

Prospectus

Dr. Harris speaks candidly on Parkland's future

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College employs Freedom Rider

BY LORI COMPTON
SPECIAL TO THE PROSPECTUS

"I have a dream that one day this nation will rise up, live out the true meaning of its creed: 'We hold these truths to be self evident that all men are created equal'." — Dr. Martin Luther King, Jr., August, 1963

The Rev. B.E. Cox, a student of the late Dr. King and one of the 13 original Freedom Riders, has recently taken a position as job developer in the Cooperative Education program at Parkland.

Reverend Cox also served as a field secretary for the Congress of Racial Equity (C.O.R.E.).

A Freedom Rider, as described by Rev. Cox, is "a person who is willing to accept punishment by using Gandhi's and King's non-violence teachings."

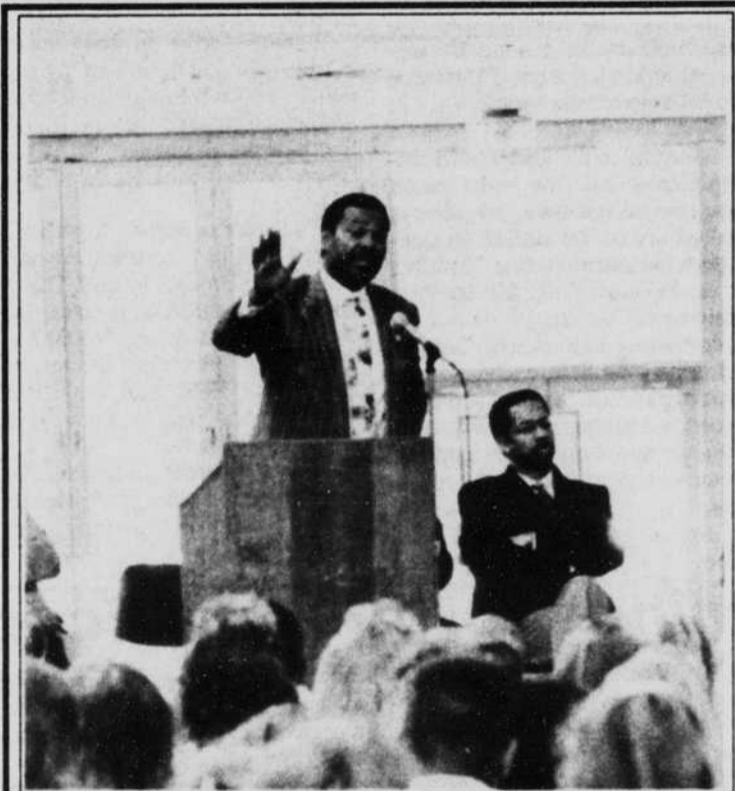
The Freedom Riders were comprised of seven blacks and six whites. In addition to the Rev. Cox, they included John Lewis, now a congressman; Dr. Walter Bergman, who has been confined to a

wheelchair because of brain damage which left him paralyzed after a May 14, 1961 beating he received while a passenger on a Trailways bus travelling from Atlanta to Birmingham which made a stop in Anniston, Ala., where several white males boarded the bus and assaulted several of the Freedom Riders; James Farmer, chairman of the Freedom Riders Commemorative Foundation, and James Peck, who has been in a nursing home since 1961 because of injuries he received during the Freedom Rides.

Reverend Cox believes 1960 through 1965 was the greatest period for interracial development. The Voting Rights Act of 1965 and the Public Accommodations Act of 1964 were a few of the accomplishments made for blacks. The sit-in by four students in Greensboro, N.C., prompted many more sit-ins across the nation.

Dec. 14, 1961, was a memorable day for Reverend Cox. As a field secretary of C.O.R.E., he felt, after

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The Rev. B. Herbert Martin, of Chicago, spoke to approximately 200 people last Friday at Lincoln Square Mall, Urbana, about the impact the late Dr. Martin Luther King, Jr. had on blacks in America. He said today's youth should protect their minds and bodies, while seeking equality for all.

PROSPECTUS PHOTO BY DAVID F. JACKSON

Prospectus beginning weekly publication

BY EVA D. STI
PROSPECTUS STAFF WRITER

By unanimous vote, members of the College's Publications Board approved weekly publication of the *Prospectus*.

The newspaper has recently been published on a bi-weekly basis.

Members of the Publications Board will review their decision at the end of February.

Publication Board members are: Madonna Kirk, Student Government president, and Juanita Gammon, instructor, Art, co-charipersons; Kerrie Pruitt, freshman, Journalism; Bruce Henrikson, instructor, Agriculture/Business, and Luella M. Snyder, instructor, Psychology.

Ronal Harris, who served as a StuGo senator, as well as a student representative on the Publications Board this semester left for basic training with the Air Force before the vote was taken.

Main issues that were discussed at the November meeting of the Publications Board included the amount of time that would be required by staff members of the Student Support Services office. Student Support handles all the billing and ordering of supplies for the newspaper, as well as completing the monthly payroll. Staff members of the *Prospectus* handle all other aspects of the newspaper, including production, selling advertising, editing, and distribution.

Publications Board members told Doris Barr, adviser, and David F. Jackson, editor-in-chief, in November, to formulate a plan that would help alleviate some of the responsibility from the Student Support Services staff and they would consider the newspaper staff's request to return to weekly.

The 25-year-old newspaper, produced by students using Macintosh computers and assisted by desktop publishing applications, ceased weekly publication in October, 1990.

Carol Steinman, director, Student Support Services, said the additional time that would be required by Susan Coontz, Program Assistant to the Director, Student Support Services, would create a strain on the operation of the department.

Steinman explained to the Publications Board that Coontz, who handles all the billing and payroll for the newspaper, in addition to serving as an assistant

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Snow, high winds chill Central Illinois; police, rescue crews 'respond well'

BY JEFF REISING
PROSPECTUS STAFF WRITER

Winter arrived in Champaign last week after the area had experienced a relatively mild season so far.

Snow began falling last Monday night, and by Tuesday morning three inches had accumulated. On Wednesday, more snow and powerful winds produced hazardous driving conditions and kept police and ambulance services busy.

Rebecca Hall, Champaign Police Department spokesperson, said the Champaign police put their emergency accident procedure plan into effect at 11:30 a.m. on Wednesday.

Under the emergency accident procedure, police only respond to serious accidents. For fenderbenders, accidents involving less than \$250 damage, with no injuries, the people involved are instructed to exchange driver's license and insurance information and file a report with the police within 10 days.

Hall said police were much busier Wednesday than on Monday when the snowfall began.

"Because of the high winds on Wednesday, visibility in town was almost as bad as in the country. The snow began falling Monday after 5 p.m. when most people were already safe at home," Hall said. "When roads are icy and visibility is poor because of strong winds, our advice is to stay at home unless it's absolutely necessary to leave."

Hall also said that despite a high number of accidents, only minor injuries were reported.

A spokesperson for the Urbana Police Department said they were

very busy last Wednesday.

Between 11:30 a.m. and 6 p.m. last Wednesday, Urbana police responded to 31 accidents and stranded motorists. However, the spokesperson added, there were no serious accidents, and police have been dealing "very well with the weather."

Dave Huffman, director, Arrow Ambulance Service in Champaign, said they were also handling the bad weather reasonably well.

"The slippery roads and poor visibility slowed us down, but we called in additional crews and haven't [missed] any calls," he said.

Arrow Ambulance crews were just as busy last Monday, and had provided services for several severe accidents since the snowfall began, Huffman said.

Urbana Satellite Ambulance Service said the storm did not affect them that much, and they were having no problem coping with the minor accidents.

Jackson Montgomery of Tri-County Ambulance Service in Homer agreed. "It has just been fenderbender stuff, no major accidents," he said.

