certain expenses for students. By doing this, Student Government could approximate the income for the end of the year and keep the budget in balance. I am looking forward to

serving you as Treasurer for this upcoming year, and I am willing to do whatever it takes to use your money the way you approve of. Vote and make the right choice that you feel is good for you and your community.

*Takeya Black - Student Trustee*

There are many reasons why I want to run for Board of Trustees but one of them is I feel that to excel at this position that you need to be open minded, work well with others, have a keen eye for what lacks and need improvement here at Parkland. I am the woman for this job. I am more than ready to face these aspects and put Parkland student body first and as a number one priority. Another main reason is in the last five years there has not been a woman in this position. I feel that as a student trustee one of the many jobs is to represent the student body in all perspectives. Also, what about being a minority? Of course there are many organizations that speak to both these issues such as OWPS (Office of Woman's Programs and Services), BSA (Black Student Association), ISA (International Student Association) but those alone are not enough. Plus there aren't enough students going to officials and people, who, in the end can change Parkland and make it a better college and atmosphere for all students. I feel that as a student trustee that is my job and I will do my best to fulfill and succeed. Over the last semester and a half I have been active in Student Government as a Senator and Senior Senator. These positions have been great experiences and motivation to allow me to prepare for Board of Trustees. We have had a great year in

Student Government. I would like to say thanks to Student Government in X-159 and good luck to all that are running in this election.

*Jack Nelson - Senator*

Being a current member of Student Government as a Senator, I have been able to be part of a group of people that has positively helped the Parkland College campus and surrounding area. I am running for office because I would like to continue this. I would also like to work on the issues that effect everyone on campus and listen to any opinions in order to make the environment is enjoyable and allows people to receive a well deserved education.

*Fatima Lamaiti - Senator*

My name is Fatima Lamaiti, and I am an international student from the country of Morocco. I hold a diploma as a flight attendant from Institute of Flight Attendants in Morocco. I am a premedical major and enrolled in 13 credit hours for this semester at Parkland College. By the end of this semester, I will complete 50 credit hours. Being an international student who speaks 3 different languages, I will bring a diverse perspective to student government. I am an easy going person and capable of getting along with people from different countries. As the Vice President of ISA, I have worked closely and effectively with students with different background. In addition, I am a very responsible person and I always honor my commitments. As a student worker for the Planetarium, I have been responsible for scheduling tours and fieldtrips.

Moreover, I am very hard working person. Since coming to the US, I have been full time student and worked many hours a week every semester. I am also well-determined person, I came to US at a young age to realize my dream of becoming a doctor.

I would like to be your representative. My objective is to serve you and voice your concern. So, please allow me to represent you!

student government

For Student Government

photos by André Moraes

Adam Colba - President

My name is Adam Colba and I will become an outstanding Student Government President with your vote. I have completed 4 years in the United States Marine Corps where I was a Noncommissioned Officer. Since then, I have enjoyed my year and a half at Parkland while majoring in Fire Science. I intend to transfer to SIUC in 2004 and achieve a B.S. in Fire Science Management. With my experience as a Student Senator, my leadership on campus as a Student Ambassador, and my willingness to listen and learn from the students and Senators of Parkland College, many goals will be accomplished if I am elected Student Government President. Still, many questions will arise as to the direction of student life and activities.

I believe that Parkland students are the people who have the capability to answer these and other questions. That is why as Student Government President, your Senators and I will preserve an open door policy to all students, allowing them ample time to speak their voice. I am a firm believer that Student Government is for the students. In addition, I intend to ensure that there is diverse student input into the development of the student center. My intention to increase extracurricular activity communication, student relations, and discover what you, the student, want will be accomplished through several voluntary student surveys.

Such issues as a higher enrollment creating a cluster and confusion on campus; the needed support of "The Green Machine," an athletic club that supports the outstanding national ranked and recognized athletic programs; and the conception of a student center, a dream of many students, will be addressed next year. With your support, I, Adam Colba, will enjoy listening to your concerns and leading the way.



Tselmeg Ulziibayar - Vice President

Hello my name is Tselmeg Ulziibayar, and I am running for Vice President position in Student Government. I believe this would be a suitable rank for me because I already have experience and exposure to student government. One of the main goals that I intend to accomplish is to create an internet based web page where Parkland students can buy and sell books and other necessities to each other. This idea would really save time and money for anybody who is either buying or selling a book. Now some of you might think I might run the bookstore out of business, but you have to buy new books from the bookstore anyway when the college decides to change the book for a given class.

