Scopus

⤓ Download   🖶 Print   Save to PDF   ☆ Save to list   Create bibliography

This export type is temporarily disabled.
Try using another option from the Export menu. If no export alternatives are suitable, contact the Scopus Support Center.

Cited by 0 documents

Inform me when this document is cited in Scopus:

Set citation alert ›

View less ⌃

The Art of Quranic Memorization: A Meta-Analysis

Nordin, Ossman[a] ✉ ;   Saiful Azizi Nik Abdullah, Nik Md.[b] ✉ ;

Omar, Rabi'atul Athirah Muhammad Isa[c] ✉ ;   Abdullah, Ahmad Najib[d] ✉

Save all to author list

[a] Kulliyyah of Islamic Revealed Knowledge and Human Sciences, International Islamic University Malaysia, Selangor, Gombak, 53100, Malaysia

[b] Kulliyyah of Education, International Islamic University Malaysia, Selangor, Gombak, 53100, Malaysia

[c] Department of Quran & Sunnah, IPG Islamic Educational Campus, Bandar Baru Bangi, Selangor, 43650, Malaysia

[d] Academy of Islamic Studies, University of Malaya, Federal Territory of Kuala Lumpur, Kuala Lumpur, 50603, Malaysia

Full text options ⌄   Export ⌄

Abstract

Author keywords

Sustainable Development Goals 2023

SciVal Topics

Abstract

This study highlights the research trends related to Quranic memorization by retrieving and analyzing articles from online scholarly open-source databases such as Google Scholar and Research Gate. The researchers selected 20 articles from online open-source publications published from 2016 to 2021. Findings from this study may help students, teachers, and tahfiz (memorization) institutions develop effective strategies to ensure successful Quranic memorization. Additionally, the study sheds light on the Quranic memorization framework and addresses the research gap that has yet to be carried out by researchers. The study uses meta-analysis to evaluate each article's content and determine its subject matter. This analysis is then translated into numerical data, including figures for frequency and percentage. Research findings indicate a high research interest relating to methods of Quranic memorization. However, less research has been conducted on sustaining Quranic memorization.

Related documents

Towards Designing a Framework for Adaptive Gamification Learning Analytics in Quranic Memorisation

Hassan, S.H.C. , Shamsuddin, S.N.W. , Yusof, N.H.
(2023) Pertanika Journal of Science and Technology

Identification of factors integral to designing community-based CPR interventions for high-risk neighborhood residents

King, R. , Heisler, M. , Sayre, M.R.
(2015) Prehospital Emergency Care

Research Problem and Questions

Ajimotokan, H.A.
(2023) SpringerBriefs in Applied Sciences and Technology

View all related documents based on references

Find more related documents in Scopus based on:

Authors ›   Keywords ›

Hence, future research should focus on sustaining Quranic memorization regarding methods, challenges, and motivation. Simply memorizing the Quran is not enough; it is essential to maintain memorization. © Universiti Putra Malaysia Press.

Author keywords

Islamic education;   Meta-analysis;   Quranic memorization

Sustainable Development Goals 2023 ⓘ   New   ⌄

SciVal Topics ⓘ   ⌄

References (28)   View in search results format ›

☐ All

Export   🖨 Print   ✉ E-mail   📄 Save to PDF   Create bibliography

☐ 1   Abd Ghani, A. R., Ismail, A. M., Twahir, W.
Practice of al-Quran memorization at Darul Quran JAKIM
(2017) *Jurnal Perspektif*, pp. 125-135.
Special

☐ 2   Akbar, A., Ismail, H.
Method of Tahfidz Al-Quran at the boarding schools in the Regency of Kampar
(2016) *Jurnal Ushuluddin*, 24 (1), pp. 91-102.
http://dx.doi.org/10.24014/jush.v24i1.1517

☐ 3   Ali Hasan, A. R., Mohd Patel, I. F., Abd Ghani, A. R., Jemali, M.
Motivation factor in the learning practice of Quran memorization
(2017) *Jurnal Perspektif*, pp. 13-20.
Special

☐ 4   Alizi, A., Mohammad Zaki, S.
Psychology of motivation from an Islamic perspective [Paper presentation]
(2005) *3rd International Seminar on Learning and Motivation, Faculty of Cognitive Sciences & Education*
Universiti Utara Malaysia, Kedah, Malaysia
https://www.researchgate.net/publication/338593508_PSYCHOLOGY_OF_MOTIVATION_FROM_AN_ISLAMIC_PERSPECTIVE

☐ 5   Altine, Z.
Methods and importance of Quranic hifdh (memorization): an Islamic perspective
(2019) *EAS Journal of Humanities and Cultural Studies*, 1 (5), pp. 288-296.

