

2023

Editors' Notes

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Recommended Citation

Horner, Christy Galletta; Horner, Sherri; LaVenía, Kristina; Lonn, Marlise; Roberts, Audrey; and Vostal, Brooks (2023) "Editors' Notes," *Mid-Western Educational Researcher*. Vol. 35: Iss. 1, Article 1.

Available at: <https://scholarworks.bgsu.edu/mwer/vol35/iss1/1>

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Editors' Notes

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Mid-Western Educational Researcher

Volume 35, Issue 1

Editors' Notes

As Dr. Brooks Vostal mentioned in the previous issue, the Editorial Team is still at Bowling Green State University, with Sherri Horner and Christy Galletta Horner becoming co-editors. Richard Maguire, an Ed.D. student in Leadership Studies, is also joining our team as the managing editor. Thanks to Dr. Vostal for his excellent work these past three years!

Our editorial team still includes faculty representation from across educator preparation departments in the College of Education and Human Development at BGSU. This intentional inclusivity crosses education disciplines, research methodologies, theoretical orientations, and career rank to support the three-fold mission of MWERA. We continue to support a structure for Mid-Western Educational Researcher that purposively develops mentoring and learning opportunities for junior faculty and graduate students. To increase the transparency of writing for publication, we plan to include a Mentoring Corner article about the process of getting published in each issue of Vol. 35.

Beyond the change in roles within the editorial team, another big change will be occurring this summer. MWER will be moving to Scholarworks, an online repository, from the current email submission process. We believe this will decrease the amount of time it takes from first submission to publication. It will streamline the whole process of submitting manuscripts for authors, reviewing manuscripts for reviewers, and editing and publishing for the editors. As we transition to Scholarworks, more specific details will be on the MWERA website so please stay tuned.

Finally, in case you are curious, although our last names are the same we are not related (as a side note, having two Dr. Horners two doors away from each other can create some confusion for students).

MWERA Distinguished Paper

Each year, MWERA chooses one Distinguished Paper from all full papers presented at the annual conference. The winners represent MWERA as a member of the Consortium of State and Regional Educational Research Associations at the American Educational Research Association's annual meeting. The winners of the Mid-Western Educational Research Association's 2022 Distinguished Paper Award were Aimee Howley of WordFarmers Associates, Darcey M. Allan of Ohio University, and Nora L. Howley and Tanis Furst of WordFarmers Associates; they presented their work at AERA in Chicago in April, 2023. Their

study, **All Means All...Maybe: MTSS Policy and Practice**, is an examination of how State Education Agencies (SEAs) “conceptualize and support the implementation of Multi-Tiered Systems of Support [MTSS] as an approach to inclusionary education.” They collected interview data from SEA informants in 19 US states, and through analysis of these data identified criteria which were important to MTSS inclusiveness and discovered variability across states. Authors discuss implications for the development, dissemination, and implementation of MTSS models.

Feature Articles

Evette Harrell and Leah Wasburn-Moses from Miami University present **Fostering Reading: Supporting Foster Children Through Virtual Tutoring**. They piloted a virtual reading program that paired foster youth with teacher candidates, and collected survey and interview data from youth, parents, and teacher candidates. Their findings suggest a multitude of perceived program benefits from all stakeholders, as well as important conditions for success such as strong tutor-tutee relationships and diverse instructional resources and methods.

Bradley Witzel and Elizabeth Wall-Bassett of Western Caroline University present **Household Food Insecurity and Student Behavior: The Impact of One School’s Second Chance Breakfast Program**. They studied the implementation of a program called Second Chance Breakfast in a high-poverty middle school through the collection of both qualitative and quantitative data. All students received the option to receive a free alternative meal option between breakfast and lunch. The researchers found an increase in school breakfast participation along with a decrease in behavioral incidents, and teachers perceived benefits as well.

Mentoring Corner

Sherri Horner and Christy Galletta Horner from Bowling Green State University present a brief article called **Publishing in a Peer-Reviewed Journal** to provide mentorship to those who wish to publish their work in MWER or similar peer-reviewed journals. They focus on 1) reviewing terminology, 2) outlining the publishing process, and 3) presenting advice from the MWER leadership, including the two current and one past editor and several members of the editorial team and board.

Opportunities with MWER

As always, MWER’s editors continue to look for strong scholarship, both quantitative and qualitative, and extend an invitation to you to submit your work for publication, to serve as a reviewer for the journal, or to do both. The editors continue to aim to offer a timely review and publication process. Please see the information for authors and information for reviewers pages.

MWER Editorial Team (2023-2025)

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