

PARKLAND

Monday, March 9, students were blessed with serene landscapes and cool weather conditions.



Dr. Harris attends conference at the White House



News...

Thefts, arrests, disorderly conduct; all this and more in the Parkland College Media Logs
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Sports...

End of season statistics
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Streeter...

If you could have any job, what would it be? Why?
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Comics...

Crosswords, puzzles and cartoons.
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Classifieds...

Take a peek at our classifieds section.
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Internet...

Also, check out Prospectus Online at <http://www.parkland.cc.il.us/prospectus/>



BY: VICTOR E. LOPEZ
PROSPECTUS STAFF WRITER

President Zalema Harris was among 41 participants in the Education Roundtable called, by President Clinton, to advise him on educational matters, to be discussed during his coming trip to five African countries.

Chair of the March 2 roundtable was Ambassador Joseph C. Wilson, special assistant to the President and Senior Director of African Affairs at the National Security Council.

Carol Peasley, Acting Assistant Administrator for the African Bureau, USAID, and Susan E. Rice, Assistant Secretary of State for African Affairs, were presenters.

Ambassador Franklin A. Sunn, ambassador to the United States from South Africa, also attended the meeting.

President Clinton was not present. The group met at the Old Executive Office in the White House.

"The reason we were invited was to review a draft of a proposed education initiative that the President will discuss with government officials as he visits the African countries," President Harris said.

The five countries Clinton will visit during his trip to Africa on March 22 through April 2 are: Botswana, Ghana, Senegal, South Africa, and Uganda.

The proposal consists of three main strategies, Presi-

dent Harris said: supporting community resource centers where parents and community leaders can be involved in their children's education, supporting partnerships among all sectors of education, and empowering girls.

"We were supportive of this effort, but we wanted the President to know that he should share our successes and failures, and not go with all the answers," President Harris said.

Questions discussed at the round table:

* Does the concept as presented add value to education efforts in the African context?

* Does the concept as presented take advantage of unique U.S. capabilities and comparative advantage?

* Is the blend of institutional partnerships, technology and people to people partnerships appropriate to achieve the desired results?

* What is key to the sustainability of the proper initiative?

Parkland has been involved with higher education in South Africa since 1991.
cont. of Page 2

ACE:

State Police on the beat again

BY: VICTOR E. LOPEZ
PROSPECTUS STAFF WRITER

The Illinois State Police have initiated a new project called ACE Patrol (Alcohol Consumption Enforcement).

Troopers on these specialized ACE Patrols will be looking for any alcohol related violations, including: open alcohol, driving under the influence, and zero tolerance.

Sgt. Rory Steidl said, "We all look forward to warm weather, spring break, graduation and summer vacation. Unfortunately, the increased traffic volume also results in an increase in crashes."

"Nation wide, 200 people between ages 16 to 24, die in crashes each week," Steidl said.

"Many would have lived, had worn seat belts," he said.

For information regarding "ace patrol" call:
217-867-2584

Enrollment down from last Spring

BY: BEN HARDIN
PROSPECTUS STAFF WRITER

Parkland's enrollment this spring semester, according to the tenth day enrollment, is 7560 students, down 207 students from last semester, a 2.67 percent drop. The FTE, 4682 credit hours, is only down 67 credit hours.

There are 4376 freshmen enrolled, while there are only 3184 sophomores enrolled. Compared to last spring, the number of freshmen dropped 356, and the number of sophomores in-

creased 149.

There are 3437 full-time students, a 17 student drop from last spring and 4123 part-time students, a 190 student drop.

The only increase in the different age groups is in the age of 56 years old and up, a 31.4 percent rise. The largest drop, besides the number not reported, is in the 31 to 39 years old, a 10.73 percent drop.

There are rises in the number of all ethnic groups, except for whites/non-hispanic. The drop there is 4.74 percent, while the largest in-

crease is of American Indians and Alaskan natives, a 55 percent increase.

Other groups, in order from greatest increase to least, are non-resident alien, hispanic, black/non-hispanic, and asian/Pacific Islander.

The enrollment of Parkland, compared to 12 other area Illinois Community Colleges, is twelfth, with a 2.67 percent drop in students. On the FTE it did a little better, and there was three other schools with a larger drop. Parkland had a 1.41 percent drop.



Department of Public Safety
Media Log

Monday, March 9

- An accident was reported in the M-6 parking lot. No injuries were reported. A state crash report was completed.
- A student was arrested on an outstanding warrant. The student was transported to the Champaign County Jail.
- Student reported that a purse had been taken from the Library. The purse was recovered but some money had been taken. Another student was questioned in relation to the theft.
- White male viewing graphic pornography on the computer.

Wednesday, March 11

- A student reported that her CD player had been stolen sometime during the day while she was parked on campus.

Monday, March 16

- A faculty member reported the theft of approximately \$580 worth of cooking equipment and utensils. The theft occurred between August 1997 and March 1998.
- A student reported a hit and run accident which occurred in the M-1 parking lot between 10:00 a.m. and 1:00 p.m.. If you have any information with regards to this accident please contact the Department of Public Safety.

The Department of Public safety resonded to 2 emergency calls and 314 requests for service during this past week.

President Harris visits White House

Cont. from front page...

The College participated in a program sponsored by the Institute of International Education that brought black South African interns to the U.S. to prepare them for full participation in post apartheid South Africa.

Two years ago, Parkland developed a partnership with one college in South Africa. Today, the College has two partnerships. "These partnership will result in faculty and student exchanges and consultation on issues affecting our respective institutions,"

Harris said.

In August, 1996, Dale Ewen, vice president of Academic and Student Services and President Harris visited several colleges in South Africa, and the College has hosted one visiting lecturer since the partnership began.

President Harris said, "I was very excited to be in Washington, D.C., to represent Parkland College and if given the chance, it would be a pleasure to do it again."

