

Prospectus

MADD gets day in court with DUI offenders

... see page 2

Board approves

Charge plan for tuition this fall

BY DORIS BARR AND DAVID F. JACKSON
PROSPECTUS STAFF WRITERS

Students registering for classes this fall will be able to charge it — but they will have to pay the balance by midterm.

Board of Trustees members approved the plan at their May 15 meeting.

Students who want to use the plan cannot already owe the College money and must register for full-time and less than full-time classes before the beginning of the semester. A non-refundable fee of \$25 must be paid with the first installment.

Forty percent of the balance will be due on the same day payment is due for all students.

The Board also approved a hold/drop rule that prevents students in debt to Parkland from preregistering, registering, and retaining scheduled classes. Transcripts, grades, and graduation certification also will be withheld. The rule went into effect with the 1991 Intersession.

A new policy on NFS checks returned a second time requires a charge of \$15 and a hold on grades, graduation, and transcripts. If payment is not received within five days, the student will be removed from classes.

The Board also endorsed a resolution in support of extending the state income tax surcharge. Parkland received \$305,735 this year as a result of the surcharge; \$275,241 is in the Education Fund. The remaining \$30,494 is received from the State as entitlement grants. President Zelema Harris said continuance of these funds is vital to the College.

Alice Pfeffer, vice-president/Student Administration, reported that enrollment for the May 14 Intersession hit 507, a 64.8

See BOARD on page 8



Rescue skill testing

Two Champaign firefighters were "rescuing" a 13-year-old boy who was "drowning" in a pool. This scenario was part of the "EMS Rodeo" held at Parkland on June 1. See story on Page 3.

PROSPECTUS PHOTO BY DAVID F. JACKSON

Eastern offers classes at Parkland

BY DANIEL S. ROMINE
PROSPECTUS ASSISTANT EDITOR

Eastern Illinois University plans to offer 25 classes at Parkland this Fall. This summer, it is offering six undergraduate classes and two graduate classes in Psychology on the Parkland campus.

A cooperative academic program en-

ables students to acquire baccalaureate degrees from Eastern by taking junior and senior classes at Parkland.

EIU's off-campus schedule of classes for Fall will be mailed in early July. EIU courses at Parkland will start Aug. 21; Parkland classes begin Aug. 26.

Copies of the EIU class schedule may be obtained by calling 893-4144.

Bush favors national testing of H.S. students

WASHINGTON — National tests in other industrialized countries set high standards for academic achievement, which the United States has no equivalent exam, said Lynne V. Cheney, chairman of the National Endowment for the Humanities (NEH) in late May.

National Tests: What Other Countries Expect Their Students to Know presents excerpts from achievement tests given to secondary school students in France, Germany, Great Britain, Japan, and the European Community Schools.

The report was released as President Bush and Education Secretary Lamar Alexander called for voluntary national achievement tests as part of the "America 2000" education strategy.

National Tests reveals that students in other industrialized nations must answer detailed questions on history and other humanities subjects.

In Germany, for example, students are asked to describe the role and significance of Robespierre in the French Revolution. Japanese students must be able to identify European thinkers such as Euclid, Ptolemy, Bacon, Newton, and Locke. British students are asked to write an essay arguing whether Woodrow Wilson was "unbelievably naive" or "a dogged man of principle."

"One of the most important points implicit in the tests ... is the degree to which other nations have identified the humanities as a source of strength," Cheney wrote in the introduction to *National Tests*. "The high expectations they have are manifest in the demanding questions they ask, not only about their own history and culture, but those of other societies."

The Scholastic Aptitude Test (SAT) and the American College Testing Program (ACT), which measure aptitude rather than achievement, are the predominant American examinations for college admission.

See TESTING on Page 6

Education funds locked in limbo as vote on tax surcharge lingers

BY DAVID F. JACKSON AND DORIS BARR
FOR THE PROSPECTUS

As the fiscal year clock ticks, major players in the state funding playoff in Springfield are maneuvering for better positions on the financial field.

Gov. Jim Edgar has set the budget boundaries: \$25.6 billion. Although the budget size looks big, there are lots of players in the game where total yardage (House and Senate votes) determine the winner. As the two major teams, social welfare and education, move into the last hours of the playoff game, education appears to be falling behind.

Republicans recently retreated from their stand to make the 20 percent surcharge permanent because they didn't have enough votes for passage. A local account-

tant says "surcharge" is actually just semantics for income tax. Homeowners would get to double their real estate tax and deduct it from income; that amount then would be multiplied by 3 percent to arrive at the total tax. Under the proposal, corporate taxes would rise from 4 to 4.8 percent.

Illinois now has one of the lowest income taxes of any state.

State colleges and universities get approximately \$111 million from the surcharge that ends June 30. Community colleges get about \$15 million although they educate 60 percent of the state's college students. Parkland got \$305,735 last year and next year would get more if the surcharge were passed.

If it isn't — and it looks now as if it won't be — Pres. Zelema Harris says the

See TAX on Page 8

Construction closes several entrances to College Center, Administration wings

BY EVAD STI
PROSPECTUS STAFF WRITER

Several College entrances and the bus stop will be closed due to construction until Aug. 1.

Construction on a "Build Illinois" drainage improvement project at Parkland began Thurs., May 24.

All doors from the courtyard between the "A" and the "L" wings will be locked

and designated at emergency exits only. The bus stop, currently located in the circle drive near the "L" wing has been relocated to the handicapped-accessible entrance near the "B" wing.

Signs have also been posted to direct students and visitors to other entrances during the construction.

The walkway that leads to the College Center is being torn out, repairs are being made, and the walkway will be being replaced.

