

Student voices We asked students if they'd consider

taking a class to

learn the Internet.

page 5



Softball

The Lady Cobras' fall softball team has won half their games—with half a

page 8



Study Abroad

Students can go to other countries and get more than isut college credit.

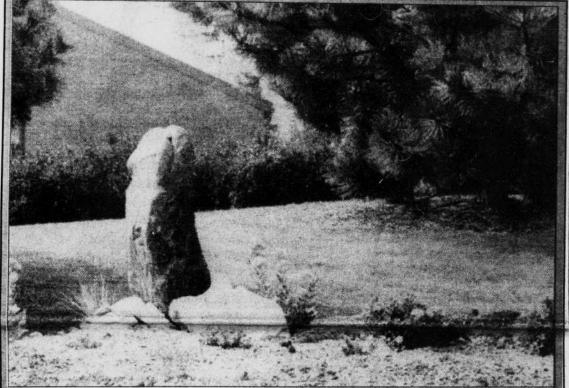
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ectus

Volume 29, Issue 5

The Student Newspaper of Parkland College

Wednesday, September 20, 1995



Hard to miss this one

Rocks from around the campus were gathered by the College grounds crew recently and used to landscape the area between the P building and the M-6 parking lot. An employee in the Physical Plant/Purchasing department, parent department of groundskeeping, said response to the design has been somewhat favorable. "We don't get compliments very often," she added.

PCTV show looks at local courts, judges

by Melissa Vaughn **Prospectus Staff Writer**

PCTV. Parkland's cable access television channel. will be airing a new series entitled "The Courts at Work" this fall.

The program is part of a larger series being aired by the College's television station, "Parkland Community Forum."

Louise Allen, a court-Watcher with the League of Women Voters, will moderate the series.

Allen will be asking the nine sitting judges for Champaign County questions regarding how and why they became judges, as well as specific questions about the court cases they hear.

One of 12 Champaign

County L.W.V courtwatchers, Allen sits in on criminal, civil, juvenile and traffic proceedings.

She said she has been involved in courtwatching for for about seven years.

The courtwatchers serve as "watchdogs" that "keep an eye on what is happening in the courts" in the state of Illinois, Allen

Allen is a founding facty, mamber, who h Mass Communications program" at Parkland.

The series will run for four to five months on Fridays, with a repeat on Sundays, on channels 8 or 9, depending on whether the viewer's television is cableready.

Students fill out applications, get interviews

Fair serves to help students find jobs

by Carlarta Ratchford **Prospectus Staff Writer**

Approximately 38 local employers were on hand looking for students to hire during Parkland's bi-annual Part-Time Job Fair Sept. 13 in the College Center.

reer Planning and Placement office the event offered students a chance to explore employment opportunities and fill out applications for jobs either while they are attending when they have finished taking classes.

Some employers were even conducting on-thespot job interviews with students.

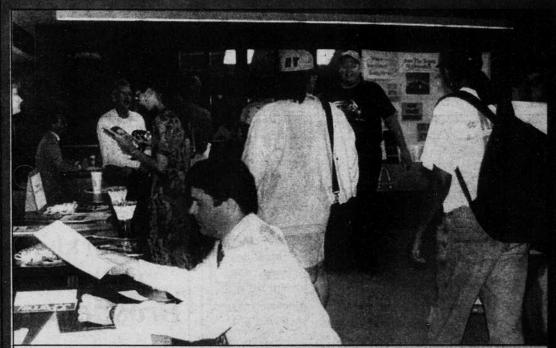
A wide variety of retail, food service, health care, customer service, sales and other organizations' representatives were pre-

sent, and many handed out pamphlets, fliers and other information which allowed passers-by to learn about prospective employers and their businesses before committing to filling out applications.

"Students can gain on-Sponsored by the Ca- the-job experience and work for a variety of companies" because of the job fair, according to Mary Wiest, an employer with Opportunity Specialists Incorporated of Champaign.