Prospectus Online
<http://www.parkland.cc.il.us/prospectus/>

International Students

International students are planing the Parkland International Students Day to be celebrated in the Gallery Lounge from 10 a.m. to 3 p.m. on Wednesday, April 8.

The Day will include a fashion show featuring clothing from the students' countries, a talent show, and displays of pictures, posters, slides, and art objects.

Students from 55 countries are attending Parkland. Many of them will be on hand at the International Day to give visitors information on their countries.



International Students ID
 Left to right: Smail Siel-Hocine, Algeria; Min Bao, P.R. China; Phonekeo Savatpoune, Laos; Freeda Halteh, Jordan; Mi-Young Kim, Korea; Abdullah Al-Mutareb, Yemen; Marketa Coop, Czech Republic; Ananya Mandal, India; Manichanh, Savatpoune, Laos; Zheng Guan, China, and Zhiyi Huang, China.

Prospectus

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 2400 West Bradley Avenue
 Champaign, Illinois, 61821-1899.



MARCH 1998

WEDNESDAY, MARCH 18

- 6:00 p.m. CROSSROADS CAFE, Rush to Judgement
- 6:30 p.m. Let the Buyer Beware
- 7:00 p.m. No Vacancy
- 7:30 p.m. Turning Points
- 8:00 p.m. JOE TANNER, NASA ASTRONAUT AT PARKLAND: THE MISSION TO UPGRADE THE HUBBLE SPACE TELESCOPE.

SUNDAY, FEB. 29

- 10:00 a.m. - 10:00 p.m. Classic Arts Showcase
- PARKLAND CHALLENGE HIGH SCHOOL QUIZ BOWL**
- 6:00 p.m. Prairie Central vs. Unity
- 6:30 p.m. Champaign Central vs. Monticello
- 7:00 p.m. Biotechnology & the Science of Genetic Victor Cox
- 8:00 p.m. PARKLAND REPORT
 Parkland's Agricultural Programs
 Bruce Henrickson, Larry Thurow
- 8:30 p.m. Black History Month Gospel Concert, Parkland Theatre, 1998

MONDAY, MARCH 16

- 12 Noon - 10 p.m. Classic Arts Showcase
- 6:00 p.m. State of American Education Ad-

THE PARKLAND CHANNEL
 Time Warner Cable of C-U, Channel 9
 Heartland Wireless Cable, Channel 50

dress U.S. Secretary of Education Richard Riley delivers his information-packed 5th Annual Education Report in Washington

- State.
- 7:00 p.m. GOALS 2000: Raising Student Achievement: Schools, Communities, and Challenging Standards
- 8:00 p.m. The Young Child with Motor Challenges, Apple Magazines
- 9:00 p.m. A Day in the Life of a Chinese-American Woman.

TUESDAY, MARCH 3

- PRISMA: Technical University of Dresden; The Internet and the Schools
- 6:00 p.m. English
- 6:30 p.m. German
- 7:00 p.m. Spanish
- 7:30 p.m. French
- 8:00 p.m. GERMAN SCENE, in English Humbolt Foundation Research Grants; German Minister in New York; Frankfurt Constance Gems, Germany
- Foreign Motor Show; Lake Mainau & Birnau; Uniting Though Traffic Projects; Dusseldorf Academy of Art Showcases Young Artists; Bielefeld's Deputy Mayor, A German Turk, Bridges Two Cultures
- 8:30 p.m. GERMAN SCENE, in German
- 9:00 p.m. GERMANY LIVE
 Bergisches Land, in German

Women's achievements celebrated in Gallery lounge

By TOBIAS SIMPSON
PROSPECTUS STAFF WRITER

March is Women's History Month and Parkland threw a party to celebrate last Wednesday in the Gallery Lounge.

Some of the women came dressed up and in character as women of the past.

The event began with an informal milling about so the characters could meet people one-on-one.

The celebration was not just about women of the past, but also about women of today.

Throughout the event not only were two Peggy Harris Recognition Awards given out, but women as a whole and especially Parkland's Women's Program were also celebrated.

Mary Lee Sergeant, director of Women's Programs and Services, began the formal part of the celebration by introducing Dr Zelema Harris, president of Parkland College.

In her introduction, she praised Dr. Harris as someone who has reserved a place for herself in women's history.

She brought attention to the fact that Dr. Harris is one of too few women and minority presidents at colleges.

Dr. Harris then gave a brief speech in which she talked about how little women know of their own history and how proud she is of the Office of Women's Programs and Services for helping to cha Valinte, head of the nursing department at Parkland.

The reception ended with a story by Dawn Blackman. Dawn is ??? and a local story-

teller.

Women's History Month will be further celebrated by an event at noon today in room A208.

Women entrepreneurs will share personal stories and offer practical suggestions about creating and managing a successful business enterprise.

The speakers will include Joanne Kaczmarek, owner-operator of Armadillo the Salon, and Lynn Lefevre, owner of The Athletic Market.

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For more information, contact the Office of Women's Programs and Services at 217/351-2541 or room X220.



Woman's Month

Looking at Single Mothers

By VICTOR E. LOPEZ
PROSPECTUS STAFF WRITER

This month across the nation people will recognize woman's month.

Some students have made an extra effort to recognize single mothers who work and go to school.

One-third of the students who are enrolled at Parkland are single parents.

There are many programs that help mothers who are single they are: DCFS' "Give a Helping Hand", Cunninghams "Mentoring Program", "Parenting First".

A itemized list of groups can be acquired by contacting Cunningham Children's Home.

"The challenge of being a single mother in today's society is great," says Sam Banks Executive Director of Cunningham Children's Home.