☐ 6   Ansoriyah, S.
Implementation of contextual learning in memorizing AlQuran
(2020) *JSG: Jurnal Studi Al-Quran*, 16 (2), pp. 197-212.
doi. org

☐ 7   Athiyah, K., Islam, S.
The innovation of Gabriel method in improving al-Quran memorization of Islamic elementary school students
(2019) *Al Ibtida: Jurnal Pendidikan Guru MI*, 6 (1), pp. 77-89. Cited 2 times.
http://dx.doi.org/10.24235/al.ibtida.snj.v6i1.3814

☐ 8   Azman, C. M., Wan Ainun Sailah, W. A., Azarudin, A., Wan Noor Hazlina, W. J.
The practice level of the Quranic memorization method among IMTIAZ students
(2019) *Journal of Contemporary Islamic Studies*, 5 (2), pp. 46-74.

☐ 9   Baharudin, M. S., Sahad, M. N.
Analysis of al-Quran memorization method by understanding the meaning in tahfiz education institutions in Alor Setar Kedah
(2020) *QURANICA - International Journal of Quranic Research*, 12 (1), pp. 88-98.

☐ 10   Bauer, M. W., Gaskell, G.
(2000) *Qualitative researching with text, image and sound: A practical handbook for social research*. Cited 536 times.
(Eds). Sage

☐ 11   Dzulkifli, M.A., Solihu, A.K.H.

Methods of Qur'anic memorisation (Hifz): Implications for learning performance

(2018) *Intellectual Discourse*, 26 (2), pp. 931-947. Cited 6 times.
http://journals.iium.edu.my/intdiscourse/index.php/islam/article/view/1238/802

☐ 12   Gopalakrishnan, S., Ganeshkumar, P.
Systematic Reviews and Meta-analysis: Understanding the Best Evidence in Primary Healthcare
(2013) *Journal of Family Medicine and Primary Care*, 2 (1), pp. 9-14. Cited 336 times.
https://doi.org/10.4103/2249-4863.109934

☐ 13   Gulamhusein, T. A., Momanyi, M.
The role of memorizing the Quran in enhancing the cognitive abilities of students in Bohra Islamic schools of Karachi, Pakistan
(2020) *IOSR Journal of Humanities and Social Science*, 25 (12), pp. 52-56.

☐ 14   Hassan, S. S. S, Ibrahim, A. A
The Art of Teaching Science in Secondary Schools: A Meta Analysis
(2018) *TOJET: The Turkish Online Journal of Educational Technology*, 17 (1), pp. 183-191. Cited 4 times.

☐ 15   Hsieh, H.-F., Shannon, S.E.

Three approaches to qualitative content analysis

(2005) *Qualitative Health Research*, 15 (9), pp. 1277-1288. Cited 23200 times.
doi: 10.1177/1049732305276687

View at Publisher

☐ 16 Hussin, Z., Mustapha, N.F., Toklubok@Hajimaming, P., Alias, M., Ismail, M.Z.

Importance of Arabic Language Schemata in Al-Quran Understanding and Memorisation Achievement

(2021) *Malaysian Journal of Learning and Instruction*, 18 (1), pp. 265-287.
http://mjli.uum.edu.my/
doi: 10.32890/MJLI2021.18.1.11

View at Publisher

☐ 17 Khafidah, W., Wildanizar, Tabrani, Nurhayati, Raden, . Z
The application of Wahdah method in memorizing the Quran for students of SMPN 1 Unggul Sukamakmur
(2020) *IJIEP: International Journal of Islamic Educational Psychology*, 1 (1), pp. 37-49. Cited 2 times.
https://doi.org/10.18196/ijiep.1104

☐ 18 Aziz, M.M., Abdullah, W.M., Ahmad, A.M., Mushim, M.O., Shahrudin, M.S.