The inclement weather left nothing untouched. Parkland lost power to several wings of the College last Monday evening around 11:30 p.m., according to Denny Elimon, director, Physical Plant. The decision to close the College is made at 5 a.m.

Power was restored to the College by 4:30 a.m. Tuesday morning. Wednesday's strong winds, 'ac-

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Jim Norton, custodian, is busy clearing snow from the steps outside of the A-wing hours before the campus was declared under "white-out" conditions last Wednesday. Registration was cancelled last Wednesday due to the white-out. Conditions in the Twin Cities were not much better, police reported.

PROSPECTUS PHOTO BY DAVID F. JACKSON

Racism set back during 1960's, but still alive

Continued from Page 1
the president of the C.O.R.E. was arrested, it was his duty to take over a demonstration and see that it was carried out as planned. Reverend Cox and approximately 2,000 students marched on the sidewalks 101 feet away from the courthouse in Baton Rouge.

"All right. It's lunch time. Let's go eat. There are 12 stores we are protesting. A number of these stores have 20 counters; they accept your money from 19 (counters). They won't accept your money from the 20th counter. This is an act of racial discrimination. These stores are open to the public. We pay taxes to the Federal Government and you who live here pay taxes to this state," proclaimed Reverend Cox.

Those words landed him in jail. He was arrested on four counts: disturbing the peace, blocking public passages, picketing a courthouse, and criminal conspiracy. He was acquitted on the conspiracy charge, but was sentenced on the other counts.

Reverend Cox appealed the case

all the way to the Supreme Court (Cox vs. Louisiana, Jan. 18, 1965). He won the Supreme Court case by one vote, and all counts were dropped.

During the 60s, Reverend Cox was arrested 17 times, and his life was threatened in writing 87 times. He had to sleep with five guns and two German shepherd dogs.

He said, "I made it through a lot of hard times by making jokes." He also believed in a song he was taught in kindergarten: "The more we get together the happier we will be."

Reverend Cox said, "African-Americans did not make racial progress on our own. We always had whites on the side of brother-sisterhood since the first 20 slaves arrived Friday, Aug. 20, 1619, at Jamestown, Va."

According to Reverend Cox, he has one dream. It is to wake up one morning knowing racism and to go to bed that night not knowing it.

Reverend Cox says he would like to see liberty and justice for all — now.

Students save going to community colleges

By TUJJA AALTO
PROSPECTUS FEATURES EDITOR

Taking the first two years of classes in a community college is a way of cutting education expenses for many students, according to Kathleen Frizzell, Parkland counselor.

"The recession has benefited community colleges at the expense of 4-year-schools. Enrollments at Parkland are increasing, while 4-year institutions are having a harder time recruiting students, she said.

"People are looking into their pocketbooks, and the decision they make is in favor of a community college."

Nobody seems to have exact figures concerning how many students continue to 4-year-schools and which schools they go to, but that is about to change, said Dale Ewen, Vice President, Academic Affairs.

"The state is putting together a shared data base to track the students' transferring," he said. This is the first year the State is collecting the data. It is estimated to take at least five years before the results are evident, Ewen said, but, "It is really a good way to track what happens to students."

Although there is no database for counselors and other professionals in the education field to draw infor-

mation from, there are general ideas that many experts hold.

According to Frizzell, Parkland is the University of Illinois largest supplier of transfer students. "We have more students transferred to UI than any other community college," she said.

"Most students generally know if they're planning to continue on to a 4-year institution when they enroll at Parkland." Some wait to see if they like college, and make the decision later, Frizzell said. The student has to decide about transferring early in their academic career in order to gain enough of the transferable courses.

In the Parkland course catalog transferable courses are indicated by even middle-digit numbers such as ENG 122 as opposed to 112

A late decision usually lengthens the undergraduate study, but "Those who are enrolled in career programs and decide to continue studying at a 4-year-school are usually so motivated that they do what it takes to get enough transfer credit to get in," Frizzell said.

In 1990-91, 123 students graduated with an A.A. degree. There were 183 A.S. degrees graduates. The real amount of students transferring is larger, however. "Far more transfer without a degree," Paul Kunkel, director, Institutional

Support Services, said.

In some areas students may transfer at the end of their freshman year, although most institutions require 60 credit hours.

"Some students don't earn their Parkland degree because they want to take courses that are more useful at the senior institution," Kunkel said.

Kunkel gave an example for Engineering students. The UI program required four hours of Rhetoric; but in order to obtain a degree from Parkland, students have to take six hours of English Composition. "Many students leave here with two years of work but without a degree," Kunkel said.

Spring semester is the time counselors recommend for preparing all transfer paperwork. The time for applying for fall, 1992, to the UI, for example, is from Feb. 1 to Mar. 15.

Frizzell suggests that any student interested in transferring in the future begin seeking information for transferring requirements early.

The counseling center, located in room A-259, has transfer articulation guides for the major Illinois universities.

If a student needs to know whether a certain Parkland course transfers to a specific school, "The answer is there," says Frizzell.

Lecinski nominee for All-American academic honors

Parkland has nominated Elaine Lecinski, of Champaign, to the 1992 Academic All-American Team for Community, Technical, and Junior Colleges.

Lecinski, a Speech and Liberal Arts and Sciences student, formerly worked for the University of Illinois Foundation. A member of the Alpha Omega Honorary Society, Lecinski transferred to the UI after her December graduation from Parkland.

To be eligible for the Academic All-American Team, a stu-

dent must have been eligible for graduation during the 1991-92 academic year, must have completed at least 12 semester hours in pursuit of a degree, and had a cumulative grade point average of at least 3.25 on a 4.0 scale.

Lecinski was among 15 Parkland students nominated by faculty members to represent the College as Parkland's nominee. Dr. Zelema Harris, president, Parkland College, made the final selection.

Judges selected by the American Association of Community and Junior Colleges will review the nominations and select a 20-member First Team, with each member receiving \$2,500 from USA Today. Second and Third Team members will receive commemorative plaques.

The Academic All-American Team is sponsored by the American Association of Community and Junior Colleges and Phi Theta Kappa International Honor Society.

**Wishing all a great
and successful
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Off-campus classes to be offered at 24 locations in District 505

BY DAVID F. JACKSON
PROSPECTUS EDITOR

Parkland will offer courses at 24 Area Learning Center during the Spring, 1992 semester.

Residents of District 505 can take classes at any ALC location; residency in the community in which the class is offered is not required. Non-residents of District 505 may arrange for an out-of-district charge back through their local community college district.

The off-campus classes are:

Arcola: Introduction to Microcomputers (IBM-compatible equipment); GED Reading Skills Test Preparation; GED Writing Skills Test Preparation; GED Mathematics Skills Test Preparation.

Atwood: Aerobic Dancing.

Bement: Introduction to Microcomputers (Commodore equipment).

Broadlands: Introduction to Microcomputers (Commodore equipment); Introduction to PageMaker 4.0.

Champaign: GED Reading Skills Test Preparation; GED Writing Skills Test Preparation; GED Mathematics Skills Test Preparation; Basic Reading Skills; Basic Arithmetic Skills; Basic English Skills; Introduction to the Recording Studio.

Elliott: Beginning Karate; Advanced Karate.

Farmer City: Introduction to Microcomputers (IBM-compatible equipment); Aerobic Dancing; Accounting Principles I.

Fisher: Introduction to Microcomputers (IBM-compatible equipment); Studio Painting I; Studio Painting II; Equitation I; Equitation II.

Forrest: Introduction to computers Microcomputers (Apple equipment).

Gibson City: Aerobic Dancing; Introduction to Microcomputers (IBM-compatible equipment); Accounting Principles I; Food Service Sanitation.

Homer: Aerobic Dancing.

Leroy: Principles of Management; Introduction to Microcomputers (IBM-compatible equipment).

Mahomet: GED Reading Skills Test Preparation; GED Writing Skills Test Preparation; GED Mathematics Skills Test Preparation; Introduction to Microcomputers (Apple equipment); Introduction to Welding; Aerobic Dancing.