Tabrena Howard, a classes at Parkland or for Parkland student, said the event was of particular convenience to her: "It's great Parkland has a job fair because students who don't have transportation can get easy access to businesses in Champaign-Urbana," Howard said.

Parkland offers the job fair every fall and spring semester.



Jobs, jobs everywhere

Photo by Tracy Wieland

Students mingle with prospective employers in the College Center Sept. 13 during the bi-annual Part-Time Job Fair, sponsored by the Career Planning and Placement office. About 38 area busineses were represented.

EWS BRIEFS

Writing, fitness classes

Parkland's Lifelong Learning Institute is offering non-credit classes for retirees and the nearly retired.

Creative writing, water aerobics, yoga, and exercise classes will be offered at various locations throughout Champaign, Urbana, and Rantoul from September through December. Individuals may join the group at any time.

For more information, call Marilyn Johnson at (217)351-2544.

Planetarium begins fall season

The William M. Staerkel Planetarium premiers two new public presentations this season.

"Follow the Drinking Gourd," the Planetarium's newest family program, addresses the plight of African-American slaves during Civil War times and will be shown Saturdays at 7 p.m.

"The Fabulous Four" is the Planetarium's newest light and sound spectacular and features the popular music of The Beatles. It will be shown on Friday and Saturday nights at 9:30 p.m.

"Seasons," the popular two-story tall film, returns on Fridays and Saturdays at 8 p.m.

For additional information, call (217)351-2568.

Ceramics workshop

Parkland will offer a studio ceramics workshop on Thursdays, September 7 through October 19, from 7 to 9:45 p.m. at the Rantoul Recreation Arts and Crafts Building.

Instructor Louis Ballard will teach the techniques and methods of pottery making, including hand forming, wheel throwing, and glazing.

For more information, call Lynne Morrow at (217)

Pond life program

Learn about the pond life that is typical of the prairie during the fourth program in the "East Central Illinois Prairie" series, sponsored by Parkland College.

The program, scheduled for Wednesday, October 4, from 3 to 5 p.m., will include an opportunity to see prairie life at Parkland's outdoor prairie learning area. Participants will meet in X320.

There is a fee for the workshop. For more information or to register, call 217/351-2508.

Video on science and gender

Parkland College's Office of Women's Programs and Services will show a video interview on science and gender Monday, October 2, at noon in the X200 Lounge.

In an interview with Bill Moyers, Evelyn Fox Keller discusses how gender plays a significant role in the language scientists use to describe their work and why the language of science reflects masculine metaphors and

This event is free and open to the public. For more information, call the Office of Women's Programs and Services at 217/351-2541.

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figures

by Jon Nitschke Prospectus Staff Writer

Figures for the fall enrollment have decreased from last year's registra-

Total enrollment has dropped 1 percent from 8,463 to 8,410. Full-time enrollment has gone down from 5,108 to 5,005.

Total headcount is down .6 percent. Total fulltime enrollment is down 2 percent.

These figures include all students enrolled on the tenth day of class.

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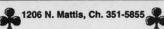
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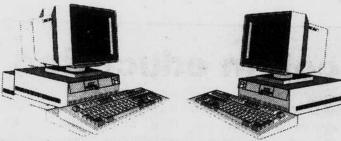
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), 1995





Computer backlash:

Students skeptical of 'wired' education

by Marco Buscaglia College Press Service

In recent years, universities across the country have been promoting the use of computers in an effort to restructure the educational process.

And, while most students embrace the new technology, not everyone is excited about jumping aboard the digital bandwagon.

A recent report from the American Association of State Colleges and Universities indicates that nearly 60 percent of all schools expect their students to exhibit various computer literacy skills upon graduation. To meet those goals, more schools are making computers a mandatory part of the academic process.

Last spring, trustees at Wake Forest University voted to provide portable computers for incoming freshmen in 1996. The cost of each computer will be covered by an increase of roughly \$1,000 a year in tuition for the freshmen class.

