

Propositions / Stellingen

**The Spectrum of Autistic Traits in Children: School Outcomes & Maternal Correlates**

**In A Longitudinal Cohort Study**

Novika Purnama Sari

1. Vocabulary skills and behavioral problems in middle childhood mediate the association between child autistic traits in early childhood and academic achievement during early adolescence. (This thesis)
2. Child autistic traits at age 6 predict a lower peer acceptance and a higher peer rejection at age 7. (This thesis)
3. Children with high levels of externalizing behavior problems experience elevated peer rejection, regardless of their autistic traits. (This thesis)
4. More autistic traits in mothers are associated with more child autistic traits across infancy, early childhood, and adolescence. (This thesis)
5. Harsh parenting levels during Covid-19 lockdown are elevated compared to pre-pandemic. (This thesis)
6. A heightened level of autistic traits in children is not only related to higher parental age but also to very young parental age.
7. In developing countries such as in Indonesia, knowledge and awareness about autism in society are minimal, including at the government and policy levels.
8. Inclusive education takes into account that every child has the right to quality education and learning, but it must also consider whether the schools, curriculums, and teachers are well-equipped.
9. In the general population, autism reflects a spectrum of complex and continuous autistic traits.
10. Population-based cohort studies can provide a unique opportunity to observe longitudinal relations between exposures and developmental outcomes.
11. *Urip Iku Urup* (Javanese philosophy). Life is a flame, live to benefit others around ourselves.