Here is a little information about me. I am currently a senator in Student Government and I have been involved with Student Government since last fall. Also I am in the International Student Association club. This is my fourth semester here and I am studying pre-medicine. I intend to transfer to the University of Illinois in Champaign. I am originally from Mongolia, which is near China, but I spent most of my childhood in Poland. I can speak fluently in Mongolian and Polish. Now that you know a little bit about me and some of my goals, I hope you will vote for me as your Student Government vice president.



Jennifer Monroy - Vice President

This was my first semester as a Student Government senator. I have had great experiences and have learned many new things from my fellow representatives. Just a little about myself, I am a member of the Phi Theta Kappa Honor Society, and I am pursuing a major in mass communications. After Parkland I am planning to transfer to the University of Illinois where I will continue my studies in mass communications.

This semester I am running for position as Student Government VICE PRESIDENT. I have had experience in organizations like student government in high school, where I was student council representative for four years, including Secretary my junior year and President my senior year. I have always enjoyed being involved in school activities, listening to what students around me want and working hard to get that accomplished. This next term I would work on keeping students better informed about activities that they can participate in, in and off campus, offer more social and cultural activities during the semester and improving the relationship between representatives and students at Parkland, making it easier for students to voice their opinion.



Christi Lockhart - Secretary

Serving as the Secretary for Student Government is interesting to me because it is part of a system that allows a person the chance to help improve their school by listening to the students and their opinions. I feel that I am qualified for this position because of the fifteen months of clerical work that I have been doing in The Career Center at Parkland College. In this position I have done the everyday activities of an office assistant as well as training any new students that started in the office. I also worked two previous jobs where I was a manager and a night supervisor to at least four people in a shift period.

It is important to me that the student's opinions are heard and dealt with in the appropriate manner. I believe that every person has good ideas and that there should be people that are willing to express those ideas for them. Being able to be a leader in a group that wants to help the students would be one of the greatest honors anyone could receive.

If appointed Secretary, I would make sure that all of the information is recorded accurately and in a timely manner and any preparation that has to be conducted is done so accordingly. All training that will occur will be in a professional atmosphere that does not make the clerical assistants feel unwelcome or uncomfortable.



Alexander DiMauro - Senator

If elected as a representative to Student Government, I would bring with me a wide range of experiences. I am actively involved in student organization and other on-campus activities. I am currently an officer for both the Phi Theta Kappa honor's society, and the Parkland College Astronomy Club, and I also work as a tutor in the Peer Tutoring center. Because of my involvement in activities on campus, and through contacts with many different students, I will strive to help bridge the gap between student government and the Parkland College community.

Some of the most important lessons in my life I learned through experiences with other cultures. I am first generation American, I have family from four different countries, and I have also personally traveled to 10 countries. Through these experiences I have learned how to see the world from many perspectives. Parkland College is truly an international community, with diverse needs and interests. I believe there should be more involvement between Student Government and the students they represent. Together we can make life on campus more fulfilling and fun. I seek the opinions and desires of the students to present them to the senate. It is through many diverse experiences that I hope to represent the interests of all the students on campus.



Ayesha Khan - Senator

I am confident that if elected as senator of Student Government at Parkland College, I will provide what students need. As a student of minority, I will bring a diverse outlook to the table. I would like to progress unity amongst the students as well as the faculty. I believe if we all work together, we can accomplish what is necessary. I also will give students what it is they need. I will identify student's interest and to my best to accomplish these tasks.



Amina Ahmed - Senator

Student Government would be a great opportunity for me to help you-the student. As a senator, I would try to help students be more aware of what's happening at Parkland such as issues concerning Parkland students, staff, and community. I can see myself as a senator for Student Government because the students would be my priority.



comics&humor

Pizza Driver to the Stars ©2003



Qumbing

Proposal Threatens Perkins Grant

by Thomas Duggan

President Bush has proposed the elimination of the Perkins Act and redirection of the money toward the secondary level. Bush believes the funding would be more beneficial to high school education. In place of the Perkins Act, Bush proposed the Secondary and Technical Education Excellence Act of 2003 which would give \$1 billion to high schools to improve math, science, and reading education. The proposed program's goal is for every student to complete high school with the knowledge and skills necessary for post-secondary education or training without the need for remedial education. The new plan would make community colleges work with local high schools to provide high-quality technical programs of study. Under the new proposal, students would need to be academically successful in order to keep receiving assistance. The proposal is meant to increase the number of college enrollees who complete a college program. However there may be even fewer college graduates if students lose Perkins assistance.