Although school officials say they are simply taking appropriate advantage of current technology, some WFU students feel the university is headed down the wrong path.

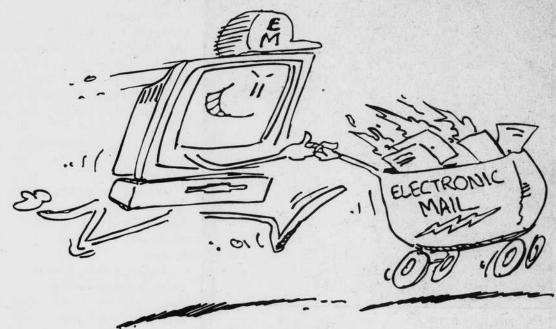
"We're rushing into something without the necessary preparation," says junior John Whitmire. "Making computers a mandatory part of a college education is something that should be decided on by students."

Whitmire questions the additional costs for students. "Is that the right way to go for a school that's been selling itself as a place to get an affordable liberal arts education?" he says.

But costs aren't the 20year-old philosophy major's only concern.

"Mandating computers seems to go against the whole idea of a liberal arts education," Whitmire says. "There are plenty of other institutions that can fulfill students' technical aspirations. Wake Forest is supposed to offer more than that. We're supposed to promote thinking and understanding of the bigger issues."

Paul Escott, WFU's new dean of the College of Arts



and sciences,

says the computers-part of a comprehensive restructuring plan will be used to enhance the educational experience.

"The faculty isn't looking at this as a way to replace current teaching methods. They see it as a chance to help broaden the way they can present material," Escott says.

While Whitmire is wary of computer over-indulgence, he admits that it would be hard to argue that computers hinder the educational process. David Brown, provost at WFU, says the laptops will help create a more cohesive effort between students and teachers.

"Anytime you improve the communication between students and professors, you're enhancing the educational experience," says Brown.

Whitmire, however, disagrees.

"We already don't have enough interpersonal relationships between students and their professors," he says. "By promoting the use of e-mail instead of office visits, the administration is admitting that and moving on. We should work to improve the communication as it currently exists."

Freshmen at Sonoma State University in California are now required to have "24-hour access" to computers. If the students don't want to bur their own PC's, they can rent one from the university.

Tracy Terrill, president of SSU's student government, says he's not opposed to the idea of enhanced computer use, but he is concerned that the new requirement may pose an expensive dilemma for some

students on the higher education bubble.

"Higher education in California is at such a critical state that it seems questionable to start spending money on something like mandatory computers," Terrill says. "It's important to stay current but at what price?"

Terrill says more com-

munication is needed to determine the eventual role of technology in the classroom.

"It's almost impossible to imagine we could go any further in higher education without computers, but we need to look at this with a whole new approach," says Terrill. "Do we avoid technology and not worry about it or do we take full advantage of everything we can get and just see what happens? We have to find the middle ground. We have to use this technology so it's useful in the classroom"

If SSU officials ultimately hope for their students to have round-theclock computers in the dorm rooms to look to Drake University as an example.

Beware — computers can sometimes byte you back

by Marco Buscaglia College Press Service

While students and administrators continue to debate the philosophical merits of a "wired" campus, many students have already learned about some drawbacks to the information explosion.

For some students, computer-use can become habit forming. "It's an addiction," Paul Logemann told the Daily Nebraskan last fall. The NU sophomore said his grades suffered after he began spending more than four hours a day online.

Psychologist Kimberly Young has seen dozens of people who can't shake their

obsession with cyberspace at her Center for Online Addiction in Pennsylvania.

"These are people that don't go to class, don't go to work and don't go to sleep because they are addicted to their c o m p u t e r," Young says. "They need to be online all the time."

Young says
she is currently working with her patients to help them cope with their addiction.

Carl Nylec, a junior at the University of Illinois, says he sees the benefits of using his computer when it comes to surfing the Internet for information, but he no longer places the emphasis on it he once did.