Monticello: Accounting Principles II (See catalog for prerequisites) Introduction to Microcomputers (IBM-compatible equipment) Principles of Management; GED Reading Skills Test Preparation; GED Writing Skills Test Preparation; GED Mathematics Skills Test Preparation.

Newman: Aerobic Dancing.

Paxton: Studio Painting I; Studio Painting II; Accounting Principles II (see catalog for prerequisites) Introduction to Microcomputers (Apple equipment); Principles of Management; Principles of Management; GED Reading Skills Test Preparation; GED Writing Skills Test Preparation; GED Mathematics Skills Test Preparation.

Piper City: Aerobic Dancing.

Rantoul: Aerobic Dancing; Typewriting I; Shorthand I.

St. Joseph: Introduction to Microcomputers (Apple equipment); Accounting Principles I.

Savoy: Music Appreciation.

Tolono: Exercise Fitness I; Introduction to Microcomputers (IBM-compatible equipment).

Tuscola: Introduction to Microcomputers (IBM-compatible equipment); Accounting Principles II; WordPerfect: Latest Version (IBM-compatible equipment); Exercise Fitness I; Introduction to Business.

Urbana: Introduction to Foster Parenting; Introduction to Genealogy, Genealogical Publications, and Indexes.

Villa Grove: Exercise Fitness I; Accounting Principles I; Woodworking.

For more information, the Parkland Admissions office can be contacted by calling 217/351-2208 or toll free 1-800-346-8089.

No cap on enrollment

College President tells of Parkland's future

BY DORIS BARR
FOR THE PROSPECTUS

Although Parkland is having its financial problems, "We will never cap enrollment," Pres. Zelema Harris told Parkland faculty and administrators at their first meeting of the new year on Jan. 14.

Greater demands on community colleges for tutoring, child care, and more courses are occurring now when funding is dwindling, President Harris said.

Parkland and many other community colleges were founded during the "enthusiastic" 1960's and '70's, she said, to "address grievances (concerning) elitist institutions." Now, community colleges carry the burden of higher education enrollment but don't get corresponding financial support, according to President Harris.

Kevin Northrup, vice president, Fiscal Administration, said in 1988, community college enrollment accounted for 47 percent of the Illinois college population and got 18 percent of its funding from the state. "Nothing's changed except enrollment," Northrup said. Now, 64 percent of Illinois students attend community colleges which continue to get 18 percent of their funding from the state.

"And when it comes to capital funding," Northrup said, "we're at the bottom of the pile, as usual. There are two problems for community colleges. The pie is too small, and our slice is too small."

To top off the inequitable state funding situation, Northrup said,

Illinois gives two times as much money to private colleges as it does to its community colleges. This comment stimulated several comments from the audience.

Parkland has received only a third of its November credit hour appropriation from the state. Considering the lost interest from late payments, the threatened 3 percent reduction of annual appropriations and reduced replacement tax income, "We could be as much as \$300,000 short on state funding from what was expected last July," Northrup said.

A high level of enrollment is necessary for tuition and fee income and to keep state credit hour grant income at a satisfactory level, Northrup said.

1996 enrollment is projected to be 12,000 students, he said.

Alice Pfeffer, vice president, Student Administration, said it is much cheaper to retain students than recruit them. She defined retention as "helping the student to reach her/his goal."

Current classroom enrollment produces about \$50,000 per semester for the College, Dale Ewen, assistant vice president, Academic Administration, said. Some math classes produce \$85,000 per hour; business classes, \$90,000, and psychology classes, \$117,000, Ewen said.

"We may have to look at alternative delivery systems and continue to work on our space needs," President Harris said. "We can't get caught up in territoriality."

Experiments kill 200,000 animals yearly, student tells Newswriting class

BY JOHN HOFFMEISTER
FOR THE PROSPECTUS

Approximately 200 million animals die every year because of lab experimentation, Chantel Mennenga, freshman, said in a speech to Newswriting students on Dec. 6.

"Millions of animals are sacrificed for research without regard to their welfare," Mennenga said.

In the U.S., three laboratory animals die every second, she said. "In most of these experiments, the conditions could be most easily described as torture."

Mennenga believes animal experimentation should be stopped. "In doing away with animal lab research, we could do away with unwarranted pain," she said.

That unwarranted pain may be the result of unnecessary experi-

ments, she said.

Most states require second testings be made on products deemed safe in other countries, Mennenga said. "In doing this, we are taking the lives of twice as many animals."

Researchers use animals to test the effects of consumer products and drugs, but the only real conclusions show that some products benefit animals; it does not always follow that humans experience the same benefits, she said.

"Test dosages, animal physical traits, and diet do not parallel that of humans," Mennenga said.

She also questioned the accuracy of the testing because she said only 25 percent of the side effects of the experiments can be reported because animals do not show many side effects.

Winter hits area with big blast

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panied by additional snow resulted in the College being closed at noon.

Although administrators attempted to make arrangements with MTD for the last bus to arrive on campus at 1:15 p.m. last Wednesday, everyone remaining in the College after 12:15 p.m. was informed over the public address system to gather in the Gallery Lounge.

Elimon told an estimated 60 crowd of 60, including students and staff, that I-74, I-57, and Route 10 had been closed due to weather conditions.

MTD arranged for two buses to wait at the Circle Drive for anyone who wanted to leave the campus prior to 1:15 p.m. MTD officials said conditions were such that no additional buses would service Parkland until the weather improved.

The College resumed regular business on Thursday.

Student: Keep doctors from giving abortion information

BY LOU BABIARZ
PROSPECTUS STAFF WRITER

"It sickens my heart that doctors have within their legal rights the ability to tell you that elective abortion is a possibility," a Dental Hygiene student told a Parkland Newswriting class Dec. 6.

Freshman Becky Riddle said eliminating a woman's right to choose an abortion would save "millions of innocent lives."

According to Riddle, abortions in the U.S. have increased from 475,000 per year in 1977 to 1.5 million in 1987.

Riddle also claimed that the strain put on women who have abortions is another reason for making the practice illegal.

Citing a survey conducted by Information Plus Services, Riddle

said 80 percent of women who chose to have abortions suffered from "post-abortion stress syndrome."

Riddle said she did not know whether post-abortion stress syndrome was related to post-partum depression, a biologically-based depression commonly reported by new mothers.

While six months pregnant with her third child, Riddle said she was told by doctors that, because her child might be mentally retarded, her options included legal abortion.

She chose to have the baby, and her daughter Allison's only abnormality is deafness in her left ear.

"If we do away with elective abortions in the United States," Riddle said, "we could bless our nation with the birth of one special fetus. Let's give them all a chance."

Prospectus is now weekly

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to the International Students adviser, also handles all requests for housing information. Steinman said Coontz is currently working an average of two days every two weeks to complete billing and payroll for the newspaper.

Coontz told the Publications Board, however, that during those two days she also handles requests from students for information on housing and assists the International Student adviser.

In February, the Publications Board will decide if the newspaper is providing sufficient advertising to continue weekly publication.

The Prospectus receives partial funding from student activity fees from StuGo.

This fiscal year's budget for the newspaper has been planned last March, while the newspaper was bi-weekly, with the intent on going weekly this coming Fall, Jackson said.

Advertising revenues supply approximately one-third of the newspaper's annual operating budget.

Area high schools receiving copies of the Prospectus

BY DAVID F. JACKSON
PROSPECTUS EDITOR

The Prospectus now distributes issues of the newspaper to the 21 high schools in District 505. Circulation to high schools began with the Nov. 4 issue.

Members of the Publications Board approved the request to distribute the newspaper in high schools in District 505, which may help create a greater aware-

ness of the College's activities and benefits, as well as serving as a vehicle for the introduction of the College to district high school students, said Alice Pfeffer, vice president, Academic Administration.

