

1 **A spider's bit(e): how far are we from becoming Spidermen?**

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I am a biotechnologist who has recently got a PhD degree in Molecular Biology and

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Genetics. Although I have always worked with bacteria, I believe knowledge is

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transversal to life sciences, through every level of complexity with the due scalability,

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never underestimating the power of learning from the small things. My research has

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always been focused on finding new alternatives to overcome some of today's health

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challenges. Every day, I get the chance to observe that fiction and science are more alike

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than we might think. It is often only a matter of time.

15 *A Superhero's tale*

16 Ever since we were kids, there wasn't anyone in the world who had never wished to be a
17 superhero. And even as adults, we sometimes wonder how much easier some aspects of
18 our life would be if we had super strength or X-ray vision. A superhero that has some
19 incredible – and rather odd – superpowers is Spiderman. We all know the story of
20 Spiderman: a super smart, thin and clumsy kid got bitten by a radioactive spider and
21 became extra agile, extra strong, extra athletic, and able to crawl on walls and ceilings,
22 besides gaining the “spider-sense”. None of those “powers” is new to nature. For all of
23 those who have already seen a spider running away, have witnessed the speed of average-
24 sized regular spiders. Studies have also demonstrated that some spider species can carry
25 several times their weight, even when hanging from the ceiling. And the ability to crawl
26 on totally flat surfaces, like ceilings and walls, is well known from all of us. Now, imagine
27 that amplified by radiation, and then, somehow transmitted to a human-being, with its
28 due proportions, and you get Spiderman's powers. Even the Spiderman spider-sense
29 probably results from an over-amplified capacity to feel vibrations, that in the case of
30 spiders is due to tiny hairs and slits distributed all over their bodies. Web-slingers apart,
31 all those extra-human abilities were given to Peter by the spider. But how?

32

33 *The genetics of Spiderman*

34 We can only infer the mechanisms involved in this strange transference of traits, as no
35 information was provided by the creators of Spiderman. By biting Peter Parker, the
36 radioactive spider injected some of its radioactive poison in Peter's blood stream. Luckily,
37 he did not suffer any anaphylactic shock, and his body seemed to adapt well to the
38 presence of the spider's poison. So well, that he even evolved to something new. The
39 radioactive poison induced Peter's cells to change their metabolism within the whole

40 body – skin, muscles and even brain. By the alteration of the genetic code it is possible,
41 although improbable at that extent. Somehow, the poison could induce specific mutations
42 in Peter’s DNA. Alternatively, the poison itself could contain the spider’s DNA which
43 was recombined with Peter’s human DNA, allowing the expression of spider traits. DNA
44 recombination is a natural process that involves the exchange of genetic material between
45 multiple chromosomes or between different regions of the same chromosome in a cell. It
46 is responsible for increasing the variability within eukaryotic species. Here, something
47 different happens – the production of recombinant DNA, which may include sequences
48 from distinct organisms. Although this does not occur naturally in eukaryotes, it happens
49 in bacteria which accommodate exogenous DNA into their genomes under specific
50 circumstances. Also, it can be artificially induced in laboratory.

51 There are several known mutagenic agents, meaning, agents that can induce changes in a
52 DNA sequence, including chemical compounds, biological agents – perhaps spider
53 poison – and radiation. In most cases, humans can repair these mutations, that are usually
54 identified as errors in the DNA sequence, and cells keep their regular functions.
55 Otherwise, cells can undergo apoptosis, which is also referred to as “programmed cell
56 death”. This is the mechanism used by the body to get rid of cells that are damaged beyond
57 repair, namely, due to the accumulation of errors in the DNA. This accumulation triggers
58 a cascade of reactions starting with the signaling of the abnormal cell, going through
59 shrinking and DNA fragmentation processes, and elimination of the cell. If the errors
60 cannot be repaired and start accumulating, and the apoptosis process is somehow
61 impaired, that leads to uncontrolled cell division and the subsequent development of
62 cancer. However, some mutations can be tolerable, as they can be i) silent, which means
63 that the final product of that gene will not be affected; ii) in a region that does not encode
64 relevant information; or iii) simply ignored by the activation of DNA damage tolerance