Banks says, "If a single mother can have the support of an experienced adult to mentor her in parenting skills, or someone to depend on to help care for her child while attending school or to take a break and go to a movie....this type of support and working with other people will help a young mother deal with the challenges of being a single mom in a productive fashion and help her to feel that she is not alone."

For more information call: Cunningham at 328-2662

INTERVIEW WITH MARY LEE SERGEANT

Dawn Smith conducted an interview with Mary Lee Sergeant, Director of Women's Programs and Studies prior to the Wednesday's celebration.

Q: What elements will be covered during the reception held in the Gallery lounge on Wednesday 3/11/98 between 2:30 and 4:00 pm?

A: The reception takes on a general format every year, it's a celebration of sisterhood. We will have speakers, and refreshments such as food and punch will be served.

Q: Who do the characters consist of?

A: The characters consist of all sorts of women from history. Not just famous women, but their relatives as well. We feel that there are many women who deserve to be learned about in our history.

Q: Are these women going to be the guest speakers?

A: Some of these women will do a formal presentation, others will simply stay in the audience and speak informally there.

Q: Are there more guest speakers?

A: Our guest speakers consist of Dr. Harris, Dawn Blackman, and Cynthia Biggers to name just a few. Dr. Harris is expected to do an inspirational speech on women's history and rights, and will be presenting the Peggy Harris award for the third year. Cynthia Biggers will be coming as Rosa Parks and will do a monologue. Dawn Blackman will be presenting an African-American story. There will be many more speakers.

Q: When did the celebration of women's history month begin at Parkland?

A: The women on the staff here have been celebrating Women's History Month on and off since 1973. We gained institutional support in 1991 and have been going strong ever since.



Israel Benson, sophomore in the Parkland Nursing program, has been awarded a one-time, \$500 nursing scholarship honoring Sheila Paul and Sue Washburn in memory of Thurman L. Barham.

Just havin' a bad day?

Kick back and relax with a cup o' joe and the Prospectus.



Prospectus... there to brighten your day in every way.

N.B.A. star causes stir

Should athletes be considered role models?

By JACOB LIVENGOOD
PROSPECTUS STAFF WRITER

Role models should be people that impact your life like family and teachers—not athletes, according to Champaign Urban League President and CEO Tracy Parsons.

"People put too much emphasis on athletes as role models," said Parsons. "Since they are gifted athletically, people think they bring other things to the table."

The issue of athletes as role models has been in the spotlight since the reinstatement of Latrell Sprewell two weeks ago.

Sprewell, a basketball player for the N.B.A.'s Golden State Warriors, tried to choke his coach and was initially suspended for the rest of the N.B.A.'s season. He also lost his multi-million dollar salary as penalty.

Parkland Baseball Coach Rod Lovett said athletes will always be role models since they're in the spotlight.

"We have separate sections for them in the newspaper and separate T.V. stations like SportsChannel for them," said Lovett. "They're visible and in the public eye."

Athletes along with actors and politicians are in the public eye also and they are role

models, according to Lovett.

He said the Sprewell incident sends mixed signals to athletes of all ages.

"It's unfortunate the players association views this as a victory," said Lovett. "There's no place for that on either side with players or coaches."

Parsons said role models should earn the title.

"We've lost the fabric of what's important in life," said Parsons, president of the Urban League for about four years. "It's a warped view to expect athletes to be better role models."

He said money is a big factor for athletes being role models.

"People think more money equals being a role model," said Parsons.

He added, "People subconsciously have family as role models."

The Urban League is a Civil Rights organization, and Parsons says one of their missions is being "the voice for the voiceless."

Lovett said he stresses to his players that they are looked at differently.

"There are advantages and disadvantages to being an athlete," he said. "If athletes get into trouble, their names in the newspapers will always say they participate in sports."

Registration

How to avoid the rush

Students can avoid the lines that form in the first few weeks of registration by visiting the Counseling Center (A 251) or Advising Center A 184) soon to discuss course selection for the upcoming semesters and be cleared for registration.

Degree or certificate students who have not completed 30 semester hours must be cleared for registration by a faculty advisor, an advisor in the Advising Center, or a counselor before they are eligible to register for classes.

Registration for summer begins April 13.

Registration for fall begins April 20.

At Parkland, teachers are students too

By ART FITZ-GERALD
PROSPECTUS STAFF WRITER

Last thursday Parkland students got a welcome respite from classes, as faculty staff took part in professional development day. In addition to this annual occurrence, Parkland also boasts a dynamic teacher/faculty support division known as The Center For Excellence in Teaching and Learning.

It may come as a surprise to students, but they are not the only members of the Parkland community to begin to feel throughout the course of a semester, or even throughout the course of their academic life, fatigued. Instructors too come to experience the symptoms known commonly as "burnout". Parkland faculty and staff, however, have recourse to help them deal with the experience.

The center For Excellence in Teaching and Learning was founded six years ago primarily as a means of support for the faculty staff. Parkland College President Dr. Harris had the original vision for the center, and since then it's blossomed into a real Parkland success story. The Center has already one two awards from the State of Illinois, one for the Center itself for excellence in teaching, and for the classroom assessment and research techniques developed by the Center.

Fay Rouseff Baker, a twenty-four year veteran English teacher (twenty at Parkland), took over the Director-

ship at the Center four years ago. She says feedback from faculty has been Phenomenal.

"We've had faculty who've become rejuvenated, who were considering retirement, get really excited about teaching again."

So how does the Center manage to accomplish this? Through a variety of programs developed by the Center, the design of which, is intended to help faculty stay focussed, and give them tools to empower them. The all voluntary Center addresses both the emotional and practical needs of Parklands teachers with the working idea that teaching is itself an art and a science.

