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Friends and Colleagues:

The following pages of this document comprise the 2009 Chancellor's Annual Report for the University of Arkansas. This is a college-by-college update and brief review of major events and institutional accomplishments from the previous academic year. Despite difficult economic circumstances, we were able to accomplish a great deal. It was an exciting first year for me, and I feel fortunate that we were able to get as much done as we did.

For this report, we wanted to tell the story as much in pictures as in words, and we wanted to highlight some of the individual accomplishments of our splendid faculty and students. Nowhere near enough can be said about their efforts. They're the ones who really make the university shine, and we are indebted to them for all that they do.

In light of the fiscal challenges we face as individuals and organizations alike, we have decided to forego publishing this report in the traditional paper-bound format, savings us thousands of dollars in the process. By sharing this document with you electronically, we are practicing two things that have become priorities of my administration — cost savings and sustainability.

As always, we appreciate your interest and support of the University of Arkansas, and would welcome any feedback or responses you may have. You may e-mail me directly at chancell@uark.edu or direct your correspondence to G. David Gearhart, 425 Administration Building, University of Arkansas, Fayetteville, AR 72701. I hope to hear from you. Best wishes.

Sincerely,



G. David Gearhart
Chancellor



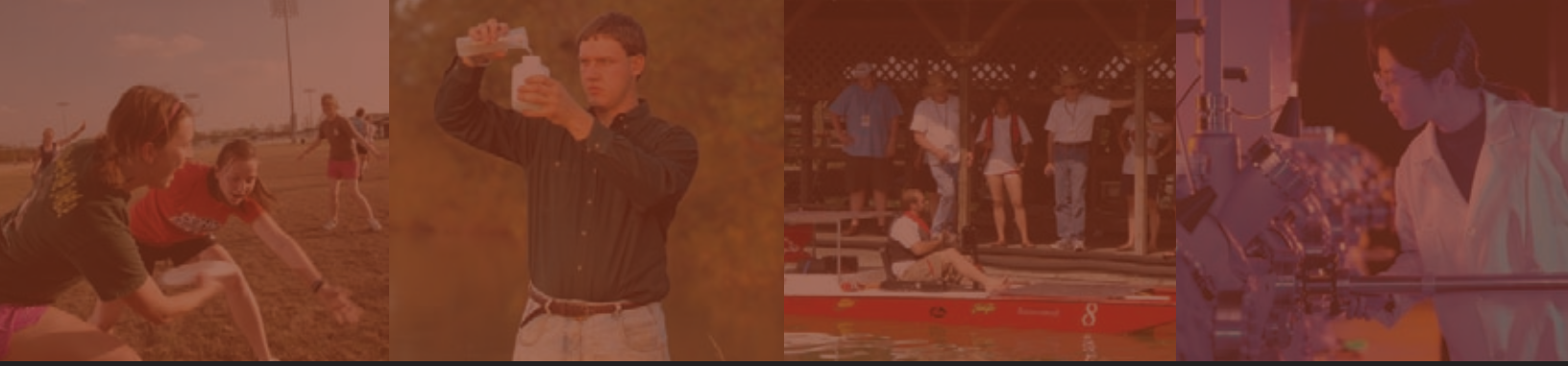
UNIVERSITY OF
ARKANSAS



CHANCELLOR'S
ANNUAL REPORT
2009

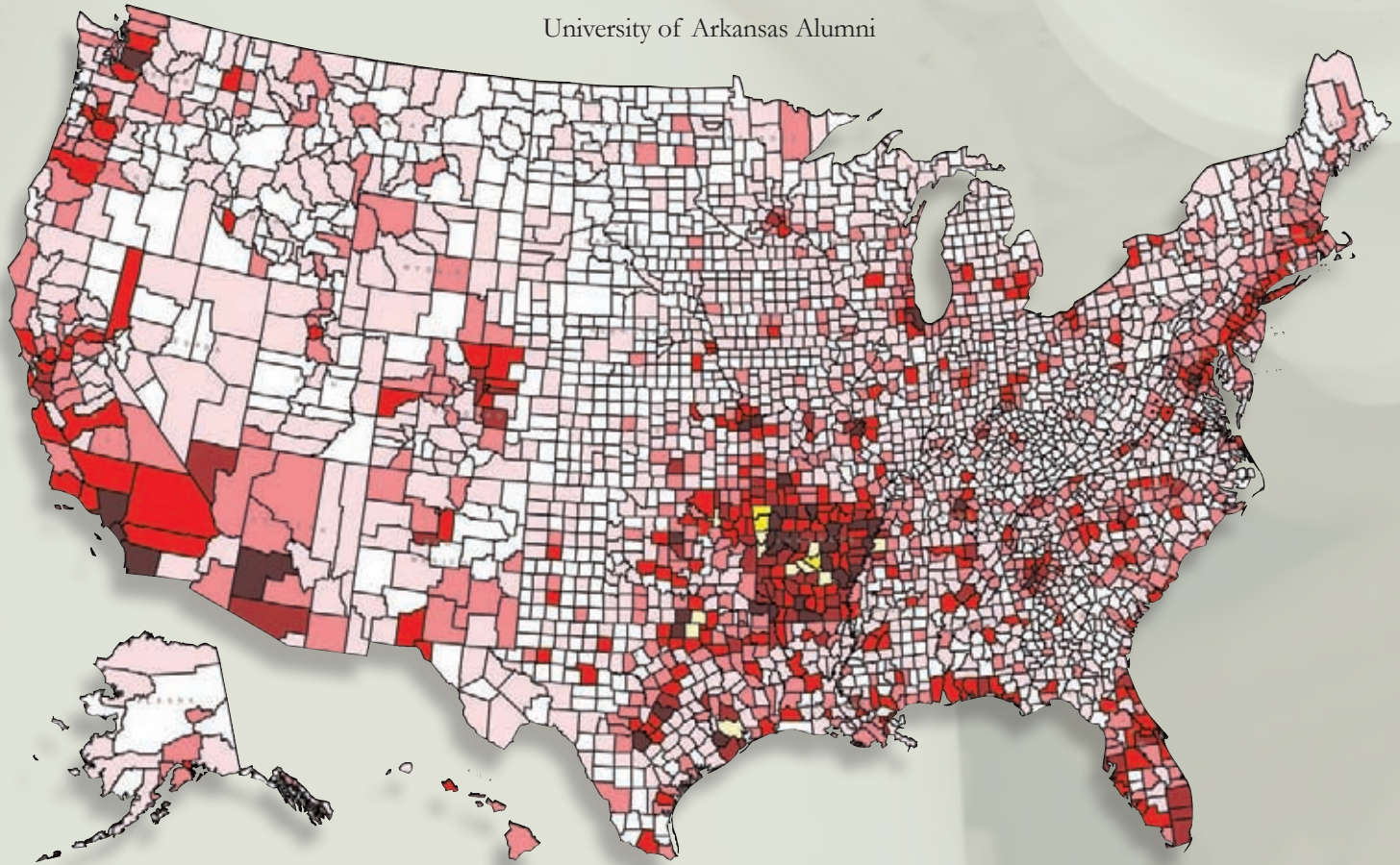


UNIVERSITY OF
ARKANSAS



Where the Hogs Call Home

University of Arkansas Alumni

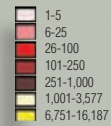


Alumni Statistics

57,958 Mapped in Arkansas	2,848 Mapped in Tennessee
10,630 Mapped in Texas	2,431 Mapped in California
3,830 Mapped in Oklahoma	22,363 Mapped in Other States
3,558 Mapped in Missouri	103,618 Total Addressable Alumni

(through August 2008)

Alumni by County



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Message from the Chancellor

The 2008-2009 academic year was my first as chancellor of the University of Arkansas, a lifelong dream come true. Unfortunately, it was a year overshadowed by larger concerns about the national economic crisis, rising unemployment and fears of budget cuts. Fortunately, we were not as hard hit as some of our peer institutions across the country, and even saw some of our state appropriations restored this legislative session. In this respect, we should count our blessings. And that's not the only thing. As you peruse these pages, you will see that there is much more for which to be thankful.

A catastrophic winter storm closed campus for several days, but brought out the best in our students, staff and faculty, who all pitched in to help out. Despite tight budgets, we were able to hold the line on tuition for the first time in 24 years, thanks in part to a million dollar transfer from our athletics department. We also put together a \$218 million building renovation and rehabilitation plan that will help us preserve our campus' most cherished buildings. A number of new facilities were dedicated, as well.

Our students distinguished themselves in the classroom and on the athletics field. Our instructors taught, mentored and inspired students, and extended the frontiers of knowledge through scholarship and research. Our staff took to heart the Students First message while staying positive during challenging times.

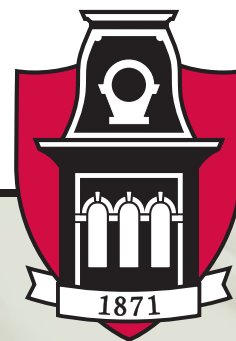
Indeed, as you scan these pages, you will see there is much to celebrate, and a great deal to be thankful for. Whether you are faculty, a student, or staff, a donor, alumnus, parent, or some other stakeholder, thank you for making my first year a special one. With your support, we will continue to improve and expand our academic programs, and do everything in our power to keep our students on the road to success.

I'm looking forward to it.

Sincerely,

A handwritten signature in black ink, which reads "G. David Gearhart". The signature is written in a cursive, flowing style.

G. David Gearhart
Chancellor, University of Arkansas



Students First!

No phrase was more synonymous with Chancellor Gearhart's first year than Students First. Whether he was helping students move in or foregoing a formal investiture ceremony as chancellor to donate inauguration funds to scholarships, he signaled his commitment to students early and often. He reaffirmed the university's pledge to serve students and keep them on the path to success. This means doing everything in the university's power to provide them with the administrative, financial and classroom support they need to graduate.

Additionally, students were encouraged to compete in the first ever Students First Sustainability Competition in an attempt to harness the university's greatest assets—its students—to help solve one of its greatest challenges: sustainability. Seventeen teams submitted comprehensive proposals that synthesized sound business practices, effective environmental conservation, and innovative energy policies to reduce our carbon footprint and save energy on campus. Every team demonstrated imaginative, innovative thinking, and every plan had great ideas and solutions to everyday problems that the university faces.

The following pages will reveal the numerous other ways the various colleges and units are finding to put students first and to make their education the experience of a lifetime.