Funded by the U.S. Department of Education, the Carl D. Perkins Vocational and Technical Education Grant provides individualized support for career /occupational students in vocational and technical education programs. It helps pay for tutors, lab fees and supplies, adaptive equipment, instructional materials, transportation, counseling and advising, career planning, and disability services.

Congress reviews the Perkins Act at least every six years. Other acts that are up for reauthorization include the Workforce Investment Act and the Higher Education Act. The Perkins Act was most recently reauthorized in 1998. It is up for reauthorization for 2004, and this time there is a chance that it may be eliminated. The Perkins Act provided over one-billion dollars nationwide this year. Illinois community colleges could lose over \$15 million in support for their career and technical education programs. This year Parkland College received \$464,000 for more than 900 students.

To be eligible for Perkins assistance, a student must be enrolled in one of Parkland's career programs

such as agriculture, automotive, business, computer science, human services, mass communication, dental hygiene, nursing, and veterinary technology. The student must also be academically or economically disadvantaged, have a disability, or be a nontraditional student. Single parents are considered nontraditional students. U.S. Congressman Tim Johnson said the students must have "adequate knowledge and skills to obtain meaningful, productive employment."

In 1914 the U.S. Congress voted to provide aid for vocational education. The federal government has been funding vocational education since 1915, its purpose being economic development and growth of a skilled workforce. By improving the technical skills of American workers, the U.S. could become more competitive in the world economy. With the advances in technology as time goes by, more and more qualifications are required of workers, which demands more education beyond high school. "Jobs that are self-sufficient are going to need post-secondary education," says Ruth Ann Evans, Assistant Dean of

Adult Workforce Education at Parkland. There is more of a need for technical education in an increasingly technology-based society, says Evans.

Parkland and its occupational and technical students would be devastated if they lost the Perkins Grant. Parkland administrators have sent letters to U.S. legislators, emphasizing the importance of the grant and how the community would be affected if the grant were lost. Community college administrators have also met with their representatives in Congress. The lawmakers are helping to fight President Bush's proposal. Congressman Tim Johnson, who represents Parkland College and ten other Illinois community colleges, met with administrators from each institution. Senator Peter Fitzgerald met with Illinois Community Colleges Trustees Association last Friday. Johnson is urging the President to "reconsider his budget proposal and support the reauthorization of the Carl D. Perkins Vocational and Technical Act."

Fun And Learning Intertwined At Read Across America

By Leah Nordness

Children appeared to be having fun at Read Across America, the annual celebration of the birth of Dr. Seuss. Too bad my son wasn't one of them. Okay, maybe he could've blown bubbles forever and went to the bookmark-fishing pool three times, but I only got him to sit down for one story and that was right before we left. When he finally decided to fill up his card to earn a tee-shirt, it was too late.

I've never seen Lincoln Square so busy, even on a Saturday. People were everywhere. (Except in the stores. I visited Enzo's Pizza to see if my little bro was working, his boss said they'd made "like, six dollars," all day, but that was before lunch.)

There were so many activities that I would have loved to do myself, like the bookmaking table where kids were given a little book made of baggies, construction paper and two metal hinges and got to put their choice of magazine cutouts into the baggies to make a picture book.

It looked fun and I tried to get Xylon to approach the table, but it was right in front of the bubble-blowing area and he was distracted by the floaty spheres.

Most of the activity tables we visited had very creative ideas, like the bookmaking did. The table where children sat down in front of a tray of sand and copied the person tracing letters in the sand was a really neat idea. It helped them learn their alphabet actively rather than passively and is a good alternative to crayons and paper. They gave a sheet to parents with other ideas on unique ways to learn the alphabet.