District high school administrators indicate that the newspapers are being read by many students, and that the idea of the distribution was a good one.

Current distribution to district high schools is 1,700 newspapers per issue.

Forum focuses on black life

BY EVA D. STI
PROSPECTUS STAFF WRITER

With rising concerns at local, state, and national levels about the status of the black family, Phil Rowell and a panel of local black couples will explore common family concerns such as parenting, dual

careers, expectations, and civic responsibility.

"Say it Loud, I'm Black and I'm Proud," will be the topic of the next Community Education Network (CEN) Community Forum, being videotaped Thursday night in the council chambers of the Champaign City Building, 102 N. Neil St.

Rowell, moderator and producer of the CEN program, says he is planning for the show to be informative and upbeat in celebration of Black History Month.

The public is invited to attend the taping to be part of the studio audience as well as join in the discussion.

Oops!

In the Dec. 9, 1991 issue of the Prospectus, an article concerning the history and traditions of Hanukkah, there were several inaccuracies.

As much as the editors attempt to confirm all information in articles, certain inaccuracies do slip by occasionally. This was one of those occasions.

The editors attempted to confirm several items reported in the article before publication, and those items proved to be accurate.

In the future, all information concerning religious holidays will be confirmed in a more precise manner.

Commentary & Opinion

Prospectus

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Bush raises salaries during a recession?

As the nation continues to contend with severe economic conditions, President George Bush found it appropriate to give across-the-board raises for all federal employees.

Federal employees and those in the armed forces began receiving a 4.2 percent pay raise Jan. 1. Vice president Dan Quayle, the Supreme Court justices, federal judges, and members of Congress began receiving a 3.2 percent cost of living increase as well.

editorial
It was only last year that federal lawmakers argued over the prospect of raising the federal minimum wage. Although the minimum wage increase was approved, it leaves minimum wage earners almost \$4,700 below the poverty line.

Instead of giving federal employees a cost of living increase, President Bush should have used the money on domestic programs such as for homeless shelters, welfare programs, and education.

— David F. Jackson, editor-in-chief

NASA gets \$100 million to listen to outer space

While the rest of the nation sits home watching reruns of *Star Trek*, technicians with the National Aeronautics and Space Administration (NASA) will begin listening to outer space with the hope of finding intelligent conversation.

Although the federal government does not often waste money, legislators claim, this is a case that should be taken before the jury.

The nation is still being taxed by the high tolls of an economic recession, minimum wage rests at \$4.25 an hour, most two-parent families have two wage earners in the home, statistics show, but the federal government is spending \$100 million to listen outer space.

NASA is attempting to deal with many problems, namely with the space shuttles. Since the country does not have a strong economic base, it seems pointless to attempt to communicate with intelligent life forms that may be in the vast void of the universe.

Face it, we are not in the *Star Trek* era, although many of us grew up in the *Star Trek* generation. Since we have not even gained enough knowledge to launch a manned spacecraft into the depths of space, why should the United States, alone as usual, attempt to foot the bill of what amounts to be long-distance charges for a phone call that may not be answered.

As Mr. Spock would say, "The needs of the many outweigh the needs of the few." Unfortunately, the many are the citizens footing the bill.

Why have this page?

There are many items that are always on this page, such as the Mike Royko column, the staff box, and at least one editorial. However, there are sometimes things missing from this page that I find unnerving.

Every other page in the *Prospectus* is filled with news, human interest, and sports articles. However, this page is often the first page to be worked on as production of each issue begins, and is usually the last page closed, unless of course there is a particular story we are waiting for at the last minute.

Letters to the editor are supposed to fill this space. Letters to the editor are the forum readers can communicate

their thoughts, feelings, and beliefs to other readers, as well as to the editors of the *Prospectus*.

This page is reserved for opinions and commentary-type material. The position of the newspaper is made public in the editorials. The position of our readers is made public by letters to the editor.

If we print a story that makes you happy, or sad, or a picture that touched you and made you feel part of the scene, let us know.

This paper is committed to serving its readers, and the only way we know how to serve you better is by you letting us know what you want, expect, like, and dislike.

David Duke and rapper Ice Cube: they're brothers under the skin

MIKE ROYKO

How I see the world

© 1992, Tribune Media Services



Let's give David Duke a rest for a moment and consider the ravings of another prominent bigot.

I'm not sure what his real name is but he is known to his many fans as Ice Cube.

Mr. Cube is described by his publicists as a "rap artist." I'll take their word for it, although I think that's stretching the word "artist" a bit.

His publicists also say that Mr. Ice Cube likes to use his music, if it can be called that, to make social statements.

One of his recent social statements has to do with the strained relationship that exists between black customers and Korean merchants in Los Angeles.

Many blacks believe, as Mr. Cube says, that the Korean merchants "disrespect" them.

He says that the Korean shopkeepers seem to believe that every black who walks through the door is a potential thief or gunman.

This isn't a new problem. It has flared up in New York, Chicago, and other multiracial cities.

So in one of his recent recordings, Mr. Cube has made a social statement. This song includes this thought:

"So don't follow me up and down your market

"Or your little chop suey ass'll be a target...

"So pay some respect to the black fist

"Or we'll burn your store right down to a crisp..."

It's not a surprise that Koreans were surprised, frightened, and upset by what they took to be a rallying cry for blacks to engage in arson against their property. Some might also have been offended by the reference to their "chop suey" asses. Mr. Cube is obviously unaware that chop suey is not a Korean dish. In fact, it isn't even a Chinese dish, having been invented in this country. But maybe all Asians look alike to Mr. Cube.

Mr. Cube's publicist says that the Koreans had misunderstood the intent of the song. Mr. Cube wasn't really urging blacks to burn stores. He just wanted to make the Koreans aware of the frustration and resentment many blacks feel at social and economic injustice.

Well, that is a worthy goal, I suppose, but if I were a Korean, I would think that there might be a better way of discussing social and economic injustice than by angrily rapping about my chop suey ass or burning my store down to a crisp.

In fact, if I were Korean, I would tell Mr. Cube to stop the con job about social and economic injustice; that he is a front-line bigot and is no better than David Duke.

I might also suggest that he stop rapping about disrespect by Korean merchants and give some thought

to why Korean merchants are operating stores in black neighborhoods in the first place. That's something I have yet to hear explained.

If blacks don't like the idea of buying groceries, liquor, and other products from Koreans, the solution seems simple enough. Open your own stores and sell the stuff yourself.

Yes, it takes a certain amount of capitol to open any business, even a small store. But the Koreans manage to raise the start-up money, despite being a minority and, in many cases, having the added handicap of not speaking much English.

Mr. Cube, for example, is a wealthy young man. His rap records are big sellers.

So why can't Mr. Cube finance some ambitious blacks who want to open stores? In fact, if all of the disgruntled rap artists who make social statements would throw some money into a pot, a considerable number of blacks could open their own small businesses. That's how the Koreans do it. Those who are successful create a pool of money and finance those who want to get started.

Mr. Cube might also give some thought as to why Korean merchants might be wary of their black customers. If he wants to check police statistics in Chicago, New York, and L.A., he would find that it isn't unusual for Korean merchants, as well as those of other backgrounds, to find themselves looking into the barrel of a pistol held by a young black man.

In some cases, such as that of a Korean merchant on Chicago's West Side, that gun barrel was the last thing he ever saw in this life.

There are some black merchants who don't feel fully clothed without a pistol in their belt. If they have reason to be cautious, why shouldn't a Korean?

This wasn't Mr. Cube's only social statement about other groups. It seems that he had a spat with his agent over the profit from his recordings. Normally, these show biz differences are handled in lawsuits.

But Mr. Cube used his artistic form to air his grievance. It included this lyric:

"Get rid that devil, real simple,

"Put a bullet in his temple.

"Cause you can't get a nigga for life crew

"With a white Jew telling you what to do."