Summer enrollment up 19 percent over last summer's enrollment

BY DAVID F. JACKSON
PROSPECTUS EDITOR

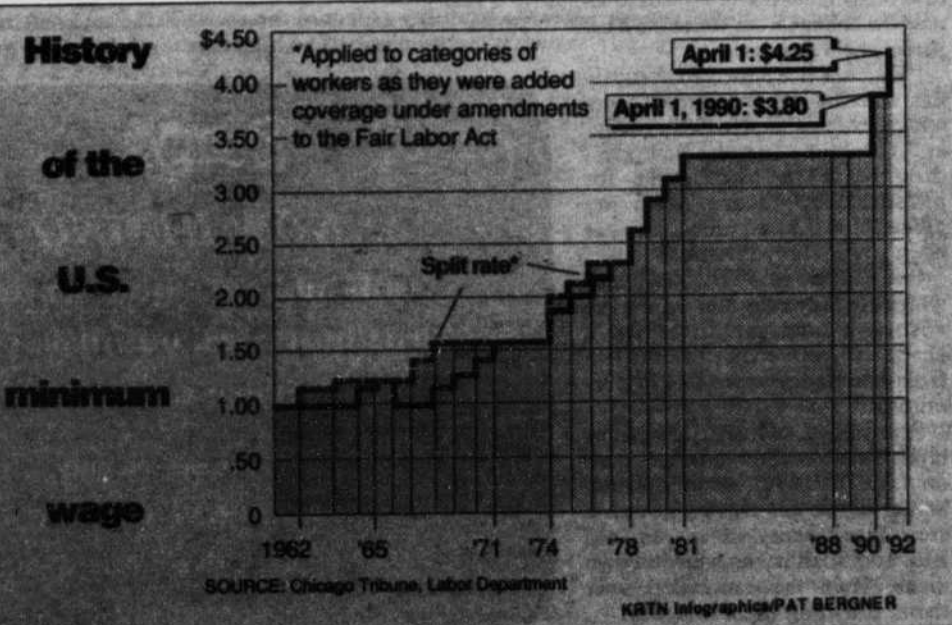
More students are taking courses at Parkland this summer than last, Alice Pfeffer, vice-president/Student Administration, has announced.

As of June 3, enrollment totaled 3,369, which is 19 percent more than last summer. Full time equivalency (15 credit hours) totaled 965, or 20 percent more than last year.

Official enrollment figures will be announced on the tenth day after classes begin, which this year is June 20, Pfeffer said.

Registration for the fall semester is continuing. The last day to register for Fall classes without a late fee is Aug. 23. Instruction begins Aug. 26.

For registration information, call the Admissions Office at 217/351-2208 or toll free at 1-800-346-8089.



Survivors get their turns

Tell of living with grief

JACQUI L. GUIDRY
PROSPECTUS STAFF WRITER

The last time Mary Lee Orr saw her first-born child, 18-year-old Rebecca was lying frozen on a mortician's table, her head wrapped in a turban to hide the crushed remnants of skull and brain.

Just the day before, mother and daughter had driven to Rebecca's college in Ohio. It was the end of Spring break. The topics of conversation were not unusual: the future and Rebecca's dream of having children. How could Mary Lee have known it would be the last time she would see Rebecca alive? After dropping her off at school, Orr returned home to Virginia. Her husband and their pastor were waiting for her with the news of Rebecca's death. She had been killed by a drunk driver.

That was more than nine years ago, Orr says, but the pain is still fresh. The tears still flow readily.

Orr, now of Champaign, began the May 15th session of the Victim's Impact Panel at the Champaign County Courthouse. The panel, organized by Mothers Against Drunk Drivers (MADD), allows offenders to hear the victim's side first hand. The more than 50 offenders present had been sent by the court as part of their community service.

Orr continued by explaining exact details of her daughter's death: Rebecca and a friend were jogging alongside a road leading back to the college when she was struck from behind. According to an eyewitness' deposition read by Orr, the driver of the car seemed not to notice the two girls, and the car did not swerve as it approached them. Rebecca was hit by the front right corner of the vehicle, thrown into the air, and into a ditch. The car then skidded to a stop.

Orr said that the doctor who tried to save Rebecca found her injuries so massive that she was beyond help. The death certificate reads: extensive skull fracture and brain injury.

In tears, Orr related her experiences following the accident:

"We visited the scene of the crash. We found the spot where her life's blood stained the grass. We visited the garage to examine the murder weapon, the dreadful vehicle impounded by the police. The front windshield where Rebecca's skull collided looked as though some mighty Atlas had flung a sledgehammer at it. Looking inside, we could see at least 10 unopened six-packs and several bottles of whiskey, gin, and vodka."

To remind the audience that her daughter was more than a statistic, Orr described Rebecca's life. She had always been a straight-A student and was a gifted musician who played both piano and oboe. Rebecca was a mathematical prodigy. A National Merit Scholar, she had been accepted to Princeton but chose instead to attend the college from which both her parents held degrees.

"That her life ended so abruptly has created repercussions from which none of us will fully recover," Orr said. "I assure you, children represent the future for parents, my future. And my present for the last nine years has been irrevocably altered."

She concluded: "The young man who killed my daughter must have wished a thousand times for a chance to relive that fateful trip from the liquor store to his dormitory."

Penny Scott, of Fisher, lost both a brother and a nephew around 8 p.m. on June 2, 1989, when a drunk driver drove his truck through a stop sign. Twenty-seven-year-old Rex and Joshua, 4, were thrown clear. Then the car rolled over them, crushing them to death.



Telling their side of the story

Martha Brown, of St. Joseph, Mary Lee Orr and Jo Miller, both of Champaign were among members of the Victim's Impact Panel organized by Mothers Against Drunk Drivers recently. Miller was telling what happened to her after a drunk driver hit the car she was travelling in.

PROSPECTUS PHOTO BY JACQUI L. GUIDRY

Six-year-old Rex, Jr. climbed out of the car. He was unhurt but unaware that his father and little brother had been killed.

In a voice tight with grief, Scott said, "Now the guy that killed them is serving time in prison for what he did. In the trial we found out that it wasn't his first time drinking and driving. He didn't even have his license. He'd been picked up four times before."

"I say it's okay to drink," said Scott. "If you want to drink, stay

bodies were found. Joshua was lying on his father's chest, held tightly in Rex's arms. It was as though, she said, his father was trying to protect him, even in death.

Jo Miller, also of Champaign, told a story from a different perspective, that of a surviving victim.

She was 27 years old when, during a visit home, she asked her father, who had just purchased a new car, if she could drive him

rated my clothing."

Miller then showed pictures of her legs: a mass of raw, open sores.

"These are my legs six months after the accident. This was at the point when the doctor told me they really looked good," she said.

When first taken to the hospital, doctors were convinced that both legs and left arm should be amputated. Now they tell her that she will lose her legs before she dies.

"There were many times when I wished they had," said Miller. She added that often she wished she had died along with her father.

"I never had a nightmare like what I lived through after the accident," she said. "I woke up in a circle bed, only able to turn my head from right to left. My left hand had partial amputation of the fingers. They were burned off. It looked like charred hot dogs and raw flesh. This hand had no fingerprints left."

"What you see on my arms are donor sites," she said, displaying the pale rectangles of skin on her forearms. "My legs were so charred there was no skin and no muscle left."