HIGHLIGHTS

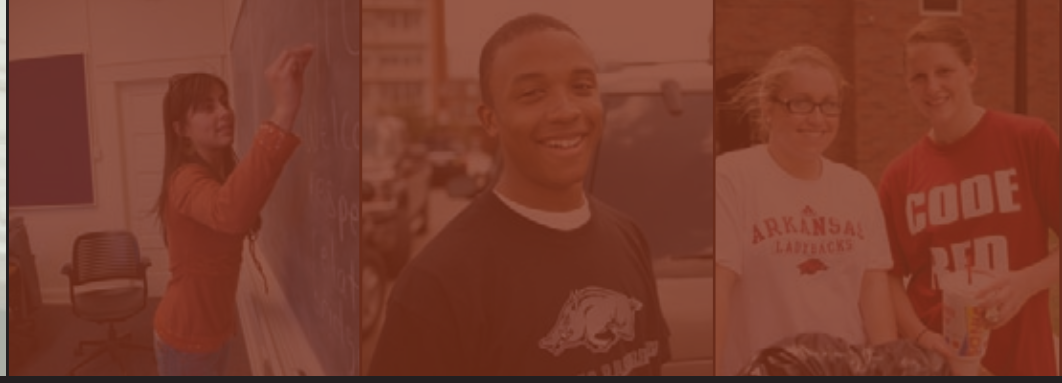
50 Inaugural scholarships

No tuition increase for first time in 24 years

Lowest fee increase in 45 years

\$30,000 awarded to top three teams at Students First Sustainability Competition

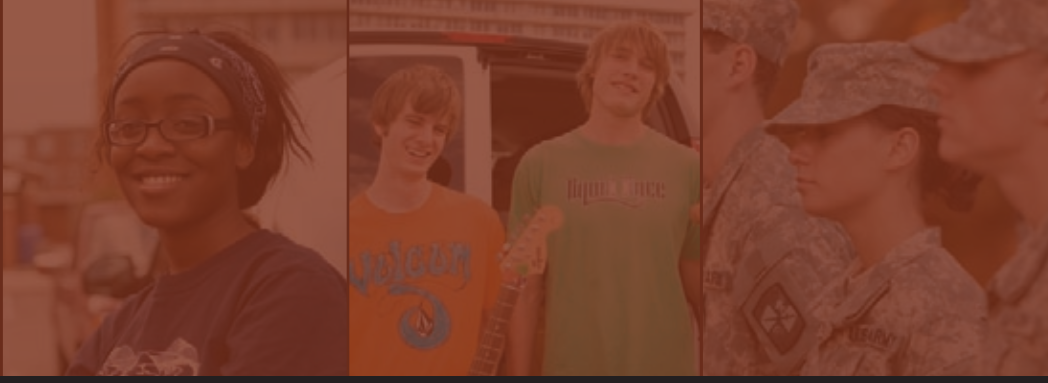




Institutional Goals

- Put students first by enhancing academic programs, creating an engaging campus life, keeping costs as low as possible and reducing obstacles to student success.
- Be transparent and accountable to the people of Arkansas in all decision-making.
- Increase overall enrollment while remaining the school of choice for the state's most gifted students; provide a concomitant increase in faculty and staff.
- Enhance diversity by attracting more students, faculty and staff from under-represented groups and by nurturing intercultural understanding inside and outside the classroom.
- Improve graduation rates and degree-completion times.
- Provide highly competitive compensation packages for the purpose of recruiting and retaining the very best faculty, staff and graduate students.
- Increase funding in both research awards and federal research expenditures.





- Marshal the university's expertise, programs, faculty, staff and students to grow the state's knowledge-based economy and to address major issues confronting Arkansas and the world.
- Provide a superior campus landscape and environment by planning for and carrying out the continuous renewal and renovation of existing facilities and the designing and building of new world-class facilities.
- Pursue a consistent and aggressive program for the maintenance and improvement of the institution's libraries and technology resources.
- Promote environmental sustainability.
- Establish and market a quality brand reputation for the university statewide, nationally and internationally.
- Foster the arts on campus and throughout the region.
- Expand outreach through distance education and partnerships with other institutions.
- Grow public support and the endowment through enhanced relationships with constituents and sound investment strategies.



CHARLES ROBINSON is a member of the new Chancellor's Council on Diversity, and also will chair two new committees. One committee will focus on improving efforts to recruit and retain underrepresented students and the other will address diversity issues as they relate to life on campus. These changes signify a refocusing of efforts on minority recruitment as a means of increasing campus diversity.

Significant and Notable

Despite a struggling economy and budget cutbacks of almost \$5 million, Chancellor G. David Gearhart rolled out a number of initiatives and programs during the first year of his administration. These included several new committees, commissions and taskforces (detailed on the following page), and an ambitious listening tour that took the chancellor to Conway, Dallas, Harrison, Helena, Hot Springs, Little Rock, Mountain Home, Stuttgart, and Texarkana. These tours were a part of ongoing outreach efforts to increase communication between the university and regional high schools and two-year colleges, as well as individual constituents throughout the region.

The board of trustees approved a much-needed \$218 million deferred maintenance plan that will address the renovation and rehabilitation of some of the campus' most iconic buildings, including Ozark, Peabody, Vol Walker, and Davis halls. This plan also will provide for the enhancement of nearly 200 classrooms and lab rooms.

Another highlight was the first ever Razorback Day held in Little Rock to visit with lawmakers and bring a blast of Razorback spirit to the state capitol. The campus also hosted several distinguished guests, including former President George H.W. Bush, Magic Johnson, the Honorable Sandra Day O'Connor and T. Boone Pickens.

After much consultation and deliberation with university leadership and other stakeholders, the chancellor's office released a document titled 'Transparency and Accountability to the People of Arkansas. This document outlines the leadership principles, goals, and accountability measures the university will use to guide it through 2021—the university's sesquicentennial.

The key position of provost and vice chancellor for academic affairs was filled by Sharon Gaber, who arrived just in time for commencement. Also, William Schwab accepted a two-year appointment as dean of J. William Fulbright College of Arts and Sciences. Additionally, Charles Robinson was also appointed as the first-ever vice provost for diversity and will head up the university's efforts to create a more inclusive, welcoming campus.



Daniel J. Pugh Sr. was named vice provost for student affairs in addition to his duties as dean of students. Pugh's appointment followed the retirement of Johnetta Cross Brazzell as vice chancellor for student affairs after 10 years of service to the university. This appointment also signaled a desire to realign the university's student affairs operations within the Division of Academic Affairs in an effort to better address the needs of students both inside and outside the classroom, increase efficiency and streamline the administrative structure of the university.

Suzanne McCray was appointed vice provost for enrollment management and dean of admissions, and now oversees the offices of admissions, financial aid and the registrar. Additionally, Dr. Karen Hodges was appointed executive director for retention programs and will supervise the Enhanced Learning Center and student support services, a federal program designed to support first generation college students.

Finally, despite the worst economy in decades, the university recorded \$74.4 million in private gift support during the 2009 fiscal year. This represented 62,832 outright gifts and new pledges from 32,194 benefactors, both record highs for the institution. While dollars received may have declined somewhat from the previous year, it was clear that the desire to give and to have an impact on higher education in the state remained very much alive.





Other initiatives completed or launched in 2008-2009 academic year include:

- A veterans task force was formed to address the needs of student veterans on campus, as well as students who currently are serving in the military. One of many outcomes of this task force was the establishment of a Veterans Resource and Information Center on campus.
- To enrich the aesthetic qualities of campus, an initiative to significantly increase outdoor art was launched. The first step in this initiative was the establishment of a public art oversight committee, appointed by the chancellor and composed of students, faculty, staff, administrators and a significant proportion of community members.
- A new commission on affordability and cost containment was charged with identifying and recommending ways each college and administrative unit can be more efficient in the delivery of academic programs and services.
- The University of Arkansas commenced the groundwork for a new branding and marketing campaign, beginning with a redesign of the university logo. GSD&M Idea City, a nationally renowned advertising agency, was awarded a contract to begin preliminary research.
- The David and Barbara Pryor Center for Arkansas Oral and Visual History received \$650,000 in state legislative discretionary funding for construction, equipment, improvements, maintenance and operating expenses, to include relocation to a larger, more visible location on campus.
- For the first time, Garvan Woodland Gardens received a \$350,000 appropriation from the Arkansas state legislature for general operations. Additionally, Evans' Children's Adventure Garden was formally dedicated at the gardens, located in Hot Springs.
- William Schwab, dean of J. William Fulbright College of Arts and Sciences, was appointed liaison to Crystal Bridges Museum of American Art to enhance and promote communication and collaboration between the university and the museum, which already is being hailed as a transformational project for the region and for the genre of American art.
- After the university was told by the Arkansas Department of Higher Education that it could no longer provide in-state tuition to students who could not provide valid social security numbers, the university raised private funds to offset the nearly \$9,000 difference that 19 undocumented students would each have to pay to cover non-resident tuition costs, despite being graduates of Arkansas high schools.



- As of June 30, 2009, Access Arkansas, a fundraising initiative created to raise private gift support for need-based scholarships, raised \$2,015,665 to help students with financial need.
- Construction of the Enterprise Center began to meet the growth needs of the Arkansas Research and Technology Park. The 65,000-square-foot facility will be a LEED-certified building and will be laboratory ready, meeting power and air-handling requirements and vibration controls needed to build wet labs or clean rooms.
- In the past five years of reporting, the federal six-year graduation rate for University of Arkansas student-athletes has seen an increase of six percent.
- A curriculum review was initiated at the department level in the J. William Fulbright College of Arts and Sciences to ensure that the curriculum is up to date and addressing the needs of students in today's society. This was the first step in a multi-year, university-wide curriculum review, which has not been done since 1955.
- The University of Arkansas commissioned the Center for Business and Economic Research of the Sam M. Walton College of Business to undertake an economic impact study. This study will determine the University of Arkansas' overall economic impact on the state of Arkansas, and better evaluate its contributions to economic development.
- The Recruitment and Retention Council developed 31 strategies for improving recruitment and retention of a quality and diverse faculty and staff. Of these strategies, four are now fully implemented, seven are currently in process, and 11 will be implemented this year.
- The Central Arkansas advisory committee was formed to assist the university on matters of recruitment and fundraising; alumni, media, and governmental relations; and service to alumni and companies in the greater Little Rock area.
- KUAF public radio broke ground on its new facility, the Lynn and Joel Carver Center for Public Radio, located across the street from the Fayetteville Public Library. Expanded facilities and increased programming will enable KUAF to reach an even larger audience.