When he was asked why he thought it necessary to mention that his former agent was a Jew, Mr. Cube said it had nothing to do with bigotry: Jew rhymed with crew, so he was just being a poet.

Mr. Cube has inspired me to my first effort at rap. You provide the mindless thump-thump background music, and I'll handle the words.

"Hey, Mr. Cube, you don't like the Jew?

"Say he should be shot for cheatin' you?

"And you got a grudge 'gainst them Koreans?

"Say they should burn for treating you like peons?

"Different reasons and different strokes,

"But you and David Duke hate the same kind of folks.

"You're just another bigot, guilty as sin,

"You and David Duke, brothers under the skin."

Job Training Partnership Act boosts enrollment

By TUJA AALTO
PROSPECTUS FEATURES EDITOR

One contributing factor to the increased enrollment at Parkland this fall is the federal Job Training Partnership Act (JTPA).

According to Al Anderson, executive director, JTPA Champaign Consortium, nearly 800 students were granted the equivalent of full scholarships this past fall.

According to Anderson, JTPA pays books, tuition and fees and may also help with transportation and day care.

94 of the students JTPA helped came from families with low income, while 107 were individuals who had been working but had been recently laid-off. The remainder are civilian and military personnel being affected by the closing of the Chanute Air Force Base at Rantoul, he said.

Anderson says several hundred new students will be added this semester. Most of them will be from Chanute.

Henry Barnard, JTPA program specialist / Dislocated Worker Adviser, Parkland, says there are fifty

people in his program this spring, but many more come through the Chanute project center (Chanute Outreach and Information Center).

The anticipated layoffs at the base have created a "Unique type of Dislocated Workers' Center for individuals who face the unemployment from jobs that were unique to the military," according to Anderson.

Last summer the federal government awarded the Champaign Consortium a two-year three-million contract to assist in re-training and placing laid-off Chanute work-

ers, Anderson said. This fall Project Choice was honored as one of the top JTPA programs in Illinois.

While it works closely with Parkland, JTPA does not grant scholarships to UI. "We are in the market for getting people jobs, not education," Andre Mostert, chief of Program Operations, JTPA, puts it. They do not have anything against if the job seeking person gets a certificate from Parkland as a side product.

JTPA helps individuals of all ages to get back into work force, Mostert said. Layoffs in local busi-

nesses such as Robeson's and AT&T in Champaign, and Howard Industries in Milford have left residents without employment.

The closing of Robeson's was especially hard on several older employees, who had served the company for 35 years and expected to retire, but had to start looking for a new job instead, Mostert said.

"Many of them took computer orientation to update their skills into the modern world. Others try to change into completely another fields," he continued.

PARKLAND Off-Campus Classes Spring 1992

Arcola

Introduction to Microcomputers**
DAP 114-303 6:30-9:15 p.m. R
Jan 23 - May 21 \$105.00
Arcola High School

GED Reading Skills Test Preparation
GED 080-303 6:30-9:30 p.m. TR
Feb 18 - Apr 30 Free
Arcola High School

GED Writing Skills Test Preparation
GED 081-303 6:30-9:30 p.m. TR
Feb 18 - Apr 30 Free
Arcola High School

GED Mathematics Skills Test Preparation
GED 082-303 6:30-9:30 p.m. TR
Feb 18 - Apr 30 Free
Arcola High School

Atwood

Aerobic Dancing
PEC 145-306 7-7:50 p.m. TR
Jan 21 - May 14 \$36.00
Atwood Grade School

Bement

Introduction to Microcomputers***
DAP 114-309 6:30-9:15 p.m. W
Jan 22 - May 21 \$105.00
Bement High School

Broadlands

Introduction to Microcomputers***
DAP 114-312 6:30-9:15 p.m. T
Jan 21 - May 19 \$105.00
Broadlands Heritage High School

Introduction to Pagemaker 4.0
WKS 569-312 6:30-9:15 p.m. W
Feb 26 - Mar 4 \$60.00
Broadlands Heritage High School

Champaign

GED Reading Skills Test Preparation
GED 080-601 9-12 noon WF
Feb 12 - Apr 24 Free
Bethel AME Church, Champaign

GED Writing Skills Test Preparation
GED 081-601 9-12 noon WF
Feb 12 - Apr 24 Free
Bethel AME Church, Champaign

GED Mathematics Skills Test Preparation
GED 082-601 9-12 noon WF
Feb 12 - Apr 24 Free
Bethel AME Church, Champaign

Basic Reading Skills
ABE 090-600 7-9 p.m. MW
Jan 22 - May 13 Free
Helen M. Stevick Senior Center, Champaign

Basic Arithmetic Skills
ABE 091-600 7-9 p.m. MW
Jan 22 - May 13 Free
Helen M. Stevick Senior Center, Champaign

Basic English Skills Class
ABE 095-600 7-9 p.m. MW
Jan 22 - May 13 Free
Helen M. Stevick Senior Center, Champaign

Introduction to the Recording Studio
MUS 134-601 7-9:40 p.m. T
Jan 21 - May 19 \$114.00
Pogo Studio, 35 Taylor St., Champaign

Introduction to the Recording Studio
MUS 134-600 4-6:40 p.m. W
Jan 22 - May 20 \$114.00
Pogo Studio, 35 Taylor St., Champaign

Elliott

Beginning Karate
PEC 108-515 6-7:40 p.m. M
Jan 27 - May 11 \$36.00
Elliott Community Building

Advanced Karate
PEC 208-515 7:50-9:30 p.m. M
Jan 27 - May 11 \$36.00
Elliott Community Building

Farmer City

Introduction to Microcomputers**
DAP 114-409 6:30-9:15 p.m. W
Jan 22 - May 20 \$105.00
Blue Ridge High School

Farmer City (continued)

Aerobic Dancing
PEC 145-409 6:00-7:45 p.m. W
Jan 22 - May 13 \$36.00
Blue Ridge High School

Accounting Principles I
ACC 101-409 6:30-9:15 p.m. M
Jan 27 - May 18 \$102.00
Blue Ridge High School

Fisher

Introduction to Microcomputers**
DAP 114-453 6:30-9:15 p.m. T
Jan 21 - May 19 \$105.00
Fisher High School

Studio Painting I
NCR 502-453 7-9:40 p.m. M
Jan 27 - Mar 23 \$49.50
Fisher High School

Studio Painting II
NCR 503-453 7-9:40 p.m. M
Mar 30 - May 18 \$49.50
Fisher High School

Equitation I
AGB 170-453 6:30-9:15 p.m. TR
Jan 21 - Mar 19 \$96.00
First class in B125, then sessions meet at Prairie Wind Farm, Fisher

Equitation II
AGB 170-454 6:30-9:15 p.m. MW
Jan 22 - Mar 18 \$96.00
First class in B125, then sessions meet at Prairie Wind Farm, Fisher

Equitation III
AGB 270-453 6:30-9:15 p.m. TR
Mar 24 - May 19 \$96.00
First class in B125, then sessions meet at Prairie Wind Farm, Fisher

Forrest

Introduction to Microcomputers*
DAP 114-521 6:30-9:15 p.m. R
Jan 23 - May 21 \$105.00
Forrest Junior High School

Gibson City

Aerobic Dancing
PEC 145-524 7-7:50 p.m. MW
Jan 22 - May 13 \$36.00
Gibson City Elementary School

Introduction to Microcomputers**
DAP 114-524 6:30-9:15 p.m. R
Jan 23 - May 21 \$105.00
Gibson City High School

Accounting Principles I
ACC 101-524 6:30-9:15 p.m. W
Jan 22 - May 20 \$102.00
Gibson City High School

Food Service Sanitation
FSS 110-524 2-4:15 p.m. TR
Feb 4 - Feb 27 \$38.00
Gibson City Hospital

Homer

Aerobic Dancing
PEC 145-350 7-7:50 p.m. TR
Jan 21 - May 19 \$36.00
Homer Heritage Junior High School