"When the doctor walked in and told me I was a burn victim, I had no comprehension of what that meant," she said. "I thought I would turn red, hurt for a while and I would go home. I didn't know that it meant months and months of surgeries and years and years of learning to walk and talk again."

"I was in pain 24 hours a day," she said. "I looked forward and begged for the surgeries because at least they would put me out for four hours so I could sleep."

Next, she described the methods used to remove her burned flesh.

"While you're awake, three or four burn techs, not nurses, pick at the charred flesh with scissors and tweezers," she related. "And the only way these people can often deal with this thing is by convincing themselves that you're not human. They won't talk to you. They won't look at you. They have to ignore your screams."

"Your skin is an organ just like the heart and lungs. It has a function," she continued. "I lost that over 50 percent of my body. I no longer sweat from the waist down."

She said being unable to sweat normally makes her susceptible to heat stroke. After walking two blocks she becomes exhausted, she said.

Miller now walks with a limp. When her left leg was burned, muscles, tendons and nerves were destroyed.

"Grafted skin never, ever grows back the way it should," she said. "My grafted skin is just like wearing Saran Wrap all the time. I wear holes in my skin just like some people wear holes in their shoes."

"I kept telling myself I was a person and I would be a person again," Miller said. "I have to admit, though, that it was six years before I finally recognized a human being again in myself."

"I hope my story will prevent someone, anyone, from having to go through this again," Miller said. "That's why I'm here. I saw a billboard that said, 'Drunk drivers don't always kill,' and I can relate to that."

After the panelists finished their stories, evaluation forms were distributed to the audience. A participant in the offender's program then stood, asking if the panelists felt DUI offenders should be given back their licenses.

"If they killed somebody," said Penny Scott. "I don't think they should ever get their license back."

Martha Brown, member of MADD Victim's Assistance Committee and the organizer of the Victim Impact Panel in Champaign County, sees a definite result from the program.

"I'm sure it's having an effect," she said. "We really don't know how many people we're ultimately reaching, but you can see the effects in this courtroom. People are moved, shocked. They'll think again before they drink and drive."

Penny Scott, of Fisher said a haunting aspect of the accident was the position in which the bodies of her brother, Rex, 27, and her nephew, Joshua, 4, were found. Joshua was lying on his father's chest, held tightly in Rex's arms. It was as though, she said, his father was trying to protect him, even in death.

home and drink. Or, if you want to drink somewhere, have somebody come pick you up and take you home, but don't drink and drive! It could happen to you or maybe to your family. And it does hurt. I mean, it's something you'll never forget."

In a private interview later, Scott said a haunting aspect of the accident was the position in which the

into town.

"We were going to get Jell-O and a broom," she said.

She had just driven onto a bridge on the route to town when she saw a truck ahead of them go out of control. She knew the driver was drunk, she said.

"My father was burned to death in the accident, and I was a human torch from the gasoline that satu-

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Madrigals take the bronze in National competition

By EVAD STI
PROSPECTUS STAFF WRITER

The Parkland Madrigals, under the direction of Sandra Chabot, participated in the Music Maestro, Please Steamboat Festival of Music on May 19 in Nashville.

The students spent Saturday as tourists at the Grand Ol' Opry and Opryland, U.S.A.

Sunday was back-to-work, according to Chabot. The group rehearsed during the morning, participated in the festival, and later attended a banquet for all participants of the competition.

Three nationally recognized choral directors serving as the judging panel awarded a bronze trophy to the New Parkland Madrigals for their performance.

"Qualifying for this trophy was

not easy," said Chabot. "All participants compete not against one another but against a national standard of choral excellence." Chabot said the "stringent requirements made the competition and the festival all the more exhilarating, and the Madrigals were very proud of their achievement."

Madrigals singers are Stacy Coleman, Darlanell DuFrane, Jen Johnston, Kelly Miller, and Laura Schroeder, sopranos; Lynn Hach, Tanja Hodges, Kara Manning, Lori Schaeffer, and Cate Windelborn, altos; Andy Sims and Damon Wurth, tenors, and Kevin Crum, Jerome Gordon, David Heckman, and Cliff Senn, basses. Accompanist for the Madrigals was Tina Hughes.



The New Parkland Madrigals (L to R) Front: Tonya Hodges, Cliff Senn, Randy Millas, Darlanell DuFrane, and Joy Fiala; Middle: Kevin Crum, Lori Schaeffer, Sandra Chabot, Lynn Hach, Stacy Coleman, and Tina Hughes; Top: Damon Wurth, David Heckman, Kelly Miller, and Cate Windelburn. Absent: Jen Johnston and Andy Sims.

PROSPECTUS PHOTO BY DAVID F. JACKSON

Immortality obsession

Goethe and Hemingway not really odd couple in search for destiny

By DAVID F. JACKSON
AND DORIS BARR
FOR THE PROSPECTUS

Immortality by Milan Kundera (Grove Press, Inc.: \$21.95) Available at Pages for All Ages Bookstore, Old Farm Shops, Kirby Ave., Champaign, Ill.

Human beings are obsessed with immortality but forget to reckon with death, Milan Kundera demonstrates in this novel that uses a straightforward style to weave a story that sometimes allows him to interact with the characters and an interesting selection of famous artists.

Current morality rests on his "Eleventh Commandment," which is to tell the truth. Truth is simply factual reporting in Watergate style, according to the author. However, the "imagologues" have taken over, according to Kundera, and their opinion polls have become accepted as truth.

Politicians have become dependent upon journalists and the latter on the imagologues, the ad-

vertising agencies who buy space and time from the media, the writer believes. Marxism has deteriorated, he maintains, because the Communist imagologues forgot their goals and created their own language and aesthetics.

Using a straightforward style that is not hindered by translation from the Czech by Peter Kussi, the author tells a several-sided love story tinged with French practical pessimism. He weaves into this imaginary fabric interviews with such famous writers as Goethe and Hemingway (not such an odd couple as might be expected) and Rubeens.

In the opening scene (throughout this novel, there is a certain theatrical visibility), an older woman pauses as she leaves a pool where she has had a swimming lesson. Lifting her arm, she waves farewell to the lifeguard. This scene is repeated in several situations to demonstrate the author's opinion that woman will become mankind's future or mankind will perish because only women nourish hope within themselves.

Urbana Chief talks

New crime prevention program to be used in Urbana schools

By STACY McCLELLAND AND EMMA PEREZ
PROSPECTUS STAFF WRITERS

"We're understaffed, and the building is inadequate," Urbana's new chief of police told Community News Reporting students recently.