65 pathways that allow the DNA replication to continue, bypassing the damaged region.
66 Some mutations can thus be irreversible and heritable. However, mutations are not
67 necessarily bad. The existence of a low rate of mutations introduces some variability
68 within the genome of a given species and, consequently, on their characteristics. And that
69 is particularly important to increase the adaptability of the species as a whole. On this
70 regard, Charles Darwin published “On the Origin of Species” (1859), where he proposed
71 the theory of evolution by natural selection. Briefly, this theory postulates that evolution
72 is driven by the selection and survival of the fittest organisms, meaning those that are
73 most suited for the environment where they live in. These will be more likely to reproduce
74 and, thus, to pass those traits to the next generation. This also means that, if the
75 environment changes, the selected traits will also gradually change – or evolve. Thus,
76 specific environmental conditions can sometimes favour a specific characteristic that
77 initially was only present in a small part of the population. A common example is the
78 sickle cell anemia. This is a genetic disorder characterized by the production of abnormal
79 red blood cells, which are less efficient in transporting oxygen and flowing within the
80 blood stream. However, this condition brings about an unexpected advantage to people
81 infected with malaria. It seems that people carrying one copy of the mutated gene that is
82 responsible for the sickle cell anemia are highly resistant to malaria. This vector-borne
83 infectious disease is caused by a parasite, *Plasmodium falciparum*, which is transmitted
84 by a mosquito. When sickle cells are infected with this parasite, they collapse, which
85 prevents the parasite from interfering with other relevant proteins within the cell and,
86 thus, protecting the host against malaria. Thus, this gene is particularly recurrent in areas
87 with high incidence of malaria, such as central Africa and central America, as people
88 carrying it are more likely to survive on those areas.

89 Back to our superhero, in the case of Peter Parker, mutations induced by the poison – by
90 means of whatever mechanism – made him Spiderman. But one main question emerges:
91 is that possible, scientifically speaking? And if so, how far are we from being able to do
92 it? To start with, scientists would definitely not use spiders to inject whatever they decided
93 it would be required. Lots of people are afraid of needles too, but they are still preferable
94 to spiders or any other biting, stinging or touching animal. However, the delivery method
95 is the last part of this intricate puzzle. The real deal is to develop a mechanism for the
96 introduction of the mutations, *per se*, within the genome. And the truth is, this is already
97 being done in many laboratories around the world. Just not in humans. Yet. Or, at least,
98 not permanently.

99

100 *Manipulating genes for the greater good*

101 First of all, scientists have indeed been inducing mutations for a long time. To understand
102 this, we have to remember that humans are trying to manipulate evolution since the very
103 beginning. This is particularly obvious when we look, for instance, to crops like maize,
104 wheat and rice, that are used for feeding nowadays and compare them to those from
105 several years ago. We selected the biggest ones, the ones that produced more grain and
106 kept their seeds, hoping that, the following year, they would grow even bigger and more
107 productive. At some point, some variants were lost and the ones remaining will be best
108 fitted to the climate we are living in. We also try to get the best out of our animals, by
109 choosing the ones with some desirable characteristics. And we keep doing that in the
110 following generations. However, all these attempts to manipulate the evolution raise
111 ethical issues, concerning how far we should go and if the end justifies all the means. The
112 problem of selecting specific traits is that, when something in the environment changes,
113 the selected characteristics are not the desirable ones anymore. Until not long ago, we

114 would have to go out there again, look for other variants and repeat the process. But, at
115 some point, scientists realized that there should be a faster and more efficient way.

116 With the increasing knowledge on genetics, and the evolution of molecular biology
117 techniques and other disciplines in life sciences, scientists learned how to read the
118 information contained within the DNA. Furthermore, they learned that it could be “copied
119 and pasted”. One can imagine how difficult it is to read the human DNA. Its whole extent
120 was estimated to be around 2-meters long and to carry the equivalent to 1.5 Gb of
121 information (considering the 4-letter code in which it is written) in a single cell. It is
122 possible to literally “read” a genome, by sequencing technologies, particularly, the whole
123 genome sequencing. In simple words, DNA sequencing is used to determine the exact
124 sequence of a DNA molecule, using the above mentioned 4-letter code. After finding the
125 sequence, this must be “translated”, i.e., the sequence is divided into “words” and
126 “sentences”, that will give origin to amino acids and proteins that build up a body. Then,
127 it is possible to compare the sequences of different organisms and observe the
128 singularities between individuals from the same species. The whole genome sequencing
129 refers to a comprehensive method to analyze the complete DNA sequence of an individual
130 organism. DNA sequencing methodologies have been evolving since the 1970s to become
131 faster, more automated and cheaper. The first organism whose genome was sequenced
132 was the bacterial species *Haemophilus influenzae*. However, the Human Genome Project
133 was the biggest booster of these technologies, with the first human whole genome
134 sequencing announced in 2003, being continuously updated until today. It was not just a
135 coincidence that the first ever sequenced genome has been a bacterial one. Scientists have
136 started with far simpler organisms: bacteria. And “simpler”, in this context, only means
137 that their genomes are far smaller than those from eukaryotes and thus, easier to read.