Leroy

Principles of Management
MGT 101-527 6:30-9:15 p.m. T
Jan 21 - May 19 \$102.00
LeRoy High School

Introduction to Microcomputers**
DAP 114-527 6:30-9:15 p.m. R
Jan 23 - May 21 \$105.00
LeRoy High School

Mahomet

GED Reading Skills Test Preparation
GED 080-412 6:30-9:30 p.m. TR
Feb 18 - Apr 30 Free
Candlewood Estates

GED Writing Skills Test Preparation
GED 081-412 6:30-9:30 p.m. TR
Feb 18 - Apr 30 Free
Candlewood Estates

GED Mathematics Skills Test Preparation
GED 082-412 6:30-9:30 p.m. TR
Feb 18 - Apr 30 Free
Candlewood Estates

Mahomet (continued)

Introduction to Microcomputers*
DAP 114-412 6:30-9:15 p.m. M
Jan 27 - May 18 \$105.00
Mahomet-Seymour High School

Introduction to Welding
WLD 111-412 6-9:40 p.m. M
Jan 21 - May 18 \$172.00
Mahomet-Seymour High School

Aerobic Dancing
PEC 145-412 6:30-7:20 p.m. TR
Jan 21 - May 14 \$36.00
Lincoln Trail Elementary School

Monticello

Accounting Principles II****
ACC 102-419 6:30-9:15 p.m. T
Jan 21 - May 19 \$102.00
Monticello High School

Introduction to Microcomputers**
DAP 114-419 6:30-9:15 p.m. R
Jan 27 - May 18 \$105.00
Monticello High School

Principles of Management
MGT 101-419 6:30-9:15 p.m. R
Jan 23 - May 21 \$102.00
Monticello High School

GED Reading Skills Test Preparation
GED 080-419 6:30-9:30 p.m. TR
Feb 18 - Apr 30 Free
Monticello High School

GED Writing Skills Test Preparation
GED 081-419 6:30-9:30 p.m. TR
Feb 18 - Apr 30 Free
Monticello High School

GED Mathematics Skills Test Preparation
GED 082-419 6:30-9:30 p.m. TR
Feb 18 - Apr 30 Free
Monticello High School

Newman

Aerobic Dancing
PEC 145-330 7-8:45 p.m. M
Jan 27 - May 18 \$36.00
Newman High School

Paxton

Studio Painting I
NCR 502-536 12 noon-2:40 p.m. R
Jan 23 - Mar 19 \$49.50
Paxton Community Building

Studio Painting II
NCR 503-536 12 noon-2:40 p.m. R
Mar 16 - May 14 \$49.50
Paxton Community Building

Accounting Principles II****
ACC 102-536 6:30-9:15 p.m. M
Jan 27 - May 18 \$102.00
Paxton High School

Introduction to Microcomputers*
DAP 114-536 6:30-9:15 p.m. R
Jan 23 - May 21 \$105.00
Paxton Junior High School

Principles of Management
MGT 101-536 6:30-9:15 p.m. T
Jan 21 - May 19 \$102.00
Paxton High School

GED Reading Skills Test Preparation
GED 080-536 6:30-9:30 p.m. TR
Feb 18 - Apr 30 Free
Paxton High School

GED Writing Skills Test Preparation
GED 081-536 6:30-9:30 p.m. TR
Feb 18 - Apr 30 Free
Paxton High School

GED Mathematics Skills Test Preparation
GED 082-536 6:30-9:30 p.m. TR
Feb 18 - Apr 30 Free
Paxton High School

Piper City

Aerobic Dancing
PEC 145-540 7-7:50 p.m. MW
Jan 22 - May 13 \$36.00
Ford Central High School

Rantoul

Aerobic Dancing
PEC 145-462 7-7:50 p.m. MW
Jan 22 - May 13 \$36.00
Rantoul High School

Rantoul (continued)

Typewriting I
OFC 110-462 6-7:15 p.m. MR
Jan 23 - May 21 \$108.00
Rantoul Myna Thompson Building

Shorthand I
OFC 130-462 7:30-9:20 p.m. MR
Jan 23 - May 21 \$144.00
Rantoul Myna Thompson Building

St. Joseph

Introduction to Microcomputers*
DAP 114-362 6:30-9:15 p.m. T
Jan 21 - May 19 \$105.00
St. Joseph-Ogden High School

Accounting Principles I
ACC 101-362 6:30-9:15 p.m. R
Jan 23 - May 21 \$102.00
St. Joseph-Ogden High School

Savoy

Music Appreciation
MUS 121-365 9-11:45 a.m. F
Jan 24 - May 22 \$105.00
Windsor Building, Savoy

Tolono

Exercise Fitness I
PEC 103-371 7-7:50 p.m. MW
Jan 22 - May 13 \$36.00
Tolono Junior High School

Introduction to Microcomputers**
DAP 114-371 6:30-9:15 p.m. M
Jan 27 - May 18 \$105.00
Unity High School

Tuscola

Introduction to Microcomputers**
DAP 114-339 6:30-9:15 p.m. W
Jan 22 - May 20 \$105.00
Tuscola High School

Accounting Principles II
ACC 102-339 6:30-9:15 p.m. T
Jan 21 - May 19 \$102.00
Tuscola High School

WordPerfect: Latest Version**
OFC 191-339 6-7:50 p.m. TR
Feb 4 - April 30 \$108.00
Tuscola High School

Exercise Fitness I
PEC 103-339 9:30-10:30 a.m. TR
Jan 21 - May 14 \$36.00
Pettit Place, Tuscola

Introduction to Business
BUS 101-339 6:30-9:15 p.m. R
Jan 23 - May 21 \$102.00
Tuscola High School

Urbana

Introduction to Foster Parenting
CHD 860-600 6:30-9 p.m. T
Mar 10 - Apr 14 \$35.00
DCFS Field Office

Introduction to Genealogy, Genealogical Publications and Indexes
NCR 820-600 7-8:45 p.m. R
Mar 12 - Apr 30 \$33.00
Urbana Free Library

Villa Grove

Exercise Fitness I
PEC 103-342 7-7:50 p.m. TR
Jan 21 - May 14 \$36.00
Villa Grove High School

Accounting Principles I
ACC 101-342 6:30-9:15 p.m. M
Jan 27 - May 18 \$102.00
Villa Grove High School

Woodworking
NCR 671-342 6-7:45 p.m. MW
Jan 22 - Mar 4 \$75.00
Villa Grove High School

* Apple equipment
** IBM compatible equipment
*** Commodore equipment
**** See catalog for prerequisites

Stop talking, start listening, teen adviser tells panel

By TUJA AALTO
PROSPECTUS FEATURES EDITOR

"Shut up and listen to them," was Dr. Anne Robin's advice regarding teenage health care issues.

Robin, clinical instructor, University of Illinois College of Medicine, said it is time to stop giving parental orders and time to start listening to what the teens think.

A panel discussion was videotaped at the Champaign City Building Nov. 21. Robin noted the panel consisted of many experts on the topic, but the most important experts, teens themselves, were not represented.

A change of attitude is needed when talking about teens' health care issues, according to Robin.

Parents and health care professionals have to work in the context of teenage psychology, Robin said. There is often a feeling of immortality and invulnerability among teens, she said.

"Only icky people get sexually transmitted diseases. If they drink and drive, hey, they can get away with it. Bad things only happen to people in Rantoul, not in Champaign-Urbana," Robin said as she described what she said was a typical teenager's thought process.

The panel was comprised of experts from different fields of health care in the community: Dan Brinkman, Child-Adolescent Program; A.J. Ernst, Prairie Center; Marilee Martin, District 116 schools; Valerie McWilliams, Land of Lincoln Legal Services, and Jan Thom, health care educator, Parkland College.