One such program is a mentoring program that pairs faculty together to act as a support for one another. This is especially useful for newer faculty. Their is also the highly successful Classroom Assessment and Research program, which involves among other things, faculty asking their students to rate their performance as teachers while the semester is still in progress, a sometimes daunting task. The point is to give students the opportunity to make known trouble areas before they become disinterested and uninvolved in the class. This kind of formative assessment can bare immediate results that can have a positive impact on both teacher and student, as opposed to a summative assessment, at the end of the semester, when it may be too

late.

Other programs aid teachers in certain specific tasks required of them, like help in creating a fair and accurate syllabus.

Another prime interest of the Center, is the ability to help teachers move into the next century as fully prepared as they can be. Including the latest research in the Center's programs is an integral part of the Centers mission. Rouseff-Baker sites several areas of concern that confront educators, including brain research showing how people learn, increased student diversity, and the impact of technology on campuses. She sites a state report that gives a telling statistic: 1/3 of all education in the next 5 years be delivered electronically in some way...

"Few of us learn strictly through lecture alone, and we're finding that more and more students want the information disseminated to them through a multitude of ways."

All of these factors constitute a very real need. She considers the two year college a vital touchstone of education in the century.

"You can't expect quality faculty to move into the new century without support". For Parkland students, however, it appears, this should not be a concern.

"The Center for Excellence really represents a place to continue your learning and everybody's got to do it." Including teachers.

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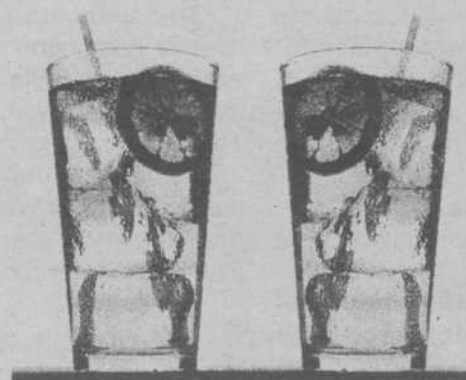
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When secretly slipped into a beverage, even a glass of iced tea, sedating substances can leave anyone vulnerable to sexual assault. You may not be able to see it, smell it, or taste it. And you don't have to be at a bar or club. It could happen in any social setting. The tragic fact is that the reasons for rape really have nothing to do with you. It happens only because there are people who wish to harm.

But there are some things that may help reduce your risk:

- Always keep your beverage in sight.
- At a bar or club, accept drinks only from the bartender or server.

- At social gatherings, don't accept open-container drinks from anyone.
- If you experience dizziness, extreme drowsiness, or other sudden and unexplained symptoms, call someone you trust. Go to a hospital emergency room immediately. Try to retain a sample of the beverage for testing.

If you think you've been sexually assaulted, call (800)656-HOPE for a rape crisis center near you, or call the police immediately. Don't be afraid to reach out for help. There are tests to help prove you've been drugged, and a federal law that can put the rapist in prison for 20 years.

So please, help reduce your risk.

Watch your drink!

THIS MESSAGE IS PROVIDED BY HOFFMANN-LA ROCHE IN COLLABORATION WITH THE DC RAPE CRISIS CENTER.

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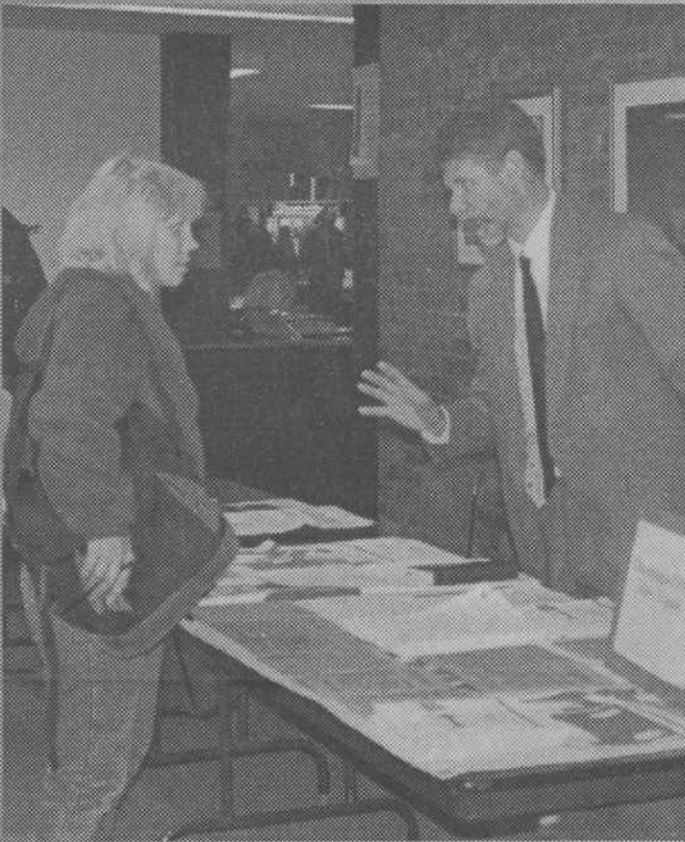
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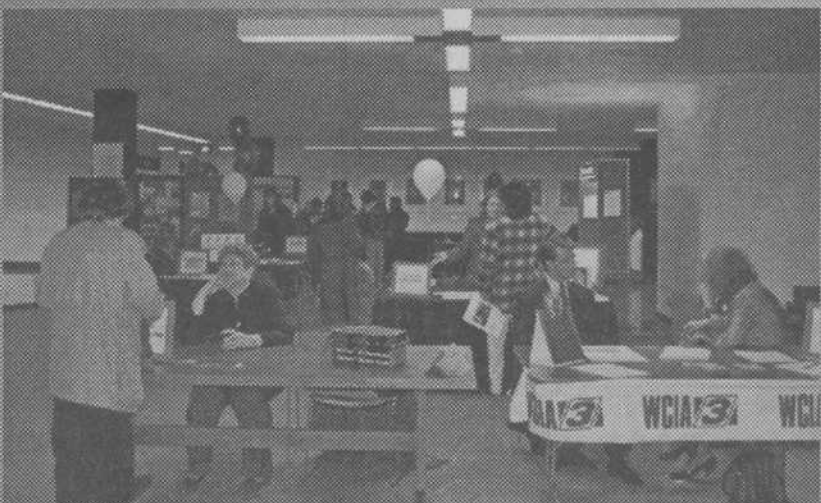
March 19, 1998

1998 Job Fair

located in Parkland gymnasium



find your career today.....