"When I was a sophomore, I'd e-mail everyone I could to find out what I missed in this psychology class," Nylec

and got notes from everyone else off of my computer."

But when it came time to take his final exam, Nylec found out he wasn't exactly getting the right information. "I don't know if people were trying to screw me or if they just didn't know how to take notes," he said.

Nylec admits he still asks around for electronic input from his classmates, "but it's just to compare notes," he says.

The 20-year-old junior also says he's heard horror stories about professors who get frequent requests for information by e-mail from students who don't

show up to class.
"They can tell you whatever they want,"
Nylec says. "I learned not to trust anyone."

There also are se curity issues.

In February, hackers entered the computer system at the University of California at Berkeley; less than 24 hours later, they had accumulated approximately 3,000 password combinations

for students and faculty accounts.

Many female students learn not to trust others when they're surfing the net, usually because they often are easy targets for online harassment. "It's gotten to the point that if I'm going to be in a chat or if I'm going to post a message, I'll do it under a guy's name so I won't get any grief," says Amy Patterson, a sophomore at DePaul University. "If I don't, I get email and instant messages from weirdos all the time."



Hands across the world

Students obtain Old World outlook in education

by Florence Ignacel Prospectus Staff Writer

For students who have always wanted to travel but couldn't because of college commitments, the Study Abroad program is here to help.

Study Abroad offers students an opportunity to study for a semester in either England, Japan, Austria or Holland, or take a four- to five-week summer session in Costa Rica.

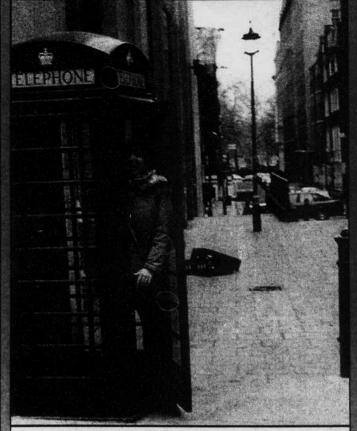
Ulbrich, an associate professor in management, marketing, and business, explained that Parkland belongs to a consortium of about 40 colleges in the Midwest that have agreements with several foreign colleges.

"A tremendous amount of articulation takes place between the consortium and the colleges overseas,"

People on both sides work together to coordinate school curricula, but also to find housing and organize social activities for students going abroad, Ulbrich said.

Twelve credit hours of college-level work and a minimum of a 2.75 grade point average on Parkquired of students who want to apply, noted Ulbrich.

Each foreign college offers courses that are



PC phone home

Nursing student Diane Underhill reaches out and touches someone during her collegiate visit to Canterbury, England last spring.

transferable back to Parkland and can be applied toward the completion of a

Tamara Woodis, a May 1995 Parkland graduate, spent her last semester in

"I took 12 credits, most of them as electives," Woodis said. "I needed them to finish my associate's degree in Elementary Education."

Living conditions vary from country to country, and although the student's living preferences are taken into consideration, s/he usually has little

College-owned apartments to share with other students, college dormitories or host families are found for the students

going overseas.

Diane Underhill, 30, was also in Canterbury for the 1995 spring semester. Although she says she "had some problems" with her host family, she didn't want to go somewhere

"I wanted to work through the differences we had," she explained. "At the end, the lady of my family cried when I left."

Field trips are organized in each country for students to participate in groups, but independent trips are also possible, said Ulbrich.

Woodis said she took advantage of being in Europe to travel to Ireland, Scotland, France Spain.

Holly Lyman, a secondyear Criminal Justice student, went to Costa Rica last summer and took courses in Latin-American culture and civilization and Spanish conversation.

She said her schedule gave her the opportunity to visit museums, cities, the beach, some typical markets and interact with some local residents.

"We got to meet lots of natives, especially clubs," Lyman said.

Abroad gives "great benefits" to students.

when they have had an international experience of

some kind, not only did it help them grow and mature, but it also really makes them more valuable in the job market," he said.