The Community Educational Network (CEN) Community Forum discussion covered several issues, including eating disorders, wearing seat belts, sports injuries, sexually transmitted diseases, and teenage pregnancies.

Robin touched on the topic of condom advertising on TV by suggesting that teenagers' attitudes toward condoms should be "to be able to choose between different brands," she said.

She said she was pleased with the Fox television network's decision to run condoms ads and hopes the other networks follow the lead.

Financing of teenage health care was also discussed. Thom said she has several students with eating disorders, who are left without professional help because they cannot afford it.

The importance of having health care insurance came up in conjunction with dental care.

The panel discussion is scheduled to be aired Thursday at 9 p.m. on cable channel 8.

M Monday T Tuesday W Wednesday R Thursday F Friday S Saturday

Costs listed are for residents of Parkland College District 505. Special tuition rates for senior citizens age 65 and older. Register the first night of class on a space-available basis.

For registration information or a catalog, contact the Parkland Admissions Office, 1-800-346-8089 (toll-free)

11/91 PCS

Place important for adult education classes

BY TUIJA AALTO
PROSPECTUS FEATURES EDITOR

Accessibility is a major concern when planning adult basic education classes, says Ann Burke, program manager, Adult Basic Education.

Classes are taken to out-of-the-way places, such as Candlewood Estates, a mobile home park in Mahomet, and are tailored for special groups, such as the class at the Champaign County Courthouse for individuals on probation and those who have been court-ordered to take earn their GED.

There are two providers of adult basic education classes in this area — Parkland and the Urbana Adult Education Center. The two organizations meet as an Area Planning Council (APC) to monitor the needs of the community, as well as combine forces to serve all groups, Burke said.

"It was because of input through the APC that we have an English As a Second Language (ESL) class for employees at Libman's Broom Factory in Arcola and Klehm's Nursery in Champaign," Burke remarked.

The Urbana Adult Education Center is a supermarket of education, according to director John Muirhead. "It's like a consumer going to a grocery store and picking what he needs."

Open enrollment allows students to tailor their own study program — beginning at any time and continuing as long as needed. The student can complete a high-school level education (GED) or just work on math or other needed skills.

Free classes include reading, writing, math, business skills, and the ESL program. Classes such as the Certified Nursing Assistant

(CNA) course provide adults the opportunity to learn basic vocational skills in order to obtain a job.

"Some people use the counseling services but decide they don't want to put their time into studying just yet," says Muirhead. "While other people take classes five days a week throughout the school year."

According to Burke, Parkland offers its services to over 1,000 adults in need of basic education annually, said Burke.

The Urbana Adult Education Center serves almost 1,200 students each year, according to Muirhead. It lists one hundred high-school equivalent graduations every year. Muirhead estimates that annually 50-60 students graduate from the CNA course offered at the Urbana Adult Education Center.

Roughly 70 percent of the students at the Urbana Adult Education Center are women. Half of the students are between 16 and 25 years of age.

"Racially, we serve a mixture of people, including Caucasian, African-American, and Asian," Muirhead said. "A great majority of the students here are unemployed."

There are different ways to measure the success of the basic education programs, according to

Muirhead. From the individual's point of view, success means that students are reaching their own goals. Muirhead said success can be measured by students who are attempting to improve their reading skills to take care of personal correspondence, or to get a new or better job.

One way of measuring the effectiveness of the program is to keep track of public aid recipients served by the center.

Muirhead said the Urbana Adult Education Center began serving area residents 25 years ago.

The federal government passed the Adult Education Act in 1967, which grants funding for the program.

"The second key part of the funding came through the State of Illinois in the late 1960s. The Illinois Department of Public Aid (DPA) and the Illinois Department of Education (IDOE) reached an agreement at the state level to provide what was called a Purchase of Service Agreement," said Muirhead.

According to the agreement, the DPA provides needed funding to the IDOE so classes can be established to train residents with a defined need and to learn skills to obtain employment.

The State also contributes

money. "The funding comes from the State Board of Education to local programs such as ours and Parkland's," Muirhead said. There are approximately 100 such programs in Illinois, he added.

The goal of Parkland's program is to serve all the residents in District 505. "In addition to classes on campus, we try to go where the people are," Burke said.

"We have to consider all the barriers between education and the person who wants to continue their education."

One of those barriers, said Burke, is day care. "The lack of reliable, affordable day care is the most often cited reason for not finishing the courses they began," Burke said.

"Two GED classes established last year at Marquette School in Champaign and Washington School in Urbana offer day care to parents attending the GED classes," Burke said.

"Parent coordinators at various public schools notice that children who are underachievers in the classroom often have parents who are undereducated," Burke said. The parent coordinators promote GED classes for the parents.

Both Marquette and Washington schools have family centers that are designed to "Really accomplish what family literacy is all about: we have the child and parents learning together," Burke said.



Parkland This Week January 19-25, 1992

Monday, January 20

College closed for Dr. Martin Luther King's birthday.

Tuesday, January 21

Spring semester classes begin. Late registration period begins. Regular registration still accepted for Saturday classes.

Latin American Artists in Illinois exhibit • Monday-Friday 10 a.m.-3 p.m., Monday-Thursday 6-8 p.m., and Saturday 10 a.m.-noon Art Gallery • Continues through Feb. 7 • 217/351-2485

*WordPerfect: Introduction (WKS 557-094) • 1-4 p.m. Room B227 • Continues Thursday • 217/351-2599

Sign-up for Free GED Classes • 2:30-4:30 p.m. • Room X213 217/351-2580

*Introductory Career Planning Seminar • 6 p.m. • Meet at the Information Desk in the College Center • 217/351-2536

Wednesday, January 22

*Microcomputers for Beginners (WKS 550-094) • 6-9 p.m. Room B227 • Continues Monday and Wednesday through January 29 217/351-2599

*Closing: The Key to Making Sales (WKS 936-094) • 6:30-9:30 p.m. Room L256 • 217/351-2508

Thursday, January 23

Women's basketball vs. Danville Area Community College 5:30 p.m. • Parkland Gymnasium • 217/351-2226

Men's basketball vs. Danville Area Community College • 7:30 p.m. Parkland Gymnasium • 217/351-2226

Friday, January 24

*AutoCAD R.11 Update, 2-D (WKS 364-094) • 8 a.m.-5 p.m. Room M234 • 217/351-2599

Prairie Skies • 7 p.m. • William M. Staerkel Planetarium 217/351-2446

Springtime of the Universe • 8 p.m. • William M. Staerkel Planetarium • 217/351-2446

Arctic Light • 9 p.m. • William M. Staerkel Planetarium 217/351-2446

Saturday, January 25

Saturday classes begin.

Teddy's Quest • 11 a.m. • William M. Staerkel Planetarium 217/351-2446

Springtime of the Universe • 12 noon and 8 p.m. • William M. Staerkel Planetarium • 217/351-2446

Space Bus • 1 and 7 p.m. • William M. Staerkel Planetarium 217/351-2446

*Preregistration required.

All events are open to the public.

The Staerkel Planetarium and the Parkland Theatre are located on the west side of Parkland's campus near the Duncan Road entrance. Parking is available in lots M-1 and C-4.

Campus tours are available at the Information and Welcome Center, located in the College Center. Call 217/351-2561 to request a tour.

For admissions and registration information, call 217/351-2208.