138 Genetic engineering was born in the second half of the XXth century, with the discovery

139 of restriction enzymes (natural proteins with the ability to cut DNA in specific sequences)
140 which provided tools that allow DNA manipulation. A few years later, in 1973, two
141 biochemists, Stanley N. Cohen and Herbert W. Boyer, were able to cut DNA fragments,
142 merge and insert them within a bacterial genome. And then, the proteins corresponding
143 to the inserted DNA were produced by those bacteria. Although some requirements must
144 be met and optimizations are often required, this approach has been successfully applied
145 to create bacterial factories, used to synthesize human insulin, human growth hormone,
146 alpha interferon, a hepatitis B vaccine, among other medically useful substances. Bacteria
147 and yeasts are currently used to express and study the effect of specific mutations in
148 proteins from diverse origins, contributing to improve the understanding of several
149 practical and theoretical aspects of gene function and organization.

150 Knowledge increases exponentially. Regarding more complex organisms, plants can also
151 be genetically modified. The most wanted characteristics are mostly related to: i)
152 resistance to genetic diseases, plagues or drought; ii) the enrichment of their nutritional
153 value, mainly to be cultivated in poor countries; iii) enable nitrogen fixation.
154 Nevertheless, special attention must be given to possible unwanted side-effects: the more
155 the complexity of the organism increases, the more intricate the crosstalk between several
156 genes becomes. Manipulating a gene involved in a certain trait can have an unexpected
157 impact on another cascade, which may result in unwanted, and even harmful traits. It
158 should come as no surprise that animals have also been genetically engineered. Known
159 and controversial examples are, for instance, salmons, which have been engineered to
160 grow larger and faster; cattle that was enhanced to become resistant to the mad cow
161 disease in the United States; and animals for laboratorial applications, such as mice.
162 Naturally, as our ability to precisely engineer and edit animals' genomes increases, the
163 public concern and ethical issues rise in the same extent, despite the intended potential

164 benefits. Regarding both animals and plants, there is a major drawback that was absent
165 when dealing with bacteria: they are multicellular. In bacteria, one can add the desired
166 DNA to a bacterial suspension and, with a rather simple protocol, ensure the insertion of
167 such DNA in a significant number of bacterial cells that can be further propagated. In
168 more complex organisms, scientists deal with several aspects when trying to induce the
169 required mutations, their complexity the main of them being. Altering the genome of a
170 multicellular organism is not a precise science, since unexpected outcomes may arise
171 depending on the targeted cells. Multicellular organisms are built up by several types of
172 differentiated cells that, although sharing the same genetic code, express different genes
173 and have the most diverse and complementary functions. It is important to distinguish
174 between two groups of cells: germ and somatic lines. Germ cells give rise to the gametes
175 of an organism and are originated from the primitive streak of the embryo; the somatic
176 cells are basically all the other cells that are not from the germline and constitute the
177 whole body. An important aspect is that mutations in the somatic cells will be only
178 effective in the individual where the gene manipulation is conducted and thus, will not
179 pass-through generations, not affecting the evolution of the species. Quite the contrary,
180 mutated germ cells will give origin mutated gametes that will pass the mutations to the
181 following generation via sexual reproduction. Although genetic manipulation of somatic
182 cells is currently used and more easily accepted in therapies associated with several
183 diseases, namely some types of cancer, manipulation of the germline is highly
184 controversial and is only allowed for research purposes.