Job Fair

BY TOBIAS SIMPSON
PROSPECTUS STAFF WRITER

Two thousand students and non-students are expected to attend the 11th Annual Job Fair from 2 to 7 p.m. Thursday in the Gym.

Job Fair '98 is co-sponsored by Parkland and the *News-Gazette*.

The free fair is open to everyone and allows job hunters to meet many potential employers in a short time.

Gerry Hough, director of Career Planning and Placement, says more than 90 employers will be represented at the fair offering a wide variety of job skills and choices.

He recommends that persons who are actively seeking employment come to the fair with a resume and be prepared to fill out applications.

Some full and part-time employers hire on the spot, Hough said. Many also will be setting up interviews to be conducted in their offices.

The health care industry will be well represented, Hough said.

There will be more than 10 employers in the physical and mental health field.

There will also be a large number of employers looking for people in management/marketing.

The computer industry will be represented by 15 companies including Boeing/MDTSC and MicroPACE Computers, Inc.

Other employers range from accounting and automotive to criminal justice and mass communications.

For more information on participating employers go to website: <http://www.parkland.cc.il.us/ccc/pc-fair.htm>.

Career Planning and Employment Services can help in creating resumes for students at Parkland that are enrolled in career programs, Hough said.

They can also assist in interview preparation, career planning, and can put students in touch with a wide variety of potential employers.

Career Planning and Employment Services is located in A175 and can be contacted at 217/351-2536.

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Customer Service Representative

This opportunity requires excellent PC and communication skills, with experience dealing with the public (preferably over the phone), and previous job experience. Ideal candidate should also have 2-4 years of college or equivalent job experience.

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This position will entail maintaining corporate communications administrative support functions. The qualified candidate must be knowledgeable with personal computers and be familiar with Microsoft Windows, word processing, database, and spreadsheet software. This opportunity requires excellent organizational and communication skills. The ideal candidate should have 2-3 years experience with general business operations in a service organization.

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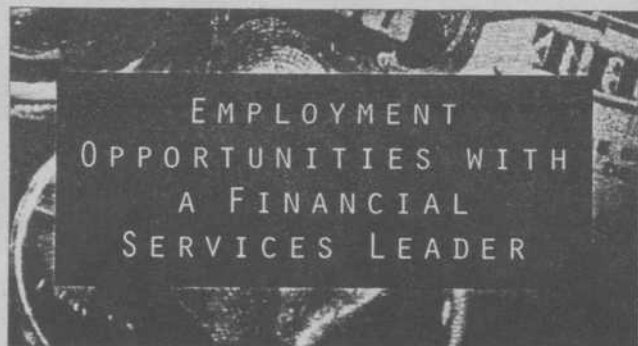
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Tatman's Collision Repair Centers
University of Illinois Police Department
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Cunningham Children's Home
Federal Bureau of Investigation
Western Staff Services
Champaign County Sheriff's Office
Champaign Urbana Mass Transit District
Sears Home Central
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Time Warner Cable
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United States Marine Corps
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Police Officers - Entry Level

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Champaign County and the University of Illinois are accepting applications for entry level Police Officer positions. The written and physical agility exams for both jurisdictions will be administered on Saturday, April 25, 1998.

Applicants must be 21 years old, Illinois residents, have U.S. Citizenship, no felony convictions, have a high school diploma and have a valid Illinois drivers license. Applicants must also successfully pass other testing procedures which include, but are not limited to, psychological evaluation, oral boards or interviews. **The above and other employment requirements will vary between jurisdictions.**

Applications and any required supporting documents must be received by the appropriate jurisdiction no later than 5:00 p.m., Friday, April 3, 1998. Faxed documents will not be accepted. All applicants must attend a mandatory orientation meeting to be held on Saturday, April 18, 1998, at 9:00 a.m. at the Armory, Room 101. The Armory is located at 505 E. Armory, Champaign, Illinois. Applicants must bring picture ID, preferably a valid Illinois drivers license.

Applications for the Police Officer positions for both jurisdictions can be obtained from the following:

University of Illinois
Personnel Services Office
52 East Gregory Drive
Champaign, IL 61820
Contact: Jane Dowler
Phone: 217-333-0199

Champaign County Board Office
1776 E. Washington
Urbana, IL 61802
Contact: Debbie Mennenga
Phone: 217-384-3772

