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Diverse Families Bookshelf Lesson Plans and
Activities

Diverse Families

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Families, Families, Families!

Amanda Sanchez

University of Central Florida, Amandalaurenn@knights.ucf.edu



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Diverse Families Children’s Literature Lesson Plan

Written by Amanda Sanchez

STARS Database BOOK URL: <https://stars.library.ucf.edu/diversefamilies/111/>

Lesson Title:	<p>Book Title: <i>Families, Families, Families!</i> Author: Suzanne Lang Illustrator: Max Lang</p>
Content Area and Grade Level:	2nd grade ELA
Lesson Objectives:	<ul style="list-style-type: none"> ● Students will write a personal narrative about their families using a logical sequence of events, transitions, and an ending. ● Students will improve their writing as needed by planning, revising and editing. ● Students will present their writing about their families using complete sentences, appropriate volume, and clear pronunciation.
Florida Standards:	<ul style="list-style-type: none"> ● ELA.2.C.1.2: Write personal or fictional narratives using a logical sequence of events, transitions, and an ending. ● ELA.2.C.1.5: Improve writing as needed by planning, revising and editing with guidance and support from adults and feedback from peers. ● ELA.2.C.2.1: Present information orally using complete sentences, appropriate volume and clear pronunciation.
Assessment:	<ul style="list-style-type: none"> ● Personal Narrative: Students will write about their family. They will include an illustration of what their family looks like. ● Teacher Observation: Students will then share their work with the class. ● Teacher questioning (will happen throughout the lesson): <ul style="list-style-type: none"> ○ <i>“What does the word diverse mean?”</i> ○ <i>“How can families look different?”</i>
Motivating Activity & Anticipatory Set/Access Prior Knowledge:	<ol style="list-style-type: none"> 1. Teacher will ask students questions about family and what a “typical family looks like” <ol style="list-style-type: none"> a. <i>“What does a normal family look like?”</i> b. <i>“Have you ever seen a family that didn’t look like that?”</i> 2. Students will watch and listen to this song about families and what they can look like (closed captioning will be used UDL 4.2 Optimize access to tools and assistive technologies ESOL 4 Link lesson topic to students’ prior knowledge). <ol style="list-style-type: none"> a. Teacher will explain that families are different for everyone and there is no such thing as a “normal” family.
Procedures:	<ol style="list-style-type: none"> 3. Teacher will continue the lesson <ol style="list-style-type: none"> a. Teacher will introduce the book <i>Families, Families, Families!</i> and ask questions. <ol style="list-style-type: none"> i. <i>“What do we think this book is going to be about based on the title?”</i>



	<ol style="list-style-type: none">9. After volunteers have shared, students will be able to ask questions about their peers' families and share anything else (ESOL 1 teach questioning for clarification).10. Writing assignments will be collected for assessment. Assignments will then be made into a book with the same title Families, Families, Families for students to look back on.
Materials:	<ol style="list-style-type: none">1. Families, Families, Families! by: Suzanne Lang picture book2. Writing assignment sheet – included below3. Document camera (alternative is anchor chart paper)4. Sesame Street: Family Song video (use SafeShare to limit ads and distractions on video)5. Writing and coloring implements to model assignment6. UDL Guidelines



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MY FAMILY

A large, empty rectangular box with rounded corners and a decorative border, intended for a drawing or illustration related to the 'MY FAMILY' theme.A series of ten horizontal lines provided for writing a response to the 'MY FAMILY' prompt.