185 Another barrier to the manipulation of cells from more complex organisms is related to
186 the required methodology to mutate their genomic information. And again, nature
187 provides answers with the most suited tool to introduce DNA within a host cell and force
188 it to produce proteins that were not coded there before. Viruses. They are not even

189 considered “beings” as they cannot survive by themselves without a host to infect.
190 However, they are perfectly equipped to deliver genetic information in a complex
191 organism. Scientists started engineering viruses, making them not harmful, by impairing
192 their replication, while maintaining their ability to deliver genetic material with the
193 required information that would then translate into the desirable characteristics. For
194 example, this approach was successfully applied in gene delivery in plants, to induce
195 desirable agronomic traits or to produce valuable biotechnological compounds, including
196 pigments or vaccines. Another well-known example is Dolly the sheep, the first ever
197 cloned adult mammal, born in 1996. British developmental biologists from the Roslin
198 Institute (Edinburgh, Scotland) cloned a somatic cell, a mammary gland, taken from an
199 adult ewe, using electrical pulses to fuse it with an unfertilized egg cell, whose nucleus
200 had been removed, which then began to divide. This constituted a milestone, since it
201 proved that adult mammals could be successfully cloned using somatic cells. Following
202 this success, the consequent debate concerning the many possible uses and misuses of
203 mammalian cloning technology was ignited. Other approaches can be used to deliver
204 foreign DNA to a new host and those will be discussed in the following section, with
205 particular emphasis on potential human hosts.

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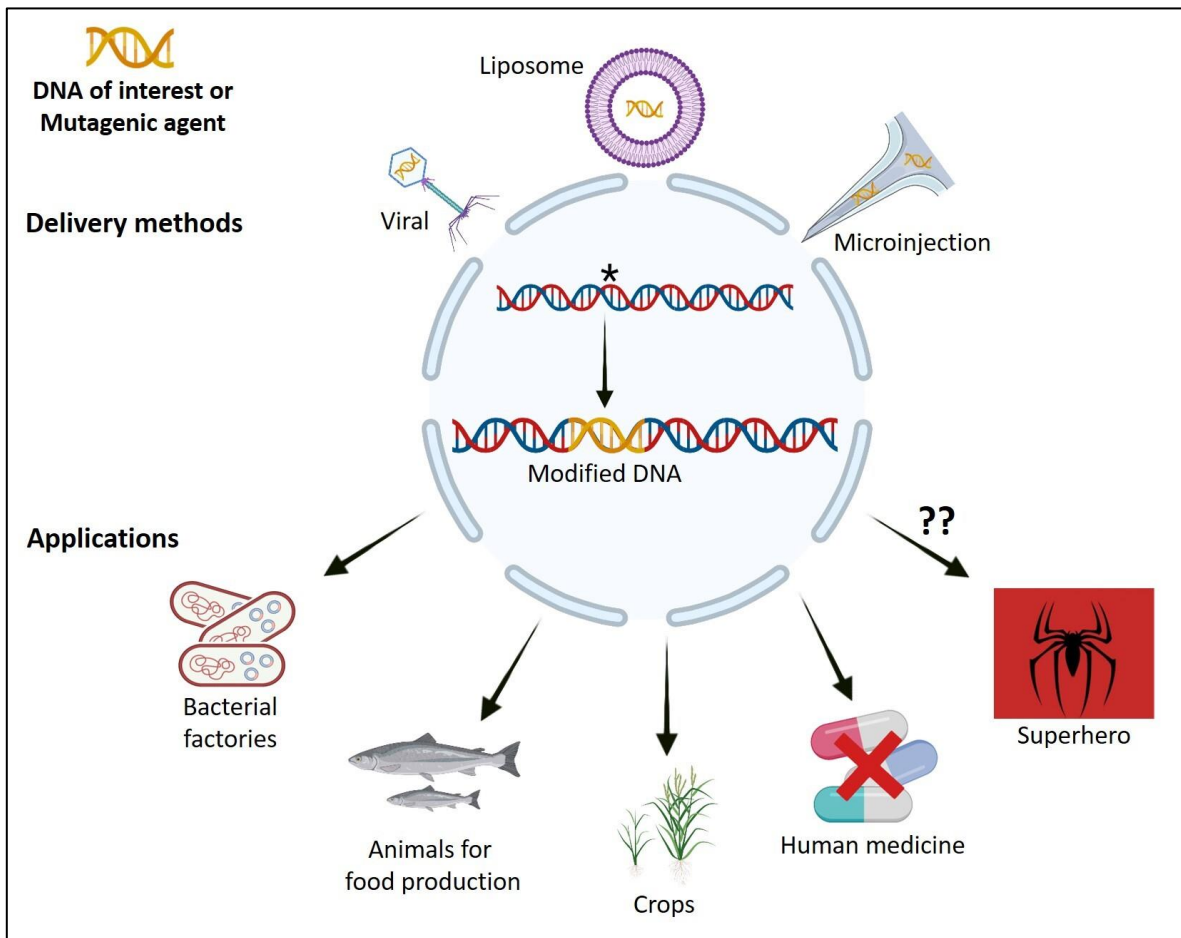