Chief Schlieter said he is assessing the situation and drawing up a plan for action that is anticipatory and preventive rather than reactionary. A new crime prevention program is being designed for im-

plementation in Urbana schools this fall, he said.

Schlieter favors lowering the blood alcohol level from .10. He added that any amount of marijuana found in a user's system constitutes a DUI.

Although murder, rape, and robbery cases in Urbana are low, Schlieter said, "We have the impact from the bars," most of which are located in Champaign. Summer also is the time when police anticipate public disturbances, he said.

A week is not a long enough time period for police to check out buyers of firearms, Schlieter says. "I think firearms around the house are dangers," he said. "Burglars can find the weapons and become armed." However, he added, "More people are killed on the highway than by firearms."

Schlieter also wants to upgrade Metcad, incorporate the enhanced 911 system, and put the data into police vehicles. Now, the community has the mechanical 911 system.

Parkland Music Association raises money for charity with Singathon, 'Bingo'

The Parkland Music Association sponsored a double-header with the second annual Bessie Bingo contest and a benefit for the Champaign County Children's Home on the last two days of the spring semester.

To conduct the raffle, PMA members drew a chalk-line grid on an area of the north campus and surrounded it with snow fence-

ing. Members sold tickets corresponding to the numbered squares on the grid. Then a dairy cow entered the area and went "bingo." Brenda Taylor held the winning ticket. Half the proceeds of the event went to Taylor, half to the Parkland Madrigals.

A Singathon, suggested by Jen Johnston, Parkland soprano,

raised \$90 for the Champaign County Children's Home.

The six-hour event in C118 on the last day of classes included songs by members of Class Voice II, the Madrigals, Parkland Pops, and any individuals who wanted to sing for charity. Singers sold tickets for 25 cents a song. Music Association members plan a larger event of this kind in fall.

Two years straight

Illini EMS places first in 'Roadeo' again

By DANIEL S. ROMINE
PROSPECTUS ASSISTANT EDITOR

Parkland College and Covenant EMS (Emergency Medical Services) co-sponsored the second annual EMS "Roadeo" Saturday, June 1.

Eleven EMS teams from ambulance services and fire department in District 505 competed in 10 events.

First, second, and third place ribbons were awarded in each event. Team relay, where team members had to transport equipment through an obstacle course:

First place—Cornbelt Fire Protection District
Second place—Chanute AFB
Helmet removal, where team members remove helmet from an accident victim:

First place—Illini EMS
Second place—Sangamon Valley Fire Protection District
Water rescue, where a drowning victim is removed from the water:

First place—Villa Grove Ambulance
Second place—CFD - Team A
Moulage, where "victims" were made up to appear injured:

First place—Villa Grove Ambulance

Second place—PRO Ambulance

Car extrication, where a victim is removed from a vehicle involved in an accident:

First place—CFD - Team B
Team CPR Transport—where teams administer CPR while in transport:

First place—Illini EMS
EMS Trivia—where teams answer question on various aspects of their duties:

First place—Illini EMS
M.A.S.T. Trousers, a special pneumatic pair of trousers put on a victim in shock:

First place—Illini EMS
Traction splinting, where a traction splint is placed on a victim:

First place—CFD - Team B
Table Top Triage—where injuries listed on cards are evaluated and order of transport is determined:

First place—Cornbelt Fire Dept.
Illini EMS were the overall winners and received a trophy which travels year to year to each winner.

Documents for Board positions available

By EVAD STI
PROSPECTUS STAFF WRITER

Nominating petitions and related documents for two positions on the Parkland College Board of Trustees to be elected in the November general election will be available.

The terms of incumbent trustees Bonnie B. Kelley and Harold A. Miller will expire this November. Each successor trustee will serve a six-year term.

Kelley and Miller have indicated they intend to seek re-election to their current positions on the District 505 Board of Trustees.

Petitions and documents may be picked up in Room X-118 of the College during regular business hours.

They must be filed with the office of the board secretary, c/o Rachel Schroeder, Room X-118, 2400 W. Bradley Avenue, Champaign, IL 61821-1899, from 8 a.m. to noon or 1 to 5 p.m. on August 19, 20, 21, 22, 23, or 26.

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Prospectus

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Editor DAVID F. JACKSON
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 Photo Editor MATTHEW W. WALTSGOTT
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 Adviser DORIS W. BARR

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State funding of PC day-care very unlikely

Parkland administration officials have come to realize that State funding for an on-campus day-care center is little more than a pipe dream.

This year, as in years past, the State rejected funding the construction of a day-care center on campus that would benefit students, staff, and faculty.

Parkland Pres. Zelema Harris told the *Prospectus* recently that a committee will be formed to investigate other options for funding a day-care center, including the solicitation of soliciting private funds to cover construction costs.

The benefits of having an on-campus day-care center are numerous. A few examples include:

- Many students would not have to go out of their way to take their children to a baby-sitter and then travel to campus.
- Parents would no longer have to leave their children sitting in various lounges around campus while they are in class.
- Students would no longer have to take their small children to classes with them.
- Children in the day-care program could be used for instructional purposes by students in Nursing, Child Development, Child Psychology, and other areas.

Parkland began talking about seeking funding for the construction of a day-care center in 1974. It sought State funding for the construction of a day-care center since then. But the requests have long taken a back seat to other projects, such as landscaping for a Chicago campus.

According the Parkland officials, there are only seven community colleges in the state that do not have child care facilities. Parkland is one.

Dr. Harris, as well as the other administrators who have worked diligently toward obtaining funds necessary to construct a day-care center are to be commended. A lot of people agree. Our questions are: how do we help? When do we start?

— David F. Jackson

What is Jackson's major? Tabloid journalism?

To the Editor:

I picked up a copy of your April 15 edition and was disappointed with your decision to include a news item concerning the Dean of Students at Centennial High School being suspended after he was charged with a crime.

The fact that Manuel Lee Holloway is the husband of Parkland President Dr. Harris does not merit the news item's inclusion. It is in utter bad taste to trespass on her privacy and to seek to humiliate her with such publicity.

Is David Jackson is majoring in tabloid journalism? Where is your sense of loyalty? And, I am not black either, to be protesting on racial grounds.