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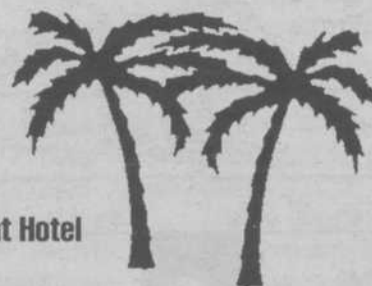
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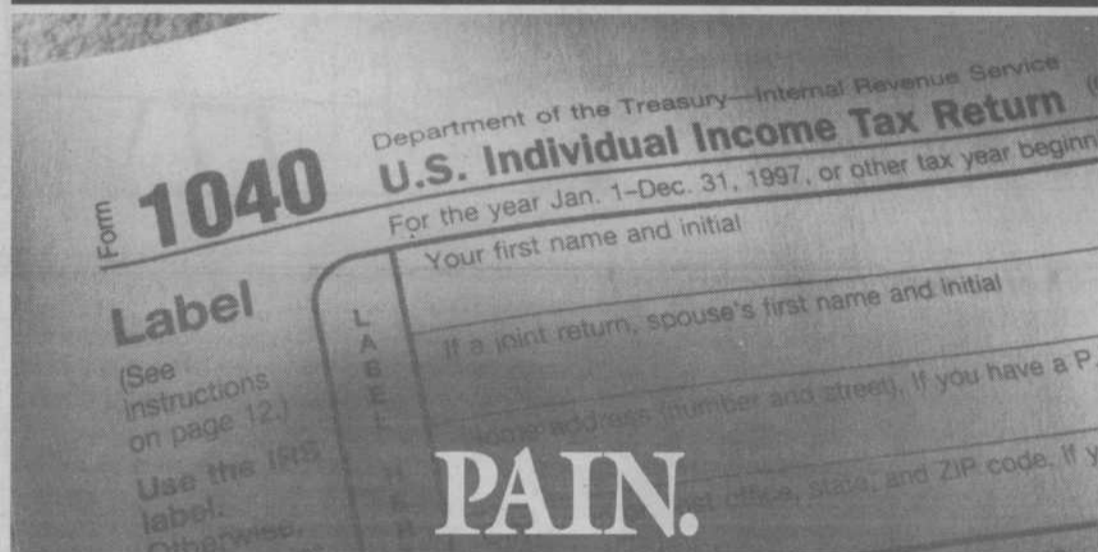


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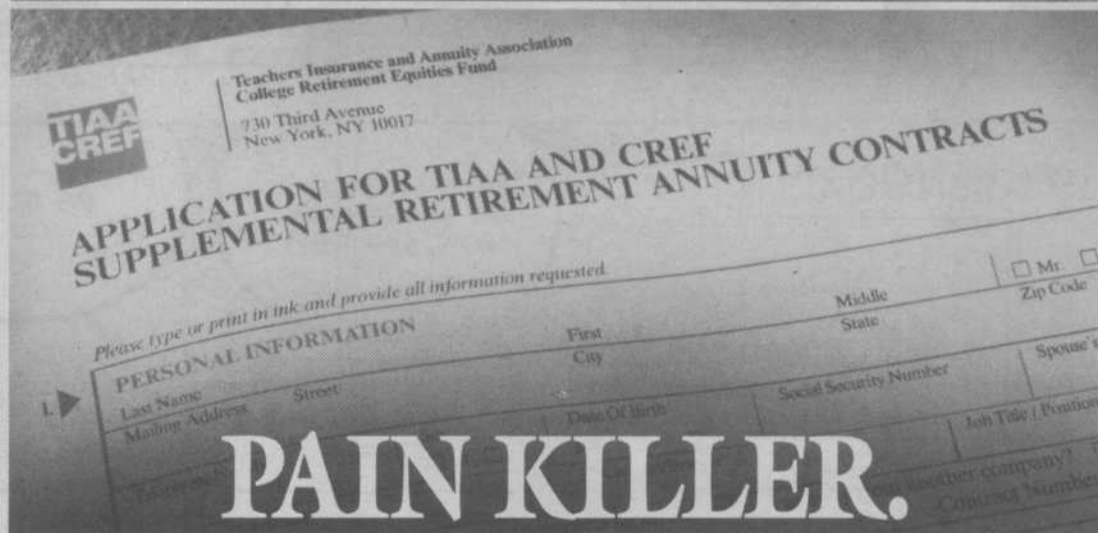
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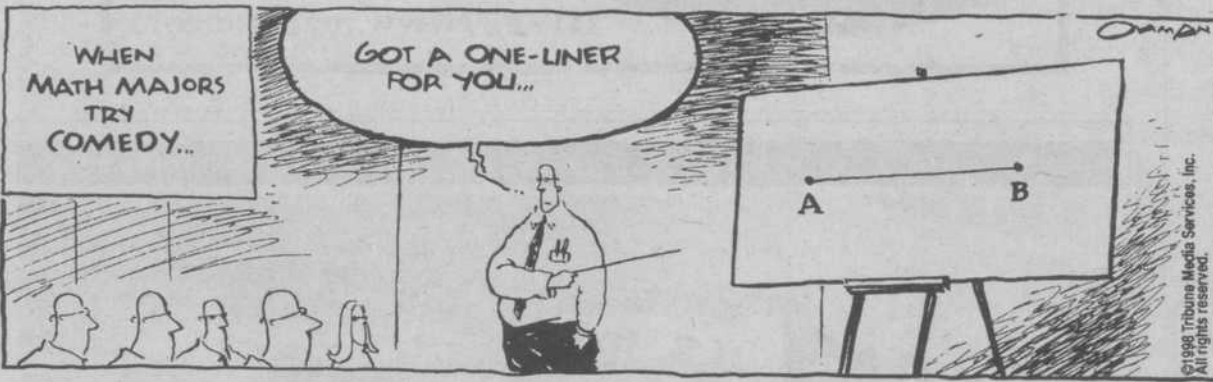


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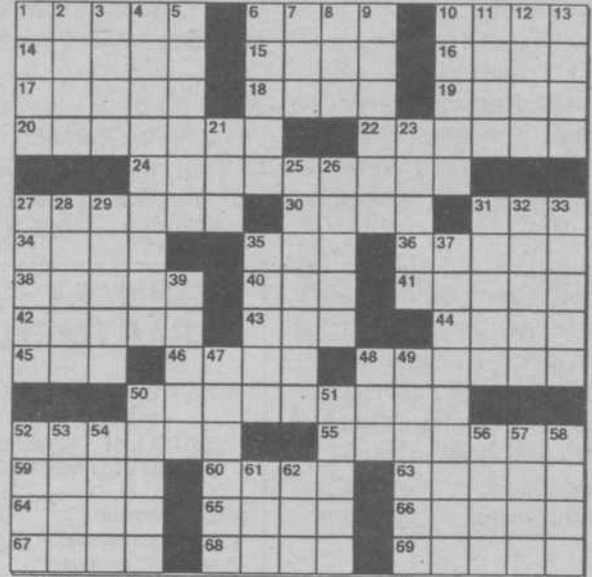
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MIXED MEDIA
by Jack Ohman