GINA VICKERY, a Distinguished Doctoral Fellow, is a first year Ph.D. candidate in the Environmental Dynamics program. An increasingly important area of university research is the lifecycle assessment of a product to determine its carbon footprint as it moves through the supply chain. Vickery's research proposes to expand this concept to someday measure a product's social impact, particularly on the workers involved in its production. The metrics and methodology of such a system have yet to be standardized, but Vickery hopes to help define them in the coming years, so that in the way Green Globes are awarded to buildings or Fair Trade certifications are used for certain exports, some measure of a product's social cost may be available to a consumer. In this way, consumers could make more informed choices about the social impacts of the products they buy.

Research

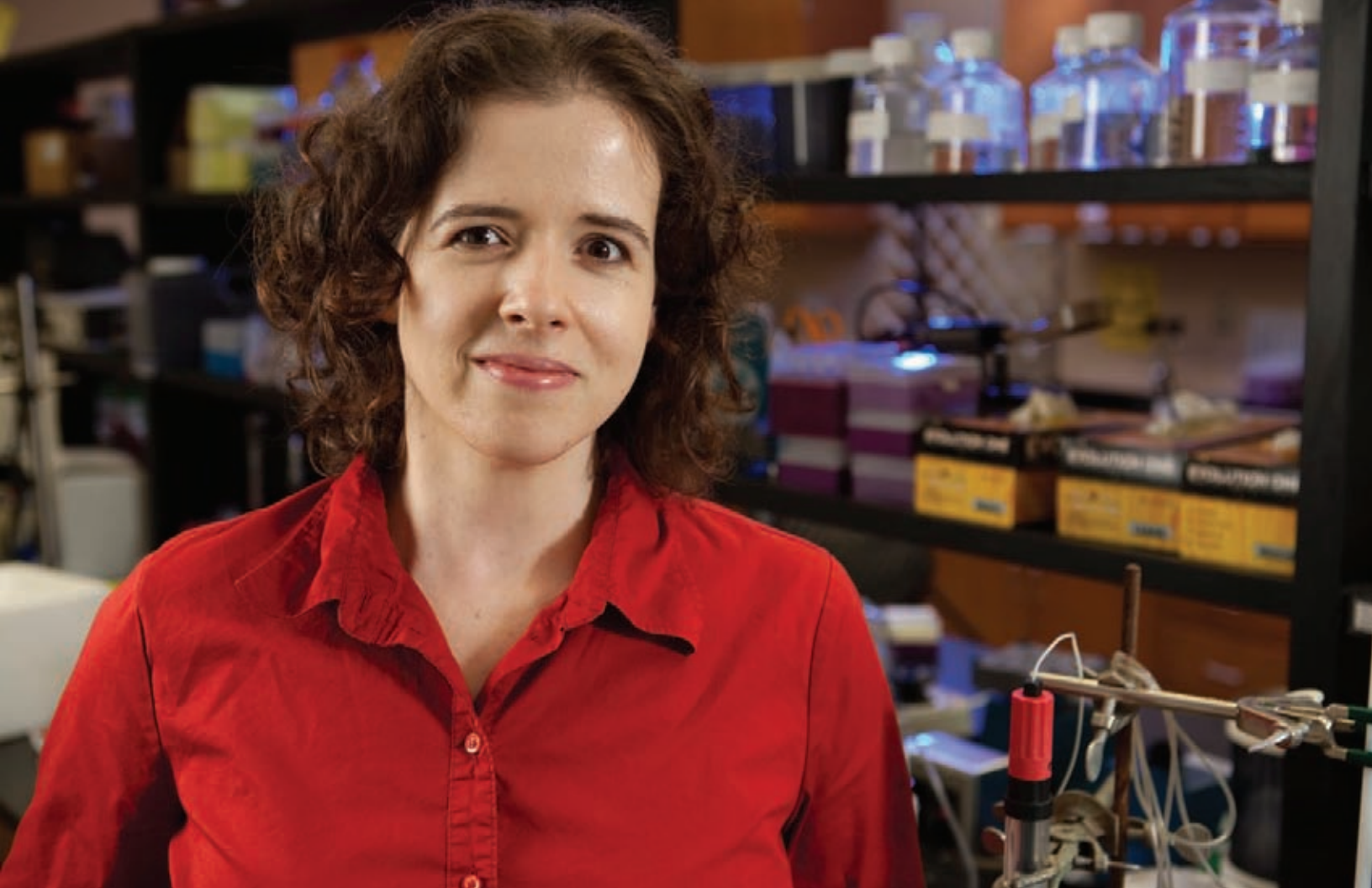
Research continued to boom at the University of Arkansas. The university houses almost 100 research centers, many of them combining disciplines across departments and colleges – from the Center for the Study of Early Asian and Middle Eastern Musics to the Mack Blackwell Rural Transportation Center and the W.M. Keck Laboratory for Space Simulation.

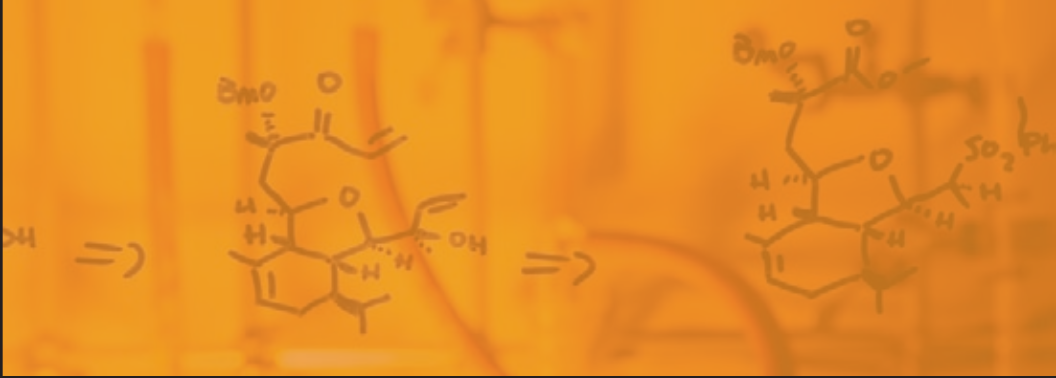
In the past year, researchers studied a huge variety of subjects, including high blood pressure in women, biofuels, comet dust, risk in home loan banks, Internet law, universal design and probes for neurodegenerative disorders. They have written books of fiction and poetry and non-fiction books in history, anthropology, culture and nanomedicine.

Meaningful research opportunities are available to undergraduate as well as graduate students. Every year the Honors College awards 140 students research grants. More than 100 students participated in the National Science Foundation's Research Experience for Undergraduates program this year. Additionally, about 80 students in the humanities and social sciences complete research projects annually. Also, 52 students won state undergraduate research fellowships in 2009. These programs have allowed students in almost every discipline to participate firsthand in research and develop skills that will help them in their future endeavors.

The University of Arkansas had its first Goldwater Scholar in 1990. Since then, 41 University of Arkansas students have received the award, placing the University in the top 10 schools nationally in the number of Goldwater winners over the past 10 years. Rachel Lee of Siloam Springs and Matthew Naglak of Searcy were among the 278 students in the nation to be named Goldwater Scholars in spring 2009. They will each receive a \$7,500 scholarship for their senior year. Gregory Salamo is the research mentor to both.

Engineering researchers at the University of Arkansas received a \$770,000 award from the U.S. Department of Energy to develop a novel method of storing thermal energy in concrete.





The university also began prepping the site for the Nanoscale Science and Engineering Building, the official groundbreaking held on for November 13, 2009. Among other things, this new building will house all of the university's user nanoscale analytical tools that are now spread across the entire campus. This facility will bring together tools that allow structural imaging and electrical and optical characterization at the atomic scale. These tools will be available to a wide range of faculty, not just the institute's full-time residents. The institute also will be the home of an interdisciplinary team of chemists, physicists, biologists, and engineers investigating a broad range of theoretical and experimental advances in nanoscience and engineering.

In addition to advancing basic research, student engagement and scholarship, university research has created jobs in Arkansas. Today, 15 companies employ more than 800 people thanks to the GENESIS Technology Incubator.

The Arkansas Research and Technology Park, dedicated to creating technology from the cutting-edge research of faculty, is up to 25 businesses in various stages of development, ranging from power electronics to nanoscience. Technology park companies employed 238 people in 2008 and won \$6.8 million in Small Business Innovation Research and Small Business and Technology Transfer awards. Research expenditures at the institution have risen from \$75.9 million in 2000 to \$115.4 million in 2008.







MOEZ LIMAYEM is chair of the information systems department and holder of the Walton College Professorship in Information Systems. He joined the college in 2007 from Lausanne University in Switzerland where he directed the information systems graduate programs. Over the past two years, Limayem has led the department in conducting several programs to encourage high school students to become interested in careers in information technology, an area where jobs are expected to grow. The Walton College information systems department was recently selected as one of 10 Wal-Mart Stores Inc. Information Systems Division's "core schools." In addition, the information systems department had the second most publications in the top two journals in information systems, *MIS Quarterly* and *Information Systems Research*, in 2008 and is recognized for its academic programs in enterprise systems and enterprise resource planning.

Sam M. Walton College of Business

The Sam M. Walton College Business continues to gain national recognition for the entrepreneurial efforts of its students and faculty. Last year, a team of three managerial MBA students and an undergraduate earned more than \$85,000 — winning or placing in five business plan competitions. Their faculty adviser, Carol Reeves, holder of the Cecil and Gwendolyn Cupp Applied Professorship in Entrepreneurship, also mentored four other teams who excelled nationally.

U.S. News & World Report ranked the Walton College among the top 24 public undergraduate U.S. schools of business. *Business Week* ranked the college 43rd among the top public undergraduate schools. *Business Week* also ranked both the marketing specialty and corporate strategy specialty 6th among public business schools, and the Walton College's accounting specialty tied for 35th among undergraduate programs.