K. Gorur
 Champaign, IL.

Summer Publishing Schedule

The Prospectus' summer publishing schedule is as follows, with the deadlines as indicated for all material submitted to the Prospectus:

July 1 issue — deadline is Friday, June 21 at noon
 July 22 issue — deadline is Friday, July 12 at noon

Save the bullet as reminder

Defensive driving has changed; shoulder drivers now shooting

Drive defensively. In simpler times, that was a phrase that meant leaving ample braking distance between vehicles, approaching crossroads cautiously, moving over for faster cars, and generally assuming that the other guy might do something stupid.

But in today's stress-filled society, driving defensively has taken on new meanings. An example is a recent experience of a young Chicago woman named Mary. She doesn't want her full name used because she's in the phone book and doesn't want to hear from goofs.

Mary and a friend were on an expressway, heading toward the downtown area, where they both live, after a trip to the western suburbs.

As they passed the city limits, traffic was stop-and-go. Mary was in the slow lane. She was driving defensively, trying to leave a bit of space between herself and the car ahead of her.

Suddenly a car came whipping up on her right. It was driven by a shoulder rider, a specimen of urban wildlife that has become more and more common. In heavy traffic, they roar along the highway's shoulder, saving 30 or 40 seconds in their urgent journeys.

There are a few general truths about shoulder riders. They are never white-haired ladies or middle-age men peering through bifocals. They are usually younger men who breathe through their mouths, lack a front tooth or two, have eyes that meet near the nose, and are driving on a suspended license with about 28 cents of insurance coverage.

They seldom drive station wagons, Volvos, or late-model Lincolns. Their vehicle of choice is usually something at least five or six years old that belches smoke and has a piece of plastic where a window should be.

The two men who pulled up next to Mary fit this general description, although she isn't sure about the teeth.

They decided to return to the highway by cutting in front of Mary. That's one of the penalties one pays for driving defensively. If you leave one car-length open, some goof will feel compelled to fill it.

Irritated, Mary honked her horn. So the driver gunned the engine and swerved in front of two cars ahead of her.

But by beeping her horn, Mary had ignored the modern rules of defensive driving. Never do any-

thing to offend a goof.



"As traffic got a little lighter and we started moving," Mary says, "I saw him jumping from one lane to another. He was really driving recklessly. But he wasn't really getting anywhere faster

because when he'd switch into a lane, it would slow down."

As traffic thinned out, Mary began moving and found herself ahead of the shoulder hopper.

"I noticed him in my mirror and he was still whipping from one lane to another.

"Then I heard this loud popping sound and my rear window came crashing in. I ducked my head instinctively and slowed down.

"I couldn't believe it. I told my friend, 'My God, they shot our car.'"

And that's exactly what had happened. Mary pulled off at the next exit. She looked in the back seat and found a slug. "I don't know much about guns," she says, "but I don't think it was big enough to be a .38. I think it must have been a .22."

"I was going to find a phone and call the police, but it looked like a rough neighborhood, so I got back on the expressway and came downtown. It was a rental car, so I took it back to the car agency and told them what happened. They said I should call the police and make a report.

"I called the Chicago police, but they said the expressways are the state police jurisdiction. So I called them, but they didn't see interested. The man I talked to said: 'Nobody was hurt? Well, there's nothing we can do about it now.' I asked him if he wasn't interested in getting a description. He said there wasn't much point in filing a report unless I needed it for insurance purposes. I just hung up. I couldn't believe it. Somebody shooting at me in broad daylight on a city highway, and he wasn't interested."

That's understandable. In the time it would take to come over and make out a report on a car-shooting, a state trooper could probably apprehend three or four absent-minded souls who forget to display new license stickers. Four tickets in the hand are easily worth one maniac in the bush.

So Mary now has a souvenir: the little lead slug. I suggest she drill a hole through it and string it up on the rearview mirror as a reminder of what defensive driving really means. Never blow your horn at anyone whose eyes meet at the nose.

Letters to the editor policy

Letters to the editor should be typed, double-spaced, and no longer than 250 words.

The Prospectus reserves the right to edit all letters for grammatical errors, as well as for space requirements.

All letters to the editor must have a phone number listed, as well as the best time of day to call. All letters must be signed by the author.

No letters are published without the author's name.

The Prospectus is not obligated to published at editorial discretion.

'Don't lose sight of your dreams,' graduates told at commencement

By JACQUI L. GUIDRY
PROSPECTUS STAFF WRITER

Dreams came true for Parkland graduates on May 17, and Dr. Jerry Sue Owens, Lakewood

Community College president, gave them this advice: "Don't let the dream die."

Continue thinking, reading, and learning, she told the graduates. "Many of us dream," she said, "but few put those dreams into

action.

A total of 794 associate degrees and 98 certificates in career and occupational programs were awarded at the 24th annual exercises in the Krannert Center for the Performing Arts in Urba-

na.

Dr. Owens described the dream net, a religious legend of the Ijibwe Indian tribe which utilizes a traditional household item. Holding a net approximately 3 inches in diameter and made in a cobweb pattern, she explained that the net is placed over the head of a baby in its crib. The net is believed to catch both the good and bad dreams of the infant. A small hole in the center allows the good dreams to pass through to the baby, and the bad dreams are trapped in the netting.

Dr. Owens said, "Today, five-year-olds experience more in one year than their grandparents did in their lifetime."

Rapid technological change is a vital reason for lifelong education, she said. In the Industrial Age, brawn was power, and a strong work ethic and willingness to work hard assured success, she said. However, the

situation has changed in today's culture, according to Dr. Owens.

She said an older man once encountered a boy who was tossing starfish into the sea. The man told the boy that the thousands of starfish that were lying on the sand would die when the sun, which was just rising, reached its peak. He asked the boy why it mattered, why he continued to throw starfish back into the sea because he couldn't possibly save the thousands that littered the beach. Holding up one of the starfish, the boy replied, "It matters a lot to this one."

Luella M. Snyder, instructor in Psychology, was recognized as having received the Outstanding Teaching Award for 1990-91. The 176 members of Parkland's Honoro Society, Alpha Omega, also were congratulated for their academic achievement.

Parkland Profiles

Name: Vicki Hensler
Hometown: Born in Cleveland, Ohio; raised in Park Forrest, Illinois.
Position at Parkland: Director of Human Resources.
Years in current position: 1 year, seven months.
What colleges did you attend: University of Maryland and the University of Illinois.
Favorite music: Soft rock and soft country.
Favorite book: *Valley of the Dolls*.
Favorite sports teams: U.S. Olympic Team.
Hobbies: Collect cook-books from my travels — and actually read them.
Favorite vacation spot: Boston, New Orleans, and San Francisco.
Who do you most admire: Edith Terwilliger, my advisor for my Ph.D who understood what it was like to

work, go to school, and raise a family. She did it all, and more.