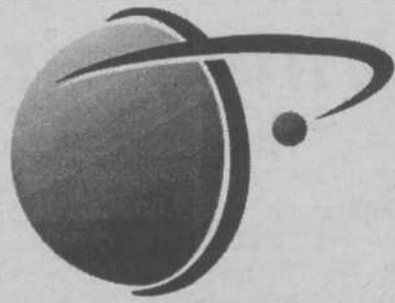
Xylon also enjoyed the food group game, where he got to walk on a little carpeted track and learn about the food groups. It earned him a sticker on his card. The matching shapes activity was fun, too, and good for a three year-old. They gave Xylon a piece of paper with the outlines of four shapes, then the shapes, each in different colors. He loves puzzles, so matching up the heart, circle, triangle and star was easy and fun for him. He also liked the free book he got, Clifford and

the Big Storm. Before RAA, he didn't even know who Clifford was, now I have to read about him every night before bed.

Parkland's Adult and Workforce Education provided the free books. Parkland was involved in other activities as well, such as the newspaper scavenger hunt where children were asked to find pictures of certain things, cut them out and paste them onto a piece of paper. We found something to eat and something to drink before Xylon got bored and frustrated with me because I wouldn't let him just randomly cut with the scissors. So we looked for a new activity, but he did earn a sticker for his (my?) efforts.

To earn a tee-shirt, children needed to listen to five different stories and visit ten activity tables. Xylon listened to one story at the Champaign Public Library's Bookmobile, and did six activities, so he didn't quite earn that tee-shirt. But we had fun together, learning and reading stories about a big red dog.

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sports

Acclaim Hits Another Homerun

By Jarrod Finn

Let's play ball!

As of February 28, Acclaim's baseball season has started with the release of All-Star Baseball 2004.

Since 1998 All-Star Baseball, when it was on just Nintendo 64, has dominated the field of baseball video games. Now with ASB 2004, Acclaim has pulled away from the competition.

With an improved game engine, and even more options, the greatest baseball simulation has been created.

My favorite option of sports games as of recent years is the option of a franchise mode where the player gets to become the owner of their favorite team and basically manage it; drafting players, signing free agents, making trades, etc. ASB 2004 has presented the deepest and best franchise mode for a baseball game.

Besides the additions to the franchise mode, there are two new modes: Scenario Mode and Pick-Up Game.

In the Scenario Mode the player is placed into a certain situation from past games and has different objectives, which are ways the player can change the outcome of the game. For example, the player can have a chance to break up Boston Red Sox pitcher Derek Lowe's no-hitter he pitched last season.

In addition to the abundance of modes, the actual gameplay has been tweaked and improved. With new player animations, umpire audio, and interactive fans combined with a better game engine, one feels as though they are really at the ballpark.

One improvement from last year is smoother animation of the fielders. Last year a player could catch a ball without it being close to his glove. This year there seems to be a no problem with that.

The only problem that I have with the game at this time is that at times the game seems to jump. For instance, in one game I made a throw to home plate from center field in which the ball stopped just in front of the pitcher's mound and magically jumped to the catcher's glove.

This problem has been constant in the ASB and I am bewildered as to why Acclaim has not fixed it, but it is only a minor problem and does not really take away from the game in whole.

When all is said and done, All-Star Baseball 2004 is by far the greatest baseball game ever made. The Scenario Mode, deep Franchise, and fantastic gameplay make for a sports video game that never grows boring.

Rating: 4 out of 5 stars

Parkland Baseball Wins Pair

The Parkland baseball team improved to (4-0) today as they defeated Shawnee 7-4 and Vincennes 10-3.

Against Shawnee, the top-ranked Cobras were led by Tony Popov who went 3-4 and Pat West who

was 1-1 with 2 runs and 2 rbi. Kyle Widgren (1-0) picked up the win. In game two, Aaron Hines won his first college start with strong relief help from Ryan Sowers. Bo Gum, Kenyatta Davis, and Mike Stitz all had two hits as Parkland

cruised to the victory.

Parkland will play again at 7:30 on Wednesday night against SE Illinois and have a doubleheader on Thursday against Pratt CC of Kansas.

Illini Capture Big Ten Title

Illinois got everything it wanted out of the Big Ten tournament.

Except, maybe, a better seed in the NCAA tournament.

Still irked at finishing second in the regular season, Illinois won the Big Ten tournament with an easy 72-59 victory over weary Ohio State on Sunday. But that apparently wasn't enough to impress the NCAA selection committee, which seeded the Illini fourth in the West, perhaps the toughest region.