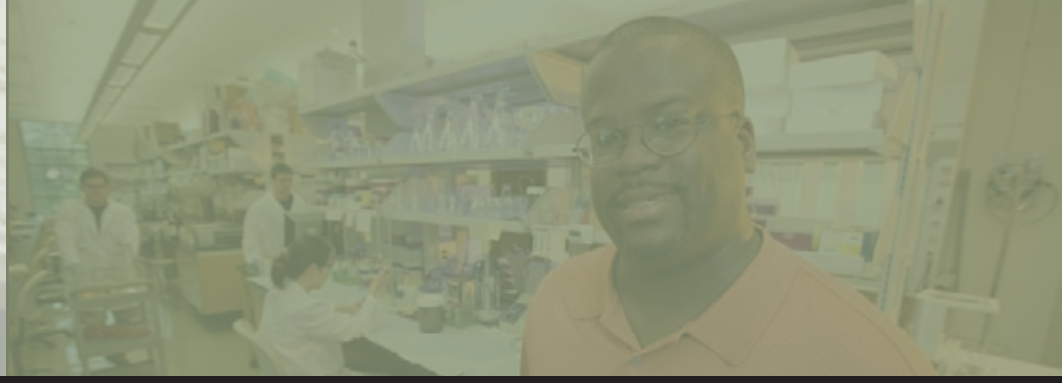
The college appointed Judith Neal to head the Tyson Center for Faith and Spirituality in the Workplace. Additionally, the Applied Sustainability Center, established through a grant from Wal-Mart Foundation Inc., hired Greg Norris, one of the nation's leading experts on product lifecycle analysis. In a year when the economy dominated everyone's concerns, Tim Yeager, holder of the Arkansas Bankers Chair, was cited in 120 publications around the world for his insights into the banking crisis.

AIM Global also awarded Bill Hardgrave, executive director of the RFID Research Center, the Ted Williams Award, which recognized an educator/researcher who has made outstanding contributions to the development of automatic identification and mobility industry.

Continuing to expand its international footprint, the Walton College signed a memorandum of understanding with Vietnam National University, Ho Chi Minh City, to exchange students in doctoral and master of information systems programs. Now in its 11th year, the college-sponsored, state-wide outreach program Arkansas Business Hall of Fame has honored 46 of Arkansas' top business leaders.

The Information Systems Department was ranked second in the most publications in the top two information systems journals (MISQ and Information Systems Research) for 2008.





SHAYNE HENRY traveled to Denmark during the summer of 2008 to study the history of the Holocaust resistance there. During the war, Denmark had one of the best-organized movements in the world for getting Jews safely out of Europe to the United States. He is also curious how a country with a deep commitment to human rights can also be rife with anti-Arab and Muslim sentiment. His studies, travel, and all expenses were paid for by a fellowship from Humanity in Action. The group selected 59 Fellows from the U.S. and abroad this year, based on their intellect and strong commitment to human rights issues. At the end of his two-year research project, he will publish a report on his findings and set up a service program based on the report.

J. William Fulbright College of Arts and Sciences

Faculty in the J. William Fulbright College of Arts and Sciences continued offering innovative study abroad programs that enrich the education of students while reflecting an ongoing commitment to the Fulbright legacy of international education. Peter Ungar and Charles Adams led a study group of students to South Africa and Botswana, including a three-week study tour of the Cradle of Humankind, the Central Kalahari Game Reserve (Kwa-Zulu Natal), and Western Cape Province. Professors Stephen and Lindsley Smith directed a study abroad course at Oxford and Cambridge, England, in the areas of freedom of expression and legal communication and cultures. Also, with commitments of \$800,000, the late Cleveland C. Burton established the Burton Professorship in International Programs and the Burton International Fellowships.

In the arts, the college offers cultural enrichment to not only the surrounding communities, but across the nation and the world, as faculty offer concerts, recitals, art exhibitions, and theater performances. During spring 2009 internationally known artist Mel Chin was appointed as McIlroy Family Visiting Professorship in Performing and Visual Arts. He taught a course on Conceptual Art, which culminated in a class exhibition at the Joy Pratt Markham Gallery of the Walton Arts Center.

Math Professor C. Goodman-Strauss and colleagues at Princeton and Bridgewater State College published "The Symmetries of Things," encouraging the *American Scientist* to remark: "It is imperative to get this book into the hands of as many young mathematicians as possible." Additionally, the 21st Century Chair in Nanotechnology and Distinguished Professor of Physics Min Xiao published more than 20 refereed journal papers in prestigious physics journals.

Finally, Junior Mac Stephen was named to *USA Today's* All-USA College Academic Second Team, based on his grades, leadership, and intellectual talents.

Four alumni of the Fulbright College's creative writing program won \$25,000 fellowships from the national Endowment for the Arts, an extraordinary number out of the 42 fellowships awarding to poets across the United States.





ELIZABETH "BETSY" BARNARD is a senior majoring in human development and family sciences with a concentration in child development. The major is offered by Bumpers College's School of Human Environmental Sciences. Barnard received the Bumpers College Presidential Scholar Award during the spring semester as the student with the highest grade point average after having earned at least 45 credit hours. Barnard plans to pursue a career in pediatric occupational therapy. As a Lifestyles Program mentor she has helped provide services to individuals with disabilities in Washington and Benton counties. She also participates in the R.E.A.L. Razorbacks and Hot Pink Ribbon service organization, which educates the university community on violence against women.

Dale Bumpers College of Agricultural, Food and Life Sciences

The Dale Bumpers College of Agricultural, Food and Life Sciences has continued to grow. Student enrollment in the 14 diverse majors offered by the college increased for the 12th straight year to a new record total of 1,680 students at the start of the fall 2008 semester, an increase of 3.7 percent over fall 2007.

Majors in the School of Human Environmental Sciences, which is part of Bumpers College, saw significant growth, led by the food, nutrition and hospitality major and the apparel studies major.

The department of food science was again ranked in the top 10 nationally for "faculty scholarly productivity" by *Academic Analytics*, based on the doctoral research programs at 357 universities and colleges.

Food Science Professor Andy Proctor has developed a process to produce soy oil that is rich in conjugated linoleic acid, which has attracted considerable commercial interest. CLA has documented anti-carcinogenic, anti-mutagenic, and anti-obesity health promoting effects.

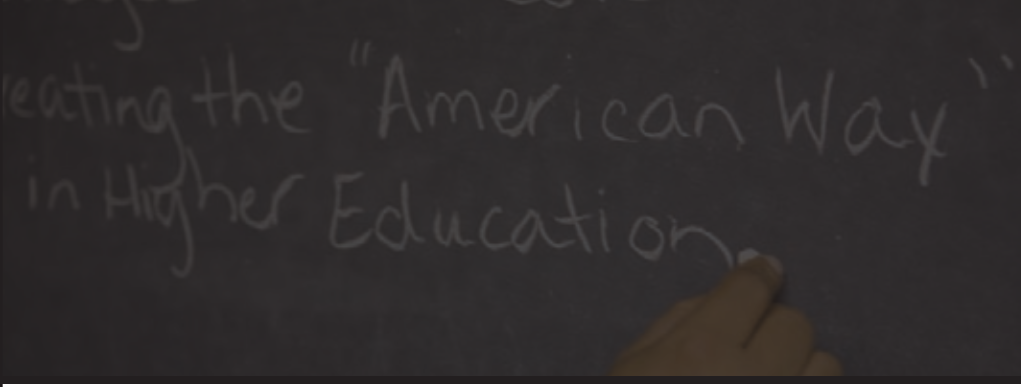
Students also continued to seek out popular majors and courses in areas such as interior design; agricultural business; the science and business of food production, processing and marketing; managing plants and animals as agricultural commodities; management and care of horses and domestic animals; environmental soil and water sciences; the science and business of horticulture, including turf and landscape management; and social science interests related to human and family development, education and communications.

Participation continued to increase in the college's honors program and global studies program, which includes a minor along with study abroad opportunities tailored to students' interests. Ashley Jones, an agricultural business major in Bumpers College, was one of 18 students nationwide selected to attend the 2009 USDA Agricultural Outlook Forum in Crystal City, Va.

Finally, participation was high at the Bumpers College commencement ceremony to celebrate the awarding of bachelor's degrees to a near record 247 graduates. About 3,000 people attended this year's ceremony.

Rodolfo (Rudy) M. Nayga Jr. joined the Department of Agricultural Economics and Agribusiness as a professor and holder of the new Tyson Endowed Chair in Food Policy Economics.





JILLIAN KNOX, a 19-year-old from Mountain Home, had never been out of the United States without her parents before a trip to Honduras last March. The junior childhood education major chose to spend her spring break as part of a Catholic student group that volunteers each year with Mission Honduras International. Knox helped the children learn to use computers. "They were so excited about the computers," she recalled. "But these were really old models. The screens were so hard to see. The keyboards had letters missing, but we helped them practice typing and to learn the basics." Knox thinks the experience she had may help guide her future plans as a teacher.

College of Education and Health Professions

The College of Education and Health Professions continues to pursue goals of excellence with emphasis on teaching, research and scholarship, and service and outreach. Approval was received to implement a new doctoral degree in education policy to prepare advanced scholars for this discipline. Research and scholarship were emphasized across the college as illustrated by the number and quality of scholarly publications including

four books, 22 book chapters and 68 refereed journal articles published. Also, professional development opportunities for education and health professionals were expanded to address the need to update their knowledge and skills.

Diversity in the college continued with one in six students representing diverse populations. Enrollment growth was again exceptional with an increase of 4.4 percent for the year, representing a 52.4 percent increase since fall 2001. Efforts to secure funding to restore Peabody Hall were successful and construction is expected to begin this coming fiscal year.

Our state-of-the-art, comprehensive intramural and recreational sports programming for the entire campus and university alumni continued to see marked increases in participation. This programming emphasizes the college's efforts to improve health and wellness by providing students, faculty and staff with opportunities to participate in recreational activities in a fun and safe environment while promoting physical fitness, social interaction and campus involvement.

The college also continued to lead the way in distance education and degree-completion programs with initiatives conducted in cooperation with the Global Campus and several two-year institutions around the state, including NorthWest Arkansas Community College in Bentonville. The college's distance education program for the doctorate in educational leadership provided students with opportunities to participate in a blended distance education and on-campus experience.

Finally, leadership changes were marked by the retirement of Associate Dean for Academic Affairs Barbara Hinton and of Dean Reed Greenwood and Assistant Dean Steve Langsner, who returned to the faculty.

The college continued to lead the university in graduate enrollment with 1,033 students, many of them teachers pursuing credentials to lead school districts.





With an eye toward aging baby boomers, professor **KORYDON SMITH** has developed new design standards that enable the elderly and disabled to live safely in their own homes (at far lower cost than nursing home care). The Arkansas Development Finance Authority, the primary agency in the state to promote affordable housing for low and moderate income Arkansans, has adopted Smith's usability standards, and he has offered workshops throughout the state, authored two manuals, and coauthored a new book, *Just Below the Line: Disability, Housing, and Equity in the South*, forthcoming from the University of Arkansas Press. "If you can extend someone's stay in their home by just one year, you save \$24,000 or more in nursing home expenses - not to mention the quality of life benefits," Kory Smith said.