Most memorable experience: Going on a cruise with my dad for his 80th birthday.

Best part of my job: The wide variety of responsibilities.

Most challenging part of my job: Having to juggle many other departments' needs.

Worst part of my job: Letting people know that they haven't been hired.

If I didn't work at Parkland, I'd: Work at a college, hospital, or industry — doing what I do here.

Worst advice I was ever given: None — even my mistakes have taught me something.

Advice to Parkland students: Grades are important, but learning to think and challenge yourself is more important.



Parkland Pres. Zelema Harris offered words of praise and congratulations to the graduates during commencement at Krannert Center.

PROSPECTUS PHOTO BY DAVID F. JACKSON

The Parkland Faculty and Staff welcome new and returning students



We wish you the best of luck with your summer studies

TESTING

Continued from Page 1

Cheney wrote that the SAT and the ACT tests deliberately avoid assessing factual knowledge that a student might have learned in the classroom. "While Japanese students are selecting the sentence that correctly explains why the United States sought open trade with Japan and while French students are writing essays describing European resistance to the Nazis during World War II, American students taking the SAT are answering questions such as the following:

"Select the lettered pair that best expresses a relationship similar to that expressed in the original pair: YAWN: BOREDOM: (A) dream: sleep (B) anger: madness (C) smile: amusement (D) face: expression (E) impatient: rebellion."

Cheney concluded, "Our most common, high-stakes examinations are divorced from the classroom study of subjects like history. They do little to advance the notion that hard work in school matters."

Unlike aptitude tests, achievement tests convey the idea that mastery of school subjects is important and makes students accountable for what they have learned, according to Cheney. A standardized national testing system would also make it possible to compare one school's performance with that of other schools across America, she said.

Cheney also responded to some of the most frequently asked questions about the tests administered in other countries and their application to students in the United States.

Most of the tests in *National Tests* assess mastery by requiring students to write, Cheney indicated. The tests used in European Community schools also require oral examinations. Others, such

as the German *Abitur*, require students to give demonstrations in subjects such as music and science.

"Most advocates of national examinations for the United States stress the need for this kind of 'performance testing,'" Cheney stated. "They argue that students should demonstrate whether they can organize their thoughts, make analyses, and mount arguments;

students should be tested to see whether they can use the facts they have learned."

Although examinations that assess performance are more difficult to grade than multiple-choice tests, Cheney said, the experience of other countries proves it can be done. With proper preparation and monitoring, she maintains, examiners can grade performance against a single standard.

Although some countries with national examinations — such as France and Japan — have rigorously defined national curricula, such a structure is not a prerequisite for a national test.

Great Britain has had a system of national examinations in place for years, Cheney said, but is only now developing a national curriculum related to the exams. In

Germany, each individual state develops its own curriculum for its *Abitur* examination.

The experience of other countries shows that "even when curriculum and assessment are under a local authority, a national examination system is possible," Cheney said. "A national system of achievement testing need not entail a national curriculum. Indeed, it need not entail a single examination for everyone."

"The major difference between most of the examinations presented (in *National Tests*) and the achievement tests being proposed for the United States is that the American plans are aimed at all students, not just those in certain schools or classes who aspire to college," Cheney said.

She argued that the high standards demanded by achievement tests and the incentives they provide should be part of every student's education. She cited examples of how achievement testing in inner-city schools has dramatically improved student performance.

"Many educators in the United States are coming to believe it is a great mistake to limit achievement testing to a small group. A system that now benefits a few of our students should be put to work for all," Cheney said.

Beyond its ability to improve the performance of individual students, Cheney said that national achievement tests promise benefits for our entire society.

"A democracy is stronger when its citizens know its history ... when people understand the practices and institutions through which it works — when they know how those practices and institutions evolved, which threatened them, and what strengthened them," said Cheney. "A society is also stronger ... when its people understand histories and cultures different from their own."

Spotlight on Lynne V. Cheney

Profile of the woman who dares criticize U.S. scholastic testing

By DAVID F. JACKSON
PROSPECTUS EDITOR

The United States Senate unanimously confirmed Lynne V. Cheney on April 5, 1990 to serve her second four-year term as Chairman of the National Endowment for the Humanities (NEH), an independent federal agency that supports education, research, preservation, and public programs for the humanities.

Since her first term as NEH Chairman began in 1986, Cheney has written five major reports. *National Tests: What Other Countries Expect Their Students to Know*, released in May, 1991, provides examples of the demanding national achievement tests given in other industrialized nations and explains how such examinations might benefit U.S. education.

Tyrannical Machines, published in 1990, assessed persistent problems in American schools and colleges and describes various promising reform efforts. *50 Hours: A Core Curriculum for College Students*, released in 1989, urged U.S. colleges and universities to strengthen course requirements so that undergraduates study essential areas of knowledge.

Cheney's other two reports, both mandated by Congress, are

Humanities in America, released in 1988, an examination of the state of the humanities in America, and *American Memory*, prepared in 1987, presented a critical look at humanities education in public schools across the nation.

Under Cheney's leadership, the NEH has launched several programs aimed at improving education in American's schools, colleges, and universities.

Many of these efforts have focused on teaching, including a program of sabbaticals to enable elementary and secondary school teachers to undertake independent studies in the humanities; grants to create distinguished faculty chairs for undergraduate teaching; institutes to help schoolteachers and college professors learn more about such foreign languages as Russian, Arabic, and Chinese; and the establishment of a research center focusing on how history is taught and learned in schools across America. The NEH also provided major support for *The Civil War*, a documentary mini-series that aired on public television in September, 1990.

Cheney has written and spoken often about American education and the value of the

humanities. Her articles have appeared in *The New York Times*, *Newsweek*, *The Wall Street Journal*, *The Washington Post*, *The Christian Science Monitor*, and many other publications. She has been a featured guest on television news programs such as *The Today Show*, *This Week with David Brinkley*, and *William F. Buckley's Firing Line*.

Before being confirmed to head the NEH in 1986, Cheney taught at several colleges and universities, was a magazine editor, as well as a widely published author. She has written two novels and co-authored a third. With her husband, Secretary of Defense Richard B. Cheney, she wrote a history of the House of Representatives.

