

## IMPLICATIONS OF CIVICS SUBJECTS IN RAISING LEGAL AWARENESS OF STUDENTS AT SMAN 14 SAMARINDA

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### ABSTRACT

*Basically humans as social beings cannot live in harmony without the existence of applicable law. In increasing the existence of law in society, legal awareness is needed. Even so, there are often violations of the law that occur in society. In overcoming this, one of the state's efforts to increase the legal awareness of its citizens is through PPKn subjects. Seeing these problems, this study aims to determine the Implications of Civics Subjects in Increasing Student Legal Awareness at SMAN 14 Samarinda. This study uses a qualitative approach, while primary data collection is obtained through observation, interviews, and documentation. While secondary data is obtained through references to books, articles and scientific journals. Data analysis techniques are carried out by collecting data, data reduction, data presentation, and drawing conclusions. The results of the study show that the implications of Civics subjects in increasing students' legal awareness at Senior High School 14 Samarinda have been running optimally.*

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## **I. INTRODUCTION**

One of the state's efforts to create a society that has legal awareness is through education. Education as an effort to improve knowledge and skills (Azhari et al., 2022; Farahnaz et al., 2021; Nuarham et al., 2021; Setianoor et al., 2021; Setiawan et al., 2021; Suryaningsi & Asikin, 2020; Suwandi et al., 2021; Warman et al., 2021; Zulfaidhah et al., 2018). Education is implemented to produce a better generation (Suryaningsi & Ramadhan, 2021). Education is carried out to provide good value for students (Sari et al., 2021; Utami et al., 2017). Education is carried out to improve human capacity so that it has quality (Suryaningsi & Asikin, 2020). As for there is one compulsory subject that aims to form students into good citizens, namely Pancasila and Citizenship Education or PPKn. In these subjects there is a legal dimension, in which citizens or in this case students participate in realizing shared legal awareness.

Senior High School 14 Samarinda Based on temporary observations made at the school, the authors see that there are still violations being committed. One of them is the completeness of attributes and time discipline. In line with the background described above, the authors are interested in conducting research on the legal awareness of students at Senior High School 14 Samarinda. Therefore the author is interested in conducting research with the title "Implications of Civics Subjects in Increasing Student Legal Awareness at Senior High School 14 Samarinda".

## **II. METHODS**

The author uses a type of descriptive qualitative research. The research was conducted on teachers and students at Senior High School 14 Samarinda. The research subjects were Civics Subject Teachers, Counseling Guidance Teachers, and students of class XI and XII by collecting data using observation, interview, literature study, and documentation techniques. The primary research data was obtained using observation, interview and documentation methods while the secondary data was obtained using the literature study method. Data analysis techniques use the concept of analysis by Miles and Hubberman, namely data collection, data reduction, data presentation and conclusion.

## **III. RESULT AND DISCUSSION**

### **1. Implications of Civics Subjects in Raising Legal Awareness**

Based on the statements submitted by respondents and informants, researchers can conclude that the use of learning models that are appropriate to the characteristics of students and the scope of the material being taught can increase students' legal awareness at Senior High

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School 14 Samarinda. We can find this through the statement of informant D that since the beginning of the new teachings about law socialization has been carried out. Basically students at Senior High School 14 Samarinda already understand the rules that apply. It can be seen that each student is given a handbook related to school rules, this can certainly make it easier for students to understand applicable laws. Basically students at Senior High School 14 Samarinda can distinguish between good and bad actions, this can be seen from the respondent's statement that there are consequences in every action. This is evidenced by the behavior of students at Senior High School 14 Samarinda, such as entering on time, using complete attributes, and submitting assignments on time. Although in the end, it is true that there are still a small number of students who have low legal awareness. This is due to the scope of the material contained therein. In internalizing the values contained in the scope of the material, of course, an appropriate learning model is needed.

## 2. Obstacles in Civics Learning

Based on the results of research at Senior High School 14 Samarinda related to obstacles in Civics learning, it has been found that, from an internal perspective, the obstacles come from the level of student interest in the material being taught, then from an external perspective, the constraints include the availability of facilities and infrastructure. This is what then makes the learning process not run optimally. Various obstacles encountered during the learning process both in terms of facilities and infrastructure as well as students' ability to understand the material are things that can happen but need to be addressed immediately.

## 3. Efforts in Facing Civics Learning Obstacles

In increasing students' legal awareness at school through Civic Education learning, of course there are obstacles. However, from the obstacles faced, of course there are efforts made by Civics teachers in increasing students' legal awareness through Civics learning.

Based on the results of research at Senior High School 14 Samarinda related to the efforts of Civics teachers in dealing with obstacles in Civics learning, namely giving students the opportunity to be more active in asking questions and discussing activities, setting an example through good habits such as time discipline, and in daily activities he does not forget to always provide advice and motivation to students. Meanwhile, with regard to the lack of availability of books in schools, the Civics teacher provided a solution in the form of using electronic books and power points to summarize all the material.

In this implementation, teachers have a central role as an effort to increase legal awareness. Teachers as one of the important factors in educational success need to develop themselves in order to be able to play a role in the learning process (Putri et al., 2021). Teacher

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has the ability to teach in that type of field of study so that they are given the responsibility to teach in that field of study (Mulawarman et al., 2021). How to teach teachers who are fun and teachers who are creative in delivering teaching material will make it easier for students to understand the material (Hong et al., 2022).

#### **IV. CONCLUSION**

Based on the results of the research and discussion previously presented, the authors can draw conclusions from the research. The implications of Civics subjects in increasing students' legal awareness at enior High School 14 Samarinda have gone well. This is in line with ongoing learning activities where there is synchronization between the use of learning models and the range of material being taught. This has an impact on the level of students' understanding of the material being taught, as well as in internalizing values in Civics subjects. As conveyed by informants and based on observations that the majority of students at Senior High School 14 Samarinda have good legal awareness. This is of course as an impact of the values in Civics subjects that have been integrated into students' daily lives. Obstacles in Civics learning are found in internal and external parts. Some students feel that the range of material tends to be boring and difficult to understand. Meanwhile, external constraints that often occur are related to the fulfillment of facilities and infrastructure, one of which is the availability of textbooks and the condition of the library which is not proper and the class conditions are hot. Efforts made to overcome the constraints of Civics learning is to provide opportunities for students to express more in asking and discussing activities. As well as making the teacher a role model by giving examples in the form of good habits that are carried out repeatedly.

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