Fay Jones School of Architecture

Last April more than 430 friends from throughout the U.S. and as far away as London, England, gathered on campus to celebrate the naming of the School of Architecture after the internationally renowned architect, alumnus and educator Fay Jones. Highlights of the weekend included a symposium on Jones' work, the world premier of a documentary on Jones, a lecture by Pritzker Prize and AIA Gold Medal winner Glenn Murcutt and a dedication led by state and university leaders.

The recent ranking of the school's architecture program as 20th in the nation and the inclusion of the school in the list of America's World-Class Schools of Architecture in Design Intelligence's 10th Annual Survey of America's Best Architecture and Design Schools suggest that the school already lives up to its new name.

School faculty and staff are currently wrapping up work on a new strategic plan that calls for substantial programmatic changes in the near future. Primary among them is the goal of preparing our graduates for collaborative, multidisciplinary practice. Changes under consideration include incorporation of the interior design program from another college into the School of Architecture and the addition of graduate programs in architecture and landscape architecture.

This dynamic new growth calls for more space – for additional classrooms, secure galleries, a lecture hall and studio spaces that can accommodate architecture, landscape architecture and interior design students. The School of Architecture's home, Vol Walker Hall, provides a gracious neoclassical setting for design studies but there are problems. The building's technology infrastructure is outdated and costly to operate, ground water leakage threatens expensive laboratory equipment and most critically, limited handicapped access jeopardizes the architecture program's accreditation. School leaders are currently seeking funds for a 25,000-square-foot addition to Vol Walker Hall along with the renovation of the entire original structure.

*The Fay Jones School
of Architecture is among
the vanguard of U.S.
universities offering
instruction in computational
design, used to create
completely new design forms.*





Intrigued by a sea of digital information, professor and computer science and computer engineering department head **SUSAN GAUCH** envisioned—and developed—search engine improvements that have impacted the way people surf the Web. Susan utilizes intelligent agents that assist with information discovery and fusion from the World Wide Web and content-based searching of digital video libraries. These advancements have helped Internet users to surf even highly technical databases. Her work has resulted in multiple software licenses and awards. Gauch looks toward a future for search very different from today. “It seems like a strange goal for someone who does research into search, but my vision is that search engines will entirely disappear. Search should become embedded into what we do electronically. The information should be continually available, discreetly suggested, by an unobtrusive electronic assistant. Instead of looking for information, the information should be looking for us.”

College of Engineering

The College of Engineering is the engineering leader in the state of Arkansas. This past year, research expenditures for engineering researchers totaled \$23.7 million, reflecting six straight years of growth. The industrial engineering department moved into 26th place as ranked by *U.S. News & World Report* for 2009—up from 27th in 2008. In

addition to the college’s research and departmental strengths, faculty members are sought after for leadership positions in national and international professional societies. Many of the college’s faculty members were named to leadership positions during the past year.

A focus on recruitment led to large gains in enrollment this year with increases in the overall number of freshman and the number of underrepresented students. While the number of students has increased, the quality of the students has also increased. These increases are the result of recruitment strategies enacted by the college in recent years.

The college recognizes the importance of supporting education throughout the state of Arkansas. The College of Engineering, along with the College of Education and Health Professions, partnered to provide a two-week summer program designed to increase 40 middle school science teachers’ knowledge in the area of physical science. The teachers were taught how to develop and incorporate hands-on lab experiments for the classroom.

Graduate research opportunities in the college continue to grow. In October, the National Center for Reliable Electric Power Transmission celebrated the dedication of its new research facility. In addition, three students received National Science Foundation Graduate Research Fellowships and two received NSF Honorable Mentions.

College of Engineering graduates are successful entrepreneurs, corporate leaders and innovative researchers. They truly represent the future of engineering.

*The average ACT
for enrolling freshman
engineering students
in 2008 is 27.4.*





Vietnam is working to craft its own legal identity. In doing so, the country is learning from other legal systems and trying to implement others' best practices into the Vietnamese system. **VIET TRAN**, a third-year School of Law student, worked this summer in Vietnam to encourage the process. "We want to give them the best that America has," Tran said. Tran describes his work as two-pronged. The first component involved outlining the rights of civil and criminal litigants, and the second component was interviewing attorneys to find out if law actually transpires in practice the way it is set out on paper. "That's basically the gist of Rule of Law," he said. "It's easy to write the law because you can pull it from somewhere else—but are people changing the way they view and practice the law?"



School of Law

The School of Law continues to raise the bar. *U.S. News and World Report's* 2010 edition of America's Best Colleges included the school in its Top Tier and among the nation's top 50 law schools. In addition, its legal writing program ranked 22nd in the country.

The School of Law's diverse, engaged student body volunteered more than 2,500 hours of *pro bono* service, including helping to exonerate a wrongfully convicted man through the Innocence Project and serving the community through the newly established Immigration Clinic. Students also travelled the country, representing the school well in trial and advocacy competitions.

The School of Law welcomed several world-renowned visitors. Former U.S. Supreme Court Justice Sandra Day O'Connor was the keynote speaker at the dedication of the addition to Leflar Law Center. The 41st president of the United States, George H. W. Bush, visited the School of Law for a question-and-answer session with students, faculty and other guests.

Nadine Strossen, president of the American Civil Liberties Union from 1991 through 2008, presented an interactive talk, "Civil Liberties in the Post-Bush Era." And Elizabeth Eckford, one of the "Little Rock Nine," addressed the participants of the meeting of the Mid-America Association of Law Libraries, hosted by the School of Law.

Law school faculty members served as expert commentators to media outlets such as the *L.A. Times*, the *New York Daily News*, *FindLaw*, the *Associated Press*, and the *Chicago Tribune*, as well as to dozens of Arkansas print and television outlets. Faculty members published widely, including two scholarly books, and were recognized with honors, such as the international Human Rights Essay Award, the T.E. Patterson Award for Education, and election as co-chair to the Russia/Eurasia Committee of the American Bar Association Section of International Law.

The Legal Clinic's Innocence Project, staffed by professors and law students, used DNA evidence to successfully argue for exoneration of charges on a man wrongfully convicted of a crime committed several years ago.





TONY STANKUS, professor and life sciences librarian, was named a Fellow of the Special Libraries Association in 2009. One of the most published librarians in America, Stankus graduated *summa cum laude* from Holy Cross, where he was Science Librarian for 34 years. He received his Master of Library Science from the University of Rhode Island, where he taught special librarianship for 25 years, and which named him Distinguished Alumnus of the Year in 1992. In 2005, in recognition of his publishing 10 books, 120-plus articles, as well as serving more than 25 years as an editor of the journal *Science & Technology Libraries*, the Special Libraries Association awarded him its Rose Vormelker Award for Mentoring in the Profession. In 2007, the Rhode Island SLA Chapter named him its Special Librarian of the Year.

University Libraries

University Libraries sponsored three lectures by Arkansas fiction writers: Laura Parker Castoro, Radine Trees Nehring, and Kevin Brockmeier, and two lectures by non-fiction writers Grif Stockley and Roy Reed. Six art exhibits were displayed during the year and in March, a Tibetan sand mandala was created in the Walton Reading Room by four visiting scholars of Tibetan culture.

Visiting researchers in special collections increased 34 percent. Two nationally significant collections were opened: the Fay Jones Collection and the Billy James Hargis Collection. Special collections provided 95 digitized images for a regional project entitled “Community & Conflict: The Impact of the Civil War in the Ozarks” that included 12 other institutions from the region.

Staff designed a software tool, or wizard, to help students through the research process. The wizard breaks down the research process into steps and calculates a target date for each one. Incorporating guides, advice, and video tutorials from the libraries and from the university’s Writing Center, the wizard supplies suggested sources and strategies, including recommended databases for the assignment subject.

The American Library Association editors selected an image of Mullins Library as its May 2009 cover of *Choice* magazine. The video tutorial “How to Read a Call Number” was selected for inclusion in the Peer-Reviewed Instructional Materials Online Database (PRIMO) sponsored by the American Libraries Association. At the request of Stephen R. Riese of the Johns Hopkins University Applied Physics Lab, six ArcGIS tutorials developed by the University Libraries were posted on the national Department of Defense (DOD) network.

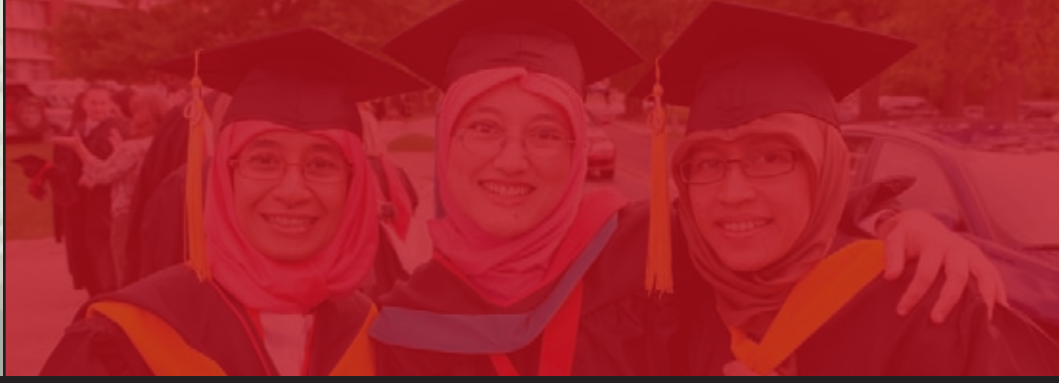
The libraries face insufficient funding for: collections to support programs satisfactorily; new hardware, software, and other technologies; new and vacant positions; operations budget; and space needs for special collections, performing arts and media, the fine arts library, and for more instruction rooms, carrels, and group study rooms.

In response to the initiative to “put students first,” the Libraries extended its hours of operation to 2 a.m. and adopted a 24/5 schedule during final exams. The Libraries also created a centralized service desk to provide one-stop information, research inquiries, inter-library loan pick-up, and checkout service.