A native of Wyoming, Cheney graduated from Natrona County High School in Casper, Wyo. She earned her bachelor's degree with highest honors from Colorado College and her master's degree from the University of Colorado. She received her doctoral degree, with a specialization in 19th-century British literature, from the University of Wisconsin in 1970. She also holds more than a dozen honorary degrees.

More than \$8 million annually awarded by NEH for grants and research in U.S.

By EVAD STI
PROSPECTUS STAFF WRITER

The National Endowment for the Humanities (NEH) is an independent federal agency that supports research, education, preservation, and public programs in the humanities.

"Humanities," as defined in the National Foundation on the Arts and the Humanities Act of 1965, include the study of history, philosophy, languages, linguistics, literature, archeology, jurisprudence, the history, criticism, and theory of the arts; ethics; comparative religion; and those aspects of the social sciences that employ historical or philosophical approaches.

After its creation by Congress, the NEH began providing grants to individuals and institutions for projects in the humanities. The grants support research and educational opportunities for college professors, independent scholars, and elementary and secondary school teachers; the writing and publication of scholarly texts; translations of important works in the humanities; museum exhibitions, television and radio programs, and a variety of other programs to make the humanities accessible to the general public.

The NEH is directed by a Chairman, who is appointed by the President and approved by the U.S. Senate for a term of four years. Advising the Chairman is a National Council of 26 distinguished private citizens, also presidentially appointed, who each serve six-year terms.

The current Chairman is Lynne V. Cheney, who was unanimously confirmed by the Senate in 1986 to her first term as Chairman of the NEH; she was unanimously confirmed to serve a second term which began May 23, 1990.

The NEH awards grants on a competitive basis. In the 1989-90 fiscal year, the NEH funded approximately one of every four applications reviewed. Funding decisions are made on the basis of the application's merit and the

significance of the project.

Each application is assessed by knowledgeable persons outside the NEH who are asked for their judgments about the quality of the proposed projects. More than 1,100 scholars and professionals in the humanities serve on approximately 210 panels throughout the course of a year. The judgment of panelists is often supplemented by individual reviews solicited from specialists who have extensive knowledge of an application's subject area.

The advice of the panels and outside reviewers is assembled by the NEH staff, who comment on matters of fact or policy or significant issues that would otherwise be missing from the review.

These materials are then presented to the National Council on the Humanities, which meets four times a year to advise the Chairman about the funding of applications.

The Chairman takes into consideration the advice provided by the review process and by the National Council and makes the final decision on each grant.

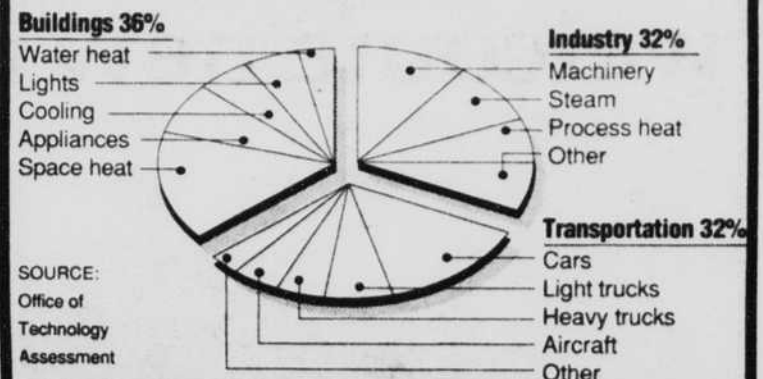
The NEH awards grants through five divisions — Educational Programs; Fellowships and Seminars; Public Programs; Research Programs, and State Programs — and two offices, the Office of Challenge Grants and the Office of Preservation.

From its inception through the end of Fiscal Year 1990, the NEH awarded approximately \$2.11 billion for more than 43,000 fellowships and grants. Some of these grants have been matched by more than \$243 million in non-federal contributions.

Grants made by the NEH Challenge Grants Program, requiring \$3 or \$4 in matching funds for each federal dollar, have generated more than \$1.1 billion in federal and non-federal support for America's libraries, colleges, museums, and other eligible humanities institutions since the program began in 1977.

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BOARD

Continued from Page 1

percent increase over last year. Madonna Kirk, Student Government president, was sworn in as a non-voting member of the Board by John Albin, Board president.

Albin also announced that two Board members are to be chosen in the Nov. 6 election. The terms of Harold Miller, Urbana, former Board chairman, and Bonnie B. Kelley, Champaign, are ending. Miller has served on the Board since 1971, Kelley since 1984. Both have indicated they will run again. Each successor trustee will serve a six-year term.

At least 50 signatures of local residents must be on the petition. Petitions and documents may be picked up in room A118 at Parkland. They must then be filed with the office of the Board secretary c/o Rachel Schroeder from Aug. 19 -26.

Chuck Baldwin, director of Career Programs and Career Educational Services, presented plaques to five persons for their service on Parkland career program: Dick Adams, WCIA. They are: Dick Adams, WCIA Channel 3, Mass Communications Committee; Joan Miller, Covenant Medical Center, Nursing; William Myers, Franchise Management Systems, Hospitality Industry; Col. Jay Rossell, Chantrel TTC Hospital/SGD, Dental Programs, and Mike Trinkle, Champaign Fire Department, Fire Service Technology.

Mayers also received an award from the Illinois Council on Vocational Education. On April 26, Trinkle, received a state Salute award as an Outstanding Advisory Committee Member.

The Board also appointed three professionals for one year: Don Aldeen, attorney, at \$250 per month; Floyd Bauman, treasurer, \$240 per month, and Clifton Gunderson and Co., external auditor at a maximum of \$34,000 per year.

A Radiation Therapy Technology program will begin this fall as a result of Board action. The 26-semester-hour program operated with health care providers, is the only one of its kind in operation downstate.

The Board approved purchase of three 1980 International tractor-trucks from Southland Corp. for \$17,100. The tractors will not be used on the highway but for training students on Parkland property.

Two new optical scanners will be purchased for \$16,400, which was provided by grant. The scanners will allow the College to do its own grade scanning instead of taking it to the UI and to engage in other research requiring this technology. The equipment is expected to be in operation by fall.

An IBM computer and Pioneer disk player will be purchased for

\$5,848 for the PLATO lab, according to Board action. A total of \$27,677 also will be spent to acquire four high-speed copiers from Bundy Business machines.

To prevent the main-frame computer from crashing as it did last fall, the Board OK's purchase of a \$6,500 software package which will monitor the main frame and speed up data processing. Purchase of three Macintosh computers for use by graphics designers in the Publications Office also was approved. Also, \$6,169 worth of monitory to allow math/computer science students to see computer screen projections received approval.

