



Tracer Study of Outstanding Athletes

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Abstract

This study aims to trace the achievements of athletes from several sports. This study used a descriptive qualitative method. Data collection techniques using observation, questionnaires, and documentation. In this study, the subjects of the study were athletes who were still actively training. The results showed that the social agent aspect had an impact on athlete achievement, namely: parents (74%) in the good category, coaches (81%) in the good category, teachers (78%) in the good category, peers (74%) in the good category. good environment (87%) in very good category, mass media (78%) in good category, and the correlation between social agent and achievement is 80% in good category. Based on the research results, each of these social agents has a role in achievement. High or low athlete achievement is not only the social agent aspect that influences it. Achievement was created from many factors that influence it.



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INTRODUCTION

Sport is an asset owned by a country that can make a nation proud. Besides that, sports can also be one of the benchmarks of a nation's progress. The sporting achievements achieved in sporting events will make the name of the nation and country good, so as to increase the nation's prestige and dignity. This achievement is a reflection that the country has a good sports development and coaching system. In Law No. 11 of 2022 concerning Sports, article 17 states the scope of sports includes activities: a) Educational sports, b) Community sports, c) Achievement sports. Sports achievement is an achievement that is carried out by coaching and developing athletes in a planned, systematic, integrated, tiered, and sustainable manner through competition supported by sports science and technology.

Increasing the sense of national pride is an effort to improve human quality which aims to form character and personality, discipline and high sportsmanship, and increase achievement. One of the efforts to improve human quality can be done through sports achievements. Achievement sports can be done from an early age through sports coaching. Many factors influence a person to become a champion. These factors affect the development of athlete achievement. the influence of parents who enjoy sports or former athletes, being invited by friends, teachers, coaches, or getting information from the mass media. These factors are a process that influences a person to pursue a sport. This is according to the explanation in Sinulingga (2014) An environmental condition such as a nuclear family, coach or teacher, and playmates can determine optimal performance. The explanation of this

theory is the agent of socialization (social agent) who plays a role in achievement.

Social agents can influence the development of achievement and success of athletes. The role of parents and nuclear family as the first people met by athletes, the role of teachers and/or coaches who interact directly with athletes during the education process at school, peers and the environment that athletes meet during their lives, and the role of mass media that athletes receive before and during coaching process, will affect the athlete's sports achievement. Based on the information above, in this study how big is the role of socialization agents (social agents) on achievement in athletes.

METHOD

This research uses a qualitative descriptive research type. According to Sandu (2015) Descriptive research is concerned with studying the phenomenon in detail or distinguishing it from other phenomena. In collecting research data, research subjects are individuals, objects, or organisms that are used as sources of information needed (Agung, 2016). The source of the information data extracted is to reveal facts in the field. The subjects are athletes who are still active with a small test.

Sampling Procedure

The selection of samples is based on consideration before the occurrence of Covid-19. So there are still many events carried out so that there are many achievements that can be analyzed. Collection of research data by observation, questionnaires, and documentation. Questionnaires were made using the Google form which were sent to the research sample. After the data is collected, it will be processed into a research report.

Materials and Equipment

Materials used to collect information or research data using observation, questionnaires, and documentation. All done by taking time to create and collect them. Test the validity and reliability of the questionnaire used to explore the expected information. Below is a social agent research questionnaire grid.

Table 1. Social agent research questionnaire grid.

No	Indicator	Number of Items	Item Number
1	The role of parents	10	1,6,22,34,40,11,17,59,28,52
2	Coach Role	10	2,7,23,35,41,12,18,58,29,46
3	Teacher Role	10	51,60,24,36,42,13,53,54,30,47
4	The Role of Peers	10	3,8,25,37,43,14,19,54,31,48
5	Environmental Role	10	4,9,26,38,44,15,20,55,32,49,
6	The Role of Mass Media	10	5,10,27,39,45,16,21,56,33,50
Amount		60	60

Procedure

Before the spaciousness of taking research data. The researcher made a questionnaire and tested it for validity and reliability so that the questionnaire could be used to measure the data obtained. After the data is collected through a questionnaire distributed to the sample, the data is analyzed using a Likert scale and percentages. Because every athlete who excels has many influencing factors. Participants fill out the questionnaire that

has been given according to their respective facts.

Design or Data Analysis

Data collection techniques using questionnaires in research carried out using questionnaires. The researcher gave a statement to the sample by using a Google form with available answer choices. The questionnaire consists of 5 alternative answers consisting of SS (Highly Appropriate), S (Suitable), KS (Unsuitable), TS (Not Appropriate), STS (Highly Incompatible). Score each answer from 1 to 5. Rating weight 5=Very Appropriate,4=Suitable,3=Not Appropriate,2=Unsuitable,1=Very Unsuitable.