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| <input type="checkbox"/> Parkland Follett's | <input type="checkbox"/> Bromley Hall |
| <input type="checkbox"/> Highlander Laundry | <input type="checkbox"/> Covenant Medical Centers |
| <input type="checkbox"/> White Hen Pantry on Bradley | <input type="checkbox"/> Mr. Steak |
| <input type="checkbox"/> Garcia's Pizza on N. Mattis | <input type="checkbox"/> Steak 'n Shake, University Ave. |
| <input type="checkbox"/> Subway | <input type="checkbox"/> Carle Hospital lobby |
| <input type="checkbox"/> County Market in Champaign | <input type="checkbox"/> Hendrick House |
| <input type="checkbox"/> Schnuck's | <input type="checkbox"/> County Market, Urbana |
| <input type="checkbox"/> Weinerschnitzel | <input type="checkbox"/> Sunnycrest IGA |
| <input type="checkbox"/> Ultimate Tan Center | <input type="checkbox"/> Osco's at Market Place Mall |
| <input type="checkbox"/> Ritzy's | <input type="checkbox"/> Grandy's on N. Neil |
| <input type="checkbox"/> Grandy's on Springfield | <input type="checkbox"/> K-Mart Laundry, Champaign |
| <input type="checkbox"/> Jerry's IGA at Round Barn | <input type="checkbox"/> Eagle Food Stores |
| <input type="checkbox"/> Super Cuts | |
| <input type="checkbox"/> Courtesy Laundry, Round Barn | |
| <input type="checkbox"/> Slot & Wing Hobby Shop | |
| <input type="checkbox"/> First Federal Savings and Loan | |
| <input type="checkbox"/> Jewel at Country Fair | |
| <input type="checkbox"/> Marine Bank at Country Fair | |
| <input type="checkbox"/> Taffie's Restaurant | |
| <input type="checkbox"/> Hancock Fabrics | |
| <input type="checkbox"/> Pages for All Ages Bookstore | |
| <input type="checkbox"/> Bank of Illinois, University Ave. | |
| <input type="checkbox"/> Helen M. Stevick Sr. Center | |
| <input type="checkbox"/> Micro-Age Computers | |
| <input type="checkbox"/> Osco's on Green | |

The Prospectus
thanks these businesses
for making our
newspaper available to
the citizens of
District 505!

Thornburn Center offers new classes

If you have extra energy this semester and would like to develop a new skill, or discover a hidden talent, check out the Urbana Park District programs at the Thornburn Center.

Cake decorators have their own workshop (have to be 18) this Wednesday from 7-8 p.m.

Home accessorizing is taught Jan. 28 from 7-8 p.m.

The Urbana park District program "The Actor's voice" meets on Mondays from 7 to 8 p.m. at the Thornburn Center. Participants, who are required to be 15 or older, will learn techniques for enunciation, voice projection and will be invited to work with Champaign-Urbana's radio theater troupe.

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 All letters to the editor must have a phone number listed, as well as the best time of day to call. All letters must be signed by the author.
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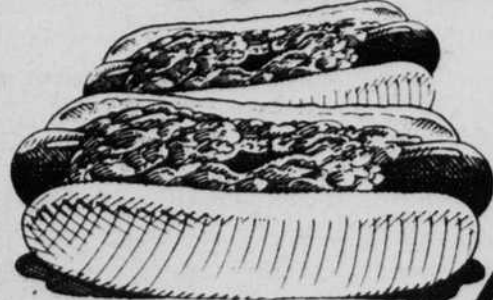
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Hopis turn to sun for power

By JONATHAN SIDENER
ARIZONA REPUBLIC

ORAIBI, Ariz. — The Arizona sun stares relentlessly down on the Hopi Indian community of Oraibi, just as it has for uncounted generations.

It bakes the ancient stone houses and ceremonial buildings on the Hopi Indian Reservations in north-east Arizona.

It drenches the blue corn and other traditional crops growing off in the valley without the benefit of irrigation.

And on a rooftop, here in the oldest continuously occupied settlement in North America, the sun shines down on Joan Timeche's four sets of solar-electric panels.

"The sun is very important to us," former Tribal Chairman Abbott Sekaquaptewa said as he led a pair of visitors on a tour of the community.

"In the Hopi religion, the sun is the father of all living things. Without the sun, you could never generate the seed in the Earth-mother."

Conflict between Hopi traditions

and outside influences has tugged heavily on his people for a long time, Sekaquaptewa said. Debate about the white man's ways repeatedly has caused schisms.

Elders in nine of the 13 Hopi communities have decided to allow connections to Arizona Public Service Co. power lines. In Oraibi and three other communities, the power cables have been banned for a number of religious and cultural reasons.

But solar energy has not been banned.

In July, amid drumbeats and the shuffling feet of traditional Hopi dances, the non-profit Hopi Foundation opened a program aimed at bringing solar power to more of the reservation's homes.

"This is really a question of the process than the product," Sekaquaptewa said. "Our traditions are important to maintaining a quality of life."

On the flat Third Mesa, where Oraibi sits, clouds of powdery dust linger above the unpaved streets after the passing of an occasional pickup truck.

Not far from Joan Timeche's solar panels, Sekaquaptewa pointed out the former site of the San Francisco mission. The church was leveled more than 300 years ago, when the Hopis forced the white men off their land.

In a building now reduced to a pile of rubble, Sekaquaptewa's father was born. In another building, his mother entered the world.

On the rooftop of Sekaquaptewa's uncle's house, two golden eagles on tethers, the symbol of the Eagle Clan, watch over the entrance to the community.

Back near the rim, where the mesa gives way to the vast valley, a two-story building displays the architecture of another age. Sun-bleached logs and stones the size of books form the walls. Little mortar is visible in the cracks.

From beneath a broad black hat trimmed with the handiwork of Hopi silversmiths, Sekaquaptewa stares through the bright sun at the primitive stonework.

"Those are some of the oldest of the buildings still standing," he said. "But right where you just

walked are the foundations of buildings much older. Nobody knows how long people have lived here. At least 1,000 years."

At the turn of the century, another conflict with settlers arose when school officials attempted to force Hopi children to attend federal schools.

The issue divided the community into "friendlies," who favored schooling, and "hostiles," who preferred traditional Hopi upbringing, Sekaquaptewa said. And one September night in 1906, the dispute came to a head.

The friendly and hostile leaders drew a line on a rock. And in a contest of strength, the friendly leader pushed the hostile leader across the line.

More than half of those in the community, including Sekaquaptewa's mother, an 8-year-old at the time, were forced to leave it.

The hostiles marched in the dark to an encampment several miles to the west that is now the community of Hotevilla.

In more recent times, a similar

conflict between traditional and outside values has centered on electrical power. Several of the communities have opposed any links to non-Hopi utilities.

The power imported from outside the reservation raises several problems for some of the Hopis, Sekaquaptewa said. Self-sufficiency is an important quality to his people, he said. And power lines make the Hopis dependent on an outside culture.

Also, Arizona and federal taxes are included on power bills and a potential problem for the autonomous and sovereign nation, he said.

Inside Timeche's house, the sun's energy, stored in batteries, provides lighting in every room, powers television and stereo equipment in the living room, and allows the convenience of several appliances in the kitchen.

"I have a microwave," Timeche said. "I can't cook traditional dishes in it. But I do warm up leftover wild spinach and nokquivi, a traditional mutton and vegetable stew."

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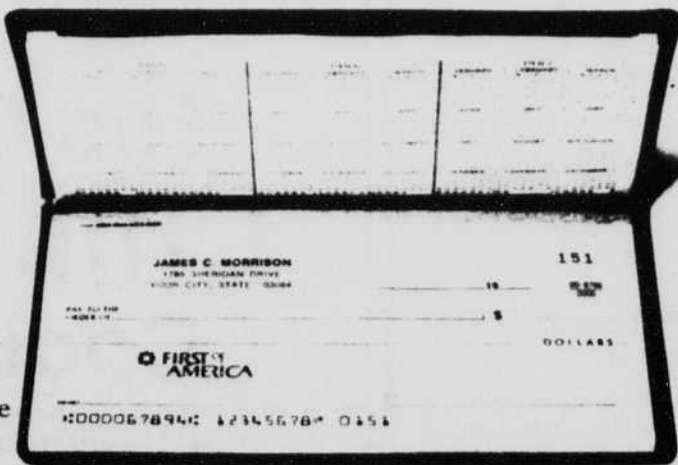
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