However, he added, one of the drawbacks is the expense of the education overseas. which is much higher than attending Parkland.

"(Parkland) has been very, very liberal as far as tuition is concerned," Ulbrich said. "You pay for just one semester hour of tuition even though you may take 12 to 15 hours overseas."

However, he added, students can apply for the Pell grant or student loans to help finance their studies abroad.

Ulbrich said about 12-15 Parkland students have been studying overseas since in the two years since he took over the program.

England is the most popular country among students, but program personnel are exploring the possibility of getting more countries involved, Ulbrich said.

"We are trying to work out an agreement with a school in Mexico and with another school in Eng-

For more information, visit the Study Abroad "Students find that Program office, in Room C135.

Dancer, poet perform during Hispanic Heritage Month

by Christine Wing Prospectus Staff Writer

A poet and a dancer helped Parkland student celebrate national Hispanic Month last week.

Frankie Estrada recounted in poetry and stories her experiences while growing up in a third-generation Mexican-American family in the Latin American barrio of East Los Angeles.

Estrada has produced theatre and dance showcases and works full time as an arts marketing consul-

Perea illustrated in dance and with a slide show the life of the late Frida Kahlo, a Mexican painter. Excerpts were from her one-woman concert, Frida: a Dance Drama.

Perea has performed in schools and univesities through American, Europe, and Mexico.

The event was sponsored by Tamaqua, the Humanities Dept., Student Activities, and the C.A.E.D.



Photo by Tracy Wieland

work, "Frida: A Dance Drama," Sept. 18 in the C118 lecture hall. The work is named for the late Mexican painter Frida Kahlo.

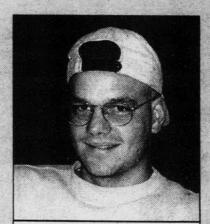
Student Voices



Brennan Pope "Yes, because I know nothing about the Internet."



Gwen Washington "Yes. I'm very much interested in the Internet."



Robert F. McGee "Yes. I think any computer course is valuable."



Jim McCune "Yes!"



Amanda McAllister "Yes, because there is so much going on on the Net that I don't know about!"

Would you consider taking a course in which you could learn about the Internet? Why or why not?



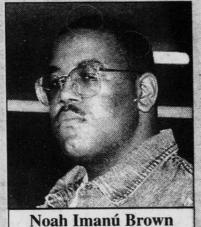
Carrie Swallow solutely nothing about the Internet. It sounds very interesting."



Mercy Alu "Yes. I think the Internet is a very positive experience, which would help put the final touch in the academic pursuit of every individual."



Michael Beer Yes, I would like to talk to others from not around here."



I would consider this ges ture, because in this day and age, we are using computers constantly. With this course, people can get more acquainted with the use of a computer."



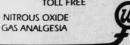
Terrance L. Stevenson "Yes, because the amount of free information on the Internet is tremendous."

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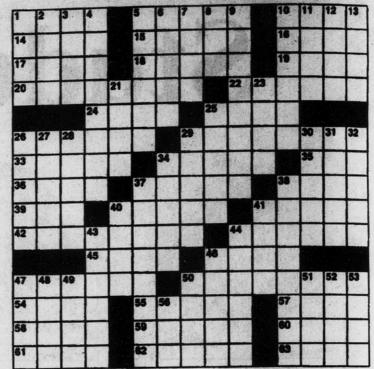
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- 10. Health farms
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- 15. Lasso loop
- 16. Place in a palindrome
- 17. Unseal
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- 19. On one's (alert)
- 20. Lanky one
- 22. Spirit
- 24. Shade givers
- 25. Motion picture
- 26. Deliver
- 29. Traveler
- 33. Leaves unmentioned
- 34. Doughnut shape
- 35. Mineral earth
- 36. Commands
- 37. Plants with fronds
- 38. Used up
- 39. Crowd's cry
- 40. Expunge
- 41. Annoyed
- 42. Most irritable
- 44. Like a greensward