Table 2. Score Percentage Interval

No	Score Percentage Interval	Criteria
1	>81.25%-100%	Very good
2	>62.5%-81.25%	Good
3	43.75%-62.5%	Enough
4	≥ 25%-43%	Not good

RESULTS

This study wants to see the results of looking at the achievements of athletes who are influenced by social agents. These factors include: parents, trainers, teachers, peers, environment, and mass media. So which of the six factors most influences athlete performance? The results of this study are:

Table 3. Research Results Questionnaire Data

No	Social agent	Score obtained
1	Parent	371
2	Coach	406
3	Teacher	389

4	Friends of the same age	368
5	Environment	437
6	Mass media	388

The data obtained above is then entered into the percentage formula as follows:

Table 4. Research Results Questionnaire Data

No	Social agent	Average % achievement	Should	Category
1	Parent	74%	100%	Good
2	Coach	81%	100%	Good
3	Teacher	78%	100%	Good
4	Friends of the same age	74%	100%	Good
5	Environment	87%	100%	Very good
6	Mass media	78%	100%	Good

Based on the research results and calculated using the percentage formula, the above results are obtained. For the social agent variable, parents got an achievement of 74% in the good category from the 60 items in the research questionnaire filled out by 10 research samples. For the social agent variable, the coach achieved an achievement of 81% in the good category from 60 statement items filled in by 10 research samples. Furthermore, the teacher's social agent variable achieved an achievement of 78% in the good category from the 60 statement items filled in by 10 sample research questionnaires. Then the peer social agent variable got an achievement of 74% in the good category from the 60 statement items filled in by 10 research questionnaire samples. Then the environmental social agent variable achieved an achievement of 87% in the very good category from the 60 statement items filled in by 10 research

questionnaire samples. Furthermore, the mass media social agent variable achieved an achievement of 78% in the good category from the 60 statement items filled in by 10 sample research questionnaires.

DISCUSSION

The results of the study show that social agents have an impact on achievement. To measure the results of achievement is not only seen from the point of view of physical, technical, tactical, and mental conditions, but from the point of view of social agents such as: parents, coaches, teachers, peers, environment and mass media. From this description it can also be measured that athletes also excel, one of which is the athlete's social agent. As the expression of the theory this agrees with my opinion anthony (2018) that the socialization process occurs which is influenced by groups or social contexts, this is called a socialization agent (social agent). followed by an explanation sinulingga (2014) optimal performance is determined by environmental conditions such as the nuclear family, trainers or teachers, and playmates. the explanation of the theory is a social agent (social agent) who plays a role in achievement.

Parents play a very early role because they are always side by side with children. At home and anywhere, they can provide direction and guidance related to achievement and provide encouragement so that the child can develop rapidly. According to Delaney (2014) Parents are the closest family. They provide the initial preparation for social life. Followed by findings Atrizka (2017) an important factor in decision-making behavior is family assistance, so that children and adolescents need parental guidance. The role of the coach also plays a role because a coach is able to see the potential or talent

that exists in the child. So coaches can also become talent scouts in each sport. So that the coach is able to direct a child to become an athlete according to ability. Supported by existing theory according to Lakera (2002) states the coach is considered a major influence, because the coach is most often respected by his players/athletes. Then an explanation of the research results. The results of the research Bangun (2019) states that the role of a sports coach is very significant in developing the talent and interest in sports in students.

Teacher berthe role of guiding students in school. School is a place for the seeds of athletes so that if a teacher has insight regarding the talent of a student, it will be very influential in an area or place to support a government program. As the explanation of the theory According to Thompson (2009) Teachers are people who instill new knowledge, skills and ideas. Then from the research results Bourn (2016) teachers are agents of change in the classroom, in the wider school and in society as a whole. We often find that a child participates in something because a friend invites him or the child to participate in the activities of other friends as a result of interest. Peers are playmates, neighbors who also influence the activities carried out by the child. So a child can also excel because there are also many friends around him who excel so that many children take part in a sport. As explained by the theory Delaney (2014) Peer groups consist of friends and peers of the same age and usually of the same social status and background. Opinions, values and peer norms are very important for school children. Then from the research results Havran & Loken (2009) states that the characteristics of friends and friendship are important for understanding student achievement motivation.

A child is in several environments such as: family environment, school environment and then work environment.

Then the environment influences an action or an ability to make decisions. An athlete is also formed individually because of the surrounding environment. if there are many athletes in the family environment, usually si anak also becomes an athlete and so on. If a sianak's environment has many fields or sports facilities, there are usually many children in the surrounding area who are in good physical condition. Then it can be a capital of environmental influence on achievement. Explanation from research result zahroh & na'imah (2020) shows that the formation of children's character through learning strategies and methods is strongly influenced by a very significant social environment. According to Soyomukti (2012) "Mass media" is communicating openly and remotely to many people in a short space of time as an organized tool. The media plays a role in conveying information from around the world so that everyone from any angle can receive this information. In today's sophisticated era, the media can play an important role because a child can see all sports. Seeing his idol achieve what is broadcast or broadcast by the mass media so that it attracts a lot of attention for a child's interest in being able to take part in a sport. So that many children can be interested and achieve.

CONCLUSION

When a child develops many influences from various things. These things can be positive or negative. People or things that affect us, such as knowing, learning, and personality development, are called social agents. Based on the research results, each of these social agents has a role in achievement. High or low athlete achievement is not only the social agent aspect that influences it. Achievement was created from many factors that influence it.

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