Lehigh Valley Health Network LVHN Scholarly Works

Research Scholars

LVHN Summer Work Experience: Participant Perception of its Impact

Evan Grim

Kerri Green EdD, MS

Follow this and additional works at: https://scholarlyworks.lvhn.org/research-scholars

Part of the Medicine and Health Sciences Commons

This Poster is brought to you for free and open access by LVHN Scholarly Works. It has been accepted for inclusion in LVHN Scholarly Works by an authorized administrator. For more information, please contact LibraryServices@lvhn.org.

LVHN Summer Work Experience: Participant Perception of its Impact

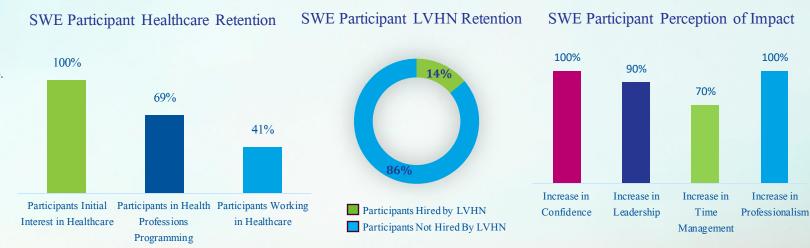
Research Scholar: Evan Grim

Mentor: Kerri J. Green, EdD, MS

Lehigh Valley Health Network, Allentown, Pennsylvania

Background

- Research has demonstrated that partnering with public high schools can: increase awareness about professional careers; determine ways to offer support services to minority students; and contribute to increasing minority interest and representation within healthcare fields (Butler & Ampadu, 2022).
- During the summers of 2018, 2019, and virtually in 2020, Lehigh Valley Health Network's (LVHN) Department of Education (DoE) hosted 36 students from Building 21 of the Allentown School District in a "Summer Work Experience (SWE)."
- The goals of the SWE included: providing participants professional, experiential learning opportunities and to recruit and longitudinally track youth into (LVHN) health care careers.
- The aim of this Quality Improvement project was to explore the impact that the SWE had on participants.



Results

Methodology

Oualtrics survey emailed to 36 SWE participants, 27% response rate

Follow up WebEx Ouantitative and **Oualitative** data interviews with analyzed and SWE participant, compared to data collected in 2018, 2019. & 2020

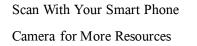
Conclusions

Data was triangulated and emerging themes listed below:

- Perception of programming, while overall successful, may have Ο lacked adequate structure for maximum effectiveness
- Availability of hands-on experiences were perceived to be limited Ο
- Responses indicated the most positive aspects of the program 0 were connected to mentor relatability and support

Future Recommendations

- Evaluate the structural and organizational integrity of the SWE program and identify areas of improvement
- 0 Embed additional interactive experiences and professional development sessions on time management into the program
- Create mentor workshops aimed at creating more inclusive and 0 supportive learning and working environments for participants



mentor and

program

coordinator





References

- Pictures
- Interview Transcripts