CROSSWORD
Puzzle



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ACROSS

- 1 More protected
- 6 Exceptional: abbr.
- 10 Subterfuge
- 14 Type of skirt
- 15 — Alto
- 16 Top-notch
- 17 Covers, in a way
- 18 Friend in need
- 19 Express a choice
- 20 No less than
- 22 It may be Spanish
- 24 Estranged
- 27 Desired greatly
- 30 Like cheese
- 31 Scores: abbr.
- 34 Car
- 35 — la la
- 36 White heron
- 38 Active pastime
- 40 Table scrap
- 41 Faced the day
- 42 Past, present or future
- 43 Murray or West
- 44 Nora's pet
- 45 Come to understand
- 46 Aid in crime
- 48 Strengthen
- 50 Kept in mint condition
- 52 Swamp
- 55 Most uncanny
- 59 Teheran's place
- 60 Jacket or collar
- 63 Battery inventor
- 64 Italian noble family
- 65 Radial
- 66 German industrial center
- 67 Seasonal song
- 68 TV interference
- 69 Sutures

DOWN

- 1 Heroic novel
- 2 Landed
- 3 Satiated
- 4 Attempts
- 5 Middleman's activity
- 6 Outpouring
- 7 Chum
- 8 Building addition
- 9 Prairie wolf
- 10 Rescued
- 11 Weather word
- 12 Before: pref.
- 13 Chance upon
- 21 One of the Caesars
- 23 Jason's wife
- 25 Tell a tale
- 26 Marble
- 27 Groups of actors
- 28 Indian currency
- 29 Make amends
- 31 Author's writing
- 32 Seed coat
- 33 Filch
- 35 Heavy volumes
- 37 Magnificent
- 39 Fends
- 47 Assaults
- 48 St.
- 49 — of steel
- 50 Discussion group
- 51 Pick up an option
- 52 Bearing
- 53 Approximately
- 54 Appraise
- 56 Movie lion
- 57 Arrest
- 58 Soaks up the rays
- 61 Container
- 62 Barcelona gold

answers on page 9

INDIA'S GREATEST SECRET AGENT



Student Voices

If you could have anybody's job in the world who's would it be? Why?



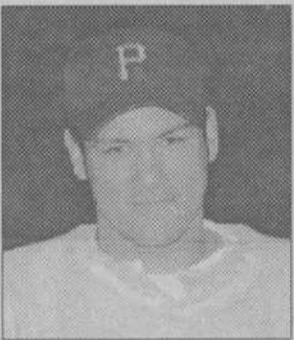
Kwynn Campbell

"A state highway worker, because they just drive around all day and get paid."



Catrina Lee

"I would like to have Bill Gates' job because he's a very respectable individual, very talented, and very well paid."



Tony Rue

"Bill Clinton. Just think of all the women who said they have been with you."



Erica Kuntz

"A flower delivery person. Because it makes people happy."



Kevin Ward

"Colin Powell. Because of his ability and appeal to communicate with the masses of the U.S. population. I admire him for his knowledge, character, and integrity which is not presently matched by any other African-American in the U.S."



Vicki Hamilton

"Julia Roberts because I enjoy the movies and would like to act. I would rather enjoy acting with the studs of the movie industry."

Professional Day on campus

BY TOBIAS SIMPSON
PROSPECTUS STAFF WRITER

While students were home watching *Comedy Central*, Parkland professors were enhancing their teaching skills.

Last Thursday was Professional Development Day.

The Day can mean many different things so long as the professor learns more about his/her career.

For example, Prof. John Batsie took his class on a field trip to an Illinois prison.

Other professors worked within their departments, coming up with better strategies for teaching.

There were also several events which were open to all faculty and staff.

There were brainstorming sessions, a book display by Pages for All Ages and Borders, a special showing by the Planetarium, and an afternoon break with refreshments.

The book displays focused on the latest teaching strategies and what it means to be a teacher.

The Planetarium showing, *Planet Patrol--Star Stealers*, was an education in how stars are born, live, and die.

The Center for Excellence in Teaching and Learning held a G.I.F.T.S. Session in the

Flag Lounge.

G.I.F.T.S. stands for Great Ideas for Teaching Strategies/Training Staff.

It consisted of different teachers and staff presenting ideas and strategies on a wide variety of topics in an informal setting.

The different booths were set up in the Flag Lounge.

Participants could visit whatever booths they chose for 10 minutes at the end of which a whistle sounded and they could move on to another booth.

There were also door prizes given during the event.

The event was very successful, said Fay Rouseff-Baker, director of the Center for Excellence in Teaching and Learning.

"We would like to get more participation, but the people that were there really enjoyed and learned, a great deal," she said.

She hopes to be able to repeat G.I.F.T.S. in the future.

Professional Development Day gave teachers and staff a chance to meet and work together exchanging ideas.

Parkland staff was able to move closer to visualizing their own center for excellence, said Jan Thom, R.N., Health and Safety Specialist.