JULIA and **DANIEL KENNEFICK** met in 1989 during their first week of graduate school at Caltech. Although they both work in astrophysics, they never collaborated until they moved to the University of Arkansas. Julia proposed that they investigate the supermassive black holes often found at the centers of galaxies. This proposal has since grown into collaborative project with UALR called AGES (Arkansas Galaxy Evolution Survey), involving four faculty, two postdocs and seven graduate students, as well as four (and counting) undergraduate researchers. The project is supported by a \$1.4 million grant from NASA. Five graduate students are studying the evolution of spiral galaxies in galactic clusters, the growth of black holes in quasars, and the existence of binary supermassive black holes, where two black holes, each weighing more than a million Suns, orbit each other at the center of a galaxy.



Graduate School

The Graduate School is central to the land-grant mission of the University of Arkansas as a comprehensive research university. The Graduate School is dedicated to the support of over 3,300 graduate students pursuing advanced degrees. Graduate study requires an environment in which faculty, staff, and students are engaged in innovative research, value freedom of expression and practice professional integrity.

The Graduate School directly administers interdisciplinary graduate degrees in public policy, microelectronics-photonics, space and planetary sciences, and cell and molecular biology. A fellowship office offers stipends and travel grants to graduate students.

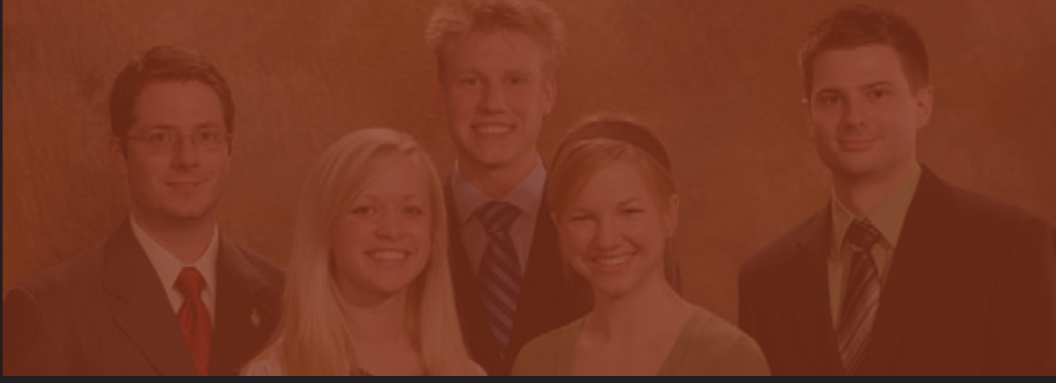
The wider Graduate School family includes the office of research support and sponsored programs and the office of technology licensing as units which directly support research and entrepreneurship. The University of Arkansas Press provides a peer-reviewed venue for scholarly writing and creative expression. The office of the vice provost for research facilitates and coordinates interdisciplinary research centers such as the Arkansas Center for High Performance Computing.

The Graduate School offers \$3,000 supplemental fellowships to assist in recruiting and retaining students to the Master of Fine Arts programs in art, creative writing, drama, and translation. Thirteen new students qualified for and accepted these fellowships in FY 2009, bringing the total number of M.F.A. graduate fellows to 49.

Last year, the Graduate School awarded the greatest number of doctoral degrees in its history, current standing at 160. University of Arkansas external support for research and other sponsored activities in fiscal year 2009 was \$64,092,617 (including more than \$15,000,000 to the Division of Agriculture). This total included \$44,321,895 from federal sources, \$8,047,693 from state sources, and \$11,723,029 from other funding sources, such as industry and private foundations.

*The University of
Arkansas family
includes more than
1,100 international students
from 119 countries.*





Little Rock native, **STUART SHIRRELL**, is not one to back down from a challenge. He led Central High's Fed Challenge team to victory in a national economics competition before joining the Honors College in 2007 as a Bodenhamer Fellow majoring in economics. While still a freshman, Shirrell began research with professor Javier Reyes and co-presented a paper on regional trade agreements at an international conference. For ten weeks in 2008, Shirrell studied Russian language in Moscow. About his time abroad, he says, "I also solidified my conviction that economics and mathematics are truly what spark my intellectual curiosity." Shirrell, now a junior, is eager to write honors theses in both economics and mathematics and aspires to become a college professor who motivates students with the beauty and utility of math itself. During his junior year, Shirrell will study at the University of Cambridge.

Honors College

The Honors College brings together more than 2,100 undergraduate students and 400 faculty members into a learning environment that is creative, interdisciplinary and service-oriented. The average freshman entered the Honors College with an ACT score of 31 and a high school GPA of 3.99.

The Honors College has partnered with professors and departments across the campus to develop courses, research experiences and service opportunities that engage students in a wide variety of issues including community development and sustainability.

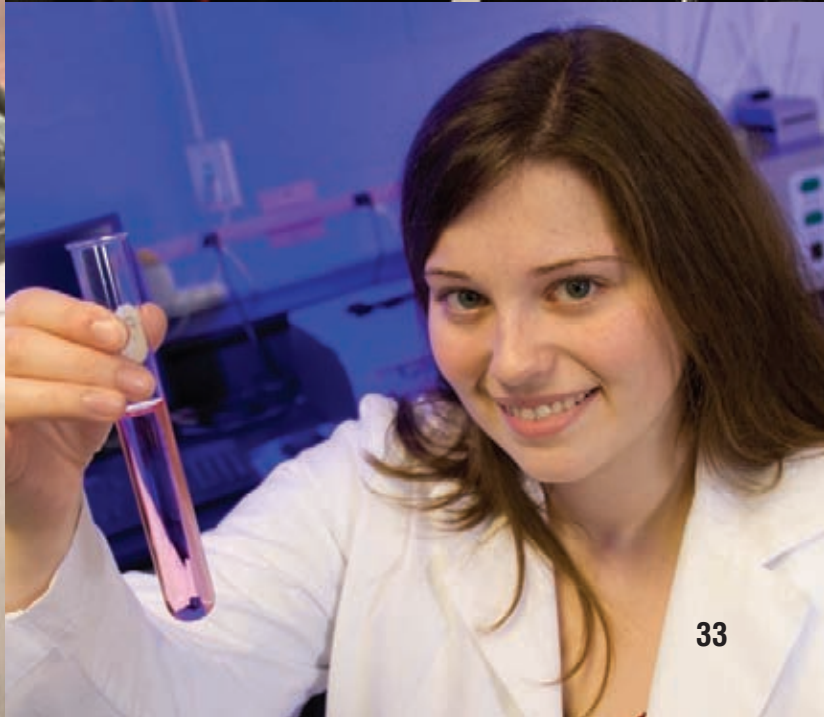
The Arkansas Delta Oral History Project was launched by Honors College professors from English and History to preserve the cultural heritage of the Delta while promoting literacy throughout the region. Now in its third year, the project provides valuable interaction between University of Arkansas students and Delta high school students who gain new skills along with motivation to further their education.

The Honors College has collaborated with faculty in the environmental dynamics program to create a "near-peer" mentoring program. Graduate students researching the impact of human activity on the environment have recruited motivated undergraduate students from many disciplines to participate in HERMES, a laboratory-based program focused on sustainability that invigorates undergraduate research while providing doctoral students with beneficial mentoring experience.

With support from the Walton Family Charitable Support Foundation, the Honors College helps students conduct faculty-led research, which makes them competitive for state and national awards. In 2008, fifty-one University of Arkansas students won state undergraduate research fellowships for projects in agriculture, architecture, the arts, business, engineering, and the sciences. For the 12th year in a row the university led the state in the number of students receiving SURF awards.

Additionally, the Honors College awarded \$651,800 in study abroad grants and \$257,625 in research grants. Honors students received a further \$1.7 million in national competitive awards.

The National Science Foundation awarded graduate fellowships to six University of Arkansas honors students, providing three years' support for graduate study in science, mathematics, and engineering.





Schools across Arkansas are better able to meet state and federal regulations regarding special education thanks to **BARBARA GARTIN**, Ed.D., a University Professor with the College of Education and Health Professions who teaches through distance education. The college partners with the Global Campus (School of Continuing Education and Academic Outreach) to offer accredited licensure and graduate programs to special education teachers from the Delta to the far corners of Arkansas and beyond, filling educational voids experienced by location-bound students. "This way we can serve the children of Arkansas in a grander sense than we ever could without employing distance education," Gartin said. Gartin, with 20 years of service at the University of Arkansas, received the Burton Blatt Humanitarian Award in 2009, a national award recognizing her exceptional effort in furthering the cause of persons with disabilities.



Global Campus

The Global Campus, officially named the School of Continuing Education and Academic Outreach, collaborates with various colleges as well as business and community leaders to provide degree programs and non-credit classes for people in Arkansas and around the globe. The Global Campus strives to be the state leader in providing high-quality, student-centered distance education and continuing education for people seeking to fulfill degree requirements, boost professional skills or enhance personal development.

Currently, 22 degree programs have been approved for distance delivery from the University of Arkansas. For the academic year of 2008-09, the Global Campus supported 205 credit courses.

The Global Campus expanded its presence by opening and staffing facilities in Rogers and in West Memphis. The Rogers facility, which opened in August 2008, enrolled 537 students during the academic year in 32 credit courses. The Rogers facility also hosted non-credit, professional development and computer training courses. Staff members provided comprehensive customer service to more than 480 participants who attended conferences, events and seminars at the Rogers facility. The Global Campus appointed a coordinator for its satellite office in the University Center of Mid-South Community College in West Memphis in January 2009, enhancing service to clients in eastern Arkansas.

The Global Campus' main facility in downtown Fayetteville provided conference space for groups of 40 to 400 people with state-of-the-art computer, audio and video equipment. The building is home to instructional designers developing award-winning teaching tools, technology specialists supporting students and designing websites, as well as media experts creating documentaries, instructional videos and recording historical events. The facility also hosts the Elderhostel program and the Osher Lifelong Learning Institute—both designed for people aged 50 years and older.

The Global Campus also administers study abroad offerings through its office on campus. Enrollment in study abroad programs was 622 in 16 countries, with 21 partner institutions actively engaged and 46 exchange students served.

Chancellor G. David Gearhart appointed a 19-member Distance Education Task Force to consider opportunities to expand distance education programs at the University of Arkansas.





In spring 2009, **BLAKE STRODE**, a Senior Bodenhamer Fellow, graduated with Honors in International Economics and Spanish. The week after commencement he competed in the NCAA national tennis championship, where he placed second in men's singles. For the second year in a row, Strode was named the SEC's male scholar-athlete of the year. Strode aspires to a career in law, and he was accepted at Duke, Georgetown, NYU, and Harvard. He decided on Harvard. "How can you pass that up?" said Strode. "Harvard Law is a name everyone recognizes. That's kind of hard to turn down." While he is not passing up Harvard, he is deferring admission for a year to try his hand at professional tennis.