Figure 1. Genetic manipulation and gene therapy. A brief overview of the main techniques used to insert or induce changes in the DNA and the possible applications. Created with BioRender.com.

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208 *How about humans?*

209 Can we actually “edit” humans? Reported successes in the correction of genetic errors,
 210 associated with disease in animals suggests a potential application of gene editing in gene
 211 therapy for humans. Currently, there are several trial studies aiming to apply gene therapy
 212 to overcome some disorders, which include several types of cancer, acquired
 213 immunodeficiency syndrome (AIDS), cystic fibrosis, hemophilia B, rheumatoid arthritis,
 214 among many others. However, a lot is still required to make this therapy on a regular
 215 basis, since the process is very complex and efficient techniques must be developed and
 216 optimized case-by-case – sometimes, patient-by-patient. Firstly, it is important to deeply

217 understand the targeted diseases and their genetic basis as well as possible interactions
218 with other cells/organs/systems. Then, it is equally essential to identify which cells are
219 specifically affected and understand how it would be possible to reach them. Since all
220 human cells carry the same genetic information, altering the whole genome often is not
221 the right solution. Gene therapy can be designed to be applied either in stem cells or
222 somatic cells. As mentioned, mutating the stem cells, such as the fertilized egg, would
223 allow the substitution of a defective gene by integrating a functional gene into the
224 genome. These alterations would be extended to all the individual's cells and,
225 consequently, they are hereditary and transferable to subsequent generations, thus,
226 mitigating genetic and hereditary diseases. As mentioned, germ cell editing is only
227 allowed for research purposes, for ethical reasons. On the contrary, by applying gene
228 therapy directly to somatic cells, only the specifically targeted cells would be affected.
229 Those effects would be restricted to the patient and would not be inherited by the future
230 generations.

231 The method by which the correct DNA sequence is delivered within the targeted cells is
232 a critical step for a successful implementation of gene therapy. When dealing with human
233 medicine several aspects must be considered, starting with the safety concerns, for the
234 patient, the environment and the professionals who manipulate it. The vehicle – the so-
235 called “vector” – must be highly specific while showing high efficacy to release the
236 desired DNA. Additionally, it should not induce allergic or inflammatory responses in the
237 patient's immune system. Upon delivery, the newly added DNA is expected to trigger
238 one of the following: increase normal functions, correct deficiencies, or inhibit
239 deleterious activities. The industrial feasibility of the production of large amounts of the
240 vector is not of less importance. The techniques under consideration nowadays are
241 divided into two major groups: virus-mediated or physical mechanisms, which include

242 several approaches, from cationic polymers and liposomes to DNA microinjections and
243 particle bombardment. The adequate mechanism must be chosen according to the nature
244 of the DNA to be inserted and the specific application. In the last few years, several
245 therapies have been approved for use in human medicine, after decades of efforts. These
246 therapies are to be applied in the treatment of several clinical conditions including
247 neuromuscular diseases, inherited blindness, and cancer, bringing a new hope to several
248 patients whose diseases were considered incurable or whose symptoms were difficult to
249 stand and overcome.