The Board allowed filing grants for:

- \$25,500 to fund the Small Business Development Center
- \$9,500 to attract men, members of ethnic minority groups, underemployed health care workers, and veterans to the Associate Degree Nursing Program
- \$10,808 from the Illinois Arts Council to support the Parkland Art Gallery
- \$9,125 to support continued publication of *Tamaqua*, a literary/arts magazine.
- \$407,951 from the U.S. Department of Education, Family Literacy Program, to support Project Even-Start in cooperation with Urbana School District #116.
- \$69,208 from the Illinois Board of Higher Education to aid students in programs using magnetic resonance imaging. The grant would allow installation of an Magnetic and Resonance Imaging (MRI) facility at Parkland. This grant is to be submitted by the Department of Bioengineering at the UI, which is cooperating with Parkland to offer the program.
- \$180,941, in cooperation with the Department of Urban and Regional Planning, UI, to promote interest in careers in urban planning. State Community College of East St. Louis and Malcolm X College in Chicago would cooperate in the program.
- \$130,480 from the Illinois Board of Higher Education to prepare minority participants to enter baccalaureate degree program. The College would cooperate with Urbana and Champaign school districts and the UI College of Education. If funded, the program could start this fall.

President Harris told the Board that an Administrative Fellow policy will be presented at the next meeting. The policy would allow full-time non-administrative employees to assume new or vacant administrative positions on short-term appointments. No new positions would be created, she said, and administrative fellows would remain in the program for periods up to one year.

Career Seminar to be offered June 18

Parkland College's Career Planning and Placement Office will offer an "Introductory Career Planning Seminar" on Tuesday, June 18, at 6 p.m.

The seminar is designed to assist prospective and current students and other community residents in developing a career plan. Participants will explore the career development process as well as their interests, abilities, values, and goals. Available career development resources will also be discussed.

Summer hours for College announced

The eight-week Parkland College Summer Session will begin June 10 and conclude August 1. During those weeks, the college will be closed on Fridays.

Late registration for the Summer session will continue through June Wednesday. Admission office hours will be Monday through Thursday from 7:30 a.m. to 8 p.m.

Tuition for District 505 residents is \$33 per credit hour. Additional fees are charged for some courses as indicated in the class schedule. Tuition for district residents 65 years or older is \$5 per semester, plus any additional course or lab fees. Workshops and special programs are not included in this special arrangement.

For more information, consult the Parkland College Summer 1991 Class Schedule, which was mailed earlier to all households in the district, or call the Admissions Office at 217/351-2208.

Cheri Green wins \$350 Mahaffey Scholarship

By EVAD STI
PROSPECTUS STAFF WRITER

Cheri Green, freshman, who is working on her Associate in Applied Sciences degree in the Legal Secretarial program, has been awarded the Shirley Clausen Mahaffey Scholarship.

Green is a 1990 graduate of St. Joseph High School and holds a 4.0 grade point average.

Determining factors for award of the Mahaffey Scholarship are grades.

Mahaffey, who retired after 22 years of working as an instructor at Parkland, was also the coordinator of Office Career Programs.

Green, who works part-time in the Student Support Services office, was presented the \$350 scholarship in May.



Cheri Green

'Le Femme Nikita' will appeal strongly to American palate

La Femme Nikita
Ari Theatre
126 W. Church St.
Champaign
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By LINDA C. HUTH
PROSPECTUS STAFF WRITER

Unless you are already a fan, forget everything you've ever thought about foreign films.

Le Femme Nikita (The Woman Nikita), a French film by Luc Besson, translates very well onto the American screen and will appeal to the American palate.

It is an almost perfect blend of beauty (Anne Parillaud is striking and intense), violence, passion, suspense, and love woven intricately and convincingly together.

The dialogue is precise and tight, which makes for short subtitles. As I was drawn into this movie from the first scene, I barely had to read them.

Parillaud is excellent as a murderer-usual who is reprogrammed by the French government into an assassin.

Her wonderfully expressive face and hard-edged character provide a contrast which holds firmly throughout the entire film.

An almost achingly poignant love relationship also serves to emphasize the difference between her compelling femininity and her cold-blooded character.

A stirring sound track and arresting cinematography complete the experience. The French have a way of capturing through art the human condition, and *La Femme Nikita* truly illustrates the concept of *La Femme Fatale* in all its aspects.

It is understandable why this has been the most popular film in France in the last twelve months.

TAX

Continued from Page 1

results "would be devastating."

Parkland's total budget is approximately \$34 million annually, \$18 million of which is in the educational budget. Salaries account for 75 to 80 percent of the latter budget.

Tuition might have to be increased, and "That is the last thing we want to do," President Harris said.

Parkland students now pay \$33 per credit hour.

Chicago city colleges recently raised their tuitions by \$5.50 per credit hour and cut 23 jobs in the central offices to avoid a \$12 to \$15 million imbalance in the budget next year.

State Rep. Timothy V. Johnson said the situation in Springfield is very fluid, and he would not predict what is going to happen. However, he said, "I'm going to vote for education, whatever form the bill takes." He added that he does not think the June 30 dead-

line will pass without legislative action. Some state agencies are reported to be furloughing some of their workers because they cannot meet their payrolls.

Rep. Helen Satterthwaite said, "You have to look at other parts of the budget. There are a lot of people who won't support the income tax surcharge for education with cuts in other programs. If we expect to pass the income tax surcharge for education, we also have to put money in other human service organizations.

"There is really not enough money going to other organizations. We might not end up with enough money for other human services, but there will be money for education."

President Harris said if cuts become necessary, no Parkland program will be disproportionately affected.

She also is concerned about the effect the cut might have on the physical plant. "Deferred maintenance is also a factor. We simply have to keep up the building

and service areas," she said.

The current funding situation also threatens one of her favorite projects, day care. Although it is still among the top 20 projects on the Board of Higher Education's "little list" of favored projects, funding for Parkland day care now appears very unlikely.

On one of her frequent walks through campus, President Harris said she saw several children sitting outside a classroom, and on her return trip a while later, she noticed that they had not moved. One child explained, "My mama told me not to move one inch til she gets out of class."

The College "has to rethink the original philosophy of day care," President Harris said. On June 14, the Operational Planning Committee will discuss day care, she said, as well as other projects and try to devise "quick starts" for priority programs that are part of the total strategic plan.

President Harris said she expects a task force will be formed to work on the day care program.

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