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THE PARKLAND PROSPECTUS

WEDNESDAY, MARCH 18, 1998

SPORTS

COBRAS



Name	G	FG	FGA	FG%	3PT	3PA	3P%	FT	FTA	FT%	PTS	Avg	ORB	DRB	TR	Avg	PF	AST	TO	BS	ST	DA
Barton	9	12	33	36.4	3	14	21.4	8	14	57.1	35	3.89	6	5	11	1.22	13	13	11	1	2	0
Lucky	24	6	28	21.4	3	16	18.8	1	7	14.3	16	.67	6	6	12	.5	6	8	11	0	5	0
Walsh	27	12	31	38.7	9	20	45	10	16	62.5	43	1.59	10	13	23	.85	9	8	11	0	5	0
Dilley	29	40	128	31.3	25	91	27.5	29	31	93.5	134	4.62	10	35	45	1.55	26	60	84	0	23	0
Cutchin	27	69	276	25	43	197	21.8	49	74	66.2	230	8.52	21	64	85	3.15	56	59	107	2	41	0
Kelly	21	129	330	39.1	32	109	29.4	58	99	58.6	348	16.6	28	64	92	4.38	54	72	117	10	77	0
Neef	28	24	63	38.1	0	0	0	22	45	48.9	70	2.5	38	32	70	2.5	58	6	22	2	14	0
Young	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Ray	7	18	43	41.9	0	0	0	8	10	80	44	6.29	22	26	48	6.86	25	18	20	4	22	0
O'Connell	29	90	281	32	47	170	27.6	9	23	39.1	236	8.14	20	86	106	3.66	103	70	76	18	58	0
Payne	27	88	222	39.6	2	15	13.3	27	58	46.6	205	7.59	67	135	202	7.48	76	68	105	13	52	0
Warner	17	18	53	34	8	26	30.8	26	34	76.5	70	4.12	5	14	19	1.12	22	18	45	0	9	0
Walters	17	11	31	35.5	4	15	26.7	6	12	50	32	1.88	10	5	15	.88	9	8	18	0	5	0
Team totals	29	590	1704	34.6	176	677	26	298	491	60.7	1654	57	367	619	986	34	552	438	685	61	376	0
Opponents	29	630	1649	38.2	126	475	26.5	373	614	60.7	1759	60.7	364	702	1066	36.8	487	371	676	49	363	0

Rebounding	Lady Cobras	Opponents
Total Rebound %	48.1%	51.9%
Off. Rebound %	34.3%	37%
Def. Rebound %	63%	65.7%

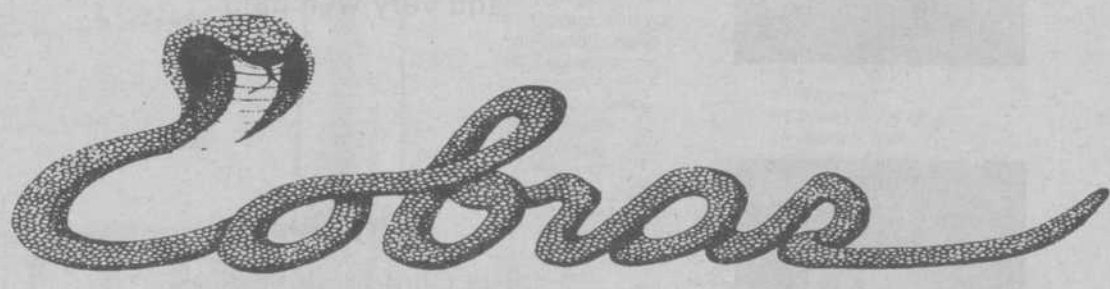
Total Rebounds	Lady Cobras	Opponents
Total Rebounds	986 (34)	1066 (36.8)
Off. Rebounds	367 (12.7)	364 (12.6)
Def. Rebounds	619 (21.3)	702 (24.2)

Scoring	Lady Cobras	Opponents
Total Points	1654 (57)	1759 (60.7)
Pts. off Turnovers	34 (1.2)	28 (1)
2nd Effort Pts.	4 (.1)	18 (.6)
Pts. off Bench	377 (13)	361 (12.4)
3Pt Points	528 (18.2)	378 (13)
Free Throw Pts.	298 (10.3)	373 (12.9)

Shooting %	Lady Cobras	Opponents
Field goal %	34.6	38.2
2Pt Goal %	40.3	42.9
3Pt Goal %	26	26.5
Free Throw	60.7	60.7

Ball Handling	Lady Cobras	Opponents
Assists	438 (15.5)	371 (12.8)
Turnovers	685 (23.6)	676 (23.3)
Steals	376 (13.0)	363 (12.5)
Def. Assists	0	0
BH Error %	21.3%	20.7%

Other	Lady Cobras	Opponents
Off. Possessions	3215 (110.9)	3252 (112.1)
Pts. per Possession	.51	.54
Def. Efficiency	39.8%	43.1%



Notice to Students and Faculty Regarding FINAL EXAMINATIONS

A final examination should be expected in each credit course at Parkland College. Final examinations for all courses with last regularly scheduled class meeting during the week of May 4 - 8 are to be given during final exam week (May 11 - 15) according to the official published schedule. Such final examinations are **not to be given early** during regular class periods.

In courses where a final examination is not appropriate as determined by the department, an educational alternative scheduled during the week of final examinations is expected.

Any requests from faculty to alter scheduled final examination times or dates must be reviewed and approved by the Department Chair and the Associate Vice President for Academic Services. Final examinations for all courses with last regularly scheduled class meeting prior to the week of May 4 - 8 are to be given at the last regularly scheduled class meeting.

Students: These official college guidelines were established to more fully insure that you receive the full set of instructional class periods for which you paid and to which you are entitled and that you have the appropriate amount of time to prepare adequately for your final examinations.

Three final examinations scheduled for the same day may be considered a conflict. Conflicts may be resolved by arrangement with the faculty of these courses.

Questions or concerns about these guidelines should be directed to the Associate Vice President for Academic Services (217) 351-2236.