Comparison between conventional method and modern technology in Al-Qur'an memorization

(2019) *International Journal of Recent Technology and Engineering*, 8 (1), pp. 289-294. Cited 4 times.
https://www.ijrte.org/wp-content/uploads/papers/v8i1S/A10440581S19.pdf

☐ 19 Mustaffa, M.
(2010) *Hafazan Al-Quran dan Hubungan Dengan Kecemerlangan Pelajar: Kajian di Maahad Tahfiz Al-Quran Wal Qiraat Pulai Chondong, Kelantan Dari Tahun 1997 Hingga 2007*
[Master's Thesis, University of Malaya]. University of Malaya Students Repository
http://studentsrepo.um.edu.my/5216/

☐ 20 Nik Abdullah, N. M. S. A., Mohd Sabbri, F. S., Muhammad Isa, R. A.
Challenges and difficulties in memorizing the qur'an in the tahfiz classes among secondary learners
(2019) *al-Burhān: Journal of Qur'ān and Sunnah Studies*, 3 (2), pp. 1-14. Cited 2 times.

☐ 21 Nik Abdullah, N. M. S. A., Mohd Sabbri, F. S., Muhammad Isa, R. A.
Exploring student motivation in Quranic memorization in selected Islamic secondary schools (a case study)
(2021) *Al-Hayat: Journal of Islamic Education (AJIE)*, 5 (1), pp. 100-121.
https://doi.org/10.35723/ajie.v5i1.161

☐ 22 Nik Abdullah, N. M. S. A., Mohd Sabbri, F. S., Muhammad Isa, R. A.
Tahfiz students' experiences in memorizing the Quran: Unveiling their motivating factors and challenges
(2021) *IIUM Journal of Educational Studies (IJES)*, 9 (2), pp. 42-63.
https://doi.org/10.31436/ijes.v9i2.248

☐ 23 Mustafa, N.M., Mohd Zaki, Z., Mohamad, K.A., Basri, M., Ariffin, S.

Development and Alpha Testing of EzHifz Application: Al-Quran Memorization Tool

(2021) *Advances in Human-Computer Interaction*, 2021, art. no. 5567001.
http://www.hindawi.com/journals/ahci
doi: 10.1155/2021/5567001

View at Publisher

☐ 24 Pandey, P., Pandey, M. M.
(2015) *Research methodology: tools and techniques*. Cited 67 times.
Bridge center
https://euacademic.org/BookUpload/9.pdf

☐ 25 Patel, M., Patel, N.
Exploring research methodology: review article
(2019) *International Journal of Research and Review*, 6 (3), pp. 48-55. Cited 10 times.

☐ 26 Ramli, M. S., Syed Salim, S. S.
Motivation and its relationship towards the achievement in Quranic memorization of tahfiz school students in Pahang
(2020) *International Journal of Academic Research in Business and Social Sciences*, 10 (5), pp. 822-829.
http://dx.doi.org/10.6007/IJARBSS/v10-i5/7252

☐ 27 Safar, B. A.
Quran memorization using mobile app
(2017) *American Journal of Educational Research*, 5 (6), pp. 620-622.
https://doi.org/10.12691/education-5-6-4

☐ 28 Sharifah Akam, S.
(2005) *Panduan dan strategi motivasi diri*
Kuala Lumpur: Utusan Publications & Distributors Sdn. Bhd
http://kohalib.usim.edu.my/cgi-bin/koha/opac-detail.pl?biblionumber=94866

⚲ Saiful Azizi Nik Abdullah, N.Md.; Kulliyyah of Education, International Islamic University Malaysia, Selangor, Gombak, Malaysia; email:nikazizi@iium.edu.my

About Scopus

What is Scopus

Content coverage

Scopus blog

Scopus API

Privacy matters

Language

日本語版を表示する

查看简体中文版本

查看繁體中文版本

Просмотр версии на русском языке

Customer Service

Help

Tutorials

Contact us