- 45. British composer
- 46. Tapered nail
- 47. Conquerer of Mexico
- 50. Oft-recurring
- 54. Body structure: abbr.
- 55. Dumbbell
- 57. Kind of code
- 58. Playwright Simon
- 59. Weird
- 60. Layer
- 61. Writer Gardner
- 62. Live
- 63. Terminates

Down

- 1. Shapeless mass
- 2. Mature
- 3. Mental object
- 4. Links
- 5. What's earned
- 6. Dirties
- 7. Rich deposit
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- 10. Sofa
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- 12. Son of Eve

- 13. Manuscript encl.
- 21. Ne ultra
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- 29. Sickest
- 30. Chess pieces
- 31. Sea eagles
- 32. Like tall grasses
- 34. Tantalize
- 37. Frantic
- 38. Degree holder
- 40. Where Dublin is
- 41. Part of Asia
- 43. Tell
- 44. Fairy tale child
- 46. Cook a certain way
- 47. Woody stem
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- 50. Detonate
- 51. Ireland
- 52. Require53. Paves
- 55. Paves
- 56. Morning moisture



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I MEAN, CAN YOU SERIOUSLY CALL
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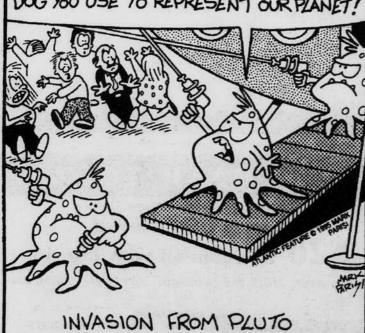




off the mark

by Mark Parisi

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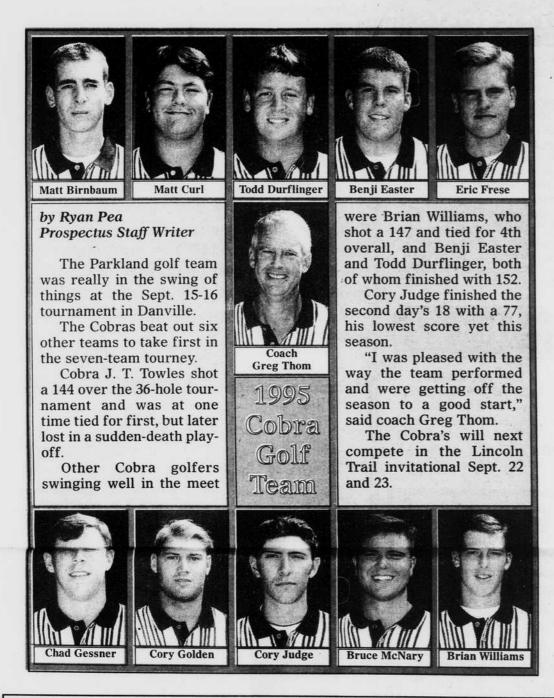
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Triple double-header victories

Cobras take six straight

Shut-out pitching, RBI's galore help PC baseball team sweep opponents

by Andy Howey Prospectus Staff Writer

Parkland's baseball team was on a six-game winning streak recently, besting their opponents in three straight doubleheaders.

The Cobras consecutively defeated the Bradley University Braves Sept. 9, the Mac-Murray Highlanders Sept. 10 and the Illinois Central College Cougars Sept. 14.

The first half of the Bradley double bill was scoreless until Mike Kischer hit a sacrifice fly to score Frank Caputo for what turned out to be the game's only run.

Pitchers Wes Milburn and Tim McDaniel combined for a two-hit shutout," ray 5-4 with help from regiving the Cobras a 1-0

A tremendous seventhinning comeback sparked win No. 2 for the Cobras.

After trailing 2-1 the through six, Parkland seventh inning, including RBI singles from Ed Pieczynski and Chiarelli.