250 Once we have enough knowledge regarding the specific function of each human gene and
251 the interactions between genes, it would be definitely possible to manipulate virtually any
252 trait that is encoded within our genome. Nowadays, genetic screening is used to select
253 embryos generated via *in vitro* fertilization. A pre-implementation genetic diagnosis is
254 run in a single cell from the eight-cell embryo, whose DNA is analyzed for the presence
255 of diseases associated with genetic alterations, before the implantation in the mother. This
256 screening used to be performed only to determine the sex of the embryos, to avoid the
257 transmission of sex-linked diseases that could be identified in the families' medical
258 stories. Since then, the genetic diagnosis of embryos has been applied to detect single-
259 gene related diseases, such as Huntington's disease, and it is now used to diagnose more
260 than 170 different conditions, including cystic fibrosis and hemoglobin disorders. This
261 screening can also be applied to detect chromosomal abnormalities, in an attempt to
262 improve the pregnancy rates and decrease the levels of miscarriage associated with *in*
263 *vitro* fertilization. Recently, genetic screening was also employed to identify – and select
264 – embryos not carrying genes associated with increased breast cancer risk, to irradiate
265 breast cancer in families who have been suffering from this condition for several
266 generations. However, each of these advances raises more and more controversy around

267 the application of gene-based selection. Likewise, the application of gene editing in
268 humans raises ethical concerns, particularly regarding its potential use to alter other traits
269 that go beyond health issues. As all scientific fields, this is full of steps back and forward.
270 Among unsuccessful trials, one can list the gene therapy trials conducted in France (2002)
271 with children suffering from Severe Combined Immune Deficiency (SCID), a disease that
272 is linked with the X chromosome. Although the first results seemed promising, with
273 general improvement of the children's condition, after a few months, some of them started
274 showing signs of cancer-like diseases, that were likely to be a direct consequence of the
275 treatment. More recently, a scandal involving the birth of twin girls with allegedly edited
276 genomes (2018) has brought this issue to the spotlight, with the World Health
277 Organization proposing the formation of an international committee to establish strict
278 guidelines for human gene editing. On the other hand, the first gene therapy successful
279 story occurred in 1990, with a 4-year-old girl, who also suffered from SCID. Currently,
280 there are nearly 400 active gene therapy trials around the world and an increasing number
281 of gene therapy drugs are starting to enter the market.

282

283 *Ethics in Genetics*

284 “With great power comes great responsibility”: while we may have – or may acquire –
285 the skills to perform gene editing, shall we do it without limits? Once we can identify the
286 right “switches”, we should be able to create “super-plants” and “super-animals”. Or even
287 “super-humans”, immune to a wide range of diseases, with increased immunity, stronger,
288 more intelligent and maybe prettier – why not? At some point, parents would even decide
289 the physical aspect and several traits of their children and make “the perfect baby”.
290 Sceptics ask if we should manipulate our “manual of instruction” indiscriminately, even
291 if, or when, we have the expertise to do it. Perhaps, at some point, this kind of

292 manipulation could be used for achieving specific external characteristics with no relation
293 to health outcomes. Although most of these traits are often subjective and might depend
294 on variable trends and fashion moods, we must consider the role of variability in the
295 evolution. As discussed before, it is variability that provides a species with a full toolbox
296 of possibilities to adapt to any upcoming event. As we select and refine specific
297 characteristics, other traits will naturally be lost over time. And these might be useful one
298 day, later in our evolution as a species.

299

300 *In conclusion*

301 To conclude with a short answer for the question that drove us here: is it possible for a
302 human to become a Spiderman? Scientifically speaking, with the exponentially growing
303 knowledge in genetic manipulation and the insights on the human genome, we can be
304 sure that it would be possible to control genetically encoded traits towards any desired
305 characteristic. However, we are not there yet. The mechanisms needed to induce
306 mutations and substitute genes still require extensive investigation and the exact effects
307 of each shift need to be assessed and deeply characterized. But science is surely on the
308 right path to make it happen, perhaps in a near future. However, the main question that
309 remains is: once we can do it, should we do it in any circumstance? And to what extent?
310 Ethical concerns should be carefully analyzed as they raise valuable questions on the
311 limits that should be imposed in the application of genetic manipulation approaches in
312 humans in the future. Although gene therapy products and research are strictly regulated
313 nowadays, as our knowledge increases, novel possibilities and problems may arise,
314 requiring the solid establishment of new regulations to ensure that manipulation will not
315 be used for less crucial, or even for deleterious, purposes. In the meantime, we should

316 always try to be informed about the pros and cons of such technologies and draw our own
317 informed conclusions as far as this matter is concerned.

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