Intercollegiate Athletics

The University of Arkansas Department of Intercollegiate Athletics had an outstanding academic year during 2008-09, fulfilling its primary mission of supporting the achievements of its more than 460 student-athletes in the classroom, in personal development and on the field of competition.

A record number of Razorback teams captured NCAA Regional or Super Regional titles, includ-

ing program-best finishes by men's golf as the NCAA national champion runners-up and gymnastics at the NCAA Super Six. The Razorback baseball team finished tied for third in the nation at the College World Series. Women's tennis and men's outdoor track and field added NCAA Regional titles. Four teams captured Southeastern Conference titles – women's cross country, women's tennis (SEC Western Division), men's indoor track and field and men's outdoor track and field. The department ranked 25th in the Learfield/NACDA Director's Cup for overall athletic performance, only the second time the Razorbacks achieved back-to-back top 25 rankings, as 14 of 19 teams were in postseason competition.

The year also was a great success in the classroom. Academically, the Razorbacks posted a combined GPA of 3.02 for 2008-09, and 62 student-athletes posted perfect 4.0 semester grades for the year. Eighteen of the 19 sports exceeded the NCAA standard for Academic Progress Rate, including a perfect 1,000 for women's golf. Tennis players Blake Strode and Aurelija Miseviciute swept the SEC Athlete of the Year and Scholar-Athlete of the Year awards in tennis. Strode also was runner-up for the NCAA's Walter Byers Postgraduate Scholarship. Middle distance runner Dorian Ulrey received SEC athlete and scholar-athlete honors to lead five Academic All-Americans for the department. In addition to the sports fields and classrooms, the Razorbacks also performed in the community, logging more than 2,500 hours of service—another record.

*Over a million fans
attended the home events
for Razorback teams
last season, with five teams
ranking in the top 25.*

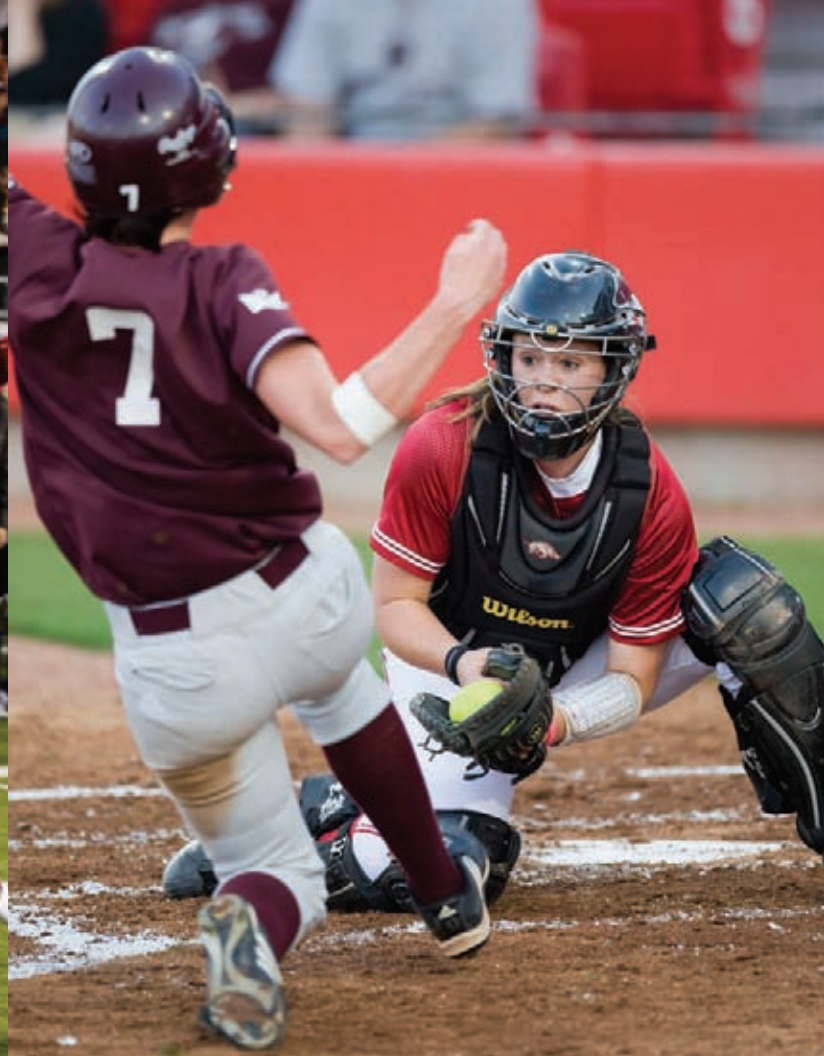




As a department, the Razorbacks attracted over 1.1 million fans to events in Fayetteville, providing a significant economic impact on the region. The combination of the university's separate athletic departments was completed in 2008-09, with the resulting reallocation of resources creating several new initiatives to support student-athlete success. The Razorback Foundation Inc. performed against the national trend by achieving an increase in annual fund and total giving for 2008-09.

To crown a great academic year, Jeff Long, vice chancellor and director of athletics, allocated \$1 million for academic purposes, which was instrumental in no tuition increase for the general student body for 2009-10. It also raised the overall support by the athletic department to the university to close to \$4 million annually.







The university's new emergency communications system, RazALERT, worked flawlessly in delivering timely, essential information to the university community.

Ice Storm

After a catastrophic ice storm hit northwest Arkansas during the night of Jan. 26 and morning of Jan. 27, the university cancelled classes and closed offices and business operations for an unprecedented four days. Statewide, approximately 600,000 Arkansans experienced power outages. With 4,500 students living on campus, however, the University of Arkansas could not and did not close.

Vital components of the university continued to run due to the tireless efforts of staff. Facilities management teams worked upwards of 12-hour shifts to maintain power and basic services to most of campus throughout the storm. They worked around the clock to remove hanging limbs and dangerous debris from roads and sidewalks. Other staff members continued to serve meals in residential dining halls and operate temporary campus shelters for off-campus students without power.

Sections of the Arkansas Union remained open where students could stop in and warm up, and computing services remained largely online, allowing students to keep up with their studies. The university's new emergency communications system, RazALERT, worked flawlessly in delivering timely, essential information to the university community. And, as always, the University of Arkansas Police Department was out assisting people on treacherous roads and working to maintain a safe campus environment.

When the final tally was taken, more than \$700,000 of damage had been done to the campus. More than 800 students, faculty, and staff volunteered a week after the storm to help clean up debris that saved the university hundreds of work hours and thousands of dollars in expected clean up costs. An unprecedented event, the ice storm ultimately brought our campus even closer together. For more in-depth ice storm coverage, please go to <http://icestorm2009.uark.edu>.





Sustainability

The University of Arkansas is leading the state of Arkansas into an era of sustainable resource use, sustainable community living and a sustainable economy.

During the 2009 fiscal year, the university awarded a \$22.9 million contract to Energy Savings Group to make energy saving improvements to 56 buildings on the Fayetteville campus. The Razors EDGE program is designed to reduce annual energy consumption by 30 percent, with a guarantee that energy savings over a 13-year period will cover the cost of building improvements.

Many energy conservation and energy-efficient technologies have been added to campus buildings. The installation of innovative boiler and chiller systems at the central plant and upgraded lighting with LED and compact fluorescent lamps all over campus, inside and out, are just two examples of facilities upgrades. Under the leadership of the facilities management team, the campus is continuously working to integrate water conservation, energy conservation, recycling, healthy living, strong social connections and socially just relationships into every facility and every program on campus.

That doesn't even begin to cover the breadth of sustainability-related research, innovation and activity on the University of Arkansas campus. Thanks to an investment by Walmart, a Sustainability Consortium of universities has been created to develop a science-based, open source, product lifecycle assessment that will provide scientific innovations that lead to a new generation of sustainable products, materials and technologies. The outcomes could revolutionize the retail industry. The consortium is jointly administered by the University of Arkansas and Arizona State University.

Finally, a campus-wide assessment of carbon-producing actions was completed, followed by the compilation of an overarching climate action plan, outlining the ways in which the university will achieve climate neutrality. This body of work fulfills the requirements of the American College and University Presidents Climate Commitment, of which the University of Arkansas was among the first 100 signatories. Members of the campus community and the public had opportunity to participate in the creation of the plan.

Chancellor's Administrative Policy Council

July 1, 2008 - June 30, 2009

G. David Gearhart	Chancellor, Chairman of CAPC
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Willyerd R. Collier Sr.	Director of Affirmative Action
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Carter Ford	President of Associated Student Government
Inza Fort	Professor, Chair of Faculty Senate
Stephen Gahagans	Director of University Police
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Beverly Rouse Lewis	Associate Vice Chancellor of Intercollegiate Athletics
Jeff Long	Vice Chancellor for Intercollegiate Athletics
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Bob McMath	Interim Provost and Vice Chancellor for Academic Affairs
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Cynthia Nance	Dean, School of Law
Donald O. Pederson	Vice Chancellor for Finance and Administration
Bruce Pontious	Associate Vice Chancellor for Development
Daniel J. Pugh	Dean of Students
Ashok Saxena	Dean, College of Engineering
Jean E. Schook	Associate Vice Chancellor for Finance and Administration/Treasurer
Mary Alice Serafini	Assistant Vice Chancellor for Student Affairs and Director, Pat Walker Health Center
Judy G. Schwab	Associate Vice Chancellor for Administration
William A. Schwab	Interim Dean, J. William Fulbright College of Arts and Sciences
Jeff Shannon Jr.	Dean, School of Architecture
Nancy Ellen Talburt	Vice Provost for Academic Affairs
Barbara G. Taylor	Associate Vice Chancellor for Human Resources
Kathy van Laningham	Vice Provost for Planning and Director of Institutional Research
Scott Varady	General Counsel
Lalit R. Verma	Interim Dean, Dale Bumpers College of Agricultural, Food and Life Sciences
Dan Worrell	Dean, Sam M. Walton College of Business
Robert E. Zimmerman	Associate Vice Chancellor, Information Technology Services