A two-run single by Randy Castillo finished Bradley off and gave the Cobras their second win of the day, 6-3

It was then on to Mac-Murray College for another pair of games, during the first of which Cobra pitchers Rocky Christisen and Jeff Pratt combined for a three-hitter against the Highlanders.

RBI singles by Ty Miller, Jason Wildman and Cory McLean also highlighted the contest, which ended in a 3-1 Cobra victo-

Parkland beat MacMur-

lief pitcher James Murray, who threw four shut-out innings.

Caputo added another RBI to his stats with a double in the top of the eighth.

Ryan Bucaro pitched lashed out with a five-run the eighth inning for the save, his second of the vear.

> On yet another road trip, the Cobras headed toward Peoria to try and tame the Cougars of Illinois Central College.

> In the top of the seventh with ICC leading 4-3, Quin Moller came to the plate with the bases loaded and ripped a double that cleared the bases and racked up another victory for the Cobras, 6-4.

> Game two once again featured Milburn and Mcdaniel, who combined for yet another shutout.

The pitchers allowed ICC seven hits, the Cobras came out on top with the help of Eric Cameron's two hits and a pair of RBI's.

Cobras back on winning streak

by Brandon Lewis Sports Editor

Kankakee Although broke their undefeated (9-0) record Sept. 12, the Cobra volleyball team showed few signs of depression.

The Cobras came back strong, in fact, easily defeating Lincoln Land (15-1, 15-9) and Springfield (15-1, 15-10) two days later to boost themselves to 11-1 on the season.

Leading the Cobras' attack against Lincoln Land was Leslie Burnside, who collected 13 kills and 12 assists in the team's two games.

Cobras' Jennifer Harris and Kari Koenning

racked up four kills apiece.

Koenning also contributed five defensive digs.

Burnside once again spear-headed the Cobra offense when it came time to take on Springfield, driving home five kills and an impressive 17 assists.

Shannon Alspaugh also contributed to the assist effort with 10 while former Central Maroon Kate Keller came through for the Cobras in game one, getting three kills and three assists.

This weekend, Cobra will travel to Rockford to try and bring home their third tourney title in three tries this year.

Softball team even up on wins, losses

by Andy Howey Prospectus Staff Writer

Parkland's Lady Cobras fall softball team is batting .500 in the win-loss department, and doing so with a team that reflects a similar percentage.

"The outfield looks very solid," head coach Argie Johnson said. With a 3-3 record so far this season, head coach Argie Johnson notes that just under half the spots on the team are as yet unfilled.

Currently, the team boasts 14 players, but 27 uniforms need to be filled by spring, says Coach Johnson.

The team is looking for a catcher, two infielders, a utility player, a player who can play any position at any time, and pitchers, says Johnson.

Coach Johnson said, "I am willing to work with players to build the tools needed to play college-level ball."

Lady Cobras's softball teams have finished between first and third in each of the five seasons that Johnson has coached.

Lady Cobras have made the regional semis in three out of the five seasons, only to be defeated by their rivals: Danville Area Community College and Illinois Central College, Peoria.

Johnson says the main reason for the fall softball season is "to home in on some skills and strengthen them up to college-level playing."

Some rules that change from high school softball to college level are more aggressive playing, allowing metal spikes, pitching rubber backs up from 40 to 43 ft. and a no slide-running over the catcher if you have to or can!

The team plays 60 games in six weeks during the spring season.

The schedule includes some powerful four-year colleges.

This competition helps players get used to playing tougher competition, says Johnson.

Following is the spring lineup, but catcher Jennifer Graff and pitchers Courtney Kopeland and Erin Ripken, who won't be playing until spring because of classes.

Infield: first base, Amanda Hunt; second, Jen Bonner; third, Jennifer Schminiski, and shortstop, Dana Curby.

In the outfield are Naomi Dehoff, left field; Tracy Daughterterty, center field, and Jill Duzan, right field.

Johnson says he is looking forward to the spring season and the players with whom he will be working.



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