"I think when you first see it, you say, 'Oh, gee, I thought we could have been a three,'" Illinois

coach Bill Self said. "I'm not going to say it didn't mean anything to win the tournament, it means a lot. That's a championship we wanted, it was a goal and we got it."

In winning for the eighth time in nine games, the Illini (24-6) proved that not only are they the Big Ten's best team, they're its deepest. Roger Powell scored 16 points, and Sean Harrington had 12, all from 3-point range. James Augustine, who struggled the past few games, had a monster day with 12 points and 10 rebounds.

"Everybody played collectively well, and we had to have a great team effort," Powell said. "That's what we need to win games like this. Hopefully we can carry this into the tournament - the big tournament."

Ohio State (17-14) was playing its

fourth game in as many days, and its fatigue showed. The Buckeyes had trouble finishing their shots, going 20-of-55 (36 percent) from

out gunning to start the second. Cook scored on a putback and then hit a 3-pointer, and Powell added a hook shot to give the Illini a 43-27 lead with 17:56 still to play.

But Ohio State has an impressive player of its own, and Darby gave the Illini one last challenge. Trailing by 16, Darby made three straight 3-pointers to pull Ohio State within 60-51 with 7:02 to play.

After a time-out to regroup, Augustine made two free throws and Harrington drilled a 3-

pointer to put Ohio State away for good.

When the buzzer sounded, the Illini threw their arms into the air and quickly put on their Big Ten championship hats and T-shirts. Wisconsin may have won the regular-season title, but Illinois was the Big Ten's best team when it counted.

"Wisconsin won something we thought we should have had and we couldn't get that back," Self said. "This was the only way we could make amends."

Illini Head To Wild West

Arizona, Kansas and Duke are talented enough to be No. 1 seeds in separate brackets of the NCAA tournament.

Instead, the former national champions are bunched together as the top three seeds in the West, perhaps the toughest of the four regionals.

Arizona (25-3), a No. 1 seed for the fifth time, will open the tournament Thursday at Salt Lake City against No. 16 Vermont (21-11), a first-time participant.

No. 2 seed Kansas (25-7) won the Big 12 regular-season title, then lost to Missouri in the conference tournament. Another of the Jayhawks' losses was to Oklahoma, the No. 1 seed in the East.

No. 3 seed Duke (24-6) won its fifth consecutive Atlantic Coast tournament, but had its streak of five straight years as a No. 1 seed end. The Blue Devils open Thursday in Salt Lake City against No. 14 Colorado State (19-13), the Mountain West tournament winner.

No. 4 Illinois (24-6) won the Big Ten tournament title Sunday and will play No. 13 Western Kentucky (24-8) Thursday in Indianapolis.

"You can make a strong case that the West is arguably the toughest region," Illini coach Bill Self said. "When it came down to it, I was thinking, 'Kansas hasn't been called yet. Duke hasn't been called yet. Notre Dame hasn't been called yet.' I think there should have been a fifth regional."

the field, and they were no match for the Illini inside.

If not for yet another big effort by Brent Darby, who finished with 27 points and six assists, the game would have been a total rout.

The Buckeyes had won their first three games by a total of 11 points, and they had little left to challenge Illinois. Powell and Harrington beat Ohio State from the perimeter, while Augustine took care of business inside.

"I think we can be a really dangerous team," Cook said. "We didn't play as well as we wanted today, but everybody picked each other up and that's the mark of a great team."

The Buckeyes pulled within 36-25 at half-time, but Illinois came

Parkland Softball Wins Home Opener

The #2 ranked Parkland Softball Team won their home opener against Millikin JV on Wednesday.

In the first game, Parkland won 9-1 with the team collecting 15 hits. Emily Alsup, 6-1, was the winning pitcher striking out 4. The Cobras hitting attack was led by freshman Korie Shawver going 3-3 with 1 rbi, sophomore Lacey Frankland was 3-4 with a triple and 3 rbi, and sophomore Jennifer Vandervort's homerun.

In the second game, Lora Fisher, 2-2, picked-up the win while only allowing Millikin 1 hit, and she also was 2-2 at the plate collecting 2 rbi. Jennifer Vandervort was 2-2 with a double, while Becky Wheeler blasted a grand slam homerun to lead the Cobras to an 8-0 victory against Millikin JV.

The Cobras next play Tuesday, March 18, 2:30 p.m. at Danville.

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