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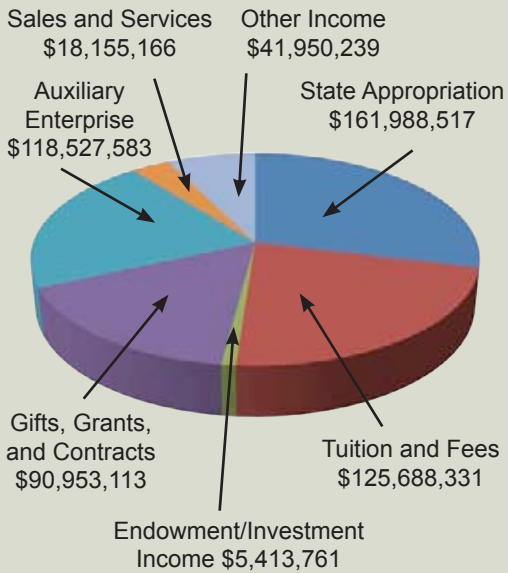
Ben Hyneman

University of Arkansas System

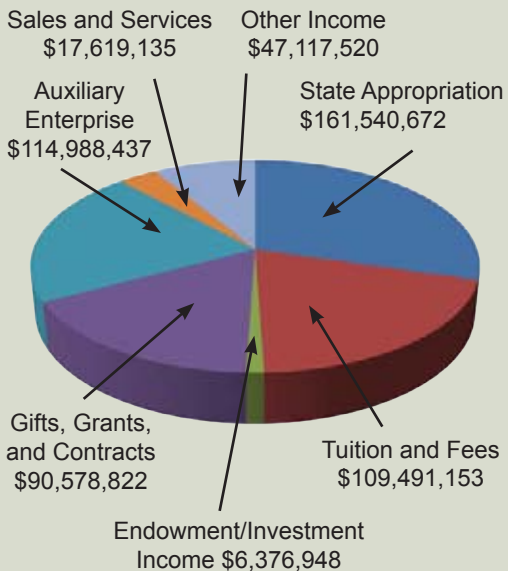
B. Alan Sugg
President



SOURCE OF REVENUES 2008-2009
Total \$562,676,710



SOURCE OF REVENUES 2007-2008
Total \$547,712,687

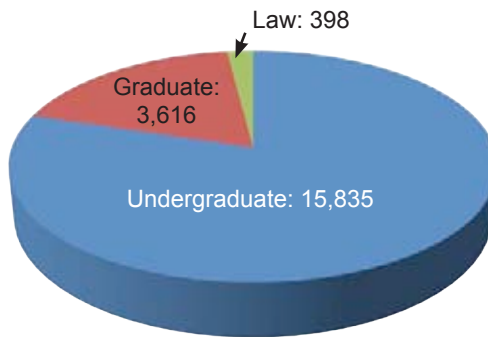


Facts and Figures

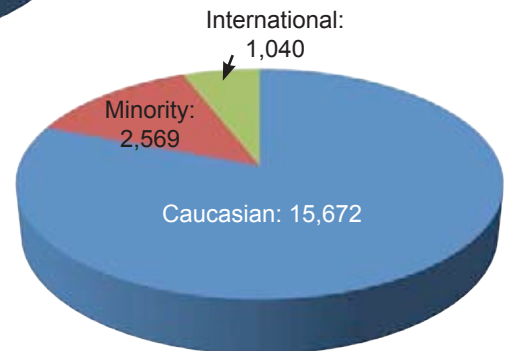
Annual Totals – Average of 30 Hours per Year

Arkansas resident, undergraduate tuition	\$5,010.00
Non-resident/international, undergraduate	\$13,887.30
<i>(based on 30 hours per year)</i>	
Arkansas resident, graduate	\$2,652.12
Non-resident/international, graduate	\$6,274.26
<i>(based on 18 hours per year)</i>	
Arkansas resident, law	\$9,279.00
Non-resident/international, law	\$10,666.80
Resident Hall and meals, estimated	\$7,422.00
Estimated, other fees, undergraduate	\$923.00
Estimated, other fees, graduate	\$1,000.00
Estimated personal expenses	\$3,004.00

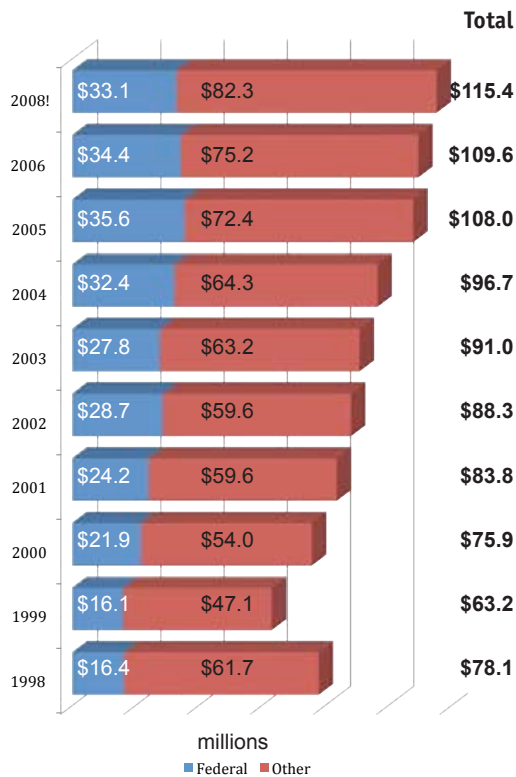
ENROLLMENT: 19,849



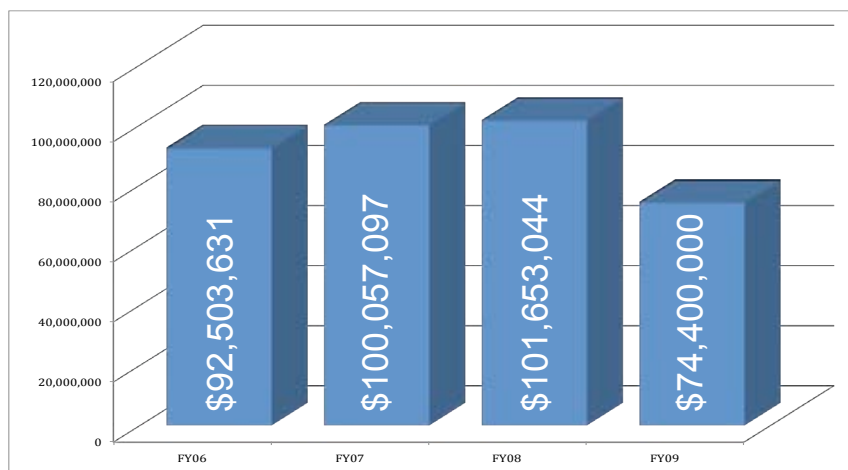
DIVERSITY



RESEARCH FUNDING

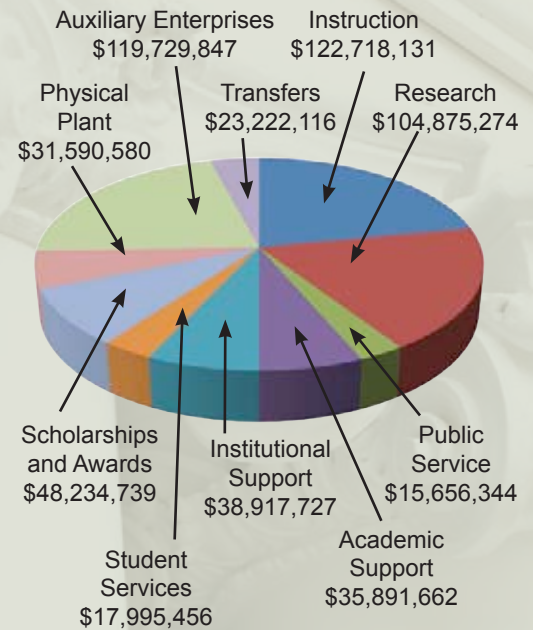


FUNDRAISING



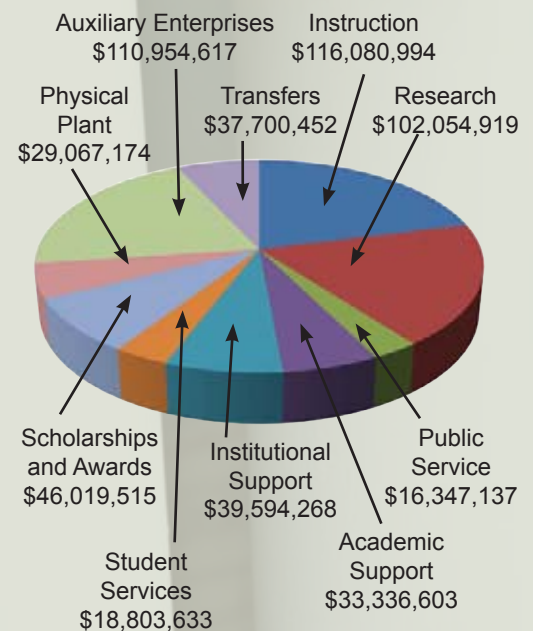
2008-2009 EXPENDITURES

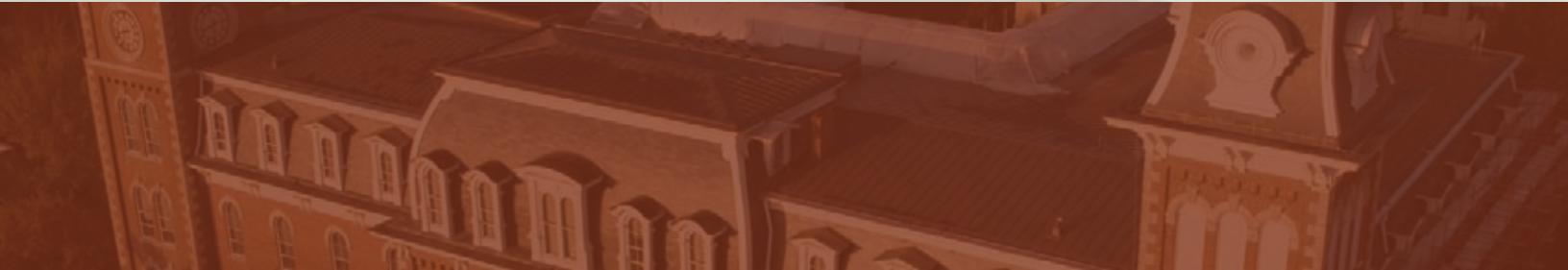
Total \$558,831,876



2007-2008 EXPENDITURES

Total \$549,959,312





UNIVERSITY OF
ARKANSAS

09-156



Printed on recyclable paper
with inks containing 30% agri-based oils.